

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 5087-01  
Bill No.: HB 1528  
Subject: Higher Education  
Type: Original  
Date: January 16, 2018

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Bill Summary: This proposal requires students at public and private institutions of higher education to pass an examination on the provisions and principals of American civics as a condition of graduation.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2019	FY 2020	FY 2021
<b>Total Estimated Net Effect on General Revenue</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2019	FY 2020	FY 2021
College & University Funds	(Could exceed \$100,000)	(Could exceed \$100,000)	(Could exceed \$100,000)
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>(Could exceed \$100,000)</b>	<b>(Could exceed \$100,000)</b>	<b>(Could exceed \$100,000)</b>

Numbers within parentheses: ( ) indicate costs or losses.  
 This fiscal note contains 5 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

## FISCAL ANALYSIS

### ASSUMPTION

Officials from the **Department of Higher Education** assume the proposal will have no fiscal impact on their organization.

Officials from **Missouri State University** assume there is a negative fiscal impact of an undetermined amount to the university.

Officials from the **University of Central Missouri** assume this proposal would have a negative impact on the university of approximately \$75,000 per year.

Officials from the **University of Missouri System** assume the exact fiscal impact of this proposal is unable to be determined; however, it would be significant.

Officials from the **Missouri Western State University** assume the proposal will have no fiscal impact on their organization.

**Oversight** notes this proposal requires a student pursuing an associate's or bachelor's degree from a public or private institution of higher education to take and receive a score of 70% or better on a basic civics test as a condition for graduation.

**Oversight** notes this proposal requires the civics test given by the institutions and to use similar questions as used by the United States Citizenship and Immigration Service (USCIS). Previously, Oversight contacted the USCIS about the availability of institutions using their existing test. Oversight received a response from the USCIS that stated institutions would not be allowed to use their test for free or for a fee. Oversight assumes institutions would be required to create their own tests.

**Oversight** will show a cost for all institutions of higher education that could exceed \$100,000 to create and administer this test yearly starting in FY 2019.

Officials at the following colleges: Crowder, East Central Community College, Harris-Stowe, Jefferson College, Lincoln University, Metropolitan Community College, Moberly Area Community College, Missouri Southern State University, Northwest Missouri State University, Southeast Missouri State University, State Fair Community College, State Technology College of Missouri, St. Charles Community College, St. Louis Community College, Three Rivers Community College and Truman State University did not respond to **Oversight's** request for fiscal impact.

<u>FISCAL IMPACT - State Government</u>	FY 2019 (10 Mo.)	FY 2020	FY 2021
<b>COLLEGE &amp; UNIVERSITY FUNDS</b>			
<u>Cost</u> - to create and administer the test of American civics	(Could exceed <u>\$100,000</u> )	(Could exceed <u>\$100,000</u> )	(Could exceed <u>\$100,000</u> )
<b>COLLEGE &amp; UNIVERSITY FUNDS</b>	<b>(Could exceed <u>\$100,000</u>)</b>	<b>(Could exceed <u>\$100,000</u>)</b>	<b>(Could exceed <u>\$100,000</u>)</b>
 <u>FISCAL IMPACT - Local Government</u>	 FY 2019 (10 Mo.)	 FY 2020	 FY 2021
	<u><b>\$0</b></u>	<u><b>\$0</b></u>	<u><b>\$0</b></u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

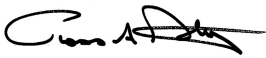
This bill requires that any student attending a public or private institution of higher education score at least 70% of the Missouri Higher Education Civics Achievement Examination as a condition of graduation from the institution. The exam shall consist of between 50 and 100 questions and may be administered online. In addition, the exam shall be similar to the United States citizenship exam and include questions which cover the United States Constitution, the United States Bill of Rights, governmental institutions, historical manifestations of federalism, and history of constitutional interpretation and amendments.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Higher Education  
Missouri State University  
Missouri Western State University  
University of Central Missouri  
University of Missouri System

Ross Strope

A handwritten signature in black ink, appearing to read "Ross Strope", with a stylized flourish at the end.

Acting Director  
January 16, 2018