



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|---|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: ABBY PETZOLDT | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: abbypetzoldt@mac.com | ATTENDANCE: Written | SUBMIT DATE: 4/9/2021 1:28 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

My name is Abby Petzoldt. I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools. I appreciate the support of our Missouri legislators in the effort to provide gifted education for all Missouri students who qualify. Gifted education has made a difference in our family, and in many others across the state. Thank you!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|-------------------------------|---------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: ALEXANDER PAGNANI | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: pagnani@ucmo.edu | ATTENDANCE: Written | | SUBMIT DATE: 4/9/2021 10:43 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

My name is Dr. Alex Pagnani, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|-------------------------------|---------------------------|---|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: ALEXANDER WILEY | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: awhtae4wiles@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 4/10/2021 10:17 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

My name is Alexander Wiley and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|-------------------------------|--|------|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: AMANDA SAUERWEIN | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: amsauerwein@gmail.com | ATTENDANCE: Written | SUBMIT DATE: 4/11/2021 1:31 PM | |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

As a classroom teacher, former identified academically gifted student, and as a member of DESE's Gifted Advisory Council, I am in support of state-wide policy regarding the identification and support for all gifted students in Missouri. (Let it be noted that 35 states require identification statewide.) With reference to the state-wide map of Missouri on DESE's gifted education page, several districts do not provide any identification or state supported programs for gifted students. In public education, such concepts as rigor and innovation, as well as responding to the trauma-informed and social-emotional needs of our students, are directly or indirectly measured through data collected in order to measure Missouri's state of education. By requiring identification, and programs for districts with at least 3% identified, the cultural shift toward meeting the educational needs of each individual child begins, and with it innovative, equitable, locally-normed practices. I was identified as a gifted student in the 1980s at Chesterfield Elementary in the Rockwood School District. Also identified were a diverse group of peers and we were tracked through school at the highest levels. It was not a perfect program, but it provided a means of support to a group of "freaks and geeks" that would have otherwise found less salient ways to amuse ourselves. I became a gifted education coordinator in a rural district as I began practice as an educator. As a person in my twenties, I was just beginning to add to my worldview and rural schools held fast to many traditions and ways that I thought were obsolete; tasked with identification and support by myself I worked long, overtime hours to make sure I had identified students, provided a well-rounded program, and provided differentiated support in the classroom. In 2003, the 75% funding for my labor was anticipated to be cut, and the gifted education program was cut throughout my region. Many districts have not added identification and services back. Thanks to the digital age and social networking, I still provide support to my students and my peer group from school. The social-emotional needs of gifted students is a continual practice- as anyone with a teenager knows, this is not always easy- meeting these needs is not a one-time conversation; what makes gifted students different than a bright student is researched in neuro-behavioral-science and these behaviors tend to manifest as "dramatic" or over-the-top and REQUIRE a more vigilant group of supporters. By the end of my junior year in high school, 3 of the 20 or so students previously identified in elementary school as gifted had taken their own lives. As an adult, those numbers have continued to grow. One of my longtime best friends who struggled with the social-emotional baggage of being a gifted black man, Julian Jenkins, took his own life in December 2020. We need to continue to strive to do more to give our gifted kids a strong skill set to navigate the adult worlds they will eventually enter. The fall-out has been astounding. The support to get the cognitively brightest students to continue on a path of continually acquiring NEW knowledge to what they know is not provided. We are teaching to students somewhere between a low- and average- depth and rate of knowledge acquisition. Those students who may have been ahead in the race, are not provided with incentives to continue to be ahead. There is no reward to learn more. In rural counties, where college graduates may

demographically account for less than 25% of adults, what could have been a student who grows up to be an innovative adult with a college degree, may become an adult who makes very different choices based on that lack of support for innovation through their school years. And, identification and services MAY NOT have to cost a district more money. Non-verbal identification screening measures can take less than a class period and are easily scored. Gifted education professionals from more affluent districts and from our Missouri universities have already pledged support to help bring affordable identification and programming, using locally-based norms, to rural and small schools. By not providing for gifted education for all of Missouri's students, we drop the ball on equitable, rigorous practices for our students.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: ASHLEY JEVORUTSKY | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: ashleyjevorutsky@gmail.com | ATTENDANCE: Written | SUBMIT DATE: 4/13/2021 9:05 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

My name is Ashley Jevorutsky with the Saint Joseph School District Gifted Education Program, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools. It has made a huge difference in our gifted population to provide these services and I believe it would be beneficial for all districts to have these supports for our gifted learners.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: CRYSTAL KOENIG | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: latsyrcgineok@gmail.com | ATTENDANCE: Written | SUBMIT DATE: 4/13/2021 6:52 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

My name is Crystal Koenig, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|-------------|---|------|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| BUSINESS/ORGANIZATION: | | | |
| WITNESS NAME: DR BETH WINTON | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: ADVISORY COUNCIL ON THE EDUCATION OF GIFTED AND TALENTED STUDENTS | | TITLE: CHAIRPERSON | |
| ADDRESS: | | | |
| CITY: | | STATE: MO | ZIP: |
| EMAIL: | ATTENDANCE: | SUBMIT DATE: 4/13/2021 12:00 AM | |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|-------------|---|----------------------|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| REGISTERED LOBBYIST: | | | |
| WITNESS NAME: DR JERRY HOBBS | | PHONE NUMBER: 573-418-0988 | |
| REPRESENTING: YES. EVERY KID | | TITLE: | |
| ADDRESS: 1320 NORTH COURTHOUSE ROAD, SUITE 500 | | | |
| CITY: ARLINGTON | | STATE: VA | ZIP: 22201 |
| EMAIL: | ATTENDANCE: | SUBMIT DATE: 4/13/2021 12:00 AM | |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: HANNAH ZIMMERMAN | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: zimmehan@gmail.com | ATTENDANCE: Written | SUBMIT DATE: 4/11/2021 2:41 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

My name is Hannah, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools. I was identified as a gifted student during elementary school and promptly received an education that was fit for me. Without that education, I do not know where I would be today. Not only did it continue to challenge and excite me about learning, it also taught me important social skills. My teacher wanted to make sure we could communicate well with those around us, and she did it very effectively. Many of my peers went on to compete at the state and national level in both speech and debate. I myself made many friends in school and college. I graduated with a 4.0 GPA because I was challenged intellectually and remained in school. I'm now a senior in college and have a 3.9 GPA with many friends and mentors in my life. Thank you for your time, Hannah



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: HEATHER VAN OTTERLOO | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: heatherasbell@gmail.com | ATTENDANCE: Written | SUBMIT DATE: 4/9/2021 10:45 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

As a former student identified as academically gifted, and as a current teacher for students identified as academically gifted, I would like to write in support of HB 152's requirement for school districts to provide programming for gifted students. Academic challenge and emotional support provided by gifted programming made a huge difference in my life as a student. Gifted students are actually one of the most at risk populations due to the likelihood that they become disengaged with education that isn't meeting their needs. Gifted students are also at risk of suicide and self-harm because they have a wide range of emotional needs. Being able to provide services specifically for these students in homogenous grouping is an imperative to their academic and social success. Please vote in support of SB 152.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|-------------------------------|---|------|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: JEFFREY GREMMELS | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: jgremmels@yahoo.com | ATTENDANCE: Written | SUBMIT DATE: 4/10/2021 10:56 AM | |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

My name is Jeffrey Gremmels, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: JENNIFER BLANK | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: jennifer.blank@raytownschools.org | ATTENDANCE: Written | SUBMIT DATE: 4/9/2021 11:08 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

My name is Jennifer Blank and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: JENNIFER HAWKINS | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: jhawkins@stcmo.org | ATTENDANCE: Written | SUBMIT DATE: 4/10/2021 4:46 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

My name is Jennifer Hawkins, and I am the gifted education instructor for St. Clair R-XIII School District. I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|-------------------------------|---------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: JULIE LAMB | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: 4613jlamb@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 4/11/2021 8:15 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

Our son really looks forward to the 1 day of week he gets to go to the gifted program. He loves the gifted class, since it it seems to challenge him more than his regular classroom. Since he has been in this class, he is enjoying school more. I think it is very important to keep the students challenged, so they want to continue to learn. In my opinion this program really helps the students that qualify to achieve more of their goals.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|-------------|---|----------------------|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| REGISTERED LOBBYIST: | | | |
| WITNESS NAME: KARA CORCHES | | PHONE NUMBER: 573-634-5311 | |
| REPRESENTING: MISSOURI CHAMBER OF COMMERCE AND INDUSTRY | | TITLE: | |
| ADDRESS: 428 EAST CAPITOL | | | |
| CITY: JEFFERSON CITY | | STATE: MO | ZIP: 65101 |
| EMAIL: | ATTENDANCE: | SUBMIT DATE: 4/13/2021 12:00 AM | |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: KARL MCKIMMEY | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: kmckimmey270@gmail.com | ATTENDANCE: Written | SUBMIT DATE: 4/9/2021 10:02 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

My name is Karl McKimney. I want to go on record in support of SB 152t o provide educational programs and services for students who have been identified as gifted in our schools. As a gifted educator, I understand the importance of serving the needs of these amazing children.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: KEELY L. ELFRINK | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: keelylynn25@yahoo.com | ATTENDANCE: Written | SUBMIT DATE: 4/12/2021 1:32 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

My name is Keely Elfrink, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: KURT AUSTIN | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: kaustin01@gmail.com | ATTENDANCE: Written | SUBMIT DATE: 4/9/2021 11:29 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

As the parent of a gifted child, I want to go on record in support of Senate Bill 152 to provide educational programs and services for students who have been identified as gifted in our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: LAUREN M SCHROER | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: laurenmschroer@gmail.com | ATTENDANCE: Written | SUBMIT DATE: 4/9/2021 12:12 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

My name is Lauren Schroer, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools. That's it! It only takes a minute, but please remember to wait until outside of school hours and to use a personal device. Thanks!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: LORI HERRING | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: Lori.Herring@mjays.us | ATTENDANCE: Written | SUBMIT DATE: 4/9/2021 11:29 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

My name is Lori Herring, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools. I have been teaching for 41 years, and 34 of those years have been teaching gifted students. Just as one size shoe does not fit every child in a grade, one grade of curriculum does not fit all students in that grade. The more severe the gap between the chronological grade and the instructional level of the student, the more vulnerable they are. If we insist on keeping students in an inappropriate learning situation, we will have to expect significant consequences. If differentiation is available to the degree the child requires, we can expect to see the positive results in the adults our students become. My oldest past students are in their late 40s. Because we live in a small, rural community it has been possible to watch the maturation of those adults from age 6 to the present. They are able to tell you what it has mean to their lives to have had studies that met their unusual need. Please consider making this educational intervention possible for all who have that need. If you ever need a premier heart surgeon, financial advisor, or an elder-care attorney, I know some I can recommend... they are old students. These past students received what they needed, when they needed it, and now share their gifts with all of us who supported them.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------|---|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| BUSINESS/ORGANIZATION: | | |
| WITNESS NAME: MATT CHOINKA | | PHONE NUMBER: 573-751-4943 |
| BUSINESS/ORGANIZATION NAME: MISSOURI STATE TREASURERS OFFICE | | TITLE: SENIOR POLICY ADVISOR |
| ADDRESS: 201 WEST CAPITOL AVENUE, ROOM 229 | | |
| CITY: JEFFERSON CITY | | STATE: MO |
| | | ZIP: 65101 |
| EMAIL: | ATTENDANCE: | SUBMIT DATE: 4/13/2021 12:00 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|-------------------------------|---------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: MEGAN FINLAY | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: megan.finlay@raytownschools.org | ATTENDANCE: Written | | SUBMIT DATE: 4/9/2021 12:13 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

SAMPLE TESTIMONY:My name is Megan Finlay, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.That's it! It only takes a minute, but please remember to wait until outside of school hours and to use a personal device.Thanks!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: MEGAN MANN | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: meganmariep@gmail.com | ATTENDANCE: Written | SUBMIT DATE: 4/9/2021 10:03 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

My name is Megan Mann and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|-------------------------------|---|----------------------|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| BUSINESS/ORGANIZATION: | | | |
| WITNESS NAME: MEREDITH WISNIEWSKI | | PHONE NUMBER: 417-860-4255 | |
| BUSINESS/ORGANIZATION NAME: GIFTED ASSOCIATION OF MISSOURI | | TITLE: PRESIDENT | |
| ADDRESS: 3360 W DRIFTWOOD CT | | | |
| CITY: SPRINGFIELD | | STATE: MO | ZIP: 65807 |
| EMAIL: mburs10@hotmail.com | ATTENDANCE: Written | SUBMIT DATE: 4/9/2021 4:34 PM | |

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

My name is Meredith Wisniewski, and I am the president of the Gifted Association of Missouri. I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools. Gifted education is a right, not a privilege.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|---|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: MICHAEL VORDTRIEDE | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: mvordtriede@fergflor.org | ATTENDANCE: Written | SUBMIT DATE: 4/11/2021 12:58 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

My name is Michael Vordtriede, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools. I am a gifted education teacher in Ferguson Florissant school district sop I am well aware of how important and empowering these programs are for ALL children,



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|---|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: MICHELLE BOBO | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: mmtww11@hotmail.com | ATTENDANCE: Written | SUBMIT DATE: 4/9/2021 7:58 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

My name is Michelle Bobo and I support Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|-------------|---|----------------------|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| REGISTERED LOBBYIST: | | | |
| WITNESS NAME: OTTO FAJEN | | PHONE NUMBER: 573-634-3202 | |
| REPRESENTING: MISSOURI NEA | | TITLE: | |
| ADDRESS: 1810 EAST ELM STREET | | | |
| CITY: JEFFERSON CITY | | STATE: MO | ZIP: 65101 |
| EMAIL: | ATTENDANCE: | SUBMIT DATE: 4/13/2021 12:00 AM | |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|-------------------------------|---|----------------------|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| REGISTERED LOBBYIST: | | | |
| WITNESS NAME: RAY MCCARTY | | PHONE NUMBER: 573-634-2246 | |
| REPRESENTING: ASSOCIATED INDUSTRIES OF MISSOURI | | TITLE: PRESIDENT/CEO | |
| ADDRESS: 3234 W. TRUMAN BLVD. | | | |
| CITY: JEFFERSON CITY | | STATE: MO | ZIP: 65109 |
| EMAIL: rmccarty@aimo.com | ATTENDANCE: Written | SUBMIT DATE: 4/12/2021 11:01 AM | |

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Support the Show Me Diploma program that will allow students to pursue the training necessary for careers earlier in their educational experience.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|---|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: ROSELLA S RAYNER | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: rosella.rayner@gmail.com | ATTENDANCE: Written | SUBMIT DATE: 4/9/2021 1:21 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

As a parent of a former gifted student (who is now a gifted educator) I believe that this program is of vital importance in all schools! From personal experience I can attest that if your child is gifted and not afforded the opportunity to participate in a more challenging educational experience they get bored in there core classroom and act out or disrupt other students. This happens because THEY ARE NOT CHALLENGED with something more complex and they have to work harder to complete the assignment. Thank you for your support!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: SARA ELIZABETH YOUNG | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: seyoung2276@gmail.com | ATTENDANCE: Written | SUBMIT DATE: 4/10/2021 6:09 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

My name is Sara Young and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|-------------------------------|---------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: SHELBY FRANKLIN | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: sseabaugh09@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 4/10/2021 7:08 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

I would like to go on record in support of Senate Bill 152. My son attends a gifted program within our school district. This program has not only allowed him to thrive academically but also meet peers more like himself. I believe every advanced student should have the opportunity to further extend their knowledge and challenge themselves more than they get from a traditional classroom setting.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|---------------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| REGISTERED LOBBYIST: | | |
| WITNESS NAME: STACEY PREIS | | PHONE NUMBER: 573-864-2817 |
| REPRESENTING: ALIGNED | | TITLE: |
| ADDRESS: 1436 COACHLAMP CT | | |
| CITY: COLUMBIA | STATE: MO | ZIP: 65203 |
| EMAIL: stacey@preisconsulting.com | ATTENDANCE: In-Person | SUBMIT DATE: 4/12/2021 9:22 AM |

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

SB 152 contains provisions that will improve our education system and create new opportunities for students to be successful. In particular, we want to note the Show Me Success Diploma Program and Competency-Based Education (CBE) Task Force. The Show Me Success Diploma Program offers an accelerated course of study for students who choose to complete high school ahead of their anticipated graduation date. For students who complete the diploma and continue enrollment in their district or charter school, they are able to maintain their extracurricular eligibility until reaching their original anticipated graduation date. This removes a potential disincentive for students to graduate early. In addition, the Show Me Success Diploma Program appeases any concerns of revenue loss for a district or charter school by continuing the distribution of state aid until the student's original anticipated graduation data. As an incentive for a student who completes the Show Me Success Diploma and chooses to begin postsecondary education, 90 percent of the state aid attributable to that student will be placed into an account listing the student as the beneficiary until such time as the student's original anticipated graduation date. The Competency-Based Education (CBE) Task Force is a strong first step to move Missouri toward a more student-centered system of education. Under the current time-based model, students who master content quickly lose learning time that could be used to advance, while students who need additional time to reach proficiency must adhere to the pace determined for students as a whole. Besides learning at different rates, students learn and demonstrate knowledge in different ways, and a competency-based education system can adapt to those differences. The logistics of implementing CBE may present some challenges but those can be overcome, beginning with the task force described in SB 152. Distribution of state aid, school calendar, length of the school day, teacher contracts, and smooth transitions to postsecondary institutions are just a few of the issues that a CBE task force could review in order to lay the groundwork for CBE implementation. SB 152 provides students new opportunities and new models under which to learn. We encourage the Missouri General Assembly to support this legislation.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|-------------------------------|---------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: SUE M PETERS | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: suepeters16@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 4/9/2021 10:06 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

My name is Sue Peters, and I want to go on record in support of Senate Bill 152, to provide educational programs and services for students who have been identified as gifted in our schools. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | |
|--|-------------------------------|--|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 |
| COMMITTEE: Elementary and Secondary Education | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | |
| WITNESS NAME | | |
| INDIVIDUAL: | | |
| WITNESS NAME: WESLEY S ANDERSON | | PHONE NUMBER: |
| BUSINESS/ORGANIZATION NAME: | | TITLE: |
| ADDRESS: | | |
| CITY: | | STATE: ZIP: |
| EMAIL: wsanderson83@gmail.com | ATTENDANCE: Written | SUBMIT DATE: 4/9/2021 11:13 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | |

Gifted education programming has been a godsend for both my 6th grade son and my 2nd grade daughter. Both of them have benefited from being stretched in a way that just isn't possible in a classroom full of children. They have learned to look at things from different perspectives in a way that I believe will benefit our entire community in the years to come. Protect and Support gifted programming.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|-------------------------------|---------------------------|---|
| BILL NUMBER: SB 152 | | DATE: 4/13/2021 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: ARNIE C. "HONEST-ABE" DIENOFF-STATE PUBLIC ADVOCAT | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: arniedienoff@yahoo.com | ATTENDANCE: Written | | SUBMIT DATE: 4/13/2021 11:19 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

I am Opposed to this Bill. This is yet another stab, another attempt to erode Our Public Education Systems across the State. This Bill is duplicating services that are already being offered and diverting Financial Resources.