House	Amendment NO
AMEND House Committee Substitute for House Bill No. 1540, Page 1, Section 162.686, Line 14, by inserting after all of said section and line the following:	
	children are determined to be gifted and their development
requires programs or services beyond the	e level of those ordinarily provided in regular public school
programs, districts may establish special	programs for such gifted children.
(2) Beginning July 1, 2022, if the	nree percent or more of students enrolled in a school district
	fted and their development requires programs or services
	vided in regular public school programs, the district or
charter school shall establish a state-appr	
	eacher or teachers providing gifted services to students in
	ge daily attendance of more than three hundred fifty
	ucation. In districts or charter schools with an average dail
-	s or less, the teacher or teachers providing gifted services
-	teach gifted education, however such teachers shall
	hours of professional development focused on gifted
services. The state bound of advection a	hall datamains stondards for such aifted measures and
	shall determine standards for such gifted programs and ed programs shall be made by the state department of
	ed upon project applications submitted [by July fifteenth of
	nined by the department of elementary and secondary
education.	inica by the department of elementary and secondary
	ool shall make a determination as to whether a child is
	n an advanced placement course or international
	r schools shall determine a child is gifted only if the child
meets the definition of gifted children as	
_	hool with a gifted education program approved under
	e a policy, approved by the board of education of the
-	er school, that establishes a process that outlines the
procedures and conditions under which p	parents or guardians may request a review of the decision
that determined that their child did not qu	ualify to receive services through the district's or charter
school's gifted education program.	
	ol district employees or charter schools and charter school
	y for any and all acts or omissions relating to the decision
that a child did not qualify to receive ser	vices through the district's or charter school's gifted

Action Taken____

Date _____

education program.

7. The department of elementary and secondary education may promulgate rules to implement the provisions of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable, and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2020, shall be invalid and void."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.