

SECOND REGULAR SESSION  
HOUSE COMMITTEE SUBSTITUTE FOR  
**HOUSE BILL NO. 1808**  
**100TH GENERAL ASSEMBLY**

4224H.02C

DANA RADEMAN MILLER, Chief Clerk

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**AN ACT**

To repeal section 160.514, RSMo, and to enact in lieu thereof one new section relating to academic performance standards.

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*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Section 160.514, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 160.514, to read as follows:

160.514. 1. By rule and regulation, and consistent with the provisions contained in section 160.526, the state board of education shall adopt no more than seventy-five academic performance standards which establish the knowledge, skills, and competencies necessary for students to successfully advance through the public elementary and secondary education system of this state; lead to or qualify a student for high school graduation; prepare students for postsecondary education or the workplace or both; and are necessary in this era to preserve the rights and liberties of the people.

2. Whenever the state board of education develops, evaluates, modifies, or revises academic performance standards or learning standards, it shall convene work groups composed of education professionals to develop and recommend such academic performance standards or learning standards. Separate work groups composed of education professionals shall be convened for the following subject areas: English language arts; mathematics; science; and history and governments. The subject area of history and governments shall incorporate geography and the history and governments of the United States and the world. For each subject area in which the state board of education develops, evaluates, modifies, or revises academic performance standards or learning standards, the state board shall convene two separate work groups, one work group for standards for grades kindergarten through five consisting of sixteen members and a second work group for standards for grades six through twelve consisting of

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

19 seventeen members. A person may be selected to serve on more than one work group if ~~[he or~~  
20 ~~she]~~ **the person** is qualified. No work group member shall be required to be a member of a  
21 professional teacher association. An education professional serving on a work group shall be a  
22 Missouri resident for at least three years and have taught in the work group's subject area for at  
23 least ten years or have ten years of experience in that subject area, except for the parents  
24 appointed by the president pro tempore of the senate and the speaker of the house of  
25 representatives. Work group members shall be chosen in such a manner as to represent the  
26 geographic diversity of the state.

27 3. **(1)** Work group members shall be selected in the following manner:

28 ~~[(1)]~~ **(a)** Two parents of children currently enrolled in grades kindergarten through  
29 twelve shall be selected by the president pro tempore of the senate;

30 ~~[(2)]~~ **(b)** Two parents of children currently enrolled in grades kindergarten through  
31 twelve shall be selected by the speaker of the house of representatives;

32 ~~[(3)]~~ **(c)** One education professional selected by the state board of education from names  
33 submitted to it by the professional teachers' organizations of the state;

34 ~~[(4)]~~ **(d)** One education professional selected by a statewide association of Missouri  
35 school boards;

36 ~~[(5)]~~ **(e)** One education professional selected by the state board of education from names  
37 submitted to it by a statewide coalition of school administrators;

38 ~~[(6)]~~ **(f)** Two education professionals selected by the president pro tempore of the senate  
39 in addition to the members selected under ~~[subdivision (1)]~~ **paragraph (a)** of this ~~[subsection]~~  
40 **subdivision**;

41 ~~[(7)]~~ **(g)** Two education professionals selected by the speaker of the house of  
42 representatives in addition to the members selected under ~~[subdivision (2)]~~ **paragraph (b)** of this  
43 ~~[subsection]~~ **subdivision**;

44 ~~[(8)]~~ **(h)** One education professional selected by the governor;

45 ~~[(9)]~~ **(i)** One education professional selected by the lieutenant governor;

46 ~~[(10)]~~ **(j)** One education professional selected by the commissioner of higher education;

47 ~~[(11)]~~ **(k)** One education professional selected by the state board of education from  
48 names submitted to it by nationally recognized career and technical education student  
49 organizations operating in Missouri; and

50 ~~[(12)]~~ **(l)** One education professional selected by the state board of education from names  
51 submitted to it by the heads of state-approved baccalaureate-level teacher preparation programs  
52 located in Missouri.

53 **(2)** The state board of education shall also appoint to each work group for grades six  
54 through twelve from names submitted to it by a statewide organization for career and technical

55 education one current or retired career and technical education professional who also serves or  
56 served as an advisor to any of the nationally recognized career and technical education student  
57 organizations identified in subdivision (4) of subsection 2 of section 178.550.

58 4. The state board of education shall hold at least three public hearings whenever it  
59 develops, evaluates, modifies, or revises academic performance standards or learning standards.  
60 The hearings shall provide an opportunity to receive public testimony, including but not limited  
61 to testimony from educators at all levels in the state, local school boards, parents, representatives  
62 from business and industry, labor and community leaders, members of the general assembly, and  
63 the general public. The state board of education shall hold the first hearing within thirty days of  
64 the work groups being convened. The state board of education shall hold the second hearing  
65 approximately six months after it holds the first hearing. The state board of education shall hold  
66 the third hearing when the work groups submit the academic performance standards they have  
67 developed to the state board. The state board of education shall also solicit comments and  
68 feedback on the academic performance standards or learning standards from the joint committee  
69 on education and from academic researchers. All comments shall be made publicly available.

70 5. The state board of education shall develop written curriculum frameworks that may  
71 be used by school districts. Such curriculum frameworks shall incorporate the academic  
72 performance standards adopted by the state board of education pursuant to subsection 1 of this  
73 section. The curriculum frameworks shall provide guidance to school districts but shall not be  
74 mandates for local school boards in the adoption or development of written curricula as required  
75 by subsection 6 of this section.

76 6. Not later than one year after the development of written curriculum frameworks  
77 pursuant to subsection 5 of this section, the board of education of each school district in the state  
78 shall adopt or develop a written curriculum designed to ensure that students attain the  
79 knowledge, skills, and competencies established pursuant to subsection 1 of this section. Local  
80 school boards are encouraged to adopt or develop curricula that are rigorous and ambitious and  
81 may, but are not required to, use the curriculum frameworks developed pursuant to subsection  
82 5 of this section. Nothing in this section or this act shall prohibit school districts, as determined  
83 by local boards of education, to develop or adopt curricula that provide for academic standards  
84 in addition to those identified by the state board of education pursuant to subsection 1 of this  
85 section.

86 7. Local school districts and charter schools may adopt their own education standards,  
87 in addition to those already adopted by the state, provided the additional standards are in the  
88 public domain and do not conflict with the standards adopted by the state board of education.

89 **8. The state board of education shall amend the existing health or physical**  
90 **education academic performance standards, learning standards, and curriculum**

91 **frameworks to include evidence-based instruction on the use and effects of vapor products,**  
92 **as such term is defined in section 407.925, in any instruction or standard relating to the use**  
93 **and effects of tobacco products. All future health or physical education academic**  
94 **performance standards, learning standards, and curriculum frameworks developed,**  
95 **evaluated, modified, or revised by the state board shall include evidence-based instruction**  
96 **on the use and effects of vapor products as described in this subsection.**

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