

House \_\_\_\_\_ Amendment NO. \_\_\_\_\_

Offered By

1 AMEND Senate Committee Substitute for Senate Bill No. 982, Page 1, Section A, Line 9, by  
2 inserting after all of said section and line the following:

3  
4 "170.047. 1. This section shall be known and may be cited as the "Jason Flatt/Avery Reine  
5 Cantor Act".

6 2. (1) Beginning in the 2017-18 school year and continuing until the end of the 2022-23  
7 school year, any licensed educator may annually complete up to two hours of training or  
8 professional development in youth suicide awareness and prevention as part of the professional  
9 development hours required for state board of education certification.

10 (2) Beginning in the 2023-24 school year and continuing in subsequent school years, the  
11 practicing teacher assistance programs established under section 168.400 may offer and include at  
12 least two hours of in-service training provided by each local school district for all practicing  
13 teachers in such district regarding suicide prevention. Each school year, all teachers, principals, and  
14 licensed educators in each district may attend such training or complete training on suicide  
15 prevention through self-review of suicide prevention materials. Attendance at the training shall  
16 count as two contact hours of professional development under section 168.021 and shall count as  
17 two hours of any other such training required under this section.

18 ~~[2.]~~ 3. The department of elementary and secondary education shall develop guidelines  
19 suitable for training or professional development in youth suicide awareness and prevention. The  
20 department ~~[shall]~~ may develop materials that may be used for ~~[such]~~ the training ~~[or professional~~  
21 ~~development]~~ described under subsection 2 of this section or may offer districts materials developed  
22 by a third party that districts may use for the training.

23 ~~[3.]~~ 4. For purposes of this section, the term "licensed educator" shall refer to any teacher  
24 with a certificate of license to teach issued by the state board of education or any other educator or  
25 administrator required to maintain a professional license issued by the state board of education.

26 ~~[4.]~~ 5. The department of elementary and secondary education may promulgate rules and  
27 regulations to implement this section.

28 ~~[5.]~~ 6. Any rule or portion of a rule, as that term is defined in section 536.010, that is created  
29 under the authority delegated in this section shall become effective only if it complies with and is  
30 subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and

Action Taken \_\_\_\_\_ Date \_\_\_\_\_

1 chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to  
2 chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently  
3 held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after  
4 August 28, 2016, shall be invalid and void.

5 170.048. 1. By July 1, 2018, each district shall adopt a policy for youth suicide awareness  
6 and prevention, including plans for how the district will provide for the training and education of its  
7 district employees.

8 2. Each district's policy shall address and include, but not be limited to, the following:

9 (1) Strategies that can help identify students who are at possible risk of suicide;

10 (2) Strategies and protocols for helping students at possible risk of suicide; and

11 (3) Protocols for responding to a suicide death.

12 3. By July 1, 2017, the department of elementary and secondary education shall develop a  
13 model policy that districts may adopt. When developing the model policy, the department shall  
14 cooperate, consult with, and seek input from organizations that have expertise in youth suicide  
15 awareness and prevention. By July 1, 2021, and at least every three years thereafter, the department  
16 shall request information and seek feedback from districts on their experience with the policy for  
17 youth suicide awareness and prevention. The department shall review this information and may use  
18 it to adapt the department's model policy. The department shall post any information on its website  
19 that it has received from districts that it deems relevant. The department shall not post any  
20 confidential information or any information that personally identifies any student or school  
21 employee.

22 4. (1) Beginning July 1, 2023, a public school or charter school that serves any pupils in  
23 grades seven to twelve and that issues pupil identification cards shall have printed on either side of  
24 the cards the three-digit dialing code that directs calls and routes text messages to the Suicide and  
25 Crisis Lifeline, 988.

26 (2) If, on July 1, 2023, a public school or charter school subject to the requirements of this  
27 subsection has a supply of unissued pupil identification cards that do not comply with the  
28 requirements of subdivision (1) of this subsection, the school shall issue those cards until that supply  
29 is depleted.

30 (3) Subdivision (1) of this subsection shall apply to a pupil identification card issued for the  
31 first time to a pupil and to a card issued to replace a damaged or lost card.

32 173.1200. 1. Each public institution of higher education shall develop and implement a  
33 policy to advise students and staff on suicide prevention programs available on and off campus that  
34 includes, but is not limited to:

35 (1) Crisis intervention access, which includes information for national, state, and local  
36 suicide prevention hotlines;

37 (2) Mental health program access, which provides information on the availability of local  
38 mental health clinics, student health services, and counseling services;

39 (3) Multimedia application access, which includes crisis hotline contact information, suicide

1 warning signs, resources offered, and free-of-cost applications;

2 (4) Student communication plans, which consist of creating outreach plans regarding  
3 educational and outreach activities on suicide prevention; and

4 (5) Post intervention plans, which include creating a strategic plan to communicate  
5 effectively with students, staff, and parents after the loss of a student to suicide.

6 2. Such policy shall also advise students, faculty, and staff, including residence hall staff, of  
7 the proper procedures for identifying and addressing the needs of students exhibiting suicidal  
8 tendencies or behavior, and shall provide for training, where appropriate.

9 3. Each public institution of higher education shall provide all incoming students with  
10 information about depression and suicide prevention resources available to students. The  
11 information provided to students shall include available mental health services and other support  
12 services, including student-run organizations for individuals at risk of or affected by suicide.

13 4. The information prescribed by subdivisions (1) through (4) of subsection 1 of this section  
14 shall be posted on the website of each institution of higher education in this state.

15 5. Any applicable free-of-cost prevention materials or programs shall be posted on the  
16 websites of the public institutions of higher education and the department of higher education and  
17 workforce development.

18 6. (1) Each public institution of higher education shall establish and maintain methods of  
19 anonymous reporting concerning unsafe, potentially harmful, dangerous, violent, or criminal  
20 activities, or the threat of such activities.

21 (2) Such methods shall ensure that the identity of the reporting party remains unknown to all  
22 persons and entities, including law enforcement officers and employees or other persons, except  
23 when criminal, civil, or administrative action is initiated regarding unsafe, potentially harmful,  
24 dangerous, violent, or criminal activities, or the threat of such activities.

25 7. (1) Beginning July 1, 2023, a public institution of higher education that issues student  
26 identification cards shall have printed on either side of the cards the three-digit dialing code that  
27 directs calls and routes text messages to the Suicide and Crisis Lifeline, 988.

28 (2) If, on July 1, 2023, a public institution of higher education subject to the requirements of  
29 this subsection has a supply of unissued student identification cards that do not comply with the  
30 requirements of subdivision (1) of this subsection, the institution shall issue those cards until that  
31 supply is depleted.

32 (3) Subdivision (1) of this subsection shall apply to a student identification card issued for  
33 the first time to a student and to a card issued to replace a damaged or lost card."; and

34  
35 Further amend said bill by amending the title, enacting clause, and intersectional references  
36 accordingly.