House	Amendment NO
(	Offered By
	Substitute for Senate Committee Substitute for Senate Bill inserting after all of said section and line the following:
November first of each year, publish on the depart performing in the bottom five percent of schools of student succeeds act plan required by Section 111 Section 6311), as amended, and shall designate are 2. Any district with more than two school offering the same grade levels, based on a computer of the same grade levels.	ols performing in the bottom five percent of schools that are tation of scores on the English and Math state assessments
provisionally accredited by the state board.	he state board as provisionally accredited or unaccredited
and have any school performing in the bottom five based on a computation of scores on the English a three years over a five-year period beginning in 20 and secondary education as a school in need of in	re percent of schools that are offering the same grade levels, and Math state assessments established under 161.1085, for 018 shall be designated by the department of elementary tervention, as that term is defined in section 161.108, and actions by the end of the academic year in which the district
is first determined to be provisionally accredited of (1) Participate in the school turnaround a	
<ul> <li>(4) Reimburse any school district or char</li> <li>equal to the average per-pupil expenditure for the</li> <li>4. Any school district that has more than</li> </ul>	twenty percent of students attending persistently failing
proficiency on statewide standardized assessment to develop a district plan to reduce the number of 5. Any charter school that is unaccredited	rease student achievement, as measured by average is, at those schools by no less than five percent each year or students in such schools by five percent each year.  If the described in sections 160.400 to 160.425 or shall be
closed."; and	
Further amend said bill by amending the title, ena	acting clause, and intersectional references accordingly.
Action Taken	Date