House	Amendment NO
Offered By	
AMEND House Committee Substitute for House Bill Nos. 1141 & 1067, Page 5, Section 160.545, Line 138, by inserting after all of said section and line the following:	
school districts, including special school children with an individualized education average daily attendance as calculated or year in which expenditures are claimed. five hundred students or fewer, the calculated daily attendance shall not include any man 2. A school district shall submit department of elementary and secondary an individualized education program, as 170.047. 1. Beginning in the 20 complete up to two hours of training or prevention as part of the professional decertification. Beginning in the 2021-22 training or professional development in least one unit relating to stress managem 2. The department of elementary for training or professional development department shall develop materials that a 3. For purposes of this section, to certificate of license to teach issued by the administrator required to maintain a professional and the section of the professional development of the professional develo	ent of elementary and secondary education shall reimburse districts, for the special educational costs of high-need in program exceeding three times the current expenditure per in the district annual secretary of the board report for the For any school district with an average daily attendance of elation of three times the current expenditure per average oney reimbursed to a school district under this section. It through timely application, as determined by the state of education, the cost of serving any high-needs student with provided in subsection 1 of this section. It is school year, any licensed educator may annually professional development in youth suicide awareness and evelopment hours required for state board of education school year and continuing in subsequent school years, such youth suicide awareness and prevention shall contain at the strategies for students and faculty members. It is a provided awareness and prevention. The may be used for such training or professional development, the term "licensed educator" shall refer to any teacher with a the state board of education or any other educator or fessional license issued by the state board of education. It is and secondary education may promulgate rules and
under the authority delegated in this sect	as that term is defined in section 536.010, that is created tion shall become effective only if it complies with and is
chapter 536 are nonseverable, and if any chapter 536 to review, to delay the effect	r 536 and, if applicable, section 536.028. This section and of the powers vested with the general assembly pursuant to tive date, or to disapprove and annul a rule are subsequently ulemaking authority and any rule proposed or adopted after oid.
	", for purposes of this section, shall be defined as ice, snow,

Action Taken____

Date ____

2. (1) A district shall be required to make up the first six days of school lost or cancelled due to inclement weather and half the number of days lost or cancelled in excess of six days if the makeup of the days is necessary to ensure that the district's students will attend a minimum of one hundred forty-two days and a minimum of one thousand forty-four hours for the school year except as otherwise provided in this section. Schools with a four-day school week may schedule such make-up days on Fridays.

- (2) Notwithstanding subdivision (1) of this subsection, in school year 2019-20 and subsequent years, a district shall be required to make up the first thirty-six hours of school lost or cancelled due to inclement weather and half the number of hours lost or cancelled in excess of thirty-six if the makeup of the hours is necessary to ensure that the district's students attend a minimum of one thousand forty-four hours for the school year, except as otherwise provided under subsections 3 and 4 of this section.
- 3. (1) In the 2009-10 school year and subsequent years, a school district may be exempt from the requirement to make up days of school lost or cancelled due to inclement weather in the school district when the school district has made up the six days required under subsection 2 of this section and half the number of additional lost or cancelled days up to eight days, resulting in no more than ten total make-up days required by this section.
- (2) In school year 2019-20 and subsequent years, a school district may be exempt from the requirement to make up school lost or cancelled due to inclement weather in the school district when the school district has made up the thirty-six hours required under subsection 2 of this section and half the number of additional lost or cancelled hours up to forty-eight, resulting in no more than sixty total make-up hours required by this section.
- 4. The commissioner of education may provide, for any school district that cannot meet the minimum school calendar requirement of at least one hundred seventy-four days for schools with a five-day school week or one hundred forty-two days for schools with a four-day school week and one thousand forty-four hours of actual pupil attendance or, in school year 2019-20 and subsequent years, one thousand forty-four hours of actual pupil attendance, upon request, a waiver to be excused from such requirement. This waiver shall be requested from the commissioner of education and may be granted if the school was closed due to circumstances beyond school district control, including inclement weather or fire.
- 5. (1) Except as otherwise provided in this subsection, in school year 2020-21 and subsequent years, a district shall not be required to make up any hours of school lost or cancelled due to exceptional or emergency circumstances during a school year if the district has an alternative methods of instruction plan approved by the department of elementary and secondary education for such school year. Exceptional or emergency circumstances shall include, but not be limited to, inclement weather, a utility outage, or an outbreak of a contagious disease. The department of elementary and secondary education shall not approve any such plan unless the district demonstrates that the plan will not negatively impact teaching and learning in the district.
- (2) If school is closed due to exceptional or emergency circumstances and the district has an approved alternative methods of instruction plan, the district shall notify students and parents on each day of the closure whether the alternative methods of instruction plan is to be implemented for that day. If the plan is to be implemented on any day of the closure, the district shall ensure that each student receives assignments for that day in hard copy form or receives instruction through virtual learning or another method of instruction.
- (3) A district with an approved alternative methods of instruction plan shall not use alternative methods of instruction as provided for in the plan for more than thirty-six hours during a school year. A district that has used such alternative methods of instruction for thirty-six hours during a school year shall be required, notwithstanding subsections 2 and 3 of this section, to make up any subsequent hours of school lost or cancelled due to exceptional or emergency circumstances

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during such school year.

and

- (4) The department of elementary and secondary education shall give districts with approved alternative methods of instruction plans credit for the hours in which they use alternative methods of instruction by considering such hours as hours in which school was actually in session.
- (5) Any district wishing to use alternative methods of instruction under this subsection shall submit an application to the department of elementary and secondary education. The application shall describe:
- (a) The manner in which the district intends to strengthen and reinforce instructional content while supporting student learning outside the classroom environment;
- (b) The process the district intends to use to communicate to students and parents the decision to implement alternative methods of instruction on any day of a closure;
- (c) The manner in which the district intends to communicate the purpose and expectations for a day in which alternative methods of instruction will be implemented to students and parents;
- (d) The assignments and materials to be used within the district for days in which alternative methods of instruction will be implemented to effectively facilitate teaching and support learning for the benefit of the students;
- (e) The manner in which student attendance will be determined for a day in which alternative methods of instruction will be implemented. The method chosen shall be linked to completion of lessons and activities;
- (f) The instructional methods, which shall include instruction through electronic means and instruction through other means for students who have no access to internet services or a computer;
 - (g) Instructional plans for students with individualized education programs; and
- (h) The role and responsibility of certified personnel to be available to communicate with students.
- 6. [For the 2018-19 school year, a district shall be exempt from the requirements of subsections 2 and 3 of this section, and only be required to make up the first six days of school lost or cancelled due to inclement weather] In the 2021-22 school year and subsequent years, a school district's one-half-day education programs shall be subject to the following provisions in proportions appropriate for a one-half-day education program, as applicable:
- (1) Requirements in subsection 2 of this section to make up days or hours of school lost or cancelled because of inclement weather;
 - (2) Exemptions in subsection 3 of this section;
 - (3) Waiver provisions in subsection 4 of this section; and
 - (4) Approved alternative methods of instruction provisions in subsection 5 of this section.";

Further amend said bill and page, Section B, Lines 3 and 5 by inserting before the phrase "section A" the phrase "the repeal and reenactment of section 160.545 of"; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.