

House _____ Amendment NO. _____

Offered By _____

1 AMEND House Committee Substitute for House Bill Nos. 1141 & 1067, Page 5, Section 160.545,
2 Line 138, by inserting after said section and line the following:
3

4 "162.1250. 1. School districts shall receive state school funding under sections 163.031,
5 163.043, and 163.087 for resident students who are enrolled in the school district and who are taking
6 a virtual course or full-time virtual program offered by the school district. The school district may
7 offer instruction in a virtual setting using technology, intranet, and internet methods of
8 communications that could take place outside of the regular school district facility. The school
9 district may develop a virtual program for any grade level, kindergarten through twelfth grade, with
10 the courses available in accordance with district policy to any resident student of the district who is
11 enrolled in the school district. Nothing in this section shall preclude a private, parochial, or home
12 school student residing within a school district offering virtual courses or virtual programs from
13 enrolling in the school district in accordance with the combined enrollment provisions of section
14 167.031 for the purposes of participating in the virtual courses or virtual programs.

15 2. Charter schools shall receive state school funding under section 160.415 for students
16 enrolled in the charter school who are completing a virtual course or full-time virtual program
17 offered by the charter school. Charter schools may offer instruction in a virtual setting using
18 technology, intranet, and internet methods of communications. The charter school may develop a
19 virtual program for any grade level, kindergarten through twelfth grade, with the courses available
20 in accordance with school policy and the charter school's charter to any student enrolled in the
21 charter school.

22 3. For purposes of calculation and distribution of state school funding, attendance of a
23 student enrolled in a district or charter school virtual class shall equal, upon course completion,
24 ~~[ninety-four]~~ ninety-five percent of the hours of attendance possible for such class delivered in the
25 nonvirtual program in the student's resident district or charter school. Course completion shall be
26 calculated in two increments, fifty percent completion and one hundred percent completion, based
27 on the student's completion of defined assignments and assessments~~[-with]~~ . Distribution of state
28 funding to a school district or charter school ~~[at each increment equal to forty-seven percent]~~ shall
29 occur in two increments upon the completion of the following percentages of hours of attendance
30 possible for such course delivered in the nonvirtual program in a student's school district of
31 residence or charter school:

32 (1) Forty-eight percent; and

33 (2) An additional forty-seven percent.

34 4. When courses are purchased from an outside vendor, the district or charter school shall
35 ensure that they are aligned with the show-me curriculum standards and comply with state
36 requirements for teacher certification. The state board of education reserves the right to request

Action Taken _____ Date _____

1 information and materials sufficient to evaluate the online course. Online classes should be
2 considered like any other class offered by the school district or charter school.

3 5. Any school district or charter school that offers instruction in a virtual setting, develops a
4 virtual course or courses, or develops a virtual program of instruction shall ensure that the following
5 standards are satisfied:

6 (1) The virtual course or virtual program utilizes appropriate content-specific tools and
7 software;

8 (2) Orientation training is available for teachers, instructors, and students as needed;

9 (3) Privacy policies are stated and made available to teachers, instructors, and students;

10 (4) Academic integrity and internet etiquette expectations regarding lesson activities,
11 discussions, electronic communications, and plagiarism are stated to teachers, instructors, and
12 students prior to the beginning of the virtual course or virtual program;

13 (5) Computer system requirements, including hardware, web browser, and software, are
14 specified to participants;

15 (6) The virtual course or virtual program architecture, software, and hardware permit the
16 online teacher or instructor to add content, activities, and assessments to extend learning
17 opportunities;

18 (7) The virtual course or virtual program makes resources available by alternative means,
19 including but not limited to, video and podcasts;

20 (8) Resources and notes are available for teachers and instructors in addition to assessment
21 and assignment answers and explanations;

22 (9) Technical support and course management are available to the virtual course or virtual
23 program teacher and school coordinator;

24 (10) The virtual course or virtual program includes assignments, projects, and assessments
25 that are aligned with students' different visual, auditory, and hands-on learning styles;

26 (11) The virtual course or virtual program demonstrates the ability to effectively use and
27 incorporate subject-specific and developmentally appropriate software in an online learning module;
28 and

29 (12) The virtual course or virtual program arranges media and content to help transfer
30 knowledge most effectively in the online environment.

31 6. Any special school district shall count any student's completion of a virtual course or
32 program in the same manner as the district counts completion of any other course or program for
33 credit.

34 7. A school district or charter school may contract with multiple providers of virtual courses
35 or virtual programs, provided they meet the criteria for virtual courses or virtual programs under this
36 section."; and
37

38 Further amend said bill by amending the title, enacting clause, and intersectional references
39 accordingly.