

FIRST REGULAR SESSION
HOUSE COMMITTEE SUBSTITUTE FOR
HOUSE BILL NOS. 281 & 570
100TH GENERAL ASSEMBLY

0922H.04C

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To repeal section 171.033, RSMo, and to enact in lieu thereof one new section relating to alternative methods of instruction for schools.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 171.033, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 171.033, to read as follows:

171.033. 1. "Inclement weather", for purposes of this section, shall be defined as ice, snow, extreme cold, flooding, or a tornado, but such term shall not include excessive heat.

2. (1) A district shall be required to make up the first six days of school lost or cancelled due to inclement weather and half the number of days lost or cancelled in excess of six days if the makeup of the days is necessary to ensure that the district's students will attend a minimum of one hundred forty-two days and a minimum of one thousand forty-four hours for the school year except as otherwise provided in this section. Schools with a four-day school week may schedule such make-up days on Fridays.

(2) Notwithstanding subdivision (1) of this subsection, in school year 2019-20 and subsequent years, a district shall be required to make up the first thirty-six hours of school lost or cancelled due to inclement weather and half the number of hours lost or cancelled in excess of thirty-six if the makeup of the hours is necessary to ensure that the district's students attend a minimum of one thousand forty-four hours for the school year, except as otherwise provided under subsections 3 and 4 of this section.

3. (1) In the 2009-10 school year and subsequent years, a school district may be exempt from the requirement to make up days of school lost or cancelled due to inclement weather in the school district when the school district has made up the six days required under subsection

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 2 of this section and half the number of additional lost or cancelled days up to eight days,
19 resulting in no more than ten total make-up days required by this section.

20 (2) In school year 2019-20 and subsequent years, a school district may be exempt from
21 the requirement to make up school lost or cancelled due to inclement weather in the school
22 district when the school district has made up the thirty-six hours required under subsection 2 of
23 this section and half the number of additional lost or cancelled hours up to forty-eight, resulting
24 in no more than sixty total make-up hours required by this section.

25 4. The commissioner of education may provide, for any school district that cannot meet
26 the minimum school calendar requirement of at least one hundred seventy-four days for schools
27 with a five-day school week or one hundred forty-two days for schools with a four-day school
28 week and one thousand forty-four hours of actual pupil attendance or, in school year 2019-20 and
29 subsequent years, one thousand forty-four hours of actual pupil attendance, upon request, a
30 waiver to be excused from such requirement. This waiver shall be requested from the
31 commissioner of education and may be granted if the school was closed due to circumstances
32 beyond school district control, including inclement weather or fire.

33 **5. (1) Except as otherwise provided in this subsection, in school year 2020-21 and**
34 **subsequent years, a district shall not be required to make up any hours of school lost or**
35 **cancelled due to exceptional or emergency circumstances during a school year if the district**
36 **has an alternative methods of instruction plan approved by the department of elementary**
37 **and secondary education for such school year. Exceptional or emergency circumstances**
38 **shall include, but not be limited to, inclement weather, a utility outage, or an outbreak of**
39 **a contagious disease. The department of elementary and secondary education shall not**
40 **approve any such plan unless the district demonstrates that the plan will not negatively**
41 **impact teaching and learning in the district.**

42 (2) If school is closed due to exceptional or emergency circumstances and the
43 district has an approved alternative methods of instruction plan, the district shall notify
44 students and parents on each day of the closure whether the alternative methods of
45 instruction plan is to be implemented for that day. If the plan is to be implemented on any
46 day of the closure, the district shall ensure that each student receives assignments for that
47 day in hard copy form or receives instruction through virtual learning or another method
48 of instruction.

49 (3) A district with an approved alternative methods of instruction plan shall not use
50 alternative methods of instruction as provided for in the plan for more than sixty hours
51 during a school year. A district that has used such alternative methods of instruction for
52 sixty hours during a school year shall be required, notwithstanding subsections 2 and 3 of

53 this section, to make up any subsequent hours of school lost or cancelled due to exceptional
54 or emergency circumstances during such school year.

55 (4) The department of elementary and secondary education shall give districts with
56 approved alternative methods of instruction plans credit for the hours in which they use
57 alternative methods of instruction by considering such hours as hours in which school was
58 actually in session.

59 (5) Any district wishing to use alternative methods of instruction under this
60 subsection shall submit an application to the department of elementary and secondary
61 education. The application shall describe:

62 (a) The manner in which the district intends to strengthen and reinforce
63 instructional content while supporting student learning outside the classroom
64 environment;

65 (b) The process the district intends to use to communicate to students and parents
66 the decision to implement alternative methods of instruction on any day of a closure;

67 (c) The manner in which the district intends to communicate the purpose and
68 expectations for a day in which alternative methods of instruction will be implemented to
69 students and parents;

70 (d) The assignments and materials to be used within the district for days in which
71 alternative methods of instruction will be implemented to effectively facilitate teaching and
72 support learning for the benefit of the students;

73 (e) The manner in which student attendance will be determined for a day in which
74 alternative methods of instruction will be implemented. The method chosen shall be linked
75 to completion of lessons and activities;

76 (f) The instructional methods, which shall include instruction through electronic
77 means and instruction through other means for students who have no access to internet
78 services or a computer;

79 (g) Instructional plans for students with individualized education programs; and

80 (h) The role and responsibility of certified personnel to be available to communicate
81 with students.

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