

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 0467-03
Bill No.: SCS for HCS for HB Nos. 161 & 401
Subject: Children and Minors; Elementary and Secondary Education; Teachers
Type: Original
Date: April 30, 2019

Bill Summary: This proposal modifies provisions relating to the required length of school terms.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2020	FY 2021	FY 2022
Total Estimated Net Effect on General Revenue	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2020	FY 2021	FY 2022
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 6 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2020	FY 2021	FY 2022
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2020	FY 2021	FY 2022
Total Estimated Net Effect on FTE	0	0	0

☐ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2020	FY 2021	FY 2022
Local Government	Unknown	\$0 or (Unknown)	\$0 or (Unknown)

FISCAL ANALYSIS

ASSUMPTION

Section 171.031 Delayed Start

Officials from the **Department of Elementary and Secondary Education (DESE)** assume the proposal will result in no cost to their organization.

Officials from **Wellsville-Middletown R-1 School District** assume this provision will have a negative fiscal impact on the district in the amount of time spent in re-figuring and re-doing class and work schedules and resetting contracts.

In response to a similar proposal HB 401 (2019), officials from the **Francis-Howell School District** could not calculate a fiscal impact. However, they indicated the later start dates would make it impossible to complete the semester before Christmas Break, which creates a whole set of issues, academic and otherwise, that have to be dealt with.

In response to a similar proposal HB 401 (2019), officials from **Maries County R-1 School District** assumed this proposal would have a direct impact on our district as we are one of many districts that begin school before this date. Changes to the school calendar could be detrimental to student learning.

In response to a previous version, officials from the **Springfield Public Schools** assumed this proposal would have no fiscal impact on their organization.

In response to a previous version, HB 161 (2019), officials from **Kirksville R-III School District** assumed the proposal would have no fiscal impact on their organization.

In response to a similar proposal, HB 401 (2019), officials from the **Carondelet Learning Academy** assumed the proposal would have no fiscal impact on their organization.

Oversight notes this provision would set the opening day of school districts at no earlier than fourteen calendar days prior to the first Monday in September. Oversight assumes school districts that currently start before fourteen calendar days prior to the first Monday in September would be required to delay their start date. Oversight assumes there could be costs to delay a district's start date. Therefore, Oversight will show a range of no impact to an unknown cost.

ASSUMPTION (continued)

Oversight received a limited number of responses from school districts related to the fiscal impact of this proposal. Oversight has presented this fiscal note on the best current information available. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note.

Oversight only reflects the responses that we have received from state agencies and political subdivisions; however, other school districts were requested to respond to this proposed legislation but did not. For a general listing of political subdivisions included in our database, please refer to www.legislativeoversight.mo.gov.

Section 171.033 Make-Up Days

Officials from the **Department of Elementary and Secondary Education (DESE)** assume the proposal will result in no cost to the department.

In response to a similar proposal, SB 478 (2019), officials from **Osborn R-O School** assumed this proposal would positively impact our budget and maintenance schedule for our small district. The areas of savings would be substitute pay, transportation, utilities/lighting/cooling.

Officials from the **Wellsville-Middletown R-1 School District** assume the provision will have no fiscal impact on their organization.

In response to a similar proposal, SB 478 (2019), officials from the **Springfield Public Schools** assumed the proposal would have no fiscal impact on their organization.

Oversight received a limited number of responses from school districts related to the fiscal impact of this proposal. Oversight has presented this fiscal note on the best current information available. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note.

Oversight only reflects the responses that we have received from state agencies and political subdivisions; however, other school districts were requested to respond to this proposed legislation but did not. For a general listing of political subdivisions included in our database, please refer to www.legislativeoversight.mo.gov.

ASSUMPTION (continued)

Oversight assumes school districts could save on operation costs as mention by Osborn R-O School if they are only required to make-up the first six days of school cancelled due to inclement weather for the FY 2018-2019 school year. Oversight will show an unknown savings to school districts for the 2018-2019 school year (FY 2019).

<u>FISCAL IMPACT - State Government</u>	FY 2020 (10 Mo.)	FY 2021	FY 2022
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2020 (10 Mo.)	FY 2021	FY 2022
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SCHOOL DISTRICT FUNDS

<u>Cost</u> - delayed start date §171.031	\$0	\$0 to (Unknown)	\$0 to (Unknown)
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<u>Savings</u> - on operation costs if not required to make-up more than six days of school §171.033	<u>Unknown</u>	<u>\$0</u>	<u>\$0</u>
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ESTIMATED NET EFFECT ON SCHOOL DISTRICT FUNDS	<u>Unknown</u>	<u>\$0 to (Unknown)</u>	<u>\$0 to (Unknown)</u>
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FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

Section 171.031 Delayed Start Date

Beginning with school year 2020-21, this bill modifies the law governing school start dates by removing the option that school districts may set an opening date more than 14 calendar days prior to the first Monday in September.

FISCAL DESCRIPTION (continued)

Section 171.033 Make-Up Days

This act exempts school districts from the required number of days school districts are required to make up for days lost due to inclement weather for the 2018-2019 school year. Under this act, school districts would only be required to make up six days lost due to inclement weather, rather than six days plus half the number of days lost in excess of six days.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Wellsville-Middletown R-1 School District
Springfield Public Schools
Kirksville R-III School District
Francis-Howell School District
Maries County R-1 School District
Carondelet Learning Academy



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April 30, 2019

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April 30, 2019