

SECOND REGULAR SESSION

HOUSE BILL NO. 1712

99TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE PFAUTSCH.

4133H.01I

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To repeal section 174.125, RSMo, and to enact in lieu thereof one new section relating to literacy instruction.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 174.125, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 174.125, to read as follows:

174.125. 1. All teacher-training institutions, receiving state aid, shall provide courses in physical education, first aid and cardiopulmonary resuscitation for the proper preparation of teachers to carry out the rules and regulations of the state board of education as provided in section 161.102. Each of the five state colleges shall provide extension service of properly trained and qualified field advisers for the teachers and others engaged in carrying out the provisions of sections 161.102 and 168.171 within their several territorial jurisdictions, such jurisdiction to be established and coordinated by the state commissioner of education.

2. Such teacher-training institutions as provided in subsection 1 of this section shall provide a course for teachers for annual recertification in cardiopulmonary resuscitation.

3. In addition to the requirements of subsection 1 of this section, all teacher training institutions receiving state aid shall require students receiving degrees in elementary education after January 1, 2020, to complete a minimum of six credit hours of literacy course work aimed at preparing students to:

(1) Apply research-based instructional practices to help students achieve state standards;

(2) Evaluate reading and literacy development of all students including linguistically, culturally, and academically diverse learners;

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

- 18 **(3) Analyze the importance of literacy for lifelong learning;**
19 **(4) Analyze and apply literacy assessment data to inform reading and literacy**
20 **instruction;**
21 **(5) Analyze the role of language development in reading and literacy; and**
22 **(6) Apply professional learning as a scholar-practitioner to effect positive change**
23 **in literacy education.**

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