

SECOND REGULAR SESSION
HOUSE COMMITTEE SUBSTITUTE FOR
SENATE BILL NO. 718
101ST GENERAL ASSEMBLY

3043H.03C

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To repeal sections 160.545, 167.903, 170.018, 173.1200, 173.2500, 173.2505, and 513.430, RSMo, and to enact in lieu thereof twelve new sections relating to higher education.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Sections 160.545, 167.903, 170.018, 173.1200, 173.2500, 173.2505, and
2 513.430, RSMo, are repealed and twelve new sections enacted in lieu thereof, to be known as
3 sections 9.170, 160.545, 167.903, 167.908, 170.018, 170.036, 173.831, 173.1200, 173.1352,
4 173.2500, 173.2505, and 513.430, to read as follows:

**9.170. The third week of September shall be known as "Historically Black
2 College and University Week" in Missouri. The citizens of this state are encouraged to
3 observe the week with appropriate events and activities recognizing the importance of
4 historically black colleges and universities, especially Lincoln University and Harris-
5 Stowe State University, the two historically black colleges and universities located in
6 Missouri.**

160.545. 1. There is hereby established within the department of elementary and
2 secondary education the "A+ Schools Program" to be administered by the commissioner of
3 education. The program shall consist of grant awards made to public secondary schools that
4 demonstrate a commitment to ensure that:

- 5 (1) All students be graduated from school;
6 (2) All students complete a selection of high school studies that is challenging and for
7 which there are identified learning expectations; and
8 (3) All students:
9 (a) Earn credits toward any type of college degree while in high school; or

EXPLANATION — Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

10 (b) Proceed from high school graduation to a college or postsecondary vocational or
11 technical school or high-wage job with work place skill development opportunities.

12 2. The state board of education shall promulgate rules and regulations for the
13 approval of grants made under the program to schools that:

14 (1) Establish measurable districtwide performance standards for the goals of the
15 program outlined in subsection 1 of this section; and

16 (2) Specify the knowledge, skills and competencies, in measurable terms, that
17 students must demonstrate to successfully complete any individual course offered by the
18 school, and any course of studies which will qualify a student for graduation from the school;
19 and

20 (3) Do not offer a general track of courses that, upon completion, can lead to a high
21 school diploma; and

22 (4) Require rigorous coursework with standards of competency in basic academic
23 subjects for students pursuing vocational and technical education as prescribed by rule and
24 regulation of the state board of education; and

25 (5) Have a partnership plan developed in cooperation and with the advice of local
26 business persons, labor leaders, parents, and representatives of college and postsecondary
27 vocational and technical school representatives, with the plan then approved by the local
28 board of education. The plan shall specify a mechanism to receive information on an annual
29 basis from those who developed the plan in addition to senior citizens, community leaders,
30 and teachers to update the plan in order to best meet the goals of the program as provided in
31 subsection 1 of this section. Further, the plan shall detail the procedures used in the school to
32 identify students that may drop out of school and the intervention services to be used to meet
33 the needs of such students. The plan shall outline counseling and mentoring services
34 provided to students who will enter the work force upon graduation from high school, address
35 apprenticeship and intern programs, and shall contain procedures for the recruitment of
36 volunteers from the community of the school to serve in schools receiving program grants.

37 3. Any nonpublic school in this state may apply to the state board of education for
38 certification that it meets the requirements of this section subject to the same criteria as public
39 high schools. Every nonpublic school that applies and has met the requirements of this
40 section shall have its students eligible for reimbursement of postsecondary education under
41 subsection 8 of this section on an equal basis to students who graduate from public schools
42 that meet the requirements of this section. Any nonpublic school that applies shall not be
43 eligible for any grants under this section. Students of certified nonpublic schools shall be
44 eligible for reimbursement of postsecondary education under subsection 8 of this section so
45 long as they meet the other requirements of such subsection. For purposes of subdivision (5)
46 of subsection 2 of this section, the nonpublic school shall be included in the partnership plan

47 developed by the public school district in which the nonpublic school is located. For
48 purposes of subdivision (1) of subsection 2 of this section, the nonpublic school shall
49 establish measurable performance standards for the goals of the program for every school and
50 grade level over which the nonpublic school maintains control.

51 4. A school district may participate in the program irrespective of its accreditation
52 classification by the state board of education, provided it meets all other requirements.

53 5. By rule and regulation, the state board of education may determine a local school
54 district variable fund match requirement in order for a school or schools in the district to
55 receive a grant under the program. However, no school in any district shall receive a grant
56 under the program unless the district designates a salaried employee to serve as the program
57 coordinator, with the district assuming a minimum of one-half the cost of the salary and other
58 benefits provided to the coordinator. Further, no school in any district shall receive a grant
59 under the program unless the district makes available facilities and services for adult literacy
60 training as specified by rule of the state board of education.

61 6. For any school that meets the requirements for the approval of the grants
62 authorized by this section and specified in subsection 2 of this section for three successive
63 school years, by August first following the third such school year, the commissioner of
64 education shall present a plan to the superintendent of the school district in which such school
65 is located for the waiver of rules and regulations to promote flexibility in the operations of the
66 school and to enhance and encourage efficiency in the delivery of instructional services in the
67 school. The provisions of other law to the contrary notwithstanding, the plan presented to the
68 superintendent shall provide a summary waiver, with no conditions, for the pupil testing
69 requirements pursuant to section 160.257 in the school. Further, the provisions of other law
70 to the contrary notwithstanding, the plan shall detail a means for the waiver of requirements
71 otherwise imposed on the school related to the authority of the state board of education to
72 classify school districts pursuant to subdivision (9) of section 161.092 and such other rules
73 and regulations as determined by the commissioner of education, except such waivers shall be
74 confined to the school and not other schools in the school district unless such other schools
75 meet the requirements of this subsection. However, any waiver provided to any school as
76 outlined in this subsection shall be void on June thirtieth of any school year in which the
77 school fails to meet the requirements for the approval of the grants authorized by this section
78 as specified in subsection 2 of this section.

79 7. For any school year, grants authorized by subsections 1, 2, and 5 of this section
80 shall be funded with the amount appropriated for this program, less those funds necessary to
81 reimburse eligible students pursuant to subsection 8 ~~or 9~~ of this section.

82 8. The department of higher education and workforce development shall, by rule,
83 establish a procedure for the reimbursement of the cost of tuition, books and fees to any

84 public community college or vocational or technical school or within the limits established in
85 subsection ~~[44]~~ **10** of this section for any two-year private vocational or technical school for
86 any student:

87 (1) Who has attended a high school in the state for at least two years that meets the
88 requirements of subsection 2 of this section and who has graduated from such a school;
89 except that, students who are active duty military dependents, and students who are
90 dependents of retired military who relocate to Missouri within one year of the date of the
91 parent's retirement from active duty who meet all other requirements of this subsection and
92 are attending a school that meets the requirements of subsection 2 of this section shall be
93 exempt from the two-year attendance requirement of this subdivision; and

94 (2) Who has made a good faith effort to first secure all available federal sources of
95 funding that could be applied to the reimbursement described in this subsection; and

96 (3) Who has earned a minimal grade average while in high school or through the
97 semester immediately before taking the course for which reimbursement is sought as
98 determined by rule of the department of higher education and workforce development, and
99 other requirements for the reimbursement authorized by this subsection as determined by rule
100 and regulation of the department; and

101 (4) Who is a citizen or permanent resident of the United States.

102 9. ~~[The department of higher education and workforce development shall, by rule,~~
103 ~~establish a procedure for the reimbursement of the cost of tuition, and fees for any dual credit~~
104 ~~or dual enrollment course offered to a student in high school in association with an institution~~
105 ~~of higher education or vocational or technical school, subject to the requirements of~~
106 ~~subsection 11 of this section, for any student who meets the requirements established in~~
107 ~~subsection 8 of this section immediately before taking the course for which reimbursement is~~
108 ~~sought.~~

109 ~~10.]~~ The commissioner of education shall develop a procedure for evaluating the
110 effectiveness of the program described in this section. Such evaluation shall be conducted
111 annually with the results of the evaluation provided to the governor, speaker of the house, and
112 president pro tempore of the senate.

113 ~~[44.]~~ **10.** For a two-year private vocational or technical school to obtain
114 reimbursements under subsection 8 ~~[or 9]~~ of this section, the following requirements shall
115 be satisfied:

116 (1) Such two-year private vocational or technical school shall be a member of the
117 North Central Association and be accredited by the Higher Learning Commission as of July
118 1, 2008, and maintain such accreditation;

119 (2) Such two-year private vocational or technical school shall be designated as a 501
120 (c)(3) nonprofit organization under the Internal Revenue Code of 1986, as amended;

121 (3) No two-year private vocational or technical school shall receive tuition
 122 reimbursements in excess of the tuition rate charged by a public community college for
 123 course work offered by the private vocational or technical school within the service area of
 124 such college; and

125 (4) The reimbursements provided to any two-year private vocational or technical
 126 school shall not violate the provisions of Article IX, Section 8, or Article I, Section 7, of the
 127 Missouri Constitution or the first amendment of the United States Constitution.

128 ~~[12. The department of higher education and workforce development shall distribute~~
 129 ~~reimbursements in the following manner:~~

130 ~~(1) To community college or vocational or technical school students;~~

131 ~~(2) After all students from subdivision (1) of this subsection have been reimbursed, to~~
 132 ~~any dual-credit or dual-enrollment student on the basis of financial need.]~~

167.903. 1. **The department of elementary and secondary education shall**
 2 **establish a process by which** each student prior to ~~[his or her]~~ **the student's** ninth grade year
 3 at a public school, including a charter school, ~~[may]~~ **shall** develop with help from the
 4 **student's parent or guardian and the** school's guidance counselors ~~[a personal]~~ **an**
 5 **individual career and academic** plan ~~[of study]~~, which shall be reviewed ~~[regularly, as~~
 6 ~~needed]~~ **annually** by school personnel and the student's parent or guardian and updated based
 7 upon the needs of the student. Each plan shall present a sequence of courses and experiences
 8 that conclude with the student reaching ~~[his or her]~~ **the student's** postsecondary goals, with
 9 implementation of the plan of study transferring to the program of postsecondary education or
 10 training upon the student's high school graduation. The plan shall include, but not be limited
 11 to:

12 (1) Requirements for graduation from the school district or charter school;

13 (2) Career or postsecondary goals;

14 (3) Coursework or program of study related to career and postsecondary goals, which
 15 shall include, if relevant, opportunities that the district or school may not directly offer;

16 (4) Grade-appropriate and career-related experiences, as outlined in the grade-level
 17 expectations of the Missouri comprehensive guidance program; and

18 (5) Student assessments, interest inventories, or academic results needed to develop,
 19 review, and revise the personal plan of study, which shall include, if relevant, assessments,
 20 inventories, or academic results that the school district or charter school may not offer.

21 2. Each school district shall adopt a policy to permit the waiver of the requirements of
 22 this section for any student with a disability if recommended by the student's IEP committee.
 23 For purposes of this subsection, "IEP" means individualized education program.

24 **3. Prior to the completion of the second semester of the student's twelfth-grade**
 25 **year, each student shall include, as part of the student's individual career and academic**

26 **plan, a declaration of the student's postsecondary plans including, but not limited to, the**
27 **following:**

- 28 **(1) Confirmation of employment upon graduation;**
29 **(2) Acceptance to an institution of higher education, whether a two-year**
30 **institution or a four-year institution;**
31 **(3) Acceptance to participate in a vocational, technical, or other training**
32 **program designed to prepare the student for employment; or**
33 **(4) Commitment to enlist in the Armed Forces of the United States.**

167.908. 1. The department of higher education and workforce development
2 shall, by rule, establish a procedure for providing the means and capability for high
3 school students enrolled in career and technical education programs described in section
4 170.029 to complete an application for aid through the Employment and Training
5 Administration of the United States Department of Labor under the federal Workforce
6 Innovation and Opportunity Act. The department shall work with school districts that
7 deliver career and technical education programs to educate students on the value of the
8 aid that is available to students through the federal Workforce Innovation and
9 Opportunity Act.

10 2. To accomplish the purposes of subsection 1 of this section, the department
11 shall ensure that the following percentages of all department of elementary and
12 secondary education area career centers that deliver career and technical education
13 programs have the means and capability for students at such schools to complete an
14 application for aid through the Employment and Training Administration of the United
15 States Department of Labor under the federal Workforce Innovation and Opportunity
16 Act:

- 17 **(1) For the 2022-23 school year, fifty percent;**
18 **(2) For the 2023-24 school year, seventy percent;**
19 **(3) For the 2024-25 school year, ninety percent; and**
20 **(4) For the 2025-26 school year and every school year thereafter, one hundred**
21 **percent.**

170.018. 1. (1) For purposes of this section, "computer science course" means a
2 course in which students study computers and algorithmic processes, including their
3 principles, hardware and software designs, implementation, and impact on society. **The term**
4 **shall include, but not be limited to, a stand-alone course at any elementary, middle, or**
5 **high school or a course at any elementary or middle school that embeds computer**
6 **science content within other subjects.**

7 (2) The department of elementary and secondary education shall, before July 1, 2019,
8 develop a high school graduation policy that allows a student to fulfill one unit of academic

9 credit with a district-approved computer science course meeting the standards of subsection 2
10 of this section for any mathematics, science, or practical arts unit required for high school
11 graduation. The policy shall require that all students have either taken all courses that require
12 end-of-course examinations for math and science or are on track to take all courses that
13 require end-of-course examinations for math and science under the Missouri school
14 improvement program in order to receive credit toward high school graduation under this
15 subsection.

16 (3) A school district shall communicate to students electing to use a computer science
17 course for a mathematics unit that some institutions of higher education may require four
18 units of academic credit in mathematics for college admission. The parent, guardian, or legal
19 custodian of each student who chooses to take a computer science course to fulfill a unit of
20 academic credit in mathematics shall sign and submit to the school district a document
21 containing a statement acknowledging that taking a computer science course to fulfill a unit
22 of academic credit in mathematics may have an adverse effect on college admission
23 decisions.

24 (4) The department of elementary and secondary education and the department of
25 higher education and workforce development shall cooperate in developing and implementing
26 academic requirements for computer science courses offered in any grade or grades not lower
27 than the ninth nor higher than the twelfth grade.

28 2. (1) The department of elementary and secondary education shall convene a work
29 group to develop and recommend rigorous academic performance standards relating to
30 computer science for students in kindergarten and in each grade not higher than the twelfth
31 grade. The work group shall include, but not be limited to, educators providing instruction in
32 kindergarten or in any grade not higher than the twelfth grade and representatives from the
33 department of elementary and secondary education, the department of higher education and
34 workforce development, business and industry, and institutions of higher education. The
35 department of elementary and secondary education shall develop written curriculum
36 frameworks relating to computer science that may be used by school districts. The
37 requirements of section 160.514 shall not apply to this section.

38 (2) The state board of education shall adopt and implement academic performance
39 standards relating to computer science beginning in the 2019-20 school year.

40 3. Before July 1, 2019, the department of elementary and secondary education shall
41 develop a procedure by which any teacher who holds a certificate of license to teach under
42 section 168.021 and demonstrates sufficient content knowledge of computer science shall
43 receive a special endorsement on ~~his or her~~ **the teacher's** license signifying ~~his or her~~ **the**
44 **teacher's** specialized knowledge in computer science.

45 4. (1) For purposes of this subsection, "eligible entity" means:

46 (a) A local educational agency, or a consortium of local educational agencies, in the
47 state, including charter schools that have declared themselves local educational agencies;

48 (b) An institution of higher education in the state; or

49 (c) A nonprofit or private provider of nationally recognized and high-quality
50 computer science professional development, as determined by the department of elementary
51 and secondary education.

52 (2) There is hereby created in the state treasury the "Computer Science Education
53 Fund". The fund shall consist of all moneys that may be appropriated to it by the general
54 assembly and any gifts, contributions, grants, or bequests received from private or other
55 sources for the purpose of providing teacher professional development programs relating to
56 computer science. The state treasurer shall be custodian of the fund. In accordance with
57 sections 30.170 and 30.180, the state treasurer may approve disbursements. The fund shall be
58 a dedicated fund and, upon appropriation, moneys in the fund shall be used solely for the
59 administration of grants to eligible entities as described in this section. Notwithstanding the
60 provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of
61 the biennium shall not revert to the credit of the general revenue fund. The state treasurer
62 shall invest moneys in the fund in the same manner as other funds are invested. Any interest
63 and moneys earned on such investments shall be credited to the fund.

64 (3) The state board of education shall award grants from the computer science
65 education fund to eligible entities for the purpose of providing teacher professional
66 development programs relating to computer science. An eligible entity wishing to receive
67 such a grant shall submit an application to the department of elementary and secondary
68 education addressing how the entity plans to:

69 (a) Reach new and existing teachers with little computer science background;

70 (b) Use effective practices for professional development;

71 (c) Focus the training on the conceptual foundations of computer science;

72 (d) Reach and support historically underrepresented students in computer science;

73 (e) Provide teachers with concrete experience with hands-on, inquiry-based practices;

74 and

75 (f) Accommodate the particular needs of students and teachers in each district and
76 school.

77 **5. (1) For all school years beginning on or after July 1, 2023, each public high**
78 **school and charter high school shall offer at least one computer science course in an in-**
79 **person setting or as a virtual or distance course option.**

80 **(2) Any computer science course or instruction offered under this subsection**
81 **shall:**

82 **(a) Be of high quality as defined by the state board of education;**

83 **(b) Meet or exceed the computer science performance standards developed and**
84 **adopted by the department of elementary and secondary education under this section;**
85 **and**

86 **(c) For any computer science course offered by a public high school or charter**
87 **high school, be offered in such school's course catalog.**

88 **(3) On or before June thirtieth of each school year, each school district shall**
89 **submit to the department of elementary and secondary education a report for the**
90 **current school year which shall include, but not be limited to:**

91 **(a) The names and course codes of computer science courses offered in each**
92 **school in the district with a course description and which computer science performance**
93 **standards are covered, to the extent such information is available;**

94 **(b) The number and percentage of students who enrolled in each computer**
95 **science course, listed by the categories in subparagraphs a. to f. of this paragraph. If a**
96 **category contains one to five students or contains a quantity of students that would**
97 **allow the quantity of another category that contains five or fewer to be deduced, the**
98 **number shall be replaced with a symbol:**

99 **a. Sex;**

100 **b. Race and ethnicity;**

101 **c. Special education status including, but not limited to, students receiving**
102 **services under the federal Individuals with Disabilities Education Act (IDEA) (20 U.S.C.**
103 **Section 1400 et seq., as amended) or Section 504 of the federal Rehabilitation Act of**
104 **1973 (29 U.S.C. Section 794), as amended;**

105 **d. English language learner status;**

106 **e. Eligibility for free or reduced price meals; and**

107 **f. Grade level; and**

108 **(c) The number of computer science instructors at each school, listed by the**
109 **following categories:**

110 **a. Applicable certifications;**

111 **b. Sex;**

112 **c. Race and ethnicity; and**

113 **d. Highest academic degree.**

114 **(4) On or before September thirtieth of each school year, the department of**
115 **elementary and secondary education shall post the following on the department's**
116 **website:**

117 **(a) Data received under paragraphs (a) and (b) of subdivision (3) of this**
118 **subsection, disaggregated by school and aggregated statewide; and**

119 **(b) Data received under paragraph (c) of subdivision (3) of this subsection,**
120 **aggregated statewide.**

121 **(5) On or before June thirtieth of each school year, the department of elementary**
122 **and secondary education shall publish a list of computer science course codes and names**
123 **with a course description and an indication of which courses meet or exceed the**
124 **department of elementary and secondary education's computer science performance**
125 **standards.**

126 **6. The department of elementary and secondary education shall appoint a**
127 **computer science supervisor. The computer science supervisor shall be responsible for**
128 **implementing the provisions of this section.**

129 **7. For all school years beginning on or after July 1, 2023, a computer science**
130 **course successfully completed and counted toward state graduation requirements shall**
131 **be equivalent to one science course or one practical arts credit for the purpose of**
132 **satisfying any admission requirements of any public institution of higher education in**
133 **this state.**

134 **8. The department of elementary and secondary education shall promulgate rules to**
135 **implement the provisions of this section. Any rule or portion of a rule, as that term is defined**
136 **in section 536.010, that is created under the authority delegated in this section shall become**
137 **effective only if it complies with and is subject to all of the provisions of chapter 536 and, if**
138 **applicable, section 536.028. This section and chapter 536 are nonseverable, and if any of the**
139 **powers vested with the general assembly pursuant to chapter 536 to review, to delay the**
140 **effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then**
141 **the grant of rulemaking authority and any rule proposed or adopted after December 18, 2018,**
142 **shall be invalid and void.**

170.036. 1. There is hereby established the "Computer Science Education Task
2 **Force" within the department of elementary and secondary education.**

3 **2. The task force shall consist of the following members:**

4 **(1) Two members of the house of representatives, with one member to be**
5 **appointed by the speaker of the house of representatives and one member to be**
6 **appointed by the minority leader of the house of representatives;**

7 **(2) Two members of the senate, with one member to be appointed by the**
8 **president pro tempore of the senate and one member to be appointed by the minority**
9 **leader of the senate;**

10 **(3) The governor or the governor's designee;**

11 **(4) The commissioner of education or the commissioner's designee;**

12 **(5) The commissioner of higher education or the commissioner's designee; and**

13 **(6) Six members who represent the interests of each of the following groups, to**
14 **be appointed by the commissioner of education:**

15 **(a) The state board of education;**

16 **(b) Private industry in this state with interest in computer science;**

17 **(c) Nonprofit organizations;**

18 **(d) An association of school superintendents;**

19 **(e) A statewide association representing computer science teachers; and**

20 **(f) A secondary teacher leader from career and technical education representing**
21 **computer science teachers.**

22 **3. The mission of the computer science education task force shall be to develop a**
23 **state strategic plan for expanding a statewide computer science education program,**
24 **including the following:**

25 **(1) A statement of purpose that describes the objectives or goals the state board**
26 **of education will accomplish by implementing a computer science education program,**
27 **the strategies by which those goals will be achieved, and a timeline for achieving those**
28 **goals;**

29 **(2) A summary of the current state landscape for K-12 computer science**
30 **education, including demographic reporting of students taking these courses;**

31 **(3) A plan for expanding computer science education opportunities to every**
32 **school in the state within five years and increasing the representation of students from**
33 **traditionally underserved groups, in computer science including female students,**
34 **students from historically underrepresented racial and ethnic groups, students with**
35 **disabilities, English-language learner students, students who qualify for free and**
36 **reduced-price meals, and rural students;**

37 **(4) A plan for integrating computer science instruction in kindergarten through**
38 **eighth grades around the basics of computer science and computational thinking and**
39 **exploratory computer science;**

40 **(5) A plan for the development of rigorous standards and curriculum guidelines**
41 **for K-12 computer science, including ways to incorporate computer science into existing**
42 **standards at the elementary level, as appropriate;**

43 **(6) A plan for ensuring teachers are well-prepared to begin teaching computer**
44 **science, including defining high-quality professional learning for in-service teachers and**
45 **strategies for pre-service teacher preparation;**

46 **(7) An ongoing evaluation process that is overseen by the state board of**
47 **education;**

48 **(8) Proposed rules that incorporate the principles of the master plan into the**
49 **state's public education system as a whole; and**

50 **(9) A plan to ensure long-term sustainability for computer science education.**

51 **4. The speaker of the house of representatives shall designate the chair of the**
52 **task force, and the president pro tempore of the senate shall designate the vice chair of**
53 **the task force.**

54 **5. Members of the task force shall serve without compensation, but the members**
55 **and any staff assigned to the task force shall receive reimbursement for actual and**
56 **necessary expenses incurred in attending meetings of the task force or any**
57 **subcommittee thereof. All task force members shall be subject to the same conflict of**
58 **interest provisions in chapter 105 that are enforced by the Missouri ethics commission in**
59 **the same manner that elected or appointed officials and employees are subject to such**
60 **provisions.**

61 **6. The task force shall hold its first meeting within one month from the effective**
62 **date of this section.**

63 **7. Before June 30, 2023, the task force shall present a summary of its activities**
64 **and any recommendations for legislation to the general assembly.**

65 **8. The computer science education task force shall dissolve on June 30, 2024.**

173.831. 1. As used in this section, the following terms mean:

2 **(1) "Academic skill intake assessment", a criterion-referenced assessment of**
3 **numeracy and literacy skills with high reliability and validity as determined by third-**
4 **party research;**

5 **(2) "Accredited", holding an active accreditation from one of the seven United**
6 **States regional accreditors including, but not limited to, the Middle States Commission**
7 **on Higher Education, the New England Association of Schools and Colleges, the Higher**
8 **Learning Commission, the Northwest Commission on Colleges and Universities, the**
9 **Southern Association of Colleges and Schools, the Western Association of Schools and**
10 **Colleges, and the Accrediting Commission for Community and Junior Colleges, as well**
11 **as any successor entities or consolidations of the above including, but not limited to,**
12 **AdvancEd or Cogna;**

13 **(3) "Adult dropout recovery services", includes, but is not limited to, sourcing,**
14 **recruitment, and engagement of eligible students, learning plan development, active**
15 **teaching, and proactive coaching and mentoring, resulting in an accredited high school**
16 **diploma and pathway to post secondary education opportunities;**

17 **(4) "Approved program provider", a public, not-for-profit, or other entity that**
18 **meets the requirements of subdivision (2) of subsection 3 of this section or any**
19 **consortium of such entities;**

20 **(5) "Average cost per graduate", the amount of the total program funding**
21 **reimbursed to an approved program provider for each cohort during the period of time**

22 from the beginning of the same cohort through the subsequent twelve months after the
23 close of the same cohort, divided by the total number of students who graduated from
24 the same cohort within twelve months after the close of the same cohort or enrollment in
25 postsecondary education;

26 (6) "Career pathways coursework", one or more courses that align with the skill
27 needs of industries in the economy of the state or region that help an individual enter or
28 advance within a specific occupation or occupational cluster;

29 (7) "Career placement services", services designed to assist students in obtaining
30 employment, such as career interest self-assessments and job search skills such as
31 resume development and mock interviews;

32 (8) "Coaching", proactive communication between the approved program
33 provider and the student related to the student's pace and progress through the
34 student's learning plan;

35 (9) "Cohort", students who enter the program between July first and June
36 thirtieth of each program year;

37 (10) "Department", the department of elementary and secondary education;

38 (11) "Employability skills certification", a certificate earned by demonstrating
39 professional nontechnical skills through assessment, portfolio, or observation;

40 (12) "Graduate", a student who has successfully completed all of the state and
41 approved program provider requirements in order to obtain a high school diploma;

42 (13) "Graduation rate", the total number of graduates from a cohort who
43 graduated within twelve months after the close of the cohort divided by the total
44 number of students included in the same cohort;

45 (14) "Graduation requirements", course and credit requirements for the
46 approved program provider's accredited high school diploma;

47 (15) "High school diploma", a diploma issued by an accredited institution;

48 (16) "Industry-recognized credential", an education-related credential or work-
49 related credential that verifies an individual's qualification or competence issued by a
50 third party with the relevant authority to issue such credential;

51 (17) "Learning plan", a documented plan for courses or credits needed for each
52 individual in order to complete program and approved program provider graduation
53 requirements;

54 (18) "Mentoring", a direct relationship between a coach and a student to
55 facilitate the completion of the student's learning plan designed to prepare the student
56 to succeed in the program and the student's future endeavors;

57 (19) "Milestones", objective measures of progress for which payment is made to
58 an approved program provider under this section such as earned units of high school

59 credit, attainment of an employability skills certificate, attainment of an industry-
60 recognized credential, attainment of a technical skills assessment, and attainment of an
61 accredited high school diploma;

62 (20) "Program", the workforce diploma program established in this section;

63 (21) "Request for qualifications", a request for interested potential program
64 providers to submit evidence that they meet the qualifications established in subsection
65 3 of this section;

66 (22) "Stackable credential", a third party credential that is part of a sequence of
67 credentials that can be accumulated over time to build up an individual's qualifications
68 to advance along a career pathway;

69 (23) "Student", a participant in the program established in this section who is
70 twenty-one years of age or older, who is a resident of Missouri, and who has not yet
71 earned a high school diploma;

72 (24) "Technical Skills Assessment", a criterion-referenced assessment of an
73 individual's skills required for an entry-level career, additional training in a technical
74 field, or other postsecondary opportunities;

75 (25) "Transcript evaluation", a documented summary of credits earned in
76 previous public or private accredited high schools compared with the program and
77 approved program provider graduation requirements;

78 (26) "Unit of high school credit", credit awarded based on a student's
79 demonstration that the student has successfully met the content expectations for the
80 credit area as defined by subject area standards, expectations, or guidelines.

81 2. There is hereby established the "Workforce Diploma Program" within the
82 department of elementary and secondary education to assist students with obtaining a
83 high school diploma and developing employability and career technical skills. The
84 program may be delivered in campus-based, blended, or online modalities.

85 3. (1) Before September 1, 2022, and annually thereafter, the department shall
86 issue a request for qualifications for interested program providers to become approved
87 program providers and participate in the program.

88 (2) Each approved program provider shall meet all of the following
89 qualifications:

90 (a) Be an accredited high school diploma-granting entity;

91 (b) Have a minimum of two years of experience providing adult dropout
92 recovery services;

93 (c) Provide academic skill intake assessments and transcript evaluations to each
94 student. Such academic skill intake assessments may be administered in person or
95 online;

96 (d) Develop a learning plan for each student that integrates graduation
97 requirements and career goals;

98 (e) Provide a course catalog that includes all courses necessary to meet
99 graduation requirements;

100 (f) Offer remediation opportunities in literacy and numeracy, as applicable;

101 (g) Offer employability skills certification, as applicable;

102 (h) Offer career pathways coursework, as applicable;

103 (i) Ability to provide preparation for industry-recognized credentials or
104 stackable credentials, a technical skills assessment, or a combination thereof; and

105 (j) Offer career placement services, as applicable.

106 (3) Upon confirmation by the department that an interested program provider
107 meets all of the qualifications listed in subdivision (2) of this subsection, an interested
108 program provider shall become an approved program provider.

109 4. (1) The department shall announce the approved program providers before
110 October sixteenth annually, with authorization for the approved program providers to
111 begin enrolling students before November fifteenth annually.

112 (2) Approved program providers shall maintain approval without reapplying
113 annually if the approved program provider has not been removed from the approved
114 program provider list under this section.

115 5. All approved program providers shall comply with requirements as provided
116 by the department to ensure:

117 (1) An accurate accounting of a student's accumulated credits toward a high
118 school diploma;

119 (2) An accurate accounting of credits necessary to complete a high school
120 diploma; and

121 (3) The provision of coursework aligned to the academic performance standards
122 of the state.

123 6. (1) Except as provided in subdivision (2) of this subsection, the department
124 shall pay an amount as set by the department to approved program providers for the
125 following milestones provided by the approved program provider:

126 (a) Completion of each half unit of high school credit;

127 (b) Attainment of an employability skills certification;

128 (c) Attainment of an industry-recognized credential, technical skills assessment,
129 or stackable credential requiring no more than fifty hours of training;

130 (d) Attainment of an industry-recognized credential or stackable credential
131 requiring at least fifty-one but no more than one hundred hours of training;

132 (e) Attainment of an industry-recognized credential or stackable credential
133 requiring more than one hundred hours of training; and

134 (f) Attainment of an accredited high school diploma.

135 (2) No approved program provider shall receive funding for a student under this
136 section if the approved program provider receives federal or state funding or private
137 tuition for that student. No approved program provider shall charge student fees of any
138 kind including, but not limited to, textbook fees, tuition fees, lab fees, or participation
139 fees unless the student chooses to obtain additional education offered by the approved
140 program provider that is not included in the state-funded program.

141 (3) Payments made under this subsection shall be subject to an appropriation
142 made to the department for such purposes.

143 7. (1) Approved program providers shall submit monthly invoices to the
144 department before the eleventh calendar day of each month for milestones met in the
145 previous calendar month.

146 (2) The department shall pay approved program providers in the order in which
147 invoices are submitted until all available funds are exhausted.

148 (3) The department shall provide a written update to approved program
149 providers by the last calendar day of each month. The update shall include the
150 aggregate total dollars that have been paid to approved program providers to date and
151 the estimated number of enrollments still available for the program year.

152 8. Before July sixteenth of each year, each provider shall report the following
153 metrics to the department for each individual cohort, on a cohort-by-cohort basis:

154 (1) The total number of students who have been funded through the program;

155 (2) The total number of credits earned;

156 (3) The total number of employability skills certifications issued;

157 (4) The total number of industry-recognized credentials, stackable credentials,
158 and technical skills assessments earned for each tier of funding;

159 (5) The total number of graduates;

160 (6) The average cost per graduate once the stipulated time to make such a
161 calculation has passed; and

162 (7) The graduation rate once the stipulated time to make such a calculation has
163 passed.

164 9. (1) Before September sixteenth of each year, each approved program
165 provider shall conduct and submit to the department the aggregate results of a survey of
166 each individual cohort, on a cohort-by-cohort basis, who graduated from the program of
167 the approved program provider under this section. The survey shall be conducted in the

168 year after the year in which the individuals graduate and the next four consecutive
169 years.

170 (2) The survey shall include at least the following data collection elements for
171 each year the survey is conducted:

172 (a) The individual's employment status, including whether the individual is
173 employed full time or part time;

174 (b) The individual's hourly wages;

175 (c) The individual's access to employer-sponsored health care; and

176 (d) The individual's postsecondary enrollment status, including whether the
177 individual has completed a postsecondary certificate or degree program.

178 10. (1) Beginning at the end of the second fiscal year of the program, the
179 department shall review data from each approved program provider to ensure that each
180 is achieving minimum program performance standards including, but not limited to:

181 (a) A minimum fifty percent average graduation rate per cohort; and

182 (b) An average cost per graduate per cohort of seven thousand dollars or less.

183 (2) Any approved program provider that fails to meet the minimum program
184 performance standards described in subdivision (1) of this subsection shall be placed on
185 probationary status for the remainder of the fiscal year by the department.

186 (3) Any approved program provider that fails to meet the minimum program
187 performance standards described in subdivision (1) of this subsection for two
188 consecutive years shall be removed from the approved program provider list by the
189 department.

190 11. (1) No approved program provider shall discriminate against a student on
191 the basis of race, color, religion, national origin, ancestry, sex, sexuality, gender, or age.

192 (2) If an approved program provider determines that a student would be better
193 served by participating in a different program, the approved program provider may
194 refer the student to the state's adult basic education services.

195 12. (1) There is hereby created in the state treasury the "Workforce Diploma
196 Program Fund", which shall consist of any grants, gifts, donations, bequests, or moneys
197 appropriated under this section. The state treasurer shall be custodian of the fund. In
198 accordance with sections 30.170 and 30.180, the state treasurer may approve
199 disbursements. The fund shall be a dedicated fund and, upon appropriation, moneys
200 in the fund shall be used solely as provided in this section.

201 (2) Notwithstanding the provisions of section 33.080 to the contrary, any moneys
202 remaining in the fund at the end of the biennium shall not revert to the credit of the
203 general revenue fund.

204 **(3) The state treasurer shall invest moneys in the fund in the same manner as**
205 **other funds are invested. Any interest and moneys earned on such investments shall be**
206 **credited to the fund.**

207 **13. The director of the department may promulgate all necessary rules and**
208 **regulations for the administration of this section. Any rule or portion of a rule, as that**
209 **term is defined in section 536.010, that is created under the authority delegated in this**
210 **section shall become effective only if it complies with and is subject to all of the**
211 **provisions of chapter 536 and, if applicable, section 536.028. This section and chapter**
212 **536 are nonseverable, and if any of the powers vested with the general assembly**
213 **pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul**
214 **a rule are subsequently held unconstitutional, then the grant of rulemaking authority**
215 **and any rule proposed or adopted after August 28, 2022, shall be invalid and void.**

216 **14. Under section 23.253 of the Missouri sunset act:**

217 **(1) The provisions of the new program authorized under this section shall**
218 **automatically sunset six years after the effective date of this section unless reauthorized**
219 **by an act of the general assembly; and**

220 **(2) If such program is reauthorized, the program authorized under this section**
221 **shall automatically sunset twelve years after the effective date of the reauthorization of**
222 **this section; and**

223 **(3) This section shall terminate on September first of the calendar year**
224 **immediately following the calendar year in which the program authorized under this**
225 **section is sunset.**

226 **15. If any provision of this section or its application to any person or**
227 **circumstance is held invalid, such determination shall not affect the provisions or**
228 **applications of the remainder of this act which may be given effect without the invalid**
229 **provision or application, and to that end the provisions of this section are severable.**

173.1200. 1. Each public institution of higher education shall develop and implement
2 a policy to advise students and staff on suicide prevention programs available on and off
3 campus that includes, but is not limited to:

4 (1) Crisis intervention access, which includes information for national, state, and
5 local suicide prevention hotlines;

6 (2) Mental health program access, which provides information on the availability of
7 local mental health clinics, student health services, and counseling services;

8 (3) Multimedia application access, which includes crisis hotline contact information,
9 suicide warning signs, resources offered, and free-of-cost applications;

10 (4) Student communication plans, which consist of creating outreach plans regarding
11 educational and outreach activities on suicide prevention; and

12 (5) Post intervention plans, which include creating a strategic plan to communicate
13 effectively with students, staff, and parents after the loss of a student to suicide.

14 2. Such policy shall also advise students, faculty, and staff, including residence hall
15 staff, of the proper procedures for identifying and addressing the needs of students exhibiting
16 suicidal tendencies or behavior, and shall provide for training, where appropriate.

17 3. Each public institution of higher education shall provide all incoming students with
18 information about depression and suicide prevention resources available to students. The
19 information provided to students shall include available mental health services and other
20 support services, including student-run organizations for individuals at risk of or affected by
21 suicide.

22 4. The information prescribed by subdivisions (1) through (4) of subsection 1 of this
23 section shall be posted on the website of each institution of higher education in this state.

24 5. Any applicable free-of-cost prevention materials or programs shall be posted on the
25 websites of the public institutions of higher education and the department of higher education
26 and workforce development.

27 6. (1) Each public institution of higher education shall establish and maintain
28 methods of anonymous reporting concerning unsafe, potentially harmful, dangerous, violent,
29 or criminal activities, or the threat of such activities.

30 (2) Such methods shall ensure that the identity of the reporting party remains
31 unknown to all persons and entities, including law enforcement officers and employees or
32 other persons, except when criminal, civil, or administrative action is initiated regarding
33 unsafe, potentially harmful, dangerous, violent, or criminal activities, or the threat of such
34 activities.

35 7. (1) **Beginning July 1, 2023, a public institution of higher education that issues**
36 **student identification cards shall have printed on either side of the cards the three-digit**
37 **dialing code that directs calls and routes text messages to the Suicide and Crisis Lifeline,**
38 **988.**

39 (2) **If, on July 1, 2023, a public institution of higher education subject to the**
40 **requirements of this subsection has a supply of unissued student identification cards**
41 **that do not comply with the requirements of subdivision (1) of this subsection, the**
42 **institution shall issue those cards until that supply is depleted.**

43 (3) **Subdivision (1) of this subsection shall apply to a student identification card**
44 **issued for the first time to a student and to a card issued to replace a damaged or lost**
45 **card.**

173.1352. 1. As used in this section, the following terms mean:

2 (1) "Advanced placement examination", any examination administered through
3 the College Board's Advanced Placement Program (AP);

4 (2) "Institution", any in-state public community college, college, or university
5 that offers postsecondary freshman-level courses.

6 2. (1) Each institution shall adopt and implement a policy to grant
7 undergraduate course credit to entering freshman students for each advanced
8 placement examination upon which such student achieves a score of three or higher
9 for any similarly correlated course offered by the institution at the time of such
10 student's acceptance into the institution.

11 (2) In the policy, the institution shall:

12 (a) Establish the institution's conditions for granting course credit; and

13 (b) Identify the specific course credit or other academic requirements of the
14 institution, including the number of semester credit hours or other course credit, that
15 the institution will grant to a student who achieves required scores on advanced
16 placement examinations.

17 3. On request of an applicant for admission as an entering freshman, and based
18 on information provided by the applicant, an institution shall determine and notify the
19 applicant regarding:

20 (1) The amount and type of any course credit that would be granted to the
21 applicant under the policy; and

22 (2) Any other academic requirement that the applicant would satisfy under the
23 policy.

173.2500. 1. As used in this section, the following terms shall mean:

2 (1) "Approved dual credit provider", a board approved, accredited Missouri higher
3 education institution that provides dual credit courses;

4 (2) "Approved dual enrollment provider", any institution as defined in section
5 173.1102;

6 (3) "Board", coordinating board for higher education;

7 ~~(3)~~ (4) "Department", department of higher education and workforce development;

8 ~~(4)~~ (5) "Dual credit courses", college level coursework delivered by a postsecondary
9 education institution and taught in the high school by instructors with appropriate academic
10 credentials to high school students who are earning high school and college credit
11 simultaneously;

12 (6) "Dual enrollment course", a postsecondary course of instruction delivered by
13 an approved dual enrollment provider in which a secondary school student is
14 concurrently enrolled in a Missouri high school and the approved dual enrollment
15 provider.

16 2. Each institution of higher education desiring to become or remain an approved dual
17 credit provider in this state shall annually make written application to the board on forms

18 furnished by the board. Such application shall include at a minimum the identification of all
19 locations where the institution will offer dual credit courses, the courses the institution plans
20 to offer, and the fee the institution will charge students per credit hour.

21 3. The department shall review the application and may conduct an investigation of
22 the applicant to ensure compliance with the rules and regulations promulgated under this
23 section. A dual credit course ~~[may]~~ **shall** not be advertised or represented as being delivered
24 by an approved dual credit provider in the absence of approval of the application by the
25 board.

26 4. The department shall maintain a listing of all approved dual credit providers and
27 shall make that listing publicly available, including through appropriate electronic media.

28 5. The board may promulgate administrative rules to implement this section,
29 including parameters for the approval of dual credit providers and establishing appropriate
30 fees as needed to generate funding sufficient to cover the entirety of costs associated with
31 operation of the dual credit provider certification process established in this section. Any rule
32 or portion of a rule, as that term is defined in section 536.010, that is created under the
33 authority delegated in this section shall become effective only if it complies with and is
34 subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section
35 and chapter 536 are nonseverable and if any of the powers vested with the general assembly
36 pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a
37 rule are subsequently held unconstitutional, then the grant of rulemaking authority and any
38 rule proposed or adopted after August 28, 2016, shall be invalid and void.

39 6. (1) There is hereby created in the state treasury the "Dual Credit Certification
40 Fund", which shall consist of ~~[money]~~ **moneys** collected under this section. The state
41 treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the
42 state treasurer may approve disbursements. The fund shall be a dedicated fund and ~~[money]~~
43 **moneys** in the fund shall be used solely by the department for the purpose of funding the
44 costs associated with the operation of the dual credit certification process authorized by this
45 section.

46 (2) Notwithstanding the provisions of section 33.080 to the contrary, any moneys
47 remaining in the fund at the end of the biennium shall not revert to the credit of the general
48 revenue fund.

49 (3) The state treasurer shall invest moneys in the fund in the same manner as other
50 funds are invested. Any interest and moneys earned on such investments shall be credited to
51 the fund.

173.2505. 1. This section shall be known and may be cited as the "Dual Credit **and**
2 **Dual Enrollment** Scholarship Act".

3 2. To be eligible to receive the dual credit **or dual enrollment** scholarship, **or both**, a
4 student shall:

5 (1) Be a United States citizen or permanent resident;

6 (2) Be a Missouri resident as defined by the coordinating board for higher education
7 pursuant to section 173.005;

8 (3) Be enrolled in a dual credit ~~[program]~~ **or dual enrollment course** offered by an
9 approved dual credit provider **or an approved dual enrollment provider**, as defined in
10 section 173.2500;

11 (4) Have a cumulative high school grade point average of at least two and a half on a
12 four point scale or equivalent; and

13 (5) Meet one or more of the following indicators of economic need:

14 (a) Be individually eligible to be enrolled in a federal free or reduced-price lunch
15 program, based on income levels established by the United States Department of Agriculture;

16 (b) Reside in a foster home, be a ward of the state, or be homeless **as defined by**
17 **Subtitle VII-B of the federal McKinney-Vento Homeless Assistance Act**; or

18 (c) Receive **as part of such student's immediate family** low-income public
19 assistance, such as the Supplemental Nutrition Assistance Program (SNAP) or the Special
20 Supplemental Nutrition Program for Women, Infants, and Children (WIC), or live in federally
21 subsidized public housing.

22 3. The dual credit **and dual enrollment** scholarship is hereby created to provide
23 financial assistance to high school students enrolling in dual credit **or dual enrollment**
24 courses offered by an approved dual credit **or dual enrollment** provider ~~[as defined in section~~
25 ~~173.2500]~~. The coordinating board may promulgate rules for the administration of the
26 program including establishing the application, eligibility, and payment procedures. Any rule
27 or portion of a rule, as that term is defined in section 536.010, that is created under the
28 authority delegated in this section shall become effective only if it complies with and is
29 subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section
30 and chapter 536 are nonseverable and if any of the powers vested with the general assembly
31 pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a
32 rule are subsequently held unconstitutional, then the grant of rulemaking authority and any
33 rule proposed or adopted after August 28, 2016, shall be invalid and void.

34 4. Subject to appropriation, ~~[the dual credit scholarship shall reimburse]~~ **each** eligible
35 ~~[students for up to fifty percent of]~~ **student shall be offered a dual credit or dual**
36 **enrollment scholarship equal to** the tuition ~~[cost]~~ **and fees** paid by the student to enroll in a
37 dual credit **or dual enrollment** course offered by an approved dual credit **or dual enrollment**
38 provider.

39 5. ~~[No student shall receive in excess of five hundred dollars annually for all dual~~
40 ~~credit courses taken by such student.~~

41 6.] There is hereby created in the state treasury the "Dual Credit **and Dual**
42 **Enrollment** Scholarship Fund", which shall consist of moneys appropriated to the fund by
43 the general assembly and private donations made to the fund. The state treasurer shall be the
44 custodian of the fund and shall invest moneys in the fund in the same manner as other funds
45 are invested. Any interest and moneys earned on such investments shall be credited to the
46 fund. Notwithstanding the provisions of section 33.080 to the contrary, any moneys
47 remaining in the fund at the end of the biennium shall not revert to the credit of the general
48 revenue fund.

 513.430. 1. The following property shall be exempt from attachment and execution
2 to the extent of any person's interest therein:

3 (1) Household furnishings, household goods, wearing apparel, appliances, books,
4 animals, crops or musical instruments that are held primarily for personal, family or
5 household use of such person or a dependent of such person, not to exceed three thousand
6 dollars in value in the aggregate;

7 (2) A wedding ring not to exceed one thousand five hundred dollars in value and other
8 jewelry held primarily for the personal, family or household use of such person or a
9 dependent of such person, not to exceed five hundred dollars in value in the aggregate;

10 (3) Any other property of any kind, not to exceed in value six hundred dollars in the
11 aggregate;

12 (4) Any implements or professional books or tools of the trade of such person or the
13 trade of a dependent of such person not to exceed three thousand dollars in value in the
14 aggregate;

15 (5) Any motor vehicles, not to exceed three thousand dollars in value in the
16 aggregate;

17 (6) Any mobile home used as the principal residence but not attached to real property
18 in which the debtor has a fee interest, not to exceed five thousand dollars in value;

19 (7) Any one or more unmaturred life insurance contracts owned by such person, other
20 than a credit life insurance contract, and up to fifteen thousand dollars of any matured life
21 insurance proceeds for actual funeral, cremation, or burial expenses where the deceased is the
22 spouse, child, or parent of the beneficiary;

23 (8) The amount of any accrued dividend or interest under, or loan value of, any one or
24 more unmaturred life insurance contracts owned by such person under which the insured is
25 such person or an individual of whom such person is a dependent; provided, however, that if
26 proceedings under Title 11 of the United States Code are commenced by or against such
27 person, the amount exempt in such proceedings shall not exceed in value one hundred fifty

28 thousand dollars in the aggregate less any amount of property of such person transferred by
29 the life insurance company or fraternal benefit society to itself in good faith if such transfer is
30 to pay a premium or to carry out a nonforfeiture insurance option and is required to be so
31 transferred automatically under a life insurance contract with such company or society that
32 was entered into before commencement of such proceedings. No amount of any accrued
33 dividend or interest under, or loan value of, any such life insurance contracts shall be exempt
34 from any claim for child support. Notwithstanding anything to the contrary, no such amount
35 shall be exempt in such proceedings under any such insurance contract which was purchased
36 by such person within one year prior to the commencement of such proceedings;

37 (9) Professionally prescribed health aids for such person or a dependent of such
38 person;

39 (10) Such person's right to receive:

40 (a) A Social Security benefit, unemployment compensation or a public assistance
41 benefit;

42 (b) A veteran's benefit;

43 (c) A disability, illness or unemployment benefit;

44 (d) Alimony, support or separate maintenance, not to exceed seven hundred fifty
45 dollars a month;

46 (e) **a.** Any payment under a stock bonus plan, pension plan, disability or death
47 benefit plan, profit-sharing plan, nonpublic retirement plan or any plan described, defined, or
48 established pursuant to section 456.014, the person's right to a participant account in any
49 deferred compensation program offered by the state of Missouri or any of its political
50 subdivisions, or annuity or similar plan or contract on account of illness, disability, death, age
51 or length of service, to the extent reasonably necessary for the support of such person and any
52 dependent of such person unless:

53 ~~[a.]~~ (i) Such plan or contract was established by or under the auspices of an insider
54 that employed such person at the time such person's rights under such plan or contract arose;

55 ~~[b.]~~ (ii) Such payment is on account of age or length of service; and

56 ~~[c.]~~ (iii) Such plan or contract does not qualify under Section 401(a), 403(a), 403(b),
57 408, 408A or 409 of the Internal Revenue Code of 1986, as amended, (26 U.S.C. Section 401
58 (a), 403(a), 403(b), 408, 408A or 409)[~~5~~].

59 ~~[except that]~~ **b.** **Notwithstanding the exemption provided in subparagraph a. of**
60 **this paragraph**, any such payment to any person shall be subject to attachment or execution
61 pursuant to a qualified domestic relations order, as defined by Section 414(p) of the Internal
62 Revenue Code of 1986 (**26 U.S.C. Section 414(p)**), as amended, issued by a court in any
63 proceeding for dissolution of marriage or legal separation or a proceeding for disposition of
64 property following dissolution of marriage by a court which lacked personal jurisdiction over

65 the absent spouse or lacked jurisdiction to dispose of marital property at the time of the
66 original judgment of dissolution;

67 (f) Any money or assets, payable to a participant or beneficiary from, or any interest
68 of any participant or beneficiary in, a retirement plan, profit-sharing plan, health savings plan,
69 or similar plan, including an inherited account or plan, that is qualified under Section 401(a),
70 403(a), 403(b), 408, 408A or 409 of the Internal Revenue Code of 1986 (**26 U.S.C. 401(a),**
71 **403(a), 403(b), 408, 408A, or 409**), as amended, whether such participant's or beneficiary's
72 interest arises by inheritance, designation, appointment, or otherwise, except as provided in
73 this paragraph. Any plan or arrangement described in this paragraph shall not be exempt
74 from the claim of an alternate payee under a qualified domestic relations order; however, the
75 interest of any and all alternate payees under a qualified domestic relations order shall be
76 exempt from any and all claims of any creditor, other than the state of Missouri through its
77 department of social services. As used in this paragraph, the terms "alternate payee" and
78 "qualified domestic relations order" have the meaning given to them in Section 414(p) of the
79 Internal Revenue Code of 1986 (**26 U.S.C. Section 414(p)**), as amended. If proceedings
80 under Title 11 of the United States Code are commenced by or against such person, no
81 amount of funds shall be exempt in such proceedings under any such plan, contract, or trust
82 which is fraudulent as defined in subsection 2 of section 428.024 and for the period such
83 person participated within three years prior to the commencement of such proceedings. For
84 the purposes of this section, when the fraudulently conveyed funds are recovered and after,
85 such funds shall be deducted and then treated as though the funds had never been contributed
86 to the plan, contract, or trust;

87 (11) The debtor's right to receive, or property that is traceable to, a payment on
88 account of the wrongful death of an individual of whom the debtor was a dependent, to the
89 extent reasonably necessary for the support of the debtor and any dependent of the debtor;

90 (12) Firearms, firearm accessories, and ammunition, not to exceed one thousand five
91 hundred dollars in value in the aggregate;

92 **(13) Any moneys accruing to and deposited in individual savings accounts or**
93 **individual deposit accounts under sections 166.400 to 166.456 or sections 166.500 to**
94 **166.529, subject to the following provisions:**

95 **(a) This subdivision shall apply to any proceeding that:**

96 **a. Is filed on or before January 1, 2022; or**

97 **b. Was filed before January 1, 2022, and is pending or on appeal after January 1,**
98 **2022;**

99 **(b) Except as provided by paragraph (c) of this subdivision, if the designated**
100 **beneficiary of an individual savings account or individual deposit account established**
101 **under sections 166.400 to 166.456 or sections 166.500 to 166.529 is a lineal descendant of**

102 **the account owner, all moneys in the account shall be exempt from any claims of**
103 **creditors of the account owner or designated beneficiary;**

104 **(c) The provisions of paragraph (b) of this subdivision shall not apply to:**

105 **a. Claims of any creditor of an account owner as to amounts contributed within**
106 **a two-year period preceding the date of the filing of a bankruptcy petition under 11**
107 **U.S.C. Section 101 et seq., as amended; or**

108 **b. Claims of any creditor of an account owner as to amounts contributed within**
109 **a one-year period preceding an execution on judgment for such claims against the**
110 **account owner.**

111 **2. Nothing in this section shall be interpreted to exempt from attachment or execution**
112 **for a valid judicial or administrative order for the payment of child support or maintenance**
113 **any money or assets, payable to a participant or beneficiary from, or any interest of any**
114 **participant or beneficiary in, a retirement plan which is qualified pursuant to Sections 408 and**
115 **408A of the Internal Revenue Code of 1986 (26 U.S.C. Sections 408 and 408A), as**
116 **amended.**

✓