SECOND REGULAR SESSION

HOUSE COMMITTEE SUBSTITUTE FOR

HOUSE BILL NOS. 1820 & 1470

100TH GENERAL ASSEMBLY

4382H.03C

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DANA RADEMAN MILLER, Chief Clerk

AN ACT

To repeal sections 170.047, 170.048, and 173.1200, RSMo, and to enact in lieu thereof three new sections relating to suicide prevention.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Sections 170.047, 170.048, and 173.1200, RSMo, are repealed and three new sections enacted in lieu thereof, to be known as sections 170.047, 170.048, and 173.1200, to read as follows:

170.047. 1. This section shall be known and may be cited as the "Jason Flatt/Avery Reine Cantor Act".

- 2. (1) Beginning in the 2017-18 school year and continuing until the end of the 2020-21 school year, any licensed educator may annually complete up to two hours of training or professional development in youth suicide awareness and prevention as part of the professional development hours required for state board of education certification.
- (2) Beginning in the 2021-22 school year and continuing in subsequent school years, the practicing teacher assistance programs established under section 168.400 may offer and include at least two hours of in-service training provided by each local school district for all practicing teachers in such district regarding suicide prevention. Each school year, all teachers, principals, and licensed educators in each district may attend such training or complete training on suicide prevention through self-review of suicide prevention materials. Attendance at the training shall count as two contact hours of professional development under section 168.021 and shall count as two hours of any other such training required under this section.
- [2-] 3. The department of elementary and secondary education shall develop guidelines suitable for training or professional development in youth suicide awareness and prevention. The

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

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department [shall] may develop materials that may be used for [such] the training [or professional development] described under subsection 2 of this section or may offer districts materials developed by a third party that districts may use for the training.

- [3-] 4. For purposes of this section, the term "licensed educator" shall refer to any teacher with a certificate of license to teach issued by the state board of education or any other educator or administrator required to maintain a professional license issued by the state board of education.
- 25 [4.] **5.** The department of elementary and secondary education may promulgate rules and regulations to implement this section.
- [5.] 6. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable, and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2016, shall be invalid and void.
 - 170.048. 1. By July 1, 2018, each district shall adopt a policy for youth suicide awareness and prevention, including plans for how the district will provide for the training and education of its district employees.
 - 2. Each district's policy shall address and include, but not be limited to, the following:
 - (1) Strategies that can help identify students who are at possible risk of suicide;
 - (2) Strategies and protocols for helping students at possible risk of suicide; and
 - (3) Protocols for responding to a suicide death.
- 8 3. By July 1, 2017, the department of elementary and secondary education shall develop a model policy that districts may adopt. When developing the model policy, the department shall cooperate, consult with, and seek input from organizations that have expertise in youth suicide 10 awareness and prevention. By July 1, 2021, and at least every three years thereafter, the 11 department shall request information and seek feedback from districts on their experience with 12 13 the policy for youth suicide awareness and prevention. The department shall review this 14 information and may use it to adapt the department's model policy. The department shall post 15 any information on its website that it has received from districts that it deems relevant. The 16 department shall not post any confidential information or any information that personally 17 identifies any student or school employee.
 - 4. (1) Beginning July 1, 2021, a public school or charter school that serves any pupils in seventh grade to twelfth grade and that issues pupil identification cards shall have printed on either side of the cards the telephone number described in paragraph (a) of this

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- subdivision and may have printed on either side of the cards the telephone numbers described in paragraphs (b) and (c) of this subdivision:
- 23 (a) The telephone number for the National Suicide Prevention Lifeline, 24 1-800-273-8255;
 - (b) The Crisis Text Line, which can be accessed by texting HOME to 741741; and
- 26 (c) A local suicide prevention hotline telephone number if available.
 - (2) If, on July 1, 2021, a public school or charter school subject to the requirements of this subsection has a supply of unissued pupil identification cards that do not comply with the requirements of subdivision (1) of this subsection, the school shall issue those cards until that supply is depleted.
- 31 (3) Subdivision (1) of this subsection shall apply to a pupil identification card issued 32 for the first time to a pupil and to a card issued to replace a damaged or lost card.
 - 173.1200. 1. Each public institution of higher education shall develop and implement a policy to advise students and staff on suicide prevention programs available on and off campus that includes, but is not limited to:
 - (1) Crisis intervention access, which includes information for national, state, and local suicide prevention hotlines;
 - (2) Mental health program access, which provides information on the availability of local mental health clinics, student health services, and counseling services;
 - (3) Multimedia application access, which includes crisis hotline contact information, suicide warning signs, resources offered, and free-of-cost applications;
- 10 (4) Student communication plans, which consist of creating outreach plans regarding educational and outreach activities on suicide prevention; and
 - (5) Post intervention plans, which include creating a strategic plan to communicate effectively with students, staff, and parents after the loss of a student to suicide.
 - 2. Such policy shall also advise students, faculty, and staff, including residence hall staff, of the proper procedures for identifying and addressing the needs of students exhibiting suicidal tendencies or behavior, and shall provide for training, where appropriate.
 - 3. Each public institution of higher education shall provide all incoming students with information about depression and suicide prevention resources available to students. The information provided to students shall include available mental health services and other support services, including student-run organizations for individuals at risk of or affected by suicide.
- 4. The information prescribed by subdivisions (1) through (4) of subsection 1 of this section shall be posted on the website of each institution of higher education in this state.

- 5. Any applicable free-of-cost prevention materials or programs shall be posted on the websites of the public institutions of higher education and the department of higher education and workforce development.
 - 6. (1) Each public institution of higher education shall establish and maintain methods of anonymous reporting concerning unsafe, potentially harmful, dangerous, violent, or criminal activities, or the threat of such activities.
 - (2) Such methods shall ensure that the identity of the reporting party remains unknown to all persons and entities, including law enforcement officers and employees or other persons, except when criminal, civil, or administrative action is initiated regarding unsafe, potentially harmful, dangerous, violent, or criminal activities, or the threat of such activities.
 - 7. (1) Beginning July 1, 2021, a public institution of higher education that issues student identification cards shall have printed on either side of the cards the telephone number described in paragraph (a) of this subdivision and may have printed on either side of the cards the telephone numbers described in paragraphs (b) to (d) of this subdivision:
 - (a) The telephone number for the National Suicide Prevention Lifeline, 1-800-273-8255;
 - (b) The Crisis Text Line, which can be accessed by texting HOME to 741741;
 - (c) The campus police or security telephone number or, if the campus does not have a campus police or security telephone number, the local law enforcement authority's telephone number; and
 - (d) A local suicide prevention hotline telephone number if available.
 - (2) If, on July 1, 2021, a public institution of higher education subject to the requirements of this subsection has a supply of unissued student identification cards that do not comply with the requirements of subdivision (1) of this subsection, the institution shall issue those cards until that supply is depleted.
 - (3) Subdivision (1) of this subsection shall apply to a student identification card issued for the first time to a student and to a card issued to replace a damaged or lost card.

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