# COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

# FISCAL NOTE

<u>L.R. No.:</u>	2318-01
<u>Bill No.:</u>	HB 1099
Subject:	Higher Education
Type:	Original
Date:	March 22, 2019

Bill Summary: This proposal creates new provisions relating to agreements between public institutions of higher education and private developers.

# FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND				
FUND AFFECTED	FY 2020	FY 2021	FY 2022	
Total Estimated Net Effect on General Revenue	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON OTHER STATE FUNDS						
FUND AFFECTED	FY 2020 FY 2021 FY 202					
College & University Funds	\$0 or Unknown	n \$0 or Unknown \$0 or Unknow				
Total Estimated Net Effect on <u>Other</u> State Funds	\$0 or Unknown	\$0 or Unknown	\$0 or Unknown			

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 4 pages.

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ESTIMATED NET EFFECT ON FEDERAL FUNDS				
FUND AFFECTED	FY 2020	FY 2021	FY 2022	
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)				
FUND AFFECTED	FY 2020	FY 2021	FY 2022	
Total Estimated Net Effect on FTE	0	0	0	

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS				
FUND AFFECTED	FY 2020	FY 2021	FY 2022	
Local Government	\$0	\$0	\$0	

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## FISCAL ANALYSIS

#### ASSUMPTION

Officials from the **Department of Higher Education** assume the proposal will have no fiscal impact on their organization.

Officials from **State Technical College of Missouri** assume there would be a positive fiscal impact on the college. The proposal would allow the college the opportunity to avoid capital expenditure related to constructing and maintaining new buildings by shifting that cost and risk to the private sector.

Officials from **University of Missouri System** assume this proposal has no significant cost impact on the university.

**Oversight** received a limited number of responses from school districts related to the fiscal impact of this proposal. Oversight has presented this fiscal note on the best current information available. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note.

Oversight notes that one college stated the proposal would have a positive fiscal impact on their organization. Oversight does not have any information to the contrary. Therefore, Oversight will show a range of impact to \$0 (no long-term concession agreements) to an unknown savings from reduce capital expenditures. Oversight notes this proposal is permissive.

Oversight only reflects the responses that we have received from state agencies and political subdivisions; however, other colleges and universities were requested to respond to this proposed legislation but did not. For a general listing of political subdivisions included in our database, please refer to www.legislativeoversight.mo.gov.

FISCAL IMPACT - State Government	FY 2020	FY 2021	FY 2022
COLLEGE & UNIVERSITY FUNDS	(10 Mo.)		
<u>Savings</u> - potential reduced capital expenditure costs	<u>\$0 or Unknown</u>	<u>\$0 or Unknown</u>	<u>\$0 or Unknown</u>
ESTIMATED NET EFFECT ON COLLEGE & UNIVERSITY FUNDS	<u>\$0 or Unknown</u>	<u>\$0 or Unknown</u>	<u>\$0 or Unknown</u>

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FISCAL IMPACT - Local Government	FY 2020 (10 Mo.)	FY 2021	FY 2022
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

## FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

## FISCAL DESCRIPTION

This bill defines "concession agreement," as any license or lease between a private developer and an institution of higher education regarding capital projects. The bill allows institutions of higher education to enter into long-term concession agreements.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

## SOURCES OF INFORMATION

Department of Higher Education State Technical College of Missouri University of Missouri System

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Kyle Rieman Director March 22, 2019

Ross Strope Assistant Director March 22, 2019