

SECOND REGULAR SESSION
HOUSE COMMITTEE SUBSTITUTE FOR
HOUSE BILL NOs. 1774 & 1994
100TH GENERAL ASSEMBLY

4116H.04C

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To repeal section 173.035, RSMo, and to enact in lieu thereof three new sections relating to information provided to students.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 173.035, RSMo, is repealed and three new sections enacted in lieu thereof, to be known as sections 161.625, 173.035, and 173.1011, to read as follows:

161.625. 1. This section shall be known and may be cited as the "Students' Right to Know Act".

2. Beginning on January 1, 2021, to help high school students make more informed decisions about their futures and ensure that they are adequately aware of the cost of four-year college and alternative career paths, the following information shall be collected and compiled by the department of higher education and workforce development on an annual basis:

(1) The most in-demand jobs in the state, including starting salary and education level required for such jobs;

(2) The average cost for all public institutions of higher education and vocational schools in the state;

(3) The average monthly student loan payment for all individuals who attend any public institution of higher education or vocational school in the state;

(4) The average three-year student loan default rate for all public institutions of higher education and vocational schools in the state;

(5) The average graduation rate for all public institutions of higher education and vocational schools in the state;

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 **(6) The completion rates for apprenticeship programs, high school credential**
19 **programs, career and technical education programs, and military first-term enlistments;**

20 **(7) The average starting salary for individuals graduating from a public institution**
21 **of higher education; and**

22 **(8) The average starting salary for individuals graduating from a vocational school**
23 **in the state.**

24 **3. The information collected by the department shall be added on the department's**
25 **website, and the link and all relevant instruction material shall be distributed to the**
26 **department of elementary and secondary education for dissemination to public high**
27 **schools in the state for public distribution to students by school counselors no later than**
28 **October fifteenth of each year.**

29 **4. The department may execute a memorandum of understanding with any**
30 **department, agency, or division for information required to be collected by this section.**

173.035. 1. The department of higher education and workforce development shall
2 develop, maintain, and operate a website containing information of public ~~[and private]~~
3 institutions of higher education in this state directing students to resources including, but not
4 limited to, academic programs, financial aid, ~~[and]~~ how academic course credit may be
5 transferred from one institution of higher education to another, **and information collected**
6 **under sections 161.625 and 173.1011.** The information on the website shall be made available
7 to the public and shall be accessible from various devices including, but not limited to,
8 computers, tablets, and other electronic communication devices.

9 2. ~~[Inclusion of institution information on the website is voluntary, and institutions of~~
10 ~~higher education may elect to have institutional information included on the website by notifying~~
11 ~~the department of higher education and workforce development]~~ **Institutions of higher**
12 **education shall submit all information listed in this section and any other information**
13 **required by the department for inclusion on the website.**

14 3. The department of higher education and workforce development may promulgate all
15 necessary rules and regulations for the administration of this section. Any rule or portion of a
16 rule, as that term is defined in section 536.010, that is created under the authority delegated in
17 this section shall become effective only if it complies with and is subject to all of the provisions
18 of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are
19 nonseverable, and if any of the powers vested with the general assembly pursuant to chapter 536
20 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held
21 unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after
22 August 28, 2016, shall be invalid and void.

173.1011. 1. This section shall be known and may be cited as the "Informed Student Document Act".

2. As used in this section, the following terms mean:

(1) "Board", the coordinating board for higher education created in section 173.005;

(2) "Institution", any public postsecondary institution of higher education in this state that is subject to the board and any private postsecondary institution of higher education in this state that elects to provide information;

(3) "Peer institutions", a board-approved list of public or private state universities or colleges that provides benchmarks for assessing institutional effectiveness. The criteria for selections may consist of a university's or college's size, student characteristics, program mix, institutional mission, and research focus and any other criterion approved by the board.

3. (1) The board shall develop an informed student document that is designed for use by prospective students of institutions and parents of prospective students and that is also available to the public, members of the general assembly, and other interested policy makers.

(2) The informed student document developed under this section shall identify:

(a) The institutional grouping to which the institution is assigned under any system of institutional accountability maintained by the board; and

(b) The institution's in-state and out-of-state peer institutions.

(3) For purposes of this section, information required to be included in the informed student document regarding the institution's in-state or out-of-state peer institutions shall be listed in the form of the average of that information for those institutions unless otherwise prescribed by rules promulgated by the board.

(4) The informed student document shall include the following information relating to the institution for the most recent state fiscal year for which the information is available and compare that information to the same information for the state fiscal year preceding the most recent state fiscal year for which the information is available and the state fiscal year preceding the most recent state fiscal year for which the information is available by five years:

(a) Under the heading "COSTS":

a. The average annual total academic cost for a resident undergraduate student enrolled in thirty semester credit hours at the institution's in-state and out-of-state peer institutions; and

- 36 **b. For any institution that offers a bachelor's degree, the average number of fall**
37 **and spring semesters of enrollment attempted by a student to obtain a bachelor's degree**
38 **at the institution and at the institution's in-state peer institutions;**
- 39 **(b) Under the heading "EMPLOYMENT":**
- 40 **a. Employment potential for graduates of the institution and graduates of the**
41 **institution's in-state and out-of-state peer institutions;**
- 42 **b. Self-reported job placement of students within the first three years of**
43 **graduation;**
- 44 **c. Self-reported income of college alumni over the first ten years of their careers;**
45 **and**
- 46 **d. Field of study median earnings of individuals who received federal financial aid**
47 **during their studies and completed an award in the indicated field of study; and**
- 48 **(c) Under the heading "ADMISSIONS":**
- 49 **a. The middle fifty percent test score range of first-time undergraduate students**
50 **at the institution whose Scholastic Assessment Test (SAT) scores were in the twenty-fifth**
51 **to seventy-fifth percentile of students' scores at that institution;**
- 52 **b. The middle fifty percent test score range of first-time undergraduate students**
53 **at the institution whose American College Test (ACT) scores were in the twenty-fifth to**
54 **seventy-fifth percentile of students' scores at that institution;**
- 55 **c. The percentage of the students who applied for first-time undergraduate**
56 **admission to the institution who were offered admission to the institution; and**
- 57 **d. The percentage of students admitted from the top ten percent of Missouri's high**
58 **school graduating class or, if a particular high school does not calculate such percentage,**
59 **the size of the high school's graduating class and the percentage of students admitted from**
60 **such class.**
- 61 **4. The prospective student or the student's parent or legal guardian shall verify on**
62 **the institution's website that the entire informed student document has been read prior to**
63 **the completion of the application for each institution.**
- 64 **5. The informed student document shall be made available to every public high**
65 **school in the state for public distribution to students by school guidance counselors no later**
66 **than October fifteenth of each year and to the public, members of the general assembly,**
67 **and other interested policy makers on the website of the department of higher education**
68 **and workforce development and on each institution's website in accordance with**
69 **procedures developed under this section.**

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