



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: SB 152		DATE: 4/13/2021	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ABBY PETZOLDT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: abbypetzoldt@mac.com		ATTENDANCE: Written	SUBMIT DATE: 4/9/2021 1:28 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Abby Petzoldt. I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools. I appreciate the support of our Missouri legislators in the effort to provide gifted education for all Missouri students who qualify. Gifted education has made a difference in our family, and in many others across the state. Thank you!



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ALEXANDER PAGNANI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: pagnani@ucmo.edu	ATTENDANCE: Written		SUBMIT DATE: 4/9/2021 10:43 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

My name is Dr. Alex Pagnani, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ALEXANDER WILEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: awhtae4wiles@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/10/2021 10:17 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Alexander Wiley and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMANDA SAUERWEIN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: amsauerwein@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/11/2021 1:31 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a classroom teacher, former identified academically gifted student, and as a member of DESE's Gifted Advisory Council, I am in support of state-wide policy regarding the identification and support for all gifted students in Missouri. (Let it be noted that 35 states require identification statewide.) With reference to the state-wide map of Missouri on DESE's gifted education page, several districts do not provide any identification or state supported programs for gifted students. In public education, such concepts as rigor and innovation, as well as responding to the trauma-informed and social-emotional needs of our students, are directly or indirectly measured through data collected in order to measure Missouri's state of education. By requiring identification, and programs for districts with at least 3% identified, the cultural shift toward meeting the educational needs of each individual child begins, and with it innovative, equitable, locally-normed practices. I was identified as a gifted student in the 1980s at Chesterfield Elementary in the Rockwood School District. Also identified were a diverse group of peers and we were tracked through school at the highest levels. It was not a perfect program, but it provided a means of support to a group of "freaks and geeks" that would have otherwise found less salient ways to amuse ourselves. I became a gifted education coordinator in a rural district as I began practice as an educator. As a person in my twenties, I was just beginning to add to my worldview and rural schools held fast to many traditions and ways that I thought were obsolete; tasked with identification and support by myself I worked long, overtime hours to make sure I had identified students, provided a well-rounded program, and provided differentiated support in the classroom. In 2003, the 75% funding for my labor was anticipated to be cut, and the gifted education program was cut throughout my region. Many districts have not added identification and services back. Thanks to the digital age and social networking, I still provide support to my students and my peer group from school. The social-emotional needs of gifted students is a continual practice- as anyone with a teenager knows, this is not always easy- meeting these needs is not a one-time conversation; what makes gifted students different than a bright student is researched in neuro-behavioral-science and these behaviors tend to manifest as "dramatic" or over-the-top and REQUIRE a more vigilant group of supporters. By the end of my junior year in high school, 3 of the 20 or so students previously identified in elementary school as gifted had taken their own lives. As an adult, those numbers have continued to grow. One of my longtime best friends who struggled with the social-emotional baggage of being a gifted black man, Julian Jenkins, took his own life in December 2020. We need to continue to strive to do more to give our gifted kids a strong skill set to navigate the adult worlds they will eventually enter. The fall-out has been astounding. The support to get the cognitively brightest students to continue on a path of continually acquiring NEW knowledge to what they know is not provided. We are teaching to students somewhere between a low- and average- depth and rate of knowledge acquisition. Those students who may have been ahead in the race, are not provided with incentives to continue to be ahead. There is no reward to learn more. In rural counties, where college graduates may

demographically account for less than 25% of adults, what could have been a student who grows up to be an innovative adult with a college degree, may become an adult who makes very different choices based on that lack of support for innovation through their school years. And, identification and services MAY NOT have to cost a district more money. Non-verbal identification screening measures can take less than a class period and are easily scored. Gifted education professionals from more affluent districts and from our Missouri universities have already pledged support to help bring affordable identification and programming, using locally-based norms, to rural and small schools. By not providing for gifted education for all of Missouri's students, we drop the ball on equitable, rigorous practices for our students.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ASHLEY JEVORUTSKY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ashleyjevorutsky@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/13/2021 9:05 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Ashley Jevorutsky with the Saint Joseph School District Gifted Education Program, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools. It has made a huge difference in our gifted population to provide these services and I believe it would be beneficial for all districts to have these supports for our gifted learners.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CRYSTAL KOENIG		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: latsyrcgineok@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/13/2021 6:52 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

My name is Crystal Koenig, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: DR BETH WINTON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME: ADVISORY COUNCIL ON THE EDUCATION OF GIFTED AND TALENTED STUDENTS		TITLE: CHAIRPERSON	
ADDRESS:			
CITY:		STATE: MO	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: 4/13/2021 12:00 AM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: DR JERRY HOBBS		PHONE NUMBER: 573-418-0988	
REPRESENTING: YES. EVERY KID		TITLE:	
ADDRESS: 1320 NORTH COURTHOUSE ROAD, SUITE 500			
CITY: ARLINGTON		STATE: VA	ZIP: 22201
EMAIL:	ATTENDANCE:	SUBMIT DATE: 4/13/2021 12:00 AM	
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HANNAH ZIMMERMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: zimmehan@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/11/2021 2:41 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Hannah, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools. I was identified as a gifted student during elementary school and promptly received an education that was fit for me. Without that education, I do not know where I would be today. Not only did it continue to challenge and excite me about learning, it also taught me important social skills. My teacher wanted to make sure we could communicate well with those around us, and she did it very effectively. Many of my peers went on to compete at the state and national level in both speech and debate. I myself made many friends in school and college. I graduated with a 4.0 GPA because I was challenged intellectually and remained in school. I'm now a senior in college and have a 3.9 GPA with many friends and mentors in my life. Thank you for your time, Hannah



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: HEATHER VAN OTTERLOO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: heatherasbell@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/9/2021 10:45 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a former student identified as academically gifted, and as a current teacher for students identified as academically gifted, I would like to write in support of HB 152's requirement for school districts to provide programming for gifted students. Academic challenge and emotional support provided by gifted programming made a huge difference in my life as a student. Gifted students are actually one of the most at risk populations due to the likelihood that they become disengaged with education that isn't meeting their needs. Gifted students are also at risk of suicide and self-harm because they have a wide range of emotional needs. Being able to provide services specifically for these students in homogenous grouping is an imperative to their academic and social success. Please vote in support of SB 152.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JEFFREY GREMMELS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jgremmels@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 4/10/2021 10:56 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

My name is Jeffrey Gremmels, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER BLANK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jennifer.blank@raytownschools.org	ATTENDANCE: Written		SUBMIT DATE: 4/9/2021 11:08 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Jennifer Blank and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNIFER HAWKINS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jhawkins@stcmo.org	ATTENDANCE: Written		SUBMIT DATE: 4/10/2021 4:46 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Jennifer Hawkins, and I am the gifted education instructor for St. Clair R-XIII School District. I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JULIE LAMB		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: 4613jlamb@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/11/2021 8:15 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Our son really looks forward to the 1 day of week he gets to go to the gifted program. He loves the gifted class, since it it seems to challenge him more than his regular classroom. Since he has been in this class, he is enjoying school more. I think it is very important to keep the students challenged, so they want to continue to learn. In my opinion this program really helps the students that qualify to achieve more of their goals.



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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: KARA CORCHES		PHONE NUMBER: 573-634-5311	
REPRESENTING: MISSOURI CHAMBER OF COMMERCE AND INDUSTRY		TITLE:	
ADDRESS: 428 EAST CAPITOL			
CITY: JEFFERSON CITY		STATE: MO	ZIP: 65101
EMAIL:	ATTENDANCE:	SUBMIT DATE: 4/13/2021 12:00 AM	
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KARL MCKIMMEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kmckimmey270@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/9/2021 10:02 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Karl McKimney. I want to go on record in support of SB 152t o provide educational programs and services for students who have been identified as gifted in our schools. As a gifted educator, I understand the importance of serving the needs of these amazing children.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KEELY L. ELFRINK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: keelylynn25@yahoo.com	ATTENDANCE: Written		SUBMIT DATE: 4/12/2021 1:32 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Keely Elfrink, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KURT AUSTIN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kaustin01@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/9/2021 11:29 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

As the parent of a gifted child, I want to go on record in support of Senate Bill 152 to provide educational programs and services for students who have been identified as gifted in our schools.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LAUREN M SCHROER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: laurenmschroer@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/9/2021 12:12 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Lauren Schroer, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools. That's it! It only takes a minute, but please remember to wait until outside of school hours and to use a personal device. Thanks!



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LORI HERRING		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Lori.Herring@mjays.us	ATTENDANCE: Written		SUBMIT DATE: 4/9/2021 11:29 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Lori Herring, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools. I have been teaching for 41 years, and 34 of those years have been teaching gifted students. Just as one size shoe does not fit every child in a grade, one grade of curriculum does not fit all students in that grade. The more severe the gap between the chronological grade and the instructional level of the student, the more vulnerable they are. If we insist on keeping students in an inappropriate learning situation, we will have to expect significant consequences. If differentiation is available to the degree the child requires, we can expect to see the positive results in the adults our students become. My oldest past students are in their late 40s. Because we live in a small, rural community it has been possible to watch the maturation of those adults from age 6 to the present. They are able to tell you what it has mean to their lives to have had studies that met their unusual need. Please consider making this educational intervention possible for all who have that need. If you ever need a premier heart surgeon, financial advisor, or an elder-care attorney, I know some I can recommend... they are old students. These past students received what they needed, when they needed it, and now share their gifts with all of us who supported them.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: MATT CHOINKA		PHONE NUMBER: 573-751-4943	
BUSINESS/ORGANIZATION NAME: MISSOURI STATE TREASURERS OFFICE		TITLE: SENIOR POLICY ADVISOR	
ADDRESS: 201 WEST CAPITOL AVENUE, ROOM 229			
CITY: JEFFERSON CITY		STATE: MO	ZIP: 65101
EMAIL:	ATTENDANCE:	SUBMIT DATE: 4/13/2021 12:00 AM	
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MEGAN FINLAY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: megan.finlay@raytownschools.org	ATTENDANCE: Written		SUBMIT DATE: 4/9/2021 12:13 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

SAMPLE TESTIMONY:My name is Megan Finlay, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.That's it! It only takes a minute, but please remember to wait until outside of school hours and to use a personal device.Thanks!



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MEGAN MANN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: meganmariep@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/9/2021 10:03 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Megan Mann and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: MEREDITH WISNIEWSKI		PHONE NUMBER: 417-860-4255	
BUSINESS/ORGANIZATION NAME: GIFTED ASSOCIATION OF MISSOURI		TITLE: PRESIDENT	
ADDRESS: 3360 W DRIFTWOOD CT			
CITY: SPRINGFIELD		STATE: MO	ZIP: 65807
EMAIL: mburs10@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/9/2021 4:34 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

My name is Meredith Wisniewski, and I am the president of the Gifted Association of Missouri. I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools. Gifted education is a right, not a privilege.



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BILL NUMBER: SB 152		DATE: 4/13/2021	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICHAEL VORDTRIEDE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mvordtriede@fergflor.org	ATTENDANCE: Written		SUBMIT DATE: 4/11/2021 12:58 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Michael Vordtriede, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools. I am a gifted education teacher in Ferguson Florissant school district so I am well aware of how important and empowering these programs are for ALL children,



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: SB 152		DATE: 4/13/2021	
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICHELLE BOBO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mmtww11@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/9/2021 7:58 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

My name is Michelle Bobo and I support Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: OTTO FAJEN		PHONE NUMBER: 573-634-3202	
REPRESENTING: MISSOURI NEA		TITLE:	
ADDRESS: 1810 EAST ELM STREET			
CITY: JEFFERSON CITY		STATE: MO	ZIP: 65101
EMAIL:	ATTENDANCE:	SUBMIT DATE: 4/13/2021 12:00 AM	

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.



MISSOURI HOUSE OF REPRESENTATIVES
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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: RAY MCCARTY		PHONE NUMBER: 573-634-2246	
REPRESENTING: ASSOCIATED INDUSTRIES OF MISSOURI		TITLE: PRESIDENT/CEO	
ADDRESS: 3234 W. TRUMAN BLVD.			
CITY: JEFFERSON CITY		STATE: MO	ZIP: 65109
EMAIL: rmccarty@aimo.com	ATTENDANCE: Written		SUBMIT DATE: 4/12/2021 11:01 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Support the Show Me Diploma program that will allow students to pursue the training necessary for careers earlier in their educational experience.



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TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ROSELLA S RAYNER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rosella.rayner@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/9/2021 1:21 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

As a parent of a former gifted student (who is now a gifted educator) I believe that this program is of vital importance in all schools! From personal experience I can attest that if your child is gifted and not afforded the opportunity to participate in a more challenging educational experience they get bored in there core classroom and act out or disrupt other students. This happens because THEY ARE NOT CHALLENGED with something more complex and they have to work harder to complete the assignment. Thank you for your support!



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SARA ELIZABETH YOUNG		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: seyoung2276@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/10/2021 6:09 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

My name is Sara Young and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



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TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SHELBY FRANKLIN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sseabaugh09@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/10/2021 7:08 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I would like to go on record in support of Senate Bill 152. My son attends a gifted program within our school district. This program has not only allowed him to thrive academically but also meet peers more like himself. I believe every advanced student should have the opportunity to further extend their knowledge and challenge themselves more than they get from a traditional classroom setting.



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TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: STACEY PREIS		PHONE NUMBER: 573-864-2817	
REPRESENTING: ALIGNED		TITLE:	
ADDRESS: 1436 COACHLAMP CT			
CITY: COLUMBIA		STATE: MO	ZIP: 65203
EMAIL: stacey@preisconsulting.com	ATTENDANCE: In-Person		SUBMIT DATE: 4/12/2021 9:22 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

SB 152 contains provisions that will improve our education system and create new opportunities for students to be successful. In particular, we want to note the Show Me Success Diploma Program and Competency-Based Education (CBE) Task Force. The Show Me Success Diploma Program offers an accelerated course of study for students who choose to complete high school ahead of their anticipated graduation date. For students who complete the diploma and continue enrollment in their district or charter school, they are able to maintain their extracurricular eligibility until reaching their original anticipated graduation date. This removes a potential disincentive for students to graduate early. In addition, the Show Me Success Diploma Program appeases any concerns of revenue loss for a district or charter school by continuing the distribution of state aid until the student's original anticipated graduation date. As an incentive for a student who completes the Show Me Success Diploma and chooses to begin postsecondary education, 90 percent of the state aid attributable to that student will be placed into an account listing the student as the beneficiary until such time as the student's original anticipated graduation date. The Competency-Based Education (CBE) Task Force is a strong first step to move Missouri toward a more student-centered system of education. Under the current time-based model, students who master content quickly lose learning time that could be used to advance, while students who need additional time to reach proficiency must adhere to the pace determined for students as a whole. Besides learning at different rates, students learn and demonstrate knowledge in different ways, and a competency-based education system can adapt to those differences. The logistics of implementing CBE may present some challenges but those can be overcome, beginning with the task force described in SB 152. Distribution of state aid, school calendar, length of the school day, teacher contracts, and smooth transitions to postsecondary institutions are just a few of the issues that a CBE task force could review in order to lay the groundwork for CBE implementation. SB 152 provides students new opportunities and new models under which to learn. We encourage the Missouri General Assembly to support this legislation.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUE M PETERS		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: suepeters16@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/9/2021 10:06 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

My name is Sue Peters, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools. Thank you.



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TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: WESLEY S ANDERSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: wsanderson83@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/9/2021 11:13 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Gifted education programming has been a godsend for both my 6th grade son and my 2nd grade daughter. Both of them have benefited from being stretched in a way that just isn't possible in a classroom full of children. They have learned to look at things from different perspectives in a way that I believe will benefit our entire community in the years to come. Protect and Support gifted programming.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ARNIE C. "HONEST-ABE" DIENOFF-STATE PUBLIC ADVOCAT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: arniedienoff@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 4/13/2021 11:19 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I am Opposed to this Bill. This is yet another stab, another attempt to erode Our Public Education Systems across the State. This Bill is duplicating services that are already being offered and diverting Financial Resources.