# COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

#### **FISCAL NOTE**

L.R. No.: 3780-02

Bill No.: HCS for HB 1345

Subject: Education, Elementary and Secondary

Type: Original

Date: March 3, 2020

Bill Summary: This proposal allows school districts to offer elective social studies

courses on the Hebrew Scriptures and the New Testament.

## **FISCAL SUMMARY**

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND				
FUND AFFECTED	FY 2021	FY 2022	FY 2023	
Total Estimated Net Effect on General Revenue	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2021	FY 2022	FY 2023
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 4 pages.

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ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2021	FY 2022	FY 2023
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)				
FUND AFFECTED	FY 2021	FY 2022	FY 2023	
Total Estimated Net Effect on FTE	0	0	0	

☐ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS				
FUND AFFECTED	FY 2021	FY 2022	FY 2023	
<b>Local Government</b>	\$0	\$0	\$0	

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#### FISCAL ANALYSIS

#### **ASSUMPTION**

In response to a very similar previous version of this bill, officials at the **Department of Elementary and Secondary Education** assumed this proposal would have no direct fiscal impact on their agency.

In response to a similar proposal, HB 267 (2019), officials from the **Springfield Public Schools** assumed the proposal would have no fiscal impact on their organization.

In response to a similar proposal, HB 267 (2019), officials from **Wellsville-Middletown R-1 School District** stated public schools already have the ability to teach any religious text in a neutral manner, on a factual and historical basis.

**Oversight** received a limited number of responses from school districts related to the fiscal impact of this proposal. Oversight has presented this fiscal note on the best current information available. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note.

**Oversight** only reflects the responses that we have received from state agencies and political subdivisions; however, other school districts were requested to respond to this proposed legislation but did not. A general listing of political subdivisions included in our database is available upon request.

**Oversight** notes that this bill is permissive, and two districts stated a similar proposal, HB 267 (2019), would have no fiscal impact on their districts. Oversight does not have any information to the contrary. Accordingly, Oversight will reflect a zero impact on the fiscal note.

	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
FISCAL IMPACT - State Government	FY 2021 (10 Mo.)	FY 2022	FY 2023

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FISCAL IMPACT - Local Government FY 2021 FY 2022 FY 2023 (10 Mo.)

<u>\$0</u> <u>\$0</u>

### FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

#### **FISCAL DESCRIPTION**

#### § 170.341 - Elective old and new testament courses

This provision allows school districts to teach specific, elective social studies courses on the old and new testament.

The proposed legislation appears to have no direct fiscal impact.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

#### SOURCES OF INFORMATION

Department of Elementary and Secondary Education Springfield Public Schools Wellsville-Middletown R-1 School

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March 3, 2020

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