

SECOND REGULAR SESSION

[PERFECTED]

HOUSE COMMITTEE SUBSTITUTE FOR

HOUSE BILL NO. 1808

100TH GENERAL ASSEMBLY

4224H.02P

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To repeal sections 160.514 and 161.502, RSMo, and to enact in lieu thereof two new sections relating to academic performance standards and instruction.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Sections 160.514 and 161.502, RSMo, are repealed and two new sections enacted in lieu thereof, to be known as sections 160.514 and 161.502, to read as follows:

160.514. 1. By rule and regulation, and consistent with the provisions contained in section 160.526, the state board of education shall adopt no more than seventy-five academic performance standards which establish the knowledge, skills, and competencies necessary for students to successfully advance through the public elementary and secondary education system of this state; lead to or qualify a student for high school graduation; prepare students for postsecondary education or the workplace or both; and are necessary in this era to preserve the rights and liberties of the people.

2. Whenever the state board of education develops, evaluates, modifies, or revises academic performance standards or learning standards, it shall convene work groups composed of education professionals to develop and recommend such academic performance standards or learning standards. Separate work groups composed of education professionals shall be convened for the following subject areas: English language arts; mathematics; science; and history and governments. The subject area of history and governments shall incorporate geography and the history and governments of the United States and the world. For each subject area in which the state board of education develops, evaluates, modifies, or revises academic performance standards or learning standards, the state board shall convene two separate work groups, one work group for standards for grades kindergarten through five consisting of sixteen

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 members and a second work group for standards for grades six through twelve consisting of
19 seventeen members. A person may be selected to serve on more than one work group if ~~[he or~~
20 ~~she]~~ **the person** is qualified. No work group member shall be required to be a member of a
21 professional teacher association. An education professional serving on a work group shall be a
22 Missouri resident for at least three years and have taught in the work group's subject area for at
23 least ten years or have ten years of experience in that subject area~~], except for the parents~~
24 ~~appointed by the president pro tempore of the senate and the speaker of the house of~~
25 ~~representatives].~~ Work group members shall be chosen in such a manner as to represent the
26 geographic diversity of the state.

27 3. ~~[Work group members shall be selected in the following manner:~~

28 ~~—— (1) Two parents of children currently enrolled in grades kindergarten through twelve~~
29 ~~shall be selected by the president pro tempore of the senate;~~

30 ~~—— (2) Two parents of children currently enrolled in grades kindergarten through twelve~~
31 ~~shall be selected by the speaker of the house of representatives;~~

32 ~~—— (3) One education professional selected by the state board of education from names~~
33 ~~submitted to it by the professional teachers' organizations of the state;~~

34 ~~—— (4) One education professional selected by a statewide association of Missouri school~~
35 ~~boards;~~

36 ~~—— (5) One education professional selected by the state board of education from names~~
37 ~~submitted to it by a statewide coalition of school administrators;~~

38 ~~—— (6) Two education professionals selected by the president pro tempore of the senate in~~
39 ~~addition to the members selected under subdivision (1) of this subsection;~~

40 ~~—— (7) Two education professionals selected by the speaker of the house of representatives~~
41 ~~in addition to the members selected under subdivision (2) of this subsection;~~

42 ~~—— (8) One education professional selected by the governor;~~

43 ~~—— (9) One education professional selected by the lieutenant governor;~~

44 ~~—— (10) One education professional selected by the commissioner of higher education;~~

45 ~~—— (11) One education professional selected by the state board of education from names~~
46 ~~submitted to it by nationally recognized career and technical education student organizations~~
47 ~~operating in Missouri; and~~

48 ~~—— (12) One education professional selected by the state board of education from names~~
49 ~~submitted to it by the heads of state-approved baccalaureate-level teacher preparation programs~~
50 ~~located in Missouri.—~~

51

52 ~~The state board of education shall also appoint to each work group for grades six through twelve~~
53 ~~from names submitted to it by a statewide organization for career and technical education one~~

54 ~~current or retired career and technical education professional who also serves or served as an~~
55 ~~advisor to any of the nationally recognized career and technical education student organizations~~
56 ~~identified in subdivision (4) of subsection 2 of section 178.550]~~ **Work group members shall**
57 **include, but not be limited to educators providing instruction in prekindergarten through**
58 **twelfth grade, members of statewide parent's organizations, education professionals**
59 **representing school principals, administrators, and school boards, representatives from the**
60 **department of higher education and workforce development, institutions of higher**
61 **education, and the department of elementary and secondary education.**

62 4. The state board of education shall hold ~~[at least three]~~ public hearings whenever it
63 develops, evaluates, modifies, or revises academic performance standards or learning standards.
64 The hearings shall provide an opportunity to receive public testimony, including but not limited
65 to testimony from educators at all levels in the state, local school boards, parents, representatives
66 from business and industry, labor and community leaders, members of the general assembly, and
67 general public. ~~[The state board of education shall hold the first hearing within thirty days of the~~
68 ~~work groups being convened. The state board of education shall hold the second hearing~~
69 ~~approximately six months after it holds the first hearing. The state board of education shall hold~~
70 ~~the third hearing when the work groups submit the academic performance standards they have~~
71 ~~developed to the state board.]~~ The state board of education shall also solicit comments and
72 feedback on the academic performance standards or learning standards from the joint committee
73 on education and from academic researchers. All comments shall be made publicly available.

74 5. The state board of education shall develop written curriculum frameworks that may
75 be used by school districts. Such curriculum frameworks shall incorporate the academic
76 performance standards adopted by the state board of education pursuant to subsection 1 of this
77 section. The curriculum frameworks shall provide guidance to school districts but shall not be
78 mandates for local school boards in the adoption or development of written curricula as required
79 by subsection 6 of this section.

80 6. Not later than one year after the development of written curriculum frameworks
81 pursuant to subsection 5 of this section, the board of education of each school district in the state
82 shall adopt or develop a written curriculum designed to ensure that students attain the
83 knowledge, skills, and competencies established pursuant to subsection 1 of this section. Local
84 school boards are encouraged to adopt or develop curricula that are rigorous and ambitious and
85 may, but are not required to, use the curriculum frameworks developed pursuant to subsection
86 5 of this section. Nothing in this section or this act shall prohibit school districts, as determined
87 by local boards of education, to develop or adopt curricula that provide for academic standards
88 in addition to those identified by the state board of education pursuant to subsection 1 of this
89 section.

90 7. Local school districts and charter schools may adopt their own education standards,
91 in addition to those already adopted by the state, provided the additional standards are in the
92 public domain and do not conflict with the standards adopted by the state board of education.

93 **8. The state board of education shall amend the existing health or physical**
94 **education academic performance standards, learning standards, and curriculum**
95 **frameworks to include evidence-based instruction on the use and effects of vapor products,**
96 **as such term is defined in section 407.925, in any instruction or standard relating to the use**
97 **and effects of tobacco products. All future health or physical education academic**
98 **performance standards, learning standards, and curriculum frameworks developed,**
99 **evaluated, modified, or revised by the state board shall include evidence-based instruction**
100 **on the use and effects of vapor products as described in this subsection.**

161.502. As used in sections 161.500 to 161.508, the following terms mean:

- 2 (1) "Department", the department of elementary and secondary education;
- 3 (2) "Drugs" includes, but is not limited to:
 - 4 (a) All controlled substances defined in chapter 195; [~~and~~]
 - 5 (b) Alcoholic beverages;
 - 6 **(c) Tobacco products as defined in section 407.925; and**
 - 7 **(d) Any vapor product as defined in section 407.925.**

✓