

FIRST REGULAR SESSION

# HOUSE BILL NO. 112

101ST GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE BANGERT.

0417H.011

DANA RADEMAN MILLER, Chief Clerk

## AN ACT

To repeal section 167.910 as enacted by house bill no. 1606, ninety-ninth general assembly, second regular session, and section 167.910 as enacted by house bill no. 1415, ninety-ninth general assembly, second regular session, and to enact in lieu thereof one new section relating to a course on career readiness for eighth grade students.

*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Section 167.910 as enacted by house bill no. 1606, ninety-ninth general assembly, second regular session, and section 167.910 as enacted by house bill no. 1415, ninety-ninth general assembly, second regular session, is repealed and one new section enacted in lieu thereof, to be known as section 167.911, to read as follows:

**167.911. 1. Before January 1, 2022, the state board of education shall convene a work group regarding the eighth grade course described in this section. The work group shall operate in the same manner as the work groups described under section 160.514. The work group shall develop a written curriculum framework based on the findings and recommendations of the career readiness course task force that may be used by the board of education of each school district and by charter schools in adopting or developing a written curriculum designed to ensure that students attain the knowledge, skills, and competencies established in this section.**

**2. The course shall give students an opportunity to explore various career and educational opportunities by:**

**(1) Administering career surveys to students and helping students use Missouri Connections to determine career interests and develop plans to meet career goals;**

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

- 13           **(2) Explaining the differences between types of colleges including, but not limited**  
14 **to, two-year and four-year colleges and noting the availability of registered apprenticeship**  
15 **programs as alternatives to college for students;**
- 16           **(3) Describing technical degrees offered by colleges;**
- 17           **(4) Explaining the courses and educational experiences offered at community**  
18 **colleges;**
- 19           **(5) Describing the various certificates and credentials available to earn at the school**  
20 **or other schools including, but not limited to, career and technical education certificates**  
21 **described under section 170.029 and industry-recognized certificates and credentials;**
- 22           **(6) Advising students of any advanced placement courses that they may take at the**  
23 **school;**
- 24           **(7) Describing any opportunities at the school for dual enrollment;**
- 25           **(8) Advising students of any Project Lead the Way courses offered at the school and**  
26 **explaining how Project Lead the Way courses help students learn valuable skills;**
- 27           **(9) Informing students of the availability of funding for postsecondary education**  
28 **through the A+ schools program described under section 160.545;**
- 29           **(10) Describing the availability of virtual courses;**
- 30           **(11) Describing the types of skills and occupations most in demand in the current**  
31 **job market and those skills and occupations likely to be in high demand in future years;**
- 32           **(12) Describing the typical salaries for occupations, salary trends, and**  
33 **opportunities for advancement in various occupations;**
- 34           **(13) Emphasizing the opportunities available in careers involving science,**  
35 **technology, engineering, and math;**
- 36           **(14) Advising students of the resources offered by workforce or job centers;**
- 37           **(15) Preparing students for the ACT assessment or the ACT WorkKeys assessments**  
38 **required for the National Career Readiness Certificate;**
- 39           **(16) Administering a practice ACT assessment or practice ACT WorkKeys**  
40 **assessments required for the National Career Readiness Certificate to students;**
- 41           **(17) Advising students of opportunities to take the SAT or the Armed Services**  
42 **Vocational Aptitude Battery;**
- 43           **(18) Administering a basic math test so that each student can assess the student's**  
44 **math skills;**
- 45           **(19) Administering a basic writing test so that each student can assess the student's**  
46 **writing skills;**

47           **(20) Helping each student prepare a personal plan of study that outlines a sequence**  
 48 **of courses and experiences that conclude with the student reaching the student's**  
 49 **postsecondary goals as such plan is described in section 167.903; and**

50           **(21) Explaining how to complete college applications and the Free Application for**  
 51 **Federal Student Aid (FAFSA).**

52           **3. The course shall focus on career readiness and emphasize the importance of**  
 53 **work ethic, communication, collaboration, critical thinking, and creativity.**

54           **4. The course shall demonstrate that graduation from a four-year college is not the**  
 55 **only pathway to success. The course shall describe at least sixteen pathways to success in**  
 56 **detail and include guest visitors who represent each pathway described. In covering these**  
 57 **pathways, instructors for the course may rely on assistance from the state's Pathways to**  
 58 **Prosperity Network within the department of elementary and secondary education.**

59           **5. The course shall provide student loan counseling.**

60           **6. The course may include parent-student meetings.**

61           **7. The course shall meet for three thousand nine hundred fifteen minutes.**

62           **8. In school year 2024-25 and subsequent school years, every junior high school or**  
 63 **charter school giving instruction in the eighth grade may offer a one-half-unit credit course**  
 64 **on the topics described in this section and require each eighth grade student to complete**  
 65 **the course.**

2           ~~[167.910. 1. There is hereby established the "Career Readiness Course~~  
 3 ~~Task Force" to explore the possibility of a course covering the topics described~~  
 4 ~~in this section being offered in the public schools to students in eighth grade or~~  
 5 ~~ninth grade. Task force members shall be chosen to represent the geographic~~  
 6 ~~diversity of the state. All task force members shall be appointed before October~~  
 7 ~~31, 2018. The task force members shall be appointed as follows:~~

8           ~~(1) A parent of a student attending elementary school, appointed by the~~  
 9 ~~joint committee on education;~~

10           ~~(2) A parent of a student attending a grade not lower than the sixth nor~~  
 11 ~~higher than the eighth grade, appointed by the joint committee on education;~~

12           ~~(3) A parent of a student attending high school, appointed by the joint~~  
 13 ~~committee on education;~~

14           ~~(4) An elementary education professional from an accredited school~~  
 15 ~~district, appointed by the joint committee on education from names submitted by~~  
 16 ~~statewide education employee organizations;~~

17           ~~(5) Two education professionals giving instruction in a grade or grades~~  
 18 ~~not lower than the sixth nor higher than the eighth grade in accredited school~~  
 19 ~~districts, appointed by the joint committee on education from names submitted~~  
 20 ~~by statewide education employee organizations;~~

- ~~20 (6) Two secondary education professionals from accredited school~~  
~~21 districts, appointed by the joint committee on education from names submitted~~  
~~22 by statewide education employee organizations;~~
- ~~23 (7) A career and technical education professional who has experience~~  
~~24 serving as an advisor to a statewide career and technical education organization;~~  
~~25 appointed by a statewide career and technical education organization;~~
- ~~26 (8) An education professional from an accredited technical high school;~~  
~~27 appointed by a statewide career and technical education organization;~~
- ~~28 (9) A public school board member, appointed by a statewide association~~  
~~29 of school boards;~~
- ~~30 (10) A secondary school principal, appointed by a statewide association~~  
~~31 of secondary school principals;~~
- ~~32 (11) A principal of a school giving instruction in a grade or grades not~~  
~~33 lower than the sixth nor higher than the eighth grade, appointed by a statewide~~  
~~34 association of secondary school principals;~~
- ~~35 (12) An elementary school counselor, appointed by a statewide~~  
~~36 association of school counselors;~~
- ~~37 (13) Two school counselors from a school giving instruction in a grade~~  
~~38 or grades not lower than the sixth nor higher than the eighth grade, appointed by~~  
~~39 a statewide association of school counselors;~~
- ~~40 (14) A secondary school counselor, appointed by a statewide association~~  
~~41 of school counselors;~~
- ~~42 (15) A secondary school career and college counselor, appointed by a~~  
~~43 statewide association of school counselors;~~
- ~~44 (16) An apprenticeship professional, appointed by the division of~~  
~~45 workforce development of economic development;~~
- ~~46 (17) A representative of Missouri Project Lead the Way, appointed by the~~  
~~47 statewide Project Lead the Way organization;~~
- ~~48 (18) A representative of the state technical college, appointed by the state~~  
~~49 technical college;~~
- ~~50 (19) A representative of a public community college, appointed by a~~  
~~51 statewide organization of community colleges; and~~
- ~~52 (20) A representative of a public four-year institution of higher education;~~  
~~53 appointed by the commissioner of higher education.~~
- ~~54 2. The members of the task force established under subsection 1 of this~~  
~~55 section shall elect a chair from among the membership of the task force. The task~~  
~~56 force shall meet as needed to complete its consideration of the course described~~  
~~57 in subsection 5 of this section and provide its findings and recommendations as~~  
~~58 described in subsection 6 of this section. Members of the task force shall serve~~  
~~59 without compensation. No school district policy or administrative action shall~~  
~~60 require any education employee member to use personal leave or incur a~~  
~~61 reduction in pay for participating on the task force.~~

- 62 ~~3. The task force shall hold at least three public hearings to provide an~~  
63 ~~opportunity to receive public testimony including, but not limited to, testimony~~  
64 ~~from educators, local school boards, parents, representatives from business and~~  
65 ~~industry, labor and community leaders, members of the general assembly, and the~~  
66 ~~general public.~~
- 67 ~~4. The department of elementary and secondary education shall provide~~  
68 ~~such legal, research, clerical, and technical services as the task force may require~~  
69 ~~in the performance of its duties.~~
- 70 ~~5. The task force established under subsection 1 of this section shall~~  
71 ~~consider a course that:~~
- 72 ~~(1) Gives students an opportunity to explore various career and~~  
73 ~~educational opportunities by:~~
- 74 ~~(a) Administering career surveys to students and helping students use~~  
75 ~~Missouri Connections to determine their career interests and develop plans to~~  
76 ~~meet their career goals;~~
- 77 ~~(b) Explaining the differences between types of colleges, including~~  
78 ~~two-year and four-year colleges and noting the availability of registered~~  
79 ~~apprenticeship programs as alternatives to college for students;~~
- 80 ~~(c) Describing technical degrees offered by colleges;~~
- 81 ~~(d) Explaining the courses and educational experiences offered at~~  
82 ~~community colleges;~~
- 83 ~~(e) Describing the various certificates and credentials available to earn~~  
84 ~~at the school or other schools including, but not limited to, career and technical~~  
85 ~~education certificates described under section 170.029 and industry-recognized~~  
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- 87 ~~(f) Advising students of any advanced placement courses that they may~~  
88 ~~take at the school;~~
- 89 ~~(g) Describing any opportunities at the school for dual enrollment;~~
- 90 ~~(h) Advising students of any Project Lead the Way courses offered at the~~  
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92 ~~valuable skills;~~
- 93 ~~(i) Informing students of the availability of funding for postsecondary~~  
94 ~~education through the A+ schools program described under section 160.545;~~
- 95 ~~(j) Describing the availability of virtual courses;~~
- 96 ~~(k) Describing the types of skills and occupations most in demand in the~~  
97 ~~current job market and those skills and occupations likely to be in high demand~~  
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100 ~~opportunities for advancement in various occupations;~~
- 101 ~~(m) Emphasizing the opportunities available in careers involving science,~~  
102 ~~technology, engineering, and math;~~
- 103 ~~(n) Advising students of the resources offered by workforce or job~~  
104 ~~centers;~~

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~~132 6. Before December 1, 2019, the task force established under subsection~~  
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~~134 the house of representatives, the president pro tempore of the senate, the joint~~  
~~135 committee on education, and the state board of education. Upon presenting the~~  
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