SECOND REGULAR SESSION

HOUSE BILL NO. 2411

99TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE PIKE.

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16 17 D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To amend chapter 168, RSMo, by adding thereto one new section relating to school librarians.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 168, RSMo, is amended by adding thereto one new section, to be known as section 168.770, to read as follows:

168.770. 1. For purposes of this section, the following terms mean:

- (1) "School librarian", a teacher who holds a certificate of license to teach under section 168.021 and is certified as a library media specialist by the department of elementary and secondary education;
- (2) "School library information and technology program", a school-based program that is staffed by a school librarian and that provides a broad, flexible array of services, resources, and instruction that support student mastery of the essential academic learning requirements and state standards in all subject areas and the implementation of any school improvement plan of the district.
- 2. Every school board shall provide adequate resources and materials for the operation of school library information and technology programs as the board deems necessary for the proper education of the district's students or as otherwise required by law or rule promulgated by the department of elementary and secondary education.
- 3. The school librarian, through the school library information and technology program, shall collaborate as an instructional partner to help all students meet the content goals in all subject areas and assist high school students in developing plans required for graduation from high school and any institutions of higher education.

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4. The school librarian's duties may include, but are not limited to, collaborating with his or her schools to:

- (1) Integrate information and technology into the curriculum and instruction including, but not limited to, instructing other certificated staff about using and integrating information and technology literacy into instruction through workshops, modeling lessons, and individual peer coaching;
- (2) Provide students and staff with information management instruction in the appropriate use of computers and mobile devices in an educational setting and about how to effectively use emerging learning technologies for school and lifelong learning;
- (3) Help teachers and students efficiently and effectively access the highest quality information available while using information ethically;
- (4) Instruct students in digital citizenship, including how to be critical consumers of information, and provide guidance about thoughtful and strategic use of online resources; and
- (5) Create a culture of reading in the school community by developing a diverse, student-focused collection of materials that ensures all students can find something of quality to read, by facilitating school-wide reading initiatives, and by providing individual support and guidance for students.
- 5. Before July 1, 2019, the department of elementary and secondary education shall develop a process for recognition of a district's school library information and technology program.
- 6. The department of elementary and secondary education may promulgate rules to implement the provisions of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable, and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2018, shall be invalid and void.