

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 1927H.011
 Bill No.: HB 896
 Subject: Education, Elementary and Secondary; Boards, Commissions, Committees, and Councils
 Type: Original
 Date: February 12, 2021

Bill Summary: This proposal requires the State Board of Education to develop a statewide plan for minimum requirements for Career and Technical Education (CTE) certificates.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2022	FY 2023	FY 2024
General Revenue	(\$25,000)	(\$25,000)	(\$25,000)
Total Estimated Net Effect on General Revenue	(\$25,000)	(\$25,000)	(\$25,000)

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2022	FY 2023	FY 2024
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2022	FY 2023	FY 2024
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2022	FY 2023	FY 2024
Total Estimated Net Effect on FTE	0	0	0

- Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.
- Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2022	FY 2023	FY 2024
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** estimate that approximately 10 workgroups will be needed at an average cost of \$7,500 per workgroup. This cost will be spread out over multiple years as it will take some time to update the standards for all areas. Therefore, the Department will show the impact over a three year period at \$25,000 per year.

Oversight does not have information to the contrary and therefore, Oversight will reflect the estimates as provided by DESE.

Officials from the **Department of Higher Education and Workforce Development** assume the proposal would not fiscally impact their department.

Officials from the **High Point R-III School District** and the **Springfield Public Schools** each assume the proposal would not fiscally impact their schools.

Officials from the **Lee’s Summit R-VII Schools** state the cost is minimal and would amount to the cost of the ACT exam for students.

Oversight assumes school districts will not be materially impacted by this proposal.

<u>FISCAL IMPACT –</u> <u>State Government</u>	FY 2022 (10 Mo.)	FY 2023	FY 2024
GENERAL REVENUE			
<u>Costs – DESE</u> workgroups – spread over 3 years	<u>(\$25,000)</u>	<u>(\$25,000)</u>	<u>(\$25,000)</u>
ESTIMATED NET EFFECT TO THE GENERAL REVENUE FUND	<u>(\$25,000)</u>	<u>(\$25,000)</u>	<u>(\$25,000)</u>

<u>FISCAL IMPACT – Local Government</u>	FY 2022 (10 Mo.)	FY 2023	FY 2024
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT – Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

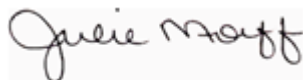
FISCAL DESCRIPTION

This bill requires the State Board of Education, in consultation with the Career and Technical Advisory Council, to develop a statewide plan establishing the minimum requirements for a Career and Technical Education (CTE) Certificate. The statewide plan will match workforce needs with appropriate educational resources. Each local school district shall determine the curriculum, programs of study, and course offerings based on the requirements of the statewide plan. The Department of Elementary and Secondary Education is required to convene workgroups from each CTE program area to develop written model curriculum frameworks that may be used by districts.

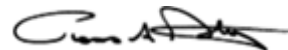
This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
 Department of Higher Education and Workforce Development
 High Point R-III School District
 Springfield Public Schools
 Lee’s Summit R-VIII Schools



Julie Morff
 Director
 February 12, 2021



Ross Strope
 Assistant Director
 February 12, 2021