House _____ Amendment NO.____

	Offered By
1 2	AMEND House Committee Substitute for House Bill No. 733, Page 1, Section A, Line 2, by inserting after all of said section and line the following:
3	
4	"170.029. 1. The state board of education shall develop a statewide plan for career and
5	technical education (CTE) that ensures sustainability, viability, and relevance by matching
6	workforce needs with appropriate educational resources.
7	2. The state board of education, in consultation with the career and technical education
8	advisory council as established in section 178.550, shall establish minimum requirements for a
9	[career and technical education (CTE)] CTE certificate that a student can earn in addition to [his or
10	her] the student's high school graduation diploma. Students entering high school in school year
11	2017-18 and thereafter shall be eligible to earn a CTE certificate.
12	[2.] 3. The [state board of education] statewide plan shall establish CTE requirements
13	intended to provide students with the necessary technical employability skills to be prepared for an
14	entry-level career in a technical field or additional training in a technical field. The provisions of
15	this section shall not be considered a means for tracking students in order to impel students to
16	particular vocational, career, or college paths. The state board of education shall work with local
17	school districts to ensure that tracking does not occur. For purposes of this section, "tracking"
18	means separating pupils by academic ability into groups for all subjects or certain classes and
19	curriculum.
20	[3.] 4. Each local school district shall determine the curriculum, programs of study, and
21	course offerings based on the needs and interests of the students in the district and meeting the
22	requirements of the statewide plan. As required by Missouri's state plan for career education and the
23	Missouri school improvement program, the state board of education shall work in cooperation with
24	individual school districts to stipulate the minimum number of CTE offerings. Each local school
25	district shall strive to offer programs of study that are economically feasible for students in the
26	district. In establishing CTE offerings, the district may rely on standards, technical coursework, and
27	skills assessments developed for industry-recognized certificates or credentials.
28	5. To enable school districts to offer CTE programs of study that are current with business
29	and industry standards, the department of elementary and secondary education shall as needed
30	convene work groups from each program area to develop and recommend rigorous and relevant
31	performance standards or course competencies for each program of study. The work groups shall
32	include, but not be limited to, educators providing instruction in each CTE program area, advisors
33	from each CTE program area from the department of elementary and secondary education, the
34	department of higher education and workforce development, business and industry, and institutions
35	of higher education. The department of elementary and secondary education shall develop written
36	model curriculum frameworks relating to CTE program areas that may be used by school districts.

Action Taken_____ Date _____

1 The requirements of section 160.514 shall not apply to this section.

[4.] 6. No later than January 1, 2017, the department of elementary and secondary education
shall develop a process for recognition of a school district's career and technical education program
that offers a career and technical education certificate.

5 [5.] 7. The department of elementary and secondary education shall promulgate all 6 necessary rules and regulations for the administration of this section. Any rule or portion of a rule, 7 as that term is defined in section 536.010, that is created under the authority delegated in this section 8 shall become effective only if it complies with and is subject to all of the provisions of chapter 536 9 and, if applicable, section 536.028. This section and chapter 536 are nonseverable, and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective 10 date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of 11 12 rulemaking authority and any rule proposed or adopted after August 28, 2016, shall be invalid and

13 void."; and

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15 Further amend said bill by amending the title, enacting clause, and intersectional references

16 accordingly.