

FIRST REGULAR SESSION

HOUSE BILL NO. 1240

101ST GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE KELLEY (127).

2581H.011

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To amend chapter 167, RSMo, by adding thereto one new section relating to reading and math proficiency.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 167, RSMo, is amended by adding thereto one new section, to be known as section 167.228, to read as follows:

167.228. 1. Each local school district and charter school shall establish a policy for requiring tutoring and summer school instruction for any pupil who is identified as:

(1) Reading below grade level by recognized methods of identification;

(2) Performing below grade level on any basic test administered by the department of elementary and secondary education to assess the pupil's mathematics skills; or

(3) Having failed to achieve a proficient or advanced score on the statewide assessments established in section 160.518.

2. Recognized methods of identification may be the scores of the pupil obtained through any established standardized testing program currently administered by the district, observations of classroom teachers, documented classroom performance, or other methods of identification approved by the department of elementary and secondary education.

3. The tutoring and summer school instruction required in this section shall use any research-validated programs that have successful evidence to demonstrate adequate gains in reading or mathematics skills achievement where such evidence is:

(1) Objective data that any evaluator would identify and interpret similarly;

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

17 (2) Valid and reliable data on the tasks pupils need to accomplish to be successful
18 readers or have proficient or advanced mathematics skills that will remain essentially
19 unchanged if collected on a different day or by a different person;

20 (3) Systematic data that is collected according to a rigorous design of either
21 observation or experimentation; and

22 (4) Peer-reviewed data that has been approved for publication by a panel of
23 independent reviewers.

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