

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 0922-04
Bill No.: HCS for HB Nos. 281 & 570
Subject: Elementary and Secondary Education; Department of Elementary and Secondary Education
Type: Original
Date: April 1, 2019

Bill Summary: This proposal modifies provisions relating to alternative methods of instruction for schools.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2020	FY 2021	FY 2022
Total Estimated Net Effect on General Revenue	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2020	FY 2021	FY 2022
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 5 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2020	FY 2021	FY 2022
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2020	FY 2021	FY 2022
Total Estimated Net Effect on FTE	0	0	0

☐ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2020	FY 2021	FY 2022
Local Government	\$0	\$0 to Unknown	\$0 to Unknown

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** assume the proposal will result in no cost to the department.

Officials from the **Springfield Public Schools** and **Wellsville-Middletown R-1 School District** each assume the proposal will have no fiscal impact on their respective organizations.

In response to a previous version, HB 281 (2019), officials from the **Francis Howell School District** assumed the proposal would have no negative fiscal impact on their organization.

In response to a previous version, HB 281 (2019), officials from the **Northeast Nodaway R-5 School District** assumed the proposal would have no fiscal impact on their organization.

Oversight notes that the responding organizations stated the proposal would not have a direct fiscal impact on their respective organizations. However, Oversight assumes school districts could possibly save on transportation costs if they are allowed to implement alternative instructions plans including virtual learning methods. Oversight will show a range of \$0 to an unknown savings to school districts.

Oversight received a limited number of responses from school districts related to the fiscal impact of this proposal. Oversight has presented this fiscal note on the best current information available. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note.

Oversight only reflects the responses that we have received from state agencies and political subdivisions; however, other school districts were requested to respond to this proposed legislation but did not. For a general listing of political subdivisions included in our database, please refer to www.legislativeoversight.mo.gov.

<u>FISCAL IMPACT - State Government</u>	FY 2020 (10 Mo.)	FY 2021	FY 2022
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Local Government

FY 2020
(10 Mo.)

FY 2021

FY 2022

SCHOOL DISTRICT FUNDS

Savings - transportation costs

\$0 \$0 to Unknown \$0 to Unknown

**ESTIMATED NET EFFECT ON
SCHOOL DISTRICTS**

\$0 **\$0 to Unknown** **\$0 to Unknown**

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

Beginning with the 2020-21 school year, this bill allows a district to use an alternative instruction plan approved by the Department of Elementary and Secondary Education for up to 60 hours due to inclement weather, as specified in the bill.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Springfield Public Schools
Northeast Nodaway R-5 School District
Wellsville-Middletown R-1 School District
Francis Howell School District



Kyle Rieman
Director

Ross Strope
Assistant Director

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