

House \_\_\_\_\_ Amendment NO. \_\_\_\_\_

Offered By

1 AMEND House Committee Substitute for House Bill No. 733, Page 1, Section A, Line 2, by  
2 inserting after all of said section and line the following:

3  
4 "160.2700. For purposes of sections 160.2700 to 160.2725, "adult high school" means a  
5 school that:

6 (1) Is for individuals who do not have a high school diploma and who are twenty-one years  
7 of age or older;

8 (2) Offers an industry certification program or programs and a high school diploma in a  
9 manner that allows students to earn a diploma at the same time that they earn an industry  
10 certification;

11 (3) Offers ~~on-site~~ child care for children of enrolled students attending the school; and

12 (4) Is not eligible to receive funding under section 160.415 or 163.031.

13 160.2705. 1. The department of elementary and secondary education shall authorize before  
14 January 1, 2018, a Missouri-based nonprofit organization meeting the criteria under subsection 2 of  
15 this section to establish and operate four adult high schools, with:

16 (1) One adult high school to be located in a city not within a county;

17 (2) One adult high school to be located in a county of the third classification without a  
18 township form of government and with more than forty-one thousand but fewer than forty-five  
19 thousand inhabitants or a county contiguous to that county;

20 (3) One adult high school to be located in a county of the first classification with more than  
21 two hundred sixty thousand but fewer than three hundred thousand inhabitants or a county  
22 contiguous to that county; and

23 (4) One adult high school to be located in a county of the first classification with more than  
24 one hundred fifty thousand but fewer than two hundred thousand inhabitants.

25 2. The department of elementary and secondary education shall grant the authorization  
26 described under subsection 1 of this section based on a bid process conducted in accordance with the  
27 rules and regulations governing purchasing through the office of administration. The successful  
28 bidder shall:

29 (1) Demonstrate the ability to establish, within twenty-one months of the receipt of the  
30 authorization, four adult high schools offering high school diplomas, an industry certification  
31 program or programs, and ~~on-site~~ child care for children of the students attending the high schools;

32 (2) Commit at least two million dollars in investment for the purpose of establishing the  
33 necessary infrastructure to operate four adult high schools;

34 (3) Demonstrate substantial and positive experience in providing services, including  
35 industry certifications and job placement services, to adults twenty-one years of age or older whose  
36 educational and training opportunities have been limited by educational disadvantages, disabilities,

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homelessness, criminal history, or similar circumstances;

(4) Establish a partnership with a state-supported postsecondary education institution or more than one such partnership, if a partnership or partnerships are necessary in order to meet the requirements for an adult high school;

(5) Establish a comprehensive plan that sets forth how the adult high schools will help address the need for a sufficiently trained workforce in the surrounding region for each adult high school;

(6) Establish partnerships and strategies for engaging the community and business leaders in carrying out the goals of each adult high school;

(7) Establish the ability to meet quality standards through certified teachers and programs that support each student in his or her goal to find a more rewarding job;

(8) Establish a plan for assisting students in overcoming barriers to educational success including, but not limited to, educational disadvantages, homelessness, criminal history, disability, including learning disability such as dyslexia, and similar circumstances;

(9) Establish a process for determining outcomes of the adult high school, including outcomes related to a student's ability to find a more rewarding job through the attainment of a high school diploma and job training and certification; and

(10) Bids shall not include an administrative fee greater than ten percent.

3. (1) The department of elementary and secondary education shall establish academic requirements for students to obtain high school diplomas.

(2) Requirements for a high school diploma shall be based on an adult student's prior high school achievement and the remaining credits and coursework that would be necessary for the student to receive a high school diploma if he or she were in a traditional high school setting. The adult student shall meet the requirements with the same level of academic rigor as would otherwise be necessary to attain such credits.

(3) The adult high school authorized under this section shall award high school diplomas to students who successfully meet the established academic requirements. The adult high school authorized under this section shall confer the diploma as though the student earned the diploma at a traditional high school. The diploma shall have no differentiating marks, titles, or other symbols.

(4) Students at adult high schools may complete required coursework at their own pace and as available through the adult high school. They shall not be required to satisfy any specific number of class minutes. The adult high school may also make classes available to students online as may be appropriate. However, students shall not complete the majority of instruction of the school's curriculum online or through remote instruction. For the purposes of this subsection, synchronous instruction connecting students to a live class conducted in a Missouri adult high school shall be treated the same as in-person instruction.

(5) The department of elementary and secondary education shall not create additional regulations or burdens on the adult high school or the students attending the adult high schools beyond certifying necessary credits and ensuring that students have sufficiently mastered the subject matter to make them eligible for credit.

4. An adult high school shall be deemed a "secondary school system" for the purposes of subdivision (15) of subsection 1 of section 210.211.

161.214. 1. As used in this section, the following terms mean:

(1) "Board", the state board of education;

(2) "Department", the department of elementary and secondary education;

(3) "School innovation team", a group of natural persons representing:

(a) A single elementary or secondary school;

(b) A group of two or more elementary or secondary schools within the same school district that share common interests, such as geographical location or educational focus, or that sequentially

1 serve classes of students as they progress through elementary and secondary education;

2 (c) A group of two or more elementary or secondary schools not within the same school  
 3 district that share common interests, such as geographical location or educational focus, or that  
 4 sequentially serve classes of students as they progress through elementary and secondary education;

5 (d) A single school district; or

6 (e) A group of two or more school districts that share common interests, such as  
 7 geographical location or educational focus, or that sequentially serve classes of students as they  
 8 progress through elementary and secondary education;

9 (4) "School innovation waiver", a waiver granted by the board to a single school, group of  
 10 schools, single school district, or group of school districts under this section, in which the school,  
 11 group of schools, school district, or group of school districts is exempt from a specific requirement  
 12 imposed by chapter 160, 161, 162, 167, 170, or 171, or any regulations promulgated under such  
 13 chapters by the board or the department. Any school innovation waiver granted to a school district  
 14 or group of school districts shall apply to every elementary and secondary school within the school  
 15 district or group of school districts unless the plan specifically provides otherwise.

16 2. Any school innovation team seeking a school innovation waiver may submit a plan to the  
 17 board for one or more of the following purposes:

18 (1) Improving student readiness for employment, higher education, vocational training,  
 19 technical training, or any other form of career and job training;

20 (2) Increasing the compensation of teachers; or

21 (3) Improving the recruitment, retention, training, preparation, or professional development  
 22 of teachers.

23 3. Any plan for a school innovation waiver shall:

24 (1) Identify the specific provision of law for which a waiver is being requested and provide  
 25 an explanation for why the specific provision of law inhibits the ability of the school or school  
 26 district to accomplish the goal stated in the plan;

27 (2) Demonstrate that the intent of the specific provision of law can be addressed in a more  
 28 effective, efficient, or economical manner and that the waiver or modification is necessary to  
 29 implement the plan;

30 (3) Include measurable annual performance targets and goals for the implementation of the  
 31 plan;

32 (4) Specify the innovations to be pursued in meeting one or more of the goals listed in  
 33 subsection 2 of this section;

34 (5) Demonstrate parental, school employee, and community and business support for, and  
 35 engagement with, the plan; and

36 (6) Be approved by at least the minimum number of people required to be on the school  
 37 innovation team prior to submitting the plan for approval.

38 4. (1) In evaluating a plan submitted by a school innovation team under subsection 2 of this  
 39 section, the board shall consider whether the plan will:

40 (a) Improve the preparation, counseling, and overall readiness of students for postsecondary  
 41 life;

42 (b) Increase teacher salaries in a financially sustainable and prudent manner; or

43 (c) Increase the attractiveness of the teaching profession for prospective teachers and active  
 44 teachers alike.

45 (2) The board may approve any plan submitted under subsection 2 of this section if the  
 46 board determines that:

47 (a) The plan successfully demonstrates the ability to address the intent of the provision of  
 48 law to be waived in a more effective, efficient, or economical manner;

49 (b) The waivers or modifications are demonstrated to be necessary to stimulate or improve

1 student readiness for postsecondary life, increase teacher salaries, or increase the attractiveness of  
2 the teaching profession for prospective teachers and active teachers;

3 (c) The plan has demonstrated sufficient participation from among the teachers, principal,  
4 superintendent, faculty, school board, parents, and the community at large; and

5 (d) The plan is based upon sound educational practices, does not endanger the health and  
6 safety of students or staff, and does not compromise equal opportunity for learning.

7 (3) The board may propose modifications to the plan in cooperation with the school  
8 innovation team.

9 5. Any waiver granted under this section shall be effective for a period of no longer than  
10 three school years beginning the school year following the school year in which the waiver is  
11 approved. Any waiver may be renewed. No more than one school innovation waiver shall be in  
12 effect with respect to any one elementary or secondary school at one time.

13 6. This section shall not be construed to allow the board to authorize the waiver of any  
14 statutory requirements relating to school start date, teacher certification, teacher tenure, or any  
15 requirement imposed by federal law.

16 7. The board may promulgate rules implementing the provisions of this section. Any rule or  
17 portion of a rule, as that term is defined in section 536.010, that is created under the authority  
18 delegated in this section shall become effective only if it complies with and is subject to all of the  
19 provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are  
20 nonseverable, and if any of the powers vested with the general assembly pursuant to chapter 536 to  
21 review, to delay the effective date, or to disapprove and annul a rule are subsequently held  
22 unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after  
23 August 28, 2021, shall be invalid and void."; and

24  
25 Further amend said bill by amending the title, enacting clause, and intersectional references  
26 accordingly.