

House \_\_\_\_\_ Amendment NO. \_\_\_\_\_

Offered By \_\_\_\_\_

1 AMEND House Committee Substitute for Senate Bill No. 743, Page 1, Section 162.401, Line 9, by  
2 inserting after all of said line the following:

3  
4 "162.720. 1. Where a sufficient number of children are determined to be gifted and their  
5 development requires programs or services beyond the level of those ordinarily provided in regular  
6 public school programs, districts may establish special programs for such gifted children.

7 2. The state board of education shall determine standards for such programs. Approval of  
8 such programs shall be made by the state department of elementary and secondary education based  
9 upon project applications submitted by July fifteenth of each year.

10 3. No district shall make a determination as to whether a child is gifted based on the child's  
11 participation in an advanced placement course or international baccalaureate course. Districts shall  
12 determine a child is gifted only if the child meets the definition of gifted children as provided in  
13 section 162.675.

14 4. Any district with a gifted education program approved under subsection 2 of this section  
15 shall have a policy, approved by the board of education of the district, that establishes a process that  
16 outlines the procedures and conditions under which parents or guardians may request a review of  
17 the decision that determined that their child did not qualify to receive services through the district's  
18 gifted education program.

19 5. School districts and school district employees shall be immune from liability for any and  
20 all acts or omissions relating to the decision that a child did not qualify to receive services through  
21 the district's gifted education program.

22 162.722. 1. Each school district shall establish a policy, approved by the board of education  
23 of the district, that allows acceleration for students who demonstrate:

24 (1) Advanced performance or potential for advanced performance; and

25 (2) The social and emotional readiness for acceleration.

26 2. The policy shall allow, for students described in this section, at least the following types  
27 of acceleration:

28 (1) Subject acceleration; and

29 (2) Whole grade acceleration."; and

30  
31 Further amend said bill by amending the title, enacting clause, and intersectional references  
32 accordingly.

Action Taken \_\_\_\_\_ Date \_\_\_\_\_