House	Amendment NO
Offered By	
AMEND House Committee Substitute for House Bill No. 1424, Page 15, Section 162.910, Line 11, by inserting after all of said section and line the following:	
district to be known as the "Transitional corporate and politic and a subdivision coterminous with the boundaries of the provided in this section and section 162 laws pertaining to "seven-director district shall have the responsibility for judgment of a federal school desegregate educational system of the city from contractions."	established within each city not within a county a school I School District of (name of city)", which shall be a body of the state. The transitional school district shall be city in which the district is located. Except as otherwise 2.621, the transitional school district shall be subject to all cts", as defined in section 160.011. The transitional school educational programs and policies determined by a final tion case to be needed in providing for a transition of the atrol and jurisdiction of a federal court school desegregation her programs and policies as designated by the governing
2. (1) The governing board of of the district: one shall be appointed by by the mayor of the city not within a coboard of aldermen of the city not within without compensation for a term of three until the transitional district is dissolved shall be assigned to the governing body	the transitional school district shall consist of three residents by the governing body of the district, one shall be appointed bunty and one shall be appointed by the president of the n a county. The members of the governing board shall serve be years, or until their successors have been appointed, or d or terminated. Any tax approved for the transitional district of the school district in a city not within a county after in the school district in a city not within a county after in the school district in a city not within a county after in the school district in a city not within a county after in the school district in a city not within a county after in the school district in a city not within a county after in the school district in a city not within a county after in the school district in a city not within a county after in the school district in a city not within a county after in the school district in a city not within a county after in the school district in a city not within a county after in the school district in a city not within a county after in the school district in a city not within a county after in the school district in a city not within a county after in the school district in a city not within a county after in the school district in a city not within a county after in the school district in the school district in the school district in the school district in a city not within a county after in the school district in the s
within a county to be unaccredited, the appointed by the governing body of the shall, within ninety days, be replaced by education and appointed by the governous executive officer need not be a resident administrative ability, shall be paid in wall other powers and duties of any other	pard of education shall declare the school district of a city not member of the governing board of the transitional district district as provided in subdivision (1) of this subsection by a chief executive officer nominated by the state board of or with the advice and consent of the senate. The chief of the district but shall be a person of recognized whole or in part with funds from the district, and shall have a general superintendent of schools, including appointment of serve for a term of three years or until his or her successor is
Action Taken	Date

appointed or until the transitional district is dissolved or terminated. His <u>or her</u> salary shall be set by the state board of education.

- 3. In the event that the school district loses its accreditation, upon the appointment of a chief executive officer, any powers granted to any existing school board in a city not within a county on or before August 28, 1998, shall be vested with the special administrative board of the transitional school district containing such school district so long as the transitional school district exists, except as otherwise provided in section 162.621.
 - 4. The special administrative board's powers and duties shall include:

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- (1) Creating an academic accountability plan, taking corrective action in underperforming schools, and seeking relief from state-mandated programs;
 - (2) Exploration of alternative forms of governance for the district;
 - (3) Authority to contract with nonprofit corporations to provide for the operation of schools;
- (4) Oversight of facility planning, construction, improvement, repair, maintenance and rehabilitation;
- (5) Authority to establish school site councils to facilitate site-based school management and to improve the responsiveness of the schools to the needs of the local geographic attendance region of the school;
- (6) Authority to submit a proposal to district voters pursuant to section 162.666 regarding establishment of neighborhood schools.
- 5. (1) The provisions of a final judgment as to the state of Missouri and its officials in a school desegregation case which subjects a district in which a transitional district is located in this state to a federal court's jurisdiction may authorize or require the governing body of a transitional school district established under this section to establish the transitional district's operating levy for school purposes, as defined pursuant to section 163.011, at a level not to exceed eighty-five cents per one hundred dollars assessed valuation in the district or a sales tax equivalent amount as determined by the department of elementary and secondary education which may be substituted for all or part of such property tax.
- (2) Any other statute to the contrary notwithstanding, no tax authorized pursuant to this subsection shall:
- (a) Be subject to any certificate of tax abatement issued after August 28, 1998, pursuant to sections 99.700 to 99.715; and
- (b) Effective January 1, 2002, be subject to any new or existing tax increment financing adopted by a city not within a county pursuant to sections 99.800 to 99.865 except that any redevelopment plan and redevelopment project concerning a convention headquarters hotel adopted by ordinance by a city not within a county prior to August 28, 2003, shall be subject to such tax increment financing.
- (3) The transitional school district shall not be subject to the provisions of section 162.081, sections 163.021 and 163.023 with respect to any requirements to maintain a minimum value of operating levy or any consequences provided by law for failure to levy at least such minimum rate. No operating levy or increase in the operating levy or sales tax established pursuant to this section shall be collected for a transitional school district unless prior approval is obtained from a simple

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majority of the district's voters. The board of the transitional district shall place the matter before the voters prior to March 15, 1999.

- 6. (1) The special administrative board established in this section shall develop, implement, monitor and evaluate a comprehensive school improvement plan, and such plan shall be subject to review and approval of the state board of education. The plan shall ensure that all students meet or exceed grade-level standards established by the state board of education pursuant to section 160.514;
- (2) The special administrative board shall establish student performance standards consistent with the standards established by the state board of education pursuant to section 160.514 for preschool through grade twelve in all skill and subject areas, subject to review and approval of the state board of education for the purpose of determining whether the standards are consistent with standards established by the state board of education pursuant to section 160.514;
- (3) All students in the district who do not achieve grade-level standards shall be required to attend summer school; except that the provisions of this subsection shall not apply to students receiving special education services pursuant to sections 162.670 to 162.999;
- (4) No student shall be promoted to a higher grade level unless that student has a reading ability at or above one grade level below the student's grade level; except that the provisions of this subsection shall not apply to students receiving special education services pursuant to sections 162.670 to 162.999;
- (5) The special administrative board established in this section shall develop, implement and annually update a professional development plan for teachers and other support staff, subject to review and approval of the state board of education.
- 7. The school improvement plan established pursuant to this section shall ensure open enrollment and program access to all students in the district, and, consistent with the Missouri and United States Constitutions, shall give first priority to residents of the city for admission to magnet schools. The school board shall take all practicable and constitutionally permissible steps to ensure that all magnet schools operate at full capacity. Students who change residence within the district shall be allowed to continue to attend the school in which they were initially enrolled for the remainder of their education at grade levels served by that school, and transportation shall be provided by the district to allow such students to continue to attend such school of initial enrollment.
- 8. To the extent practicable, the special administrative board shall ensure that per pupil expenditures and pupil-teacher ratios shall be the same for all schools serving students at a given grade level.
- 9. The special administrative board shall ensure that early childhood education is available throughout the district.
- 10. The special administrative board shall ensure that vocational education instruction is provided within the district.
- 11. The special administrative board shall establish an accountability officer whose duty shall be to ensure that academically deficient schools within the district are raised to acceptable condition within two years.

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1 12. The transitional school district in any city not within a county shall be dissolved on July 2 1, 2008, unless the state board determines, prior to that date, that it is necessary for the transitional 3 district to continue to accomplish the purposes for which it was created. The state board of 4 education may cause the termination of the transitional school district at any time upon a 5 determination that the transitional district has accomplished the purposes for which it was 6 established and is no longer needed. If the transitional school district is classified as fully 7 accredited, the state board of education shall terminate it and return governance to the elected board 8 of the school district containing the territory of the dissolved transitional school district within thirty 9 days. If the transitional school district is fully accredited before August 28, 2018, the state board of 10 education shall terminate it at its first meeting to occur on or after August 28, 2018. The state board of education may cause the reestablishment of the transitional school district at any time upon a 11 12 determination that it is necessary for the transitional district to be reestablished to accomplish the 13 purposes established in this section. The state board of education shall provide notice to the 14 governor and general assembly of the termination or reestablishment of the transitional school 15 district and the termination or reestablishment shall become effective thirty days following such 16 determination. Upon dissolution of a transitional school district pursuant to this section, nothing in 17 this section shall be construed to reduce or eliminate any power or duty of any school district or 18 districts containing the territory of the dissolved transitional school district unless such transitional 19 school district is reestablished by the state board of education pursuant to this section."; and 20 21 Further amend said bill by amending the title, enacting clause, and intersectional references

accordingly.

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