COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

FISCAL NOTE

<u>L.R. No.:</u> 4157-01 <u>Bill No.:</u> HB 1506

Subject: Elementary and Secondary Education; Department of Elementary and Secondary

Education

Type: Original

Date: December 20, 2017

Bill Summary: This proposal allows school districts to implement alternative instruction

plans to avoid make-up days.

FISCAL SUMMARY

ESTIMA	TED NET EFFECT OF	N GENERAL REVENU	JE FUND
FUND AFFECTED	FY 2019	FY 2020	FY 2021
Total Estimated Net Effect on General Revenue	\$0	\$0	\$0

ESTIM	IATED NET EFFECT	ON OTHER STATE F	UNDS
FUND AFFECTED	FY 2019	FY 2020	FY 2021
Total Estimated Net Effect on Other State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 5 pages.

L.R. No. 4157-01 Bill No. HB 1506 Page 2 of 5 December 20, 2017

EST	IMATED NET EFFE	CT ON FEDERAL FUN	NDS
FUND AFFECTED	FY 2019	FY 2020	FY 2021
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATE	D NET EFFECT ON F	ULL TIME EQUIVAI	LENT (FTE)
FUND AFFECTED	FY 2019	FY 2020	FY 2021
Total Estimated Net Effect on FTE	0	0	0

☐ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ES	TIMATED NET EFFE	ECT ON LOCAL FUNI	DS
FUND AFFECTED	FY 2019	FY 2020	FY 2021
Local Government	\$0	\$0	\$0

L.R. No. 4157-01 Bill No. HB 1506 Page 3 of 5 December 20, 2017

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education** assume the proposal will have no fiscal impact on their organization.

Officials from the **Joint Committee on Administrative Rules** assumes this proposal is not anticipated to cause a fiscal impact beyond its current appropriation.

Officials from the **Office of the Secretary of State (SOS)** state many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to the SOS for Administrative Rules is less than \$2,500. The SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, the SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what the office can sustain with the core budget. Therefore, the SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

Oversight assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process.

Officials from the **Kirksville R-III School District** assume this proposal will have no or minimal fiscal impact on their organization.

Officials from the **West Plains School District** and **Summersville R-2 School District** assume the proposal will have no fiscal impact on their organizations.

Oversight notes a school district shall not be required to make up any day of school lost or cancelled due to inclement weather during a school year if the district has an alternative instruction plan approved by the department of elementary and secondary education for such school year. Oversight notes that currently school districts build into their schedule extra days for inclement weather (snow days). This proposal would allow a school district to adjust their calendar to not include inclement weather days. Oversight assumes this proposal is optional and will not show an impact from this proposal.

L.R. No. 4157-01 Bill No. HB 1506 Page 4 of 5 December 20, 2017

ASSUMPTION (continued)

Oversight notes this proposal would not allow for the use of the alternative instruction plan for more than 10 days in a school year.

Officials at the following school districts: Arcadia Valley R-2, Avilla R-13, Bakersfield, Belton, Benton County R-2, Bismark R-5, Bloomfield R-14, Blue Springs, Bolivar R-I, Bowling Green R-1, Branson, Brentwood, Bronaugh R-7, Campbell R-2, Carrollton R-7, Caruthersville, Central R-III, Chilhowee R-4, Chillicothe R-II, Clarkton C-4, Cole R-I, Columbia, Concordia R-2, Crawford County R-1, Crocker R-II, Delta C-7, East Carter R-2, Eldon R-I, Everton R-III, Fair Play, Fayette R-3, Forsyth R-3, Fox C-6, Fredericktown R-I, Fulton, Grain Valley, Hancock Place, Hannibal, Harrisonburg R-8, Harrisonville, Hillsboro R-3, Hollister R-5, Humansville R-4, Hurley R-1, Independence, Jefferson City, Kansas City Public Schools, Kearney R-1, Kennett #39, King City R-1, Kingston 42, Kirbyville R-VI, Lee Summit, Leeton R-10, Lewis County C-1, Lincoln R-II, Lindbergh, Lonedell R-14, Macon County R-1, Malta Bend, Mehville, Meramec Valley R-3, Mexico, Middle Grove C-1, Midway R-1, Milan C-2, Moberly, Monroe City R-I, Morgan County R-2, New Haven, Nixa, North Kansas City, North St. François Co. R-1, Northeast Nodaway R-5, Odessa R-VII, Oregon-Howell R-III, Orrick R-11, Osborn R-0, Parkway, Pattonville, Pettis County R-12, Pierce City, Plato R-5, Princeton R-5, Raymore-Peculiar R-III, Raytown, Reeds Springs R-IV, Renick R-5, Republic R-III, Richards R-V, Richland R-1, Richmond R-XVI, Riverview Gardens, Salisbury R-4, Sarcoxie R-2, Scotland County R-I, Sedalia, Seymour R-2, Shell Knob #78, Sikeston, Silex, Smithville R-2, Special School District of St. Louis County, Spickard R-II, Springfield, St Joseph, St Louis, St. Charles, St. Elizabeth R-4, Sullivan, Valley R-6, Verona R-7, Warren County R-3, Warrensburg R-6, Waynesville, Webster Groves, Wentzville, Westview C-6 and the Wright City R-2 school districts did not respond to **Oversight's** request for fiscal impact.

FISCAL IMPACT - State Government FY 2019 FY 2020 FY (10 Mo.)	\$)	0	5	•																					0	50	\$
EXCOLUDADA CTE COLOR COLOR EXCOLOR EXC	7 202	20	2(20	()(.(.(((((((),)(!!)(,(.(.()(2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	-												•	_	_	•	•	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	,	ť	Ý	`	7	TT.)	0	2	12	C	1		\	7]																-	
,	7		· /	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	· /	· /	4	2	4	4	4	4	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4																							_	_	-	-	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_			ľ	Y	Y	FY						\$0 FY																										
,	7		. /	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	. 2	4	. /	. /	4		4	4	4	4	. 2		. 2	2	2	2	2	2	2	. 2	2	. 2			4																						•	•	•			•	•	•	•	•	•	•	•	•	•	•	•	_	_	_	_	,			ľ	Y	Y	FY																																
		7	7.2	<u>7</u> 2	? 2	? 2	? 2	· 2	7 2	7 2	7 2	7 2	7 2	<u>7</u> 2	· 2	? 2	<i>?</i> 2	<i>?</i> 2	· 2	· 2	· 2	? 2	7 2	7.2	7.2	7.2	7.2	7 2	7.2	7.2	7.2	7.2	7 2	7 2	7 2	7.2	7.2	7.2	7.2	7.2	7. 2	7 2	7. 2	7 2	7 2	7 2	7.2	<i>T</i> :	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7.	7.	7	7	7.	7.	7.	7.	7.	7.	7.	7.	7.	7.	7.	7.	7.	7.	7.	7.	-	1	Ì		•	•	F	F	F	F	F	F	F																										
	1	[72	72	<i>[</i> 2	<i>[</i> 2	<i>[</i> 2	<i>[</i> 2	<i>?</i> 2	₹ 2	<i>?</i> 2	<i>?</i> 2	₹ 2	7 2	<i>[</i> 2	<i>[</i> 2	72	72	<i>[</i> 2	<i>[</i> 2	<i>[</i> 2	<i>[</i> 2	7 2	72	72	72	72	72	72	72	72	72	72	72	72	72	72	72	72	72	72	72	72	72	72	72	72	7 1	[<i>[</i>]	<i>[</i>]	<i>[</i>]	<i>[</i>]	[[[[[[[[[[[[[[7	1	ľ	ľ	1	1	ľ	ľ	ľ	ľ	ľ	ľ	ľ	ľ	ľ	ľ	ľ	ľ	ľ	ľ	ľ	ľ	ĺ	1	ì		•	•	F	F	F	F	F	F	F																										
	Ŷ	Y	Υ 2	Y 2	Y 2	Y 2	Y 2	Y 2	Ý 2	Y 2	Ý 2	Ý 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Υ 2	Υ 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Ϋ́	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	•		•		•	F	F	F	F	F	F	F)
,,	Y	Y	Ύ	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Υ 2	Υ 2	Ύ	Υ 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Υ 2	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	5	•				F	F	F	F	F	F	F																										
٦.	Y	Y	Ύ	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Υ 2	Ύ	Ύ	Υ 2	Y 2	Υ 2	Υ 2	Υ 2	Υ 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Y 2	Υ 2	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	`	•		•		F	F	F	F	F	F	F																										
	ŦΥ	FΥ	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY :	FY	FY :	FY :	FY :	FY :	FY	FY	FY	FY	FY	ŦΥ	FY	ŦΥ	ŦΥ	ŦΥ	ŦΥ	ΞY	ŦΥ	ŦΥ	FY	ŦΥ	7	7	7				-	-	-																																																		
1	FΥ	FΥ	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY :	FY .	F Y	F Y	F Y	F Y	FY .	FΥ	F	F	F	E)																																			
	FY	FY	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	F	F	F	I)
	FY	FY	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	F	F	F	I)
	FY	FY	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	F	F	F	I)
	FY	FY	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	F	F	F	I)
	FY	FY	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	F	F	F	I)
	FY	FY	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY 2	FY :	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	F	F	F	1)
	FY	FY	FY	FY 2	FY 2	FY 2	FY	FY	FY 2	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	FY	F	F	F	I))																																						
_																																																																																																									0			4	72	Y 2	F Y 2	FY 2))														

L.R. No. 4157-01 Bill No. HB 1506 Page 5 of 5 December 20, 2017

	\$0	<u>\$0</u>	<u>\$0</u>
FISCAL IMPACT - Local Government	FY 2019 (10 Mo.)	FY 2020	FY 2021

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

The proposed legislation appears to have no direct fiscal impact.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education Joint Committee on Administrative Rules Kirksville R-III School District Office of the Secretary of State Summersville R-2 School District West Plains School District

Mickey Wilson, CPA Ross Strope

Director Assistant Director

Company

December 20, 2017 December 20, 2017