



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ALEX WAGGONER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Alex.waggs@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 10:03 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Public schools should NOT be able to educate on critical race theory and should BAN the teaching of so. I support the HB 952 proposal.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ALICIA GILLEAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ajymnst85@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:01 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Critical Race Theory is a dangerous slope. I have 3 mixed race children and we teach them to treat people based on their character and actions, not color. My husband, who is full hispanic has read Kindy's book and does not support his theories. Which is what they are, theory. It is not evidence based. Schools are doing a lot of things wrong & should focus on fixing those problems with evidence based practices instead of implementing theories based on political trends.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ALLEN E. MATHIEU		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: allmathieu@aol.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:17 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Honorable House Members:I write in support of HB 952. Project 1619 is an attempt to rewrite our American History and to indoctrinate our children with a false history of our great nation. Vote yes for HB 952Allen E Mathieu



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ALLEN MEYER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: allenspad@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 10:21 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Pass HB952Stop canceling Our History			



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMBER MUELLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ar_mueller@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:35 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am a mother to three children, elementary and middle school aged in St. Louis County in Rockwood School District. As CRT has sneakily been spun into my children's curriculum the past two years, I have seen my children feel more displaced, more divided and with additional stress in school. Why are our classrooms no longer allowed to be apolitical? The messaging is clearly pushing one agenda of thought, leaving no real room for honest conversation, space for other opinions nor tolerance. Realizing the push for CRT is not only district wide but nationwide, what is happening is division. Our school is more divided than ever. Our parents are more divided than ever. Our communities are more divided than ever. Our children graduate from elementary school and enter middle school, where lines are drawn in the sand and we begin pointing out differences in the classrooms and immediately pontificating from the front of the classroom via curriculum and/or personal opinion. No wonder our children are confused and depressed. It's simply not working. Who is benefitting from this? Not the children. Our middle school Principal told my husband and I in a recent meeting that "our school's divided now more than ever." Yet, she continues to push the CRT agenda within and act surprised. The curriculum is now designed to create social activists, and it seems education is secondary. I don't want my children taking an activist position. I want them to be able to properly construct a paragraph, write in cursive, learn the good and bad of history accurately, to have a passion for reading and writing and to focus on being children. At times, my children come home agitated from class and feels it is draining due to the heaviness of the subject matters. When they become adults, they can be burdened with real life heaviness and issues and in the meantime, we will continue to discuss those subjects privately as a family at home. We have seen a remarkable decline in subject interest, engagement/motivation and reading at home. And their education is lacking, as they are focusing more on social activist discussions rather than learning subject matters. The obsession with race must stop. We are judging people now by the color of their skin and encouraging children to prejudge others by their skin color. By adopting CRT, it places black people in a permanent victimhood and incapable of success regardless of talent, work or skills; and we are telling our children that all white people are inherently bad. And what happens to those of different cultures, in the middle of all of this? We are not embracing and uplifting anyone; yet promoting racism towards all. I ask you to please assist us parents and OUR CHILDREN in removing CRT from our schools. It is dividing us and harming the future for our children. Kindly, Amber Mueller



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMY REED		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: areedster@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:17 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My 6 children attend Rockwood School District, one of the largest school districts located in St. Louis County. I am strongly opposed to the 1619 project being taught in the school system in Missouri. The 1619 project is an idea by Nickole Hannah-Jones, writer from the New York Times, that our country started in 1619, the year slaves came to our country. The founding of our country was on July 4, 1776, of course, when the 13 colonies declared their independence from England. The 1619 project seeks to rewrite history and the date America began. The 1619 project also names all whites as racist oppressors who should take responsibility for slavery regardless of their thoughts or actions. My children should not be made to feel like racist oppressors when learning the history of our school. Slavery is a horrible thing and they should learn about it but should not be blamed for it. There were countless white freedom fighters who fought to abolish slavery. I want my children to learn the true facts of history, not a history that changes because of cultural changes or feelings or a New York Times article. This type of discriminatory, non-factual teaching of the 1619 project would put Missouri's public schools at risk of losing federal funding if found in violation of title six. The US Department of Education's Office on Civil Rights specifically states that it is a violation of title six to expose students to a discriminatory political ideology. Please pass HB 952 which would ban the 1619 project, is a false teaching of our US History. Thank you.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANDREA BLUNT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: momofmaggie@att.net		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 11:58 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support HB952 in excluding Critical Race Theory from our schools.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANDREA COCKROFT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: andreacockroft@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 4:26 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANDREA LEIGH FLOWERS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: andrealeighflowers@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:01 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am writing this to ask you to stand against critical race theory. CRT promotes division and hatred. We are one race, the human race. We are created by God and we all bleed the same color! All lives matter to Him. We are not inherently racist. All people of different ethnicities and backgrounds have the same opportunities as anyone else in this great country. Why promote division and hatred through CRT? Why promote a socially constructed idea of race that teaches children to hate their own skin color or someone else's? God made us all different even though we are one human race! I am asking that you support HB952 which would ban CRT from being taught in our schools. I will Not have my children exposed to this lie. Thank you.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANDREA SHRUM		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: andreashrum@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 12:59 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Please vote, "Do Pass" on HB 952. This Bill, HB 952, will prohibit public schools from teaching, using, promoting or providing students the 1619 Project. The 1619 Project's intent, is to reframe US history and teach our students to hate both our Founding Fathers and our Founding Documents.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANDREW COPE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: andrewcope@kieferslawn.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:04 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support banning critical race theory in schools.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANDRIA COOK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: andicook33@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 7:33 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

We need to continue teaching the true history of our country's founding in schools as set forth in the founding documents. We must not give in to pressure from a loud few in this modern day to alter our history into a perverse and historically inaccurate portrayal of the USA.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANGELA A SCHUMER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: aschumer86@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:35 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Greetings, My purpose in writing you is to stand against Critical Race Theory (CRT) and support the HB952. CRT is an evil lie that creates a false identity of humanity which teaches hate not love. This is simply shocking and appalling and as a parent of three children I renounce this hate movement. I stand for Truth and justice for all! Our greatest gift to show love. I'm a former School Principal and teacher for over 16 years. I spent faithful 8 years in the United States Air Force proudly standing for liberty and justice for all. Most importantly I'm a follower of Christ who believes that all lives matter because He died for every single one of them – and that when you open us up, we are made up of the SAME stuff – we bleed red – not white, not black, not yellow. Education doesn't need to become monitors of our skin color and tell our children that we are bad because God created us in the image of Him. Why are schools teaching our kids to now hate each other based on skin color? An African of Ghana heritage growing up in the inner-city school will have a different culture than African American of the same heritage – just like a person who grew up in North Dakota will have a completely different culture then someone who grew up in Norway, but they have the same ethnicity. A person may have multiple ethnicities but share the same culture with their neighbor but have a completely different ethnic background. Irrespectively of ethnicity and culture - all their lives matter. When they are injustice, they must be dealt with but all attempts to create a false artificial racial divide must be met with strong resistance or our nation will crumble. We must stand against this especially in our schools – please stand with us. This is insane thinking, and it needs to stop! I pulled my three children out of the public schools six years ago because I saw these things filtering through the system and inside the curriculum. Tragically, I realize protecting my own kids from this isn't good enough - I don't want any children to be exposed to this lie. This indoctrination would completely damage the fabric of our nation and change how we think about each other. I'm concerned that many agendas are teaching our children how to hate each other. Scientifically there is only one race and that is humans, endowed by the Creator with certain Inalienable rights. To deny other cultures and ethnicities is just simply wrong and hideous. Any teaching or theory that presupposes race is the predominate structural element of the American Society and that systematic racism. "Why should our schools be teaching that white, if you are white, if you lack melanin in your skin there's nothing you can do about it then you are an avowed racist. You are irredeemable and cursed" Kevin McGary a voice of truth – founder of "Every Black Lives Matter". I stand for Truth and Justice. I support and stand for the House Bill HB952 that bans this Critical Race Theory which is nothing more than teaching our kids how to hate each other based on skin color. A Quick True Story – I did my student teaching in an inner-city school in Augusta Georgia back in 1998 with 7th graders. The school had wired fencing around it and required metal detectors. Honestly, just leaving the Air Force I was more scared of this assignment then going to basic training. My first moment standing in front of 35 - African American children I was terrified– I told them that my assignment for the next 3 months was to honor them and teach them what I knew about

math – I started by sharing who I was – I told them that I grew up in poverty, dysfunction, abuse, a mom on drugs and a dad who committed suicide and someone who moved out when I was fifteen and lived on the streets. I told them that life was extremely hard for me, but I was determined to finish well despite everyone telling me how stupid I was. I told them that I will respect and honor them and treat them how I want to be treated – I said that I believed we are uniquely and fearfully made and that we all have assignments in life that only we can do. It was a three-month adventure for sure! Lol On the last day of school – some of my most challenging students gave me hugs, cried, and made me cards. They said you made me feel special, smart, and appreciated – you treated me with respect and honor, and you treated us equally with love and respect. They said, “we love you, Mrs. Schumer and we will never forget you.” I’m crying right now even recalling this moment. My walk has never been the same again and I stand with love – love your neighbor has yourself. Treat others the way you want to be treated! You cannot teach love you have to show it. I learned a lesson on that critical assignment in Georgia– that the greatest gift you can give any human is love. Hate might try and rise in schools today but love still and will overcome them all. Romans 5:8 - But God demonstrates his own love for us in this While we were still sinners Christ died for us .Respectfully,Angela Schumer



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANGELA NAUMAN-MUSICK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: angela@live.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:15 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support HB952 in excluding Critical Race Theory from our schools. We need to protect all Missouri children from manipulation, division and confusion at school. Signed, Angela Nauman-Musick



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANITA STAHL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: apfkidd@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:38 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952 HB952 which will prohibit public schools from teaching, using, promoting or providing students the 1619 Project. The 1619 Project's intent to reframe U.S. history and to teach our students to hate both our founding fathers and our founding documents. Sincerely Anita Stahl Hollister, Mo 65672



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANN BRANNAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: thebrannans@sbcglobal.net		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 4:08 PM

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I stand in support of this bill against Critical Race Theory in the MO and all schools.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANN ROWAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: anniecgm@aol.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:29 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Please vote "Do Pass".			



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANNA RODRIGUEZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bosco2180@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 7:25 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

We need to keep our education what it has been forever. We do not need some false information going to our children and any added information to sway their thoughts to fit a false narrative that is being pushed today. It needs to be about our history (good and bad) and everything we have learned and become better for because of those things. Our children should go to school to learn about facts not other adults opinions.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANNE TORRENCE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: torrenceanne@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 2:35 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Start teaching the truth and only the truth about American history			



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ARIC SCHREINER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Aric@columbiacpagroup.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:43 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support HB 952. I wholeheartedly support the purpose of HB 952 to prohibit public schools from promoting the 1619 Project. It is my opinion, that the founding fathers were selfless, wise, spirit-filled patriots who authored a truly unique form of government. Tearing down those men, who all had their faults, is like taking an axe to the foundation of our country. May God bless you, your family and this great State and Country, Aric Schreiner



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ARNIE C. "HONEST-ABE" DIENOFF-STATE PUBLIC ADVOCAT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: arniedienoff@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:53 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am Support of this Bill. History can never be forgotten and the true facts need to be taught to the children and students of our Missouri School Districts without hiding information, documents or the truth in Our State and Nation's Past.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AUDREY DEAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: audreydean.ad@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:48 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am in support of the bill to ban the teaching of 1619 Project. I seems to me that that there are many falsehood/contradiction around the information in the project. Many historians have disputed with the author on the facts stated in the project. For this reason I don't think it needs to make its way into our schools.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BAILEY KELLY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bailey.kelly.ks@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:36 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.
Support for HB952 and banning critical race theory from schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BARBARA DEREMO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: b.deremo@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:34 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

We should always strive to educate our children with truth and facts. The 1619 project is neither based in truth or fact. I am in support of blocking this subject from being taught in Missouri schools. In addition I would also support the ban on teaching Critical Race Theory. It also is not based in truth and fact. It's primary design is to separate people again by race.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BART BRNJAC		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: brnjac@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:28 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support this bill to oppose the teaching of Critical Race Theory or the 1619 Project in our MO schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BECKY L BICKHAUS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: doniibecky@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:50 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Sincerely, Becky L Bickhaus Hannibal, MO



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BECKY TUCKER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: beckyatucker@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 7:55 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to distrust both our Founding Fathers and our founding documents. Sincerely, Becky TuckerOFallon Mo



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BECKY VIOLA		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: beckysbeautiful@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:26 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
CRT does not need to be used ever or the 1619 project!!			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BENJAMIN E DRONEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bendroney@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:26 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am in support of the bill proposed by Mr. Seitz banning the teaching of the alternative history of the United States known as the 1619 project. I have read the 1619 Project and done some research regarding it's background and significant lack or accepted academic scholarship. The history of the United States as truly documented is something we should be proud of as a country, that is not to say it is perfect. Creating an alternative 'history' that promotes the United States as a hopelessly racist country is in itself "racist". This also applies to the Critical Race Theory, which stems from a Marxist worldview promoting "equity of outcome" not equality of opportunity. Our country offers opportunity to anyone who chooses to take responsibility for their own actions and work diligently to achieve their goals. I am strongly against both CRT and the 1619 Project being taught in any form in our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BENJAMIN MURPHY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gomurphy@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:53 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

"I support HB952 in excluding Critical Race Theory from our schools. Benjamin Murphy



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BERNA DENE PROFFITT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bernaproffitt@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 10:42 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

We need accurate history not rewritten history in order to learn from our past and be a stronger people. How foolish to get stuck fighting against each other instead of seeing our amazing progress and working forward from there! We are ALL different cultures but ONE RACE! The human race! Teach the next generations our American history AND our American progress and healing. We are a unique country, all people united under God.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BERNADETTE WINKLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ritassis@aol.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:39 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I strongly support HB952 and banning critical race theory from schools. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BERNICE WOOD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bernicewood813@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 6:16 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BESS SCOZZARI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bess42982@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 10:52 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support HB952 in excluding Critical Race Theory from our schools



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BETH PERRY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bethjperry@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 10:00 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Sincerely, Beth Perry



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BETHANY KJELLESVIK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bethanykj@outlook.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:15 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a former public school teacher, I know that teaching of critical race theory in public schools is dangerous. Students take their teachers' words as gospel and don't think it through for themselves. They assume "theory" means absolutely true. But definition it does not! Teach children how to think, not what to think. Let parents inform their children on such matters. Hitler used the schools to indoctrinate children. The radical, Marxist left is doing just the same in our country. Spare our children from a potential Holocaust of liberty and free thinking! Block the 1619 Project and any curriculum regarding critical race theory.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BETSY MURPHY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: betsy@custom-tours.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 10:03 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

"I support HB952 in excluding Critical Race Theory from our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: BEV EHLEN		PHONE NUMBER: 314-608-0168	
REPRESENTING: CONCERNED WOMEN FOR AMERICA OF MISSOURI		TITLE:	
ADDRESS: PO BOX 1352			
CITY: ST. PETERS		STATE: MO	ZIP: 63376
EMAIL:	ATTENDANCE:	SUBMIT DATE: 4/19/2021 12:00 AM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BILL NEUKUM		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: billneukum@att.net		ATTENDANCE: Written	SUBMIT DATE: 4/17/2021 12:01 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Critical Race Theory is racist period. This is not what the USA states for. 1619 is rewriting history that is not reflective of actual facts and values of the USA.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BOBBY ABERNATHY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: abernathysongs@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/16/2021 1:28 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
100% support house Bill HB 952- Seitz- 1619 Project!			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BRADLEY EMS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: brad.ems@mavtechglobal.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 8:35 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support the banning of using this flawed project, and all Critical Race Theory, in MO schools



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BRANDICE L. PADBERG		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: brandypadberg@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:34 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I agree with the language proposed in this bill. CRT and the 1619 project have no place in public funded education. It is by design decisive, radical, and uninformed. Parents shouldn't have to worry about indoctrination of their children to leftist radical and racist machinations.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BRIAN BONONI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: brianbononi@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 12:12 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote to prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Thank you, Brian Bononi - Kirkwood



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BRIAN GOLZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: btgolz1@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 5:02 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Critical race theory has severely impaired the critical thinking abilities of countless young people, and while teaching about it is one thing, for it to be taught or promoted through schools is an atrocity, and an act of negligence and abuse by educators toward students who should be able to give them a measure of trust.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BYRON L KEELIN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bkeelin@protonmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 5:09 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Dear Chairman Trent, Vice Chairman Riley, and members of the General Laws Committee. Thank you for allowing me the opportunity to submit this testimony in support of HB 952 Prohibiting the Use of The 1619 Project Initiative of the New York Times in Missouri Public Schools. I am hoping that Missouri will join other states like Arkansas, Florida, Iowa, Mississippi and South Dakota in proposing legislation banning "The 1619 Project" and additionally states like Oklahoma, and Texas in banning the teaching of Critical Race Theory. The teachings of Critical Race Theory and "The 1619 Project" present a racist and divisive view of America, removes individualism, and pits races against each other. Today, students in education institutions are taught to hate their country and believe their fellow students are somehow either superior or inferior based on their race or gender. Teaching this harmful and racist theory and false history to our children is teaching systemic racism. Critical Race Theory is a philosophy based on an oversimplistic interpretation of Marxist philosophy with regards to its central economic and political notions and its criticism of capitalism. Today, Critical Race Theory has morphed out of radical Critical Legal Studies and Critical Feminism from the 1970s. Critical Race Theory has five major components: 1. Racism is ordinary and not aberrational - This basically suggests racism is part of the American character and is not something that is learned. 2. Interest convergence - This is the notion that whites will ALLOW and support racial justice/progress only to the extent that there is something positive in it for them. 3. The social constructions of race - This is the belief that laws have been constructed socially, much to the disadvantage of people of color. 4. The idea of storytelling and counter-storytelling - This is teaching to unlearn beliefs that are commonly believed to be true, such as teaching America was founded in 1619 and not 1776. 5. The notion that whites have actually been the recipients of civil rights legislation - This tenant claims that all civil rights legislation was passed to benefit white people and to protect the status quo. Reading these five components it is no wonder that our country and our state is divided. How will we ever find unity when people who preach this pseudo-science tell you that humans are either the oppressor or the oppressed? Based on these five tenants, if you are white, no matter what you do or how you treat people, you are an oppressor. If you are black, no matter how successful you are, you are still oppressed. Currently, Critical Race Theory is being packaged and presented in our government agencies and corporate world as "White Privilege" pushed by Robin DiAngelo and to our children through the false history of "The 1619 Project" written by New York Times columnist Nikole-Hannah Jones. Ms. Jones is not a historian and paints a false narrative about the founding of America. Ms. Jones assumes that America was conceived in racism and was actually formed in 1619 instead of 1776. Ms. Jones needs to go back to elementary school as America was officially founded in 1776. Ms. Jones believes we fought the Revolutionary War to protect slavery. This is just utter nonsense. The repudiation of slavery goes all the way back to early colonial American times, when a congregation of Quakers in Germantown, PA produced a document condemning slavery. It is also not mentioned in Ms.

Jones historical fiction that in the original draft of the Declaration of Independence, Thomas Jefferson drafted a paragraph condemning slavery as unnatural, immoral and 'execrable commerce.' In the draft Declaration, Jefferson claimed that by enabling the slave trade in the colonies, the British monarch had "waged cruel war against human nature itself, violating its most sacred rights of life and liberty in the persons of a distant people who have never offended him, captivating and carrying them into slavery in another hemisphere or to incur miserable death in their transportation thither." The Founding Fathers were unequivocal about the injustice and immortality of slavery. It should be noted that Ms. Jones version of U.S. history has been denounced by numerous prominent U.S. American History, Revolutionary and Civil War historians and scholars. As stated in a January 24, 2020, NY Post article written by Michael Barone, the scholars stated, "The 1619 Project is inaccurate in many important respects — on certain facts and, even more so, in the overall lesson it seeks to teach, as the Times promotes its use in schools." Furthermore, this racist teaching is spreading to our universities and colleges. We have already seen this at the University of Missouri. Blacks at the University of Missouri in 2015 protested and called for separate dorms, separate classrooms, and separate student governments. Imagine what Vivian Malone and James Hood, the two students who stood in the doorway of the University of Alabama in 1963 feel about this? Missouri is seeing this teaching of Critical Race Theory in our elementary and secondary schools. An example of this is a January 2020 story reported by Christopher Rufo of the Discovery Institute. According to Mr. Rufo, a Missouri middle school in Springfield, MO forced teachers to locate themselves on an "oppression matrix" and watch a video of George Floyd's last words. According to Christopher Rufo's report, whistleblower documents and teachers who attended the program at Cherokee Middle School, the training began with a "land acknowledgement," claiming that "Springfield Public Schools is built on ancestral territory of the Osage, Delaware and Kickapoo Nations and Peoples." Mr. Rufo stated the diversity trainers, Jeremy Sullivan and Myki Williamson, asked the teachers to "acknowledge the dark history and violence against Native and Indigenous People" before engaging in the day's program of "social justice work." As Americans and as parents we must push back hard on the teaching of Critical Race Theory and "The 1619 Project." If we listen to people like Robin DiAngelo or Nikole Hannah-Jones, we will never achieve "The Dream" as spoken by Dr. Martin Luther King, Jr. at the Lincoln Memorial where he said, "I look to a day when people will not be judged by the color of their skin, but the content of their character." I believe the best way to solve our problems in St. Louis City and Missouri of crime, poverty and education depend on treating each other as equal individuals and not as an oppressor or oppressed group. If we want to end systemic racism, we must stop teaching racism.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CARINE ZRODLOWSKI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: carinezrod@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:42 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I, Carine L. Zrodowski, a resident of Jefferson county and a high school teacher, am writing to express my support for HB952 and the banning of critical race theory from schools in Missouri, particularly as it manifests in the use of the "1619 Project". My reasons for supporting this bill include, but are not limited to the following: (1) The "1619 Project" is an error-ridden work of anti-American political propaganda masquerading as journalism. (2) Critical Race Theory is an insidious, racially-divisive ideology, and has proven itself as such wherever it has been adopted. (3) Where racial inequalities and conflicts exist in our country, the causes are multifactorial and originate in both historical and modern cultural circumstances and practices. This generation's children will not learn to navigate, correct, and improve existing racial inequalities and conflicts by being programmed to see the world and our fellow humans through the lens of CRT ideology. In conclusion, the state of Missouri should stand firm against the encroaching tide of racially-divisive indoctrination in our education system, and that is why I stand in support of HB952."



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CARLA GREWE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: carlagrewe@me.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 12:43 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I think Americans should be taught the truth about our history and while not perfect, we are the greatest country in the world. Our country has done more to fight racism than most and we must teach our children to be proud of their country and to treat each other with respect that is based on our character, not the color of our skin. Our country needs to stay UNITED. Divisive teachings will destroy the greatest country on earth and we need to stop it



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CAROL BIEBER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: clbeebbs@aol.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 11:05 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please pass bill



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CAROL PITZER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: allaboutjesus@centurytel.net	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 1:52 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

i am against teaching students The 1619 Project because it teaches students to reject the truth of American exceptionalism. it seeks to create the myth that our country, and all of its accomplishments, both as a whole and individually, are founded upon, and the direct result of, racism. Rep Seitz said, "Our country has a complex and rich history, All of that history, both the bad and the good, should be taught to our students without bias or revision. My bill stops the bias, keeps the history, and stems the Leftists' tide." i agree with Rep Seitz, and I support HB952.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CAROLE ZUMWALT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: carolezum@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 3:00 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Please, please do pass this bill. It is critical.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CAROLYN LILLEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: carolynlilley@vanderlink.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:54 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I urge your support for HB 952, which will keep the 1619 Project from spreading its radical misinformation into our public schools. Presenting truth to children should be the highest priority, and this Project is clearly a distortion of the truth. Please adopt this bill, so the next generation will know the truth and build the future on that truth.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CARRIEANN THOMAS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: crann_thomas@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:06 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 which will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Thank you!
Sincerely, CarrieAnn Thomas



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CASILDA JOSEPHINE STRUCKHOFF		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: cjstruckhoff@att.net	ATTENDANCE: Written		SUBMIT DATE: 4/16/2021 10:51 PM

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I support HB 952 that bans teaching The Critical Race Theory using a distorted and false history of the United States through the "The 1619 Project". All Missouri students should be taught truthful historical facts.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CATHERINE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Ekcjmullins@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 2:17 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Our children should not be lied to about the greatness of their nation!!!!Sincerely,Cathy Mullins



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CELESTE WITZEL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ctw1234@earthlink.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 12:55 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Education works best when all sides of a theory or issue that are being taught to our students are presented fairly, impartially, and with full and unbiased information, free of the educators' or schools' political viewpoints and-or agendas or opinions, either hidden or otherwise. In addition, shaming any student because of the color of their skin, their religion, their gender or sexual orientation, or their beliefs, is **WRONG**. Educators or schools whose own agendas and-or beliefs attempt to make students believe that because of a particular students' birth skin color said student(s) is/are inherently biased against anyone else, is irrational, biased, and is contrary to the healthy learning process. The learning process must be unbiased and free of an educator's own personal beliefs and or agendas, hidden or otherwise. Our schools must remain places of free exchanges of all ideas, and of complete and accurate information, and no student should be afraid to express an individual opinion that may disagree with the prevailing opinions or beliefs of the educators', or the schools', various agendas. All students' viewpoints must be considered and welcomed, not merely those viewpoints of which the educator or school agrees. Educators' political agendas have no place in the schools of our vulnerable children, where parents are not present to refute any perceived biases or extreme teachings of the educators. Either we live in a free country, with the free exchanges of ideas and expressions, including those in our schools, or we live in a totalitarian regime. It cannot be both. Therefore, I support HB 952.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CELIA GILLAM		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: celiagillam02@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:24 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I urge you to support for HB952 and banning critical race theory from schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHERI PELLO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: cheripello@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 7:45 AM

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I'm in support of prohibiting the 1619 Project initiative from being taught in our schools in Missouri and I'm against any form of CRT taught or even mentioned in our school systems.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHERYL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: cat1952@icloud.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 1:17 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
I am in support of this bill.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHERYL BOHL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: cabohl@fidnet.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 11:03 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB 952. HB 952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding Fathers and our founding documents. Please vote "Do Pas on HB 952!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHERYL SUE GROSS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: grosscheryl@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 12:40 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Teaching that Americans are not exceptional needs to stop. While I believe all humanity is valuable, we cannot promote other nations above our own.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRIS RUNDQUIST		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: zoelichris@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 4:38 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Sincerely, Chris Rundquist Wildwood, MO



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRIS STIEGMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: chrisstiegmman@protonmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 5:07 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

A "Progressive" re-writing of our history and intent of the founding documents does nothing more than create division and erodes at the noble foundation of nation. This weakens the bonds that makes us Americans. Please support this bill and stop the false telling of our nations founding.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRIS WINKELMANN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: chris_winkelmann@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:17 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support HB952. Critical race theory is not consistent with American principles of equity and egalitarianism. It dangerously threatens to upend equal rights under the law and deny objective truth in favor of the wishes of those that promote it.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTINA M MACORMIC		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: macormic4@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:56 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Christina Macormic. I am a mother to five children, who lives in the Wentzville school district. The 1619 project was a topic that some of our most recent school board candidates had given their viewpoint in regards to if they would support the 1619 project in our District. Shockingly, there were candidates that stated they did not have much knowledge about the project but would support it. Unfortunately, it appears that even some adults do not research the information at hand(the 1619 project) that is necessary when stating support or disapproval to the project. Not to mention reading the 100-page article itself. I am not one of those adults. I did read the project and followed up on the author, critics, and supporters of the 1619 project. This is my opinion, based on facts, I believe to be true, from the research I acquired. I am here to support House Bill 952 that states school districts or charter schools in the state of Missouri shall NOT Teach, affirm, or promote as an accurate account or representation of the founding and history of the United States of America any of the claims, views, or opinions presented in the 1619 Project as part of any curriculum, course materials, or instruction in any course given in such school district(s) or charter school(s). House Bill 952 states that the 1619 project is not an accurate account or representation of the founding and history of the United States of America, any of the claims, views, or opinions. According to the Merriam-Webster dictionary that defines accurate as free from error especially as the result of care, I would have to agree. But I am not a historian. Then again, neither is the writer of this project, a Journalist, Nikole Sheri Hannah, which according to Wikipedia, has been an active journalist for less time than my 16-year-old has been on earth. But there are historians that have stated the inaccurate information in the 1619 project. Elliot Kaufman wrote an article for the WSJ opinion where he goes into this with more detail. "Gordon Wood, the Pulitzer Prize-winning historian of the American Revolution who said the 1619 project is "So wrong in so many ways" And goes on to point out that "James McPherson, dean of Civil War historians, and another Pulitzer winner said the Times presented an "unbalanced, one-sided account" that "left most of the history out" And shockingly these statements came into existence by Interviews on the World Socialist Web. Others such as Sean Wilentz, Victoria Bynum, And James Oakes a Distinguished Professor at the Graduate Center of the City University of New York where he teaches history courses on the American Civil War and Reconstruction, Slavery, the Old South, Abolitionism, and the U.S. and World History, have all expressed the inaccuracy of the 1619 project. This is just one example of 74 references that can be found online that show the inaccuracy and bias information that is expressed in the 1619 project- that is promoted by the National Teachers Union, and up for debate in this chamber, as to whether this should be taught in schools as accurate historical curriculum, course materials, or instruction. Let me ask this question to every person in this room. Would you be confident in the education of a medical expert that will perform brain surgery on your child, if their education in regards to the specific surgery that your child will go under came from ONE opinion article, written by a journalist, that is not an expert in the medical field? If the answer is no, Then why would you allow your

child to be taught history that comes from an opinion article that has been criticized by historians, and a member of The New York Times where this project was published- instead of from a curriculum that is accumulated from historians- or at the very least in line with historians that have the credentials and degrees to support the Facts of history that are being taught? False information has consequences. I for one, will not support false information as if it is truth. The legislation out of Arkansas and Mississippi both call the project “a racially divisive and revisionist account of history that threatens the integrity of the Union by denying the true principles on which it was founded.” A Republican representative who introduced the legislation in Hannah-Jones’ s home state, calls the award-winning 1619 Project “politically driven propaganda masquerading as [a] history curriculum.” There are Other curricula that can teach historical facts than the propaganda that is the 1619 project. I ask you to support House Bill 952, so our children will learn history and not propaganda. References[edit]^ Project, The 1619 (August 14, 2019). "The 1619 Project". The New York Times. ISSN 0362-4331. Archived from the original on August 17, 2019. Retrieved September 7, 2020.^ Silverstein, Jake (December 20, 2019). "Why We Published The 1619 Project". The New York Times. ISSN 0362-4331. Archived from the original on January 31, 2020. 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"An interview with political scientist Adolph Reed, Jr. on the New York Times' 1619 Project". www.wsws.org. Archived from the original on August 13, 2020. Retrieved August 16, 2020.^ Jump up to:a b Stephens, Bret. October 9, 2020. "The 1619 Chronicles Archived February 1, 2021, at the Wayback Machine." The New

York Times.[^] Gingrich, Newt (September 27, 2019). "Did Slavery Really Define America for All Time?". Newsweek. Archived from the original on July 25, 2020. Retrieved July 18, 2020.[^] Foran, Clare. "GOP Sen. Tom Cotton pitches bill to prohibit use of federal funds to teach 1619 Project". CNN. Archived from the original on July 27, 2020. Retrieved July 27, 2020.[^] "Cotton Bill to Defund 1619 Project Curriculum". Tom Cotton: Arkansas Senator. July 23, 2020. Archived from the original on August 10, 2020. Retrieved August 16, 2020.[^] Liptak, Kevin (September 6, 2020). "Trump says Department of Education will investigate use of 1619 Project in schools". CNN. Archived from the original on October 22, 2020. Retrieved October 21, 2020.[^] Blitzer, Ronn (September 6, 2020). "Trump warns schools teaching 1619 Project 'will not be funded'". Fox News. Archived from the original on February 1, 2021. Retrieved October 21, 2020.[^] Donald J. Trump [@realDonaldTrump] (September 6, 2020). "Department of Education is looking at this. If so, they will not be funded!" (Tweet). Archived from the original on September 7, 2020 – via Twitter.[^] Mason, Jeff (September 17, 2020). "Trump plans panel to promote 'patriotic education' in appeal to conservative base". Reuters. Archived from the original on October 26, 2020. Retrieved October 21, 2020.[^] "Trump order seeks to ban military, government contractors from some diversity training". Reuters. September 23, 2020. Archived from the original on October 25, 2020. Retrieved October 21, 2020.[^] "Executive Order on Establishing the President's Advisory 1776 Commission



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTINE CAMENE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ccamene@charter.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 6:58 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support HB952 in excluding Critical Race Theory from our schools. Our communities are critically divided due to idealologies that pit citizens against each other based strictly on assumptions of racial bias. To teach our children that we are inherently good or bad based on the color of our skin is wrong. Keep Critical Race Theory out of our schools! Signed Christine Camene Florissant, Missouri



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTINE DZAFIC		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: christine_jennifer@icloud.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 1:36 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Sincerely, Christine Dzafic, of Eureka Mo



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTINE E. HESSEL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: chessel52@protonmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 1:01 PM
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Thank you for the opportunity to voice my support for Rep. Brian Seitz's HB 952 which would ban the teaching of "The 1619 Project" in Missouri public schools. "The 1619 Project" is a blatant effort to re-frame our country's history in terms of Critical Race Theory by claiming that our country was founded on August 20, 1619 when the first black slaves set foot in America. Critical Race Theory is a comprehensive Marxist philosophy teaching that white racism permeates every aspect of American society. It claims that white people only allow blacks to have opportunities when it serves their own interests; therefore, there can be no way in which racism can be eliminated. There is no possibility for social harmony or peaceful racial relations with this world view. Ironically, critical race theory activists promote the same type of blind hate that segregationists in Jim Crow days fostered. Have we lost Dr. Martin Luther King's hope that people be judged by the content of their character rather than the color of their skin? Critical Race Theory advocates claim that science perpetuates "white dominance" and thus must be rejected. Instead, "counter-stories" and narratives are more important than facts and truth when combatting systemic racism. In a time when the fields of Science, Technology, Engineering and Mathematics (STEM) are being touted as the way of the future, how can our children compete when their science and math curriculum is filled with counter-stories and narratives rather than facts and skills? Since Critical Race Theory reduces people to group identities, there is no need for personal responsibility. The racist culture basically determines your destiny and overrides any free will. Consistent with its Marxist roots, Critical Race Theory does not seek reform, but rather the overthrow of the current society. It is judgmental, intolerant and totalitarian. A shining example of Critical Race Theory in action is Portland, Oregon. Black Live Matter activists are steeped in this pernicious thinking and their destructive and deadly actions are a foretaste of what awaits the rest of this country if we embrace this philosophy. In summary, "The 1619 Project" and Critical Race Theory have no place in the curriculum of our Missouri public schools. I strongly urge you to do everything possible to expedite the passage of HB 952.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTINE LYNNE CARR		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Carr4663@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 2:45 PM
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MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTINE MERLI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: cmerli@swbell.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 6:26 PM
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MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTOPHER FICHTER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: fichterc@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:59 PM

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I am in support of HB 952 to ban critical race theory and other divisive ideologies like the 1619 project in our public schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTOPHER FRANK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: chrisfrank@kieferslawn.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 12:58 PM

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I support banning critical race theory from schools.Chris Frank.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTOPHER KLING		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bufmedstud@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:53 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Sincerely, Chris KlingGrover, MO



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTOPHER SEILER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: chris.seiler88@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:47 AM

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I support HB952 and the banning of divisive critical race theory curricula from our state's schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CINDY ANGLE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: cindyridout7@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:29 AM
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MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CINDY CASTELAZO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: fraubug@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 1:06 AM
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It is outrageous to think that our children and grandchildren are going to be taught that the foundation of America was built out of racism. What an absolute lie. Our country was built on the blood, sweat, and tears of hardworking people who had an inherent moral compass, they held to their values of family, faith, and the freedoms that they believed with such conviction they gave their lives for them. And up until now, we have enjoyed and lived out those freedoms. Please don't allow the democrats to lie to our children about our nations history in the name of forcing a twisted agenda upon our young population.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CINDY DEGGENDORF		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: cindydeggen@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:46 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to distrust both our Founding Fathers and our founding documents.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CINDY MYDLO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rcmydlo@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:55 PM

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I am voicing my support for HB952 and for banning critical race theory from all Missouri schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CINDYHORN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: prayingmom1982@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:18 AM
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MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CLAIRE KNUDSEN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: csk318@charter.net	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 3:18 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

IT IS VERY IMPORTANT THAT CHILDREN LEARN ABOUT THE EXCEPTIONALISM OF THE UNITED STATES AND ALL THAT THE CONSTITUTION AND BILL OF RIGHTS STAND FOR. THE CURRENT LIBERAL GOVERNMENT IS NOT WHAT AMERICA IS ALL ABOUT - WE ALL NEED TO OPPOSE THEIR ACTIONS.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CLAIRE M CARROLL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: clairemstade@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:09 PM

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I support HB952 in excluding Critical Race Theory from our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CLIF EHLEN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: cliftonehlen@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:32 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: COLETTE NICHOSLON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: colettenicholson@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 7:44 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Critical Race Theory should not be allowed in our schools. As a mom of two students in the Rockwood School District. I have witnessed the shift in the district and educators agenda over the last two years to include CRT in the classroom. It is shocking and disturbing to see the division it has caused in the schools between students and educators and outside the schools in the community. My childrens' education is suffering because the focus has shifted from educating students on the subject areas to one of diversity. Most of their books, lessons, articles, and videos are about social justice. My kids are loosing interest in wanting to be in many subject areas because they are constantly being lectured on race. This is not how it should be in school. They should be focused on learning how to read and write as well as being exposed to all the amazing books that are out there. Their love for learning should be nurtured to create life long learners not causing them to dread reading another book on how their own race is wrong. The district and nation are more interested in indoctrinating our children with social justice view points and gender identity views rather than focusing on the curriculum. These issues should be taught at home and not at school where they should be focused on the subject areas. This is the foundation that will prepare them for the future. The social justice obsession in this country needs to end. Critical Race Theory is teaching children that most people are racist, it makes white students feel ashamed of their color and that they are to blame for things they haven't done, and it makes black students victims and holds them back because of the mentality that is being pushed on them. There is nothing postive coming out of these teachings. It is only causing division and hate among our youth. Adults need to be better role models and encourage treating everyone fairly regardless of race. Please keep Critical Race Theory out of our schools. Schools need to get back to educating our students on the subject areas that will give our children a better future. . We will all be better for it.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CORI NATIONS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: nationscori@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:21 PM

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I am showing support for HB952 and banning critical race theory from schools



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: COURTNEY RAWLINS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: pcrawlins@aol.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:53 PM
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The rapid deterioration of an informed sense of pride in our country is very concerning to my family and me, and The 1619 Project creates an "us vs. them" mentality that is not healthy for individuals or our nation. The 1619 Project has been consistently challenged, criticized and corrected by historians and is not widely accepted as accurate. We support this bill's effort to refrain the false narratives in The 1619 Project from becoming common teaching in our schools. Our public school system has already embraced much of the rhetoric of this movement and it is alarming. Certain internal leaders have recently labeled our school district as "systemically racist" and when I asked them to specify which of our policies were racist the response I received was, "All policies that have been created since this country began in 1776 and even prior have been inherently biased and in many degrees racist." This is not a productive way of conversing, and The 1619 Project perpetuates the same extremism. Educators are to educate and inform our students about facts in school, not teach a controversial and questionable initiative from the New York Times. Thank you for your consideration, and please protect our students and educational integrity by supporting this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CYNTHIA REDBURN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: redburncl@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 1:55 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Students need to be taught the true history of the founding of our nation. The 1619 Project is a biased and inaccurate accounting of the founding of our country. Ample evidence from original source documents records the thoughts and intents of the people who founded our nation, both the good and bad. Let's make sure our children are never subjected to such obvious attempts to rewrite our history in support of false narratives.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DALE SCHMIDT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: schmidt17@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:48 PM

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I am in support of this bill. The project was launched in 2019, not by historians but by New York Times and New York Times Magazine reporters. When events were challenged by historians, the NYT did not correct the inaccuracy and refused to make corrections.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DARLA R RATLIFF		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: darlahillratliff1960@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 4:18 PM

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This country is not systemically racist and its tiring listening to these false claims of racism. Just because leftist liberals state something, doesn't make it true.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DARLENE SLATTERY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: darlenesla@centurytel.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 7:56 PM

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I support HB 952



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DARON JACOBS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: daron.jacobs1964@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 7:50 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DARRELL SMITH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: darrell_smith@verizon.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:08 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support HB952 in excluding Critical Race Theory from our schools. Signed Darrell Smith



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DAVE DAVIS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ddavis123@me.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:19 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support HB952 in excluding Critical Race Theory from our schools. Sincerely, Dave Davis



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DAVID T. MURPHY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: dtamurphy@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:35 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am writing to express my opposition to the incorporation of "critical race Theory" in our schools and to firmly state my support of HB952. Thank you for your consideration. David T. Murphy, Ph.D.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DEB MICHAELS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: debmicahels2004@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 10:24 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support this bill because I want our schools to stick to academics and the 1619 project is polarizing and political; neither of which has a place in our public schools. It has been criticized by historians for factual inaccuracies. Critics have also stated Project 1619 uses opinion and ideology in place of facts. With a topic as sensitive as racial oppression, we cannot afford to allow opinion to masquerade as fact in our public schools. I don't know how much of the 1619 project has been mentioned in Missouri schools thus far, but, I can tell you that parents are already concerned because tenets of this type of ideology posing as factual teaching are already seeping into our school system. Our local school district has already recommended a book called "Stamped," written by Ibram X. Kendi. Kendi is known for controversial statements. Sep 26, 2020, he tweeted: "Some White colonizers "adopted" Black children. They "civilized" these "savage" children in the "superior" ways of White people, while using them as props in their lifelong pictures of denial, while cutting the biological parents of these children out of the picture of humanity." "Stamped" and Kendi are not the only examples causing concern, but, details from the book help further illustrate the issue. In "Stamped," you hear opinions stated as fact in the audio snippet where it's for sale on amazon.com. Opinions such as: "...and 18 yr old Michael Brown. Heartbreaks that are a product of America's history of racist ideas." The point of that section of writing is that Michael Brown (and others) died because of racism. Actual facts, such as that Brown (Ferguson, Mo) fought with the police officer, tried to take the officer's gun and was charging at the officer at the moment he was fatally shot, are left out, even though those facts are supported by witness testimony, opposing testimony that was recanted, and, forensic evidence. They offer a more complete picture of what happened, but, they are absent from this narrative. The book also perpetuates a larger narrative that has taken over in our country. Specifically, the oft misused statistic that black people are disproportionately shot and killed by police when compared to their population. (2.5 times more likely.) Nowhere does that statistic tell us those individuals were killed *because* of their skin color. Correlation does not equal causation. Still, this narrative has exploded across news media, led to violent, destructive riots, and, inspired the teachings that police are racist, that all white people are racist, and that systemic racism is everywhere. That narrative conveniently leaves out the other relevant statistics: police shoot and kill more white people than black people. *Every* year. More white people than black people were unarmed when they were shot and killed. And, depending on the crime category, black people statistically commit crimes at a disproportionately higher rate compared to their population. So, they have more run-ins with police than their population percentage would suggest. It flies in the face of logic to insist what happens to one color is evidence of racism, even though it happens to all colors, and, frankly happens *more* to those colors than it happens to blacks. To reinforce that point, please note: for any tragic death at the hands of police, there are similar examples among both blacks and whites. Even in the case of George Floyd's death. A white man in Texas named Tony Timpa died after police kneeled on his neck for 13 minutes. We've heard about the recent tragedy

of young black man Daunte Wright, where a police gun was mistaken for a taser. It's been decried as due to racism, but, a young white man, Eric David Butts recently suffered serious injuries that same way. And, let's not forget that, of the millions of police interactions every year, these tragedies make up but a small percent. Given all this, it is irresponsible and harmful to perpetuate the narrative that police are evidence of systemic racism. And, it absolutely has no place in our public schools. Last, I need to mention our state government's own participation in promoting this ideology. Right now, on the website for Missouri's Department of Elementary and Secondary Education (DESE), there are links to materials that have titles/topics such as: "Teaching about Race, Racism, and, Police Violence. (Discussion on implicit bias and systemic racism), "Why Teaching Black Lives Matter Matters" and, "Discussing Whiteness" (reflect on the role of white privilege). These links are found under the guidance section but, all educators are "encouraged" to visit them. I would never argue that anyone is not entitled to his or her opinion. Ibram Kendi is certainly entitled to his. Our teachers and guidance counselors are entitled to theirs, as well. But, they are not entitled to share them with their students. We have had several parent complaints in our district about teachers giving political opinions in the classroom. Discussions of current events can certainly have relevance, but only if all sides are discussed and only if students can't tell what their teachers believe. It is important that our kids learn **how** to think, not be told **what** to think. And, they certainly should not be part of any discussion that suggests their skin color determines anything about them (victim or racist). Instead, they should be taught they can work to be anything they want to be. After a year of compromised learning due to Covid and a virtual setting, all of this is a harmful distraction from what we should be focused on: academics. I leave you with a comment from a recent school board candidate: "I am concerned our district is trying to turn our kids into social justice warriors. I would rather they stick to academics." Amen. Please support this bill and keep politics out of school. Keep Project 1619 out of schools. Thank you for listening. Deb Michaels



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DEBBIE JOY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: debjoy827@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:43 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: DEBBIE SULLIVAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME: CONCERNED WOMEN OF AMERICA		TITLE:	
ADDRESS:			
CITY: ROGERSVILLE		STATE: MO	ZIP: 65742
EMAIL: debbiesull614@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 6:47 PM
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I want our grandkids and their children to be taught the truth of our history and founding Fathers and constitution. Not to change the facts and our rich history. Not this 1619 project!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DEBRA K KOHL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: debrakohl@ymail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 2:41 PM

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I support teaching our children the facts about history without all the 'feels' about history.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DEBRA SPANGLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: spangler.debra@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:26 AM

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Please don't allow the 1619 Project to be taught in our public schools. It's just another part of the agenda of those who want to destroy our country to teach our children to hate our country.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DENIS M. BOLES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: denis.boles@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:43 PM

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I believe that it is imperative that this legislation be passed for the good of the students of Missouri.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DIANA BONO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kenanddiana@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 6:53 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

It is awful what is happening in our schools. We should have teachers teaching love of our wonderful country and respect for our forefathers. We must prohibit public schools from teaching, using, promoting, or providing students the 1619 Project as part of the curriculum course materials or instructions.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DIANNE ADAM		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mom6adam@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:02 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
please ban critical race theory from our schools			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DOBSCH DOBSCH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ddobsch@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:24 PM

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Our history should be taught to all students without bias or revisions. They should be taught the truth, as it actually happened.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DOLORES HOFFMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: dahjnm@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:11 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I wish you to know that I in support of HB952 and for banning the critical race theory from schools



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DON CARRIKER JR		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: doncarrikerjr@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:08 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

We cannot allow interpretations of HISTORY, facts are facts and history is history, it is as plain and irrefutable as gravity. Discussions can be held on it, but the reporting and teaching of HISTORY as a FACTUAL, TRUE accounting of what really occurred is what our children need to be taught, not some groups ideas of what may have occurred.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DON HINKLE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:		SUBMIT DATE: 4/19/2021 12:00 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DON JASPER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: doniola@charter.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:42 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DONALD A BICKHAUS II		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: doniibecky@reagan.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:47 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Sincerely, Don BickhausHannibal, MO. 63401



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DONALD SELF		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: 3selfs@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 1:21 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DONNA L. MARTIN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: donnachaffer@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 11:41 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to distrust both our Founding Fathers and our founding documents. Sincerely, Donna Martin
Ballwin, MO 63011



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DONNA MCILROY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: donnamcilroy@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 5:25 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DONNA OAKLEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: grammy4@nemr.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 10:25 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Please pass Bill HB952We have the greatest county in the world. We need all the history told how it got to be the greatest.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: EDWARD (TONY) SHEPHERD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: abatemo@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:22 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

In support of teaching History as it is now.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: EIMEE E COOK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: eeecook@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 7:03 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I live in Lee's Summit Missouri. The Lee's Summit R7 school district is using Educational Equity Consultants (EEC4Justice.com) to indoctrinate our students into Critical Race Theory. EEC is also used in 29 other school districts in Missouri including DESE and the Missouri State Board of Education. Our district has publicly and in writing acknowledged that they were fine with teachers using the 1619 Project to educate our children. Our 8th grade is using the book, A Young People's History of the United States, written by the self described anarchist and communist Howard Zinn. LSR7 has paid over \$400,000 dollars to EEC but they refuse to allow the parents of the district to see the curriculum. They state it is proprietary and they are not allowed to share it. The Board of Education for LSR7 made Equity, priority one for the 2020-2021 school year and is expanding it into the 2021-2022 school year. Recently, the teachers at Lee's Summit North High School wore a t-shirt with a black fist that stated, "This Is How I Use My Teacher Voice". The district sent out an email inviting teachers to participate in a professional development program related to race and becoming an anti-racist teacher, using Dr. Dena Simmon's article, "How to be an Antiracist Educator". It is a 5 week course and the second week will address the acknowledgement of racism and white supremacy. Please feel free to contact me for the photos of the t-shirt and the professional development information. I also have many other examples of the use of critical race theory in our districts elementary, middle, and high schools. Please pass this bill and save our children.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: EIMEE E COOK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: eeecook@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:53 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

To Whom It May Concern: The Public School system has failed our children, their families and our society. Public education no longer represents the basic tenets of reading, writing, and arithmetic. It has been replaced by promoting education based on feelings, the condemnation of the family, the removal of freedom of speech, removal of Christian values, and the insertion of Critical Race Theory. Our children are no longer safe to express critical thought. If they choose to not go along with "group think" they are bullied by their peers and given failing grades by their teachers. The Public Education system is promoting this behavior and adopting these practices. Families that have long since promoted Christian values and conservatism are now more than ever coming into conflict with the curriculum promoted by the districts, the teachers educating their children and with their own children's indoctrinated belief systems. Many Missouri school districts have adopted and paid our tax dollars to "Equity Programs" against the concerns of their constituents. The Lee's Summit School District (LSR7) utilizes Educational Equity Consultants. This same company is listed as being supported by the Missouri Department of Elementary and Secondary Education and the Missouri School Boards Association. This curriculum is also being utilized in 29 other public school districts. A review of the curriculum that this company provides to our schools supports the use of the 1619 Project, Critical Race Theory, defunding law enforcement, gender studies and anti-Christian values. Unfortunately, parents are not allowed to view the actual curriculum given out by Educational Equity Consultants. The company claims a proprietary ownership and the schools will not share the information even when requested by families. In LSR7, the 8th grade Early American History book that is utilized is A Young People's History of the United States by Howard Zinn. Mr. Zinn is a self described "anarchist, socialist and communist". A 7th grade science project stated, "Historically, science fields have been thought to be made up of white, cisgender men... The scientist you choose for this assignment can be from a Minority Religion or Atheist. Female or Non-Binary, Disabled, LGBTQ, Latinx, Black, Indigenous and People of Color, or any other person who comes from a minority group that has been historically underrepresented in the fields of science." The National Education Association (NEA), our school districts, the Missouri School Board Association promote these belief systems. The NEA is the largest Union of educators in our country and is fully supported by the new Biden administration. They are adamantly opposed to school choice legislation, promote programs that adopt Critical Race Theory, and are adamantly opposed to parental involvement. The Lee's Summit R7 Board of Education officials, administration and many teachers have adopted these programs. They minimize parental objection and insert these platforms without our consent. In LSR7, the "Board Priority One", was for equity over actual education for the 2020-2021 school year and is now specifically targeting the students and teachers for the 2021-2022 school year. During our most recent Board of Education election, the two candidates that won the election supported the use of Critical Race Theory. Several weeks ago, the teachers of LSR7, were allowed to wear a t-shirt that had

a black fist and stated, "This Is How I Use My Teacher Voice". On Friday, April 16th, 2021, an email was sent to all the teachers at Lee's Summit North High School and probably the other two high schools offering a five week anti-racist professional development program using Dr. Dena Simmon's article, "How to be an Anti-Racist Educator". This program offers the following topics: Week 1: Self Awareness Week 2: Acknowledging Racism and White Supremacy Week 3: Studying and Teaching Representative History Week 4: Talking about Race with Students Week 5: When you see Racism, Do Something

While promoting these types of programs, the public education system, our Board of Education in LSR7, the Missouri Department of Elementary and Secondary Education, and the NEA are devaluing the tenets of education, the family, and leaving all students in an educational crisis. The effects of this won't be just for one but for all of our future children. By voting to ban the use of Critical Race Theory, you are improving the relationships our students were building until our schools instituted this divisive and hateful curriculum. Please vote yes on House Bill 952. Feel free to contact me for the actual documents that I have sited in this testimonial. I have correspondence with teachers, administrators, photos, assignments and much more.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ELAINE DIVIS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Elaine.divis@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 5:49 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support hb952. The 1619 project is full of inaccuracies and its focus on race is dividing our country. Please do not allow this to be part of any school curriculum. I have seen the harmful effects of this as it forces kids to judge one another by skin color and not by character.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ELIAS AND DIANE TORRES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: dandetorres@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:37 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Please vote "Do Pass" on HB952.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ELIZABETH DOWLING		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jldowling@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 5:36 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support this bill in opposing the teaching of Critical Race Theory or the 1619 Project in our MO schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ELIZABETH THOMA		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: susie1949@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:34 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Full support			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ELLEN STUHLREYER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: estuhldreya@icloud.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:26 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Critical Race Theory and the 1619 Project are anti-American. Our children do not need to be taught things that go against the foundation of our great nation and further cause division. I fully support banning the 1619 Project and hope that the Missouri House passes this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: EMILY ARFF		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: emilyarff@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:50 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ERIC BECKER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ericbecker33@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:23 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Critical Race Theory promotes racism and has no place in our education system. Instead of promoting racial blindness and treating everyone equally, it forces racial biases.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ERIC WILLIFORD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ericwilliford@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:39 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ERICA SCHWAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: eswan.creative@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:09 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

It's time to stop the radicals in our institutions from rewriting history and turning the youth of our country on missions of hate.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ERIN JARED KEPLINGER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: keplingererin@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:39 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Over the past five years we have witnessed the overwhelming shift in our public schools from being a safe place to being an antagonistic space. Thought leadership from groups such as Project 1619 threaten the harmony of public spaces and school in particular by propagating false dichotomies and instilling enmity between races beginning with the youngest in our communities. We have all worked too long and hard to see our children's future swallowed up by a new brand of racism. Please stop this from being taught and encourage cognitive diversity, intelligent and critical thinking, and space for all people in our public schools. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ERIN KELLY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ekeethler06@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:55 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The 1619 project seeks to rewrite American history through the lense of far left wing viewpoints and seeks to diminish our founding principles. As such this radical viewpoint should not be taught to our children in an attempt to indoctrinate them with anti-American propaganda.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: EUGENE FALLERT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gelfme@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:24 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am adamantly expressing support for HB952 and banning critical race theory from schools. Do not let this horrible curriculum become a part of our schools. Stop it now!!!!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GAIL KEELIN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gailkeelin@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 5:00 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Dear Chair and Vice-Chair, I'm writing in support of HB 952 and the prohibition of the teaching of the 1619 Project in Missouri public schools. I'd also like to suggest an expansion of the bill to include the prohibition of the teaching of Critical Race Theory. These teachings are pernicious to young minds. The 1619 Project is a particularly offensive piece of revisionist history, suggesting that America was founded in 1619 when slaves were first brought to these lands and that the entire American experiment was created to protect the institution of slavery. I do not believe tax dollars should fund such rubbish. Nor do I believe it is healthy in any way to impress such fallacies on the minds of our state's young kids. The story of the American founding and the subsequent stories of the Civil War and the Civil Rights movement of the 1960's are the real stories of the spirit of America - how our young nation wrestled with the amoral institution of slavery and defeated it and how a century later Americans continued to advance the idea that ALL Americans are equal in the eyes of God. Children in our state should be taught that their hard work, their character and their deeds matter more than the color of their skin or the economic situation they have been born into. This is the real American way, and it is available to all. It is for this reason that I urge you to pass HB 952. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GARY HINRICHS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gary.hinrich@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:04 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952 to safeguard our children from undocumented revisionist history promoting hate. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project and its curriculum. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents and, when original documents are read, it becomes very clear the 1619 narrative is grossly false. Sincerely, Gary HinrichsLadue, Missouri



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GENA REED		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gena.retail@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 9:57 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support HB952 in excluding Critical Race Theory from our schools. Signed, Gena Reed



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GEORGE TERRY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: george.c.terry@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 7:41 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GERALD W MOSS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: geraldwmoss@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 6:09 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a retired American History teacher I want the truth taught to the students and not a political ideology as being taught today. We can see the results in our nation's streets today and I do not want that in Missouri Education is suppose to give the truth. This 1619 Project is based on lies and not true history. What is wrong in loving our country and way of life? My father fought in World WAR TWO AND MY FATHER-IN-LAW was awarded a Purple Heart and Bronze Star-they did not risk their life for untruths being taught to students. What is the purpose of such teachings?-can people not see this. Therefore I am in favor of HB952. Thank you-Jerry Moss



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GLENDA GIBSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: quietstorm@centurytel.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:54 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Please vote "Do Pass" on HB952. We must not allow the 1619 project to be used in our public schools!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GORDON KNIGHT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: knightgordon@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:19 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

"I support HB952 in excluding Critical Race Theory from our schools. It only inhibits racial justice and prevents assimilation. Without assimilation out culture and civilization is doomed to fail. Concentrate on the positives of each person's ethnic contribution to society not their flaws. Educate kids on civic duty and responsibility!!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GREG & NANCY GOODMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: greg_nan_goodman@msn.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 6:38 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please put a halt to the rewriting of our nation's history and don't be carried away by cancel culture. America's history is history--for good or ill--and it is not up to revisionists to reframe and edit it. We do not want the politically correct 1619 Project curriculum indoctrinating our children and grandchildren, so we support commonsense HB 952.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GWEN WADELL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gwen@arm.org	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:14 PM
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I am adamantly opposed to allowing the 1619 Project to be any of Missouri's schools. It does nothing but teach our children lies about the founding of our country. Please support this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: HAVEN HOWARD		PHONE NUMBER: 417-263-0425	
BUSINESS/ORGANIZATION NAME: CONCERNED WOMEN FOR AMERICA OF MISSOURI SW		TITLE:	
ADDRESS: 301 WILLOWBROOKE			
CITY: BRANSON		STATE: MO	ZIP: 65616
EMAIL: havenhoward01@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:04 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am the Area Director for Concerned Women for America in SW Missouri, and I represent many men and women who are concerned about the direction our country is taking. One of the main causes for the loss of our freedoms is the teaching, so prevalent in our public schools, that America is not special and was created to promote slavery and racism. PLEASE vote to move this bill on to the House so we can help stop the unAmerican teachings going on in our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HEATHER BROWN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: heather@stlbrowns.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:33 PM

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I support ending critical race theory in schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HEATHER KESSELRING		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: heather.kesselring@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:05 PM
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Whenever I've taught history classes I've always shared the good the bad and the ugly, bc history is a story of humans and humans are complex creatures. The same person can do beautiful heroic deeds and also fail so utterly. Our American history is no different, it is rich and complex. It is beautiful and sad. Our founders successfully secured great freedoms and liberties for many while failing many. But re-writing history does not fix the problems we face in America today, it will only further compound the growing chasm and divide us. We need to teach truth, not re-write it.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HEATHER SMITH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: thersmith@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:08 PM
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Missouri students deserve to know America's History, the good and bad, without bias or error. Let's keep history the way it happened, leaving out opinion or bias.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HEATHER SONG		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: heatherlsong@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:36 PM
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MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HENRY VIOLA		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: henryviola1@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:29 PM
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I agree with!!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HIROE NAKAZAWA		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: irorita@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:37 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HOWARD THOMAS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: daveandjodyr@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 7:08 PM

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The 1619 project is built on inaccuracies, lies, and propaganda. It has been discredited by many respected historians and it must not be used within any school curriculum to teach American history.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: IAN DRAKE PRIOR		PHONE NUMBER: 571-639-6711	
BUSINESS/ORGANIZATION NAME: FIGHTFORSCHOOLS.COM		TITLE:	
ADDRESS: 41196 TURKEY OAK DR			
CITY: ALDIE		STATE: VA	ZIP: 20105
EMAIL: iprior62077@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:34 PM

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As a society, our goal should always be to advance to a place where we judge each other solely by the content of one another's character, not the color of skin. Critical race theory is anathema to that goal. It forces people to view everything through a racial lens in order to deconstruct our cultural norms, traditions, institutions, and commitment to meritocracy. Moreover, critical race theory promotes intolerance to other ideas, cancel culture in the name of "social justice," and silencing the opposition. The plain fact is, critical race theory is a marxist doctrine that is regressive, divisive, and destructive. Even worse is the implementation of critical race theory in our schools. It looks backwards, focuses on grievances, and instills a sense of victimhood in black students, guilt in white students, confusion in mixed race students, and it leaves Asian students as collateral damage. Further, critical race theory's push to make everything about race is resulting in lowering standards in math and science, removing classic books like "To Kill a Mockingbird" from curriculum, and encouraging teachers to view children as part of a socially constructed demographic instead of individuals with their own story to tell. HB 952 must pass - it is imperative to end critical race theory in schools and focus on providing students with a non-politicized education that will allow them to thrive through hard work and achievement.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: IOLA JASPER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: doniola@charter.net		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 8:44 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JACOB DOUVIER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Jacob.Douvier@tutanota.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:23 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am an educator of middle and high school students in Missouri and I have a background in philosophy. I believe that critical race theory has no place in primary and secondary classrooms due to its vilifying of some groups on the basis on their ethnic origins and/or physical traits. Therefore, I wish to express my support for HB952 and the banning critical race theory from schools in Missouri. Such controversial topics are best left to Missouri parents.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JAMES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jascargo@charter.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:36 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am in support of HB 952 and banning critical race theory from our Missouri schools. This 1619 Project is wrong and even further divides us on racial issues. I serve and work with African Immigrants and African Americans who do not believe or support this critical race theory, and know how damaging Project 1619 is. We as Missourians and Americans must stand against these lies and deceiving statements.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JAMES RICKENBAUGH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rickenbaugh@hughes.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 5:58 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Support HB 952 and banning Critical Race Theory from all schools.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JAN PECK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: eagles144@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:26 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JANE KEFFER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: janekeffer22@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 5:05 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Although this curriculum is already in every public school and Howard Zinn's liberal history text is used in most high schools and colleges, we still need to stop or at least slow the radicalization that is happening in our schools. Do the homework. What are your children learning? We homeschooled ours for this very reason.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JANET DEIDRICK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: janetta_d@icloud.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 12:08 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am writing to express my support of HB 952, prohibiting the teaching of 1619 Project and other such materials in Missouri Schools. My son is a Freshman at Lafayette High School in the Rockwood School District in St Louis County, Missouri. We have become sadly acquainted with these divisive teachings in just this year, our first year in public school. We are shocked and dismayed over what we are seeing. As evidence, I have sent some highlighted pages of the book "Dear Martin", by Nic Stone, to some people who will testify in support of this bill. This book is being studied in my son's 9th Grade Language Arts class, in their "Cultural Identity" unit. The district has approved this book, and teachers are free to choose it. If you are not familiar with this book, a simple Amazon search, and a click to "Look Inside This Book" will show you the overt racism, foul language, rape culture, misogyny, ridiculous racial stereotypes, and anti-cop themes being force-fed my 9th grade son and his classmates of various races. My son tells me that all the students in the class are feeling embarrassed and humiliated by the way kids are portrayed in this book. His black friends are hiding their faces as the book is being read. I can tell you now that this bill does not begin to go far enough in its wording. Rockwood parents have already seen that when we complain about this curriculum in our schools, we are told "we don't teach Critical Race Theory", or "we don't teach 1619 Project", but they do. They just keep changing the name to stay ahead of us. This insidious racist style of teaching is known by many names, such as "Critical Race Theory", "white privilege study", "whiteness study", "white fragility", "de-colonization of schools", and the ironically named "anti-racism" teachings, which are actually judging people based on their race, which any intelligent person knows, is the definition of racism! This bill should describe and prohibit all teachings that seek to divide and segregate and castigate any student based merely on the color of their skin!!! Think of these teachings as Marxism without the economics. It is a way to divide our society by race, and destroy the concept of the individual. This teaching assumes that: _ all white people are inherently racist, and racism is present in every human interaction. _ white people only help black people when it suits their own self-interest. _ It hates free societies, and freedom of thought. Citizens must rely on the government to tell them how to live. _ CRT lumps people into identity groups, and erases the individual. _ It considers that science and math are "white" methods of discovery, but storytelling is "black". (I find this one particularly insulting!!!) _ This movement also rejects all opposition as racist, allows no arguments and can never, ever be satisfied. _ CRT is so ridiculous that it even rejects ideas such as "colorblindness" and "equality" as racist ideas. In closing, I want you all to know that these type of racist "anti-racist" teachings go directly against Dr Martin Luther King's desire that all people be judged by the content of their character as opposed to the color of their skin. Please give my testimony deep, careful consideration. If this hasn't come to your smaller school districts, rest assured, it will be coming soon. PLEASE!!! Don't let Dr King's DREAM die!! Respectfully, Janet Deidrick Wildwood, MO



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JANET HENNESSEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: yodabird1@hotmail.com	ATTENDANCE: In-Person		SUBMIT DATE: 4/16/2021 6:39 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JASON SEARS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gmsdesignworks@outlook.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 11:59 PM

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I strongly support this legislation. Critical Race Theory and The 1619 Project are a cancer in our education system that needs to be eradicated ASAP. Both agendas teach lies about the founding of and the current realities of our great nation. We need nip this problem in the bud right now. This applies to every educational institution that receives state funding, including higher education.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JASON T MOORE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jtbmoore@protonmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:19 PM
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As a parent in the Rockwood School District in St Louis County, I'm definitely seeing a sea change in what's being taught to our kids at the high school level. It's no longer just about "reading, writing and arithmetic" but the curriculum is rapidly morphing into a social justice ideology. This is an exceptionally dangerous ideology to be teaching as it focuses on dividing students and our society into black vs white and every other race. Our kids are beginning to be taught that the ideals and ideas behind Dr Martin Luther King of a "colorblind" society is in and of itself a racist outlook as colorblind is just a mask for a racist. Instead of copying and pasting outtakes from various organizations preaching this conversion in our schools, I offer you to please visit these websites that are seeking to deploy this new education system at scale across the United States public school systems AND public universities (where this law truly needs to extend to as well for any taxpayer funded system such as Mizzou). <https://www.learningforjustice.org/about> (to align with the Southern Poverty Law Center) <https://edequitycenter.org/focusareas> (St Louis based organization that focuses on "anti-racist education") <https://www.zinnedproject.org/> and <https://rethinkingschools.org/about-rethinking-schools/> (built on the progressive interpretations of American history by Howard Zinn, this organization seeks to implement "dedicated to sustaining and strengthening public education through social justice teaching and education activism") These are just a small subset of organizations who seek to redefine our schools from places of learning to indoctrination camps of future social justice warriors who do not know how to think for themselves critically but just spew the venom they have been taught much like the modern day ANTIFA and BLM rioters seen throughout our country. This must be stopped and stopped immediately with a refocus on REAL American history and an appreciation of our system of government and reassertion that our country is a great country and not one that should be destroyed at its roots and reformed as a neo-Marxist/Socialist/Communist country. Rest assured, this new focus on race as a great divider is meant to foment dissention in society in order to tear this country down at its foundation and must not be allowed to move forward. Thank you for your time! Sincerely and Respectfully Jason T Moore



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JEANNE KEMP		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kempdornerjeanne@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 12:33 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Sincerely, Jeanne Kemp, Rosebud



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JEFFRY CUPPS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jeffcupps@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:22 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Please vote to stop this identity based Neo-Marxism. Missouri must stand strong against a tyrannical federal government. Both sides of the racial divide are wrong. I believe that Dr. Martin Luther King was right. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER DANIELS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jdaniels@admr.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:21 PM

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I support HB952 in excluding Critical Race Theory from our schools. Signed, Jennifer Daniels



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER GORE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jsg1263@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 4/17/2021 8:58 PM

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As a retired Social Studies teacher, I feel that it is vital that we protect our nation's history against the current attacks by post modern progressives. Their current narrative is false, and dangerous to the education of the next generation.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER NIXON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jengrib@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:24 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Support the ban of critical race theory in schools. I am a mother of 4 children and allowing this destructive, radical, theory into the minds of our children is disgraceful. What is the intention? How do people who support CRT expect children to feel? How can elected leaders use tax dollars to promote such hateful radical ideologies? Do we really expect our teachers to force this in their classroom when they know it is political speech? Please support this van. Save our children and our country. It is everywhere. Don't think it won't show up in your district or school. We have to fight back.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER SPENCER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: 4spencers@att.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 12:08 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support the ban of teaching the 1619 project and any part of CRT in schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER SPENCER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jenniferjorgenspencer@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/18/2021 12:12 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

"The 1619 Project seeks to rewrite history based on nothing more than the writer's opinion and Marxist political ideology. The New York Times, and the writer, have promoted the project as history, when it is merely propaganda. The NYT, and the writer, have made an enormous amount of money with this project, converting it into a magazine, several books, and a curriculum they intend to push into K-12 public schools and universities. We can not allow a large corporation, with questionable ethics, and ulterior motives, to reshape the history of The United States to enrich and empower itself at the expense of young, impressionable minds. The US Department of Education's Office on Civil Rights specifically states that it is a violation of title six to expose students to a discriminatory political ideology. The 1619 Project is just that- a discriminatory, non factual, political ideology, disguised as "history". This type of discriminatory teaching would put Missouri's public schools at risk of losing federal funding if found in violation of title six. This is a list of historians who have publicly stated that The 1619 Project is based on complete falsehoods and inaccuracies: Victoria Bynum, distinguished emerita professor of history, Texas State University; James M. McPherson, George Henry Davis 1886 emeritus professor of American history, Princeton University; James Oakes, distinguished professor, the Graduate Center, the City University of New York; Sean Wilentz, George Henry Davis 1886 professor of American history, Princeton University; Gordon S. Wood, Alva O. Wade University emeritus professor and emeritus professor of history, Brown University."



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER WESTON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: weston1998@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:03 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I'm writing in support of HB 952 as I am opposed to the 1619 Project and Critical Race Theory being taught in Missouri schools. My son attends high school in the Rockwood School District, which is located in St. Louis County. While my son has not knowingly experienced CRT at school, I DO know that he has experienced teacher bias and political ideology in the classroom. After my son's experience, I polled other parents and found that this is rampant throughout the district. Some stories I've received from parents include: 8th graders given a political typology quiz, high school students being given an assignment where they are forced to say whether they are Republican or Democrat, 6th graders having to watch CNN for Kids when they're not allowed to watch news at home, high school students receiving political assignments they didn't feel comfortable with but were forced to do them for fear of retribution from the teacher, students being asked who they would vote for, many teachers bashing Trump (a Kindergarten teacher called him the "devil") and Trump supporters (one called them "Nazis"), many students knowing their teachers' political opinions and beliefs, and more. We are also dealing with teachers and administrators who have posted hateful things on social media, and newly elected Board of Education members who have made hateful comments publicly. What does this have to do with CRT? If there is a culture where teachers and administrators feel justified in voicing their personal political opinions, which mind you are contrary to the majority of their students' families' beliefs, the stage is set for CRT to infiltrate. It's clear that many of these teachers feel it's their duty to re-educate the conservative kids, saving them from their hateful, Trump-supporting parents. And many equate conservatism to white supremacy, hence the natural fit for CRT. Additionally, I believe that CRT is based on a chain of events that they may have interpreted incorrectly. You must go to its starting event to understand the responsibility, validity, ownership and redemption. Is CRT a red herring? They want you to argue it, which gives it validity rather than looking at the events leading up to it. We should be looking at what could amend all of the problems. In conclusion, I want to point out that Rockwood School District is perhaps the most conservative district in St. Louis County. So if teacher bias and political ideology, combined with CRT, is rampant here, you know it's rampant many other places, or will be soon. Our kids' future is at stake. Legislators, I implore you to do what is best for our kids...a focus on academics. Leave politics and CRT out of the classroom! Sincerely, Jennifer Weston



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JILL MILES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jill.miles@jerrykelly.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 9:07 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The 1619 Project teaches students to reject the truth of American exceptionalism. And it seeks to create the myth that our country, and all of its accomplishments, both as a whole and individually, are founded upon, and the direct result of, racism. We learn from our history the good and the bad. We can not teach our children to focus on the hate and fill them with hate for country and self (self destructive). We are to encourage our children to learn from mistakes and be good citizens to all. "Our country has a complex and rich history," Rep. Seitz said. "Parts of that history are hard to fathom and accept, including the issue of slavery. All of that history, both the bad and the good, should be taught to our students without bias or revision. This bill stops the bias, keeps the history, and keeps the extreme left from creating division of all. We are all human beings created by God! Not to be used in identity politics to divide us.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JOAN RAWSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: joanrawson@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 11:43 AM

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It is important to teach students to appreciate the courage and sacrifices our forefathers made.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JOAN TRANKLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: JoanofArc_622@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 4/18/2021 3:09 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JOANN LEITCH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: joaleitch@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 7:38 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The bill is deceptive and seeks to change the history of our nation. If passed it will further the idea of the allegation that this nation was founded by white supremacy which continue to fuel race wars. Though slavery was and is a tragic blemish worldwide, our nation was founded by people who wanted to be free of religious persecution of the state. Please pass this bill to insure that history will be taught to include the real reason this nation was founded which will be lost to the future if the truth is not told.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JOANNA TOMLIN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: shirleytomlin52@icloud.com	ATTENDANCE: In-Person		SUBMIT DATE: 4/19/2021 8:34 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Not based on scholarly research and changes history for political reasons



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JOANNE SCHRADER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: crazyhorse1876@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 8:58 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

The 1619 Project is methodically flawed in its research and should not be taught.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JOHANNA BEAUDEAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jbeaudean@protonmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 4:59 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Critical race theory is in our school district, Rockwood, in the St.Louis area. The 1619 project supports teaching revisionist history where slavery is at the center of everything in our country and every system. It simply is not true. Our children need to be taught facts in school. I know first hand the pressure this puts on children who are white & love their friends of all colors but are taught that living by the golden rule and being a good person is not enough. The 1619 project and critical race theory teaches that there is something wrong with you because you aren't of minority group. Damage is being done to all children when adult authority figures teach them that they are "less than". It breaks their confidence and their spirit. I've seen it firsthand with my teenager. DESE posts curriculum guidance on their site that links to these teachings. It should be unavailable and removed as guidance.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JOHN WILLIAM STRUCKHOFF		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jwstruckhoff@att.net	ATTENDANCE: Written		SUBMIT DATE: 4/16/2021 11:34 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am supporting passage of HB 952 which will ban the teaching of The Critical Race Theory and "The 1619 Project". Missouri students should not be taught distorted and false history of the United States. They deserve to be taught the truth and factual history.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JOSE A RAMOREZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: joseangel.ramirez@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 4/18/2021 7:02 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am on favor of banning critical race theory from schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JOSEPH F. HODES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: joehodes@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:05 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support this effort to ban the teaching of the 1619 Project and curricula based on Critical Race Theory. While racism is a real and pernicious problem harming our country, these curricula distort American history and reduce individuals to nothing more than their race and class divisions. They glorify and revel in race division instead of encouraging its end.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JOSEPH PANDOLFI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: j3721@aol.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 10:25 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JOSHUA J. BELL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: pocketkk24@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 12:58 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JUDITH KAY BROWN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: godsangels@juno.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:11 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support HB952 and I oppose and ban the "race theory from being taught and presented in schools."
We need to see All as our brothers and sisters, as we were created! Prayers for All to only represent
and speak the Truth.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JULIA A. SCHNEIDER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: forstvly@usmo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 6:31 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The importance of not reframing our U S Constitution is one of the most important elements of protecting the American People from political agendas. Also, using our public school systems are not the environment to also promote political agendas. That is the job of home and family. Please help protect us from diminishing our republic. Thank you for your attendance to serious matter.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JULIA JANSMA		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: juliaandjay@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 7:54 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am in support of this bill



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JULIE DRONEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: juliedroney@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:41 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a parent and educator I have strong concerns and am completely against the incorporation of critical race theory into our curriculum. I am in schools and have children who as in middle and high school as well. There is a strong left oppressive narrative in schools as is. I feel public schools children and staff should feel diversity is safe and at least tolerated. I have concerns that children of faith or conservative values will be harassed. There has been a tendency for conservatives or Christians to just be quiet and polite and let the left control the narrative. I feel lies have been crossed and our freedom of speech and religion are at stake so we are at the point of speaking up. I am not the only one who disagrees with critical race theory and it is at risk to myself to speak up against it because I work in education. There is a fear that saying this will be viewed negatively by those who control job positions. However, this theory is not truth. This is not the way to heal our societal problems. This only makes things worse. This is divisive. This puts parents teachers and students against each other even more. This is not the will of our family. My husband has served to protect our freedom not to just let this divisive theory be forced onto our children. We do not want this. We are completely against critical race theory. This is a false narrative. Schools should be able to have diversity and disagreement even while being kind and respectful. People should not feel they are bad or shamed for being a certain race. We believe all are created by God and that all are equal. We teach our children to treat everyone the way they'd want to be treated and we don't judge by the color of the skin rather by the quality of their character. This is going backwards. This is the wrong path. This is creating more racism and more divisiveness. This puts Botha sides on high defense. This is not the schools job at all we don't pay to to have this in the schools. Schools should focus on academics. Many schools are struggling enough with that as is currently just trying to teach academic material. This puts teachers also who disagree with this in a bad position and I know if this was mandated I would no longer be able to work because it conflicts with fists and morals. Many disagree with critical race theory, but there is a fear to speak up. Racism is racism. And to heal we need to absolutely run away from this critical race theory. Rather get back to valuing people, integrity, kindness, love, respect for all and not assigning attributes based on skin color. All lives matter and that includes every color. That is not racist to say that is true. It might not be popular to say right now, but it is true and some groups are promoting very negative things by stating anything contrary to that. There is no circumstance we will ever support this and believe it is utterly inappropriate to be taught in public schools. This goes too far and now there is a clear opposition and we will speak up against this.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JULIE MATHENY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jmatheny9999@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 6:07 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

- I support this bill in opposing the teaching of Critical Race Theory or the 1619 Project in our MO schools.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JULIE PFEIFER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: julie@boutiquerealtystl.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 2:10 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am in support of this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JUSTUS ARNETT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: arnett30@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:04 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support HB952 and banning critical race theory from schools



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KAREN K PETER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: karenpeter41@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:23 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KAREN M HEADRICK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: heavenlyhealth4u@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:29 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Please keep our history truly factual!			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KAREN WOOD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: woodtwo@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 6:49 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Having taught history for eighteen years, I am opposed to the 1619 project, or any parts thereof being taught in Missouri schools. Teachers have access to primary source materials in which to teach history in a comprehensive and factual methodology.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATHERINE HOMZA		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: katherine@homza.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:01 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support HB952 in excluding Critical Race Theory from all Missouri schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATHLEEN BADEN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kathleen.baden@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 12:21 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Please vote: Do pass.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATHLEEN GILLMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kmgillman@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:55 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to distrust both our Founding Fathers and our founding documents. Sincerely, Kathleen Gillman



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATHLEEN KELLY TWITCHELL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: 3000kert@centurytel.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:50 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATHY BETZEN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: betzenkate@live.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 11:17 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Keep an eye out for Hillsdale College's book (President Trump counter to the 1619 Project through executive order) 'The 1776 Report'. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATHY FORCK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kathythebo@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:25 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.
support for HB952 and banning critical race theory from schools



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATIE BECKER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ktbecker33@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:04 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I implore you to ban critical race theory. To ban the teaching of this hateful divisive political ideology in schools would protect our children. To prevent them from being taught hate, division, that we must separate each other by race instead of unify, respect and learning together. To allow our youth to focus on academics instead of being indoctrinated.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: KATIE RASH		PHONE NUMBER: 636-734-7902	
BUSINESS/ORGANIZATION NAME: NO LEFT TURN IN EDUCATION - MISSOURI CHAPTER		TITLE: MRS.	
ADDRESS: 419 PARK CHARLES BLVD S.			
CITY: SAINT PETERS		STATE: MO	ZIP: 63376
EMAIL: NoLeftTurnMo@protonmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 10:20 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am unable to travel to the capitol to attend the hearing in person tomorrow due to family responsibilities but would like to ask the committee to vote "do pass" on HB 952. Teaching hard history including teaching about slavery is important, but that can still happen without programs that spread falsehoods about the founding of our nation. If it is deemed impossible to block the 1619 Project entirely in our Missouri schools it might be helpful to at least require a parental opt-in for participation or to require districts to publicly disclose on their district websites that they are using the 1619 Project so that concerned parents can know what is going on. It is hard for busy parents to stay on top of what is being taught at school, so easy access to information is critical. I'm concerned that even in districts that have not approved the 1619 project as part of districtwide curriculum that an individual teacher might still choose to use it without parental knowledge and consent. Parents need to know what their children are learning because knowledge empowers parents to have important discussions with their kids. Thank you, Katie Rash
No Left Turn in Education - Missouri
ChapterNoLeftTurnMO@protonmail.com



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KELLI MITCHELL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kellimitchell@charter.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:45 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support this bill in **OPPOSING** the teaching of Critical Race Theory or the 1619 Project in our MO schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KELLY LUBKER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kellylubker@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:55 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
I support this bill.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KERI LIGHTNER-EMS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: emsker155@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 8:26 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support the banning of teaching critical race theory in Missouri schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KEVIN WELKER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kbwelker@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 2:37 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952 to safeguard our children from demonstrably false propaganda without educational merit. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project and its curriculum. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. It is grossly false, and has been rejected as false even by historians and educators who share the ideological hemisphere which promotes it. If taught in MO, millions of school children will be indoctrinated in false, highly emotional and misleading rhetoric which creates division and causes students to reject every guiding American ideal which has been the foundation of our great republic. Sincerely, Kevin Welker Saint Louis MO 63146



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KIERI HUMPHREY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: khumphrey1205@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 7:25 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I believe ALL of our country's history is relevant, and important for our children to learn, and for all Americans to know, so as not to repeat past mistakes. I think it's a disgrace that we are trying to erase our past, and pretend that these things did not occur.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KIM LIGGETT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Klaird99@hotmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 1:46 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am in support of the bill banning CRT. It is a divisive program and has no place in the classroom.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KIM STUTESMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mommastutes@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:22 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support HB952 - Project 1619 to keep the history of our founding fathers in curriculum.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KIMBERLY MILLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: km_pate@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:32 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KRISTINE M STONEMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: namenots@swbell.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:35 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
I am in support of HB952 and banning critical race theory from Missouri schools			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KYLEE BOYD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Kyleeboyd.kb@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 10:13 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Please don't let this into our schools and divide us even further than we are today..



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LAURA FISHER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: cedar53@aol.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:53 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Sincerely, Laura Fisher
Columbia, MO



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LAURA FOGLE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: starzshin2000@aol.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:04 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 which will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Sincerely, Laura Fogle, Branson, MO



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LAURA MURPHY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lauramurphy1976@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 4:17 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

History is the past. Good or bad, it is what it was based on the thinking of that time. Re-framing it to fit a new or changed narrative is nothing short of a lie. This is exactly what George Orwell warned about in his book "1984."



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LAUREL MORTON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: LAMorton55@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 11:18 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am a member of Concerned Women for America and I am asking you to vote Do Pass on HB952.
Please vote to prevent the "reframing" of American History. What on earth could be the positive effect
of teaching our children to distrust our Founding Fathers and Founding Documents? Thank you.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LAUREN GILLIAM		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lauren.gilliam@att.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:53 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support this



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LEAH KOLB		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sewcreativestl@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 4/17/2021 4:01 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Sincerely, Leah Kolb, RN, BSN St. Charles, MO



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LEAH PRUITT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: designstudiomurals@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:50 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I don't want this taught to my children



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LEANNE MENNEMEIER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lmennemeier@emdistributing.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:02 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I wish to submit support for HB952 and banning critical race theory from schools. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LEO BRIAN LUKOWSKI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lblukowski@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:01 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I do not want our country's history rewritten or slanted like it is being done using the 1619 project material.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LESLIE STOCKER DILL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ljstdill@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 1:44 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support legislation to ban the teaching of Critical Race Theory and "The 1619 Project" in Missouri schools. Historians dispute the entirety of the 1619 Project as being factually inaccurate whose author is a journalist with an agenda not a historian. Critical Race Theory is already creeping into Missouri public schools and is a repackaged form of Marxism. Critical race proponent Ibram X. Kendi, who directs the Center for Antiracist Research at Boston University, has proposed the creation of a federal Department of Antiracism. One practical result of the creation of such a department would be the overthrow of capitalism, since according to Kendi, "In order to truly be antiracist, you also have to truly be anti-capitalist" All homeowners pay taxes to support public schools however we have extremely limited ability to remove programs such as Critical Race Theory and the 1619 Project from local school curriculum. Please approve legislation to ban CRT and the 1619 Project. Thanks.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LESTER EGGEMEYER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: les.eggemeyer@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 7:51 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

This bill needs to be passed and add teaching American History and Government. Your children and younger adults have no idea about the history of our country or how it works.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LINDA BURGESS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lburgess04@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 1:18 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Our children deserve to learn the principal's this country was founded on. Our founding father's were clear and CONCISE with how this country should be run. Do not take away every child's right to understand their American Heritage.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LINDA CLARK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: is68lc@protonmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 7:49 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a mother who pulled her children out of school in the 1990's because of revisionist history, I am disgusted with where all of this has gone. We must stop the indoctrination of all children. This Republic will go down in flames if our children are not pulled out of this failed experiment!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LINDA STILLINGS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ljstillings@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:49 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LINDI WILLIFORD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lindishae@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:42 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
I support HB952.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LINDSAY BLOCH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lindsay.sampsonite@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:42 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Students should encounter this philosophy, as a philosophy and not “fact” or “doctrine” or “value,” in college. They should be equipped to respond to it with an open and free mind— this sort of high-level discourse is not appropriate for K-12 public schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LISA ANN SOTO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mamallama36@icloud.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:13 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support HB952 in excluding Critical Race Theory from our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LISA E. COZZENS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lcozzens222@gmail.com	ATTENDANCE: In-Person		SUBMIT DATE: 4/19/2021 8:29 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.
Changes history without scholarly research, and for purposes of political agendas.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LISA FRIEDRICH-HRITZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lisa@spencan.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 5:30 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support this bill in Opposing the teaching of critical race theory or the 1619 project in our Missouri schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LISA KENKEL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Kenkel.lisa@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/18/2021 10:22 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LORNA RUTH PIPER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: baconoreggs@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:04 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Sincerely, Lorna PiperFlemington, Missouri



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LOUISE KENNEDY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: weezie.k.2000@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 6:52 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LOUISE SHAPLEIGH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Ldshap@earthlink.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 7:53 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.
PLEASE PASS THIS LAW TO PREVENT THE PERVERSION OF THE TRUTH ABOUT OUR WONDERFUL COUNTRY THAT IS, INDEED, SO VERY EXCEPTIONAL!! Thank you



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MAKI RANDELMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: maki.randelman@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:54 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support HB 952 - banning Critical Race Theory - teaching for students and training of educators in our state. It is harm to our education. My child already went through one and had to define her own identity as foreign citizen although she is an American. The teaching of CRT forces tribalism and not encouraging to form "One Nation" by no means.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARCY COLLINS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: marcyhull71@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 9:26 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Please keep the 1619 project out of Missouri schools!			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARGARET C. "CHRIS" YAUDAS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: chrisyaudas@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:14 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The 1619 Project is a journalism project developed by Nikole Hannah-Jones, writers from The New York Times, and the New York Times Magazine, which “aims to reframe the country’s history (in other word, rewrite it) by placing the consequences of slavery and the contributions of black Americans at the center of the country’s national narrative. The project was first published in The New York Times Magazine in August 2019 for the 400th anniversary of the arrival of the first African slave in colonial Virginia. The project has sparked criticism among prominent historians and political commentators, who have expressed “strong reservations” and requested “factual” corrections, accusing the project of putting ideology before historical understanding. The project challenges the notion that the history of the United States began in 1776 or with the arrival of the Pilgrims and is designed to portray America and the Founding Fathers as racist. Just two of the articles were: “America Wasn’t a Democracy Until Black Americans Made It One,” and “American Capitalism Is Brutal. You Can Trace That to the Plantation.” It is designed to divide Americans and it has no place in the classroom.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARGARET R WELKER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kbwelker@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 10:05 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952 to safeguard our children from undocumented revisionist history promoting hate. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project and its curriculum. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents and, when original documents are read, it becomes very clear the 1619 narrative is grossly false.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARGARET SCHLEETER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: betsyschleeter@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 1:15 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to distrust both our Founding Fathers and our founding documents.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARGARET SUEVE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: maggiesieve@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:39 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support for HB952 and the banning critical race theory from schools. This is not an appropriate subject for schools to be teaching children.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARION MCCLOSKEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mmccloskey77@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:00 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARISSA KLING		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: marissamkling@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 3:29 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Do pass this bill that stops the notion from being taught in our schools that our country is founded on and the direct result of racism which is NOT TRUE!!! There is no place for this distorted notion in our classrooms and it only further divides our country, our schools and our communities!!!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARJIE SAITER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: marjiesaiter@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:02 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Protect basic freedoms of America, and remove 1619 Project. Founding Fathers were exceptionally talented patriots, their letters should be studied. In 2008, I retired from public school teaching, and witnessed a huge demise in History curriculum. It was diluted, major gold standard topics eliminated. No one thoroughly taught the holocaust, or genocide of Hitler, Stalin, Mao tyranny. Present schools are grooming socialists. Teach exceptionalism of US, not 1619.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARK GILLIAM		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gilliamm@att.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 5:20 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARK PERKINS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: perkinscci@att.net		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 12:40 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support HB952 as there are enough problems without creating new problems that the teachers union would be creating with this reverse racism. You do not fix racism with more racism.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARK PETER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: firecaptain06@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 12:27 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to distrust both our Founding Fathers and our founding documents. Sincerely, Mark Peter St. Charles



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARK STUART		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: msstuart@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:25 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

American exceptionalism is under attack by the left and this is another example of how they mischaracterize the achievements of our founding fathers. This country was an experiment in Christian democracy and with God's help, has become the greatest nation in the world. The 1619 project is attempting to tear apart the foundation of this great nation. When people quit believing in the goodness and greatness of the USA, the destruction of this great nation will soon follow.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARLINE KOVACS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: marlinekovacs@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:11 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am the parent of two children attending Clayton School District and am writing to support banning of the unproven and unresearched Critical Race Theory (CRT) being taught in our schools. My 7th grade daughter's English/Literacy class has been wholly taken over by CRT ideology taught by a teacher who makes no attempt to hide her progressive bias and encourages progressive activist ideology in her students, all while enjoying a salary of over six figures funded by tax-payer dollars. Just as I don't have to be a certain religion (or any religion at all) to attend a public school, I shouldn't have to believe in a certain proscribed political ideology to attend my public school, which is funded by all members of the community for the benefit of all members of the community, not just for those having progressive ideology. I shouldn't have to choose between raising my children with conservative values and being able to use my public school. My 13-year-old white daughter has been given assignments to study the "Wheel of Power and Privilege," whereby certain immutable demographic characteristics are deemed as having privilege and power and then to describe ways in which she does or does not have privilege. Attributes such as her skin color, heterosexuality, cis-gender, non-immigrant status, and being a native English-speaker all supposedly confer power and privilege to her. Students with certain attributes are told they have no power or privilege. This is creating enormous divisiveness in our children, teaching them that people should be valued not for the content of their character but for immutable demographic characteristics. My daughter feels ashamed of her skin color and other immutable demographic characteristics and has come home from school asking me if there is any possible way we might have African or Asian ancestry so that she could feel more accepted at school. The teacher regularly asks the class to fill out personal "identity maps," which according to the teacher's own personal example, should include those same immutable demographic characteristics, such as "person of color," immigrant, national origin/ancestry, gender identity, sexual orientation, etc., leaving my daughter to feel inadequate and less valued than person's possessing those attributes deemed as having no privilege or power. What's more, these are very personal and vulnerable attributes that my daughter is repeatedly asked to share with her teacher, to whom my daughter does not feel safe disclosing such vulnerable information. My daughter is regularly awake for two hours or more in the middle of the night worried about school. Source material and resources used in the classroom focus heavily on lead characters who have been victimized by white oppressors according to the teacher. My daughter's class was assigned to read the book "Stamped" by Ibram Kendi, a BLM-activist who also proposes current and future discrimination (against white people) to remedy past and present discrimination. Source material also exclusively focuses on America's faults, most notably and frequently that of slavery, thereby fostering Anti-Americanism. Indeed, a public comment by one student was "Whelp I hate America now." When I asked my daughter's principal if there was room for a white student's voice at school, I was told that the white person's perspective comes from the history books, as if my daughter is not entitled to her own lived experience and perspectives and as if all white

people are monolithic. Furthermore, progressive ideology in the classroom is taught as fact, not as one frame of reference, thereby meeting the definition of indoctrination in our schools. Vocabulary definitions students are asked to learn are taken directly from CRT and cannot be located in any dictionary. For instance, my daughter's vocabulary word of "race" was defined as "categories created by people with power to define different groups in society, based on skin color or continent of origin. Not based on real science." There are no source materials used that are from a conservative perspective, including works by black conservatives like Walter Williams, Thomas Sowell, and others. Phrases like "dismantling systemic racism" and "dismantling white supremacy" are used on the school's Director of Diversity and Equity webpage. At a minimum, this environment is creating a place where white students feel unwelcome, and at worst, actively discriminated against because of their skin color. And all of this is culturally sanctioned through critical race theory. I am pleading with the legislature to please provide some protections for all students to feel welcome and valued in our public schools, regardless of their skin color.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARSHA MOSHER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: moshermarsha@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 3:32 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The 1619 Project is an attempt to smear the foundations of our nation by magnifying faults and ignoring positive elements in our founding fathers and founding documents. It should not be permitted as curriculum in our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARTHA SLAYTON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: slayton.martha@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:51 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I do NOT want our U.S. history reframed. Our students should not be taught, provided, using or promoted any 1619 project curricula. We need to stick with the founding fathers facts and our history based on what really happened according to them, the founding fathers.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARTIN BENNET		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mbennet01@protonmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 11:27 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Critical Race Theory and the 1619 Project Education opposes equality and promotes divisive un-American ideas into K-12 schools across Missouri and the country. Local Public School Districts are adapting policies and curriculum in support of Critical Gender Theory and Critical Race Theory. The calls to de-fund the police, the Cancel Culture, the disrespect of our country and its history, the violence toward the police, the re-writing of history, and the desire to reorder the greatest economy in the world are a result of these theories being taught in public schools. Critical Pedagogy, which is a philosophy of education that views teaching as a political act, has invaded many college campuses and is now occurring in local K-12 Public School Districts.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARTIN WHITTAKER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: privatrecht@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:58 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

It should never have come to pass that civics, as the public elementary/high school compulsory topic that these theoretical pedagogical models are intended to displace, become something theoretical, or capable of disputation, at all. Our nation's, and the State of Missouri's, founding and governance are matters fundamentally articulated in documents. Teaching the contents and meaning of the documents should always suffice. Disputation and "theorizing" does not aid transmission of knowledge, or cultivation of intellectual habit, and that fact shows that these ostensibly pedagogical models are not pedagogical, at all. They are tendentious propaganda that have no place in schools for adolescents and pre-adolescents.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARY BOWER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: phippsme@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 5:22 PM

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I support this bill in opposing the teaching of Critical Race Theory or the 1619 Project in our MO schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARY CATHERINE HODES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: momhodes@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 4:28 PM

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As a lawyer and a mother of 7 children, I am strongly in support of House Bill 952 and excluding critical race theory from our schools. Sincerely, Mary Catherine Hodes Attorney Thomas More Society



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARY LOPEZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: maryatlopez@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 10:11 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARY YAGER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mary_yager@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:23 AM

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We must not erase the history of our great country. Good or bad it is our history. It is how we grew.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARY YAKEL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: maryyakel@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:10 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MATT PADBERG		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mattpadberg75@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:53 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a parent of two students in public schools in Missouri I am against the Radical Left's attempt to indoctrinate our children about race and society's wrongs supposedly imposed upon certain races by whites. This type of speak does not belong in our public schools where children should be learning about reading, writing, math, science, history, and social studies. We do not need the beliefs of the radical left dividing us by race and color from the earliest grades as kindergarten! I'm afraid that this radical thinking had already invaded our teachers and administrators in Missouri and even in Central Missouri. It has no place in schools or society and needs to be stopped now.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MAUREEN LAUER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: maureenclauer@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 7:22 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please do pass HB952 . Reject the 1619 Project. It's intent is to reframe U.S. history and to teach our school children to distrust our Founding Fathers, and founding documents. Godly, Biblical principles MUST be taught to our children.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MAURICE PERRY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mauricegperry@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:37 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Sincerely, Maurice Perry, Grover, MO



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MEGAN KESSELRING		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mmkessel@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 10:33 PM

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While there have been many documented atrocities in our US history, there have been many amazing, humble and grace-filled themes that have come from it as well. History should be a balanced synopsis with both good and bad presented.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MEGHAN ARNETT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: meghan.c.arnett@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:22 PM

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I support HB 952 and banning critical race theory from schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MELINDA BRANSTETTER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mindy1315@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:41 AM

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I support this bill because I do not believe this type of politically opinionated information should be taught in schools.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MELINDA WILSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: wilson.melinda1962@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 1:51 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICA WIEMANN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mcwiemann@me.com		ATTENDANCE: Written	SUBMIT DATE: 4/18/2021 12:05 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am very much in support of this bill. The 1619 project is teaching the incorrect, non-factual and very racist version of American history to our children. This must be stopped.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICHAEL AND JOAN KERN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mkern45@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 2:49 PM

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Do not change history supporting the leftist racist agenda.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICHAEL FERRETTI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: michaeleferretti@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:15 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Dear Sir or Madam, CRT is evil and it is pervading our society with notions that wrongly disparage one segment of society. My wife and I heartily support this project.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICHAEL HERRING		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: michaelgogreenbay@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 1:46 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Far leftists pushing Critical Race Theory and the 1619 project prioritize a politicized narrative that completely disregards and gets nothing about American Revolution right, History is not their main concern pushing their far leftist indoctrinating ideals is. Racism is only brought to the table by those who use it as a dog whistle. I'm 28 years old and only 10-15 years ago in school and throughout growing up, we were told everyone is equal and treat everyone with respect. It is not only a direct attack on America but American values when this politicized dogma is allowed to grow. Too many people have already been irreparably damaged by this false narrative that is meant to divide our great nation and instill a hate in White Americans. "Transgenerational Guilt" is among the worst of the attack directly telling Americans we are responsible for the problems of the past to which only 15 years ago it seemed we were well past. My children will not grow up hating themselves for things that happened to individuals which no one nor their direct next of kin are alive. Teaching the reason for our independence was slavery negates the real reasons and the historical lessons that need to be understood not only to protect our future but to understand the past so similar mistakes are never made again. Regards, Michael Herring



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICHAEL L. DISCALA		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: discalamike@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:42 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Simply put, I reject the teaching of Critical Race Theory in Missouri public schools and support HB 952 which prohibits Missouri public and charter schools from implementing any curriculum that is founded on Critical Race Theory.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICHAEL S PAPPAS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mspappas3854@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/18/2021 7:42 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I fully support the Seitz bill, HB 952, excluding Critical Race Theory and the 1619 Project from being taught in Missouri schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICHELE ARRI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: MArri1998@aim.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:13 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a history teacher of more than thirty years, I am appalled that the 1619 project is even being considered. It is an inaccurate divisive agenda, not a factual telling of America's history written by respected historians relying on primary source documents. Please support this bill to keep our true history taught.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MISTY KING		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mistyhockman@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 6:52 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to distrust both our Founding Fathers and our founding documents.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MITCHELL DOBSCH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mdobsch@cbennett.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:25 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MRS. JEAN BELOTE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: heartsandshoeboxes@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 5:37 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Our students should be taught our Country's History, as it was, not according to the 1619 Project or providing it as part of their curriculum materials. I would like you to prohibit public schools from teaching, using, promoting, or providing students with the 1619 project materials.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: NANCY JONES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: nanjon777@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 10:06 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: NANCY MILLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: n_stranczek@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:23 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
I support this bill to oppose teaching CRT or project 1619 in our Missouri schools.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: NATALIE BONE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: grilledchicken@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:16 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please support Bill HB 952. 1619 Project, Critical Race Theory, Critical Theory, and any other teachings within the school that aim to undermine the constitution and rule of law has no place in the State of MO educational system. Teaching these Marxist ideals is not only dangerous to our school systems but dangerous to our very fabric of society. In all the research I have done on these platforms - the very basis of their core is to educate students and companies employees that the very fabric of our constitution is racist and should be eliminated and restructured to a more cultural driven based rule of law. This should absolutely be banned from our schools and outlawed. This is an attempt to undo our US constitution under the guise of racial sensitivity and inclusion. I am absolutely pro inclusion of all- but there are many other programs out there that teach this in a manner that does not chip away at the fabric of our rule of law and constitution. I'd be happy to share those with anyone interested. However- the mentioned programs in this bill are Marxist and a teaching of reverse racism at best. We can not fix racism with racism as these programs attempt to do. And we cannot confirm to sit back and allow American tax dollars to fund these traitorous ideas to be taught in our schools and work place. Thank you for your support.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: NEIL P MCCLOSKEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: npmsitar832@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:55 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

1619 Project is a revised and false narrative of the history of our nation as it pertains to the slave trade. 1619 Project will only show our children a biased view history when they could be learning a more objective and truthful account of the history of our nation. This extreme and opinionated view of the Slave trade should not be taught in our schools. Period. I support HB 952. I am against the 1619 Project.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: NICOLE OLSZEWSKI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: nicole.olszewski873@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 12:33 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PAMELA RIED		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: NMBTN2020@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:15 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support banning the teaching of Critical Race Theory and The 1619 Project in Missouri schools because they are based on opinions, not facts, of a few ideologists.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PAMELA ROGERS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: pjrogers5@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:32 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

In support of opposing the teaching of Critical Race Theory and 1619 project in Missouri Schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PATRICIA L VOGLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: pat_vogler@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 6:48 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Please don't let the public school system change the way our great history was written!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PATRICIA VERDE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: pdverde@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:56 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Please vote "Do Pass on HB952.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PAULA COUGHLIN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: pjcx2@charter.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 12:18 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I strongly support the efforts to ban the teaching of Critical Race Theory and the inclusion of The 1619 Project in the curriculum of Missouri schools. I have 3 children in the Ladue public schools, and I have personally witnessed a growing obsession with race and identity politics within the school district's administration and teachers. It is divisive, anti-American, and teaches the very systemic racism that it purports to want ended. The author of The 1619 Project called the writings a "fictional alternative history", so how can we teach this as actual history to our students? We cannot! The premise of Critical Race Theory is that all white people are inherently racist, that asserting you are not racist only proves your racism, and that blacks and minorities are unable to succeed in this country without the aid of government regardless of skill, talent or hard work. This nonsense theory is the very definition of racism, and we cannot allow schools to teach our children this as truth. Attempting to fight racism with more racism is dangerous and will only generate misguided hate for this country. Please be leaders for Missouri and this nation by passing HB 952.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PAULA HARDIN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: pforpiano88@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:08 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952 to safeguard our children from undocumented revisionist history promoting hate. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project and its curriculum. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents and, when original documents are read, it becomes very clear the 1619 narrative is grossly false. Sincerely, Paula HardinManchester, MO



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PAULA JUELICH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: juelich@juno.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 10:06 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to distrust both our Founding Fathers and our founding documents.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PAULA JUELICH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: juelich@juno.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:07 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am in support of HB 952 and the broader banning the divisive elements of critical race theory and its components and concepts from K-12 schools. It is becoming pervasive in many districts across the state. Districts are not referring to it as critical race theory per se, but are using other euphemisms to define the same concepts. See Christopher Rufo's article published today for details.
<https://christopherrufo.com>



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PEARL HAINING		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: weelassie02@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:14 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a young, handicapped individual, I have a tremendous sense of gratitude for the blessings we have in the USA. It is critical that our history is accurately taught to the upcoming generations so they can appreciate, value, and protect these blessings into the future. The 1619 Project does the EXACT OPPOSITE of that and it MUST NOT be allowed into Missouri's public schools. With that in mind, I ask that you please support the passage of this bill! Sincerely, Pearl Haining Branson, Missouri



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PEGGY GILKEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: peggy.gilkey@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 6:12 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

HB962 vote for it, it prohibits project 1619 from being taught to our children



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PETER LEMAKIS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: plemakis@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 11:50 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support HB952 in excluding Critical Race Theory from our schools. Thank You, Peter Lemakis



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PRISCILLA LUKOWSKI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: prislukow@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:23 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RACHAEL KIEHNE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rachaelbuss@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 1:04 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Our country is a great one. It's filled with stories that are great as well as horrific. Not everything in this country is defined by the evil or good. Many great, kind and compassionate acts have been done in and through this great nation of America. It's history should reflect BOTH the good and the bad so we can all grow and learn together. Our history should not be rewritten to show bias toward any one people group or class system.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RACHEL DANIELLE BREWER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: brewer@providencestl.org	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:39 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I, Rachel D. Brewer, a resident of St. Louis country and a high school teacher, am writing in order to express my support for HB952 and the banning of critical race theory from schools in Missouri, particularly as it manifests through the use of the "1619 Project" in our publicly-funded education system. My reasons for supporting this bill include, but are not limited to the following: (1) The "1619 Project" is an error-ridden work of anti-American political propaganda masquerading as reliable journalism. (2) Critical Race Theory is an insidious, racially-divisive ideology, and has proven itself as such wherever it has been adopted. (3) Where racial inequalities and conflicts exist in our state, the causes are multi-factorial and originate in both historical and modern cultural circumstances and practices. This generation's children will not learn to navigate, correct, and improve existing racial inequalities and conflicts by being programmed to see the world and our fellow humans through the lens of CRT ideology. In conclusion, the state of Missouri should stand firm against the encroaching tide of racially-divisive indoctrination in our education system, and that is why I stand in support of HB952.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RACHEL DOUVIER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE: MRS.	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rachel.douvier@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 6:42 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support HB952 and desire to ban critical race theory from schools. Our children should not be taught to see race. That is, in fact, training them to attribute characteristics apart from the individual, and thus, critical race theory is actually racist. Children on the playground just see other kids with whom to play...let us not train them to divide themselves. May they maintain their color blindness, and see people as people!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RALPH DEPALMA		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: afav8tor@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:35 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I can't think of anything more divisive than teaching this revisionist history to our children. I am supporting this bill so we can stop blaming each other for our past and move forward as united citizens in our country.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RALPH E. MORTON III		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: re@peelersfundraising.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 12:54 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Stop the lying agenda of radicals who only seek to destroy and "change" the true history of our great nation.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RAYMOND CROMER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rayc14@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:25 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
I am in favor of this bill			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: REBECCA HREBEC		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rahrebec@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 1:53 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to distrust both our Founding Fathers and our founding documents. The divisiveness in this country does not need to be inflamed by this kind of curriculum.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: REBECCA WHITE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jc_1me@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 7:38 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Support the historical accurate teaching on our nations founding, history, groundwork of government by not allowing the 1619 project to be taught in government schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: REGINA BOSCHERT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ginaboschert@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:35 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My husband and I are strongly opposed to Critical Race Theory being included in our education system. Equality and diversity are absolutely essential but the language of CRT is dangerous and divisive. We do not want this to be taught to our children or the other children in our school community. This topic does not benefit students and certainly is not worthy of our tax dollars.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RICHARD L CLARK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rclark94502@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 1:54 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The 1619 is a political project riddled with factual errors and its theories on capitalism should not be conflated as an accurate historical account. 1619 project is not history but an attempt teach critical race theory which some believes that racism is the answer to racism.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RITA L THACKERAY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ritathackeray@centurylink.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 6:38 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RITA MAE NEEDHAM		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rita.needham.2902@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 3:08 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to distrust both our Founding Fathers and our founding documents. Sincerely, Rita M Needham, Springfield MO



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RITA WIESE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rwiese@kc.rr.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 6:15 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Do Pass this bill. History is vital to our future, but fictional history is worse than useless. We need an accurate, responsible, coherent, persuasive, and inspiring narrative account of our own country -- an account that will inform and equip students for the privileges and responsibilities of citizenship.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ROBERT I WARDENBURG		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rwardenburg@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 7:17 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Sincerely, Robert Wardenburg
Wildwood, MO 63038



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ROBERT L TRAVERS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rtravers@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:39 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I want to go on record in support of bill HP 952 which prohibits using or teaching critical race theory in the public school classrooms in the state of Missouri.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ROBERT SCHULTZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rmschultz@reagan.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 9:18 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support HB952 and banning critical race theory from schools in Missouri. The 1619 Project like most liberal nonsense is absurd in its entirety, dumb and ignorant. There is no place for this propaganda in Missouri schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ROBERT TITUS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: btitus@amfam.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 7:11 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ROBIN LETSINGER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: not_a_lost_cause@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 7:03 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ROBIN R GALLARDO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rrgallardo@charter.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 7:12 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to distrust both our Founding Fathers and our founding documents. Sincerely, Robin Gallardo'Foristell, MO



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ROLFE KIEHNE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rek628@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:50 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
To protect our children from false information			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RON CAWOOD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gipper66@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 11:49 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. Our great nation, founded on Christian principles, is under attack, not with bombs and bullets from a foreign country. No, the United States of America has been infiltrated by Marxist groups intending to corrupt our culture and institutions, brainwash our children with Marxist indoctrination and erase our history. As president Ronald Reagan stated "we are always just one generation away from losing this country". Please pass HB 952 and help save our current generation of children who desperately need to understand the true history of this last bastion of freedom in the world.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RUTH DENHAM		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rdenham05@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 11:01 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SALLY WIND		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sally.wind@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 7:44 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SANDRA B. GHORMLEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sandyghormley@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 4:20 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I do not believe in the 1619 Project, aka re-writing the history of our great nation, or injecting critical race theory into our school curricula. It teaches children to hate their country and divides people according to race instead of trying to bring them together for greater understanding. Sincerely, Sandra B. Ghormley, R.N., M.S.N.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SANDRA ENO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lynneno@swbell.net	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 9:55 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Do pass HB952. This will prohibit public schools from teaching students the 1619 project and it's intent to reframe our US history.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SANDRA K GOBEN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: goben08@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:15 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support HB 952 as I feel students should learn our history - both the good and the bad. This should be taught without bias or revision.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SANDY DUMMERTH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: dsdummerth@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:44 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SANDY WENGLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: skwengler@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 6:12 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Sincerely, Sandy Wengler Wildwood, MO



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SARA BARNARD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jeffsara@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 11:25 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I want to say that I support this bill wholeheartedly!! The 1619 project must be banned from our schools as is it basically history twisted around to fit into a narrative. It is based on someone's opinion of history . 1619 project tries to teach that America is a simple dichotomy of black versus white, or the oppressor vs. the oppressed. Obviously American history is much more complex. Students in schools need to be taught the facts and they can then form opinions on their own. I truly believe that this teaching is dangerous as it will promote division. Thank you for your time!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SARAH RICHARDSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: richardson17.usa@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:48 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 which will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SCOTT B BURGESS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: scott.burgess@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 2:56 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SCOTT NIXON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: snixon4wg@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:22 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please pass HB 952 and help us to stop the spread of this hateful anti American ideology that is rapidly being adopted in public schools across the state without the knowledge of parents and the people that fund public schools. In Webster Groves this has been quietly been brought in by a few far left administrators and left wing activists in a way that is nothing short of a conspiracy to hide it and prevent informed debate, a pattern seen time after time across the country. If you think this is a issue only for left leaning or purple suburbs you would be wrong - this is coming out of the Missouri teaching colleges and it is already polluting the minds of children throughout the state. One small example of the new "Social Justice Overlay" to the social studies curriculum in Webster is it will FORCE students to agree America is a country founded in and perpetuating white supremacy, students will be taught to "become advocates" in their own homes for this hateful ideology and by 5th grade they will be taught to "resist peer or group pressure" contrary to it -In case you're not aware of how these people think "peer and group" means family and church. This legislation is more important than any other vote you take this year, perhaps save for school choice which might possibly break the monopoly these leftist school administrators are counting on to spread this ideology as middle-class families have no options but to send their children to these indoctrination camps.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SEAN PATRICK NEAL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: neal.sean.p@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:17 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Critical Race Theory has already infiltrated our schools. Taking this important first step to ban CRT outright, by keeping 1619 project out of public schools, means everything to me as a parent. Please don't let our public schools teach our children to hate. Vote to keep this poison out of our schools. Sean NealLee's Summit



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHANNON ROBINSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: shannonmrobinson@protonmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:18 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My family most recently decided not to reenroll our boys in the Rockwood School District next year, a district we have been in for 8 years. In short, part of this reason is because we no longer believe the schools have the children's best interest at heart. It cannot be stated strongly enough that schools recent obsession with race must stop!! object to the view that I should be judged by the color of my skin. I cannot and will not tolerate any school that not only judges my sons by the color of their skin, but encourages and instructs them to prejudge others by theirs. By viewing every element of education, every aspect of history and every facet of society through the lens of skin color and race, we are desecrating the legacy of Dr. Martin Luther King Jr., and utterly violating the movement for which such civil rights leaders believed, fought and died. I object to the inappropriate and zealous use of the words such as "equity", "diversity", and "inclusiveness". If our schools honestly cared about inclusiveness they would focus on how they can make all children in the special school district that are in our public school - to feel welcomed and included. Our focus again falls on the color of our children's skin. I object to teaching our children that they derive from systemic racism. We have not had systemic racism against Blacks in this country since the civil rights reforms of the 1960's, a period of more than 50 years. To state and teach otherwise is a flat out misrepresentation of our country's history. Our schools are dangerous teaching my children what to think instead of how to think. I object that the schools are now fostering an environment where my sons are afraid to speak their minds in class for fear of consequences. The schools are trying to usurp the role of parents in teaching morality and bullying parents to adopt that false morality at home. Schools are fostering a divisive community where families of different races, which until recently were part of the same community, are now segregated into two. This is the reason myself and myself are opposed to Critical Race Theory programs of any kind. These programs will ultimately destroy our public schools if we do not step up and step in to stop the insidious cancel culture that has become so prevalent and even popular to discuss. I can't say this strong enough - I support HB 952, I support bills protecting our education. I support bills that will protect my children against an agenda of CRT that we DO NOT SUPPORT. Thank you for your consideration, Shannon Robinson



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHARISE KING		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: scb_king@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 10:30 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" for HB 952 to protect the public school students from the incorrect history in The 1619 Project. The Project's intent is to teach students to hate both our founding fathers and our founding documents.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHARON BOWIE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sbowie1229@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:30 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I support HB952 and banning critical race theory from schools



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHARON FENNEWALD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sharon.fennewald@swissmeats.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 7:51 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Let's teach our children the truth in schools! It is not a place to teach bias and racism. History is history. We cannot change it. Do not teach our children to dwell on only the negative. Do not teach them the bias concept that this country was, is, and will always be a racist country. This simply is NOT the TRUTH!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHARRON HAGER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sharron.r.hager@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 6:15 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Protecting our true history helps us learn from past mistakes and helps encourage people to strive for honorable goals.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHAUNA POGGIO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: shaunapoggio@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 7:06 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am the parent of 3 children in the Rockwood School District and in support of HB 952 banning 1619 Project being taught in our schools. I also am in support of banning Critical Race Theory from schools. This ideology has already infiltrated our district and created immense racial and political division. Thank you for keeping political activism out of Missouri schools!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHELLEY BURRIS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sb48236@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:43 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Dear Representative Seitz: The 1619 Project Report has been criticized by many professors, historians, educators and citizens. Ms. Hannah-Jones, has not produced a researched and reliable study and documentation that should be purchased and used by Missouri school systems for our elementary, middle and high school students. This is costly financial proposition if passed. As a retired 23 years public school elementary teacher, please study this unexamined program, we should not be in a rush to change curriculum.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHELLEY POWELL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: stlshelley@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 5:03 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support HB952, to ban the teaching of critical race theory associated with 1619 project in our state schools. I already see elements of these teachings creep into my children's schools and it creates division, hate and intolerance. Our schools should focus on creating centers of excellence in academics (reading, math, science, history, etc) and leave social justice teachings out of the curriculum.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHIRAH MIRIAM AUMANN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ladyofpaper@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:38 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am absolutely in support of this bill against the 1619 project. Please vote "Do Pass" on HB952. HB952 which will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHIRLEY BROWN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: shirleyjeanjacksonbrown@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 9:21 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SNEZANA LANGE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: zlange23@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:22 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SONIA POTTS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rjp12@centurytel.net	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 10:09 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to distrust both our Founding Fathers and our founding documents.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: STACY WEIGAND		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: saweigand@att.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:06 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Public schools should be prohibited from teaching, using, promoting, or providing students the 1619 Project as part of the curriculum, course materials, or instruction. Project 1619 refers to the arrival of the first slaves and contextualizes entirely through the lens of slavery and oppression/oppressor. It exacerbates a false dichotomy in our society and most importantly in the lives of our youngest and most vulnerable.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: STACY WINTERS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: stacylwinters@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 4:21 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: STEPHANIE CRIDER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: stephanie.crider1@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 10:28 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: STEPHANIE WERTON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Stephaniewerton@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:34 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Please ban CRT!!!!!!			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: STEPHEN GALLARDO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: scgallardo@charter.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:23 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to distrust both our Founding Fathers and our founding documents.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: STEPHEN WEIGAND		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sweigand@att.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:09 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Public schools should be prohibited from teaching, using, promoting, or providing students the 1619 Project as part of the curriculum, course materials, or instruction. Project 1619 refers to the arrival of the first slaves and contextualizes entirely through the lens of slavery and oppression/oppressor. It exacerbates a false dichotomy in our society and most importantly in the lives of our youngest and most vulnerable.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: STEVE S STEWART		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sss581960@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 11:25 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

History should be taught in schools as it was, not as groups of minorities wish or claim it was. History is what it is, warts and all. Those "warts" should not be made larger or smaller based on any group's agenda. If history is not based on the truth, then lies are being taught in schools that will eventually be lived by.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUE MITCHELL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: glendasuemitchell@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 9:29 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUSAN NEWMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: susan7newman@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 6:43 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Do pass HB 952.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUSAN LOVE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sumolov@aol.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 1:57 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I fully support this bill to ban Critical Race Theory in our Missouri schools. We cannot continue to allow revisionist history to be taught in our schools. I am a mother to 3 children in public schools. Please pass HB952.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUSAN TAYLOR		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: taylor-su27@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 1:19 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I strongly support HB952 and ask you to vote "Do Pass" on it. HB952 is a much needed prohibition on the divisive teaching of the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to distrust both our Founding Fathers and our founding documents. Everywhere that it has been taught racial tensions increase and respect for our country is diminished. This damaging curriculum must be stopped. Thank you for protecting the future of our country by voting "Do Pass" on HB952.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUSZANNE BEHRLE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: suszannem@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:29 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a parent in the Affton School District in St Louis County, I'm concerned about the direction of what is being taught to our children especially at the high school level. It is not a teacher nor districts job to share their personal political views in attempt to influence my child's beliefs. I send my child to school to be taught reading, writing and arithmetic and to foster friendships that are found within school walls. I am not sending my children to become social justice warriors for the beliefs that are held by the teachers or district. We find ourselves in a time period in which it is important to foster all friendships rather than attempting to divide children because of their race or upbringing. Nor should school districts be attempting to make any race feel guilty for the color of their skin. Thank you for your time
Suszanne Behrle



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUZANNE CUPPS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: suziecupps@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:35 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.
Missouri must lead the way to stand for truth.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TARA ARNETT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: taraearnett@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:24 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

CRT does not create any resemblance of equity or equality. It only creates guilt and division. I challenge those that support CRT to look at test scores of minorities in the districts it's used in - there are no tangible results. CRT is placating with division and lacks any kind of real results and only makes liberal whites FEEL like they're doing something instead of actually improving the academic outlook for minorities.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TERESA CROMET		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rtcromer14@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:30 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am in favor of this bill



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TERESA KERN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kern_teresa@sbcglobal.net		ATTENDANCE: Written	SUBMIT DATE: 4/17/2021 8:13 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Please vote in favor of HB 952 to keep the damaging 1619 Project out of our schools. Instead we need to teach the truths of American exceptionalism. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TERESA THOMPSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: teresathompson674@att.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 12:25 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TERRY ANDERSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: vaarg01@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 6:04 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Please ban the teaching of Critical Race Theory. It is racial hatred and we do not need that in Missouri...



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: THOMAS E . ROAM		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: tommy.roam@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 7:22 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Please pass this bill.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: THOMAS E MATTINGLY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: tomtem153@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 7:31 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

The 1619 Project is un-American. We are not yet a communist country. A magazine should not dictate educational policy. The 1619 Project is a LIE.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TIFFANY CHAPMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: snampahc@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 8:39 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Our history needs to be told completely, truthfully.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TIM WILKERSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: taus1979@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 7:21 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TIMOTHY JAMES KIEHNE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kiehnet@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 11:42 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TIMOTHY M O'LEARY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: timoleary59@aol.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 4:42 AM

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I do not want my tax dollars to be put towards the teaching of Critical Race Theory in MO public, or private for that matter, schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TODD E SCHWENDEMANN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: toadtes@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:25 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TRACY DOUGAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: tracydougan2011@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 3:58 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to distrust both our Founding Fathers and our founding documents. Sincerely, Tracy Dougan, Springfield MO



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: VAL CUMMINGS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: valcummings60@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 9:33 AM
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MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: VALARIE JOHNSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: valariedk@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 7:11 AM
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As a mother to a first grader, I want to testify my support of this bill. While it is important to learn all facets of our history, an adoption of the highly debated 1619 Project simply doesn't have a place in our schools. I want her to learn about history when she is capable of understanding the content and not influenced by politically charged information. She is too young to discern truth from rhetoric. We need to continue to keep political agendas out of our public school system.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: VANESSA METZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: vanessametz@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:41 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I do not want any child to be treated differently because of their race. Period. Critical Race Theory is dangerous and divisive. It assigns moral value to people based on the color of their skin and pits biases and prejudices against each other. Intellectual freedom and viewpoint diversity is what America was built on and students should be exposed to a variety of ideological and political perspectives. CRT promotes discrimination, including a hostile environment in education, which is a violation of the the Civil Rights Act. We do NOT want CRT in our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: VIC NICHOLLS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: nichollsvi2@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 5:17 AM

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I suppoVrt HB952 in excluding Critical Race Theory from our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: VICKI DUNN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: dunntom@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 8:41 PM
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As a retired Air Force Flight Nurse, member of Concerned Women for America and a grandmother of nine who has visited many countries, please prohibit any teaching that will divide our country such as what has been going on with the biased teaching of the 1619 Project. Our country is my home and after visiting so many other countries I realize it is a treasure to be guarded. The United States still has flaws but tearing it apart using shame based teaching in our public schools wil not fix those flaws.Educate all children to contribute to its value and not tear it down with teaching that brings division and distrust to impressionable children. Thank you for serving our great State of Missouri and your consideration for its future.....ALL the children.With appreciation,Vicki Dunn



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: VICKI LEUTHER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: pvl@familywc.org	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:37 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: VICKI S. JOHANSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: johanson.victorias@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:56 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please vote "Do Pass" on HB952. HB952 will prohibit public schools from teaching, using, promoting, or providing students the 1619 Project. The 1619 Project's intent is to reframe U.S. history and teach our students to hate both our founding fathers and our founding documents. Sincerely, Vicki S, Johanson 2835 S. Fort Avenue, Apt. 1006 Springfield, MO. 65807



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: VIRGINIA HEATON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: vheaton@centurytel.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 12:22 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: WANDA ROAM		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: retiredyoung@embarqmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:16 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

True civics must be taught in our schools again. Revisionist history like Project 1619 is an indoctrination tool of the globalists that want to teach our children to hate America and become their Brownshirt activists. Manipulating and controlling the minds of a generation of our youth guarantees that the United States of America will no longer be One Nation Under God, but as Reagan said, "a nation gone under".



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: WILLA FRATTINI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: frattiniw@wustl.edu		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 1:09 PM

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I support the banning of Critical Race Theory and "The 1619 Project"



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: XXX		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: atlstl@protonmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:43 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am in FULL support of HB 952, to STOP Critical Race Theory to be taught in any form, within any public school system in the State of Missouri that is, in any manner, supported through tax dollars. Due to potential conflict of interest reasons, I cannot attend the session nor provide my name. Thank you for your efforts in cancelling this long-term disaster our effort by the Left and any of their appeasers.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ZACHARY BROWN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: zjbrown83@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:13 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ABIGAIL PANKAU		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: abby.pankau@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:12 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill, because blocking schools from teaching the 1619 project is essentially erasing history. History is not always just good events, and it's important that students learn about even the bad things that have happened so that we as a country can improve ourselves.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ADELAIDE LANCASTER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: adelaide.lancaster@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:55 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Thank you to the committee for your public service and your care and consideration of the needs of the residents of this state, in particular children. I am submitting written testimony for your consideration in opposition of HB952 - the 1619 Project. I am in opposition to this bill because I don't believe it to be the job of our elected officials to decide upon specific curricular resources used in the classroom. We have a tax-payer funded infrastructure already in place to determine appropriate and necessary curricular resources in alignment with state standards. I believe this bill flirts with two dangerous precedents. First is reassigning who determines what curricular resources are used. And second is banning something from use in the classroom. Where do either of those precedents end? Much of our system has been built upon the value of local control. I feel this undermines that commitment. Further, education should be predicated upon cultivating students ability to think critically, hear various perspectives, consider the context of those perspectives, and come to informed conclusions on their own. When we remove a particular resource from this process by banning it, we also deprive our children of the ability to develop this important skill and opportunity to wrestle with a topic of major contention during their formative years. It's not our elected officials job to shape classroom curricular choices. And our kids and families and communities are strong enough to encounter perspectives with which they disagree and decided for themselves. We do not need this overreach. Thank you for your time and consideration.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ALLEN MCCOY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: allenbmccoyiii@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 2:37 PM

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it is a gross over reach and violation of the first amendment to outlaw talking about the true sources of systemic racism in a public setting.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMANDA MICHEL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: amanda.michel@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:56 PM
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The 1619 project is a rich resource full of primary sources that teach the truth about slavery in the US. It is ugly but it is something every American needs to learn about, much like the Holocaust. Currently slavery is glossed over in schools or taught without historical accuracy and primary sources. This needs to change. 1619 is a wonderful resource.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMY AXTELL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: amybett@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:58 AM

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The 1619 Project is American History. Attempting to cancel the viewpoints in the 1619 Project appears blatantly racist to me. There is NO LEGITIMATE reason for this kind of censorship. Do not pass HB 952



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMY DARR		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: amdarr@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:50 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I testify in opposition to the billed called HB 952. It is important for Missouri students to understand how our nation was impacted by its history of slavery, and how enslaved people were excluded from the freedoms that our democracy stands for. The 1619 Project speaks to both, and it also shares how enslaved people contributed to and fought for a truer democracy. Difficult and unpleasant though it may be to educate children on this topic, and it is vitally important for students to learn it, so we can learn from our past and lay the foundation for a more just society.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMY GANGLOFF, PHD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Aganglof@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:10 AM
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I am a professional historian who has taught at the college level for 20 years. There are flaws with the project for sure. But it also reflects a growing historiography that is highlighting the ever persistent problem of race in this country. To forbid this discussion is to ensure that our students will not learn critical thinking skills. They will be ignorant of the importance of race in this country and it will make them less prepared to compete in a global market. Teaching diversity makes students smarter. They learn how to craft arguments and marshal evidence. They very debate over this project will engage students in higher level thinking. The only reason I can come up with for banning a free exchange of ideas is that Missouri legislators wish to remain ignorant and bring all of our children with them. This is an absurd bill and goes against everything education is about. For a party that claims to worry about free speech and the detriments of so-called "cancel culture"—this bill is the height of hypocrisy.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMY OVERINGTON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: aoverington@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:31 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. This bill does not address any state standards or curricular objectives. Legislators should not be in the business of selecting classroom materials, because that's not their job. Education bills should go through the education committee, not through general laws. This feels like an infringement on the rights of local school districts. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMY SCHROEDER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: amycatesch@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:26 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

It is not the business of Missouri lawmakers to ban any specific resources available to our teachers. This is outlandish government overreach. Additionally, the questionable motive behind the banning of this particular set of materials appears to be blatant fear of acknowledging our racist past, and that is something Missouri needs to get over. We must learn all facets of our history to learn to do better. Moreover though, we must trust our educators to do their jobs. This is not for you to decide.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANDREW WITTHAUS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: awitthaus@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 12:39 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Hi All, My name is Andrew Witthaus and I live in STL City and have lived in STL my whole life (30 years). I wanted to write in opposition to this bill. The information that kids can learn from the writings, poetry, and thoughts of slaves can help teach them not only more about the history of this country, but show why slavery, white supremacy, and systemic racism is absolutely disgusting and has no place in our city, state, country, society, and the world.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANGELA		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: angiegossman@charter.net		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 10:53 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

All history, both the bad and the good, should be taught to our students without bias or revision.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANGELA ROBERTS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: docangie@live.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:15 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Let's keep the focus of public education on reading, writing and arithmetic. As a citizen of this great country, I will teach my children any lessons outside of that. Thank You!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANGIE MILLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: amiller1011@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 10:52 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a history teacher in this once fine state where representative government used to matter, do NOT tell me what primary and secondary sources I might share or not share with my students. History is ugly as often as it's beautiful and students deserve to see, read, hear, and feel about the entirety of the American experience, not just your approved version. Allow those with degrees in the subject of history to decide how best to teach the subject of history.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANGIE STEVENS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: stevensangiem@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:16 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ANN FITZMAURICE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: annmfitz00@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:28 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Refusing to teach children both sides of the United State's history does not leas to partiotism, it leads to blind nationalism. Students need to understand what their country was actually built on so we can work on moving forward as a nation despite our awful history of slavery and racism. This curriculum will not make students hate our country, but instead will teach them why things are the way they are and will encourage them to look at issues from more than one point of view. Bad history is crucial to curriculum; students need to know the faults of their country so they are able to critique it and make it better.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ASHLEY ANN O'DANIEL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: aaodaniel@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:25 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am a public school educator and oppose this bill. Our students need access to all learning opportunities & materials.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ASHLEY LAWSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ashleyhlawson@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:20 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Data and research does not support the outcomes of this initiative. Public Education needs to return to the fundamentals of teaching- math, science, english and arts.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BECKY PATEL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: beckysinnett@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:09 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am writing to oppose the Missouri Legislature intervening in local school district attempt's to teach an accurate history of the United States of America, by targeting specific projects or topics. The 1619 Project is an impressive catalog of accurate information about the early development of what is now the United States of America and could help our students better understand our history as they plan for our future.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BETHANY DIXON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: brdixon06@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 11:08 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The 1619 project is based in mounds of research and is a factual account of how Black people came to the US. Although some teachers may feel uncomfortable using this material in their classes, it should be up to individual teachers to decide whether it fits their curriculum. There is no reason to censure this content. It's based in fact, only just in fact that is critical of white colonizers. It helped me, personally, on my continued journey with critical thinking, learning information that I never had access to in school, and it surely has the potential to help students along the same path.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BETHANY XENOS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bmoknit77@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:53 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BRANDON BARNES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: logicpayload87@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:38 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This information is crucial to learning about the true nature of the founding of the US and correcting the typical whitewashed version of history that was taught when I was in school. Banning information is an Orwellian overstepping of personal freedoms, and no self respecting government official with a shred of dignity would support it.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BRANDON HASKEY-VALERIUS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: brandon.haskey@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:09 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I have been an educator for over a decade, including seven years spent teaching at Central High School in St. Joseph. I am about to embark on a PhD in Learning, Teaching, and Curriculum at the University of Missouri. My family has lived in this state for generations. This is all to say my Missouri ties run deep and strong, and I think I know my fellow Missourians well. I also think I know education well, and I know Missouri kids well. This bill is an unnecessary step into censorship, something Missourians are passionately against. This bill is also against all of the deeply held principles Missourians have held deep since its founding: freedom, knowledge, thoughtful consideration of ideas, and more. Moreover, this bill will do nothing to change history. The nation's history is what it is, and shielding Missouri's children from any and all information for them to thoughtfully consider does nothing but set them back nationally and internationally. When Missouri's children reach institutions of higher education and the workforce, they will lack crucial historical context for the world around them should this bill pass. Candidly, I admit to being a pessimist about the reasons this bill was introduced. To that end, allow me to say this: the republican party in this state does not need to worry about its strong held grip on power. In my lifetime, I have seen Missouri move from a bellwether, truly "purple" state, to now being a deeply red state and trending even further red. Even the traditionally GOP stronghold of Kansas is no longer as conservative as Missouri. I say all of this because, please, you do not need to punish Missouri's children to gain a political victory. You've won it. Missouri is as red as they come. There are so many more pressing issues facing everyday Missourians than this bill addresses, and wasting time on it wastes precious moments during a pandemic, an opioid crisis, a financial crisis, and more. I urge you all to please vote against this bill and move on to the issues that matter most to Missourians.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BRANDON JACKSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: brandon@crossfitvalleypark.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 7:05 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Brandon Jackson and I have a 9th and 7th grader in the Rockwood school district. It has come to my attention that my children are being taught something I do NOT agree with, and that is critical race theory. The worksheets, surveys and the way the teachers frame questions to our kids is unexceptionable. Let me be clear, I do not condone racism, matter of fact I condemn it. I also teach my kids to include everyone, With that being said, this isn't the kind of language that's going around in our schools. And even if it were, I want my kids learning facts, history, math, science, reading and writing, not ideas and values The language that is going around is "equality", "diversity", "equity", "social justice", "racial justice ". On the surface it doesn't sound bad, but when peel it back they start teaching "white privilege" and then white people are oppressors and ultimate you have white shaming. This kind of program is NOT helpful, it is more damaging than anything. It is creating insecurities in some and especially divisive division in most. I have a lot more to say but my hope is that you have a lot more these to read by more of concerned parents. Thank you for reading and listening.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BREE BOWEN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: breebowen7@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:23 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a parent of a high school student in the state of Missouri I find this bill not only heinous and racist, but dangerous. To prevent our educators from teaching the reality of what happened in this nation is not only dangerous it is attempting to erase the history of an entire segment of our society. This is another attempt to further a racist agenda and promote white supremacy. Our educators are the most important vehicle in our state, one of the most racially polarized in the nation, for ending the systemic racism we are dealing with today. To take away their ability to choose the tools at their disposal due to a political agenda is gross and dangerous. This bill should never pass.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BRET HAMILTON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: behamilton0309@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 5:31 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a Missourian who went to public schools outside of Kansas City I would have been grateful to have a teaching of our history that put into perspective the vast differences and varying obstacles that Americans went through. This includes teaching about the economic history of the country, which has and always was centered on black labor. I will not be bringing my children to a school district that denies the realities of American history and teaches them a revisionist history that protects slave owners and those who advocated for enslavement.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BROOKE D TAYLOR		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bythebrooke@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:31 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill because it is an example of government overreaching into the decisions that should be made at the local/district level. I think this bill is ridiculous based on the idea that there is something wrong with teaching history through a lens of racism, but I am also very troubled by the idea that legislators can decide curriculum instead of those decisions being made by people qualified to make them: teachers and administrators. This infringes upon academic freedoms of instructors and the language of the bill is alarming in the way it tries to control what "claims" can be taught. Our children deserve much better than this. I grew up in Nevada, MO and this bill in no way represents the way I think we should advance decisions about education.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BRYANT ANTOINE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bantoine38@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:56 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I'm against this bill simply because it perpetuates the erasure of American History, specifically as it pertains to slavery. Students already have a difficult time learning more about slavery in American history. This bill will write this erasure right into the legislation. I'm hoping that our elected officials will fight against this bill because it is the right thing to do.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BRYNA G WILLIAMS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bryna.williams@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:52 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am writing to object to this Bill prohibiting the use of the NYT 1619 project as curriculum in schools. That the sponsoring representative would try to overrule a locally elected school board or even properly educated teachers and administrators at the school board on the matter of curriculum selection is a perfect example of government overreach and is taking time away from actual issues you were hired to do. Further, the lack of reference to any particular curriculum objectives, and the fact that this is being presented as a general bill and not from the education committee is evidence that this is a political position and not actually in the interest of our school children many of whom do not learn the history of their own families in the so-called standard curriculum. I am opposed to this bill.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CAROLINE J TAYLOR		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: cjvtaylor@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:48 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.
You legislators have no business deciding classroom curriculum. Leave it to the education committee.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CAROLYN RANDAZZO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: cmrandazzo@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:47 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

In Missouri, we pride ourselves on the local control that each of our public school districts enjoys. Selecting curriculum is rightfully done at the local school board level. Prohibiting certain areas or topics of curricula is not the job of the state legislature. Our local school districts are perfectly capable, actually experts, in choosing and implementing curriculum. HB952 should not pass. It does not meet any state Social Studies standards.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CATHERINE LASINSKI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ktcruiser@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:47 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I strongly oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CATHERINE NEHMER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Cathynehmer@me.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 1:40 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Why would we change americas beginnings to lies? Promote 1776 teaching and no crtllts a divisive and horribly racist ideologyAll this trying to destroy america



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CATHERINE O'KEEFFE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: catielwims@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 6:36 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I oppose this bill. • This bill does not address any state standards or curricular objectives. • Legislators should not be in the business of selecting classroom materials, because that's not their job. • Education bills should go through the education committee, not through general laws. • This feels like an infringement on the rights of local school districts.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHARLES HILDEBRAND		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: charlie.hildebrand@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 6:31 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I support HB 952 that calls for banning critical race theory from public schools. It is a trendy topic and theory designed to tear down our society and heritage as a nation. We live in the greatest nation in the world and treat all of humanity better than any other nation in the world. We are not perfect, but we were getting better and better until radicals starting calling for immediate and drastic change. We do not need to appease anyone with the unfounded and unproven tenants that make up critical race theory.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTINA ANDRADE MELLY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: christina.a.melly@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:37 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am writing today to ask that you oppose this bill's adoption. Rep. Steitz' bill prohibits local school boards from making local decisions on what to teach in their own communities--in this case, the 1618 project from a national news source. Aside from the message that banning this content sends to our citizens of color, this legislation removes curricular control from both the Missouri Department of Elementary and Secondary education as well as local education agencies. Silencing the voices of communities and school board members in the discussion on what is taught in their schools can only work against Missouri students.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTINE COPELAND		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: copelandchristine.kc@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:58 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

As a retired Missouri educator I urge you to oppose this bill. Curriculum decisions should be made by educators not legislators.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTINE HYMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: chrisehyman@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:00 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

HB952 is one of the most ugly and racist bills this session, and that's saying a lot give some of the polarizing bills introduced this session. This bill is JUST a statement banning a piece of our country's history that everyone has to own. I hear over and over from Republicans and cancel culture, well if this isn't cancel culture I don't know what is. This bill has no mechanism to pull funding, there is no punishment, it's just a bill sponsor who appears to want to whitewash American History. The 1619 project is an array of poetry, essays, artwork and video that was put into teachable pieces, addressing the legacy of slavery in contemporary American life, arguing that Black Americans are the foundation of U.S. democracy. I'm not sure how anyone can dispute these facts other than being an overt racist trying to whitewash our history. Time and again this session, I have seen bills that do nothing but attempt to make a statement or try to ban things. Stop it. I KNOW that are many more important things that should be addressed, like funding Medicaid expansion, making voting rights stronger, empowering our public school districts. Do more than make statements, please, do what you were elected to do, work for ALL people in Missouri. I strongly oppose this bill, and everyone on this committee, if they have any pride in American and how far we have come, and how far we still need to go, should as well.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTINE WARREN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: cwarren@semo.edu	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:30 AM

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Please, allow this information to be taught. Everyone is in dire need of some background information about the history of racism. Please don't fear nor censor knowledge.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRISTY POTTHAST		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: christy.potthast@wustl.edu	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:34 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am in opposition to HB 952 because I believe that teachers should be teaching critical thinking skills to our students. The 1619 Project could be information provided to students for them to debate about - whether the project is applicable to our US History or not. Students need to be taught to think about history, and perhaps the controversy of this project will spark their critical thinking skills. This would be a good debate for students - to legislate that this information should not be provided at all is overreaching.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CHRYSTYLYN HANKS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: chrystlynh@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 6:57 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: COLLEEN GRIB		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: colleengrib15@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:42 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please do not allow schools to teach critical race theory to our children. Please do not allow our tax dollars to be used to teach our children to hate our country and see nothing but differences among its citizens. I am a grandmother of nine children. I want them to be taught to think critically, analyze information and form their own opinions. Critical race theory is indoctrination.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: COREY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: coreymc494@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:46 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

To Whom It May Concern: Critical Race Theory, as supported by groups like Pacific Education Group, Education Equity Consultants, and the works of Nikole Hannah-Jones, Robin DiAngelo, Ibram Kendi, Rashad Robinson, and others are built upon the widely disseminated notion that white people are inherently racist and will remain so unless confronted with their shortcomings; and that people of color are inherently victims, subject to the whims of the white people who control them, and that people of color will not have agency against prejudice of any form unless the controlling white group gives them such agency by accepting the premises of their racism, white fragility and white privilege. Currently countless objections from black thought leaders are surfacing as to the potential damage of such teachings. Not only do these thought leaders reject the idea that all white people are racists, but they especially reject the idea people of color are victims. See works by Thomas Chatterton Williams, Chloe Valdary, Bob Woodson, Coleman Hughes, Glen Loury, Charles Love, and Clarence Page, among others. Not only does CRT perpetrate ridiculous notions not supported by research, but important public dollars are going to this movement, making the salesmen of this notion wealthy on the backs of taxpayers, many of whom are not aware of this waste of public funds. Public funds should only fund efforts that have established efficacy. This CRT movement does no such thing. Though the purveyors of CRT love to include "closing the achievement gap" in their advertising materials, no organization has a track record that establishes that truth. It's snake oil. Further, we are seeing companies and individuals who dare to speak out against this phenomenon called racist in the public square, often being denied the right to speak freely. See the examples of the turmoil at Smith College. This obsession with racial identity is divisive. Thank you for being proactive in stopping its promulgation. Corey McDonald



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CYNTHIA ROGERS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: cynthiaeliserogers@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:29 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Please allow educators and local school districts decide what is appropriate to teach.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DANIEL BALMER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: dfbalmer@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:21 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

HB 952 Prohibits the teaching of the 1619 Project. WHY?! Do you even understand what the 1619 project does? Or did you stop listening once your brain made the connection that it is somehow related to black history and black history excludes white history and therefore must be bad. Are you concerned that revisiting this history might make you feel guilty or uncomfortable about things that happened generations ago? Do you believe that the 1619 project is trying to impose blame and guilt onto white people? Do you feel that our history is too harsh to face realistically? Our history is harsh but hiding it does not make it less harsh. Guilt and blame have no place in the classroom. Cause and effect are critical learning tools! The 1619 project connects the dots of cause and effect through the generations revealing how we got to our challenges today. Understanding how we got here is vital to designing a future to take society where we want to be and should be. The 1619 project presents different perspectives than we have traditionally been taught. Questioning our history develops critical thinking skills. Critical thinking is essential to making better decisions in the moment and creating a brighter future. I can only give a few reasons why someone would promote a bill such as this.1.

Racism - If someone is unabashedly racist. This bill sounds like it might be helpful to people of color and if you OPPOSE HELPING PEOPLE of color, you would support this bill prohibiting teaching of the 1619 project . 2. Power - People in power or people seeking power who need the support of people who are overtly or covertly racist. Perhaps, polling data tells you that you need to support. Are you worried about reelection? 3. Greed - Some businesses and industries have greater profits because their workforce and their consumers lack the critical thinking skills and strategies to challenge the status quo or advocate for themselves and each other. Does the thought of people standing together cause concern for the future of your business ? 4. Fear - Fear may influence someone to support this bill. Fearful that we may challenge our beliefs and assumptions about ourselves and not like what we find. Fearful to find but many of our problems were a direct reflection of our ancient behaviors. Fearful that awareness will create a need to respond. Now that we are aware of where we are today, we are compelled to do better, compelled to fix the problems and deficiencies of today. The 1619 project will teach a vital and valuable perspective, recognizing the series of consequences that came from a series of bad decisions. Some people may argue that the topic is too divisive. When faced with divisive topics , what is the path to resolution? Is it better to talk about it or not talk about it? This is a conversation worth having, a lesson worth learning!



MISSOURI HOUSE OF REPRESENTATIVES
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DANIELLE MEERT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: danielle.meert@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:29 AM

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We can't only teach the parts of history that we like and ignore the rest.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DAWN HUMES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: dhumes1984@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:20 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I'm writing as a parent of 4 children in opposition of HB 952. It is important to teach an accurate portrayal of history. The unpleasant aspects of our history should not be glossed over or concealed. I want my children to be taught the truth. The founding date of the U.S. is 8/29/1619. We need to understand our nation, the history of slavery and the role black people have played in democracy. Our children deserve the truth.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DELANEY RHEA		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: delaneyrhea@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:34 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I oppose thus bill. Refusing to allow important historical information from use in classrooms is beyond incomprehensible.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DINA HAMERSEN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: dinam1205@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:16 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This is a violation of the first amendment. Students have been taught a white washed revisionist history for decades. Teaching the 1619 project provides students an opportunity to learn a more balanced history. HB 952 is nothing more that the MO Legislators opportunity to further a racist agenda.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DR. JOEL VANDERHEYDEN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: joelvanderheyden@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:47 PM

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This bill is a lame attempt to hide the truth of our nation's history. Hiding truth doesn't make it any less true. It only hurts future generations who will suffer the consequences of this ridiculous act of fear. Our children deserve to know the complete history of this great nation. This is why I oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DREW GARRETT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: compnerd@charter.net		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 8:28 AM

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Stop trying to whitewash history and actually teach how slavery actually was in the US.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ELIZABETH DOWDALL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lothmanl@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:15 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose HB 952. I am very concerned that this bill would limit local school districts' abilities to develop and implement curriculum at the local level. Lawmakers are not education experts, and we should leave the development of educational curricula in the hands of expert educators throughout the state.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ELIZABETH MYERS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: myersela@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:57 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a former public school student in Missouri, I believe we should trust our teachers to provide resources to meet the needs of educational goals set by the state. This feels like an overreach of power and a slippery slope that would set a precedent of legislators deciding what resources teachers can and cannot use in the classroom- a distraction from much larger issues I would rather have my state representative focus on. I would prefer to have these conversations within my district and allow local communities to hold power over these curriculum decision. Thank you for your service and time.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ELIZABETH WHELAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bethwhelan@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:27 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose the bill. This bill is not submitted by the education committee. It does not address curriculum standards and is written by individuals without an education background or experience. Parents and citizens do not want school curriculum written by representatives; especially those inexperienced in education.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ELYSSA SULLIVAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: elyssa.sullivan@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:09 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Thank you to the committee for your public service and your time given to the residents of this state. I am submitting written testimony for your consideration regarding HB952 - the 1619 Project. I am a former public school teacher who is now a full time parent, and I am providing you with my particular perspective on this matter. First, I find it odd that a proposed law governing the selection of classroom materials would come before a general laws committee; this seems like a matter which would be better suited to an education committee. Next, I think it is important to consider that discreet local Boards of Education, in cooperation with school district administrators, faculty, and local tax payers on public committees, are tasked with selecting curriculum objectives and materials which meet the educational standards set by the state. For the state legislature to become involved in selecting particular curricular resources for classrooms seems out of character with every process I've worked under thus far as both a teacher and a parent. What precedent does this bill and its consideration set? For the state legislature to involve itself in the selection of discreet curricular materials is an over-reach of the job. I pay local taxes to schools and have the opportunity to interact more directly with the oversight of those tax dollars at the local level via my elected school board members. I would prefer to continue to have that local purview in matters related to the selection of curriculum resources. Thank you very much for your time and consideration.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: EMILY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: emily.pettersen@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 10:42 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I strongly oppose this bill. The 1619 Project is an excellent, fact-based source of information that should be available and used by educators in Missouri.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: EMILY DECKET		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: e.hammann@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:50 PM
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I oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: EMILY G. NELSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: emilygnelson72@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:38 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am a history teacher in a Missouri public school. I have been teaching American History for ten years. I do not use the 1619 Project but this bill is a mistake. It is vague. The project has many primary sources will these now be illegal for me to use in class? Vague. It is already very difficult for teachers to facilitate a student's connection to slavery and the lives of the enslaved. Eliminating any resources handcuffs us. Fix the bill. Be specific. Or how about speak to history teachers in your state about how to HELP us not micromanage us. Thank you



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: EMILY HENDERSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ehenders@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:09 PM

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Please keep this in curriculum and do not ban teaching this. We need this for kids to understand where everyone is coming from.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: EMILY KADEL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: emilykadel@outlook.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:51 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I absolutely oppose this bill. It is a clear overreach of the legislature to prohibit locally-run school districts from teaching what their school boards and teachers determine as appropriate for their curriculum. To single out and ban a particular curriculum, rather than trust the expert educators in the field, is not what is best for Missouri's schoolchildren.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: EMILY KOHRING		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: emily.kohring@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:17 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As an educator and public school parent, I strongly oppose HB 952 that prohibits the use of the 1619 Project in school curriculum. Deciding whether or not specific curriculum materials are appropriate for a K-12 learning setting is solidly not the job of legislators, it is the job of trained and experienced educators. Passing this bill usurps the authority both of teachers in our schools, and of local school districts. It is particularly inappropriate for this committee that is not an education committee of the state legislature. I urge you to leave curricular decisions to those that are most qualified to make them at a local level, our educators and public school districts, and reject this bill that does nothing to improve the quality of education for all Missouri students. Surely this legislative body has more important and pressing problems to solve that benefit the people of Missouri.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ERIC SIMPSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: esimpson18@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:24 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I firmly oppose this material being taught in any capacity. I will home school my children or send them to a private school if this material becomes part of the curriculum.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ERIN KREWET		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ekrewet@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 3:30 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am opposed as this is state government overreach into an area that should be handled with local control.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ERIN MORRIS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: erinmorrisstl@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:05 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I use this bill. In teaching about racism and taking accountability for it, we uplift ourselves and improve was a society. We all deserve better, especially our children who can create and benefit from a lasting impact of equity and justice.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ERIN SUESS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: erinsuess@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:42 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

This is such a monumental waste of time and money. Kids will learn history whether you want them to or no. Feel free to pull your kids out of school if you feel so strongly. Let my children learn.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GAIL WECHSLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gailwechsler@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:37 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am a Missouri citizen and parent and I strongly oppose this bill. We have not taught a full and correct history of the US to our students and we owe it to them to teach the truth, which includes teaching transparently about the history of slavery. The 1619 project is a reputable program sponsored by the New York Times. We should not censor the truth and censor the teaching of our history to our young people. Again, I oppose this bill in the strongest terms possible. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GERALYN MADIGAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gmadigan@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:33 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am opposed to this law which would ban a historically accurate and fact-based curriculum from being studied. Just because certain legislators do not like this curriculum's Accurate depiction of race in slavery does not mean it shouldn't be taught. In fact, a law banning the study of this factual content is itself racist.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GERARD WITTMANN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gwitt2@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 11:08 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am a 5th generation Missourian whose forebearers and family have resided in Gasconade, Miller, St Louis, Callaway, Lincoln and Jasper Counties. The 1619 Project should be taught in MO schools as it aids in deepning knowledge of American history and the impact of slavery on our present day lives



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GIOVANINA A. GARDINER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gianni.gardiner@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:27 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am a teacher in the state of Missouri and I am writing in opposition to HB 952. There are many reasons why I oppose this bill. Here are a few of the most important reasons why I think the house should reject this bill: - While ostensibly about education, the bill does not address any state standards or have any relationship with curricular objectives.- Given that this bill is about education, it should go through the education committee, not the general laws committee.- Legislators do not have an appropriate background to determine which materials are appropriate in the classroom - this is clearly not their job (If they are interested in learning more about being a teacher, there are a number of avenues for them to lead a classroom of their own - the pathway to certification is available to them).- This is an infringement on local control - school districts should decide which curricular materials are best for their students, not the political interests of state legislators. This is a troubling bill and I encourage this committee to reject it. If legislators oppose the use of a particular educational curriculum, it would be their duty to educate the school board and other local entities who are entrusted with making those decisions and deferring to the judgement of professionals who understand the education system. The General Laws committee should not be involved in crafting education policy for the state.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GRACE HAGEN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: graceannhagen@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:39 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The Missouri State Legislature should not be involving itself in school curricular decisions. Our representatives need not encroach on academic freedoms and local control of educational institutions. It is not your job to select classroom materials and resources. This would set a dangerous precedent.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HALEY BROWN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: haleyrbrown98@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:50 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

To pass this bill would bring a time of shame and darkness to Missouri. Have those supporting this bill listened to or read the material of this project? It is a history project. It gives true history about when the first slaves came to America, the conditions they faced and how those conditions changed over time, how agriculture changed with slavery and afterwards, health issues faced by black Americans as a consequence of slavery, and financial institutions that were born of slavery (such as mortgages). What could possibly be your motivation to prevent the accurate telling of Black history in Missouri? Why would you promote our citizens living in ignorance? Why would you deny black children the right to learn their people's history in this country and this state? The material you are considering banning is not some radical propaganda; it is history simply told. The fact that you might consider banning educational resources for some amount of political clout on the national stage is a disgusting betrayal of our children, a disgrace to our state, and a wanton harm to our people. The children of this state deserve a complete history and rigorous education. This is a useful, free, convenient tool for teachers. Why would you deprive our teachers of this tool? I have heard the argument that this project is anti-American. If that is the case, what is American? This is American history, artfully woven into the fabric of modern American life. What could be more American about it? I find it shameful and unpatriotic to suggest that our great nation is so weak as to be unable to withstand valid criticism or even, in this instance, a simple retelling of our past. Are we not free? Do we live under the fragile ego of an autocracy, that our education systems are more concerned with upholding a positive image at all times via censorship and state sponsored propaganda? As concerned as the majority party in this state has found itself over the censorship in this country and taking place in, say, China, the people cannot help but see you all as paltry, weak faced hypocrites should this bill pass. We, as a state and as a nation, are better than this. You can do right by your constituents.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HAYLEY LANDMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: hayleylandman@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 7:07 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I oppose this bill. It is censorship and wrong.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HEATHER HARPER YATES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: heayates@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 10:14 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. Missouri was a slave state; if anything, we need to read more of the real history of our state so we can learn and do better.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HERMAN G YODER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: h2o834@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:53 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
The 1619 Project is anti American and it is Fiction.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HILLARY HOWELL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: hillaryc0000@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 5:45 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

This bill is an attempt to whitewash history. The 1619 project is quality reporting on a subject important to teach in a state with a racist history like ours.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HOLLY TINKER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: hollyasc@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:29 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. We should be teaching true history.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: INGE KING		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: iassouad@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:26 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
I do not want this taught to my children			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JAMES J GRIB		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jjgrib@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:20 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Teaching the history of of nation is extremely important but it must be taught Objectively and not Outcome Based as this bill is intended. Students must be presented both sides of any subject deemed necessary to be taught by a school district. Students have the innate Right and should be taught to feel free to discuss opinions in an open and fair environment, not one where a moral objective has been preordained by an administration or a union. Schools were not established, nor should they be, the Moral Compass of our nation as some would have us believe. Respectfully submitted,James Grib



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JAMES THUROW		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: j.thurow@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 12:30 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Education needs to include the good and the bad or else it is just propaganda



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JAMIE A. BECKER, M.ED., M.A.		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jabecker4@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:57 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. As a teacher-librarian, our students deserve to learn ALL sides of history, the good and the bad. And the US does have a difficult past. We cannot put that aside, sweep it under the rug, and forget about it. By trying to deny the existence of, and creating a law that would deny students the right to learn about the 1619 project, you are denying them a source of information. You may not like that information. That does not make it untrue. We need to look at information from all sides. As a researcher, I teach my students to look for bias. I teach my students to look at all sides of an argument. The law denies students a source of information. It is ridiculous to deny information like this through governmental means for our students. Let them read, let them learn.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JAMIE RICH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: wildchild_jmr@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 7:54 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JAMIE VOLLMER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jamie@ebistl.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:32 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

**This bill limits the rights of individual districts and educators to manage what is taught in their schools.
At the minimum, a matter of this nature should be addressed by the education committee.**



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JANELLE FRAZIER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: janellebellfrazier@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 8:17 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I oppose this bill as I believe we need to give children the chance to learn about race so they can better face it and deal with it's effects. The 1619 should not be banned.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JASON C. DUEHR		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jduehr@sbcglobal.net		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 11:20 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JASON FRY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: thefry@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:07 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill would remove local school districts' ability to choose their curriculum. Do not legislate curriculum; let parents, elected school board members, and teachers collaborate to figure this out. Legislators should stick to their specialty and let educators and parents choose what to teach their kids. Furthermore, why is this bill in general laws instead of the education committee? This bill is based on white supremacist propaganda and every decent person who believes in freedom and equality should oppose it.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JASON MCCOY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jason.mccoy@slps.org		ATTENDANCE: Written	SUBMIT DATE: 4/18/2021 1:59 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

The 1619 project is a useful tool to get beyond the myths of American history and into the truth of the horrors of slavery. If Missouri students are fed myths as history they will not be competitive. Missouri should not flinch from the horrors of the past.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JAY THAKUR		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jaythakur1@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 12:13 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this censorship



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JEANNE MANKE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: manke7@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 2:56 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Please do not pass this bill.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNA VOSS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jvoss@fontbonne.edu	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:04 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I strongly oppose this bill. As a career educator, and university faculty dedicated to workforce preparation, I believe the decisions about which classroom materials, learning activities, and instructional methods should fall solely to the professional educators who hold the knowledge, skills, and dispositions necessary for their profession. Further, this bill does not address any state standards or curricular objectives. Finally, bills that address the education of children in our state should be vetted through the education committee, not through general laws. This approach to the management of learning and instruction, under the guise of HB 952, is at best an infringement on the rights of local school districts and at worst, state-sanctioned censorship.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER BIERMANN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jengril@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:00 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Learning about real history, that provides perspectives in addition to the white male land owning narrative, is incredibly important in understanding the nuanced American history. Data has shown that not having all of the information creates problematic areas from a basic understanding of history; including the basis of Civil War and even the reality and truth of the Holocaust. We cannot bear ignorance simply because it is uncomfortable.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER GERDES-DRONE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jennifer_gerdes5@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:38 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill does not address any state standards or curricular objectives. Legislators should not be in the business of selecting classroom materials, because that's not their job. Education bills should go through the education committee, not through general laws. This feels like an infringement on the rights of local school districts.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER LINK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jenlink74@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:28 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER RAY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jennifray@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:46 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill because I believe it restricts the educator's ability to provide content for history and culture education. Limiting sources for educational content discourages critical thinking and open discussion. Just because you don't want to deal with it doesn't mean it didn't happen. Quit whitewashing history.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER RAYMOND		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jenjraymond@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 4:01 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a former practicing lawyer and current public high school English teacher, I oppose this unprecedented effort to censor award-winning reading materials from the New York Times and the outrageous government overreach into local school district matters by attempting to dictate what supplemental reading materials schools can use. The 1619 Project consists of essays, poems, and other works by a variety of respected writers. The notion that all of these texts would be subject to a blanket ban by legislators who have likely not read any of them is offensive and ignorant. The goal of education is to show students how to think critically about history, literature, politics, society, etc., by presenting them with new and challenging viewpoints. This legislation would set a dangerous precedent by attempting to silence the voices of African Americans when writing about their own history, which is a shared history of the United States. We cannot say the U.S. is a model of freedom and democracy if we ban and censor viewpoints that are critical of our country's history of slavery and discrimination.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER ROBERTS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jmarie63026@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 8:43 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My husband & I are 100% against CRT being taught in our schools. I was once very proud to be a part of Rockwood. However, that is quickly changing with the indoctrination & ideology that's being pushed down our kids throats. We are 100% for equality for all but equity is not the same as equality. Equity is taking something from one & giving to another. That's NOT ok & it teaches a horrible lesson to our children. No, not everyone deserves a trophy. YOU need to work hard to earn that trophy. My husband and I have taught our children just as we were taught growing up, you don't judge someone by the way they look but rather by their character. It does not matter the color of your skin, sexual preference, religion or how much money you have in your pocket. We ALL come from the same place. I do understand that some have advantages in life but that's life! I grew up lower class. Due to that, many of my peers had far more advantages and opportunities than I. However, I had the opportunities to be my best, give my all & work my butt off because I was taught by my parents that nobody was going to do it for me. It was up to me! We do strongly believe that extra help needs to be available as everyone's situation is different & sometimes we need a hand up! It is not always a even playing field. We get that! This CRT is a whole different story. They want to teach our children that we are different. They want to divide us into groups. They want white children to feel bad & have guilt over the color of their skin! Does this make any sense? Why would you want to put down a whole race of people? Especially children who haven't done ANYTHING wrong! Stop blaming us for our ancestors sins! Wasn't anything learned by how horribly disgusting blacks were treated in the past? Of course horrible people exist & that will always be the case, but the overwhelming majority of the people are good people. If history is erased it will repeat itself. Don't erase history and we learn from it. Racism is AWFUL!!! Reverse racism is awful! ALL RACISM IS AWFUL!! CRT is NOT ok! The only reason there hasn't been more pushback is because many are completely in the dark as to what is happening & some just don't have all the facts. When the school or media use nice words & wrap it all up in a pretty bow making it look as though they are just trying to make a better way forward for all, well of course the large majority get behind it because we are mostly good human beings who want the best for our neighbor, regardless of color etc. But these nice words & "good intentions" are nothing more than a ruse to get their agenda through. STOP TRYING TO DIVIDE US! WE ALL DESERVE TO BE TREATED EQUALLY! STOP PLACING US IN GROUPS! STOP MAKING ONE GROUP PAY FOR ANOTHER GROUPS SINS! STOP MAKING OUR CHILDREN HATE EACH OTHER! JUST STOP! BRING BACK COMMON SENSE! CRT HAS NO PLACE IN OUR SCHOOLS! Sincerely, worried parent



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER SPENCER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: 4spencers@att.net	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 9:42 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The 1619 Project seeks to rewrite history based on nothing more than the writer's opinion and Marxist political ideology. The New York Times, and the writer, have promoted the project as history, when it is merely propaganda. The NYT, and the writer, have made an enormous amount of money with this project, converting into a magazine, several books, and a curriculum they intend to push into K-12 public schools and universities. We can not allow a large corporation, with questionable ethics, and ulterior motives, to reshape the history of The United States to enrich and empower itself at the expense of young, impressionable minds. The US Department of Education's Office on Civil Rights specifically states that it is a violation of title six to expose students to a discriminatory political ideology. The 1619 Project is just that- a discriminatory, non factual, political ideology, disguised as "history". This type of discriminatory teaching would put Missouri's public schools at risk of losing federal funding if found in violation of title six. This is a list of historians who have publicly stated that The 1619 Project is based on complete falsehoods and inaccuracies: Victoria Bynum, distinguished emerita professor of history, Texas State University; James M. McPherson, George Henry Davis 1886 emeritus professor of American history, Princeton University; James Oakes, distinguished professor, the Graduate Center, the City University of New York; Sean Wilentz, George Henry Davis 1886 professor of American history, Princeton University; Gordon S. Wood, Alva O. Wade University emeritus professor and emeritus professor of history, Brown University.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER WHITE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gormanmesa@aol.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 2:04 PM

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History is being rewritten in this "project" and continues to create resentment between cultures in our society.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JEROME JOHNSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jdj242@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 6:49 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I don't think politicians have any business meddling in what teachers teach in their classrooms. This is government overreach in the worst way, and a frivolous waste of my tax dollars. I suggest talking to teachers and students (particularly those of color) before spending time on nonsense like this. Highways across Missouri continue to crumble into dust while our legislators waste valuable time on pointless bills in Jeff City.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JESSICA ANNE PIPER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jessicapipe07@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 11:41 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Jessica Piper and I am a certified English teacher with 17 years of public school experience. I teach American Literature to Juniors in Maryville, MO. I have also studied Black History with scholars across the US. I have studied colonial slavery with scholars in Westchester Count, NY. I have studied slavery under the Constitution in Atlanta with Constitutional scholars. I have studied slavery at Mt Vernon with George Washington scholars. In all of my studies, I have come away with the understanding that we do not teach slavery or its legacy well in our schools. I am determined to do better and after compiling lessons for almost a decade, I now travel the country teaching other teachers how to incorporate the history of slavery in American Literature classes. I have used the 1619 Project in my classroom--not as a curriculum (the project is not curriculum, it is supplemental material) but as it is meant to be utilized--as literature. I teach Literature and the poems and essays are beautifully written and the site is student-friendly. The poems consist of stories of the Middle Passage and slavery in America. They speak of plantations and families torn apart. They speak of love and love lost through the sale of families. The poems are heart-wrenching, yet beautiful. The poems teach my students of love in a time of unspeakable violence and enslavement. The essays included in the project tell of WWII veterans returning to an America who still segregated them. There are stories of urban discrimination and rural trouble. But, through all of the essays is a theme of persistence, and love and loyalty to a country that was not loyal to them in return. My students enjoy the project and react with empathy and understanding to the poems and essays. My students create their own narratives and poetry modeled from the project. My students walk away from this unit with a better understanding of meter, rhyme, personal narratives, but most of all, with empathy and understanding. It is an invaluable project that was years in the making and translates to literature classes seamlessly. It is important to understand the word "curriculum". Curriculum is developed by educators and approved by local Boards of Education. The 1619 Project is not curriculum--it is supplemental material used by educational experts in their classrooms. Curriculum is a central guide to a course with essential questions and learning outcomes. The 1619 Project would never be construed as "curriculum"...as I stated, it is used to supplement reading and studies already required in school curriculum. Finally, I would like to speak to the banning of poems and essays in Missouri. I find it troubling that legislators who are not educators are mandating and banning written works. It speaks to an oppressive means of control. Banning the 1619 Project is an historical wink and a nod to repressive monarchies and regimes throughout history. Because I study history, I know that suppressing information and restricting access to literature is one of the first lines of oppression used in these regimes. I will always speak up in the face of censorship and so will thousands of educators in this state. If we believe in freedom, we cannot ban the 1619 Project.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JESSICA HUFF		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: huff.jessica@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:38 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Jessica Huff and I reside in Fenton, Missouri. I oppose this bill for the following reasons:• This bill does not address any state standards or curricular objectives.• Legislators should not be in the business of selecting classroom materials, because that's not their job.• Education bills should go through the education committee, not through general laws.• This feels like an infringement on the rights of local school districts.Thank you for your time.Jessica Huff



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JESSICA WYLLIE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: atomicacorn1088@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 5:52 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I oppose this bill. It is important to show history from the perspective of many. The 1619 Project provides perspective and banning it would be a hindrance to education.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JILL CAPES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jillcapes@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:22 PM

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Legislators should not be making curriculum decisions. Those decisions should be made by educators and curriculum experts.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JILL MARTINEZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: que_guay3@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:01 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. Educators and school officials have the right to determine the best curriculum for their students without interference from partisan lawmakers. Legislators should not be choosing classroom materials. That is not their job.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JOYCE VLASHI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: joycevlashi@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:34 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JULIE BERTARELLI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: juliebertarelli@swbell.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:40 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose to this being taught in our schools. Stick with the curriculum of math, reading, science ect. I will continue to teach values at home and do not want any part of this brainwashing done in the public schools where I pay taxes and salaries of the employees. This seems very sneaky and it will only divide our communities more, just talking about it has already started the division. Please let our schools educate and not intimidate our children.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JULIE MOUSER-DEARMOND		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: juliemouser@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:48 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Children of Missouri deserve to learn the true history of our country instead of the one-sided, white-washed version that we were fed as children.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KAREN BANKS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: karenbanksdetails@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:52 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
This is one more way to prove how racist Missouri is. Do not pass this bill!			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KAREN CARTY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: soulard2@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:40 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. What possible reason would we have to suppress the knowledge of an important part of our nation's history. Our children should be offered all the knowledge we can give them. State government has no place is determining curriculum in our public or private schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KAREN LEONARD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kleonard21@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:47 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
I am against prohibiting the use of the 1619 Project in the schools.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KAREN ROGERS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mizzouatheart@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 1:22 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. I have actually reviewed and read the material and Americans don't have to fear the truth. We can love our country and see it clearly with its past highs and lows. I don't want my kids getting whitewashed propaganda in school. Please vote NO on this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KASEY RADCLIFF		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kradcliff13@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:36 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

It's time that Missouri stands with African Americans and realize the history and trauma that we have inflicted on this community. The fact that my representatives believe that people should not be educated, given information in a learning environment, or even have access to this kind of information is appalling. Missouri legislation has shown me that we are only moving further backwards instead of forward



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATE MORMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kmorman@umich.edu	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:45 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I grew up in Missouri public schools, have been a public school teacher, and am now a doctoral student in education. In reading through the law proposal, there is a lack of evidence that the 1619 curriculum project materials, which are separate from the New York Times 1619 special issue, would be harmful to Missouri students. Missouri students need opportunities to engage with critical and rigorous materials that encourage perspective taking and constellate multiple views. To ban these materials without evidence creates an inaccurate view that history is "settled" and that one curriculum could be considered "false" and another "true" through brute force. Quite frankly, such a legislative attempt to limit curricula is an abuse of public time, trust, and money.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATHERINE NORD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ktnord@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 7:32 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please keep these racist bills out of Missouri. We cannot move harmoniously into the future by continuing to whitewash and deny our actual past. I want my children to know real history, not the inaccurate tales I was fed as a child.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATHLEEN Z MCINTOSH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kittymac528@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:08 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I vehemently oppose this bill. Children in this state should have complete access to a full education in all subjects. Banning a program that teaches history through the lens of implicit bias and systemic racism is a valuable lesson to learn about this country, especially in light of recent national events. The government should not be restricting access or banning educational programs that are 100% factual. Just because we may not like our history does not mean we should erase or whitewash it.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATHRYN BRANDT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: brandt.kathryn@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 5:31 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a parent and history teacher in the state of Missouri I find this proposed legislation appalling. While there are lots of troubling things in our past to focus on making people of today feel oppressed for something they quite literally had no part in is absurd. It also could be argued that to focus purely on slavery and how it impacted African Americans is ignoring the suffering all settlers imposed on Native Americans. How Native Americans and African Americans were treated is a horrible game of toss up of who suffered worse. Essential genocide of a whole culture or imprisonment and slavery of a culture. Neither are proud moments of American history. However, what I focus on teaching my students is the importance of **LEARNING** from our mistakes and always doing better as we go forward. How are we learning from our mistakes if we are teaching our children to go forward feeling the weight of their ancestors choices? Do we punish the child who's parent is in prison for their parents sins? Do we beat them over the head with how horrible their parent was so that they always feel inferior? Do we go to a cult survivor or abuse victim and repeatedly tell them how horrible they had it and how angry they should be? Every mental health professional in the world will tell you that does not help someone heal. Constantly reliving trauma is damaging!! How many of us can barely stand to watch the towers fall when it comes up every 9/11? How does reliving that moment help any of us? So I ask how is having African American children constantly hear how inferior they were, how horribly they were treated, how abused they were help them feel empowered? Because we are asking them relive trauma that **NEVER** happened to them personally. How do white children sit there and hear what evil people their ancestors were and how horrible they should feel about something they **NEVER** did empower them? My job as a parent and educator is to teach my students to learn from the past, to grow their critical thinking, and help them build a better world. It is not to badger them into feeling shame for things they never took part in.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATIE MOLITOR		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Themolitors@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 2:51 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. As a former teacher and someone who still works in education, we must allow our teachers to decide what is taught to their students without any interference from state legislatures.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KELLY FLOYD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kellysf28@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:24 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Please do not pass this bill it is not in our states best interest or our country. Thank you



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KELLY LOYD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: theloydcrew5@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 10:23 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The 1619 Project seeks to rewrite history based on nothing more than the writer's opinion and Marxist political ideology. The New York Times, and the writer, have promoted the project as history, when it is merely propaganda. The NYT, and the writer, have made an enormous amount of money with this project, converting it into a magazine, several books, and a curriculum they intend to push into K-12 public schools and universities. We can not allow a large corporation, with questionable ethics, and ulterior motives, to reshape the history of The United States to enrich and empower itself at the expense of young, impressionable minds. The US Department of Education's Office on Civil Rights specifically states that it is a violation of title six to expose students to a discriminatory political ideology. The 1619 Project is just that- a discriminatory, non factual, political ideology, disguised as "history". This type of discriminatory teaching would put Missouri's public schools at risk of losing federal funding if found in violation of title six. This is a list of historians who have publicly stated that The 1619 Project is based on complete falsehoods and inaccuracies: Victoria Bynum, distinguished emerita professor of history, Texas State University; James M. McPherson, George Henry Davis 1886 emeritus professor of American history, Princeton University; James Oakes, distinguished professor, the Graduate Center, the City University of New York; Sean Wilentz, George Henry Davis 1886 professor of American history, Princeton University; Gordon S. Wood, Alva O. Wade University emeritus professor and emeritus professor of history, Brown University.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KELLY O'BRIEN LORETTA		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kobl1@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:26 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
I strenuously oppose this bill!			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KELSEY TINKUM		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ktinkum@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:08 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The state legislative branch should not be involved in setting laws on what material a classroom uses, let alone anything to downright education outside of the education committee. This is an infringement on the rights of local school districts. Moreover, the content of this law is extortionately troubling and it begs the question of why the sponsor feels that it must protect school children from understanding a full picture of the United States and what that has looked like for this who were enslaved.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KEVIN COFFEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kevDougful@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 10:49 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I oppose this bill. The 1619 project teaches our children the lessons that too many previous generations chose to ignore. Do not pass this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KIM LINHARES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mcnmom0721@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:47 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I vehemently oppose this bill as a parent. It's not the job of the legislature to decide on my school district's curriculum. Whatever happened to local control??



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KIRA GEILE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Kira.geile@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:44 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KRISTIN SPALDING		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kristinpspalding@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:21 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

There is no reason to want to exclude this very real history from curriculum. It is meaningful and just as relevant as anything else. The American Historical Association has many publications on why we study history and one very important reason is to "provide a terrain for moral contemplation". History teaches by example and this is a vital lesson to learn from.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KRISTINE RUZICKA		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rnkristine@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:43 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
I oppose this bill!! Let history speak!			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LANCE FINNEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: LMFinney@alum.wustl.edu	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:02 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. The 1619 Project compiled important documents about American history. These are relevant to fact-based discussions of American history, and about America's future. I understand that some people do not want to address the issues brought up by the 1619 Project, but their disinclination to face the faces of American history should not mean that they get to cancel discussion of those facts by everyone else.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LARA ZWARUN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: larzwar@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:48 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

There are so many other things this legislature could be spending time on that might actually help Missouri's problems. Instead, you find time to discuss this piece of proposed legislation that is effectively censorship of a Pulitzer Prize winning piece of journalism. Let me tell you about a think called the Marketplace of Ideas. In this country, we support free speech so that citizens can be exposed to a variety of ideas and choose the ones that make the most sense to them. Stop being so cowardly that your white supremacy is threatened and stop wasting time on things other than our economy, clean energy, criminal justice reform, education, and the myriad other problems this state has. I'm disgusted by this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LAURA BURKHARDT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: laburkhardt3@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:49 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The 1619 Project is a wonderful set of essays, poems, and digital media that our children deserve to learn about. This project is a fact-based, nationally acclaimed program. Many who have not taken the time to read through these essays will state that this is erasing history. That is so far from the truth. The 1619 Project includes collaboration between scholars, historians, poets, writers, Pulitzer Prize-winning journalists... This program teaches us the true history of this country that we all love so much. It goes into great detail on how slavery shaped the country that we are today. Without this knowledge, we cannot do better for the generations to come. I trust my children's teachers. I trust that they know what belongs in the classroom better than a pastor from Branson who has a history of racial remarks. Our children deserve better. Our children deserve to learn about how our nation was truly formed. I strongly urge that you oppose the censoring legislation.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LAURA JACKSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Ljackson1208@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:31 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LAURA WATSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: laura.watson728@outlook.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:04 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Learning the true origins of our country are essential if we are to avoid repeating the same mistakes. It is possible to love this country AND critically examine its past and present in hopes of a better future. I want my children to learn the true history, not to search for a culprit to blame, but to understand how our history still impacts our present. Denying the role that race has and continues to play in the structures and systems of this country is ignorance at best and delusion at worst. Our children deserve the truth!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LAUREN OBERMARK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: LObermark@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:46 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. I am an English professor who often teaches historical research methods and how to use primary and secondary sources. I'll note that I add my voice to a chorus of historical scholars and researchers who have written publicly about the veracity and why jail necessity of the 1619 Project. The 1619 Project not only offers crucial, rich history—indeed history long neglected or minimized in schools—but it is also an incredible resource for educating students about how to use sources and what sources can accomplish. Moreover, I am a parent of young students attending Missouri public schools; we have talked about content from the 1619 Project directly and indirectly, and it a crucial piece of my parenting “toolkit,” as I strive to raise children who work for a more equitable world. I want nothing more than for my children, as well as students I work with (and high school students I will soon work with, as they matriculate) to continue to benefit from the groundbreaking work of the 1619 Project.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LELA J BAKER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mawnpawbaker@hotmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 8:03 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I oppose this bill on the grounds it will alter the reality of our history.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LEXIE O'BRIEN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lexieobrien@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:31 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

General Laws has no standing for decisions about school curricula. Curricula for public schools should be determined in accordance with national education standards, by education professionals, as approved by school boards. The education of our children is too important to allow it to be co-opted by partisan pandering. Mother of two public school graduates.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LINDA A HORODENSKI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lhorodenski@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:54 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

People need to hear the truth of our history in the area of race relations.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LINDA SELTZER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lseltzer@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:43 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
This is government overreach and should not be passed.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LINDA SHADE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: shadymom_99@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 8:17 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please, let educators decide on what is appropriate when it comes to educating our children with regard to slavery. So much has been left out already and using the 1619 Project with its poetry/essays is a wonderful supplemental resource to acknowledge this era. Stop the censorship! Stop the authoritarianism!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LINDSEY ACKLAND		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: alackland@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 7:40 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

This bill is important because it keeps curriculum out of the classroom that teaches our kids what to think. It stops radical ideology from slipping into our impressionable children. Please support this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LINDSEY MUELLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Ljmueller28@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 3:36 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a teacher I understand the importance of having an accurate and honest presentation of our history for students. Our history is not always pretty and for continued growth and positive change we have to know where we've been and what mistakes we've made. Growth and change comes from an understanding of our past. Preventing students and teachers from having access to the 1619 project prevents us from being able to truly share our history with students.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LISA OLIVERIO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lisa.oliverio@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:23 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this motion. Legislators have no business inserting themselves in curriculums developed by elected school boards and skilled educators. The use of critical race theory shows how little knowledge this legislation is rooted in. CRT is a theoretical school in legal theory, looking at case laws. No one is reading Kimberle' Crenshaw or Derrick Bell in k-8. The 1619 project is not presented as a history. It's a representation of an experience. This bill is literally conflating poetry with history curriculums and legal theory. Let experts decide what to teach and parents and school boards can hold them accountable. Banning texts is never the answer.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LLOYD KLINEDINST		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lloydk@klinedinst.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 12:35 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. It is not in the purview of state legislators to make laws about curriculum in Missouri schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LORRAINE FRAZIER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lorrainefrazier@live.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:21 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill, which should be going through the Education Committee, infringes on the sovereign rights of local jurisdictions. Furthermore, it becomes a civil rights issue by suppressing the legitimate history of African American slaves and the role they played in building the America you enjoy.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LUKE BARBER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Luke.t.barber@umsl.edu	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:25 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

1619 is a newsworthy, peer - reviewed, academic source. It is all about Slavery and the Jim Crowe Era. It is important to teach about the American History of Slavery and Racism so we do not repeat the failures we had as a society at that time. Removing this From Curriculum is not only Irresponsible but is prohibited under the law, because the removal is strictly on the basis of Race and Skin color. By removing these teachings we are essentially causing an Erasure of the African American Community and Other People of Color . Kirkwood R-VII School District used the 1619 Project in a Collaborative effort between the english and history departments. The Use of the Poems , Pictures, Essays and Documentary items enhance the learning that is occuring in our schools . Without this lesson plan , I seriously doubt I wouldn't be who I am today as someone who cares about others and different views and oppinions. I probably would be Cursing like a sailor and being a disrespectful citizen to everyone I met , because I would think I am Elite and Supreme ... But as a result of what I learned in my K12 Education and the struggles of others I now know our roots and am a better person because of it.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MAGGIE KLONSKY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: dougherty.maggie@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:48 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. Legislators should not be in the business of selecting classroom materials as it is an infringement on the rights of local school districts. Schools and districts should decide how they will ensure that students learn true and accurate history that which is essential to breaking down bias and racism.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARGARET ASHER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mea684@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 6:58 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARGARET BOYKO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: meg.boyko@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:54 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a parent of two students in Missouri public schools, I cannot think of a greater disservice to their critical thinking and analysis of history than to blindly ban materials, especially those related to a diversity of perspectives on the policies and practices that our country is built upon. Instead, we should promote media literacy and healthy debate which will lead to educated citizens and a stronger democracy.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARGE FINKLANG		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: marge.finklang@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:03 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

All aspects of American history must be taught. Legislators should let Boards of Education and teachers develop curriculum and not assume that role for themselves.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARILYN ADAMS HUFF		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mlutz777@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 1:15 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Do not desire to give oral testimony. Highly disagree with this bill and demand it not be enacted in our school system. It is full of lies.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARK BOYKO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mark.boyko@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:12 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Mark Boyko and I am a resident of Kirkwood, Missouri. I am a parent of two school-aged children and currently serve as an elected Director of the Kirkwood R-VII School District. I am testifying as an individual in opposition to HB 952. Missouri law provides that "each local school board shall be responsible for the approval and adoption of curriculum used by the school district." RMoStat 160.516. HB 952 strips local school boards of that authority and, in so doing, local voters of their power as well. My school district has a rigorous process for curriculum development and approval, which includes both a Curriculum Committee of local educational experts, undertaking a process that includes public hearings and literature reviews, and a Curriculum Review Council, which includes parents and other community members. Curriculum is ultimately reviewed in public meetings by the local school district, pursuant to Missouri law and board policy. This bill undermines educational choice and the responsibilities and rights of local government and does so in a way the is both inconsistent with, and less robust than, the process used by local school boards in developing and approving curriculum for the students in their communities. I am opposed to the chipping-away of local control, as well as limitations on the breadth and depth of resources available to our school districts, our teachers, their students, my children, and their peers. Thank you for your time reviewing my testimony and the testimony of others, and for giving me an opportunity to testify in the way.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARLA GUGGENHEIMER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: marla.guggenheimer@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:09 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This is a racist bill that blatantly censures educator's ability to teach an accurate history of the US's detrimental impact on Black folx in this country from its inception and in turn, harms Black students.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARLA TIMBERLAKE STOUT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: marla.stout@mac.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:53 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARLO HUGHES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: marlohughes@outlook.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:15 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

This is a racist bill that blatantly censures educator's ability to teach an accurate history of the US's detrimental impact on Black folx in this country from its inception and in turn harms Black students.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARY JONZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: maisyj@me.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:18 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Critical race theory as espoused and taught by the 1619 Project and other related curricula will achieve ends that are in direct opposition to its stated goals. Instead of creating "anti-racists," these lessons would segregate groups based on race and socioeconomic status and pit them against each other. By drawing unwanted attention to individual students in this way, they will be made to feel uncomfortable and self-conscious about external traits they can do nothing about. Children in junior high and high school are at an age where they need to make connections and fit in by finding common ground and learning essential knowledge together. They are already self conscious and desire social confidence. This curriculum would undermine their development in this key area.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARY M. HECKENBERG		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mollyheckenberg@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:31 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARY WAGGENER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: marywaggener@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:46 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a Missouri public school student back in the 1970s, I was not taught how slavery and racism are intertwined. "The 1619 Project" is needed to teach students the history of why racism in our state and country continue to be prevalent. Teacher's that supplement textbooks and American literature with other works so that students can receive a more comprehensive education, particularly on the subject of our nation's struggle to form a more perfect union, should be applauded by Missouri legislators. The Declaration of Independence states, "We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness." It was written 245 years ago and our national and state cultures continue to lessen the value of some people because of the color of their skin. I think that it is important for all students to understand this and the reasons for it. Using "The 1619 Project" in the classroom is an important source to make that possible.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MATTHEW ACKERMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mainsheetmerc@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 6:29 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

There is nothing wrong with learning proper history rather than the whitewashed version that generally gets circulated. This bill is nothing short of a racist attempt to protect white supremacy.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MATTHEW CHAPIN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: matt.e.chapin@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:33 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. It is important that the future is taught the human cost and systemic problems that are a continuation of - and a direct consequence of - slavery in the United States. Anything less than transparency and full understanding of this serves to white-wash history, and perpetuate the problems that continue to plague our culture and society as Americans.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MEGAN DANIELS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: meg0880@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 10:21 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MEGAN O'BRIEN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mobrien1512@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:26 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

The 1619 Project is a crucial resource in teaching the true and broad scope of our country's history. Just because we're ashamed of what we did doesn't mean that we get to sweep it under the rug. As a teacher, I am staunchly opposed to any legislation that would ban the use of such a powerful resource.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MELANIE JACKSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rowybear2@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 7:41 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am a parent that is deeply concerned. I have a daughter in high school & son in middle school. I **OBJECT** this critical race theory. It is creating a divide in our kids. We teach inclusion in our house & believe that this should be left up to us. The classroom needs to continue its focus on reading, writing & arithmetic. Most parents don't realize what the "1619 project" is. This is not helpful. Our personal experience is that this is creating division. The "1619 project" is built on an IDEA & isn't fully factual! We moved into this district because of its schools. Wanting to give our kids the best opportunity we could. We loved the reputation in education & diversity that Rockwood has. I do not appreciate my kids time being used up to teach this way of thinking. Let's stick to education.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICHAEL DAVID DUCKWORTH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mduckworth@parkwayschools.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:47 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am very opposed to this bill. As a principal in an elementary school, it is imperative that we be able to decide curriculum at the district level. Legislators should not overrule educators in deciding what is taught because that is not their training nor is it what they have been elected to do. This is an infringement on freedom of speech and the rights of our teachers to decide what is the best approach to curriculum for their students.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICHAEL VASEK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mike.vasek@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:07 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. It is not appropriate for legislatures to decide educational curricula. That should be the responsibility of teachers and educators.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MILTON RUDI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mrudi5545@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:30 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Please consider: The propagators of this theory don't believe it either (unless they're part of the "useful idiots" brigade). It is only meant to confuse, irritate, and divide our nation. It is another weapon employed to first destroy our culture and then impose an authoritarian, socialist government. This is a war! Do not become an ignorant tool of the leftist agenda!!!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MISSY WRIGHT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: missywryan12@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:38 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

As an educator, I strongly oppose this bill as I do not believe it is appropriate for legislators to be able to determine curriculum for public school districts.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MOLLY STEHN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mastehn@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:59 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

It is important to have the opportunity to learn even the less flattering parts of our history so that we can do better going forward. An outright ban on potentially enriching curriculum makes no sense, unless one's goal is to remain willfully ignorant about certain harmful aspects about American history that are still playing out today.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: NADRIA TUCKER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: nadriatucker@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:27 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Wow. This is Blanca the racism and a whitewashing of history.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: NICHOLAS W. SACCO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: nws361@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 7:36 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The Missouri State Legislature should keep itself out of the business of banning materials from public school curricula. It doesn't matter how accurate or inaccurate the 1619 Project is or how members of the legislature feel about the project. Leave the question of appropriate teaching materials to local school boards, school administrators, teachers, and parents. Generally speaking, efforts by government entities to ban and censor reading material tend to increase interest in that material, so HB 952 would be counterintuitive to its intended goal of limiting discussion over the 1619 Project.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: NICOLE SCHROETER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jnschroeter12@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 6:29 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The 1619 Project is a made up narrative by a NY Times reporter. Before it was even published the history professor they employeeed to edit the piece even warned them that it was no accurate. There has been calls for the Pulitzer to also be resending due to its in the dark editing they have done on the original piece of work. It's clearly not history and the author has actually even stated that it's from memory. What? I stand behind 1776 Unites. This project was started in direct opposition to the false and destructive narrative that The 1619 is promoting. Please ban this harmful and destructive material from our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: NICOLETTE PROSSER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: nikkiprosser@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:28 PM

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I am in support of banning critical race theory from being taught in our schools



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: NICOLETTE STILWELL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: niki.stilwell@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:47 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose HB 952. I am a 53 year old white woman, who grew up in St. Louis County and went to Catholic schools from 1st grade through law school, yet I didn't learn about what happened in Tulsa until last year. Racism permeates our country. The 1619 Project is a fact-based program that teaches the full story of our country's history with racism and how it influenced or sowed the seeds for many of the problems we still face today. It reframes our history through the lens of racism. It's a painful part of our history but it IS our history and we need to hear it, understand it and process it so we can begin to heal and move forward together. My research indicates 1619 Project is not curriculum, so I am not sure why the fierce opposition exists. It is a series of essays, poems, and digital media that has been designed to work into existing curriculum. I ask everyone voting to look inward and ask if their skin was a different color if their position on this bill would be different.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ODED GURANTZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gurantzo@missouri.edu	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 3:36 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

We all understand that the interpretation of history may be contentious, with different people coming to different conclusions, even in cases where they might share essentially the same set of facts. The idea that we should be banning a completely optional curriculum is ludicrous. Anyone is free to find faults with the "1619 Project", the same way that we can find faults in any textbook or historical narrative. The purpose of history, particularly at the high school level, is to expose students to both original documents and their subsequent interpretations, and give students the tools to work through these narratives. Only in this way can they begin to understand both their own history as well as how historical narratives are created, to become engaged citizens. Banning this narrative cheapens the idea that we are truly open to helping students become better thinkers about our nation's history.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: OTTO FAJEN		PHONE NUMBER: 573-634-3202	
REPRESENTING: MISSOURI NEA		TITLE: LEGISLATIVE DIRECTOR	
ADDRESS: 1810 EAST ELM STREET			
CITY: JEFFERSON CITY		STATE: MO	ZIP: 65101
EMAIL: otto.fajen@mnea.org	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:47 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Missouri NEA Testimony on HB 952 to the House General Laws Committee April 19, 2021 The Association appreciates the opportunity to present written testimony regarding HB 952. The Association opposes the bill as filed. This bill defines the "1619 Project" and prohibits public schools from teaching, using, teaching, promoting, or providing students the 1619 Project as part of the curriculum, course materials, or instruction. The Association believes that teachers and students should be able to explore, present and discuss divergent points of view. Controversial issues should be a part of instructional programs when the issues are appropriate to the curriculum and the maturity level of the students. The work of social studies teachers involves engaging students in uncovering sources and evidence and then challenging and weighing that evidence. The bill would limit local control of curriculum and place restrictions on what sources and evidence could be considered and weighed. For this basic reason, the Association opposes the bill. On behalf of the Association, I thank you for the opportunity to offer our testimony on this bill. Otto Fajen MNEA Legislative Director



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PAT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: patrick.hayes@fbol.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 11:37 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.
uninformed, troubled activists should not brainwash our children



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PATRICIA FISHER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: pwfisher1216@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:00 PM

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Curriculum decisions should be made by educators who are trained professionals, absolutely not politicians.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PATRICK BRANNAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: psbrannan@pm.me	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:45 PM
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MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PATRICK HAYES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Patrickjhayesstl@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 11:16 AM

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Have we lost our way? What uneducated subversive group believes such untruths?



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PAUL GEWALT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: paul@gewaltgroup.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:23 AM
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This is non-truth



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: PAUL TESSER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: pmtesser@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:08 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I believe this bill (HB 952) represents state-sanctioned censorship, and I strongly oppose it. I am against state inference in local school curricula.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RACHAEL BURND		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: burns.rachael@ymail.com		ATTENDANCE: Written	SUBMIT DATE: 4/18/2021 9:29 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RACHEL BEHNEN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rachelyates16@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 3:03 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

"The 1619 Project seeks to rewrite history based on nothing more than the writer's opinion and Marxist political ideology. The New York Times, and the writer, have promoted the project as history, when it is merely propaganda. The NYT, and the writer, have made an enormous amount of money with this project, converting it into a magazine, several books, and a curriculum they intend to push into K-12 public schools and universities. We can not allow a large corporation, with questionable ethics, and ulterior motives, to reshape the history of The United States to enrich and empower itself at the expense of young, impressionable minds. The US Department of Education's Office on Civil Rights specifically states that it is a violation of title six to expose students to a discriminatory political ideology. The 1619 Project is just that- a discriminatory, non factual, political ideology, disguised as "history". This type of discriminatory teaching would put Missouri's public schools at risk of losing federal funding if found in violation of title six. This is a list of historians who have publicly stated that The 1619 Project is based on complete falsehoods and inaccuracies: Victoria Bynum, distinguished emerita professor of history, Texas State University; James M. McPherson, George Henry Davis 1886 emeritus professor of American history, Princeton University; James Oakes, distinguished professor, the Graduate Center, the City University of New York; Sean Wilentz, George Henry Davis 1886 professor of American history, Princeton University; Gordon S. Wood, Alva O. Wade University emeritus professor and emeritus professor of history, Brown University."



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RACHEL LEONARD		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rachelleonard83@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:35 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Why do our legislators think they know better than our teachers and administrators? This is government overreach pure and simple.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RACHEL POTUCEK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rachelpotucek4@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/16/2021 11:57 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

As a Missouri voter, I strongly oppose this short-sighted and overbearing restrictive proposal. How presumptive of this body to censure the needs and circumstances of every teacher and student in this large state, particularly around the topic of racism. This proposal is divisive and unnecessary, considering the many other more pressing issues facing our state. As a taxpayer, voter, and community member, I strongly urge this body to decline the passage of this divisive and over-reaching proposal, and focus on issues that bring our communities together.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RANDEE STEFFEN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: randee.steffen2@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:31 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill is censorship. We have spent too much time not teaching reality to our children about what really happened with slavery. The 1619 project provides much needed materials that teachers could use. Please don't prohibit the use of this valuable information in our state



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RHIANNON KAYE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kaye.rp@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:21 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a public school parent in the state of Missouri, I oppose this bill for a couple reasons. This bill does not address any state standards or curricular objectives. Legislators should not be in the business of selecting classroom materials. This feels like an infringement on the rights of local districts, where the administrators and teachers work on curriculum. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RYAN ROE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ryan.roe@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 1:59 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. The 1619 project is an important educational tool for understanding our nations history. To forbade or limit the ability to teach this material is a censorship I do not condone and would only cause harm.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: RYAN TINKER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ryantinker@sbcglobal.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:01 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill is a disgusting attempt to censor the realities of American history. The 1619 Project seeks to provide insight into not only the atrocities of slavery but also the role African Americans played in building this country. Trying to silence these voices is an underhanded attempt to push a version of history that is more palatable to white Americans. As Winston Churchill, paraphrasing George Santayana, said "those who fail to learn from history are condemned to repeat it". We must ensure that current and future generations learn from the mistakes of the past and learn the truth about this history of this country - the glorious parts as well as the shameful parts.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SARA BUTLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sarabur99@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:13 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SARAH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mayer.sarah.j@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:57 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This is censorship, pure and simple. It also assumes that Missouri children are too stupid to understand history. Handcuffing Missourians children will negatively impact not only their education today, it will also negatively impact our future economic earning potential. These children would be doomed to ignorance. How can we want that?



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SARAH KRAUS COULOM		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Sarah.coulom@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 10:40 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I whole heartedly reject the very idea and nature is this bill. As a history teacher, I can attest that history is told from the perspective of Europeans and their descendents. To ban the 1619 Project silences the voices of Black people, who have are just finally being heard. The very nature is this bill is racist to the core and needs to be called what it is. The 1619 Project is an important tool for teachers and students to give and gain a more complete and accurate understanding of history. We will never overcome the sins of our past if we refuse to acknowledge the sins of enslavement, institutionalized racism, and maintaining white supremacy.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SARAH MICHAELIS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: smichae5@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:38 AM

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We need to teach our kids the true story of our nation's founding and the inherent racism that exists because of our history of slavery.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SARAH VANDERHEYDEN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: svanderheyden@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 11:28 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SCHNEIDER, II, MD, FACS THOMAS ("TJ") AQUINAS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: tas2surg@charter.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:47 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHANA THOMAS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: shana.thomas@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 9:36 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I do not support this bill!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHANNON E ROSS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: shannonr76@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:44 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill as it infringes on the rights of individual districts to create their curriculum. This is not an issue for general legislators to decide, it is an issue for educators. This bill does not address educational standards in banning the 1619 project in schools. Having legislators dictate curriculum for an entire state sets a very dangerous precedent.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHANNON HODGKINSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: shodgkinson6@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 9:20 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The history of our nation is not complete without primary sources that also include the lenses of those not able to write our original history books. The voices of black of Americans and their original experiences is left out in the telling of our nation's history, or it too often glossed over or minimized. The 1619 program is a meaningful addition to what is taught in our schools, not as a replacement of current curriculum but as an important addition that gives perspective and context.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: SHARON GEUEA JONES		PHONE NUMBER: 573-808-2156	
REPRESENTING: NAACP		TITLE:	
ADDRESS: 311 DUNKLIN			
CITY: JEFFERSON CITY		STATE: MO	ZIP: 65101
EMAIL: sharon@jonesadvocacy.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:49 PM

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The 1619 Project is a set of curriculum that is designed to include the view of history from more than one perspective. It has been developed with input from a variety of experts and professionals. We should leave it to our locally elected school boards to decide when it is appropriate to incorporate this kind of instruction in the schools they manage. Educational standards must change as our understanding of the educational process also expands and changes.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHAWN DAUGHERTY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:		SUBMIT DATE: 4/19/2021 12:00 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHEELA LAL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sheela90@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 3:36 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Current Missouri students absolutely deserve to understand Missouri and American history in all its complexity, starting with the 1619 Project. I was born, brought up, educated, and employed in mid Missouri. I had the incredible fortune of going through a public-school system that empowered me to dive deeper and ask about untold narratives. I used my K-12 and Mizzou education to jump start an international career including a Fulbright Fellowship in Sri Lanka, building economic opportunities for ignored communities in India, starting a small food business in Columbia, and working for a multinational technology company. My success is directly tied to educators who could teach truth, and teach me that truth is complicated and can be painful. As an Asian American, my history in this country could only happen because of Black liberation movements. It took me until my mid-20s to understand this fundamental aspect of history, leaving a hollow feeling that I had been robbed of a complete story and tangible cultural lineage in the US. Understanding how Black liberation functions requires understanding the history of violence inflicted on enslaved Africans, the continued legacy of anti-Black racism, and how it continues to show up in 2021. Purposefully blocking students from understanding their history is deeply damaging. I oppose HB 952 and pray you all see the harm you're causing with this type of legislation.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SLOAN SHEFFIELD COWELL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sloansheffield13@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:22 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: STACI HARVATIN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: staciharvatin@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 7:02 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. Properly teaching the history of racism in America will help us identify the structural and systemic racism that is present in all institutions, public and private, and help us to come together to solve our State's and our Country's greatest sin. We have to start with naming the problem. Then we have to better understand the problem. Then we can work to build a more perfect society that truly ensures life, liberty, and the pursuit of happiness for all. 1619 has the tools and dialogue to begin this important work.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: STACY KIEFER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sstkiefer15@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:39 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

We need to allow the 1619 project in our schools and in the hands of our teachers. The idea of banning history in our classrooms will fail not only our children but our country. We need to do better for our children. Educating them of our combined history good and bad is how we continue building a better future and country.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: STEPHANIE ROSE ELLIOTT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: stephanierose96@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 2:19 PM

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I oppose this bill. It is local school districts, administrators, and educators job to decide appropriate curriculum for their students, not the legislature.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: STEPHANIE RUGGLES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: stephanie_ruggles@mac.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:14 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. I feel it is very important to teach all of American history and not just the version we are comfortable with. My students deserve a balanced history education and the 1619 Project is a well researched collection of resources.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: STEPHEN KRAUSKA		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: bass.titus@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/16/2021 6:34 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The GOP members in support of this legislation regularly decry "cancel culture" when the public at large seeks to hold bad actors accountable -in even the slightest degree- for their asocial actions. Now those same GOP are trying to cancel ideas and speech that doesn't align with their narrow political perception of U.S. history. Led ideas be taught and weighed in the public forum. Support the First Amendment; oppose this legislation.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUSAN GIBSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Onesuegibson@protonmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 10:25 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			
Please do not pass this racist bill.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SYLWINN TUDOR		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sylwinndoula@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 5:08 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. This is a gross example of government over-reach, micro-managing the extra resources teachers have access to.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TERESA STONE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: tomnterri85@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/19/2021 11:02 PM

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We don't need more division. This promotes racial division not unity.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TERESA YAKEL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: teresayakel@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 10:37 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The best education I can give my students is by showing them a variety of materials and asking them to use their media literacy skills to form arguments about those sources. This is in my curriculum. By censoring the 1619 project, you are denying my students the opportunity to study it themselves and determine its merit. You are preventing me from doing my job and my students from doing theirs.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: THOMAS HAESELIN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: thaeselin@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:28 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

There is absolutely zero reason to force critical theory into public education as it is an unsettled curriculum. There has not been a consensus agreement on the legitimacy or efficacy of such material. There has not been a sufficient explanation of this material to the parents of children in Missouri schools. This is a partisan political issue that should not be introduced into an already complex general education. As a parent of 4 students of Missouri schools, I whole heartedly object to allowing Marxism into our classrooms disguised as a racial issue. We judge people by the content of their character NOT the color of their skin.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TIM WRIGHT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: wrightway1990@sbcglobal.net		ATTENDANCE: Written	SUBMIT DATE: 4/17/2021 7:32 PM

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We believe that the 1619 Project is not an honest depiction of our American history.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TIMOTHY DAVIS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: tdsprhrt@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 5:25 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Thank all of you for your service. The "1619 Project" isn't historically accurate. This Project seeks to continue to eradicate all the fine, brave, sacrificial work that those who've gone before us have bled and died to achieve. The Rev. Dr. M.L. King pointed to our Founding Documents as an example to adhere to. The "1619 Project seeks the removal of this Country's foundation. This "Project" promotes us viewing one another through the lens of race. Our race is an immutable attribute of each individual. But, the "1619 Project" forwards the idea that we should judge one another based solely on race. This could potentially plunge us into another civil war. Or worse. Do not teach this to our children.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TOM BRAUCH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: tombrauch@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 12:16 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This 1619 critical race theory is toxic. Facts stated were incorrect. The NY Times issued corrections to the Pulitzer prize winning essay. The essay made claims that the defense of slavery was the impetus for the American Revolution. But that's proven to not be true and makes no sense. America was the first country that argued against slavery, compared to nearly every other country in the world. Unfortunately, this thinking only adds fuel to the fire due to the false data and statements. We don't have room to make things up at this point. Let's work with the facts to make sure that everyone is equal. There is already enough work to be done. Now, Nikole Hannah has distracted us and created a mess. The Times' proposed shift of a 1619 founding not only creates fiction, it deletes the story of the Chinese who built the railroads and the Native Americans who built missions. What about the Irish of Boston, the Italians of New York, the Cubans of Florida, the Germans of Wisconsin, the Cherokees of Georgia, and the Mexicans of Texas. The Princeton historian Sean Wilentz, who had criticized the 1619 Project's "cynicism" in a lecture in November, began quietly circulating a letter with four signatories—James McPherson, Gordon Wood, Victoria Bynum, and James Oakes, all leading scholars in their field. They sent their letter to three top Times editors and the publisher, A. G. Sulzberger, on December 4. A version of that letter was published on Friday, along with a detailed rebuttal from Jake Silverstein, the editor of the Times Magazine. The letter sent to the Times says, "We applaud all efforts to address the foundational centrality of slavery and racism to our history," but then veers into harsh criticism of the 1619 Project. The letter refers to "matters of verifiable fact" that "cannot be described as interpretation or 'framing'" and says the project reflected "a displacement of historical understanding by ideology." Wilentz and his fellow signatories didn't just dispute the Times Magazine's interpretation of past events, but demanded corrections.



MISSOURI HOUSE OF REPRESENTATIVES
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BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TRACYE DONOVAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: tracyedonovan@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/18/2021 11:15 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. The 1619 Project is a fact-based educational program that gives a realistic account of the history of this country. As citizens, we must be able to understand and accept the positive and negative events that shaped the course of this country's history. The 1619 Project is only the beginning of a series of curriculum enhancements that need to happen in this country.



MISSOURI HOUSE OF REPRESENTATIVES
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: TRISTEN SMITH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: tristensmithd12@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 3:32 PM

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I urge you to stand against critical race theory and to support HB952. This theory only encourages hate and furthrr division.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: VELMA JEAN DAVIS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jeandavis185@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:20 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill could not be more appropriate and timely. President Biden's Department is planning to mandated that CRT be included in public schools. It appears that free federal grant monies will be meted out in support to schools that support Critical Race Theory in their curricula. Critical Race Theory, supported by groups like Pacific Education Group, Education Equity Consultants, and the works of Nikole Hannah-Jones, Robin DiAngelo, Ibram Kendi, Rashad Robinson, and others are built upon the widely disseminated notion that white people are inherently racist and will remain so unless confronted with their "white privilege." Conversely, people of color are victims, subject to the whims of the white people who control them. Prominent black leaders are surfacing as to the potential damage of such teachings. Not only do they reject the idea that all white people are racists, but they especially reject the idea that people of color are victims. See works by Thomas Chatterton Williams, Chloe Valdary, Bob Woodson, Coleman Hughes, Glen Loury, Charles Love, and Clarence Page, among others. Not only does CRT perpetrate ridiculous notions not supported by research, but important public dollars are going to this movement. making the salesmen of this notion wealthy on the backs of taxpayers. Public funds should only fund efforts that have proven results. This CRT movement does no such thing. Promoters of CRT include "closing the achievement gap" in their advertising materials, yet no organization has a track record that establishes that truth. It's pure propaganda. This obsession with racial identity is divisive. Thank you for being proactive in stopping CRT before more students in public schools are indoctrinated.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: VICKI BOLGER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: wearmatchingsocks@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 8:24 PM

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I am opposed to this bill. I fully support educating Missouri children about our history.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: WENDY MILLER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: wendyemiller@charter.net	ATTENDANCE: Written		SUBMIT DATE: 4/19/2021 4:59 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this bill. I'm not sure why the Missouri state legislature thinks it is ok to target a specific initiative encouraging people to better understand the consequences of slavery and the contributions of black Americans. Missouri has an important part in history with the Dred Scott case and even our becoming a state being related to slavery. It will not hurt to expand and increase our understanding by making this information available in schools. I'm appalled that legislators think that it's important to ban this from schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 952		DATE: 4/19/2021	
COMMITTEE: General Laws			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input checked="" type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: GINGER YOAK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: gingeryoak@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/17/2021 4:37 PM

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I strongly support HB952