## FIRST REGULAR SESSION HOUSE COMMITTEE SUBSTITUTE FOR

# HOUSE BILL NO. 1024

### **100TH GENERAL ASSEMBLY**

2068H.02C

DANA RADEMAN MILLER, Chief Clerk

#### AN ACT

To amend chapters 162 and 168, RSMo, by adding thereto two new sections relating to elementary and secondary education.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapters 162 and 168, RSMo, are amended by adding thereto two new 2 sections, to be known as sections 162.692 and 168.203, to read as follows:

162.692. 1. The department of elementary and secondary education shall convene a work group to develop and recommend rigorous academic performance standards relating to workforce development for students in grades one through twelve.

- 4 2. The work group shall be composed of the following eleven members, who shall
  5 be appointed by the governor:
  - (1) An individual to serve as the chair of the work group;
- 7 (2) A job coach;

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- 8 (3) A representative from the department of elementary and secondary education;
- 9 (4) A representative from the department of higher education;
- 10 (5) A representative from the department of economic development;
- 11 **(6)** A transition coordinator;
- 12 (7) A development coordinator;
- 13 (8) A member of the business community in this state;
- 14 (9) A parent of a student in kindergarten through twelfth grade;
- 15 (10) An educator who is a resident of a rural area of the state; and
- 16 (11) An educator who is a resident of any city not within a county, any county with
- 17 a charter form of government and with more than nine hundred fifty thousand

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 inhabitants, or any home rule city with more than four hundred thousand inhabitants and

19 located in more than one county.

20 3. The work group may make all rules it deems necessary to enable it to conduct its meetings, elect its officers, and set the terms and duties of its officers. Meetings shall be 21 22 open to the public, and members of the public shall receive an opportunity to testify at each 23 meeting. The work group may elect from among its members any officers it deems 24 necessary; except that, the chair of the work group shall be selected by the governor at the 25 time of appointment. Members of the work group shall serve without compensation but 26 may be reimbursed for actual expenses necessary to the performance of their official duties 27 for the work group.

4. The work group shall develop alternate academic achievement standards for high school students with the most significant cognitive disabilities that it shall recommend for adoption by the state board of education. The standards shall focus on both academic skills and pragmatic capabilities for the transition from secondary education, such as executive function skills.

5. The work group shall develop an employability skills curriculum to provide students with career and college planning resources, including a career coaching program, real-world learning, and transitional and soft skills.

6. The work group shall present the alternate academic achievement standards, methods for measuring and tracking progress in meeting those standards, and the employability skills curriculum to the state board of education and shall furnish a copy of such recommendations to the general assembly. The state board of education may adopt or request modification of the standards and curriculum within one year of receipt from the work group.

7. The work group may present recommendations to the state board of education
at any time regarding the education of students who receive special educational services.
8. The work group shall dissolve one year after presenting the standards and
employability skills curriculum to the state board of education and making any necessary
modifications requested by the state board of education.

168.203. 1. Notwithstanding any other provision of law to the contrary, no individual shall be employed as a superintendent or assistant superintendent by a school district except in accordance with a contract of employment expressly stating the terms and conditions of employment.

5 2. A contract for the employment of a superintendent or assistant superintendent 6 shall incorporate all provisions relating to compensation and benefits to be paid to or on

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- 7 behalf of the superintendent or assistant superintendent, which shall not exceed three times
- 8 the average teacher compensation and benefits for that school district.