

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 2068-01
Bill No.: HB 1024
Subject: Department of Elementary and Secondary Education
Type: Original
Date: March 11, 2019

Bill Summary: This proposal creates new provisions relating to academic performance standards.

FISCAL SUMMARY

| ESTIMATED NET EFFECT ON GENERAL REVENUE FUND | | | |
|--|-------------------|------------|------------|
| FUND AFFECTED | FY 2020 | FY 2021 | FY 2022 |
| General Revenue | (\$16,474) | \$0 | \$0 |
| Total Estimated Net Effect on General Revenue | (\$16,474) | \$0 | \$0 |

| ESTIMATED NET EFFECT ON OTHER STATE FUNDS | | | |
|---|------------|------------|------------|
| FUND AFFECTED | FY 2020 | FY 2021 | FY 2022 |
| | | | |
| | | | |
| Total Estimated Net Effect on <u>Other</u> State Funds | \$0 | \$0 | \$0 |

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 5 pages.

| ESTIMATED NET EFFECT ON FEDERAL FUNDS | | | |
|---|------------|------------|------------|
| FUND AFFECTED | FY 2020 | FY 2021 | FY 2022 |
| | | | |
| | | | |
| Total Estimated Net Effect on <u>All</u> Federal Funds | \$0 | \$0 | \$0 |

| ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE) | | | |
|--|----------|----------|----------|
| FUND AFFECTED | FY 2020 | FY 2021 | FY 2022 |
| | | | |
| | | | |
| Total Estimated Net Effect on FTE | 0 | 0 | 0 |

☐ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

| ESTIMATED NET EFFECT ON LOCAL FUNDS | | | |
|-------------------------------------|------------|------------|------------|
| FUND AFFECTED | FY 2020 | FY 2021 | FY 2022 |
| Local Government | \$0 | \$0 | \$0 |

FISCAL ANALYSIS

ASSUMPTION

Officials at the **Department of Elementary and Secondary Education (DESE)** assume that, based on other work groups done by the Department, this workgroup would meet 7 days, have 9 members (as specified by the proposal) and cost \$261.50 per person for expenses (hotel, meals and mileage). Therefore they estimate the total expenses for the workgroup to be \$16,474.50 (\$261.50 per person x 9 members x 7 meetings).

Oversight will show all the costs for the work group in FY 2020.

Officials at the **Department of Economic Development's Missouri One Start Division (DED)** assume this will cost \$3,758 annually for a staff person's time. This estimate is for the personal services costs and does not include expenses and equipment. An existing staff person in the Missouri One Start Division would handle these duties.

Oversight notes the Missouri One Start Division within DED was created by Executive Order 19-03, which shall become effective no sooner than August 29, 2019.

Officials at the **Office of the Governor** and the **Department of Higher Education (DHE)** each assume there is no fiscal impact from this proposal.

Oversight notes the work group members shall be appointed by the Governor and have a representative from the DHE and the DED serving on it. Oversight assumes the Governor's Office would not have a fiscal impact from appointing the members. Oversight notes any expenses incurred by DED and DHE would be reimbursed by DESE and are accounted for in this fiscal note.

| <u>FISCAL IMPACT - State Government</u> | FY 2020 (10 Mo.) | FY 2021 | FY 2022 |
|--|--------------------------|-------------------|-------------------|
| GENERAL REVENUE | | | |
| <u>Cost - DESE \$162.692 work group expenses (hotels, meals & mileage)</u> | <u>(\$16,474)</u> | <u>\$0</u> | <u>\$0</u> |
| ESTIMATED NET EFFECT ON GENERAL REVENUE | <u>(\$16,474)</u> | <u>\$0</u> | <u>\$0</u> |

FISCAL IMPACT - Local Government

FY 2020
(10 Mo.)

FY 2021

FY 2022

\$0

\$0

\$0

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This bill requires the Department of Elementary and Secondary Education to create a work group to develop and recommend rigorous academic performance standards relating to workforce development for students in grades one through 12.

The work group shall consist of nine members as appointed by the Governor and all meetings for the work group will be open to the public to provide testimony.

The bill requires the work group to develop alternate academic achievement standards for students with the most significant cognitive disabilities and employability skills curriculum with details for each outlined in the bill.

These standards and curriculum will be presented to the State Board of Education and the General Assembly, which may adopt or request modifications. The work group will dissolve one year after any requested modifications are made.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Economic Development
Department of Elementary and Secondary Education
Department of Higher Education
Office of the Governor



Kyle Rieman
Director
March 11, 2019

Ross Strobe
Assistant Director
March 11, 2019