COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4133-03

Bill No.: HCS for HB 1712

Subject: Higher Education; Teachers

Type: Original

Date: March 29, 2018

Bill Summary: This proposal requires persons applying for teaching certificates to teach

pre-K through sixth grade to meet certain literacy-oriented coursework and

exam requirements.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND				
FUND AFFECTED	FY 2019	FY 2020	FY 2021	
Total Estimated Net Effect on General Revenue	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2019	FY 2020	FY 2021
College & University Funds	\$0	\$0 or (Unknown)	\$0 or (Unknown)
Total Estimated Net Effect on Other State Funds	\$0	\$0 or (Unknown)	\$0 or (Unknown)

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 4 pages.

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ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2019	FY 2020	FY 2021
Total Estimated Net Effect on <u>All</u>			
Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)				
FUND AFFECTED	FY 2019	FY 2020	FY 2021	
Total Estimated Net Effect on FTE	0	0	0	

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS				
FUND AFFECTED	FY 2019	FY 2020	FY 2021	
Local Government	\$0	\$0	\$0	

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FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Higher Education** and **Department of Elementary and Secondary Education** assume the proposal will have no fiscal impact on their organizations.

In response to a similar version, HB 1712 (LR 4133-01), officials from **Missouri Western State University** assumed the proposal will not have a fiscal impact on the university. The university is currently meeting this requirement with the teaching degree programs.

In response to a previous version, HB 1712 (LR 4133-01), officials from the **University of Central Missouri** and **State Technical College of Missouri** assumed the proposal will have no fiscal impact on their organizations.

In response to a similar version, officials from **Missouri State University** anticipated a direct negative fiscal impact of more than \$100,000 due to implementation costs and costs associated with hiring a faculty member with appropriate expertise to teach the courses proposed. The university also anticipated an indirect negative fiscal impact (through enrollment shrinkage, etc.) on the university due to the fiscal impact this proposal would place on students.

In response to a similar version, officials from the **Northwest Missouri State University** assumed a slight fiscal impact on the university and also a fiscal impact and burden on students with the possible impact of lengthening or delaying time to a degree.

ESTIMATED NET EFFECT ON COLLEGE & UNIVERSITY FUNDS	\$0	\$0 to (Unknown)	\$0 to (Unknown)
<u>Cost</u> - implementation costs and costs to hire qualified faculty	<u>\$0</u>	\$0 to (Unknown)	\$0 to (Unknown)
Revenue - potential additional tuition	\$0	\$0 or Unknown	\$0 or Unknown
COLLEGE & UNIVERSITY FUNDS	(10 Mo.)	F1 2020	FT 2021
FISCAL IMPACT - State Government	FY 2019	FY 2020	FY 2021

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FISCAL IMPACT - Local Government FY 2019 FY 2020 FY 2021 (10 Mo.)

<u>\$0</u> <u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This bill specifies that, beginning January 1, 2020, all teacher training institutions receiving state aid shall require elementary education students to complete at least six hours of literacy course work.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Higher Education
Department of Elementary and Secondary Education
Missouri Western State University
Missouri State University
State Technical College of Missouri
University of Central Missouri
Northwest Missouri State University

Ross Strope

Acting Director March 29, 2018

Company

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