

**HCS SS #2 for SB 997 (4579H.05C)
Relating to Public Employees**

Section	Original Bill	Status as of 5/3/22	Description
33.100, RSMo	SB 997	Underlying Bill	Allows the salaries to be paid once every two weeks as designated by the commissioner of administration.
36.020, 36.030, 36.060, 36.070, 36.080, 36.090, 36.100, 36.120, 36.140, 36.250, 36.440, 36.510, 37.010, 105.950, 105.1114, 288.220	SB 996 Bernskoetter	Voted Do Pass Sen Governmental Accountability and Fiscal Oversight Committee 3/10/2022	This bill eliminates the Personnel Advisory Board and gives all duties and responsibilities previously held by the board to the Director of the Personnel Division and the Commissioner of Administration. The act additionally makes the position of Director of the Personnel Division appointed by the Commissioner of Administration.
168.021	HCS HB 1928 Pollitt	Referred to Rules – Legislative Oversight 2/28/2022	<p>This bill expands on the current licensing process for the visiting scholars teacher certification by allowing individuals to obtain a certification to teach if they are employed by a district as part of an initiative designed to fill vacant positions in hard-to-staff schools or subject areas.</p> <p>The bill will allow provisionally certified teachers an alternative route to achieve their full professional certification beyond the qualifying score on a designated exam, the details of the alternative route are included in the bill.</p> <p>This bill is the same as HB 1448 (2021)</p>
160.560, 161.380, 161.385, 162.1255	SCS HCS HB 2304 Lewis	Second read and referred: Education(S)	<p>This bill establishes the "Show Me Success Diploma Program" as an alternative pathway to graduation for high school students. Students may earn the Show Me Success Diploma beginning at the end of a student's 10th grade year. By July 1, 2023, the Department of Elementary and Secondary Education (DESE) shall develop detailed requirements for students to become eligible for the Show Me Success Diploma. Students who earn a Show Me Success Diploma may elect to remain in high school. Alternatively, a student having earned the diploma may instead enroll in a qualifying postsecondary educational institution (160.560).</p> <p>This bill establishes the "Competency-Based Education Grant Program", likewise created in the State Treasury is the "Competency-Based Education Grant Program Fund". By application, DESE shall award grants from the Fund to eligible school districts for the purpose of providing Competency-Based Education Programs. The bill defines "competency-based education programs" to include an educational program that affords student flexibility to progress and earn credit upon demonstration of mastery, provide individual learning and assessment options, and assess student proficiency</p>

			<p>based on graduate profiles with knowledge and skills necessary for graduation and local and state tasks that demonstrate mastery. DESE shall facilitate the creation, sharing, and development of course assessments, curriculum, training and guidance for teachers, and best practices for the school districts that offer competency based education courses (Section 161.380).</p> <p>This bill also establishes the "Competency-Based Education Task Force" to study and develop Competency-Based Education Programs in public schools. (Section 161.385).</p> <p>This bill specifies that, school districts and charter schools shall receive state school funding under the foundation formula for high school students who are taking Competency-Based Courses offered by their school district or charter school. Attendance of a student enrolled in a Competency-Based Course shall equal the product of the district or charter school's prior year average attendance percentage multiplied by the total number of attendance hours normally allocable to a non-competency-based course of equal credit value (Section 162.1255).</p>
160.2700, 160.2705	SCS HCS HB 2304	Second read and referred: Education(S)	<p>Changes provisions governing adult high schools by allowing synchronous instruction connecting students to a live classroom in a Missouri adult high school to be treated the same as in-person learning and modifying the child care licensure requirements.</p> <p>This bill allows synchronous instruction connecting students to a live classroom in a Missouri adult high school to be treated the same as in-person learning. The bill defines "adult high school" to mean the same as a "secondary school system" and to be exempt from child care licensure under Section 210.211, RSMo.</p>
161.097, 161.214, 161.241, 167.268, 167.640, 167.645, 170.014 186.080	SCS HCS HB 2304	Second read and referred: Education(S)	<p>State Board of Education shall, in consultation with MABEP, align literacy and reading instruction, develop a comprehensive system for reading instruction, establish a statewide literacy plan supporting reading instruction, and create an "Office of Literacy" and a fund for evidenced based reading instruction. Modifies current law regarding reading success plans and requires schools to develop policies and assessments related to reading.</p> <p>This bill modifies the "Reading Instruction Act" by expanding the program from K-3 to K-5 and adding "evidence based reading.</p>
162.720	SCS HCS HB 2304	Second read and referred: Education(S)	<p>This bill requires that by July 1, 2024, school districts shall establish a state-approved gifted program if 3% or more of the students are identified as gifted. By July 1, 2024, district schools with average daily attendance of more than 350 students are required to have a teacher certificated to teach gifted education. In districts with an average daily attendance of 350 or less any teacher providing gifted instruction shall not be required to be certified to teach gifted education but must participate in six hours per year of professional development regarding</p>

			<p>gifted services and the expense of the training will be paid by the school district.</p> <p>This bill is the same as HB 1810 (2022) and similar to HCS HB 306 (2021).</p>
167.630	SCS HCS HB 2304	Second read and referred: Education(S)	Contracted employees may use epinephrine pens to treat anaphaltice shock
167.850	SCS HCS HB 2304	Second read and referred: Education(S)	Allows for the creation of four recovery high schools for eligible students diagnosed with a substance use disorder.
167.903 167.907 167.908	SCS HCS HB 2304	Second read and referred: Education(S)	<p>Currently, Individual Career and Academic Plans (ICAP) are optional. This bill requires students to develop an ICAP which must be reviewed annually, by school personnel and the student's parent or guardian. The ICAP must now include a declaration of a student's postsecondary plan (Section 167.903).</p> <p>This bill requires students in public and charter schools to complete the Free Application for Federal Student Aid (FAFSA) before being eligible for a certificate of graduation. Exemptions to this requirement include enlistment in the Armed Forces, or parental consent (Section 167.907).</p> <p>The bill requires the Department of Elementary and Secondary Education (DESE) to ensure that by the 2022-23 school year 50% of DESE area career centers have the means and capability to allow students to complete the application for aid. The percentage increases to 70% for the 2023-24 school year, 90% for the 2024-25 school year, and by the 2025-26 school year and thereafter DESE will ensure that 100% of the area career centers will have the means and capability to allow students to complete the application (Section 167.908).</p>
168.036, 168.037	SCS HCS HB 2304	Second read and referred: Education(S)	<p>This bill provides a four year certificate for individuals who want to substitute teach and requires that (DESE) develop and maintain an online substitute training program and adds a web based survey to be developed and maintained by DESE</p> <p>This language includes an Emergency Clause.</p>
169.560, 169.596	SCS HCS HB 2304	Second read and referred: Education(S)	Currently, any teacher retired from the Public School Retirement System can be employed in a position covered under the Public Education Employee Retirement System (PEERS) without stopping their retirement benefit. Such teacher may earn up to 60% of the minimum teacher's salary as set forth in Section 163.172, and will not contribute to the retirement system or earn creditable service. This bill will allow such teacher to earn up to the annual earnings limit applicable to a Social Security recipient before the calendar year of attainment of full retirement age under 20 CFR 404.430.

			This bill allows retired teachers to work full time up to four years for a school district without losing their retirement benefit.
170.018, 170.036	SCS HCS HB 2304	Second read and referred: Education(S)	<p>This bill modifies the definition of "computer science course" by including any elementary, middle, or high school course that embeds computer science content within other subjects.</p> <p>This bill requires, for all school years on or after July 1, 2023, certain coursework and instruction in computer science in public and charter high schools. Courses and instruction offered under this bill must meet certain standards established by the State Board of Education and the Department of Elementary and Secondary Education (DESE). This bill requires school districts to submit to DESE certain information related to its computer science courses and demographic enrollment information for such courses (Section 170.018).</p> <p>The bill establishes the "Computer Science Education Task Force". The mission of the Task Force is to develop a state strategic plan for expansion of computer science education programs statewide and the details of the components of that plan are outlined in the bill (Section 170.036).</p>
173.831	SCS HCS HB 2304	Second read and referred: Education(S)	<p>This bill establishes the "Workforce Diploma Program", to assist students in obtaining a high school diploma and develop employability and career technical skills. The bill requires that before September 1, 2022, and annually thereafter, the Department of Elementary and Secondary Education (DESE) submit a request for interested program providers for the program. An approved program provider must meet a list of qualifications, including but not limited to being an accredited high school diploma-granting entity and having a minimum of two years' experience providing adult dropout recovery services (Section 173.831).</p> <p>This bill also creates the "Workforce Diploma Program Fund".</p> <p>The program will sunset six years after the effective date.</p>
302.010 304.060	SCS HCS HB 2304	Second read and referred: Education(S)	This bill modifies the definition of "school bus" to include the requirement that the bus must be designed to carry more than 10 passengers. School districts are authorized to use other motor vehicles for the purpose of transporting school children and the State Board of Education may adopt rules and regulations governing the use of the other motor vehicles with certain restrictions.
163.016, 168.500, 168.515, 513.430	HB 2493 (Perfected) Black	Second Read in the Senate and Referred to Education	This bill specifies that the Gasconade County R-II, Maries County R-II, and the West St. Francis County R-IV school districts which crosses county lines shall use the dollar value modifier for the formula calculations for school funding from the county with the highest value (Section 163.016, RSMo).

			<p>This bill expands on the criteria for career ladder admission and stage achievement. Additional responsibilities and volunteer efforts outside of compensated hours may include uncompensated coaching, supervising, and organizing extracurricular activities, serving as a mentor or tutor to students, additional teacher training or certification, or assisting students with college or career preparation. The bill increases the state percentage of funding for salary supplements for career ladder from 40% to 60% and lowers the number of years before a teacher is eligible from five to two years (Sections 168.500, 168.515, and 513.430).</p> <p>This bill provides bankruptcy protection for the Missouri Education Savings Program and the Missouri Higher Education Deposit Program also known commonly as 529 education savings accounts. The bill limits the protection to proceedings filed or on appeal after January 1, 2022 and only for designated beneficiaries that are lineal descendants of the account owner. Contributions within a one year period before a judgment will not qualify for the exemption (Section 513.430).</p>
Section 168.036			Contains an Emergency Clause
Section 167.645			Delayed effective date of January 1, 2023