SECOND REGULAR SESSION

HOUSE BILL NO. 1774

100TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE BAKER.

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DANA RADEMAN MILLER, Chief Clerk

AN ACT

To amend chapter 173, RSMo, by adding thereto one new section relating to the informed student document act.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 173, RSMo, is amended by adding thereto one new section, to be known as section 173.1011, to read as follows:

173.1011. 1. This section shall be known and may be cited as the "Informed Student Document Act".

- 2. As used in this section, the following terms mean:
- 4 (1) "Board", the coordinating board for higher education created in section 5 173.005;
 - (2) "Institution", any public or private postsecondary institution of higher education in this state that is subject to the board.
- 3. (1) The board shall develop an informed student document that is designed for use by prospective students of institutions and parents of prospective students and that is also available to the public, members of the general assembly, and other interested policy makers.
- 12 (2) The informed student document developed under this section shall identify:
- 13 (a) The institutional grouping to which the institution is assigned under any system 14 of institutional accountability maintained by the board; and
 - (b) The institution's in-state and out-of-state peer institutions.
- 16 (3) For purposes of this section, information required to be included in the 17 informed student document regarding the institution's in-state or out-of-state peer

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

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8 institutions shall be listed in the form of the average of that information for those 9 institutions unless otherwise prescribed by rules promulgated by the board.

- (4) The informed student document shall include the following information relating to the institution for the most recent state fiscal year for which the information is available and compare that information to the same information for the state fiscal year preceding the most recent state fiscal year for which the information is available and the state fiscal year preceding the most recent state fiscal year for which the information is available by five years:
- (a) Under the heading "COSTS":
- a. The average annual total academic cost for a resident undergraduate student enrolled in thirty semester credit hours at the institution's in-state and out-of-state peer institutions;
- b. The average number of fall and spring semesters of enrollment attempted by a student to obtain a bachelor's degree at the institution and at the institution's in-state peer institutions; and
- c. Collegiate Learning Assessment scores at the institution and at the institution's in-state and out-of-state peer institutions;
 - (b) Under the heading "EMPLOYMENT":
- a. Employment potential for graduates of the institution and graduates of the institution's in-state and out-of-state peer institutions;
 - b. Job placement of students within the first three years of graduation; and
 - c. Income of college alumni over the first twenty years of their careers; and
 - (c) Under the heading "ADMISSIONS":
- a. The middle fifty percent test score range of first-time undergraduate students at the institution whose Scholastic Assessment Test (SAT) scores were in the twenty-fifth to seventy-fifth percentile of students' scores at that institution;
- b. The middle fifty percent test score range of first-time undergraduate students at the institution whose American College Test (ACT) scores were in the twenty-fifth to seventy-fifth percentile of students' scores at that institution;
- c. The percentage of the students who applied for first-time undergraduate admission to the institution who were offered admission to the institution; and
- d. The percentage of students admitted from the top ten percent of Missouri's high school graduating class.
- 4. The prospective student or the student's parent or legal guardian shall verify on the institution's website that the entire informed student document has been read prior to the completion of the application for each institution.

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5. The informed student document shall be made available to the public, members of the general assembly, and other interested policy makers on the website of the department of higher education and workforce development and on each institution's website in accordance with procedures developed under this section.

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