

House \_\_\_\_\_ Amendment NO. \_\_\_\_\_

Offered By \_\_\_\_\_

1 AMEND House Committee Substitute for Senate Bill No. 206, Page 4, Section 8.231, Line 91, by  
2 inserting after all of said section and line the following:

3  
4 "161.1080. Sections 161.1080 to 161.1130 shall be known and may be cited as the "School  
5 Turnaround Act".

6 161.1085. For purposes of sections 161.1080 to 161.1130, the following terms mean:

7 (1) "Department", the department of elementary and secondary education;

8 (2) "Governing board", the board of education of a district or the governing board of a  
9 charter school that has declared itself a local educational agency;

10 (3) "Initial remedial year", the year in which a district school or charter school is designated  
11 as a school in need of intervention under section 161.1090;

12 (4) "Local educational agency", any school district and any charter school that has declared  
13 itself a local educational agency;

14 (5) "School", a public school under the control of a local educational agency;

15 (6) "School in need of intervention", a school that has been designated as in need of  
16 intervention by the department according to an outcome-based measure as determined by the  
17 department under section 161.1090, which may include, but shall not be required to include, schools  
18 identified for intervention under the state's Every Student Succeeds Act plan;

19 (7) "Statewide assessment", any test of student achievement in English language arts,  
20 mathematics, or science, including any such test administered in a computer-adaptive format, that is  
21 administered statewide under section 160.518.

22 161.1090. 1. Subject to appropriation, the department shall establish a school turnaround  
23 program to assist schools designated by the department as in need of intervention in accordance with  
24 the provisions of sections 161.1080 to 161.1130.

25 2. The department shall use an outcome-based measure to set criteria for the designation of  
26 schools in need of intervention.

27 3. No more than one month after statewide assessment results are made public, the  
28 department shall designate specific schools as in need of intervention. The department shall  
29 designate a school as in need of intervention only if sufficient funds are available in the school  
30 turnaround fund established in section 161.1105 to pay an independent school turnaround expert.

31 4. The department shall determine the specific criteria that a school shall be required to meet

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1 in order to exit the school turnaround program based on the same outcome-based measure that was  
2 used to designate the school as in need of intervention.

3 5. The department shall not designate any school as in need of intervention before  
4 September 1, 2020.

5 6. Nothing in this section shall prohibit the criteria established under this section from  
6 satisfying a school's requirement for intervention under the Every Student Succeeds Act.

7 161.1095. 1. Before October first of an initial remedial year, the governing board of any  
8 local educational agency with a school in need of intervention shall establish a school turnaround  
9 committee composed of the following members:

10 (1) One member of the governing board;

11 (2) The school principal;

12 (3) Three parents of students enrolled in the school, appointed by the local parent-teacher  
13 association; and

14 (4) Four teachers at the school, appointed by the principal.

15 2. Before October fifteenth of an initial remedial year, the governing board of any local  
16 educational agency with a school in need of intervention shall partner with the school turnaround  
17 committee to select an independent school turnaround expert from the experts identified by the  
18 department under section 161.1100.

19 3. The governing board shall not select an independent school turnaround expert that is:

20 (1) The local educational agency with the school in need of intervention; or

21 (2) An employee of the local educational agency with the school in need of intervention.

22 4. A school turnaround committee shall partner with the independent school turnaround  
23 expert selected under subsection 2 of this section to develop and implement a school turnaround  
24 plan that includes:

25 (1) The findings of the analysis conducted by the independent school turnaround expert on  
26 the data described in subdivision (1) of subsection 1 of section 161.1100;

27 (2) Recommendations regarding changes to the school's personnel, culture, curriculum,  
28 assessments, instructional practices, digital tools and other methods for teaching and learning,  
29 governance, leadership, finances, policies, or other areas that may be necessary to implement the  
30 school turnaround plan;

31 (3) Measurable student achievement goals and objectives;

32 (4) A professional development plan that identifies a strategy to address problems of  
33 instructional practice;

34 (5) A leadership development plan focused on proven strategies to turn around schools in  
35 need of intervention that align with administrator standards developed under section 168.410;

36 (6) A detailed budget specifying how the school turnaround plan will be funded;

37 (7) A plan to assess and monitor progress;

38 (8) A plan to communicate and report data on progress to stakeholders; and

39 (9) A time line for implementation.

40 5. Any local educational agency with a school in need of intervention shall:

41 (1) Prioritize funding and resources to the school in need of intervention; and

1 (2) Grant the school in need of intervention streamlined authority over staff, schedule,  
2 policies, budget, and academic programs to implement the school turnaround plan.

3 6. Before March first of an initial remedial year, a school turnaround committee shall submit  
4 the school turnaround plan to the governing board for approval.

5 7. Except as provided in subsection 8 of this section, before April first of an initial remedial  
6 year, the governing board shall submit the school turnaround plan to the department for approval.

7 8. If the governing board does not approve the school turnaround plan submitted under  
8 subsection 6 of this section, the school turnaround committee may appeal the disapproval in  
9 accordance with rules promulgated by the department. In order to allow time for the appeal to be  
10 processed and for the school turnaround committee to comply with the decision, the rules may  
11 extend the April first deadline for the governing board to submit the school turnaround plan to the  
12 department.

13 161.1100. 1. Before August 30, 2020, the department shall identify two or more approved  
14 independent school turnaround experts, through a request for proposals process, that a school in  
15 need of intervention may select from to partner with to:

16 (1) Collect and analyze data on the school's student achievement, personnel, culture,  
17 curriculum, assessments, instructional practices, digital tools and other methods for teaching and  
18 learning, governance, leadership, finances, and policies;

19 (2) Recommend changes to the school's culture, curriculum, assessments, instructional  
20 practices, governance, finances, policies, or other areas based on data collected under subdivision  
21 (1) of this subsection;

22 (3) Develop and implement, in partnership with the school turnaround committee, a school  
23 turnaround plan that meets the criteria described in section 161.1095;

24 (4) Monitor the effectiveness of a school turnaround plan through reliable means of  
25 evaluation including, but not limited to, on-site visits, observations, surveys, analysis of student  
26 achievement data, and interviews;

27 (5) Provide ongoing implementation support and project management for a school  
28 turnaround plan;

29 (6) Provide high-quality professional development and coaching personalized for school  
30 staff that is designed to build:

31 (a) The leadership capacity of the school principal;

32 (b) The instructional capacity of school staff; and

33 (c) The collaborative practices of teacher and leadership teams;

34 (7) Provide job-embedded professional learning and coaching for all instructional staff on a  
35 weekly basis, at a minimum;

36 (8) Provide job-embedded professional learning and coaching for the school principal at  
37 least twice monthly, focused on proven strategies to turn around schools in need of intervention that  
38 are aligned with administrator standards developed under section 168.410; and

39 (9) Leverage support from community partners to coordinate an efficient delivery of  
40 supports to students both inside and outside the classroom.

41 2. In identifying independent school turnaround experts under subsection 1 of this section,

1 the department shall identify experts who:

2 (1) Have a credible track record of improving student academic achievement in public  
3 schools with various demographic characteristics, as measured by statewide assessments;

4 (2) Have experience designing, implementing, and evaluating data-driven instructional  
5 systems in public schools;

6 (3) Have experience coaching public school administrators and teachers on designing and  
7 implementing data-driven school improvement plans;

8 (4) Have experience collaborating with the various education entities that govern public  
9 schools;

10 (5) Have experience delivering high-quality professional development and coaching in  
11 instructional effectiveness to public school administrators and teachers;

12 (6) Are willing to be compensated for professional services based on performance as  
13 described in section 161.1105; and

14 (7) Are willing to partner with any school in need of intervention in the state, regardless of  
15 location.

16 161.1105. 1. The department shall award contracts to independent school turnaround  
17 experts. Governing boards shall not be required to pay independent school turnaround experts.

18 2. When awarding a contract to an independent school turnaround expert selected by the  
19 governing board under section 161.1095, the department shall ensure that a contract between the  
20 governing board and the independent school turnaround expert specifies that the department shall:

21 (1) Pay an independent school turnaround expert no more than fifty percent of the expert's  
22 professional fees during the time period the school turnaround expert is providing services to the  
23 school in need of intervention; and

24 (2) Pay the remainder of the independent school turnaround expert's professional fees upon  
25 the independent school turnaround expert successfully helping a school in need of intervention meet  
26 exit criteria as determined by the department under section 161.1090 within three school years after  
27 a school is designated as needing intervention.

28 3. In negotiating a contract with an independent school turnaround expert, the department  
29 shall offer:

30 (1) An average of five hundred thousand dollars for the entirety of the project;

31 (2) Differentiated amounts of funding based on student enrollment; and

32 (3) A higher amount of funding for schools that are in the lowest-performing one percent of  
33 schools statewide according to the outcome-based measure determined by the department under  
34 section 161.1090.

35 4. There is hereby created in the state treasury the "School Turnaround Fund". The fund  
36 shall consist of all moneys that may be appropriated to it by the general assembly and any gifts,  
37 contributions, grants, or bequests received from federal, private, or other sources. The state  
38 treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state  
39 treasurer may approve disbursements of public moneys in accordance with distribution requirements  
40 and procedures developed by the department of elementary and secondary education. The fund  
41 shall be a dedicated fund and, upon appropriation, moneys in the fund shall be used solely for

1 payments to independent school turnaround experts and for administrative expenses for the school  
2 turnaround program. Notwithstanding the provisions of section 33.080 to the contrary, any moneys  
3 remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue  
4 fund. The state treasurer shall invest moneys in the fund in the same manner as other funds are  
5 invested. Any interest and moneys earned on such investments shall be credited to the fund.

6 161.1110. 1. The department shall review a school turnaround plan submitted for approval  
7 under section 161.1095 within thirty days of submission.

8 2. The department shall approve a school turnaround plan that:

9 (1) Is timely;

10 (2) Is well-developed; and

11 (3) Meets the criteria described in section 161.1095.

12 3. The department shall promulgate rules to establish an appeals process for:

13 (1) A school in need of intervention that does not receive approval of its school turnaround  
14 plan from the governing board under section 161.1095; and

15 (2) A governing board that does not receive approval of its school turnaround plan from the  
16 department under section 161.1095.

17 4. (1) The department shall ensure that the rules require an appeals process described in  
18 subdivision (1) of subsection 3 of this section to be resolved before April first of the initial remedial  
19 year.

20 (2) The department shall ensure that the rules require an appeals process described in  
21 subdivision (2) of subsection 3 of this section to be resolved before May fifteenth of the initial  
22 remedial year.

23 5. There is hereby created in the state treasury the "School Intervention Fund". The fund  
24 shall consist of all moneys that may be appropriated to it by the general assembly and any gifts,  
25 contributions, grants, or bequests received from federal, private, or other sources for the purpose of  
26 distributing grants to local educational agencies as described in this section. The state treasurer  
27 shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer  
28 may approve disbursements of public moneys in accordance with distribution requirements and  
29 procedures developed by the department of elementary and secondary education. The fund shall be  
30 a dedicated fund and, upon appropriation, moneys in the fund shall be used solely for the  
31 administration of grants to local educational agencies as described in this section. Notwithstanding  
32 the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the  
33 biennium shall not revert to the credit of the general revenue fund. The state treasurer shall invest  
34 moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned  
35 on such investments shall be credited to the fund.

36 6. The department shall award grants from the school intervention fund to local educational  
37 agencies for the purpose of funding interventions identified in approved school turnaround plans. A  
38 local educational agency shall be eligible for a grant only if it provides matching funds or an in-kind  
39 contribution of goods or services in an amount equal to the grant award it would receive from the  
40 department.

41 161.1115. 1. A school in need of intervention that does not meet the exit criteria determined

1 by the department under section 161.1090 within three school years after the day on which the  
2 school is designated a school in need of intervention may petition the department for an extension to  
3 continue school improvement efforts for up to two years.

4 2. The department shall grant an extension under subsection 1 of this section only if the  
5 school in need of intervention:

6 (1) Has demonstrated at least fifty percent of the improvement necessary to exit the  
7 turnaround process; or

8 (2) Submits an appeal to the department.

9 3. The department may extend the contract of an independent school turnaround expert for a  
10 school in need of intervention that is granted an extension under this section.

11 4. A school that has been granted an extension under this section is eligible for continued  
12 funding under subsection 3 of this section.

13 5. The department shall promulgate rules establishing consequences for:

14 (1) A school in need of intervention that:

15 (a) Does not meet the predetermined exit criteria within three school years after the day on  
16 which the school is designated in need of intervention; and

17 (b) Is not granted an extension under this section; and

18 (2) A school in need of intervention that:

19 (a) Is granted an extension under this section; and

20 (b) Does not meet the predetermined exit criteria within three school years after the day on  
21 which the school in need of intervention is granted an extension.

22 161.1120. 1. For purposes of this section, the term "eligible school" means a school in need  
23 of intervention that:

24 (1) Meets predetermined exit criteria within three school years after the day on which the  
25 school is designated a school in need of intervention; or

26 (2) If granted an extension under section 161.1115, meets predetermined exit criteria within  
27 the extension period.

28 2. Subject to appropriation, the department shall establish a statewide program to be known  
29 as the "School Recognition and Reward Program" to provide incentives to schools and teachers to  
30 improve schools in need of intervention.

31 3. There is hereby created in the state treasury the "School Recognition and Reward Fund".  
32 The fund shall consist of all moneys that may be appropriated to it by the general assembly and any  
33 gifts, contributions, grants, or bequests received from federal, private, or other sources for the  
34 purpose of distributing grants to local educational agencies as described in this section. The state  
35 treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state  
36 treasurer may approve disbursements of public moneys in accordance with distribution requirements  
37 and procedures developed by the department of elementary and secondary education. The fund  
38 shall be a dedicated fund and, upon appropriation, moneys in the fund shall be used solely for the  
39 administration of grants to local educational agencies as described in this section. Notwithstanding  
40 the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the  
41 biennium shall not revert to the credit of the general revenue fund. The state treasurer shall invest

1 moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned  
2 on such investments shall be credited to the fund.

3 4. The department shall award grants from the school recognition and reward fund to local  
4 educational agencies with eligible schools. The department shall require, as a condition of awarding  
5 a grant, that the local educational agency use the grant moneys to reward eligible schools, teachers  
6 employed by eligible schools, or both the eligible schools and the teachers.

7 161.1125. Before November 30, 2021, and before November thirtieth of each year  
8 thereafter, the department shall report to the joint committee on education on the implementation of  
9 sections 161.1080 to 161.1130.

10 161.1130. The department shall promulgate rules to implement the provisions of sections  
11 161.1080 to 161.1130. Any rule or portion of a rule, as that term is defined in section 536.010, that  
12 is created under the authority delegated in sections 161.1080 to 161.1130 shall become effective  
13 only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable,  
14 section 536.028. Sections 161.1080 to 161.1130 and chapter 536 are nonseverable, and if any of the  
15 powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective  
16 date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of  
17 rulemaking authority and any rule proposed or adopted after August 28, 2019, shall be invalid and  
18 void."; and

19  
20 Further amend said bill by amending the title, enacting clause, and intersectional references  
21 accordingly.