



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>REGISTERED LOBBYIST:</b>		
WITNESS NAME: <b>ALISSA JOHNSON</b>		PHONE NUMBER: <b>417-343-9262</b>
REPRESENTING: <b>CONCERNED WOMEN FOR AMERICA</b>		TITLE: <b>LEGISLATIVE LIAISON</b>
ADDRESS: <b>3841 EAST LOMITA STREET</b>		
CITY: <b>SPRINGFIELD</b>	STATE: <b>MO</b>	ZIP: <b>65809</b>
EMAIL: <b>alissa73@gmail.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/10/2022 11:46 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

Parents have the unique position of carrying all the responsibility, interest, and burden of raising their children. There is no one else who has invested more time, energy, and money into their child than the child's parents. In the U.S., parents have historically made all the decisions for their minor children and borne the legal consequences when laws are broken regarding their children. All of this aside, traditionally, parents love their children more than anyone else will love them and therefore, desire to see their children succeed and achieve more in life than they have been able to achieve. There is no entity that can ensure the success, well-being, and defense of a child more than that child's parent. Although there are always exceptions to this general position, it is good to protect the rights of parents to advocate for their children. The erosion of parents' rights in this country is concerning to me. I have seen with my own children who attended public school for part of their education, that access to curriculum has become limited due to the use of computers in place of textbooks. Getting on the school board agenda is also difficult. I once had to meet with the Superintendent and Curriculum Director for over two hours in order to be approved to address the school board during a public meeting regarding the school's implementation of Common Core. The public school district in which I currently live limits public comments to only 10 people in a city that has over 160,000 residents and that is just within the city limits. It is becoming increasingly difficult for parents to have a voice in their children's education. As a former host parent of a Chinese student who gave a firsthand account of how the government made most all decisions for children beginning at the age of five, I believe it is important to make a clear distinction here in the U.S. that parents have autonomy over their own children. I support HB 1474 and recommend support of this bill by the committee.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMY KREBS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>amyhoosackkrebs@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:30 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I strongly support HB 1474. I am a parent and educator and over the past few years, the school districts have taken away much of our parental sovereignty. We are no longer allowed to enter the schools and when requesting to view "lesson plans", it's a struggle. Many racist (CRT) and equity lessons/programs and pornographic books are easily accessible at our children's schools and NOT shared ahead of time with parents to give them the option of opting out. The schools are receiving federal funding to also record and keep track of our children's social/emotional learning. SEL is a "psychological training" process via surveys for children and is a major vehicle for CRT. The SEL surveys (not many parents know & understand what they are), serve as a foundation of identity politics and promote analysis of life through race. This is not the school's job - it's the parent's job to raise their children how they see fit socially/emotionally. Our children - our next generation are severely under attack. It's heartbreaking to see what they are trying to do to our children.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMY REED</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>areedster@hotmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 3:08 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

As parents, we have the right to know what our child is being taught in school. Our district has in the past year sent out an email to teachers to hide the curriculum being taught so as not to alert the parents. This is wrong and teachers and administrators need to be held accountable. There have been blended families who are broken because teachers are being encouraged to teach through books that one race is oppressed while the other is privileged. Our schools should be places of equal opportunity where children are given a chance no matter their race. One race should not be made to feel bad because of history. We should teach accurate history.



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<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>ANDREW DONALD WELLS</b>		PHONE NUMBER: <b>417-860-5476</b>	
BUSINESS/ORGANIZATION NAME: <b>NO LEFT TURN IN EDUCATION</b>		TITLE: <b>MR.</b>	
ADDRESS: <b>1227 W CHESTNUT ST</b>			
CITY: <b>HOUSTON</b>		STATE: <b>MO</b>	ZIP: <b>65483</b>
EMAIL: <b>Andy.Wells@noleftturn.us</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/9/2022 11:57 PM</b>	

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I am a parent and tax paying citizen of 3 girls who all attend public schools in Missouri. I am also the Missouri Chapter President for No Left Turn in Education (NLTE), a national 501c3. NLTE is solely concerned with K-12 education. As the state president of NLTE I collaborate with over 25 district, city, county, and state parent groups with a combined membership of over 150,000 parents and tax paying citizens.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ANN EGENRIETHER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>aegenriether@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 7:58 PM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANN MURPHY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>almurphy8@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 5:47 PM</b>
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**HB 1474 is an important and necessary bill. As a parent, I strongly support it.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ANNA RODRIGUEZ</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>bosco2180@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:22 AM</b>	
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANNA RODRIGUEZ</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>bosco2180@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:35 AM</b>
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Finally a bill to help get these hate teachings and inappropriate reading out of our schools! What has happened to just teaching academics that help them in life. This nonsense should not even be put in their heads. This is more like extracurricular for older students like college that they can opt out. This is not for younger students that can't stand up and say they don't want to hear that or not even realize what is being said until it is too late. Let kids just be kids again and have a great education without opinionated material.





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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ANTHONY DELGADO</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>anthonyd3@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:15 AM</b>
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**I have read the full text of this bill and support it's content.**



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<b>WITNESS NAME</b>		
<b>BUSINESS/ORGANIZATION:</b>		
WITNESS NAME: <b>ASHLEY LAWSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME: <b>MISSOURI PROSPER</b>		TITLE:
ADDRESS:		
CITY: <b>SAINT LOUIS</b>		STATE: <b>MO</b>
		ZIP: <b>63105</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CAMILLE SUBRAMANIAM</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>camille.subramaniam@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 11:56 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

As a parent, I am an important stakeholder in my child's education. I deserve to be a decision maker in how my child's mind and body are treated by the schools. Right now, I have no parental rights to unmask my kids (even though they get headaches and face rashes from them) because the schools have decided to mask kids all day for the last two school years. I also have the right to protect my children's minds from the indoctrination that is happening with educators who believe in and preach the tenants of CRT. My children are biracial, so teaching them that a parent of one color is an oppressor and the parent of another color is oppressed is not an idea that fits with our family's makeup and values.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CATHERINE GAUVREAU</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>gauvreaufamily@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:09 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Thank you! It is unbelievable how little say parents have in the education of their children. You are likely already aware of how the Rockwood School District BOE, RSD Superintendent and Administrators work hard to stifle our voices and shut down our inquiries. As I am also noting below under "Parental Rights in Public Schools" (which I also support), that was made painfully clear last year when someone made public an email from Natalie Fallert, EdD, then the Literacy Speech Coordinator for Rockwood School District. In that email to middle and high school English Language Arts teachers, Ms. Fallert suggested the teachers create two sets of curriculum; a false one that parents would see, and a different one that would actually be taught to the kids. "This doesn't mean throw out the lesson and find a new one. Just pull the resource off Canvas so parents cannot see it ... Keep teaching! Just don't make everything visible on Canvas. This is not being deceitful. This is just doing what you have done for years. Prior to the pandemic you didn't send everything home or have it available. You taught in your classroom and things were peachy keen. We are going old-school." The Fallert email sent shockwaves in the district and many parents decided it was time to get involved. They were dealt repercussions with parents being targeted on social media, at the places of work and outside in the community by people within the RSD. If that wasn't bad enough, the RSD then posted the FBI hotline to report parents who are speaking out (<https://www.rsdmo.org/site/default.aspx?PageType=3&DomainID=2080&ModuleInstanceID=2086&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=42518&PageID=3636>). The RSD claimed staff were being targeted by parents so a FOIA (I think it was a FOIA) was submitted for police reports and additional evidence to support that. The results were read by a parent at the BOE meeting this fall. I do not recall the date. However, NO evidence was found. The police reports noted that they investigated "threats" to RSD staff, but found no evidence of any such threats ... and yet the FBI number remained. I do not know if the number is still posted on the RSD website as of 11 January, 2022. As I will state for each of these three bills (HB 1474, HB 1747 and HB 1995), I support them but also ask for consequences to school districts who will not follow it. The Rockwood School District is currently in defiance of the November 22 ruling that prohibits forced masking and contact tracing. They do not care which makes it frustrating for parents who are attempting to work within the legal limits of the law because the RSD is deciding which laws they will and will not follow. Please have a consequence for a school and / or school district does not follow the law within X number of days of breaking the law. Please make that number short or the schools and districts will abuse it. We need your help!



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CATHRYN L DOUGHERTY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>cld1154@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:38 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I completely agree with 161.841, 170.353 in HB1474. Parents have responsibility for their children's health, education, and general well being. Therefore, parents must be informed as to what is being taught in their child's classroom. Political indoctrination has no place in public education. CRT, the 1619 Project, etc. is exactly that, political indoctrination. "Critical Race Theory," the 1619 Project, Learning for Justice, Teaching Tolerance, We Stories, Educational Equity Consultants, or ANY OTHER SIMILAR curriculum is completely inappropriate for public schools. Please pass HB 1474 and keep our children safe from political indoctrination and falsehoods.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHERYL CABLE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>cheryl_cable@hotmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:09 PM</b>
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I support hb 1474



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>COLETTE NICHOLSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>colettenicholson@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:59 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Parents have the right to know what their child is being taught in school, the right to visit the school and check in on their child during school hours; and the right to have sufficient accountability and transparency regarding school boards. I support the bill because it prohibits school districts, charter schools, and their personnel from teaching, using, or providing such curriculum or from teaching, affirming, or promoting any of the claims, views, or opinions found in the 1619 Project



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CRYSTAL DOMAGALSKI</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>cryadk01@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/7/2022 10:07 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I support HB 1474 as a parent of 2 children in public school. I have the right to know at all times what's being taught to my children and to see the curriculum.





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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CURTIS THOMPSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>cftatty49@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 9:13 AM</b>
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I support this bill. I am aware that the Jefferson City School Board has spent over \$100,000 in training expenses for a seminar that included how to teach the tenets of critical race theory, having made that decision after it held segregated "focus groups". It has refused to address this issue at its board meetings despite being confronted about this expenditure. It has also refused to let speakers address this issue at its Board meetings.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELIZABETH STIGALL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>eacralley@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 3:43 PM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>GERI THWING</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jimger5@sbcglobal.net</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:01 AM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>HAILEY ROGERS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>patriotmamabear316@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 11:50 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Our schools academic test scores are slipping at an alarming rate. The last two years has brought their own ecosystem the difficulties, but it has also ushered in this unnatural focus on CRT-based attitudes. This includes most programs and curriculum that fall under the DEI category, the entire SEL program, trauma informed counseling programs, and many other facets of CRT. How do you spoken with quite a few teacher friends, and in their individual lesson plans some focus far more on SEL than they do on the academics. This is a huge disservice two children and families, in the future leader ship of America. Our children are being taught Marxist ideas over mathematics, the black lives matter more than history being touched correctly. The 1619 project is a detrimental concept Best left as an elective, or to be taught by parents in their own households.Schools should Soley focus on teaching academics, attitudes and disciplines beyond that should be at the discretion of parents and on their own time if/how they'd like to introduce their child to these concepts. Please protect our children's education by preserving the academic focus of our schools.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>HAVEN HOWARD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:		SUBMIT DATE: <b>1/11/2022 12:00 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JASON ERFLING</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jasonerfling@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 4:17 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I support this bill as I believe it is a good thing for schools to communicate curriculum in a consistent manner across the state. It can only be a positive to ensure the families of students are being informed in a standardized way.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JASON MOORE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jtbmoore@protonmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:44 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

My daughter graduated from Marquette High School in June of 2021 after spending the majority of her last year and a half online instead of in person in her classes. It was an exceptionally difficult time for her and many other kids like her to navigate successfully. She essentially just existed the final months of her high school career without learning much of anything. It was unnecessary and a travesty that school districts (like the Rockwood School District that we live in) were allowed to behave in such terrible ways. It's understood that COVID made things difficult overall for everyone but the lack of transparency working with students, parents, teachers, taxpayers, etc in good faith destroyed my personal confidence that the public school districts are actually operating in the best interests of those funding them and those who are partaking in their educational services. The root of this disconnect with us stakeholders are the school boards themselves. Not only this, but inappropriate materials being supplied to children along with divisive subject matter pitting one group against another. All of these are allowed to occur under the leadership of local school boards. Public schools and their leadership need to have a new level of accountability placed upon them where they are actually required to be responsive to concerns from their community. Sincerely Jason Moore



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JENNEL HOUTS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>wjhouts@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:51 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I support this bill because it's not right to tell children they are powerless victims or evil oppressors based on the color of their skin. This type of teaching/ideology divides students and schools instead of bringing unity. It also teaches students lies instead of facts about our country. I'm ALL for teaching students about the good, bad, and ugly regarding our country and its history -- but the 1619 Project, CRT, and all of their cousins (like Cultural Competency at Raytown C-2 Schools) promote a political agenda instead of teaching the facts of history. These ideologies paint a picture of our history that simply isn't true. Students need to learn about slavery and its atrocities in our nation so we don't go back to that place, but they also need to see how far we've come as a nation. These policies paint our nation with a very broad brush and teach that America is a racist nation. It isn't. Are there racist people in our nation? Sure there are -- unfortunately -- but that doesn't mean our nation as a whole is racist. Minorities have NEVER had all the opportunities they have today! If we were a racist nation, they wouldn't be able to take advantage of these opportunities. Could we improve? Of course! And we will continue to make things better and better because we are an inclusive nation. As a speaker said today in the hearing, if schools want to teach CRT as a theory or perspective some people choose to have, FINE! But do NOT teach it as fact when it is not. Personal Story: My son told me last week that the new "roast" at school is to call someone a racist. With all this CRT stuff, racism is put in front of these kids CONSTANTLY -- it's ALL they think about. And what you go looking for, you will find. How about we work toward the Golden Rule instead of calling each other names and accusing each other of racism? "Do to others as you would have them do to you." My friend's story: A parent at my school told me of his son's experience in a HS English class. The Black teacher required students to write an assignment from the perspective of a racist. My friend's White son refused to do the assignment. He didn't feel comfortable with it. The teacher became irate, and my friend ended up having to come to the school and support his son's decision. (This student is now homeschooled.) Why in the world would a teacher require such an assignment? How can students be told to NOT be racist one day and then the next day be assigned something like this? It's ridiculous.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JENNIFER SPENCER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>4spencers@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:29 PM</b>	

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I support this bill as a parent and a taxpayer. For too long, parents have been ignored, harassed, and even threatened, for speaking up regarding issues in their childrens' public schools. Superintendents are controlled by school boards, and school boards are controlled by partisan teachers unions. Parents have no voice in their child's education. The Rockwood School District superintendent has banned many parents from even attending school board meetings, threatening them with arrest for trespassing. Simply because they publicly, passionately, and vocally opposed policies being passed by the school board. Administrators in the Rockwood School District have been caught, in leaked emails, colluding to actively hide controversial lesson plans and instructional materials from parents, after parents had voiced objections. The administrator who wrote the initial email has been fired, however, there were many responses to her email that supported and agreed with hiding materials from parents. Not one teacher or principal that was sent the email responded with any opposition to hiding materials from parents. This is unacceptable. The materials in question related to topics that would be considered "CRT". CRT itself was not the subject. The tenets of CRT are used by teachers (not ALL teachers) in their instruction. They are presenting multiple topics through the "lens" of CRT, which attempts to prove that systemic racism, inequity based on gender, race and ethnicity, and white supremacy and privilege, are prevalent in every factor of American life. This is a divisive, political, subjective theory. The incidents that Rockwood parents voiced concerns about were taught in Language Arts. None of the incidents were in a history class. No one has an issue with teaching accurate, factual history regarding slavery, or the factual history of racism in America and around the world. The issue is when a teacher introduces their personal views and political ideology into the classroom in classes like language arts, math, science, even art and PE. Half of children in MO are not reaching proficient levels in reading and math. Our public schools need to focus on core academic subjects. Teachers do not have the time, or the qualifications, to introduce divisive political theories into their teaching. Especially when so many children are not mastering the core academic subjects. We pay taxes to have our kids educated in reading, math, science and history. This should not be controversial. Political activism has no place in public schools. Separating children by race, gender and ethnicity, and teaching them that these identity groups should be thought of, and treated, differently is a violation of The Civil Rights Act and is not allowed in any institution that receives federal funding. Public institutions are not raising our children. Parents and guardians are raising their own children. We do not need schools or teachers to take on the role of our childrens' parent, friend, guardian, doctor, psychologist, social worker, community organizer, spiritual leader, life coach, or confidant. I don't believe that most teachers want to take on those roles. I believe they just want to teach their academic subjects. And that is all they should have to be responsible for. I've spoken to quite a few teachers that are leaving the profession because of the leftist political ideology that is forced upon them. White teachers are segregated into one group and required to take classes where

they must “witness their whiteness”, “identify their privilege” or “examine their white fragility”. Black teachers are segregated into groups and told that they are oppressed, discriminated against, and they must “decolonize public schools”, and expose “the elephant in the room (white supremacy)”. These are actual experiences that teachers have shared, and experiences that teachers of all races and ethnicities are not happy about, or comfortable with. Their workplaces are so politically charged, they are afraid to speak up. They are afraid they will be fired. Some have been fired for not obliging the political propaganda. No one wants to work in a political war zone. Let them go back to being the teachers. Let us go back to being the parents. It’s that simple.



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JEROME STEPHEN JACOBMEYER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jerryjacobsmeier@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 10:34 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Teaching children to view their American History through a Foreign lens of Marxism ( Victim / Oppressor ) is in a word, Sick. All the For Real, True, American History is Not taught. The children are robbed of their Real history and heritage and are fed a endless narrative of Marxist Lies Instead. ( the 1619 Project is one good example ) Also CRT teaches children to be racist, namely to judge people first by their skin color. This is racism, period. Children are not happy when they are taught that they are "oppressors" and that there is nothing that they can do about it. All this clap trap is highly controversial, depressing, sick, has no place being taught in American schools.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JOHANNA BEAUDEAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>johannabeaudean@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 9:54 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Limiting damaging teachings rooted in Marxism is essential. I live in Rockwood school district where our students performance/test scores have decreased in every academic area, 3-7% in 2 years. In my sons middle school less than 65% of students are proficient in reading. Yet we continue to attempt to infuse socialist and Marxist ideology through books and curriculum. We tell students they should identify as oppressed or the oppressor. These teaching resources are linked from the Mo Department of Elementary and Secondary Educations own website. The state of Missouri has taken to merging healthcare and schools through programs like "Trauma Informed Schools" with no accountability back to the legislature or the citizens of Missouri. It takes weeks if not months to locate curriculum and schools will not provide advance access to lesson materials for review by parents. In our district, in two known instances teachers have been instructed through email and mandatory teacher development days to hide specific content topics from parents. The devise tactics are destroying the confidence of our students, degrading them, and compromising relationships between teachers, parents, students and community members.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JOSHUA REED</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>joshua.reed@agapefinancial.net</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 2:13 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Want to see accountability returned as schools are dictating health and anti state/American values which are not consistent with the last 100 yrs of basic skills teaching!**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JUDITH KAY BROWN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>godsangels@juno.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:41 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JUDY SOFKA</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jsofka@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 3:49 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I SUPPORT HB 1474. Districts need to stop promoting political agendas with public tax dollars that they are calling "curriculum". Without a bill, they will continue to do this. A curriculum, by definition, should consist essentially of disciplined study in five areas: 1) command of language and the systematic study of grammar, literature, and writing. 2) mathematics, 3) sciences, 4) history, 5) foreign language. With performance charts showing most public school children performing below grade level in these core subjects, it illustrates how far "off the rails" public education has gone. Also...I wholeheartedly agree that PARENTS' rights, as it pertains to their children in an educational setting, should be protected in the ways enumerated in HB 1474. Schools are too busy pushing an inappropriate "social" agenda that is totally inappropriate for children that detracts from learning the actual core subjects which, as noted above, has resulted in below average results in academic success which is the true test of an excellent educational experience which is what parents and taxpayers alike expect from the public schools that they support with their tax dollars. As has been discovered via the school shutdowns, the exposure of the inappropriate materials that the children are being exposed to, is unacceptable. Our children are suffering under this approach and it needs to stop! Our children and grandchildren deserve a good education, not one of oversexualized material, gender dysphoria, and other inappropriate topics at inappropriate ages which is oftentimes resulting in confusion and depression in students. No child should have to answer a question asking how they "identify" today instead of what is the answer to your math problem today! Preparing children for a successful future as a well-educated, well-balanced adult should be the priority!



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KARINA CROUCH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mambo_1@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 5:46 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KATHERINE RASH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>katiebethrash@hotmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:34 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I am not able to attend today due to being ill and at home, but would like to share a few thoughts for consideration. The attempt to carve out more clear parental rights is appreciated. Below are a few thoughts regarding aspects of the proposed legislation (HB 1474).-Some instructional materials are copyright, so it will not be possible for parents to make copies of all instructional materials unless there is some exemption created. -Regarding the right to receive info about organizations receiving school contracts and funding - this is good, but it is just as important for parents to have information about organizations providing content and services “free of charge.” Teaching Tolerance, Disrupt Texts, and Closegap are examples of organizations that provide content and services “free of charge.” These organizations receive outside funding, and it could well be argued that those funding these organizations have an agenda. An organization does not have to receive money from a school or have a contract in order to be of concern to parents. -Regarding informing parents about student safety - perhaps also include language requiring schools to notify parents any time their student is “evacuated” for safety reasons. -It might not be necessary to name specific curricula in the legislation. The language telling us it is not permitted to blame groups based on inherent or immutable characteristics and without regard to individual action should be sufficient. New curriculum can be developed at any time, so creating an exhaustive list could be problematic.-Aside from blaming groups, another problem of CRT is that it embraces equity (equal outcome) rather than equality (equal opportunity). CRT is illiberal and insists on equal outcomes. I do not believe we should ban discussion around this but do believe we need mechanisms to ensure students are getting access to the landscape of ideas so that they can determine for themselves what ideas are superior. We are seeing an imbalance in what is presented to students. The libraries in my district do not contain copies of The Wealth of Nations by Adam Smith, but they do have 9 copies of The Communist Manifesto by Karl Marx. Until recently there were copies of works by Ibram X. Kendi and no copies of works by Thomas Sowell. A community member remedied this by donating books. We should find ways to allow parents and members of the community to participate in ensuring there is balance in our libraries and classroom resources. This could look like allowing community members to donate books and insisting that as long as those books are age appropriate that librarians retain the books in circulation. This could also look like allowing parents to review course syllabi and add to a list of supplemental resources students could consider reading to get more balanced perspective. We are not afraid of debate, but a one-sided debate harms our kids. All too often there is bias in what is presented.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KRISTIN MAHER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kris10nyc@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:05 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KRYSTIN BOTTOMS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>krystin.bottoms@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 12:15 AM</b>

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Parents should have the right to know what their children are being taught and the ability to check in on their children in school. Critical race theory or any of its other names or teaching should be banned from all schools



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LINDSEY NAEGEL</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>lindseynaegel@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 8:48 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**As a parent I am angry & we must push back against the schools boards that are being pushed by special groups to teach harmful curriculum in our state.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARIAN SINNETT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>marian.sinnett@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 8:18 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**As a former Elementary, Secondary school teacher - I am in support of HB1474. We should not be teaching CRT in our classrooms. We need to provide a curriculum that teaches our history and constitution of the United States. We need to teach our students to respect our country as well as defend and love our country. Please give great consideration to taking CRT out of the Districts in Missouri.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARK MARTIN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>markmartin4@aol.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 11:58 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Please pass the above house bills



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARY BYRNE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARY TERESA LUX</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>tlux157@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:16 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

In reading the synopsis of this bill, I can only say it's a shame that we are forced to have legislation passed that protects the rights of our parents, but I guess we do. I fully support this bill. I have raised four (4) children in the City of St. Louis and have sent them to parochial elementary and private high school. I hope to have grandchildren being raised in St. Louis but must have the ability to protect them during their formative years.





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MATTHEW MATHES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>matthewmathes@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 5:26 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Parents have rights and those rights should be kept with the parents. I support the ban of CRT and THE 1619 PROJECT.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MELINDA ELLEN RICHARDSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>staynuhlive@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:54 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I support this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MICHELE BERHORST</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mberhorst@aol.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 8:12 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I am in full support of HB 1474 in support of the following parental rights: to know what their minor child is being taught in school, the right to visit the school and check in on their minor child during school hours; and the right to have sufficient accountability and transparency regarding school boards. The bill further prohibits schools from requiring nondisclosure agreements for a parental curricula review, allowing students involvement in extracurricular activities without written authorization, or collecting biometric data (Section 161.841 RSMo)



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MIKAL WENTZ</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mikalcz23@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 7:14 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>PATRICIA WARNER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>warner77@mac.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 6:46 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Parent rights, transparency, no more surveys, PARENT CHOICE FINALLY PLEASE. Follow Florida's model. We must do better for the future of our kids and ultimately our nation.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>PATTIE CANTER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>pcanter@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 5:33 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a former educator I completely agree with 161.841, 170.353, HB 1474. Parents have responsibility for their children's health, education, and general well being. Therefore, parents must be informed as to what is being taught in their child's classroom. Political indoctrination has no place in public education. CRT, the 1619 Project, etc. is exactly that, political indoctrination. "Critical Race Theory," the 1619 Project, Learning for Justice, Teaching Tolerance, We Stories, Educational Equity Consultants, or ANY OTHER SIMILAR curriculum is completely inappropriate for public schools. Please pass HB 1474 and keep our children safe from political indoctrination and falsehoods.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>PAULA JUELICH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>juelich@juno.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:45 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**Districts need to stop promoting political agendas with public tax dollars and putting it into curriculum. Without a bill, they will continue to do this. I support this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>REBECCA KLOPSTEIN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>beckywurm@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Parents are the Boss. The school workers are our employees and the children are the customers. The schools have forgotten that and we the parents are tired of it.**





MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ROBERTO G FLORES</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rgfprof123@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:39 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am in support of this bill to provide more accountability and transparency in Missouri schools to parents. As a parent with children enrolled in the Rockwood School District in St.Louis County, the the adverse behavior exhibited by administrators, teachers and BOE members is offensive and despicable. . More accountability, and a means for holding school personnel accountable is a start to remind personnel that they serve parents and children, not the other way around.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SAM MARKOV</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>trendzalore@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:23 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The lack of information and details for what is being taught/ will be taught my child(ren) has been concerning to me. I hear what is being taught in upper elementary and on up and the way it is being presented has me concerned. There are certain topics we feel should be taught at home and not in schools. I appreciate the potential to have advance notice of topics and curriculum, and it will help to curb the "I don't know" response when asked what are you learning in school.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARA BARNARD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jeffsara@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:50 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I wholeheartedly am in favor of this bill. Over the past year and a half, I have observed our school district (Rockwood School district - St.Louis County) show a complete lack of concern for parents involvement in their children's education. One principal told a parent last month, "once they walk through the doors, they belong to us!" That is a frightening mindset. Parents rights must be protected! CRT and the 1619 project definitely should be banned in schools. Both are divisive and promote a mindset of basing people's worth on the color of their skin. In the end, CRT seems to segregate people and that is opposite of what should be happening.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH LASMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sarahlasman@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:45 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The Wentzville school board called an emergency school board meeting less than 24 hour notice for the public the meeting was on video on YouTube one of the acting directors by the name of Erin Abbet became upset with a fellow board member who was contradicting Erin's thoughts so in mid conversation Erin abruptly stood up and demanded a recess and the president Betsy Bates allowed it. They then decided to reconvene in a private conference room and the police on site were asked to remove the parents. The parents were quiet did not cause any disruption but were told to leave and the meeting went on privately it was still streamed via YouTube.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SHAQUILA REMTULA-APPLING</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mychefkiki@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:08 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

To whom it may concern My name is Shaquila Appling. My family moved to Fenton to give our children a nice family home and environment. Also to get them in what we thought was a better school district (Fox district) Unfortunately, that isn't what we have been experiencing with the school district. Our daughter is in 8th grade at Ridgewood Middle school in Arnold Missouri and has been the target of racism and bullying at her school from being called names, to racial slurs (the n word specifically) , to having food thrown at her and even threats of physical harm.. she as cried out to her counselor, Mrs.Sieve, staff, and administration including her principals, Dr. Schwalbe and Mrs. Baker.(Ridgewood middle school). We have met with them several times to no avail. We have insisted on them sending an email or memo about those very racist and inappropriate words (specifically the n word) to all parents and students because that word is said all over her school by so many students. Everyday she was at school she could her that word being used !We have done researched for them and advocated to adding more African American books and history in history class. Instead, she's harassed with more threats to her physical well-being by many students for speaking up! We have contacted the board and superintendent of our district (Fox C-6) Paul Fregeau and he very unresponsively redirected us to Assistant superintendent, Dr. Tammy Cardona. She insisted on a call conference with us and her director of safety. The call was mostly of her cutting me off, not addressing our daughter's safety whatsoever, asking us for more time bc they just "approved" a "motivational speaker" to come talk about kindness, then to her telling me that going to social media didn't help. We have had to pull our daughter out of school bc her physical and mental health is in jeopardy. Kids have taunted her and harassed her every time she tried to speak up, by saying."snitches get stitches ". This school has not provided a safe and conducive environment for learning and growing...at least not for a specific group of kids, because other complaints have been made by other students and it has all been swept under the rug. This school supposedly prides itself as a "character school."Unfortunately, we have yet to see character. I have contact the board, the news stations. We don't know what else to do. We pay taxes in this district but now my daughter attends school miles away and I travel to keep her safe and in a great school. Something needs to be done and they should be held accountable. The people that were supposed to protect her in this school have failed her and God know how many children before her and after , if nothing is done. Thank you for your time and have a blessed day.Rio and Shaquila Appling



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SHAQUILA REMTULA-APPLING</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mychefkiki@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:09 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

To whom it may concern My name is Shaquila Appling. My family moved to Fenton to give our children a nice family home and environment. Also to get them in what we thought was a better school district (Fox district) Unfortunately, that isn't what we have been experiencing with the school district. Our daughter is in 8th grade at Ridgewood Middle school in Arnold Missouri and has been the target of racism and bullying at her school from being called names, to racial slurs (the n word specifically) , to having food thrown at her and even threats of physical harm.. she as cried out to her counselor, Mrs.Sieve, staff, and administration including her principals, Dr. Schwalbe and Mrs. Baker.(Ridgewood middle school). We have met with them several times to no avail. We have insisted on them sending an email or memo about those very racist and inappropriate words (specifically the n word) to all parents and students because that word is said all over her school by so many students. Everyday she was at school she could her that word being used !We have done researched for them and advocated to adding more African American books and history in history class. Instead, she's harassed with more threats to her physical well-being by many students for speaking up! We have contacted the board and superintendent of our district (Fox C-6) Paul Fregeau and he very unresponsively redirected us to Assistant superintendent, Dr. Tammy Cardona. She insisted on a call conference with us and her director of safety. The call was mostly of her cutting me off, not addressing our daughter's safety whatsoever, asking us for more time bc they just "approved" a "motivational speaker" to come talk about kindness, then to her telling me that going to social media didn't help. We have had to pull our daughter out of school bc her physical and mental health is in jeopardy. Kids have taunted her and harassed her every time she tried to speak up, by saying."snitches get stitches ". This school has not provided a safe and conducive environment for learning and growing...at least not for a specific group of kids, because other complaints have been made by other students and it has all been swept under the rug. This school supposedly prides itself as a "character school."Unfortunately, we have yet to see character. I have contact the board, the news stations. We don't know what else to do. We pay taxes in this district but now my daughter attends school miles away and I travel to keep her safe and in a great school. Something needs to be done and they should be held accountable. The people that were supposed to protect her in this school have failed her and God know how many children before her and after , if nothing is done. Thank you for your time and have a blessed day.Rio and Shaquila Appling



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SHAUNA POGGIO</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>shaunapoggio@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:18 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am the parent of 3 children in the Rockwood School District and a resident of St. Louis County. I support HB1474 specifically as it relates to prohibiting tenets of Critical Race Theory and 1619 Project being taught or contained in curriculum materials in our schools. Under NO circumstances should any child be taught the color of their skin or any other objective, inherited trait defines their identity or future!



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>STACY WESTERCAMP</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>stacy_knight2219@hotmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 5:17 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			





MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TIMOTHY PAGE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>tim.page425@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:14 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**This bill is essential for parents to know what their children are being taught. Why would any district be unwilling to do this, unless they are trying to hide something? It all needs to be accessible and openly shared for review and if necessary, opposition.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TRACEY AUER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>tauer@mariesr2.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:57 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

HB 1474 I am all for the Parents Bill of Rights in Missouri. As a teacher, I love it when my parents are interested in what I am teaching at school. I love to hear comments about what I am teaching (Missouri Standards) for U.S. History and World Geography. I do caution the banning of curriculum in schools. Although I would not use the curriculum that is listed, we as teachers need to be allowed to make our own decision in teaching the Missouri Standards. Thank you for your service.



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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TRISH MITCHELL</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>tamitch1@msn.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 5:49 AM</b>
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I support banning all CRT and related ideologies from poisoning the minds of our children. The schools have no business indoctrinating our kids with lies and hate.



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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TROY ROBERTS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>roberts.michelle.r@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:56 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>URSULA G LOVEMORE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ursula_lovemore@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:05 PM</b>
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**I support this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>VIVIAN GONTARZ</b>		PHONE NUMBER: <b>636-578-7947</b>	
BUSINESS/ORGANIZATION NAME: <b>FRANCIS HOWELL FAMILIES</b>		TITLE: <b>TREASURER AND SECRETARY</b>	
ADDRESS: <b>525 LEXINGTON LANDING DRIVE</b>			
CITY: <b>SAINT CHARLES</b>		STATE: <b>MO</b>	ZIP: <b>63303</b>
EMAIL: <b>vgontarz@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:21 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

My name is Vivian Gontarz, and I am the Secretary and Treasurer for Francis Howell Families (FHF). We are a PAC created to elect new members to the Francis Howell School Board (FHSB) after uncovering the school District's efforts to deceive parents and deny that they are using a Critical Race Theory (CRT) approach for their Black History and Black Literature curricula. The FHSB introduced these curricula in the July 2021 meeting and was approved as an "agenda item" (which is intended for small, inconsequential issues) in the August meeting. This was despite the fact that over a hundred parents had written or called the school Board or Superintendent and their Legislators and that they had shown up at the August meeting with signs and tee shirts in opposition to these curricula. I am submitting the below items as proof of the deception and parental opposition to these curricula. They are:1. Dr. LaGarrett King describing what is politically a "safe course description"Here are the LaGarrett King emails with FHSD



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>A. K.</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mskteaches@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:57 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Spend some time in schools and talking with teachers around the state. I encourage you to listen to people working on the ground and with the children this will be impacting. You should have more input on this proposed bill from the people that it will be affecting the most. This is ridiculous, the systems are already in place for this. We as a state look incredible close minded and ignorant when people hear about these proposed restrictions. I am embarrassed to be from this state. Representative Schroer is out of their depth and unaware of even the most basic structure of a school. This representative should be ashamed of themselves for even putting this together.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AARON MCMULLIN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>aaronrocestudio@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 3:03 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AARON SANDERS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>sanders_a9@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 1:20 PM</b>
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**I support the teaching of Critical Race Theory.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ABBY COATS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>abbycoats@gmail.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/11/2022 11:13 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am Abby Coats, a psychologist and mom of 3 from Jeff City. My 8-year-old daughter learned about Rosa Parks' activism in elementary school. It inspired her to ask, "What can I do to serve the community? How can I work with others in my church to make the world better?" It inspired her to have a lemonade stand in our neighborhood. She donated all the money to a food bank here in Jeff City. We Stories, Teaching Tolerance, and other "controversial" materials help our students learn to think in a broader way - beyond themselves, to be better prepared for success in a diverse world. My college students who come to college ready to think critically are more successful in their jobs later on. We do not want to tell students what to believe. But if we do not teach them accurate facts about our country, they will not have a solid foundation for building empathy and job skills. These bills directly threaten this foundation. We need to support and trust our teachers during these trying times. Teachers are NOT the enemy. Let's keep in mind that Rosa Parks and Martin Luther King Jr. were controversial. To address an earlier comment from the bill's author - young children also learn from opposing concepts. (Piaget's disequilibrium is something all psychologists and educators know.) In closing, as my daughter says, "We should teach our children about the past so they do not repeat our mistakes."



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ABIGAIL PANKAU</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>abby.pankau@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:09 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

This is a bill that undermines our public education system. The first half, the "Parents Bill of Rights," are mostly things that parents are already privy to already. This doesn't do anything new other than giving permission to parents to bully schools by badgering them about any minor they want. The second half, banning anything that could possibly be related to CRT, just erases whole swathes of history from curriculum, both in World History and American History. Because there were horrible things done in the past and learning about them can be uncomfortable, but we should still learn about them so that we can correct the mistakes of the past. And also, because if we are only teaching about the good things that have happened, then we are teaching propaganda not history. Both of these things will put a strain on our public education system, as it will undermine the school's ability to do its job, which is teaching all children.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ADAM C. LEIGH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>adamcleigh@icloud.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:56 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**"I do not support this legislation. Curriculum should be written by educators, not legislators."**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ADAM SIMPSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>adamjohnsimpson@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:30 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ADELE HAYES</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>hayesad@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:37 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a retired lifelong educator who worked in both public and private schools, I am horrified and appalled by this bill. It threatens to literally whitewash the education of Missouri students by minimizing the attention to and discussion of all aspects of American history and limiting the development of higher thinking skills crucial to our state and country. In my experience at both public and private schools teachers were skilled in facilitating respectful discussion of differing points among students while carefully maintaining neutrality regarding their own belief systems. This bill would dramatically limit teachers ability to prepare our students for the diverse realities of todays world. Please vote no.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AGINAH SIMS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>aginahsims1@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 8:26 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AIMEE DEMPSEY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>aimee.m.dempsey@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:21 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing in opposition of this bill, specifically section 170.353. Banning resources from schools is dangerous and sets a concerning precedent. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is a concerning overreach. Selection of curriculum and teaching techniques, or the ban of such, should not be the decision of state legislators who are not trained in these areas. Our students should be taught to think critically and be exposed to a variety of perspectives. Our students should be presented with accurate information and be taught to evaluate historical and current events. I appreciate your consideration of my opposition.





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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AIMEE ROBERTSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>RobertsonForZumwalt@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 11:50 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The requirements listed in this bill are rights that are, for the most part, already existent in public school requirements. This bill adds language which creates an umbrella under which anyone with their own agenda against public schools can claim that they are being stereotyped or blamed for something when, in fact, a lesson potentially being taught has nothing to do with them personally. Further, allowing parents full access to come and go as they please to check on their child in the classroom setting violates the rights and privacy of other children in the classroom. FERPA provides for the privacy of students, and allowing parents to come and see what is happening within the classroom allows them to see not only their own child but also the other children in the classroom without the expressed consent of the other children's parents. This is all in addition to the obvious disruption created by having a constant flow of outside adults coming and going from classrooms.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AIMEE SHER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>cetati@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 6:40 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ALECIA HOYT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>Aleciahoyt@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:49 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ALEXA DROUIN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>amdroui@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:48 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ALEXANDER PHILIP GAMBLE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>yourfriendalex@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:22 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Mr. Schroer is wrong to deny our teachers effective tools for teaching crucial history to the students of Missouri. Censorship of this sort will not make our society stronger or our young people into better citizens. I expect our lawmakers not to play politics with something as important as the education of our state's young people.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ALEXANDRA WALSH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>arw5241@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 1:38 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a former Missouri resident, I know how vital it is to have accurate representation of our state and national history. Knowing the disparate impact policy and practice have had on people of different races is an essential truth, one that is necessary for youth to know if they are to function cohesively in society. This bill is a shame on the state, and only reinforces a national perception of Missouri as antiquated and unappealing to live in.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ALEXANDRA WOOD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>alexandramaewood@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:51 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**Politicians do not have the training nor the qualifications to determine school curriculum. Their involvement in curriculum choices is appalling and a huge overreach of government. Let educators determine curriculum for schools!**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ALEXIS COLEMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>enfantdedieu7@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 3:59 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ALICIA DIETZ</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>alicia_dietz@charter.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:40 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**We owe it to our children to see the world from every side, the good and the bad, and to teach them to not repeat the errors in our past. Schools are filled with students from all different backgrounds, beliefs, and experiences. School should offer the same diversity in teaching her history as we have diversity in our schools.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ALLISON HOFFMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>allihoffman12@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 12:20 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing to share my opposition to Bill HB 1474. As a public school teacher and parent, this bill would severely restrict students' abilities to learn about and from our country's entire history. This would deprive our student population of historical representation in history teachings and white-washes history to the pleasant and comfortable. If you are reading, analyzing, and understanding our country's history, it should be uncomfortable. It should also allow us to grow as humans, learn from our country's mistakes as a government and people, not ignore them. To deny the students of our real history would be a critical mistake. Teaching students to become informed citizens of our country and the world requires them to be educated on all aspects of history. This then allows them to make informed decisions about themselves, our country, and our world. We cannot solve our current issues of social, economic, racial, or educational injustice by "watering down" our history. Allows students to study difficult history, at appropriate levels, creates an environment of learning, exploration, and development of solutions to these divisions our society faces. We would be doing a severe disservice to our future leaders if this bill passes. Please do not deny our children of an informed and open exchange of our history. "To ban the tools that enable those discussions is to deprive us all of the tools necessary for citizenship in the 21st century. A white-washed view of history cannot change what happened in the past. A free and open society depends on the unrestricted pursuit and dissemination of knowledge."



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ALLISON KLINGHAMMER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>allisonklinghammer@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:43 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ALLISON PARKER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>allison.pipal@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 7:56 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ALLISON PARRETT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>allisonparrett@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:59 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a Missouri public school teacher I firmly oppose HB 1474 and any related legislation that would prevent Missouri's students from developing a complete understanding of the history of their state and the society in which they live.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ALLISON PRICE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>alliebprice@gmail.com</b>	ATTENDANCE: <b>In-Person</b>		SUBMIT DATE: <b>1/9/2022 1:52 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ALLISON WILLIAMS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>allisonwilliamsstl@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 10:11 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I stand in firm opposition to HB 1474. This bill essentially bans curriculum and education around diversity, equity, and inclusion. ALL of our students deserve to see themselves and their true history as part of their education. ALL of our students benefit from the ability to critically reflect upon our nation's history. NONE of our students benefit when the history which is taught is one sided and ignores that which has had – and continues to have – profound impact on individuals and groups who have been continually marginalized and oppressed. Students are not shamed or blamed through an accurate understanding of history. Rather, they are empowered and challenged to help our country continue to grow, develop, and become a place where all can be full and thriving citizens.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ALLYN HARRIS DAULT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>allynharrisdault@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:32 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I support the rights mentioned in the proposed Section 161.841, and in fact I already have those rights as a public school parent and as a member of my community. I also support the teaching of honest, comprehensive facts regarding race in America. HB1474 adds no new rights for me as a parent and would block truthful teaching to my children, so I oppose it, and I request that all members of the committee oppose it as well.





MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ALLYSON LAVENDER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>allysonlavender@me.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:25 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am opposed to HB 1474 because it is attempting to ban all equity education. We Stories at its core is just trying to expose white kids to more diverse literature - it's not an indoctrination...it's based in a recognition that we live in a generally segregated country and have limited experiences with people who don't look like us - and most of the literature (if you think back to what you read growing up, you'll likely find) from fiction to history is based in a white person's lived experience and/or perspective of historical events. I want my kids to learn that not everyone looks like them. It is healthy for my white child to understand that there are different cultures and experiences out there. It is healthy and important for non-white students to see themselves in books and to see that their history is recognized.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMANDA BERNDT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>amandatoast@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:18 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose this bill because, as a teacher and parent, I am concerned that teachers are not trusted by the author of this bill to use their professional judgment when teaching their students. Certified public school teachers know how to choose age-appropriate and unbiased sources of information for their students, and they follow their training as well as the guidance of their school board, colleagues and administration when doing so. I spent years improving my craft by attending professional development and pursuing my Masters Degree in education. We don't need state legislators to dictate or help decide what program or content should be taught. We are trained professionals. As citizens with future voting rights, our children and teenagers need to be taught to think critically, backed by historical facts, but this bill would cause people to avoid teaching about important, difficult, and controversial topics, like the history and politics of race and discrimination, for fear of breaking the law. That means our children will leave school handicapped by ignorance of our own history. This is extremely dangerous in a democracy. Thomas Jefferson believed that an educated citizenry was essential if our nation was to survive and thrive. He was right, and teachers understand this. Trust public school teachers to do their jobs with integrity. Trust school boards to do the same. Support them both by actually giving schools the resources they need from the taxes we all pay.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMANDA J HUGHES</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>amanda.hughes@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:09 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose these bills. I am a parent of two white boys in the public school system. I want them to learn our nations real history to work toward a more equitable society.**



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMANDA KAUPP</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>akaupp2011@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 6:19 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing with extremely strong opposition to HB 1474 as an educator in the state of Missouri and as a parent of students in Missouri schools. An educator's most sacred role is to provide students a place and structure to engage in critical thinking about the society in which they live and will inherit. This ill-conceived bill would paralyze a teacher's ability to fulfill that sacred obligation, and it would deny our children the opportunity to develop the vital skill of independent and critical thinking. I am deeply concerned that the vague language in this bill would lead teachers to avoid any meaningful engagement with students about anything that could be considered problematic, thus denying our children the education they deserve the educated electorate America deserves. The goal of education is to help students develop into independent, critical, open-minded, and thoughtful thinkers. This bill, if passed, would undermine all that. I emphatically urge all of Missouri's legislators to oppose this narrow-minded & fear-driven legislation.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMANDA KETZER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>amandajketzer@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 5:59 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a mother and public school educator, I oppose this legislation that would restrict discussions of "divisive concepts" in public education institutions. Not only does this legislation seek to undermine my authority as a professional educator, it also closes the door of learning to students across the state. Education is about curiosity and exploration. The language of "divisive concepts" is vague and troubling, depending on who is making the decision of what is divisive. Making this change would only change the law, and not actual history nor the world we live in. Facts are facts, whether someone considers them divisive or not, and our children have a right to learn their history. Educators, not politicians, should make decisions about teaching and learning.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMANDA KNITTEL</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>aknitte1914@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:19 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMANDA MATHEU</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>matheua@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:52 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMANDA PERSCHALL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>amandalperschall@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 5:24 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Missouri has long been a state that prides itself on local control of curriculum. This is a political stunt upending the typical position of the GOP as a party of small government. I strongly condemn the legislature's involvement in such decisions that should best be left to teachers and districts.





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMANDA SWINDLE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>a.c.w.swindle@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 9:45 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMANDA VADER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>amandavader2@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:47 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Students should be taught full and complete history that includes multiple points of view.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMANDA WASSERMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>amandawasserman1@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Critical race theory is essential in all children's curriculum.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMANDA WILLBRAND</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>amandaweis87@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:16 AM</b>
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Children should be learning accurate and full history and be encouraged to welcome diverse perspectives.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMBER IRVIN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>atlamarche@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:34 AM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMBER KEMPF</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>amberlkempf@outlook.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:16 AM</b>	
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As a resident of Missouri, I am sending this testimony to let you know my strong opposition to House Bill 1474. I have read this proposed bill and it appears to be nothing more than a knee jerk reaction by folks who do not understand what the different groups and information as listed in the bill do and the valuable services and educational opportunity they are providing to all residents of the state of Missouri. It has been my experience that most folks that would support an unnecessary law such as this are being manipulated and lied to by those using fear and ignorance to cause division in our communities for their own benefit. It is a sad state of affairs when folks use these tactics to get elected and stay elected. My family participated in We Stories and have participated in learning involving the 1619 Project initiative, programs by Educational Equity Consultants, and other diversity, equity, and inclusion curriculum, both at my son's school district at in our own home. These programs have allowed my husband and myself to fill in serious gaps and misinformation present in our own knowledge about the history of our country and the State of Missouri as well as assisted us in educating our son about the same information. It has given my family a deeper understanding of what life was like for people who do not look like us historically as well as what it is like right now in the United States for all our current, neighbors, friends and family that are not white and Christian. In short, it has allowed us to increase our capacity for empathy toward our neighbors, friends, and family, grown our emotional capacity to navigate an increasingly challenging world, and strengthen our critical thinking skills which are vital to a successful society. As we have known better, we have done better. That is the path that has made the United States the country it is today, and it is the path that will allow it to continue to be a world leader. Only countries ran by despots and dictators prevent their citizens from learning and growing. It is beyond disappointing to me that the Missouri Legislature is wasting it's time trying to prevent kids from learning history that is clearly not only simply the absolute truth, but critical to the learning that they need to be able to go out and be a productive part of our local communities as well as our greater global community. Children that do not build empathy, emotional capacity, and ability to understand, live and work with folks that are different than them, will not have the emotional intelligence to able to be successful in this world. Your only achievement with a law such as this, is to set all Missouri kids up for struggle and failure as they go out into the world. As a parent, it is my job, to help my son when he struggles at school or has bad feelings about what he is learning. When my son struggles with Math, I help him figure it out. I support him when he has bad feelings about his struggle to learn long division. When he learns about vaccines and feels confused and scared about how they work, we talk about the science behind how they work and how they have prevented countless deaths during pandemics. When he studied the Civil War and learned about all the men who died at battles in the state in which he now lives, we talked about the horrors of war, how scary it is, and I helped him understand that it is good to learn about sad things that have happened in history so we can prevent them from happening again. When he learned about the horrors of the

Holocaust, we talked about it and helped him deal with the sadness it caused him, and we talked about what we could do to make sure our Jewish friends never suffer anything like that again. I am doing the same thing with my son as he learns about our countries long, documented, and undeniable history of racism that is still harming people we know and love every single day in addition to holding us all back from being a successful society where all our citizens can thrive. When everyone in Missouri is supported and included, this state will only see increases in every measure used to determine that Missouri is a great state to live in and raise a family. Please stop trying to take over myself and my school districts job of educating my son. Please stop targeting our public schools with more unnecessary and harmful legislation like this. Our teachers are suffering enough right now, with rampant school shootings, poverty, inequitable distribution of resources, and an appalling lack of support from the State in preventing the spread of a deadly global pandemic. History is going to judge harshly those who bar our children from learning what they need to succeed, and those who would use ignorance and fear of change to divide our community during this already challenging time. Please let this unnecessary and, quite frankly openly racist, bill die here and now.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMBER PORTER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ambermporter@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 2:32 PM</b>
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I want my children educated in Missouri to learn the full and honest history of the US, not the very heavily censored and edited history I was taught. We want better for our children.





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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMBER WILLIS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>amber.a.willis@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:09 AM</b>
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I believe this is strict overreach into our public schools and education system. If we can't trust students to think for themselves then what can we trust them to do at all. Our job is to present them with all the information around they need to make informed decisions on their own so they can become better humans and citizens. Limiting what they learn is an abomination. We can not let biases and fear keep us from facts. I am in strong opposition to this bill.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMELIA FREEBERG</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>afreeberg@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 1:58 AM</b>
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Teaching factual history is critical to the future of our country. I oppose this bill that bans teaching history from a black perspective. We must learn to heal and move forward.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMELIA GLASS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>ameliaglass@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:25 PM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMY DRUMMOND</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>aedrummond@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 9:23 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

January 9, 2021My name is Amy. I am a mother of five and Missouri resident. I am writing to you today to urge you to vote no on HB 1552. I have educated my children in the public school system in the City of St. Louis. Currently, our 15 year old attends a public charter school and our two oldest are graduates of SLPS. My family believes that public education is a public good and that all children should be provided the support and the services they need to thrive equitably. Undermining public school funding moves us further away from the goal of the equitable provision of public education so that all of our children can thrive. The financial impact of this is estimated at \$17 million per year loss in funding for Saint Louis Public Schools, and impacting the education children in our community. This bill is an attack on Saint Louis Public Schools.HB 1552 would harm students in public schools. That is not something our legislators in Jefferson City should support. I agree that the education of children across Missouri needs more financial support! Missouri is currently 49th out of 50 in state-provided education funding. I would wholeheartedly support the legislature increasing that funding across the state, for public schools and charter schools. I do not agree with making this a zero sum game that hurts SLPS students, teachers and staff.I stand with Saint Louis Public Schools, the Missouri National Educators' Association, the Missouri School Board Association, and the American Federation of Teachers in opposing HB1552 and I am asking you to do so as well.Thank you for time and consideration, Amy Drummond



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMY EYLER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>eyleras@accessus.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:18 AM</b>
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**I oppose this as it limits important information to be included in school curriculum**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMY GANGLOFF</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>aganglof@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 4:59 PM</b>

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As a parent and an educator, it is disheartening and scary to see just how hard our state legislature is trying to undermine education. To begin, the term critical race theory is being used in an incredibly imprecise way. Instead of discussing what it actually means, it is being used to challenge any discussions that undermine white supremacy in the classroom. My son has rights as well. He has the right to an education that prepares him for an increasingly diverse world. He has a right to an education that allows him to function as a full participant in a global world. He has a right to come out of Missouri's educational system prepared for college. This bill seems to do everything possible to undermine the ability of my son to have a safe environment (parents can just come in at any point to get their child?) and to be an active and informed participant in the world. As a professional historian, I can honestly say that ignoring history doesn't make it magically disappear. Being knowledgeable about that history allows you to actively shape the future instead of just reacting to the past. My son and I have rights that are being denied by this bill.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMY HEITKAMP</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>msheitkamp@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:47 PM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMY IMAFIDON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>amysack@rocketmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:11 AM</b>
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Parents have rights and have ALWAYS had rights. It is clear the purpose of the bill is to push the anti-CRT narrative. The problem is, ask someone who is against CRT, what CRT is and includes and they give you a really vague answer about buzzwords like equity and inclusion. So, as a mother, let me tell you what the equity and inclusion trainings for teachers have meant to our family. I have a young boy, who upon entering school had some extreme difficulties. He needed individualized care. He needed his teachers to see the whole-person and not focus on punitive measures to try to make him conform/comply in the classroom. Teaching in a culturally-responsive manor means more kids are able to succeed and that is what we should be striving for! Because of equity, inclusion and culturally-responsive teaching I now have a second-grader who is doing very well 100% of the time in his classroom. If his teachers hadn't had those trainings, we would be somewhere completely different--still struggling with anxiety and difficult behaviors and or even worse off than we were before. Do not pass this bill.





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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMY KUO HAMMERMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>akuo.hammerman@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:27 PM</b>
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Testimony in opposition of HB 1474 Presented to the Missouri House Elementary and Secondary Education Committee Representative Chuck Bayse, Chair January 11, 2022 Mr. Chairman and members of the committee, my name is Amy Kuo Hammerman and I am submitting this testimony in opposition of HB 1474 on behalf of the National Council of Jewish Women St. Louis (NCJWSTL). NCJWSTL is a non-profit organization in metropolitan St. Louis, representing over 5,000 members and supporters throughout the state. We focus our work on community service, advocacy, education and philanthropy to improve the quality of life for women, children and families while supporting individual and civil rights, and have been doing so since 1895. HB 1474 aims to ban any discussion in grade school curriculum of discrimination and oppression of people based on race, income, appearance, religion, ancestry, sexual orientation or gender identity. NCJWSTL believes that teaching our nation's accurate history does not pit one student against another, but rather gives voice to those who have been previously ignored. Acknowledging that the legacy of slavery, segregation and the imposition of second-class citizenship on Black Americans and other people of color continue to permeate the social fabric of this nation. NCJW St. Louis 295 N. Lindbergh Blvd. St. Louis, MO 63141 314-993-5181 There is likely to be another unintended consequence if HB 1474 is passed: banning the teaching of CRT might lead to banning Holocaust education. The language from last session's proposed legislation would prevent any discussion of antisemitic views in America during the WWII era, prevent discussion of how Nazis explicitly targeted Jews and prohibit discussions of continuing antisemitic stereotypes and sentiment. The fact that these bans might limit what can be taught about the Holocaust while we are losing more and more survivors every day is terrifying. Now more than ever, we need our school curriculum to allow students to see themselves and their ancestors truthfully reflected in what they learn. NCJWSTL encourages you to vote no on HB 1474. The National Council of Jewish Women (NCJW) is a grassroots organization of volunteers and advocates who turn progressive ideals into action. Inspired by Jewish values, NCJW strives for social justice by improving the quality of life for women, children, and families and by safeguarding individual rights and freedoms. National Council of Jewish Women St. Louis Section 295 N. Lindbergh Blvd. St. Louis, MO 63141 314-993-5181 314-993-5362-fax www.ncjwstl.org ealper@ncjwstl.or



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMY MURPHY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>amylmurphy74@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:44 PM</b>
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I am a parent of two children that attend a public school in St. Louis County. They are both currently in high school. As a parent I already have access to the curriculum, the syllabi for all classes, contact information for teachers and administration, access to each class website with all of the assignments, an app with the assignments and have direct communication sent from teachers regularly. I am also informed of curriculum nights, open houses and parent teacher conferences. Since they entered kindergarten we have had an excellent experience with the administration and staff and have not had any issues with communications. Perhaps a students bill of rights is more necessary. Where students are allowed to be taught facts about the history of our nation without the looming threat of a lawmaker's agenda interfering. I believe if we are to ensure that our children are prepared "to respond to the challenge of an ever-changing world", as stated in the district's mission statement, we must teach them about the past so we are able to work to a more informed and just future. Thank you.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMY NEU</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>amy.neu1@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:37 PM</b>
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**I want my children learn full histories and diverse perspectives. Please don't undo the hard work and professional research done by certified professionals within our district for curriculum development.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMY NIEDBALSKI</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>achandler1@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:32 PM</b>
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This bill terrifies me as a dangerous precedent in overreach. I trust our teachers administrators to do their jobs as they were trained, unlike state legislators. Our children deserve access to diversity and equity curriculum. They deserve to see themselves represented in the books they read at school. They deserve to know and understand the truth about America's racist history. They deserve to learn critical thinking skills, to research and to grow and learn in their libraries. The GOP stronghold in Missouri for the past 20 years has placed us in 49th funding per student for public schools. Please put public schools and our children first and allow teachers to do their jobs.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMY RAVIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>amyravin@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 9:41 PM</b>
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**I am strongly opposed to this bill. It will stifle education and limit learning.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMY REIDEL</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>amyreidel@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:23 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**As a Missouri resident, educator and parent I am vehemently opposed to this blatantly racist legislation. Teaching actual, truthful history is an educational right and the white supremacist lens with which this was written is appalling.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMY RHOADES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>amywrhoades@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:08 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**This bill is politically motivated. It will only make life more difficult for our educators and will not add anything of value to our children's education. We need to trust our educators to do their jobs and not second guess their every move or they will quit.**



MISSOURI HOUSE OF REPRESENTATIVES  
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>AMY ROGERS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>shutterbug_aer@yahoo.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/10/2022 11:25 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Committee Members and Representative Schroer, There is much I could say on this proposed bill as well as the other bill - HB 1995 - that is very similar in context. I will keep my statement brief as you will no doubt have many to read through. I am a parent, however my child is not in college. When he was in the Jefferson City Public School System, I have full and complete access to any and all materials used, teaching methodologies, and anything else that my son was exposed to while in classes. I am persistent though. If there were ever a teacher that denied me the information I sought, I simply asked the Principal of that school. Therefore - Re: First Change of adding Section 161.841 Points 1-7 are already in existence through MO Sunshine Laws and MO Dept. of Education Regulations for Public Schools and ability to access any an all information upon a verbal or written request of the Teacher. Principal, or District. This does not serve to enforce anything that is not already being enforced. It is merely a waste of time and Taxpayer and Voter dollars. Point 8 is unnecessary due to duplication of Existing MO Law 168.071 – Revocation, suspension or refusal of certificate or license Specifically addressing the following points of 168.071 - 1., 6., 7., and 13. which already address Felony Convictions. In other words, no teacher can have a Felony on their record. All Teachers, Administrators, Staff, and Volunteers are required to submit to a Full Background Check No License is ever granted or maintained if a Teacher has a Felony. Therefore, this section is also a duplication of existing laws that are working. To vote Yes on this entire first section is not only a duplication of existing laws, but also a waste of Taxpayer and Voter Money.-----

-----Re: Second Change in adding Section 170.353. OR CRT Implementation There was a survey done of every Public School in the State of MO asking them if they currently teach anything regarding Critical Race Theory. The answer was NO from every school. The reason this is not taught in the K-12 setting is because the actual criteria for the discussions about Critical Race Theory are gauged for 2nd and 3rd year Law School Students at Harvard University. = = = = = An abbreviated list of topics that would not be allowed to be discussed or taught in K-12 classrooms should this bill pass and be signed into law are as follows - Jamestown, Plymouth, Pilgrims, Puritans, Mayflower Compact, Native Americans, Transatlantic Slave Trade, Slavery, Early voting rights, the founding of most of our colonies, Salem Witch Trials, First Great Awakening, Anne Hutchinson, Quakers, Amish, Mennonites, William Penn, Triangular Trade, Middle Passage, Declaration of Independence, Abigail Adams, Sentiments of and American Woman, Virginia Statute for Religious Freedom, Northwest Ordinance of 1787, Constitution specifically because of the 3/5 Compromise, 1st Amendment, 13th Amendment, 14th Amendment, 15th Amendment, 19th Amendment, Sacajawea, Missouri Compromise, Jacksonian Democracy, States' Rights Doctrine, Nullification Crisis, Indian Removal Act, Indian Territory, Bureau of Indian Affairs, Worcester v. Georgia, Trail of Tears, Indian Wars, Mormon Trail, Brigham Young, Lowell System, Cotton Gin, Nat Turner's Rebellion, Second Great Awakening, Abolition, American Anti-Slavery Society,



Frederick Douglass, Sojourner Truth, Underground Railroad, Harriet Tubman, Women's Rights Movement, Seneca Falls Convention, Elizabeth Cady Stanton, Lucretia Mott, Declaration of Sentiments, Lucy Stone, Susan B. Anthony, Compromise of 1850, Fugitive Slave Act, Uncle Tom's Cabin, Harriet Beecher Stowe, Kansas-Nebraska Act, Pottawatomie Massacre, Charles Sumner and Preston Brooks, The Republican Party, Dred Scott, John Brown's Raid, Confederate States of America, Jefferson Davis, The Entire Civil War, The Entire Reconstruction Period, Any War in American History, US Railroad Construction, Immigration, Statue of Liberty, Ellis Island, Civil Rights Movement, Red Lining, White Flight.===== Information below is from the following website - <https://criticalrace.org/>No K-12 Schools are listed anywhere in the US at this point in time. These are the 4 MO Universities that have some kind of Diversity or Inclusion classes, programs, etc. listed within their information - ===== Missouri State University - 901 S National Ave, Springfield, Missouri 65897 General Information As part of its antiracist efforts, Missouri State University is providing grants to faculty for "anti-racism modules". This grant program aims to bring "anti-racism elements" into the statistics curricula. No mandatory Critical Race Training sessions are yet required of students. However, see developments below: Activity Program and Research Funding Missouri State University gave a researcher a grant to bring "anti-racism elements" into statistics courses and curricula. ===== Saint Louis University - 1 N Grand Blvd, St. Louis, Missouri 63103 General Information Update May 2021: in order to attain a Bachelor's of Arts or a Bachelor's of Science, all undergraduates are required to complete 6 credit hours (2 courses) in Cultural Diversity. See below for details. Media reports in May 2021 indicate that Saint Louis University has ended its American Studies degree program, but no confirmation is yet available. The university created a Bachelor's in African American Studies as a full degree program in May 2021. Saint Louis University invested significant financial resources to promote the study of anti-racism. The university invested \$1.7 million into its new "Institute for Healing, Justice and Equity". Further updates are to be expected, as the center opens and continues its work. However, see developments below: Activity Program and Research Funding University invested \$1.7 million into the "Institute for Healing Justice and Equity". Curriculum Changes and Requirements Students must complete one three-hour course from the Diversity in the U.S. list and one three-hour course from the Global Citizenship list. Symbolic Actions Hosted Ibrahim X. Kendi, author of How To Be An Anti-Racist, as keynote speaker for its 2020 Social Justice Lecture. Admissions Policies Moved to a test optional admission process for all undergraduate students as part of a three-year pilot program (as part of its expanded diversity efforts). Anti-Racism, Bias, and Diversity Training Mandated all Vice-Presidents and Deans participate in Crossroads Anti-Bias, Anti-Racist Education workshop. ===== University of Missouri - 230 Jesse Hall, Columbia, Missouri 65211 General Information To support the advancement of "equity", the University of Missouri has created a new bias hotline to allow community members to report "conduct that conflicts with our University's values", as well as appointing a new Vice Chancellor for Inclusion, Diversity and Equity. No Critical Race Training sessions are yet required of students. See developments below: Activity Disciplinary Measures The university created a new bias hotline which can be used by students, faculty, or staff to report discriminatory conduct or "conduct that conflicts with our University's values". Symbolic Actions Mizzou appointed a new "Vice Chancellor for Inclusion, Diversity and Equity." ===== Washington University, St. Louis - One Brookings Drive, St. Louis, Missouri 63130 General Information Washington University, St. Louis, has taken exploratory steps in implementing social justice into its operations. The university is considering adding racial justice to its curricula. The university has not yet made a decision as to whether it will add racial justice to its curricula or how such an addition would be made (i.e. a new course, training module). It is not yet clear whether "racial justice" curriculum addition will contain elements of C.R.T. See developments below. Activity Curriculum Changes and Requirements Possibly adding racial justice to curricula. ===== I hope that each member of this Committee will do their due diligence on these bills. If you do not know what is being taught or cannot state clearly and concisely what the impact of this bill will do to the children of Missouri then I urge you to research as I have and learn what all these topics truly are and why we must continue teaching the truth to the next generation.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMY STRINGER HESSEL</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>astringerhessel@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:52 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMY WHITE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>awhitestl@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:24 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Local control of public schools has historically worked well in the United States for hundreds of years. School board elections happen, and the public has a say in who gets elected. An educated population is essential for a functioning democracy. Students are short-changed if a curriculum is set by people with a political agenda that denies facts. State legislation that allows parents to get monetary compensation when a curriculum is something they find offensive will lead to chaos. A public high school with a thousand students can't function if a thousand sets of parents objects to what is taught. With these pieces of legislation, there will be parents objecting to curriculum who are motivated by a multi-thousand dollar payment rather than genuine objections. Shame on them. Parents always have the option to enroll their children in private schools if public schools are unacceptable to them. The cost of a private school education is a personal responsibility of parents. Tuition for private K-12 schools should not be paid for with taxpayer funds. If parents can't afford private school tuition, they should work harder and make sacrifices in the household budget. Relying on the state to pay for K-12 private school is un-American. Parents have always been involved with schooling. I personally have objected to "Abstinence Only" sex education taught in public schools near me. Outside presenters from religious groups have conducted such classes. I have contacted the local school board and teachers with my concerns about the inaccuracies taught. As a parent, my opinion was respected and considered when I spoke up. I did not feel I had to get monetary compensation in order to voice my displeasure about the curriculum. Parents of public school students have always had the right to question what is taught and how it is taught. No one is taking parents' rights away. I am concerned that a few Missouri state legislators are grandstanding by stoking anger in parents to further their political careers. Cynical attempts to sway easily-manipulated voters make me disappointed in the lack of integrity of these legislators. Public schools made America the great country it is.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANDRÉS LÓPEZ SEPULCRE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>alopezsepulcre@wustl.edu</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:28 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This bill undermines all the evidence in favor of teaching such content in schools as a way to create a more inclusive and equitable environment, and raise children in the value of diversity and equal rights for all.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANDREW BEHRENDT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>aebehendt@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:40 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

How ironic that Section 170.35 attempts to forbid mention of the word “oppression” by disingenuously burying it in a bill claiming to preserve rights! It does not befit the work of a sober legislature advancing public education; it does not reflect a real faith in the health of American civic life. It is, rather, a fearful outburst meant to soothe a bruised collective ego—and, most shamefully, to dictate historical truth by means of law. Pretending that sexism, racism, bias, privilege, or oppression have not bulked large in the history of the United States—as they have in most societies of which we have written knowledge—does not make it so. It is bad enough to try, much like a child does, to make believe that “if I don’t hear about something, it can’t hurt me”; it is far worse to muzzle our state’s teachers and force the young people of Missouri to engage in this behavior. Section 170.35 is emphatically \*not\* about protecting children; it is about creating a “safe space” for adults who don’t want to have their feelings hurt by hearing unpleasant realities about the history of their country. If the United States is really not any of the things this bill insists it is not, then let American government and society bear that out through their actions. Obscurantism and censorship—the resort of morally fragile authoritarian regimes—can only prove that the opposite is true.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANDREW CHOQUETTE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>choquette32@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:29 PM</b>

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Important that we recognize the impact of history to understand how to move forward productively.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANDREW KERR-GRANT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>andrew.kerrgrant@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:13 PM</b>

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**We need to teach Critical Race Theory and related topics so students can get exposed to all aspects of American History. True history should teach a country's history, warts and all, otherwise it is just whitewashing and fsntasy**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANDREW YAWITZ</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rooyawitz@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:40 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**If we can't face the truth of the past we are doomed to repeat our mistakes.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ANDRIA BENMUVHAR</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>ms_benmuvhar@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 6:28 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

As a mother of children in Missouri public schools as well as a public high school English teacher, I write in opposition to this bill. This bill would do irreparable damage to the quality of education and a classroom teacher's ability to accurately and fairly educate children. Schools are not only institutions for knowledge but for the growth of a whole individual. Part of that growth includes citizenship and the ability to empathize with others. Teachers need to be free and not afraid to structure lessons that present all views, to present history honestly and accurately, and approach lessons for the good of all children not just the white majority. Singling out the organizations that this bill does including language associated with identity, suggests the marginalization of students of color and those of the LGBTQ community. While this bill suggests it is trying to mitigate mental discomfort, it will only cause more. Please stop this legislation.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANGELA CANUL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>angelacanul71@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 5:59 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

Hello,I would like to voice my opposition to HB1474. I have been a history educator for 24 years. I have a Master's degree in education and am NBCT certified in adolescent social studies. I have been trained to read and interpret curriculum for my students. This bill is insulting and assumes the community is better trained in teaching historical context and events than I am. Francis Howell allows for community input on our curriculum committee and curriculum is approved by an elected school board. This law creates red tape that is completely unnecessary and further degrades my ability to do school. I respectfully request this bill not pass the Missouri legislature.Sincerely,Angela Canul, NBCT



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANGELA GLAZEBROOK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>angieglazebrook76@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 10:24 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am in opposition of blocking our nations true history from being taught to students because some one's feelings might be hurt. Our nation has good and bad things in its past and we cannot pick and choose to only teach the good parts. I have 2 step sons who attend Francis Howell North in St Charles County and they and every other student deserve to be taught accurate history not white washed history that's been taught for decades.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANGELA MASON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>brent_and_angie@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 5:32 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I am a Liberty Public Schools parent residing in Kansas City, Missouri and I oppose this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ANGELA MILLER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>amiller1011@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 9:14 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Another bill to appease a political base that has absolutely nothing to do with anything. Keep curriculum decisions in the hands of professional educators.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ANGELA MURNIN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>angela.murnin@me.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:40 AM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANGELA RICHARD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>annng2.r@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:45 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The crisis in public schools is very similar to the crisis that we are now experiencing with mask mandates. Everyone wants to have a voice. The voice is OFTEN self-centered and ONLY thinks of oneself, one's experiences, and one's level of tolerance. I am asking that you please allow, TRAINED, ON-THE-GROUND TROOPS (TEACHERS) TO TEACH HISTORY. While it may feel uncomfortable with the information, there are groups of individuals that are UNCOMFORTABLE AND HAVE BEEN UNCOMFORTABLE FOR YEARS ONLY HEARING THAT THEIR ANCESTORS WERE SLAVES. THERE IS A GROUP OF INDIVIDUALS, NAMELY THE INDIVIDUAL READING THIS OPPOSITION AND EVERYONE ELSE 'EDUCATED' PRIOR TO 2018, WHO HAVE NOT BEEN TOLD THE TRUTH ABOUT THE HISTORY OF AMERICA. Good, bad, or ugly. IT IS THE TRUTH. Please, BELIEVE IN OUR CHILDREN ENOUGH TO ALLOW THEM TO 'THINK' THROUGH THE TRUTH!



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ANGELA SANDERS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>angelasanders1@hotmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:32 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANGELA SPATOLA</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>nano_spatola@me.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:33 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I feel like I have stepped back in time when I read that it has been proposed to withhold vital resources from our schools, our children, our future. Do we really wish to repeat the erroneous errors of our past like burning incredible literature? Our students should be taught to think critically and be exposed to a variety of perspectives so that they may find their own truths. How can we possibly move forward and atone for the mistakes of our past if our children are not taught the facts? Our Nation has much healing to do, and it starts with confronting our history. Please don't take these vital curricula tools away from our schools and our children.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANGELINA ZENSER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>zenserangie@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:30 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Students of all colors, races, ethnicities deserve to see themselves represented in literature.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANGIE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>angela_d_hudson@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>ANGIE DUNLAP</b>		PHONE NUMBER: <b>636-368-6846</b>	
BUSINESS/ORGANIZATION NAME: <b>LEAGUE OF WOMEN VOTERS OF METRO ST. LOUIS</b>		TITLE: <b>PRESIDENT</b>	
ADDRESS: <b>5303 HAGEMANN CROSSING DR.</b>			
CITY: <b>ST. LOUIS</b>		STATE: <b>MO</b>	ZIP: <b>63128</b>
EMAIL: <b>President@lwwstl.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:20 PM</b>	

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I am Angie Dunlap, President of the League of Women Voters of Metro St. Louis. The League of Women Voters is founded on the concept that everyone regardless of gender, race, ethnicity, economic status, etc. should have an equal voice in our government. Everyone should vote and be knowledgeable for democracy to work. HR1474 will censor public school curriculum that is needed for our society to progress. The LWVSTL urges the committee to not pass this legislation. Students grow up to become participants in our democracy. A purpose of public education is to develop people who will think critically about public policy. An electorate that understands the history and the consequences of past and contemporary injustices can make decisions at the ballot box that will work toward solutions. For democracy to work, these future voters need to know the whole history of our nation. Permitting teachers to only discuss a white-washed historical narrative silences the voices of those who might help future voters understand root causes so that real solutions might be created. True narratives from our nation's diverse population should be heard in the classroom. Without hearing different perspectives, we are also saying that inclusion is not needed at the ballot box or in government. Teachers are professionals and are trained to have difficult discussions. They are completely capable of having age-appropriate, school-appropriate conversations about race and equality. It is a false narrative to say that Critical Race Theory is being taught in public schools. CRT concepts are usually taught at the graduate school level. CRT is too complex for grade school students to understand. It's being conflated with conversations about diversity and equality. When public schools teach concepts like diversity, equity, and inclusion, these are virtues like honesty and hard work. Usually, schools receive awards when they teach children how to get along and develop caring communities. The League of Women Voters of Metro St. Louis supports the policies of schools that are committed to diversity, equity, and inclusion in teaching and practice as they are working to achieve racial and socio-economic balance and equality. DEI are fundamental values that are needed for the future success of engaging all individuals, communities, and policy makers in creating a more perfect democracy. Whitewashing history and silencing discussion about uncomfortable topics can harm our government's ability to work for all citizens. Please do not pass HR 1474 thru committee. Thank you for this opportunity to submit testimony. Sincerely, Angie Dunlap President, League of Women Voters of Metro St. Louis



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANITA</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>anicle1066@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:11 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose 1474 on the grounds that it serves to try to hide historical fact from Missouri students, forbidding the understanding of the reality all Missourians occupy, but too many deny. This bill is racist and has no business being foisted on Missourians who actually care about historical accuracy and racial harmony. Only people who think that black people are inferior could support such a sickening piece of legislation.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANN DILLON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>anndillonmail@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:33 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**"I do not support this legislation. Curriculum should be written by educators, not legislators.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ANN DILLON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>anndillonmail@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 9:28 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I do not support this legislation. Curriculum should be written by educators, not legislators.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ANN FLORY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>yourheartties@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:46 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANN SHABAZZ</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>nzinghas3@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:31 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I do not support the attack on public schools. Enough of this hard hand of the bigger government interfering with local public schools**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ANN ZIMPFER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANNA BERTMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>annarebybertman@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 8:20 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Hello. This bill sounds quite a lot to me like banning books, and I strongly oppose the government stepping in to ban books and other media from local schools. It makes Missouri look antiquated, and, frankly, un-American. I strongly oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ANNA HECHT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>achecht7@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 7:01 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Strongly oppose.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ANNA SEARS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>anna.c.sears@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 12:22 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ANNABEL EYRICK</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>aeyrick2000@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 6:39 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			
<b>Please show on public record that I vehemently oppose HB1474.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANNE REINHARDT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>anne.e.reinhardt@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:03 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am opposed as an educator who loves all people and believes it is our duty to teach the history of oppression and hate in America so that our young people can grow up to be kind, loving, accepting, responsible, and just American citizens.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ANNIE BERNAIX</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>anniebernaix@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:26 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Hello,I would like to voice my opposition to HB1474. I have been a middle school English educator for eleven years. I have a Master’s degree in education and was elected Teacher of the Year for the 2020-2021 school year by my students and colleagues. I currently serve as the Dyslexia trainer for my school, a committee with the superintendent and other teacher-leaders, and several other school leadership committees. I have been trained to read and interpret curriculum for my students and engage in continual professional development.This bill is insulting and assumes the community is better trained in teaching content than I am. Francis Howell allows for community input on our curriculum committee, and curriculum is approved and reviewed by an elected school board and committees. This law creates red tape that is completely unnecessary and further degrades my ability to do my job. During this challenging time for schools, putting these extraneous restrictions in place will erode the quality of education for all our students—our future—and result in more teachers leaving their calling due to our already overburdened plates.I respectfully request this bill not pass the Missouri legislature.Sincerely,Annie Bernaix Middle School Teacher and Parent





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ANTHONY DECARLI</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>tonydecarli@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:27 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I'm writing in opposition to HB 1474 because while I do think that parents should have a right to check in with their children during school and to know what teachers are teaching, some parts of this bill actually restricts parents' rights. Many people believe that states should have more say over laws than the federal government because states are better positioned to respond to the specific needs of their constituents. Schools should be the same way. By restricting the use of materials from organizations like Teaching Tolerance or We Stories, this bill assumes that it speaks for all parents in Missouri. If a parent wants their children's public schools to learn from these sources, this bill takes away that right. We have many diverse school communities in Missouri who have different needs, so parents and schools should be the ones to respond to those needs. If this bill passes, schools will no longer be able to respond to their communities' needs. Parents will no longer have a school system that can respond to their needs. Students will attend schools that don't respond to their needs. We're in this situation simply because many of us currently teaching did not have this kind of education when we were in school, so some of us have certainly made mistakes. We've handled these tough conversations poorly. However, rather than try to legislate away these hard conversations, educate us. A few years ago, all public school teachers in Missouri underwent dyslexia training so we could better help our students. That kind of training on these tough subjects would help us educators better help our students. The path forward is not to use legislation to ignore tough conversations. Instead, we need to empower teachers to help guide our students through tough conversations with the help of parents and our great school communities. If this bill passes, some teachers will teach as usual. Some will toe the line of what's legal according to this bill. Others will be too afraid to say anything that will sound anywhere near content that this bill will prohibit. Those teachers will be dispassionate. They will avoid tough conversations — conversations that require complex, nuanced thinking — because they fear for their jobs. Covid has already hit the teaching profession hard. Teachers are burned out. More and more teachers are quitting. This bill will be one more straw on the proverbial camel's back, and losing dedicated, passionate teachers will do more to harm students' education than the materials this bill prohibits. So rewrite this bill with a focus on parents' rights. Remove anything that bans materials from the classroom. Give educators training to help facilitate tough conversations in respectful, balanced ways. Let parents work with their school districts to find the curricular materials that are best for their children and their communities.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ANYA LIAO</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>anya.qiao@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:09 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ARNIE C. AC DIENOFF-STATE PUBLIC ADVOCATE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>arniedienoff@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:48 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I am Opposed to this Legislation and its Evil Motives. The First Parental Rights I am in Agreement to. This Legislator Does NOT Deserve to be in Public Office as he Resides 24-Miles from the Closest Boundary of the 107th State Legislative District, in Direct Violation of the Missouri State Constitution.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ASHLEY CHEATHAM</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>fashiongal1973@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:41 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ASHLEY DRURY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>Avehlewald@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:32 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ASHLEY JOHNSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ashley.desmet@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:41 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing in opposition of this bill, specifically section 170.353. Banning resources from schools is dangerous and sets a concerning precedent. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is a concerning overreach. Selection of curriculum and teaching techniques, or the ban of such, should not be the decision of state legislators. Our students should be taught to think critically and be exposed to a variety of perspectives. Our students should be presented accurate information and be taught to evaluate historical and current events. I appreciate your consideration of my opposition.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ASHLEY LOCK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ashwarre@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 7:12 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a school teacher originally from rural Missouri. I have taught in the suburbs of St. Louis for ten years. Two years ago, I was given a grant to attend an Institute in Poland with Yad Vashem-- the memory keepers of the Holocaust. On this journey, after several difficult visits to death camps, I hit an emotional wall in a town called Kielce, Poland. I was standing by the grave of forty-five children who were taken to a shed and shot as they screamed in terror while their parents were forced to watch. I read the names of the children on a plaque at a tomb covered in ceramic toys and colorful objects brought by visitors. I heard the story of a girl the same age as my daughter who was forced to grow up fast to present herself to the Nazis as a capable worker. Despite the rouged cheeks and tall posture, they still took her to the shed, where she was killed. I had tried desperately to keep my emotions in check on this trip, but I came undone at this site. I quietly sobbed with anger and didn't speak for the two-hour bus ride to Krakow, except to murmur a few expletives to myself. I was done with Poland. When I arrived in Krakow, something in me changed a bit. There was more color and life on the streets. My group arrived at the Galicia Jewish Museum, their team of educators and curators pulled me out of the darkness. The Galicia celebrates Jewish heritage and culture before, during, and after the war. Its mission is to bring the forgotten stories of the Jewish past to visitors around the world and to Poles who lived among Jews for centuries, their culture interwoven. The director of the museum, Jakob Nowakowski, is not Jewish, but his family has lived in the Jewish Kazimierz neighborhood for generations. When his grandmother was young, she was taken by the Germans and made to work on a farm, where she was sexually assaulted and experienced her own trauma. This story was important because he spoke to the complication of being a Polish non-Jew. Like his grandmother, the people of Poland suffered tremendously under the German occupation. Over three million Poles were killed and forced into slave labor, so it is impossible to determine the hierarchy of suffering in this place. But there was a difference in their struggle. Some Poles had a choice about whether or not they too would be a perpetrator. Jews did not have that choice. Nowakowski answered questions for me that I could not articulate. He prepared me for my trip to Auschwitz the next day by sharing some of the educational practices in Poland. For at least fifteen years, Polish students have been required to visit Auschwitz on field trips. He said, "People come to Auschwitz to find answers, but Auschwitz is not a clue. It is proof of what we are able to do to other people." Going to Auschwitz for fifteen years has not made some Poles more sensitive to marginalized groups, and the level of anti-Semitism is not dropping. Nationalism is on the rise. If a field trip to the largest death camp in history does not prevent this, how do we make a difference? Nowakowski suggests that we begin by teaching children how not to be the perpetrator— that we should commemorate the victims, but educate others to prevent their own stereotypes and prejudices from developing into dehumanizing language and actions. Nowakowski's position as the director of a Jewish museum is an important lesson in itself. Even if we have suffered differently than another group, even if we have had a difficult life, we can

**choose not to be perpetrators. We can teach our children not to be perpetrators. And our voices, as global citizens, are important and loud and sometimes life-saving. I believe that as a white woman of privilege, I have a responsibility to provide more than lip-service to my school's DEI mission statement. I believe we have to be transformational in our commitment to equity. If we are to do so in the classroom, we must also address policy and systemic change-- starting at the local level. We have a responsibility to challenge the institutions that bring us comfort. We have a responsibility to be uncomfortable. I believe that good leaders are not bystanders. If I may borrow the words of the brilliant poet laureate, Amanda Gorman, I believe we must be "brave enough to see [the light] and brave enough to be [the light]."**





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ASHLEY O'DANIEL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>aaodaniel@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:24 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a School Social Worker in the Missouri Public Schools, I wanted to take the time to express my deep concern and opposition to the multiple bills being proposed banning critical race theory, We Stories & the 1619 project being taught in our public schools. There are many harmful elements to this proposed legislation, including the following:-Banning resources from schools is dangerous and sets a disconcerting precedent-Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning, and overreaching-State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques-Our educational system is predicated on privileging local control and this approach directly undermine that agreement-Our students should be taught to think critically and be exposed to a variety of perspectivesTherefore, I urge you to consider the points above and to not ban teaching history that is vital to our students learning & critical thinking. For the students, Ashley O'Daniel



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ASHLEY SIEVE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ashleydkatinas@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 2:12 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Teaching about our past, diversity and the world our children live in is important! Lying to them is not ok or just not telling them about our past is not okay either. Then what happens is they get older, find out on their own and don't have adults around to help them work thru the knowledge they receive. It is part of our job to teach kids and teachers try to do so in a respectful, multiple perspective way. Please let us do our job, please stop trying to lie and hide things from kids, they are so smart and deserve more from us.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>BARBARA LOEHRER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>barbloehrer@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:13 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>BARRY RINDERKNECHT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>rinderknecht@prodigy.net</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 5:54 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BECKY PATEL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>beckysinnett@gmail.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/9/2022 7:34 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BEHELEHEM TESFU</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>bettyluam@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:50 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BENJAMIN T HERZON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>herzon@me.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:20 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**We Stories has been an extremely valuable resource for our family. We are raising compassionate children in no small part due to We Stories. I am shocked that anyone would consider limiting its reach. Please vote this bill down.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BETH ABRAHAM</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mbabraham@charter.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:44 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This bill is offensive. It completely demeans and dismisses the years of training and study that our educators have put in to becoming EDUCATORS. Parents CAN all be experts at loving their children (though society shows us even that basic principle is often not true), but there is NO WAY all parents can be educational experts. I trust the current Public Education system and the MANY rules it already has to follow to provide quality, diverse, fact-based learning to my children. Taking this power away from trained educators and putting it in the hands of untrained, uneducated parents is negligent and foolish.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BETH COLLOM</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>bethes3@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:48 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**Let local school districts control their curriculum. This is not small government. This bill is pandering for votes.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BETH GIALDE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>bethgialde@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 3:14 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I vehemently oppose the proposed bill. Public schools have enough regulation. Bills such as this will only encourage more teachers to leave the profession, and children and families to suffer the burden of a poor education.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BETH NEWMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>bethemilynewman@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 1:48 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a parent of children who attend public schools and an employee of a public school, my opposition to House Bill 1474 is profound. The term "CRT" has been commandeered by the Republican Party as way to frighten well-intentioned but gullible parents into believing the teaching of our nation's history will somehow harm their children. The truth is quite the opposite. Only by learning about our past can we both honor it and also learn from it. It's imperative our children are taught the truth of the founding of our nation. Not a simplified version that Representative Schroer spews from the House lectern as a thinly veiled attempt to gain money for his Senate campaign. A truthful history of our nation is crucial gift we must pass along to our children. As Maya Angelou once said, (I paraphrase) "When you know better, you do better." Representative Schroer and the Missouri Republican Party certainly know better but seem laser focused on NOT doing better on behalf of the millions of children and families who rely upon the public school system. Shame on Schroer and any Republican who supports this naive and short-sighted legislation.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>BETHANY KELLER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>bethanyrkeller@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 1:02 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Missouri legislators have no business legislating what can and cannot be taught in our state. Priority should remain with elected local school boards and school administrators to determine quality curriculum. I am strongly opposed to HB1474 as egregious legislative overreach.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>BETHRE MEANS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>bethreann@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:25 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>BETSY MEYLAND-SMITH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>BETTE HESS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>b.hess@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 8:12 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I strongly oppose HB1474 because children because children deserve to be taught real and factual history, and to have the framework of how racism impacts all of our lives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>BETTY BURNETT, PH.D. (AMERICAN STUDIES)</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>bettyburnett@msn.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 6:58 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Missouri is a multi-cultural state and hooray for us! We can learn about the world right here from our neighbors and friends - what a joy! Our educational institutions need to reflect that, without restrictions on course material, especially not regarding history, a complex, multi-layered subject that involves diverse ideas and points of view. Let teachers teach!!





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BEVERLY PRICE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>bev.price@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:55 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a retired teacher who still volunteers in schools, I see the stress our teachers are under these days. This bill will only worsen that stress. Please trust school boards, teachers and administrators to make the necessary decisions about curriculum, communications, and what's best for all students. If the Republican Party is the party of limited government, why are proposing to micromanage schools?**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BILL CHAMBERLIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>billcha@sbcglobal.net</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/9/2022 2:17 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Jeff City politician should NOT be telling (restricting) front-line teachers how to do their job. They're (MO state) certified professionals. Do you not trust your own certification to delegate the choice of appropriate materials to use in the classroom? The topic of race/relations needs be be unrestricted so that lessons can be shared whenever the topic/subject is raised. You apparently have been absent from a classroom for too long. Wake up!**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>BRANDI KOZIATEK</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>brandi_koziatek@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 9:17 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose this bill because it is important for my children and all children and students to learn all of history, the good, the hard, and the bad.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>BRENNEN KNABE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:		SUBMIT DATE: <b>1/11/2022 12:00 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BRIAN LOCK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>unidefault@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:34 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am concerned about the unintended consequences of limiting the ability of teachers to educate their students on these subjects. My wife is a teacher and her goal in teaching history is to help students learn the mistakes of the past so they are not repeated. I fear there will be a chilling effect as a result of this legislation that will ultimately hurt students.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>BRIAN TROJAHN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>btrojahn@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:24 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>BRIANNA D PRICE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>bdprice95@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:50 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>BRIGITTE SHERIDAN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>gita.gone.mom@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 11:54 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BRITTANY KIEFER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>brittany.kiefer@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:09 PM</b>
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**Do not censor the truth of our history in schools. It is harmful to our communities. The 1619 Project should not be banned from curriculum.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>BRITTANY STEINBRUECK</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>brittanys0621@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:55 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BRITTNI MARTIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>martin.brittne@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:44 PM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BROOKE LANGHORNE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>bdlanghorne@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 8:52 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives. As an African American woman history needs to be taught exactly the way it occurred.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BROOKE PATE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>brookepate314@gmail.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/10/2022 9:12 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I want my children to learn about critical race theory.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>BROOKE TAYLOR</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>bythebrooke@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 9:54 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I'm a parent of three young children. My husband is an elementary school principal. This bill is a waste of time and energy and does nothing but detract from the work teachers have been doing to teach truthful and inclusive accounts of our history and society. Blocking specific curricula is not the job of our legislators. We have local school boards who are elected to make these decisions. I am staunchly opposed to this bill and I ask legislators to do their elected job by recognizing what issues are outside their purview--including school curriculum.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>C M</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>photosbypeace@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 5:50 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. it is all of our history!!</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>C. J. O'CALLAGHAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>casey_ocallaghan@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:09 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Definition of critical race theory is inaccurate and overly broad.**





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CAMELIA JOHNSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>camelia.johnson@ymail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 7:38 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Accurate history should be taught in schools. All children should be seen in the classroom. School should be a diverse place that celebrates diversity of all of the kids. This bill is not what's best for kids.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CAMELIA JOHNSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>camelia.johnson@ymail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 7:37 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**As a teacher, mom, citizen I am in opposition to this bill. All students should be represented in the classroom. Educators should be able to do their jobs without parental oversight.**



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CAMMIE LEWIS HOLIDAY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>lewis.cammie@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:36 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Most items in this bill are unnecessary and I assume are being used to distract from the dangerous items in this bill. Parents already have the "right" to know what their minor child is being taught in school. Parents already have the right to information about who is teaching their minor child, including guest lecturers and outside presenters. Parents already have the right to receive information about individuals and organizations receiving school contracts and funding. Parents already have the right to visit the school and check on their minor child during school hours. Parents already have the right to receive all school records, medical or otherwise, concerning their minor child. I assume this might be included in order to expose minor children struggling with mental health, particularly associated with sexual orientation and gender identification. If the child has not shared this with their parent it is most likely because they do not feel safe doing so and sharing this information with a parent could cause harm and trauma to the child. Parents already have the right to receive information about the collection and transmission of their minor child's data. Parents already have the right to have sufficient accountability and transparency regarding school boards. Parents already have the right to know about situations affecting their minor child's safety in school. I have never heard of a school district requiring a nondisclosure agreement or similar form for a parent's review of curricula. It is already common practice to require a parent or guardian's permission for a student to go on an extensive fieldtrip or participate in extracurricular activities. Requiring parental permission for all assemblies and short field trips would cause unnecessary paperwork for all parties involved and probably lead to a lack of such opportunities, which add so much value to a child's learning and growing experience. If a parent does not agree with what is being discussed at such assemblies or field trips, it is a better learning opportunity for the child to experience them and then discuss with their family, rather than be deprived of the experience or different viewpoints. Schools already have to obtain parental consent for collecting biometric data or sensitive personal information about a minor child. School board meetings are already public. So public, that the public has been violently disruptive and counterproductive to school board meetings, particularly in regards to the very issue that this bill wants to ban. Regardless of whether or not it is an actual issue in their district or not. Parents are already notified in a timely manner of all reported incidents pertaining to student safety. But let's address the most outlandish and dangerous portion of this bill and the reason this bill was written. The banning of critical race theory. It is truly terrifying that in 2022, anyone wants to ban a perspective of thinking that teaches are more truthful understanding of the world. To be clear about what Critical Race Theory is, let me quote an article in Education Week by Stephen Sawchuck from May 18, 2021: "Critical race theory is an academic concept that is more than 40 years old. The core idea is that race is a social construct, and that racism is not merely the product of individual bias or prejudice, but also something embedded in legal systems and policies. The basic tenets of critical race theory, or CRT, emerged out of a framework for legal analysis in the late 1970s and early 1980s created by legal scholars Derrick Bell, Kimberlé

Crenshaw, and Richard Delgado, among others. A good example is when, in the 1930s, government officials literally drew lines around areas deemed poor financial risks, often explicitly due to the racial composition of inhabitants. Banks subsequently refused to offer mortgages to Black people in those areas. Today, those same patterns of discrimination live on through facially race-blind policies, like single-family zoning that prevents the building of affordable housing in advantaged, majority-white neighborhoods and, thus, stymies racial desegregation efforts. CRT also has ties to other intellectual currents, including the work of sociologists and literary theorists who studied links between political power, social organization, and language. And its ideas have since informed other fields, like the humanities, the social sciences, and teacher education. This academic understanding of critical race theory differs from representation in recent popular books and, especially, from its portrayal by critics—often, though not exclusively, conservative Republicans. Critics charge that the theory leads to negative dynamics, such as a focus on group identity over universal, shared traits; divides people into “oppressed” and “oppressor” groups; and urges intolerance. “Anyone who thinks that CRT will cause negative dynamics - rather than help us progress to a more equitable society, teaching children (and adults) to recognize the racial biases in our everyday world, rather than ignore and perpetuate them - needs to examine why they are so fearful of confronting and acknowledge the harm that white people have caused in this country. I am white. I grew up in Kansas in the 1990s and was fortunate enough to have elementary school teachers who talked about the evils and reality of slavery, about John Brown and the abolitionist history of our town, about how the civil war wasn't about states' rights, about segregation. We discussed the history (and geography) of segregation in our own town. We talked about oppression. We talked about the holocaust. We talked about the Bosnian war and read the published diary of a young girl who lived through their civil war. They invited guest speakers to share other perspectives. We went on field trips to learn about lots of things, including uncomfortable things like racism. And I am better for it. These things seem like the bare minimum to me now, but in the past year I have learned that they were actually pretty radical for the 1990s and even today in some classrooms. There is a lot that we did not talk about and much more that we could have learned. But I am thankful for what we did learn, as it laid the groundwork for me to be more understanding of my place in history. I am also thankful for the nuanced history I learned in high school. Both my sister (who is six years older) and I used Howard Zinn's A People's History of the United States as our US history textbooks. Again, this seems like the bare minimum, but I have learned in the last year that it was unusual, even when comparing notes with college friends who went to private schools on the East Coast. Children are capable of having these discussions and learning about difficult topics. Teenagers even more so. It makes them a better citizen of the world to understand nuanced perspectives on history as well as the present day. Curriculum like the 1619 Project and the other curricula explicitly banned in this bill, are excellent guides for teachers to have these discussions. The creators of these project poured their heart and soul into them, because they want a better world. They don't want white students to feel bad about themselves. They want all students to know the true history of racism and oppression in America. They want everyone to be able to recognize racial biases in our everyday life, so that we can abolish them for future generations. The fact that this bill bans the ability to “teach, affirm, or promote as an accurate account or representation of the founding and history of the United States of America any of the claims, views, or opinions presented in the 1619 Project as part of any curriculum, course materials, or instruction in any course given in such school district or charter school” is terrifying. This is our history. This project has won awards and has been lauded by experts in journalism and history. Anyone who wants to ban it has not actually read it or listened to the audio series. Anyone who wants to ban it shows that they do not understand history, journalism, or education, and should not be drafting laws for public education. This bill should be dismissed and its sponsors should actually read the texts they want to ban.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CARA AYRES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>caraleeyres@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 10:48 AM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CARA MENGWASSER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>hrhcaram@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 11:08 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CARLA GARDNER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>cgardner@psdr3.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:06 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a School Social Worker in the Missouri Public Schools, I wanted to take the time to express my deep concern and opposition to the multiple bills being proposed banning critical race theory, We Stories & the 1619 project being taught in our public schools. There are many harmful elements to this proposed legislation, including the following:-Banning resources from schools is dangerous and sets a disconcerting precedent-Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning, and overreaching-State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques-Our educational system is predicated on privileging local control and this approach directly undermine that agreement-Our students should be taught to think critically and be exposed to a variety of perspectivesTherefore, I urge you to consider the points above and to not ban teaching history that is vital to our students learning & critical thinking.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CARLA L BROWN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>carla.brown6@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:01 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**As a Missouri public school graduate and Missouri public college trained teacher I oppose this bill.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CARLA LEININGER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>cmax17@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 11:21 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CARLA WIMMLER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>cwimmler@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 12:14 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**For the love of God and country, PLEASE STOP this crazy attack on public education!!! I'm embarrassed that Nick Schroer is my "supposed" rep. Isn't MO already at the bottom of education rankings in the U.S? You aren't helping to make it better.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CARLEEN MURRAY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>auntcarleen@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 1:32 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CARLY FAYE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>carlyhilo@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:03 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CARLY WARHURST</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>cwarhurst@vp.k12.mo.us</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:22 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Banning resources from schools is dangerous and sets a disconcerting precedent. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning overreach. State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques. Our educational system is predicated on privileging local control and this approach directly undermines that agreement. Our students should be taught to think critically and be exposed to a variety of perspectives.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CAROL FITZSIMMONS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>carolfitz@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:08 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Please hear my plea to allow for public instruction of an accurate representation of history based around race, including topics of social justice, equity and inclusion and events in United States history pertaining to these topics. Educators should not be restricted in curriculum they might use.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CAROL REINHARD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>cjreinhard1@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:09 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a retired school teacher and school librarian. I spent my career teaching at risk teenagers at both a comprehensive and an alternative high school. Students often become disengaged from school when they never see themselves or their family/community/culture represented in the texts, books, reading materials and school curricula. All the of items mentioned in this bill directly affect those at risk students I taught. First and foremost, critical race theory is not taught in elementary, secondary or even undergraduate levels. It is a theory that is taught to law schools to help students understand the systematic nature of racism in the legal arena. When we don't know the true stories of our history, we cannot become the nation our founders set out to establish...to form a more perfect union, we need to know that no one race makes all the best decisions, no one gender has all the bright ideas, no one person is inherently better or worse than any other. To become a licensed teacher, I had to successfully complete undergraduate college including classes in teaching theory, classroom management, my subject filed (U.S. history) and complete a semester of student teaching. I did not make curricula decisions lightly or without considering the implications for all of my students. I am a professional educator.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CAROL RUBIN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>crsmom1@aol.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 11:05 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I am writing with emphatic opposition to HB 1474 as an educator in the state of Missouri and as a parent and grandparent of students in Missouri schools. There are few responsibilities of an educator more important than to provide students a forum to consider a multitude of perspectives and think critically about them. This bill would paralyze a teacher's ability to fulfill this sacred obligation, and it would hinder our children from developing the vital skill of independent and critical thought. Further, I am concerned that the language of this bill is so intentionally vague that Missouri's teachers would be so fearful that any language could be misconstrued as a violation of this bill. The result would be courses devoid of powerful, meaningful curriculum that challenges students to think open-mindedly and for themselves. I urge all of Missouri's legislators to oppose this narrow-minded & fear-driven legislation.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CAROL STOCKS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>carolstocks@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:11 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CAROLINE J TAYLOR</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>cjvtaylor@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 1:39 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am submitting this in opposition of HB 1474. Leave education to the educators! Stop interfering in childrens' learning. We need to raise children to be able to think critically and form their own opinions, not brainwashing them with foolishness. No school is teaching critical race theory! Equity education is what we need all students to be exposed to.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CAROLYN DAY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>carolynliseday@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 5:19 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I am appalled at this attempt to erase Black voices. This is white supremacy. This is how one group of people suppresses another. It is unacceptable. As a teacher I want to share the truth with my students, and that includes all sides of the story, all voices. Leaving out some very important voices to uphold white supremacist ideals is how inequities have evolved in our country for hundreds of years. It is inequitable, it is unfair, it is absolutely unacceptable.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CAROLYN DODSON-CHING</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>cdodsonching@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:15 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

As a parent of two elementary-aged children and as a career educator who has taught middle school and high school history for over 15 years, I strongly oppose this bill. The legislation is a thinly veiled attempt to limit what is taught in our social studies and history classrooms under the guise of parents' rights. As a parent, I certainly appreciate transparency and clarity of purpose in my children's schools and classrooms. As an educator, I have committed my career to promoting critical thinking, respect for diverse voices, attention to detail and the necessity of supporting historical claims with evidence. I have spent years building on my degree in history to ensure that the curriculum I present my students not only builds their understanding of the discipline and methods of historical study, but also respects their diverse experiences, identities, and paths as students. Missouri, which is in a race to the bottom in teacher pay and retention, should seek to bolster such efforts, and honor and support the hundreds and thousands of Missouri history and social studies teachers attempting to equip our students not only with an understanding of the past, but with the ability to think critically about competing claims. Instead, this bill dishonors teachers and students by attempting to ban certain publications and scholars' work. The effort to ban the use of such texts as the 1619 project, Teaching Tolerance/Learning for Justice, and others is a slap in the face to the intelligence of educators who thoughtfully and carefully choose sources and texts that will speak to our students, challenge their thinking, and present new approaches. Education is not about hearing only what we want to hear. We cannot legislate our way out of the reality that our country's history is complex. Forbidding topics and texts will not guarantee any kind of security or comfort in schools. Instead, as those of us who study history already know, banning texts and voices is a hallmark of authoritarian states. Trust teachers to know our students. Trust teachers to understand that history is difficult, but its lessons are immensely important. Trust teachers to know that refusing to name "race" or "class" or "gender" as categories that are real and meaningful in our lives doesn't make those lived experiences go away--it just makes those identities feel unsafe in our classrooms. Trust teachers to do what we are trained and committed to do: to help educate an informed citizenry who are capable of engaging thoughtfully in a democratic system of government that isn't threatened by new lenses on our past, or by new ways of talking about it.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CAROLYN KRIBS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>cjkribs@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 9:07 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CAROLYN RANDAZZO</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>cmrandazzo@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:07 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This is an unnecessary bill. The information requested in this bill is already available at a student's school, the school district administration building, and on the school district's website, to name just a few places where it is available. Parents can and should be attending parent-teacher conferences where the information is also available to parents. The Department of Elementary and Secondary Education also has curriculum standards posted on their website, which all Missouri school districts must meet. There is no reason for this bill to become law. During the 24 years I taught second and third graders, improving student achievement and keeping students safe were the most important goals. Does this bill improve student achievement? No, it only usurps valuable instructional time, spent instead re-creating documents and compiling information that is already available. School district websites also usually include the policy and procedure manual for the district. This includes student expectation codes and safety procedures, such as permission slips for every field trip and for taking student photos. Board of Education meetings are already required by Missouri statute to be public meetings, with agendas posted at least 24 hours in advance of the meeting. The Community is encouraged to attend, and to make public comments. If this committee is truly working to improve student achievement and student safety, I challenge you to do some research on your school district's website and the DESE website. This unnecessary bill is laden with policies and practices that are already in place, and should not advance.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CAROLYN REDMORE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>cdredmore@aol.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 9:16 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I am opposed as this legislation is an intrusion on local control which the GOP so strongly stands for. In the school district I know the most about, Webster Groves, curriculum evaluation process staff, teachers, parents and students and aims to present a balanced non-partisan study of the subject matter.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CARRIE LOVE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lovecarrie82@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:19 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

It is essential to incorporate voices and stories that have historically been excluded from schools. Learning true history helps youth understand the world they are living in, and answer the questions they have about that world. Learning and growth involves moments of discomfort. If we teach our children to welcome and learn from those moments, not run away from them, they will be better equipped to navigate today's world, and thrive in the life they choose as adults. The United States' diversity is a strength. Learning about diverse histories, races, and cultures helps students build connections across differences, and gives students mirrors that reflect their own identity as well as windows into the world to connect with others. Culturally responsive education centers students' cultures, family, and communities in an academically rigorous learning environment. Students excel in school when they see themselves reflected in the classroom and have strong relationships with their teachers, and when we show students they have the vision and power to change the world.





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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CARROLL LEHNHOFF-BELL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>clehnhoffbell@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:33 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I believe our students should learn about race and systemic racism in schools.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>CARSON MONETTI</b>		PHONE NUMBER: <b>314-884-8345</b>	
BUSINESS/ORGANIZATION NAME: <b>ST. LOUIS ART SUPPLY</b>		TITLE: <b>CO-OWNER</b>	
ADDRESS: <b>4532 OLIVE STREET</b>			
CITY: <b>ST. LOUIS</b>		STATE: <b>MO</b>	ZIP: <b>63108</b>
EMAIL: <b>carson@stlartsupply.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 5:01 PM</b>	

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**As members of the Missouri business community, we emphatically oppose efforts to censor discussion of race in public schools. Addressing racism is key to harnessing the full potential of this state.**



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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CASEY WOMBACHER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>caseywombacher@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:27 PM</b>
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I am a public educator who needs to meet the needs of all students. To be limited in explaining the idea of stereotyping would make my job as an ELA teacher impossible. Students need to understand the idea of bias so they can be informed citizens. Bias is infused in a variety of forms in all things. This bill is poorly written and the wide range of consequences will not only make it impossible to serve students, but will drive more teachers out of the profession. Parents are our partners and we ask them to serve on district committees, attend school board meetings, conference with us, and be active participants in the school community. Educators who have spent years understanding pedagogy, curricula, and child development need to be the professionals designing the content in schools. Would you want parent control of pediatric surgery? Of course not, because parents do not have the extensive training needed to understand the complexities of surgery. The same is true for education. Trust the experts to control



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CATHERINE CHAMBERLIN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>cchamberlin8@gmail.com</b>	ATTENDANCE: <b>In-Person</b>		SUBMIT DATE: <b>1/9/2022 1:53 PM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CATHERINE DEVANEY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>katedevaney15@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:22 PM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CATHERINE DOLAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>cateedolan@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:39 PM</b>
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**I am opposed!**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CATHERINE DUNSFORD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>catherine.dunsford@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:45 PM</b>
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**There is a reality that can not be ignored. We must teach the truth, and can not let our history continue to be white-washed. At a time when we are more racially divided than ever, we need to be able to acknowledge how we got here in order to start working towards resolving.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CATHERINE HOLMES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>ktcruiser@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:34 PM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CATHERINE WALSH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kate11404@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:54 PM</b>
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I am writing in opposition of this bill, specifically section 170.353. Banning resources from schools is dangerous and sets a concerning precedent. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is a concerning overreach. Selection of curriculum and teaching techniques, or the ban of such, should not be the decision of state legislators who are not trained in these areas. Our students should be taught to think critically and be exposed to a variety of perspectives. Our students should be presented with accurate information and be taught to evaluate historical and current events. I appreciate your consideration of my opposition.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CATHLEEN A. FLECK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>cathleenfleck@yahoo.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/9/2022 1:47 PM</b>
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I am in opposition to this bill because I believe in allowing the professional educators in my schools design and teach their curriculum. I also believe that a curriculum should reflect a diversity of viewpoints to allow our children to be critical thinkers and responsible citizens.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CATHY S RAUCH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>crauch1949@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 6:07 PM</b>
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Cathy Rauch7561 Stanford Ave.St Louis, MO 63130" I am opposed to HB 1474. I am a member of the First Unitarian Church of St Louis, MO and as a person of faith I believe in a free and responsible search for truth and meaning. Limiting our children's ability to think about issues that affect them in the world does not advance the education of our children. It doesn't allow for a free and responsible search for truth or meaning. Legislators are not educators and should not interfere in specific parts of a curriculum. This is the task of a local school board in conjunction with the educators in their district. It is obvious to me that legislators shouldn't be involved in making these kinds of decisions since they don't seem to understand that Critical Race Theory is not a class being presented to K through 12 schools but is a theory being taught at the College and Graduate school level. Teaching Tolerance is not Critical Race Theory, neither is We Stories, the 1619 project, or any of the other specific programs that are listed in this amendment. This is like prohibiting the teaching of addition and subtraction because it will lead to students learning Calculus or Trigonometry. I strongly oppose this amendment and hope that the Education Committee will reject this assault on our right to education and leave curriculum decisions to local school districts.Thank you for your consideration and attention.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHA CHA RUBIN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:		SUBMIT DATE: <b>1/11/2022 12:00 AM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHANELLE HOPMANN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>chanellenwalsh@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 9:34 AM</b>
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**I oppose this bill because I want students to learn full histories and diverse perspectives. I won't let MO legislators undo the hard work and professional research done by certified professionals within our district for curriculum development.**



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<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>CHARITY GOODWIN</b>		PHONE NUMBER: <b>816-695-2644</b>	
BUSINESS/ORGANIZATION NAME: <b>BLACK GENIUS SCHOOL LLC</b>		TITLE: <b>CO FOUNDER BLACK GENIUS SCHOOL</b>	
ADDRESS: <b>819 LIGHTWOOD DR</b>			
CITY: <b>HAZELWOOD</b>		STATE: <b>MO</b>	ZIP: <b>63042</b>
EMAIL: <b>blackgeniusschool@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:01 AM</b>	
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When one begins to omit the breadth and diversity of our American history it is evidence that we have not learned from it nor allowed our failings to shape us into more learned or compassionate beings. Efforts to abscond, lend to question what is feared? This bill stacked with what sounds like meaningful and empowering content is disempowering as it relates to the erasure of black and African history. This bill needs to be rethought and moreover as a state we must tend to issues of supremacy, scarcity and fear.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHARLES PURNELL</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>charlespurnell@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 4:33 PM</b>
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<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>CHARMAINE SMITH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME: <b>INNOVATIVE TECHNOLOGY EDUCATION FUND</b>		TITLE: <b>CEO</b>	
ADDRESS: <b>20 S. SARAH STREET</b>			
CITY: <b>ST. LOUIS</b>		STATE: <b>MO</b>	ZIP: <b>63108</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CHELSEA MUELLER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>chelsea.mueller@fhsdschools.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:38 PM</b>
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As a public school graduate, I do not feel as though my history education was thorough. I do feel like it was biased and I was only taught about Black history during February and on Martin Luther King day. As a white person, I didn't notice the bias. I can't imagine how my little brother feels who is black when he goes to school and does not hear about people who look like him. I am in favor of the black history courses at our schools and I do not believe that the majority of schools are teaching CRT, rather I do believe they are increasing equity in our education system.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CHERI L. CROCKETT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>chericrockett@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:18 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

Chairman Bayse, Ranking Minority Member Brown and members of the House Elementary and Secondary Education Committee, Thank you for the opportunity to testify in writing to your committee. My name is Cheri Crockett and I am a retiree living in St. Charles county. I am testifying today to urge the committee not to report HB 1747 out of this committee for two reasons: 1) It is my strong belief that this bill will exacerbate the issues of teacher recruitment and retention by placing more unnecessary burdens on our teachers and 2) because it stifles necessary discussion of issues that, if properly addressed and discussed, will help our school children to mature and grow into more mature, better informed and prepared citizens that major employers will want to recruit and hire. I joined the League of Women Voters of Metro St. Louis and its Education Committee upon retiring and moving to the area because I believe in democracy and particularly the role that public education plays in strengthening our democracy. Although I have noted these affiliations in order to highlight my passion for the ideals of democracy and public education, I come before you as an individual citizen and not as a representative of the league or its education committee. I value our teachers' commitment to their profession and to the children they teach. Over the past almost two years now, our teachers have been called upon to go to extraordinary lengths to adapt to unprecedented challenges in the face of a global pandemic as well as deal with parent frustration that these challenges have produced and which many have taken out on the teachers. These challenges as well as the issues of low pay and increasing administrative requirements have contributed to a shortage of teachers across the state. Many of the provisions of HB1474 would further contribute to these issues and exacerbate the already existing problem of teacher shortages. These shortages tend to affect our most vulnerable communities that are already struggling with teacher recruitment and retention the most. In addition to almost certainly exacerbating the problems of teacher recruitment and retention, I specifically object to the wording in section 170.353 of the bill that would prohibit the teaching of certain topics that the bill terms "critical race theory". The term "critical race theory" has become an incendiary term used to politicize our schools and promote division in our communities. The description of curriculum that would be banned under this section of the bill would be more appropriately termed as diversity education and to ban these topics would prohibit any meaningful classroom discussion of the social issues our students will face as adults. Having these discussions in age-appropriate ways helps our children to think critically about the views and news that confront them daily on social media and other media and teaches them skills that help them to discern fact from fiction. It also helps them to firm up their own views so that they will not be swayed by the latest whim but have a firm foundation of core beliefs against which to evaluate what they hear and see. If they are never confronted by opposing viewpoints, we run the risk that they will either fall for the latest populist movement or reject the homogenous views that they have been taught altogether and instead adopt an adversarial stance against our democracy and its institutions. We have seen this happen in our churches where young people are not allowed to

question or explore their faith and end up leaving the church altogether. Strong citizens are forged in the fires of meaningful discourse. The failure to provide opportunities for these types of discourse is harmful to our students and our democracy. Furthermore, the specific curriculum sources highlighted in this section have been used productively in the classroom as exemplified by the attached Op Ed written by a University City high school student who participated in one such curriculum, the 1619 Project, which ran in the St. Louis Post-Dispatch last year and extols the value that he gained from his participation in the curriculum. When these topics are approached with an open mind and a spirit of curiosity, they can be a great tool to broaden understanding and maturity and contribute to better solutions for present day problems. Instead of fearing learning about diversity, our public schools should embrace it. In summation, I strongly urge this committee to reject HB1474. This bill would harm Missouri students by exacerbating the already troubling problem of teacher recruitment and retention and hamper our students' development of critical skills that will allow them to become mature, creative, productive and resourceful contributing members of our society. Thank you for your consideration of this testimony.

Text of referenced Op Ed from the St. Louis Post-Dispatch: Ian Feld: University City students were captivated, not indoctrinated, by 1619 Project By Ian Feld Apr 26, 2021 Of course Missouri wants to ban the 1619 Project. It is impossible to expect anything less of a state represented by the likes of conservative Sen. Josh Hawley and a gaggle of Republican state House members, and by the likes of those who consider themselves free-speech activists but who seek to suppress perspectives that are different from their own. It's pathetic to have to advocate against the banning of curricula. We are witnessing modern-day book burning. The students at University City High School and their teacher included the 1619 Project in our Advanced Placement language class in 11th grade. The 1619 Project, written by Nikole Hannah-Jones for The New York Times in August 2019, presents a look at the contribution of African Americans throughout U.S. history since they were first shackled and brought to America as enslaved people. It presents an alternative view of American history that is often whitewashed in textbooks. Our teacher included the 1619 Project in our 11th grade AP English language and composition class. We students were not taught exclusively by it; we were not indoctrinated; but we were captivated. We examined and connected with it, criticized and scrutinized its claims, and we left our junior year of high school with a better understanding of how America feels to people whose generational histories have been left in the margins. In the fall of 12th grade, we urged the school board to include the 1619 Project in our district's curriculum, not because it brainwashed us but because we felt it was valuable. No one in America is arguing that the 1619 Project should be the indisputable instruction our students receive on this subject, but that does not mean it shouldn't be included in discussions; teaching it does not mean it is 100%, cover-to-cover, factually indisputable. The 1619 Project is no different from any passage from a history textbook, any historic speech, or any historical documentary. It presents a viewpoint of history that can't be universally defended in the same way that traditional teaching gives bias into the minds of students. But that does not mean it is incorrect. It's appalling to many students like me that something so valuable, something so critical of traditional teaching should be banned simply because it paints an unpleasant picture of the past that still exists in today's world. The effects of slavery are not confined to the past, just as tears in the fabric of a quilt are not eliminated by sewing torn pieces back together. For a party dedicated to preserving the constitutional rights of Americans, promoting a bill that bans a source material in classrooms seems hypocritical, unconstitutional, authoritarian and politically petty. Students aren't sheep, and lawmakers should never assume that students in classrooms absorb the information they are fed without critical analysis, questioning and discussion. This is the purpose of education. The 1619 Project is not revisionist history. It is history. It is a collection of stories from real people about real events that often get glossed over. It provides perspectives and viewpoints that haven't been adequately heard. It is not just about slavery. It is about what our country is born from. It is about respecting emotions and viewpoints. It is about making us uncomfortable with our past and desiring to build a better future. Students like me are sickened by the blatant constitutional infringement that Missouri House Bill 1141 presents, and I join more than 25 students at University City High School in urging state officials and lawmakers to consider their position. We demand that each lawmaker examine and critically analyze their own viewpoints as much as we did last year in the classroom. This bill needs to be exiled from the legislative floor. We understand firsthand the impact of the 1619 Project. We have seen and heard and felt the uncomfortable reactions that it evokes. But we also understand better than lawmakers that the manner in which to confront discomfort is not to ignore it or feel threatened by it. Embrace a different perspective. Do not erase it. Ian Feld is a senior at University City High School.



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<b>WITNESS NAME</b>		
<b>BUSINESS/ORGANIZATION:</b>		
WITNESS NAME: <b>CHERYL ADELSTEIN</b>		PHONE NUMBER: <b>314-442-3872</b>
BUSINESS/ORGANIZATION NAME: <b>JCRC</b>		TITLE: <b>DEPUTY DIRECTOR</b>
ADDRESS: <b>12 MILLSTONE CAMPUS DRIVE</b>		
CITY: <b>ST. LOUIS</b>		STATE: <b>MO</b>
		ZIP: <b>63146</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHERYL MOORE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>chermoore78@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 5:31 AM</b>
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The bill is redundant as parents have the right to know what they're children are being taught. Parents should not have the right to disrupt every child's school day by showing up to schools at any time, that's a danger to safety. CRT is currently not taught in primary or secondary education nor is the 1619 project materials.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CHERYL NENNERT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>cnennert@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:09 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I do NOT support this legislation. Curriculum should be written by educators, not legislators. Please give thoughtful consideration to the testimony of educator Rob Good who is present at today's (1/11/22) proceedings.



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHERYL OGOLIN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>cheryl.ogolin@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 9:44 PM</b>
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**I oppose this terrible bill because it compromises the trust and professionalism the public should have in its teachers. Please stop trying to make our jobs more difficult.**



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHI NGUYEN-RETTIG</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>chi_nguyen24@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:02 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Written Testimony regarding HB 1474 - Schroer - PUBLIC SCHOOL REQUIREMENTS** Provided by individual: Chi Nguyen-Rettig Position: Opposition As a concerned parent of two elementary school children, as a former public school teacher, a current technical educator, and an American who loves this country, I am compelled to speak in opposition to this bill which sets a dangerous precedent, promotes willful ignorance in our education system, and will set our students back competitively by denying them a comprehensive and quality education. My family came to America in 1975 as refugees from the Vietnam War. They were escaping a controlling and corrupt regime that controlled what people were allowed to discuss, to learn, to think. After my family fled, the men in our family who stayed behind were taken to re-education camps. One uncle was taken out and executed for being a dissident. He wasn't a general – he was a teacher. In Vietnam, my mother studied to be a secondary school teacher. She fled the country the night before Saigon fell. She told me had she stayed, she would have never been allowed to teach because Western or French literature was no longer allowed. Her friends that remained were required to teach only the party line. The battle for civil liberties always starts with education. After reviewing the existing Public School Laws of Missouri and the FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA), it is clear that the parental rights covered in the bill already exist. HB 1474 is specifically crafted to prohibit the teaching of critical race theory and a long list of specific teachings focused on racial inequity that the sponsor does not agree with. This sets a dangerous precedence of allowing state legislators to cherry-pick lists of prohibited topics that limit discourse and education. A review of the other provisions in Chapter 170 in the Public School Laws of Missouri show that other prescribed subjects are additive, providing a list of topics that should be covered by public school education. This bill alone strives to be restrictive and take away from our student's educational experience. This legislation will hold our learners back, deliberately restricting the flow of information and the pursuit of knowledge. This threatens to set them behind other states and the rest of the world. When they graduate into a world without blinders on, they will find their comprehension and worldview reduced, limited, without the critical thinking skills to make them competitive because our legislators thought to limit them. This legislation also sets a dangerous precedent of politicians and the state limiting and removing topics from educational curriculum that they do not like. If you want to criticize the government? Call out a law in the past, present, or future as systematically unjust? Not allowed. This is a dangerous path to set ourselves upon. That's that the Viet Cong, the Communist Party, does. The state should not be able to restrict and select what gets to be taught in schools. In doing so, this bill goes against the rights that parents and students currently have in Missouri. It circumvents them. This bill calls itself "Parents' Bill of Rights Act" when it takes away rights. There is a reason the battle for freedom starts here with education. If we, as parents, as citizens of Missouri give up our authority and our responsibility over our students to this legislation, we will never get it back. The loss of freedom, of free thought, starts with the eroding of education. My family



has seen this happen. I feel this in my DNA. So far, I have not spoken about racial equality or debated critical race theory because that is not the most important point—to argue over how a topic should be taught. That is for our teachers to discuss and debate and decide. But to address race – I was a child of the 80s. That was a time when the way to address racial issues was to “not see color”. The assumption was that if you didn’t mention race, then you couldn’t be racist. It created a mentality where race itself was the bad word. It makes us uncomfortable. It makes us fearful. I’ve been told so many times, “I don’t see color. I treat all people equally.” As if those statements belonged irrevocably hand-in-hand. But does that mean that if you do see color. If you do see my race, then you can’t treat me equally? This outdated attitude of color-blindness led to erasure. And it didn’t increase our understanding. It didn’t strengthen our bonds or teach our students to think critically. Race makes us uncomfortable. Learning new things should make us uncomfortable. It’s where growth happens. By chasing the bogeyman of critical race theory, by being so afraid of something like the 1619 Project that we have to run it down, we are tearing up our very Constitution. This legislative body shouldn’t get to decide what students are able to learn. It doesn’t have the right to prohibit discourse. This bill takes away from the conversation. This bill takes away from our students. It takes away from their education experience. It takes away their right to leave our schools with a comprehensive world view to compete in today’s world. It takes away from our rights to cede them to this this poorly thought out, and dangerous legislation. For this reason, I ask our state representatives to vote against this bill and protect our rights. Chi Nguyen-Rettig 1/11/2022 St. Louis, 63126 Cited References: Public School Laws of Missouri Chapter 170 – Instruction Materials and Subjects Effective: 28 Aug 1983 170.231. Inspection by the public of instructional material, research and experimentation programs or projects. — The school board of each school district shall provide that all public school instructional material intended for use in connection with any public school classroom instruction, or any public school research or experimentation program or project, shall be available for inspection by any person. For the purpose of this section, "classroom instruction" shall mean any public school instruction involving teachers and students or peers and students; "research or experimentation program or project" shall mean any public school research or experimentation program or project designed to explore or develop new and unproven teaching methods and techniques. Family Educational Rights and Privacy Act (FERPA) Authority: 20 U.S.C. 1232g Source: 53 FR 11943, Apr. 11, 1988



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHRISTEEN RAEKER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>craeker@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:45 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I OPPOSE this bill because it is based on a lie. Critical Race Theory is not taught in public schools. I speak with knowledge as a retired public school teacher and administrator. Accurate historical facts should be taught in a democracy.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CHRISTIAN FROMMELT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>christian.frommelt@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:35 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I'm writing in opposition to HB 1474. Missouri's kids deserve to know the truth about American history, not only for their own empowerment but so that they can fulfill their social responsibilities in America's unique and complex social milieu. We live in a country where the truth about American slavery, founding white skin privilege laws, and Jim Crow-era policies still shape everyday life for Americans. That's why it's critical that children and young adults enter the world with an appropriate understanding of the complexity and nuance of our uniquely American history and can feel empowered to build equitable and innovative solutions to our uniquely American problems. Without the ability to teach truths like those featured in the 1619 Project we are deferring knowledge which is critical to anyone fully interfacing with the society in which we live.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHRISTIN BEAVERS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>christinbeavers@hotmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:13 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CHRISTINA ANDRADE MELLY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>andrade.caa@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:07 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a teacher and a believer in public education as a public good, I strongly oppose this bill. The legislature has no business removing control of curriculum from locally-elected school boards, district-hired administration and staff, nor from the Missouri Department of Elementary and Secondary Education. Creating a financial incentive for citizens to investigate their schools does the opposite of encouraging communities to come together: it actively encourages suspicion and vindictiveness. As a test of fairness, please apply the logic in this bill to your own chosen topic of interest. Would you accept a district banning the teaching of Mark Twain novels, or of trickle-down economics, or the contribution of the Puritans to American history? If the thought of this makes you angry or feels unfair, it's because it is. Leave local decisions in local control. Please oppose House Bill 1474. I am unable to give testimony in person because I am instructing in person during this time.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>CHRISTINA DONALD</b>		PHONE NUMBER: <b>314-717-2071</b>	
BUSINESS/ORGANIZATION NAME: <b>WYMAN</b>		TITLE: <b>SVP ADVOCACY</b>	
ADDRESS: <b>600 KIWANIS DRIVE</b>			
CITY: <b>EUREKA</b>		STATE: <b>MO</b>	ZIP: <b>63025</b>
EMAIL: <b>christina.donald@wymancenter.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:54 PM</b>	

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

Wyman is a youth development organization with over 120 years of experience working with young people to support their growth and development into adulthood, and partners with multiple school districts in Missouri. Wyman is strongly opposed to proposed legislation, HB1474, being considered tomorrow in the Elementary and Secondary Education Committee of the Missouri House of Representatives. As experts in youth development, we recognize how important it is for young people to have the opportunity to develop the cognitive and emotional skills needed to sustain their own thoughts, views, and values on a wide array of topics and issues. Our foundational approach to working with young people is to teach them “how” to think not “what” to think. We advocate for young people to have access to culturally competent, historically accurate, socially relevant curricula at school facilitated in an inclusive environment that is safe for all. Research tells us that when young people have the ability to explore issues in-depth while considering different points of view in an inclusive setting, they develop invaluable life skills and thrive into adulthood. All young people deserve to see themselves reflected in the curriculum of their classrooms. They deserve truth in teaching, and to feel safe in their schools. Our commitment to anti-racism, as well as our expertise on youth development, call us to provide testimony to the House Education Committee in opposition to this bill. It is our belief that this bill will greatly hinder teachers and youth development professionals’ ability to foster the developmentally appropriate cognitive and social development of the youth people they work with and serve. In 2021 the U.S. Surgeon General declared a mental health crisis for youth and published a youth mental health advisory. This advisory illuminates the need for boarder more inclusive education and teaching as well as the need to ensure that each and every student feels safe and supported. That each student has a place where they are comfortable in sharing and exploring their thoughts and views on past and present issues and topics. Now is not the time to hinder, restrict, or oppose comprehensive, evidenced based education. We firmly believe that HB1474 will do more hurt and harm than good for our state’s school system.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CHRISTINA GROVE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>christinaj.grove@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:46 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The idea that our state would seek to ban any educational resource rather than allowing students to grapple with hard history is unconscionable. As an educator, it is my responsibility to teach my students what is historically accurate, not simply what is palatable and expedient. I urge this body to put students first and not pass this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CHRISTINA HORTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>hortonchristy@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 8:31 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

My name is Christina Horton. I live in Fenton, MO and have two high school students attending Rockwood Summit; a sophomore and a junior. As a parent and Social Worker, I am writing to voice that HB1474 should not be passed. Banning books, organizations, and other material is a slippery slope and we need to leave this up to the experts teaching within our public schools. Furthermore, children/students have a right to learn different perspectives in their education, not just the white washed version that is passed along. Once students graduate from high school and enter the working world, Diversity, Equity, and Inclusion is a goal and initiative in most fortune 500 companies; passing this bill would be an injustice in preparing Missouri students for the real world. It is also highly unfair to not allow students of color to have books representing them and these critical perspectives. Thank you for voting to not pass this legislation.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CHRISTINA PARKER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>cparker4596@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:26 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHRISTINA SNEED</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>chsneed@ucityschools.org</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:09 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Christina SneedHOUSE BILL NO. 1474 10 January 2022I am a Missouri taxpayer, a parent of three children, a ten-year educator, and a twenty-one year youth advocate who has dedicated my life to the service of children and youth, their families and communities. I write from all of these lenses to oppose House Bill No. 1474. As an educator within the school district of University City, I was one of the first to use the New York Times’ 1619 Project as an instructional text in the Advanced Placement English Language and Composition course in 2020. My students studied this work for an entire semester; their work is well-documented, their voices highlighted the educational value of this content. To cite my former student Ian Feld’s 2020 op-ed, published in the St. Louis Post Dispatch, “We examined and connected to it [The 1619 Project], criticized and skepticized its claims, and we left our junior year of high school with a better understanding of how America feels to people who are left in the margins.” I chose to engage my students in studying this text because I saw it as a rich opportunity to connect classroom content with a current event and to study history in a way that exemplified the historical thinking standard of continuity and change over time. I guided students in dissecting the seemingly controversial text to analyze its claim and to understand the power of its rhetoric. Examination of the course’s standards demonstrates that I met all academic requirements while allowing high school students to debate and reflect upon content that is now centered in the discourse of adults and politicians all over the world. Learning about the system of slavery wasn’t the focus and no students were shamed throughout the process. In fact, the diverse class makeup of White, Black, Jewish, and Muslim students provided the perfect group to explore the complexities of this content. I taught my students to lean into controversial content with an objective, critical lens to focus on the heart of the argument. I provided a learning opportunity that I wished I had received in high school because I knew their brilliance and trusted that their authentic curiosities would propel the learning forward. I trusted my students with the content and informed their parents throughout the entire process of our studies. Our experience provides an example of how such texts can be used to enrich students’ educational experiences and empower them to think deeply, critically and independently. It also provides a counter narrative to the single story presented in House Bill No. 1474. As Ian succinctly stated, “ We were not taught exclusively by it; we were not indoctrinated; but we were captivated.”I have recounted my experience in leading the instruction of one of the texts this bill aims to ban as a way to highlight the types of learning experiences our students will miss out on if such government-led censorship is allowed to ensue. I believe students deserve to learn with diverse, rich, powerful, enabling texts. A leading literacy expert defines enabling texts as those “that move beyond a solely cognitive focus such as skill and strategy development, but also have sociopolitical and sociocultural influences.” Dr. Gholdy Muhammad (2020) discusses these types of texts in her instructional text, Cultivating Genius—citing them as essential to build criticality in young people—equipping them with “the capacity to read, write, and think in ways of understanding power, privilege, social justice, and oppression,

particularly for populations who have been historically marginalized in the world.” As a believer in the power of education and Nelson Mandela’s definition of it as “the most powerful weapon which you can use to change the world,” I believe it is our responsibility to engage students with these types of texts and educational experiences to adequately prepare them to create the type of world in which they want to live and flourish. This bill threatens our abilities to prepare future students to change the world and is one of the most dangerous to be introduced because it threatens to prevent teachers from providing relevant, diverse instruction and attempts to ban instructional content. This is dangerous to Missouri’s public education system because its restrictive language will cause further hardships and obstacles for educators who are already inundated with unprecedented learning curves as a result of the pandemic. Teachers and educational leaders are doing their best to educate, inspire, and equip students with career, college, and life skills necessary to live successfully in our ever-changing global society. We need increased resources and support to effectively traverse this precarious landscape. Anything that attempts to limit resources and support is a threat to the institution of education. This bill is also dangerous to the academic growth of Missouri’s students as its definition of “curriculum implementing critical race theory” moves to ban and censor content of educational value for all public school students. The definition of critical race theory, as cited within the bill, is propaganda because it has been interpreted in a partisan manner. It is not rooted in the science or scholarship of the actual theorists who originated the theory. This bill misrepresents critical race theory and uses it to target content that works to include the identities, cultures, perspectives, stories and lived experiences of Missouri’s students—especially students of Black and Brown students who have not been appropriately represented through mainstream K-12 curricular content. We should not accept how this bill defines the texts used in some schools, nor should we allow politicians to make the public believe that educators are trying to indoctrinate students in Missouri’s K-12 system. All students benefit from engaging with rich, powerful and diverse texts that allow perspective-taking, collegial discourse, debate, critical thinking, analysis and evaluation. Even seemingly controversial texts possess educational value. This is easily evidenced through student work and can be ascertained by scanning the U.S. banned books list. For example, one of my favorite texts, *The Awakening*—originally written in 1899 by novelist Kate Chopin—was banned in 1902 in some spaces and censored in others because some considered it to contain inappropriate content for school-aged children. This powerful novel represented controversy but is now considered to be of great literary merit. Should it have ever been removed from schools? I ask you, who should decide what content is appropriate for the education of school-aged children? This answer is easy: those who pursue specialized training and education to organize and facilitate the teaching and learning process for children are best equipped to determine what content should be used for education. Not politicians. Not parents. One of the major reasons is because educators have the responsibility to read, analyze, evaluate, and interrogate all content slated for instructional use. Another is because educators have the pedagogical knowledge and skills to process through educational research then apply it to improve instruction. Politicians, nor parents, nor any other position outside of education bear this weight and responsibility. It is not easy and it is a heavy burden to assume. Educators do not take this lightly and are harsh critics of new curricula. We scrutinize content and question everything. Educators study, research, read, analyze, debate, evaluate, interrogate thousands of complex, diverse texts each school year to prepare high quality, engaging, student-centered lessons for our students. Not because we get paid enough to do this work—much of which happens during personal time; not because we get the respect or appreciation for the personal, challenging, laborious work mandated by our positions... We do this work because we love our students and value the role education plays in developing them into strong, resilient adults and 21st century learners. The evaluation of educational content is a layered process that involves many stakeholders. Although educators are best equipped to determine what academic content is appropriate, parents are not voiceless or powerless and play an integral role in our work. Educating students is a partnership; parents should be the main advocates for students’ educational processes. This belief is why public schools already have systems in place for parents to partner with educators to ensure students have positive, impactful learning experiences and are supported by loving, conducive learning environments. Much of what this bill attempts to establish in the public school system is already in place within current public school systems. Parents already have the right to do what the bill proposes and just might need to be educated on how to execute these rights within their public school systems. Instead of restricting content and attempting to ban curricula, I encourage Missouri Legislators to support the public school educators and offer best practices and fact-based guidance to help teachers improve areas perceived as being inadequate. The current bill does not help teachers or provide solutions to the perceived problems. Because of this, I reject the restrictive nature of this bill. I reject its definition of critical race theory and the curricular resources it identifies as such. I reject this attempted politicization of public education and the attempt of politicians to use parents as scapegoats to serve their political purposes. I encourage all stakeholders to oppose this bill and to partner with students, parents, teachers, and educational leaders to bring resolution to this debate so

**we can align on common goals to meet the real challenges of educating students through this global pandemic. Our students need all of us to lay aside partisan agendas and to prioritize their well being and academic success.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHRISTINE BROWN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>christinebrown1009@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:44 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Disallowing schools from including in their curriculum any content where a group of people is oppressed will prevent students from learning an accurate history, distort their world view, and make them ill prepared for life outside of their current school. Information about oppression and privilege should be widely shared and taught, rather than suppressed and hidden from students. If this bill were passed, students would be prevented from learning why there is a National holiday on Monday for Dr Martin Luther King Jr, and why desegregation programs exist. Additionally, granting parents unlimited access to visit schools is distracting to all students. Schools have policies in place, and parents should not be permitted to sit in the back of the classroom and observe lessons whenever they choose. In addition to being a safety concern, it takes away from the learning of all students and should not be permitted. Further, requiring written permission for all school assemblies is administratively burdensome, impractical, and does not allow for impromptu assemblies that principals may deem necessary. This bill not only keeps children from learning about history, but creates an administrative burden on schools that will be impossible to implement. Attention and funding would be taken away from where it is needed in an effort to comply with these requirements. If parents truly want their students to learn, they need to stay out of the courtroom, out of the classroom, and let teachers teach.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CHRISTINE COPELAND</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>copelandchristine.kc@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 9:09 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I spent 28 years teaching in Missouri public schools. Curriculum decisions should be the responsibility of educators who have training and education to make these decisions. I want my grandchildren who are enrolled in Missouri public schools to learn the histories of all people who are a part of our country's past, present and future.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CHRISTINE DALTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>flowersmeller@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 4:11 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

How are children supposed to learn the history of our country without discussing all aspects of the history of our country. If you are non-white this is what you are taught in school, African American are uneducated slaves, Chinese were sent here to build a railroad and Irish couldn't get jobs and were told to leave in New York. I want all children of all cultural and religious backgrounds to see strong, brave, intelligent, individuals that look like them. I was in my 20's when I learned about Japanese internment camps. I was in my 40's when I learned that at the beginning of the Revolutionary War 20,000 slaves got their freedom by fighting on the side of the British. If we want a strong country we need to know of our mistakes, so we can learn from them, and celebrate amazing people of all races, religions and cultures. We owe it to our country to have well educated citizens.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHRISTINE KELLER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>ckelle15@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 8:16 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose House Bill 1474.**





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHRISTINE KELLY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>christineanitakelly@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 1:55 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CHRISTINE MCVICKER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mcvicker.girly@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 11:19 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I'm a Stay at Home mother of 3 children who attend public that they are thriving in. I strongly oppose HB 1474 because MY children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CHRISTINE NOVALIS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>christine.novalis@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 9:52 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

My two children have had phenomenal experiences in public schools in Missouri. They are treated with compassion, challenged to be their best and engaged with learning on a daily basis. I trust the educators, staff and school board of my local school. Therefore, I trust these professionals - not legislators - to make decisions regarding the curriculum at their schools. I believe that exposing children to diverse perspectives and beliefs teaches them to think critically. I strongly oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CHRISTINE PESOUT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>cpesout@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:46 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I strongly oppose this bill**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHRISTOPHER WIEGERS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>cwiegers3@msn.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 9:18 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CHRISTY POTTHAST</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>c.potthast@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 10:48 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

If Missouri wants to increase its GDP, then it's time to increase diversity, equity, and inclusion awareness. We are already behind and bills like this will only make us further behind. If we want businesses to invest in Missouri and bring good-paying jobs here then we need to stop passing bills that decrease our chances of attracting more culturally aware businesses to the state.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CINDY M WILSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>wilson.cindy.s@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:54 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CINDY STOCKMAN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>cindystockman81@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 4:42 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I am writing in opposition of this bill, specifically section 170.353. Banning resources from schools is dangerous and sets a concerning precedent. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is a concerning overreach. Selection of curriculum and teaching techniques, or the ban of such, should not be the decision of state legislators who are not trained in these areas. Our students should be taught to think critically and be exposed to a variety of perspectives. Our students should be presented with accurate information and be taught to evaluate historical and current events. I appreciate your consideration of my opposition.





MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CLAIR E. LAUGHLIN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>c_e_laughlin@hotmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:34 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I am in opposition of this bill. We need to support educators and their teaching of our young people on HOW to think, not what to think.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CLAIR E. LAUGHLIN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>c_e_laughlin@hotmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:34 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I am in opposition of this bill. We need to support educators and their teaching of our young people on HOW to think, not what to think.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CLAIRE BAKER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>claire626@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 4:38 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CLARISSE TEEPE-FRYREAR</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>twothewoods@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:19 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

My name is Clarisse Teepe-Fryrear. I am a retired educator having taught in the MO public school system for 28 years. This bill seems to me to be written as state censorship of materials that "might" be used in the development of curriculum. As for communication with parents, most schools and teachers would be delighted to communicate with parents, who show a genuine interest, in what their child is learning. Most schools, to offer transparency and show accountability, have online portals that give parents 24/7 access to their child's curricular and extracurricular information. I urge you to oppose HB 1474



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CLARK HOTALING</b>	PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:	TITLE:	
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>prowler93@aol.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:36 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Good Morning. I am writing in opposition to HB 1747. In order to move forward in many instances, we need 'Truth and Reconciliation'. In order to have Reconciliation, there has to be TRUTH. The facts are clear. Our Country was founded on the notion of White Supremacy and for Centuries, laws and customs and systems supported the founding...simply put, Black and Brown people were (and are) treated differently. We have a ways to go to make this a better nation and hiding from the TRUTH will not get us there. My wife and I raised 2 boys and both went through the MO Public School System. I with they learned more of the TRUTH at school as opposed to only learning it at Home and at Church and with interactions with others. It is totally appropriate to learn about these things in school. We raised them to never have any guilt of shame of who they were and/or to what circumstances they happened to be born (White, two educated parents, upper middle class, etc). They had no choice. The choice they had was what they did with the privileges they were born with. They grew to learn how they benefitted downstream in a society that treated some people (white) differently than others (black and brown)...and their job was to first understand, then secondly work hard to make this a more just Nation. Please don't be afraid of the TRUTH---our future depends on telling it and living differently. Thank you for listening.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CLAUDIA WALK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>athos1164@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:53 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This bill imposes onerous requirements on public schools and school boards. The effect of this will be to empower helicopter parents who don't mind getting in the way of actual learning in order to push their own agenda on behalf of their own student. On behalf of the majority whose children use public education, please vote this bill down! Our public schools need to be supported and nurtured, not gutted and left to rot.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CODY ROEWE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>croewe02@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:26 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

My name is Cody Roewe and I'm a lifelong resident of Missouri and have lived in Mokane, Fulton, Springfield, and currently reside in Creve Coeur. I have two, mixed-race children, currently enrolled in Missouri public schools and I was also educated in Missouri's public institutions where I studied History and earned a Master's degree. The community I inhabited were entirely homogenous and the education I received in my K-12 experience failed to provide a critical analysis of the variety of experiences our fellow citizens of color have endured throughout the complicated past of our country. It's tough to put into words the shock and disappointment I felt when I first read the personal journal of Christopher Columbus, as his own words defied the myths I had been taught. This continued as I read the namesake of our Capitol, Thomas Jefferson offer his analysis in his Notes on the State of Virginia, Query 18 (1782), where he states that slavery shaped the souls and personalities of the white people who profited from it and perpetuated it, and how he expected God would at some point punish the US for these transgressions. So which Jefferson should we to teach our children? The Jefferson who came up with justifications for slavery or the Jefferson who expressed discontent for the negative impact slavery had not only on those enslaved but also on American society in a broader sense? The answer is that we should teach Jefferson with all his contradictions and complexities, but also teach about the experience of those who were actually enslaved, as they thought a lot about the meaning of freedom too. The state of Missouri (STL in particular) has played such a vital role in the Civil Rights Movement, from Dred Scott case to the East St. Louis Race Massacre, yet teaching of the Civil Rights movement is not required in current history curriculum for our state. Healing and unity will not be possible until we're all exposed to the experiences of our fellow citizens and our public classrooms provide that opportunity. The main reason I'm writing today is because I am deeply concerned about the attacks on antiracism efforts in schools and on teachers who simply want to teach hard, uncomfortable history. Although CRT is the named target, banning Critical Race Theory is simply a guise to thwart antiracism and equity in my children's school. I refuse to stand by silently while this happens. My children deserve to have their stories represented in the classroom. All of our children benefit from the work of antiracism. All of our children benefit from a critical analysis of their own country's past & present. All of our children benefit when the children who have the least are supported and represented. We have data to support the claim that children perform better when they see themselves reflected in the curriculum. Banning CRT, the 1619 Project, or forbidding "divisive topics" is really about taking away these beneficial opportunities from our kids. Instead, a banning of these materials teaches our children to bury and avoid the truth when those topics make us feel uncomfortable. It narrows their lens & their understanding of the world. It discourages our children from asking questions and trusting that the adults in their lives care about them enough to tell them the truth. The real truth is that history IS uncomfortable and ALL history is revisionist, as we continually apply the everchanging lens of today to reflect on the actions of our past. I'm asking that you reject any ban of

**CRT or the 1619 Project in Missouri public schools. I appreciate your time.**





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>COLLEEN HUNTER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>colleenhunter02@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 3:20 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I have taught middle school social studies in Missouri for eight years. I attended K-12 in Missouri and received my Master's Degree in Curriculum and Instruction from Mizzou in 2013. Teaching history is my passion. I fear the purpose behind this bill is entirely political and will restrict the access to resources I use to teach and engage my students. Many Missourians have recently had a knee-jerk reaction to political buzzwords being discussed across the country that has never had a reality in the K-12 classroom. All public school educators are still held within the boundaries of our district curriculum and state-level learning standards. This is usually enough to fill an entire school year, and then some. It is an insult to my professionalism to imply that I, and other teachers, are simply disregarding these requirements in order to promote our own political agenda within our classrooms. I don't disagree that individual parents may have experienced ideological differences with their students' teachers in the past, but that should be handled on an individual level, not through legislation that impacts every classroom in the state. Neither I nor any other educator I have worked with have ever included "critical race theory" into our teaching. This term has only recently been brought to our attention through political news outlets and individuals. However, as a history educator, I am morally obligated to teach the truth. It simply cannot be argued that groups of Americans have experienced adversity caused by others. This has already been included in history education for years - discrimination against immigrants in the early and late 19th century, the assimilation and forced resettlement of Native Americans, religious persecution which created many of the foundations on which our government stands, and discrimination against African Americans that has occurred for centuries and simply cannot be denied. Whether we like it or not, these are all very real chapters in our American history and deserve just as much time in our classrooms since they also shape where we are as a nation today. HB 1474 details the "rights" of parents to be able to know the curricula, books, and other instructional material. In my experience in three Missouri public school districts, this information is always available for parents. I have never met a teacher who would refuse to share transparency of their lessons and resources with parents. At the same time, I have also never been approached by any parents inquiring about specific curricula or resources. Again, I'm not saying this isn't an issue in a few Missouri schools, but it is not the majority and should not require legislation. In order to justify this part of HB1474, I would have to see several recent examples of parents initiating a conversation about teaching resources AND being denied such by the district. HB1474 suggests the banning of teaching resources that have been respected and used by educators for years - specifically Learning for Justice (formerly known as Teaching Tolerance). This resource offers a wealth of information for teachers on how to explain the realistic diversity of our country to their students before they encounter it outside of school. It would be a disservice to students to teach them that everyone in our country has experienced and believes the same things as they do. I want to provide tools for them to communicate their own perspectives in this world while also listening to those of others. As a professional, I need to

feel trusted that I can create such lessons for my students and recognize the ways in which they must grow and learn about those around them, because multiculturalism is very much a reality and has been generally celebrated until recent political narratives. If the Missouri Legislature would like to act to ban specific teaching resources, I would need a detailed report with several examples on how it could in any way be harmful to student learning. After using some of these resources for my entire career, I have yet to find any examples of blatant bias against white people that is not rooted in the truth. I'm also struggling with the section discussing parental approval for student participation in extracurricular activities or school assemblies. If a student wants to attend a Gay-Straight Alliance club meeting or help prepare for a Black History Month assembly, and a parent has a personal or moral issue against this, it needs to be handled on an individual basis. There is no need for state-wide legislation preventing a student from exploring a social interest, especially without evidence of educators encouraging students to disregard their parents' wishes (something I have never seen happen). I fear that a lot of the motivation for enacting such legislation is not to make Missouri education more well-rounded, but instead to strengthen an ideological argument that is occurring nationwide. Please trust that the educators in your child's school have dedicated their entire lives to inspire and prepare young people to enter the world. We have been endlessly trained in the best ways to do this and continue to adapt with the changing times. We are happy to be transparent with our materials and methods as soon as a parent asks, preferably before the parent turns to social media or larger political establishments.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>COURTNEY CUSHARD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>courtney.cushard@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 2:53 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Our children deserve to be taught the full and complete history of the United States, including the challenges we have faced and continue to deal with around race, slavery, equity, equality, sex, gender, discrimination, and more. This bill would limit the ability of our children to learn, grow, think, and understand who we are as a people and a nation. I completely object this bill. It unfairly identifies specific projects that are only meant to expand on our understanding of history. This bill is clearly biased against the history of black people in america and would drive our children further into ignorance about the past. Please, do not pass this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>COURTNEY KAMP</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kamp.cj@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:04 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

There is not one other single issue I find more important than pushing back on a bill such as this which aims to prevent my child and every child in our state to learn how to become future leaders in a global economy. I attended public school in rural Illinois just outside of Saint Louis. I was fortunate to have small classrooms and an endless amount of attention entirely because of population. But with less tax dollars comes less funding. I did not have the same opportunities my son does in the FHSD in Saint Charles. Going into design with no art background in high school was a challenge. Luckily, all of my teachers including my principle, who believed in me, allowed me to take an independent study in illustration which got me into design school on applications. I remember each of their names and think fondly back on all they taught me. The narrative you are pushing Rep. Schroer, that parents are the only ones that know best for our children is appalling and offensive to those in this such noble occupation. I know this not to be my experience in public education and I know that it not my sons as well. But I share the difference in my background vs his because also of the understanding that not learning the full breadth of American history, and only seeing the world through the lense of my hometown, not only set me back post High School, but it also didn't prepare me for the diverse workforce that I value. As an adult learning about truthful and accurate history that was purposely withheld is hard. I don't want my son to be 36 year old learning about how to support those around him. Regardless of if he learns to value and support those around him at home, he also needs to hear it at school. He needs to hear and be supported in being there for his friends, community, and future workforce. It is important for me that he hears and listens to these perspectives and personal stories outside of my home. The reason why my community growing up was so small has history behind it. You know just as well as I do what that looks like. Diverse, inclusive, truthful public education is right for all of Missouri's children. Enough with the facade as you continue to defund my sons access to his American right to this.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>COURTNEY KISAT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>clkisat929@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:43 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Social studies educators in Missouri have long fostered safe and welcoming classroom communities for students, no matter their cultural, ethnic, economic, or linguistic backgrounds. But, today it is more important than ever for teachers to diversify their history curriculum with better representation of underrepresented and minority groups, aiming to teach balanced historical perspectives with diverse examples of triumph and persistence. If this bill passes and teachers are unable to study the barriers to and accomplishments of Americans from minority ethnic groups, the unspoken message really being taught is - YOUR HISTORY DOES NOT MATTER. Rather, teachers must be free to embrace culturally responsive and inquiry-based pedagogies. Only in this way can history teachers can inquiry and deepen understanding of complicated subjects in American history. As one young woman, a secondary social studies education major, recently explained to me that while her teachers had covered “the basics” of U.S. history, there had been no explanation or opportunities for discussion of the reasons behind events like the Civil Rights Movement. She mused, “my experience learning about history is probably like most. We were taught about the discrimination that occurred against African Americans and that segregation that divided people, but we were not taught why the events occurred or the true reasons people reacted the way they did.” History education need not be politicized. No matter their political leanings, every day Missouri’s history teachers are planning classes where students are analyzing primary source documents, engaging in historical inquiries, learning the indisputable facts of history, and gaining the skills to analyze these issues with a critical eye. Most students could not even guess how their teachers vote, because we are a mindful and responsible group of professionals. According to the National Council for Social Studies, the primary goal of social studies education is to educate and inspire students for lifelong inquiry and informed civic action in a pluralistic and diverse democracy. Please do not support a bill which would prevent teachers from leading historical inquiries into our amazing, complicated, and multi-faceted past.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>CRAIG STEVENSON</b>		PHONE NUMBER: <b>573-397-1274</b>	
REPRESENTING: <b>KIDS WIN MISSOURI</b>		TITLE: <b>DIRECTOR OF POLICY &amp; ADVOCACY</b>	
ADDRESS: <b>3250 E HIGHWAY 124</b>			
CITY: <b>HALLSVILLE</b>		STATE: <b>MO</b>	ZIP: <b>65255</b>
EMAIL: <b>cstevenson@kidswinmissouri.org</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 8:46 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

Mister Chair and Members of the Committee: My name is Craig Stevenson and I'm the director of policy and advocacy for Kids Win Missouri. We advocate on issues of child well-being ranging from early childhood education, foster care, health care, and other issues of child well-being. Kids Win Missouri opposes the language in the new section of 170.353, lines 1-31 on pages 2 and 3. During the Hunt Institute State Legislative Retreat in late October, in which many legislators attended, one of the last sessions was on the politics and policy of inclusive K-12 curriculum. In that session, the North Dakota state superintendent outlined a problem: Native American graduation rates were 52% compared to 92% overall. They recognized, she noted, that dropping out is a process, not an event and they needed to look at the entire system. They brought together a group of diverse people, tribal elders, and discussed a new framework. Then, they began implementing a professional development approach in all districts so that there could be a shared understanding of North Dakotans' cultural and familial contexts. From 2015-2020, their graduation rate rose from 52% to 78%. In this same session, the participants were asked about what can be perceived of being controversial "action civics." Superintendent Baesler noted that students should be able to identify what they care about and go through a process of finding information and engaging with it. We want students to understand civics and how to engage. The standards of proficiency can be based on student reflection. Restricting the use of any curriculum takes a tool away from local school districts and educators who create the learning standards for our state in which may be valuable to better understand historical events from various viewpoints. These various perspectives, as seen by North Dakota, can significantly impact the educational trajectory of many students. Why would our state want to ban any piece of curriculum that could, if instituted well, improve student achievement and increase student engagement into our nation's history? For students to adequately study, engage with, and understand history, it's important that they retain the opportunity to access, utilize, and compare various viewpoints and sources. Kids Win Missouri is opposed to legislation that limits the ability of students to learn, access, engage in a constructive dialogue with any source that may assist in better understanding various viewpoints or lenses throughout history. Lastly, I encourage the Committee to read my op-ed in The Missouri Times from August 17th. I believe there is common ground that can and should be sought ensures students have academic freedom to explore, learn, and consider information from scientific and historical inquiry. Thank you for your time and consideration. Please let me know if you have any questions. Craig Stevenson Director of Policy and Advocacy Kids Win Missouri



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CRISTA CHENOWETH-BERACHA</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>cristaberacha@me.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 9:57 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I do not support this legislation. Curriculum should be written by educators, not legislators.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>CURTIS CONROD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>cjayconrod@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:17 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CYNTHIA ERB</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>cynerb@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:24 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a retired professor of English and Film Studies, I believe you do not know what critical race theory is; nor have you made a serious attempt to study it. I'm concerned that this bill is jumbled and incoherent, apparently banning specific texts such as the 1619 project, while suggesting similar curriculum materials would also be excluded. Since your definition is ill-informed and incoherent, what are educators to do? My main concern is you are intimidating educators and seemingly trying to force them to avoid such topics as racism, sexism, and ableism. In the Springfield school district, we have a DEI mission statement. Would that be disabled by this bill? This piece of legislation is damaging. At the very least, take it back and inform yourself on the topic. Then maybe rewrite it so we know your clear intent.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CYNTHIA FELICIANO</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>cynfeli33@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:55 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The bill mis-labels curriculum related to U.S. racial history and practices to promote racial equity as "Critical Race Theory". In actuality, Critical Race Theory has never been taught in K-12 schools. Instead, it appears the purpose of the bill is to outlaw teaching of the truthful U.S. history of racial injustices and current racial inequalities and inequities. As I parent of young children, I find this deeply problematic. We need to allow our children to gain a full and truthful understanding of even painful U.S. history, as well as current racial inequalities.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DALE J ANDERSON MD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>copownow@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 2:40 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

HB 1474 attempts to legislate the teaching of U.S. History, which is part of the larger subject known as Social Studies, which seeks to teach young people about "social relationships and the functioning of society" (according to Merriam-Webster). This bill severely constrains teachers from providing information about uncomfortable aspects of U.S. history. It contains all of the elements needed to eliminate the teaching of any true account of the history of people of color in the United States, people who defended this nation in every war, fighting and dying for the freedom of all Americans, even though their freedom was being denied, a people whose contributions include medicines to prevent blindness and stop painful inflammation, life-saving surgical procedures, devices that improved railroad safety, priceless technical help in our space program, and countless achievements that keep us alive and make our lives better and easier. These things were all done in the face of daily humiliation, and denial of their basic human rights under the US Constitution, including numerous instances of false imprisonment and countless lynchings. This law would coerce educators to cover up the unpleasant facts of this history and thereby harm all of our children by raising them in ignorance of the mistakes our nation has made in its treatment of people of color. To do this leave them with a lack of understanding of constructive social relationships and a lack of knowledge of a functioning society with respect to people of a different skin color. That kind of ignorance will endanger all of our children by continuing to alienate them from one another on the basis of skin color. That division will perpetuate and possibly even increase the numerous documented hate crimes in the state of Missouri ( 52 of which were based on skin color in 2019 alone, according to FBI figures). Understanding of the truth of our history allows for a better understanding between people who are different, but are still Americans. To protect the people of this state requires that HB 1474 be rejected. It is a danger to Missouri and any other state in this country.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DAMON MURRAY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>feekeeflux@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:43 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DAN DAVINROY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>dandavinroy@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:00 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This bill, although it contains some obvious rights for parents, goes above and beyond simple parental rights. Toward the end of the proposed changes to the parents bill of rights, it includes specific entities and writings to exclude from the classroom. I participated in an Educational Equity Consultants retreat and I found it to be one of the most rewarding experiences of my life. The 1619 Project is simply stories about American History. No history writing is definitive and subjective free. We must expose students to the history of the U.S. in all of its configurations both positive and negative. The fact is that the U.S. allowed human trafficking for the first 80 years of its existence and then engaged in systematic racism toward American Blacks and other ethnicities. To cover this up and not explain this students is probably why racism persists in this country. There are way too many Americans who think there were "good and bad" slave owners. The fact is, they were all bad because as we know today, there is no upside to human trafficking. To the legislators supporting this bill: Read the words of our famous statesmen and you will find racist thoughts put into action that clearly demonstrate that powerful whites sought to exclude blacks from participation in this great republic. We will not continue to advance our civilization if we do not acknowledge the sins of the past and present. Suppression of thought and ideas is much more dangerous to freedom than putting a mask over one's face.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DANA MANTERNACH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>dskmanternach@msn.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:38 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DANIEL BRIGMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>danbrigman@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 11:27 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Section 3, which begins with the point "(1) The right to know what their minor child is being taught in school including,9 but not limited to, curricula, books, and other instructional materials" is disingenuous at best.As a parent of two children, who attended or are attending schools in Missouri, I have never been kept from my child's educational or health information. Furthermore, I know of no parents who have met any resistance. Much of what is in this bill to offer as "right" to parents is already available, if the parent simply inquires with the school directly. Furthermore, the bill's instance of blocking CRT information from being taught in schools is simply unnecessary. CRT materials are not being taught in K-12 schools, at least in Missouri, and the subject became little more than a sound bite prior to last year's election cycle throughout the nation, as a whole. Since the election cycle ended, CRT has become largely forgotten by the general populace. Finally, the proposed bill offers no information about CRT itself. The bill needs to describe in detail what CRT actually is, to help clarify for future readers of the bills. The bill's vagueness on that matter should be enough to oppose it. Thank you for the chance to offer testimony.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DANIEL GLOSSENGER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>glossenger@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:02 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

As a high school history teacher in Missouri, I am in opposition to this bill for the following reasons:1) Several provisions are redundant, vague, or impose significant unfunded burdens on local education agencies; these include 161.841.3 (3) (5) (6) (7) which are redundant due to already existing laws and federal regulations; (7) also violates vagueness standards; 161.841.4 is redundant due to the Missouri Sunshine Law; curriculum documents are already available for review; 161.841.5 is vague, not defining whether \*each\* extracurricular activity, assembly or field trip requires written authorization or if one blanket approval would suffice; it also is over-burdening-- would you see it fit to require written authorization for every holiday sing-along assembly in the public elementary schools of our State? 161.841.6 is also redundant and vague-- what is "sensitive personal information"? We already are required to abide by FERPA, which is a federal law. 161.841.7 is both redundant and unenforceable; public meetings are already covered by the Sunshine Law, while student-specific issues are not allowed to be discussed in public meetings. I teach American and Missouri Government-- perhaps it would be wise of the General Assembly to review the current Revised Statutes prior to making new ones, or at least prior to simply copying what ALEC provides.2) Section 170.353, pertaining to school curriculum, tramples on the liberty of our local governments. For two centuries, school curriculum and related supporting materials have been and of right ought to remain the purview of our elected local school boards-- and not under the dominion of Jefferson City tyrants who think they know our local schools better than we do. You mistake yourselves if you think Missourians want a cadre of petty despots in the General Assembly to tell them how to run their local schools. 3) Section 170.351 also undermines the free exercise of critical thought in our schools. In my government, economics, and history courses, we study how race, economic class, and family origin (among other things) are defining characteristics of identity, but that we are not defined by these things alone. I encourage my students to question and to debate, rather than simply accept. Banning discussing ideas places us squarely on the Road to Serfdom-- speaking of which, would F.A. Hayek be banned for considering the notion of economic class in his writings? Or are you solely focused on the writings of Marx and Engels? What, precisely, is Jefferson City so afraid of? Do you have so little faith in our youth, in our families, and in our local elected school boards? I will leave you with this quotation from W. Cleon Skousen, a deeply religious man who sought to expose the dangers of another ideological movement that fancied itself an agent of control: "Beware of those who come pretending to help education when they are trying to seize control of education. Socialist and Communist planners have ambitions to eliminate all local control, which means the teachers themselves would lose control." I do not think you wish to be pawns in this game played by outside influencers, seeking power for their own ends, but you have made yourselves so in giving yourselves to ALEC and others. Turn away from these undemocratic impulses, and return to liberty. -Dr. Daniel Glossenger





MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DANIEL LAMPING</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>danieljlamping@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:09 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing as a concerned tax payer, educator and parent to express my opposition to HB 1474. HB 1747 and HB 1995. These bills are blatant attacks against education which seem only to have the goal of stirring partisan support for made-up threats. HB 1474 seeks to gut the ability to teach U.S. history. History is the analysis of the past. It requires vigorous debate, evaluation of claims and scrutiny of evidence. Censorship of the sort that is found in HB 1474 is intellectually lazy and is contrary to the pursuit of truth. How do we teach history if we cannot have honest debate about it? To ban the ability to teach, affirm or promote as an accurate account or representation of the found and history of the United State of American ANY of the claims, view or opinions presented in the 1619 Project is to ban the teaching of U.S. history because for every controversial claim made in the 1619 Project there are multiple verifiable, historical truths, which would also be banned. Such censorship is anti-American. This legislation is a waste of valuable time and resources and seeks only to gain partisan political points.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>DANIEL N. CLEMENS</b>		PHONE NUMBER: <b>816-321-5000</b>	
BUSINESS/ORGANIZATION NAME: <b>NKC SCHOOLS</b>		TITLE: <b>SUPERINTENDENT OF SCHOOLS</b>	
ADDRESS: <b>2000 NE 46TH STREET</b>			
CITY: <b>KANSAS CITY</b>		STATE: <b>MO</b>	ZIP: <b>64116</b>
EMAIL: <b>tammy.henderson@nkcschools.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:12 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Good Morning. I am Dr. Dan Clemens, superintendent of NKC Schools, the second-largest school district in Missouri. We educate over 21,000 students from PreK to 12th grade. NKC Schools provides opportunities to young people in the classroom and beyond. I am submitting this testimony in opposition to HB 1474. Before I begin, let me say that NKC Schools DOES NOT oppose parental involvement in our schools and with their student's education. We believe children are successful when a strong partnership exists between teachers, administrators, and parents. Our school system goes to great lengths to encourage this belief, and we credit our partnerships with parents and others for the continued support our district receives from our community. Are there school districts in this state that are not partnering with their parents? Are there parents who are not receiving all the information they need to make informed decisions regarding their students' education? Is there a high percentage of schools in our state that do not welcome parents into their schools or host open board meetings? What is the purpose of HB 1474? Suppose the purpose is to outlaw the teaching of Critical Race Theory? In that case, I am disheartened to learn that after providing much proof that this curriculum is NOT something taught in Missouri schools, it is still a topic of conversation. If the purpose is to prohibit districts from working with children to provide a quality education to ALL students, it is even more disappointing. If the purpose of this legislation is to prohibit districts from working with outside organizations to better teach ALL children, then as a state, we are genuinely falling short. Public education means educating every child that comes through our doors, not just those of a certain race or creed. NKC Schools proudly proclaims our mission as a Champion for all Students. We live this truth daily and urge the committee to oppose HB 1474.



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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DANIEL TEASLEY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>danielteasley@outlook.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:53 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**The Missouri legislature should not interfere with professional school board and teacher curriculum development. Stop politicizing our schools for your own benefit. Teachers and education professionals/school boards should dictate the right curricula for their students.**



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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DANIEL W FREY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>freedom1@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:25 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Please do not pass this HB 1474. If passed, it will allow continued white-washing of the truth regarding our country's history of white supremacy. Our children are better served knowing the full truth about slavery and how it was conceived. This bill is tantamount to book-banning, forced propaganda and is reminiscent of authoritarian regimes such as Russia and China. As a teacher, this bill will make it much harder for me to do my job.



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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DANIELLE NYGAARD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>danielle.nygaard@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:14 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

In the words of one of my dearest high school friends..."If the curriculum in my high school encouraged teaching history and social studies in a full nuanced and truthful (albeit uncomfortable for some people) way, who knows if I would have struggled with my identity and sense of belonging as much."I would have been happy to sit in that discomfort, learning alongside them.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DANIELLE OTTE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>danielleotte@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 5:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I feel that culturally responsive education that values diverse cultures and identities; builds positive relationships between students, families, and staff; and helps students develop the knowledge and skills to create a better world. We know that full, nuanced, and truthful histories must be taught because teaching about the country's history of bias and discrimination is the most effective technique for decreasing bias. I would like to voice my opposition of HB 1474 HB 1747 HB 1995 \* Banning resources from schools is dangerous and sets a disconcerting precedent\* Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning overreach\* State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques\* Our educational system is predicated on privileging local control and this approach directly undermines that agreement\* Our students should be taught to think critically and be exposed to a variety of perspectives



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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DANIELLE WASHINGTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>danielle.washington06@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:50 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Legislation like HB 1474 does more harm than good for our young people and school system. Our people deserve to see themselves reflected in the curriculum in their classrooms. In 2021 the U.S. Surgeon General declared a mental health crisis for youth and published a youth mental health advisory. This advisory illuminates the need for boarder more inclusive education and teaching as well as the need to ensure that each and every student feels safe and supportive. That each student has a place where they are comfortable in sharing and exploring their thoughts and views on past and present issues and topics.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DARCY KLONSKY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>dgklonsky@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:51 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is overreach. State legislators do not have the experience or training necessary to select curriculum nor to legislate teaching techniques. Students benefit from being exposed to a variety of perspectives. We all do.





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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DAREL SHELTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>darelshelton@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:07 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This bill in an outrageous overreach that is partisan in nature and imposes the will of the state on local communities--where discussions of such content should be rightly held. In particular, I object to specifically banning specific programs that, while ideological to be sure, are also, ultimately, inclusive in nature... and the language of "not limited to" is also problematic, opening up a pandoras box that will lead to teachers censoring and dumbing down curriculum out of fear of reprisal... at a time when teachers are already leaving the profession in crisis-worthy numbers.



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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DARIAN WIGFALL</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>thisisdarian@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:01 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Let our kids know the truth.



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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DARLA KOS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kos_tim@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 3:06 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**We have to teach kids the truth about our country's history. Telling the truth 100% will always be the right thing to do! We can't lie and not tell them of the wonderful courage of Harriet Tubman and Martin Luther King Jr. These are heroes no matter the color of their skin. The Only reason someone wouldn't want kids to know these true stories is because they are completely racist!**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DAVA-LEIGH BRUSH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>dems22blue@gmail.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/11/2022 11:31 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This bill will keep students from learning to think for themselves. Without critical thinking skills, they are susceptible to ideological malleability. Also inclusion and diversity engage students in the learning process. If you're against inclusion, then you're in favor of exclusion. Who exactly is this bill meant to exclude. It seems to want to exclude facts. I'm a retired teacher w/ 25 yrs in the classroom



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DAVE RAITHEL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>draithel@centurytel.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:37 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Yo, Schroer: Go pound sand up your ass.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DAVID I BERLAND</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>diberland@gmail.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/9/2022 1:35 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**OPPOSED to HR 1995** **OPPOSED to HR 1474** David Berland 1/11/21 am David Berland. I was born in St. Louis 74 years ago, earned an MD from the University of Missouri nearly 50 years ago and practiced medicine in this state for 40 years. I want to thank this Committee on Education for holding this hearing and listening to us Missourians. When I began my medical training, my professor told my class that half of what we were about to be taught would be wrong. The problem was that it would take about 20 years to find out which half. Indeed, sorting out which half is wrong is the point of education. Education is about learning how to learn, not a specific curriculum, book, article or belief. Indeed, banning such frequently produces a paradoxical reaction of making students and parents more curious about the curriculum, book or article, increasing interest or even sales. The best way to demonstrate fallacy is to present the idea or curriculum and subject it to rigorous review. The 1619 Project, We Stories, Teaching Tolerance and other curricula are new and require debate and discussion, not banning. When I started medical school, chemotherapy for cancer and medication for psychiatric conditions were new. Even though some had terrible side effects, these concepts weren't banned. They were studied and refined. I'm glad they were. I am a 4-year stage 4 lung cancer survivor because of it. Please **OPPOSE HB 1995 and 1474**. Allow these different ways of understanding and responding to our past to be taught in our public schools. Only then one can decide what can be appropriately placed in the half that is true. Thank you very much for your time and consideration.



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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DAVID MICHAEL JONES</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>damjones1969@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:41 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a taxpayer with children in the school district. I oppose this measure.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DAVID REECE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>dwreece@sprintmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:02 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**What a massive waste of time and resources! You're already destroying public schools by not funding them sufficiently. This is just the knife to the throat.**





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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DEAN KATHLEEN ADAMS-SHEPHERD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kas@christchurchcathedral.us</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:16 PM</b>	

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

January 10, 2022, Dear Chair O’Laughlin and members of the Joint Committee on Education:As the Dean of Christ Church Cathedral in St. Louis and the pastor of families with school age children in St. Louis area public schools, I am deeply dismayed by the manufactured controversy about teaching more accurate and holistic history in Missouri schools. I am disgusted that we are wasting people’s time and taxpayers’ money with these hearings while people in Missouri are literally sick and dying of COVID. I wish the Joint Committee on Education were meeting to discuss how to keep students, teachers and staff safe from COVID during the 2021-2022 school year, as that seems like a more worthwhile and urgent issue today. This manufactured controversy about including the history of Black people and other minority groups in the teaching of American history - instead of only teaching history from white people’s perspective - would further impoverish the white children that you and your allies claim you want to "protect" and continue to oppress Black children throughout their lives. We have had enough of systemic racism in our school systems. Like many before them, white children would be unprepared for life and work in a diverse American society. They would be morally and spiritually impoverished by bigotry and racism.The white families I know and pastor have benefited greatly from being taught holistic history that includes and sometimes emphasizes the experience of Black Americans. We rejoice that their own white children have the opportunity to learn Black history and culture, as well as many immigrant histories and cultures, both formally and informally in their elementary school, in which their white children are definitely a racial minority.These white children already understand that their experiences and viewpoints as white people are not the be all and end all. They are not afraid of learning new things from, with and about people who are not white. They are not afraid to learn about all of the complexities of American history, as we continue collectively to strive for the ideals that many of the white male founders of the United States proclaimed, but sadly did not practice. The past and present racism and white supremacy in our society does not make our kids feel ashamed; rather it emboldens them to fight against racism and white supremacy wherever they encounter it. They are motivated to work for a future in which all Americans recognize that all human beings deserve dignity and respect, as well as equal opportunity for thriving.Furthermore, it is obvious that this drive to negatively impact public education in Missouri is tied with your ongoing efforts to undermine and defund public education, as evidenced by the numerous bills you pushed for in the 2021 Legislative Session and the involvement of groups like Missouri Prosper in both nefarious efforts.Public schools are public goods. Public schools must be embraced and built up, rather than torn down, especially now, as many white people across the United States are finally realizing that the history they have been taught is incomplete and that, if we are to co-create a future with “liberty and justice” for \*all\* we must not repeat the racist errors of our past. As Horace Mann, the educator that Mann Elementary School in St. Louis is named after, famously put it, “Education then, beyond all other devices of human origin, is the great equalizer of the conditions of [people].” May God turn the hearts

of all who are opposed to respecting the dignity of every human being and valuing the stories and histories of all Americans (indeed all peoples) as equally valid. Sincerely, The Very Rev. Kathleen Adams  
-Shepherd Dean, Christ Church Cathedral The Cathedral for the Episcopal Diocese of Missouri



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DEANA MCKELVIE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>deana63139@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:40 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I did not teach To Kill a Mockingbird this year because I was afraid I would be accused of teaching CRT. In this classic novel, an African American is accused of a crime he could not have committed. He is then shot 17 times by police while he allegedly tried to escape. If this Bill passes, To Kill a Mockingbird would fall under the umbrella of CRT. If this legislation passes teachers could not teach current events or discuss historical events which are racially charged. This legislation will put teachers at risk when they acknowledge that racism ever existed in the past or in the present.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DEBBIE HATFIELD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jayann53@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:48 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Seems to me that you are putting the onus on educators to guarantee jobs which is quite ridiculous. And no tenure for professors after a certain amount of time spent in higher education? That's a punishment that no teacher should have to go through. Shame on you for even suggesting this.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DEBBIE TARYLE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>dtaryle@sbcglobal.net</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:13 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I do not support this legislation. Curriculum should be written by educators, not legislators.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DEBORAH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>ddonnellystl@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 7:51 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

As facilitator for the YWCA witnessing whiteness program, and retired elementary school teacher in the state of Missouri, I am an advocate of all curriculum from pre-school to university that tells all stories of American history that includes the stories that I was not told when I went to school. The stories that were not taught were about Plessy vs. Ferguson that the Supreme Court decision that upheld Jim Crow separate but equal. That lynching was a practice done by not only Klans men but towns people with no consequences. That black towns were massacred like Tulsa and East St. Louis. That sundown towns in my community is existed. This history must be included to tell the entire history of our country so our students know where we came from, context of where we are now, and how we are to proceed to ensure that all students/people are seen and heard to pursue a more just and equitable future. So yes, I fully support WeStories for preschooler, 1619 project for high school students, and critical thinking about race, economics, science and health at all levels of education. It is only by continuing to learn all of American history that we can go forward and uphold our democracy of and for the people. Only when the people of this state and country realize that all people must be able to see themselves in all facets of the American dream, have voice that not just heard but listened to, and fully embrace that we are less and missing a part of ourselves when when we leave 'others' out of our country's narrative.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DEBORAH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>deborah.bohlmann@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 2:03 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a retired public school teacher of high school language arts and presently an adjunct professor supervising college students in their field experience as student teachers, I recognize the need for us to maintain full and honest academic experiences for all our students. We owe it to our students to give each student a home in the classroom where they are seen for who they are and their needs as learners and growing human beings are recognized and addressed. Students must hear multiple voices in literature and historical perspectives in order to recognize that their world experience is not the only one that matters. When we must answer to DESE and the federal government for the success of all our students, no matter their identities, then we must recognize that our students will have experienced the world, including the world of school, in varied ways. Educational equity requires that we recognize that each of our students and their experiences has value, and only by being honest with ourselves, even though the truth makes us uncomfortable at times, can we serve each student fairly by preparing them for a world that is diverse and rich with variety among human beings. We have nothing to fear from learning the truth about our past and about the multiple voices that make up our society, with all its pain and all its beauty.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DEBORAH HOLMES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>deborah.holmes5@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:54 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

As I read this bill, I am struck by its characterizations of schools, of parents, and of rights. In 161.841, the bill begins with the assumption that: 1) parents need help going AGAINST school districts, and 2) schools and school districts are not to be trusted. I will not dispute that there are always some extreme examples of poor communication. However, in section 3, the bill lists eight rights which are already available to parents. These have been, and are being, exercised by parents -past and present- with care and concern on both sides, among reasonable people, and specific to the needs of the children involved. This bill seems void of any concern for children and instead invites adults to enter into antagonistic relationships from the outset. Sections 4-8 represent ideas that are either taken out of context, or are not clearly understood. For instance, non-disclosure agreements (5) for curriculum review are requested by publishers. Assemblies (6) are very different from field trips and extracurricular activities. Permission to attend a pep assembly? Fire Prevention Week assembly? Summer reading assembly? School board meetings (7) are public with public comment. In 170.353, the details attributed to Critical Race Theory are in error. Identity is not bad. I am a proud mom. I have a religious identity. I identify as white. I am in an age group. And as a career educator I am painfully aware that we have denied our white students history and stories about white people who have worked for racial justice. Our curriculum recognizes Blacks, Asians, Hispanic, Jews, etc. who have raised their voices. We have held up very few white examples for our students to also know about. (Such as a signer of the Constitution, dissenters on the Dred Scott decision, etc.) Shame on us. When our children hear about rape or women who are abused, our young men do not feel shame because the abusers were men. Our young men learn, perhaps gain empathy and may someday lend their voice to interrupt another's ugly intention. Likewise, to say that white children feel shame when hearing ugly history is a cry for all of us to hear. We have not presented them with a complete picture or individuals with whom they might identify. There have always been white social justice warriors. There is a reason we have many school districts and local control. For those who think there is some terrible outcome resulting in knowing more about our complete history- the good, bad, and ugly- there are also many who find this bill to be equally insulting, limiting in the wrong direction, and based on assumptions that are not true for them. Here are two possible new directions: 1) Add to school district accreditation procedures the expectation that every district has an equity statement and what that means to each district regarding curricular outcomes. In this way, parents will have greater opportunity to participate and understand. 2) Instead of talking about what cannot be done or said, why not establish expectations and outcomes we do want for our young people. This can include numerous historical perspectives, so students are better able to understand different points of view and experiences. Instead of eliminating parts of our history, let's invite numerous narratives and strive for a deep historical education over indoctrination. (By the way, white children are at a disadvantage in the current employment world if they have not been previously engaged with others who are



different from themselves. We can do much better preparing them.) As I said in the beginning, when I read this bill, I was struck by its characterizations of schools, of parents, and of rights. Students have a right to a complete education and we adults might benefit from a “step back” and consider what we are modeling. Rather than invite antagonism, I strongly encourage consideration initiatives that move us to greater understanding, better civil discourse, and focuses on long term benefits for our young people. Thank you.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DEBORAH T GREGG</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>deborah-gregg@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:24 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a parent and grandparent, I find this bill to be appalling. I want my family educated with the events that are part of our history. As a 70-year-old I am offended that legislators should be considering banning the teaching of historical events that I actually witnessed!**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DEBORAH VEIS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ihave2labs@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:40 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Both of these bills will make it impossible for the schools to do their job, especially teaching our children about the history of our country and the world. Allowing parents unfettered access to the schools, and a very high level of control of everything in the classroom is not feasible. Parents who want this level of control should home school or use private schools because public education is meant to provide a common ground for everyone and not allow individuals to promote their own agendas.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DEBRA P. YERKES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>deb_yerkes@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 9:16 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Our state Department of Elementary and Secondary Education offers complete transparency in the development of any state approved curriculum. Parental input and review is built in at the state level and again, at the district level when curriculum is adopted. Curriculum is designed by professional educators with the intent of offering all children of our state a current and open understanding of any/all curricular areas. It is critical that true and accurate material be presented so that students can formulate their own foundation of beliefs and understanding. Our nation was established upon this premise. To educate using the truth requires courage and an understanding that continual learning, as individuals, as communities, as states and as a nation is essential to the growth and well-being of this democracy. Please consider the academic freedoms which have helped us to prosper as a nation and do not allow them to be harnessed.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DEIDRE TOWNSEND</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mrstownsend0316@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:16 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a Black woman. I am a mother of Black children. I am a School Social Worker in a public school. And with the this bill, I have never felt more Black in Missouri. Imagine going through school and only learning about a handful of people that look like you that made contributions to the America that we live in today. I am writing in opposition to the proposed HB 1474, which looks to ban CRT, We Stories and 1619 project in public schools. The goal of education is to develop learners who are prepared to face the world, beyond their front doors. This includes being able to talk, think, love, and live with people who may be of a different race, religion, nationality, gender identification, etc... I want to live in a world where my children learn about history that has not been written by and for one audience. I want my children to live in a world where they learn about the contributions of our people. I want to live in a world where White children too understand that this America was built by the blood, sweat and tears of many. I want my children, their peers and the children I work with to be educated with curriculum that allows them multiple perspectives and pushes them to think critically of the world around them. Elected officials are thought to be the voice of the people. What about the voiceless? Who will speak for them. Instead of creating bills out of fear, let's work together to ensure that all children the right to be seen, heard and valued. Our children deserved the opportunity to learn from a multitude of sources. We are working to grow in our equity work and those outcomes will be far-reaching; far beyond a district, a neighborhood or a community. This bill works against that progress and that is unacceptable for my children and for yours.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DELAYNA ADAMS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>Delayna.adams@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 12:53 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Kids and students have the right to learn TRUE historical facts- regardless of their parent's feelings on the matter, or how ugly or shameful our history is. Parents wanting to keep facts swept under the rug to save face is cowardly.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DENICE CUSUMANO</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>decoos@hotmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:11 PM</b>
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I oppose this bill because I want all students to learn full histories and diverse perspectives. Thank you



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DENISE E COUGHLIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>dec4.rl@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:39 PM</b>
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**This bill is unnecessary. The Department of Education does and will continue to address these issues. The Department of Education is the proper place for these ssurs.**





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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DENNIS LUBECK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>dennis6662@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 11:10 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Please do not undermine faith in our public schools and teachers. Certainly teachers can guide students into fruitful discussions of race without the state trying to coerce a kind of orthodoxy. This is about teaching the students of our state how to think about complicated views and interpretations. I have a Ph.D. in history and taught history and served as a history teacher consultant for 45 years. You can disagree with some of the sources cited and still teach students to interrogate sources. This is what education is. This bill is about propaganda, not education. Many conservative and liberal critics of 1619 and CRT (David French, John McWhorter, Randall Kennedy, etc.,) have argued that banning them is a form of censorship that does not belong in our schools. Passage of this legislation is certain to drive our best teachers from teaching.



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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DEVIN DORSEY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>Considerately@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:03 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Hello,I would like to voice my opposition to HB1474. I am a parent of soon to be three young children living in Saint Charles, Missouri. At home I teach my children to look at many sources and absorb as much factual information as possible before synthesizing and drawing conclusions. I expect that same level of equitable and worldly scientific-based education for my kids at school. Teachers can't possibly teach American and world history, art, science, etc., that include all perspectives without access to myriad materials and an open library. I am constantly afraid for my children's education as we fight book bans locally and read about teachers being reprimanded and even fired for reading books that teach tolerance, unity, and compassion. These are tools necessary to open minds not to any one political ideation, but to the vast and rice differences of humans and cultures around the world and how various civilizations came to be. That's how we teach young people to appreciate each other's uniqueness and work together toward a unified future. We need to back up our educators and administrators and give them the space to utilize creative and contemporary materials. I respectfully request this bill not pass the Missouri legislature.Sincerely,Devin Dorsey,Mother



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DIANA ZIEGLER-HAYDON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>Dianahaydon58@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 11:45 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Does not serve our children well, too many flaws in the bills!**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DIANE E. PETERSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>dianeandwes@earthlink.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 3:15 PM</b>

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We do not need to fear the inclusion of CRT and/or LGBTQ+ perspectives in school curricula. There are many, many historical events and historical perspectives taught in schools that already touch on these subjects, and evolving our teaching of these things is essential to providing a comprehensive and well-rounded education. We already teach about human rights: for example, vis-a-vis historical events of the Holocaust, by explaining the US Judicial system and its premise that those accused have the right to fair trial, by examining the practice of slavery, etc. All of this mainstream content already explores the way that cultural, racial, or personal identities have been targeted over centuries. Prior to now, the fact that the curriculum explores these things has not been a matter of debate. The current negative reaction against CRT and LGBTQ+ issues reflects the fact that, in the past, we didn't fully realize we were learning about CRT/LGBTQ+ when we discussed certain eras in history, works of literature, etc. But WE WERE. It's just that we weren't given a sufficient paradigm or vocabulary to fully explore and understand it, which is why fear and anger has arisen against these content areas now. If those who protest it had been given adequate information when studying these topics in school, CRT and LGBTQ+ perspectives would not seem like such a shock. As a social worker in the school system, I endorse the age-appropriate discussion of such topics. Not discussing these topics more overtly leaves students without the tools to adequately understand themselves, our history, and the current state of our culture. Children will naturally extrapolate the historical circumstances they learn about to their present reality, whether we want them to or not. We must give them the tools to think critically about these things, and the language to discuss them respectfully. It is a disservice to children to teach, for example, that race, sexual orientation, gender identity, etc were cause for internment in Nazi concentration camps, but fail to give them the tools to explore any further than giving that piece of informatin. Children will instinctively reflect on this piece of information and want to talk about if it still occurs today, or need to understand why it may resonate with their own lived experience on some level. Providing a paradigm for considering these things produces critical thinkers who can connect with and relate to others. Failing to provide it produces a fearful and condemning populace - too scared to reason, and too isolated to move forward.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DIANE MCCULLOUGH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>dmccspae@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:21 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This bill attempts to erase the truth in our American history. As a retired teacher, I find it shocking that anyone could try to restrict the education of our youth by denying them the facts. We need to know about actions from the past and how they affect the present so that we can develop solutions that will meet the American vision of a free democracy that serves all its people, not just the privileged.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DIANE WIEGEL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>diane.wiegel@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:36 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I think as a white woman who grew up in St. Louis in the 1960s and 1970s and saw the segregation first hand and was never taught about redlining, white flight, covenants that kept certain ethnic groups out. I think my colorblind upbringing did not educate me well enough for our diverse country. I want my children and all children to learn the torturous history of slavery and how it shaped our laws, cities, towns and is still in play today. I am for teaching truth even if it is hard to hear to our children. It is a global world whether we like it or not, it is only just to let them learn. They have the internet and many tools. It is time to put children in this country first.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DIANNE A GRAY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>stlouisgrays@outlook.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:13 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Legislators should not make education policy. I want my child's Principal and Teachers to determine what she should learn, and how she should learn it. Likewise fellow parents have no business determining what MY child learns. I've been to enough school board meetings to know that I also do NOT want school board members making those decisions. Empower local Principals and Teachers for school and student success.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DON CROZIER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>doncrozier@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 11:01 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

HB 1474 is another example of government overreach and should not even be under consideration. Local school boards already exercise local control and are answerable to the voters in each school district. This bill adds to the bureaucracy without providing any benefit and would overburden our teachers and administrators. Let teachers teach, they are the ones best qualified to know what is best for their students.





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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DONNA ROGERS-BEARD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rogsbear@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 4:28 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Please vote against HB 1474. I taught for nearly 50 years in Missouri in two different school districts. It has been my experience that schools provide many opportunities for parents to know what we are teaching. For example, early in the school year, all the schools in the district in the district hold an open house. My experience as a parent and a teacher has been that those who attend go home loaded with course outlines, syllabi, and sample lessons. My colleagues and I have encouraged parents, who want more information, to return during the day, sit in a class, or make an appointment to discuss curriculum, classroom management, and student progress. I taught American History and World History. How could a history teacher teach without teaching the history of race in our human history? Has Representative Schroer read 1619? Has Representative Schroer discussed 1619 with historians who both agree and disagree with banning this material? The bill prohibits school districts, charter schools, and their personnel from teaching, using, or presenting any of the claims, views, or opinions found in the 1619 Project. What does that mean? What precisely is this work that the author of this bill feels is not historically accurate and should not be taught? Critical thinking skills are crucial to our students to become positive leaders and participating citizens. What do you not want students to learn about Americans' various experiences historically? Please do not hobble our teachers. Encourage positive parent participation in their children's educational experience. Thomas Jefferson and the Founding Fathers understood the importance of education in a democratic society. Please do not censor our teachers.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DOROTHY QUICK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>dottiequick@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:09 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The state should not prohibit schools from teaching the truth, especially when parents and the school boards want to teach the truth. Please vote no on HB 1474.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DOROTHY ROBERTS ARVIZU</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>drarvizu92@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 3:46 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am retired now. Former special education teacher and college faculty. Regarding the anti-equity section: As a community college instructor on a military base at the beginning of the Iraq war, cross-cultural awareness was considered so necessary to overall mission readiness that even the elementary and middle schools on base were required to provide instruction in cultural and racial awareness. I'm sure it wasn't always "comfortable" for them. DOD schools have high standards because they must educate US children to function in the wider world and 'discomfort' is overcome with clear mission objectives, honest discussion and appropriate experiences. The current "anti-CRT movement" seems primarily concerned with alleged \*possible\* feelings of "discomfort" of white children while ignoring the real impacts and long-standing injuries done to students of color when we ignored the existence of the long history of non-white peoples in our national stories. The basis for Brown v Board was in large measure a result of the Drs. Clarkes' study with children and brown/white dolls in which we began to recognize that representation really does matter. For nearly 400 years, non-European, non-Christian, non-white, and other non-'conforming' people have been forced to bear THEIR discomfort at being excluded from OUR national stories in silence. Only in the last 50 years, have we begun to include their stories in their own voices. They too are US. To see ourselves in our collective national stories is necessary for ALL of our children. The current "anti-CRT" efforts seek to eliminate their stories AGAIN, and to exclude them AGAIN from our national memories, for OUR 'comfort'. That is unacceptable, cowardly, and just plain wrong. Public schools serve the wider public good. They serve all abilities, all national origins, all ethnicities, all classes, all races. They are the institution that most nearly adheres to the American ideal that all human beings are created equal, even with all our differences. Yes, constructive parent engagement is both desirable and necessary - but that MUST include \*ALL\* parents. Public schools are NOT personalized baby-sitting servants. Public schools, more than any other institution, weave us ALL together as a nation- the good, the bad, the really ugly and the absolutely breath-taking audacity of "E pluribus Unum". I oppose this bill because we should NOT be so willing to throw anyone's children BACK under that busted-up old white-washed bus - nor should we want to. Thank you.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DOUG BONO</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>doug.bono@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 11:22 AM</b>

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The "CRT" bill is obviously to keep kids from learning any history from the POV of the oppressed or marginalized.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DR. ALICE MILLER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>drapmiller@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:08 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a retired Middle School Administrator, students should be exposed to a variety of perspectives and banning teachers from discussing these issues is not advantageous to any student. Equity and inclusion work is an integral part of the whole-child approach that recognizes how essential it is to meet the social-emotional needs of students so that all student feel a sense of belonging, safe and respected. Without it, school can be a harmful place because their social, academic and emotional needs go unmet. Teaching America's history should be embraced, not banned. The diversity we have should be celebrated. Not knowing, learning or understanding that the US is inheritably racist and that is the basis for many of the systems in place, can be detrimental, not only to students of color but to all students. Students should have the correct information and resources so they can make their own decisions and develop the skills necessary to participate in our democracy. I am all for teaching the good with the bad parts of our history. To quote Curtis O'Dwyer, "Educators show students they care not by being bystanders, but rather upstanders who personally commit to upholding the same values they ask of their students. Students need educators who will stand up to help them process difficult topics and events not because it's the courageous thing to do but because it's the human thing to do".



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DR. KELLY SCHMIDT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>sdtkl11@aim.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:56 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

or charter school shall: (1) Teach, use, or provide for use by any pupil any curriculum implementing critical race theory as part of any curriculum, course materials, or instruction in any course given in such school district or charter school; or (2) Teach, affirm, or promote as an accurate account or representation of the founding and history of the United States of America any of the claims, views, or opinions presented in the 1619 Project as part of any curriculum, course materials, or instruction in any course given in such school district or charter school," misconstrues what critical race theory is and so broadly construes critical race theory as something unchanging, unforgiving, immutable, and attacking (when, when examined accurately, it does none of these things- the basic tenet of critical race theory is that race is a social construct, and that racism is not merely the result of individual bias, but has become embedded in our systems. Because racism has become systemic, it has become so embedded in everyday life that many people, white and non-white, who don't intend to be racist make choices that sustain systemic racism. This does not categorically assign blame to one group or individual--it is intended to reveal how aspects of inequity in society that have become so embedded that they can seem hidden can be surfaced and rectified. As one study has noted, "There are five major components or tenets of CRT: (1) the notion that racism is ordinary and not aberrational; (2) the idea of an interest convergence; (3) the social construction of race; (4) the idea of storytelling and counter-storytelling; and (5) the notion that whites have actually been recipients of civil rights legislation." None of these tenets are set to blame, target, or promote stereotypes, as this bill suggests), that it imposes serious threats to teaching equitable histories of all communities in our schools, and to teaching African American history and histories of race and racism in our schools. Understanding the full and diverse history of the United States is crucial to growing and bettering ourselves as a society, to ensuring children of all races see themselves and people like them within American history and identity as they learn it, to appreciating our diverse histories and cultures as Americans, and to working toward rectifying areas where we have failed as a society to uphold our standards of 'liberty and justice for all.' We cannot tell a complete and accurate history of the United States if we refuse to teach all peoples' histories within it, or acknowledge that people identify by diverse backgrounds, races, genders, etc., and have had particular historical experiences based on those identities. The proposal in this bill aims to erase history. How will we learn of subjects critical to our nation's history such as slavery, Reconstruction and the Jim Crow Era, lynching, the Civil Rights movement, and other topics when this bill silences conversation about how groups have sought to wield power by oppressing other groups? The bill prohibits the use of scholarly and well researched and documented sources on the histories of race and racism that derive from the scholarship of countless renowned historians, sociologists, and other scholars across the United States. This bill promotes ignorance: it limits academic freedoms to teach objective histories and realities.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>DR. M. DAVID DUCKWORTH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>dduckworth10@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 7:13 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am an elementary school principal at a public school in Missouri and I am opposed to HB 1474. In our state, teachers, administrators, superintendents, and school boards have always determined the appropriate content for our students and should continue to practice their expertise in this way. We work hard in the best interests of all of our students. I want to see Missouri students excel alongside their peers in every state. Denying access to resources that allow for a comprehensive education-one that considers multiple points of view and hones critical thinking skills--puts Missouri students at a disadvantage compared to students in other states. As a parent and a principal, I strongly oppose HB 1474 because I want my children and all Missouri students to have the best education available to them, and that education necessarily includes complex and multi-faceted considerations of our history and our society.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DR. MEREDITH LABADIE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>meredithlabadie@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 7:55 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I am a Missouri teacher and am very concerned about this bill. We should be looking to educators and experts in the field of education when making decisions about curriculum. This bill takes educational decision making out of the hands of teachers, administrators, and school boards. State legislators, who are far removed from the classroom, do not have the experience or training necessary to select curriculum or legislate teaching techniques. I have almost 20 years of experience in the classroom, and have been firsthand the benefit educating students about race, equity, and accurate American history can have. Our students should be taught to think critically and be exposed to a variety of perspectives- that is the benefit of a public education. Banning resources from schools is dangerous and sets a disconcerting precedent. Rather than supporting our state's educators and students, this bill actively harms them.





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<b>WITNESS NAME</b>		
<b>BUSINESS/ORGANIZATION:</b>		
WITNESS NAME: <b>DR. SHARON SEVIER</b>		PHONE NUMBER: <b>314-882-5242</b>
BUSINESS/ORGANIZATION NAME: <b>MISSOURI SCHOOL COUNSELOR ASSOCIATION</b>		TITLE: <b>DIRECTOR OF ADVOCACY</b>
ADDRESS: <b>P.O. BOX 684</b>		
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>
		ZIP: <b>65102</b>
EMAIL: <b>drsharisevier@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:36 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

On behalf of the Missouri School Counselor Association and its membership, we are writing to oppose the efforts to restrict curricular lessons and resources from educators in the State of Missouri in bills such as HB 1474. As a profession, we have a responsibility to our students to provide them an education that encourages them to grow in their awareness, thought-processes, decision-making and future planning to help them reach their personal and professional goals, thus enabling them to take their place as contributing members of a global society. The lessons that school counselors present to students are solely based upon the Grade Level Expectations for School Counseling Programs through the Missouri Department of Elementary and Secondary Education. The lessons presented in the School Counseling curriculum are all original work done by a team of Missouri school counselors; they do not come from canned programs or books. We do not teach Critical Race Theory or any of the programs mentioned of concern. Working with parents is a key component of the work of school counselors. Our program is not mandatory, although we hope that students will participate and learn lessons presented on decision-making, conflict resolution, cooperation, collaboration, safety, Academic Development and Career Development. Parents always have an opt-out option, and we welcome their input. The majority of school counseling programs in the State of Missouri have district or school counseling advisory councils whose membership includes parents. We routinely survey parents for their input on the most important topics to prioritize from year to year. Any planning that is done on behalf of students involves parent knowledge and input. Please feel free to contact our organization for factual information about the work of school counselors. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DR. SHONDA AMBERS-PHILLIPS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>shonda.ambers-phillips@kirkwoodschoools.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:32 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

My name is Dr. Shonda Ambers-Phillips and I am writing as an educator and parent to express my deep concern and opposition for the legislation moving forward through HB 1474. I serve as the Executive Director of Diversity, Equity and Inclusion and I have utilized many of the resources and curricular options this bill seeks to ban. Banning school resources at the state level sets a dangerous precedent one of which I have never seen in my 20+ years in public education in Missouri. As a former U. S. History teacher, I can recall books or literature commonly used which left groups of people out and their significant contributions to the history of the United States and when they were included it was inaccurate, misleading or incomplete at best. Where was the legislation to ban resources for those types of curricular materials which still exist today? I also question whether state legislatures have the experience or training necessary to select curriculum or legislate teaching materials. Are individuals well-versed in the resources they are seeking to ban? What personal work is required of legislatures under the umbrella of diversity, equity and inclusion? Many people I have spoken to about their opposition for the 1619 project, Educational Equity Consultants, Teaching Tolerance or WeStories have never fully read the material(s) or even participated in any social justice work to make an informed decision. Either their political party affiliation or source of information from social media or cable television is driving their decision. On the other hand, school districts employ teachers who are content area experts, curriculum coordinators and committees with various stakeholders to research, vet and write curriculum in conjunction with administrators, superintendents and school boards who lodge and adopt appropriate content and resources for students. Usurping this local control is extremely concerning and overreaching and exercising this position in this case has racialized undertones. Our educational system is predicated on privileging local control and this approach directly undermines that agreement. Having worked in four school districts, the local control has always been a mainstay of this fundamental trust with the state. In closing, our students should be taught to think critically and be exposed to a variety of perspectives. It is our job as educators to prepare students for higher education, the world of work and to become productive and contributing members of society. The majority of people I interact with on a daily basis, which crosses racial lines, when introduced to new material question why they were never taught this content in school or they learned something completely different and inaccurate. They seem upset by either being misled or prevented from the opportunity to analyze, interpret and discern from a variety of perspectives. Critical thinking is a life skill necessary in our personal and professional lives. I believe our students deserve the right and are capable of processing information, expressing their thoughts, asking questions, comparing and contrasting and much more than we give them credit for. If I am wrong and students do not possess these skills is that not the role of education to teach them? This legislation undermines the ability to do

**so and is not in the best interest of kids.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>DR. STACY RAY</b>		PHONE NUMBER: <b>314-953-5000</b>	
BUSINESS/ORGANIZATION NAME: <b>HAZELWOOD SCHOOL DISTRICT</b>		TITLE: <b>DIRECTOR OF CURRICULUM</b>	
ADDRESS: <b>15955 NEW HALLS FERRY</b>			
CITY: <b>FLORRISANT</b>		STATE: <b>MO</b>	ZIP: <b>63031</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ED WRIGHT, JR.</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>wrikink@aol.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:11 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I am a retired educator who spent over 20 years teaching history courses in middle school, high school, and college. My approach when teaching students was to "put the facts out there and let the students evaluate and analyze and reach conclusions." Critical thinking skills are crucial to the success of a democratic society and our schools are the main teachers of those skills. To restrict history curriculum as this bill does will threaten the development of these skills and thus further jeopardize the democratic nature of our society. Teachers must be free to teach about our country's history with all of its glory and its challenges. We must teach the facts and let the students develop their thinking about responsibility, blame, failure, and success. We cannot teach the glory of Dr. King's "I have a dream" speech without also teaching the Birmingham church bombing. We cannot teach the shining moment of Deb Haaland's appointment as Secretary of the Interior without teaching the Massacre at Wounded Knee. We cannot teach the significance of the Emancipation Proclamation without teaching the political and philosophical issues surrounding Lincoln's change of heart and decision to free the slaves. This bill will restrict the freedom of teachers to teach but more importantly the freedom of students to learn and analyze and critically think about our nation's history. Students need to know about and study all perspectives in history. To quote conservative writer Michael Gerson: "Struggling to understand these layered perspectives is practice in critical thinking and mature citizenship. The discipline of history teaches us to engage with discomforting, distressing ideas without fearing them. This is something Texas (and just about everywhere else) could use more of." Please do not fear history. Do not fear teachers. Do not fear curious students. On behalf of teachers and students everywhere, I implore you to critically think of the impact of this bill on their future and our country's future. Thank you for your consideration.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>EDWARD MCPHERSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>edwardmcpherson@mac.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 4:56 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

To love America is to be able to criticize it. And to ignore history is to be in danger of repeating its mistakes. This hateful bill is deeply un-American—as it silences free speech and limits of the depth of intellectual inquiry—and those who support it should be ashamed. This isn't about the teaching of history, but instead about energizing the Republican base—and the children of Missouri will pay the price for that cynical brand of politics.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>EILEEN KRAHMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>eakrahman@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 5:33 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Please rethink the harm Bill 1474 will do to the state and local School Boards and Departments of Education. We elect our School Boards at the local levels. Please don't undermine their integrity and intelligence on decided what curricula is best for their children. Education is too important to diminish the responsibilities of our Missouri's Administrators, Missouri School Boards and fellow Missouri citizens! Sincerely, Eileen Krahman



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELAINE DERROUGH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>elainenicole77@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:09 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As an early childhood educator and mother, I fully support teaching students about race using whatever curriculum local districts research and choose. Young students have questions about differences and we should be able to answer them. Being able to explore your identity and those around you is important in the way a child develops. Not talking about something is harmful. These bills are based in fear, anger and a need to control. I would encourage our representatives to spend their time fully funding education, raising teacher pay and looking for ways to support public education instead of continuing to create bills that restrict schools access to what they need to reach the students in front of them.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELEANOR GUND</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>elliegund@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:03 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**All children deserve to discuss the honest history of their country, even if it makes them uncomfortable. Struggling in math makes some children uncomfortable, but ultimately helps them grow! The curricula that this bill intends to ban are useful tools for educators: I challenge all committee members to actually read through these curricula before banning them sight unseen!**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ELEANOR W DESPREZ</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>edesprez@jburroughs.org</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:37 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

As a public school graduate, a public school parent, a career educator, a Missourian, a Jew, and a graduate of the Belfer Seminar for Educators at the United States Holocaust Memorial Museum, I strongly oppose HB 1474. I'm particularly concerned by the bill's proposed prohibition on any curriculum that "Identifies people or groups of people, entities, or institutions in the United States as inherently, immutably, or systemically sexist, racist, biased, privileged, or oppressed..." It's important to pause over that sentence. No teacher I know believes that any people or groups of people have immutable qualities. Teachers educate, and education is, by definition, a process of growth that depends on mutability. I do, however, know that the best teachers are skilled analytical and critical thinkers who teach their students to think analytically and critically for themselves: to question, to investigate, to research, to fact-check, to source received information, to probe--to require proof rather than to take unproven accounts on faith. In the "Show Me" state, we educators, at our best, educate healthy skeptics who, when confronted with a declaration that something is true, say, "Show Me": show me the full history, the complete and complex story, the data, the studies--show me, and let me learn to pay critical attention to detail, to ask probing questions, to reflect, to analyze, and to come to my own reasoned conclusions about what I find when I really study the world around me and its history. Again, this bill would bar any curriculum that "Identifies people or groups of people, entities, or institutions in the United States as inherently, immutably, or systemically sexist, racist, biased, privileged, or oppressed..." Only one three-word prepositional phrase, "in the United States," saves this proposed language from barring all teaching about the Holocaust, about other genocides, or about other forms of systemic oppression outside of the United States. Organizations such as the United States Holocaust Memorial Museum in Washington, D.C. and the St. Louis Kaplan Feldman Holocaust Museum in St. Louis exist to help us remember and to analyze the causes of the hardest elements of history so that we can try our best not to recreate or reinforce such elements in our lives, either actively, or through passive, unknowing complicity. These sorts of historically-grounded institutions help educate students to think critically about the causes and impacts of the systemic oppression. Studying the causes and impacts of systemic oppression in the past is the positive, forward-looking, health-oriented point. Critical reflection is a necessary part of healthy growth; this is true of all sorts of organizations, including nations, and it is as true of the United States as it is of other nations. Indeed, just as critical reflection on systems of power is part of what gave rise to the United States, ongoing critical reflection is essential to the establishing, maintaining, and when need be, restoring of a healthy democracy. HB 1474, a bill that would limit the teaching of critical thinking in our schools, is a truly dangerous bill: dangerous for students, for families, for teachers, for schools, and for the health of democracy in Missouri.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELISA TOMICH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>elisatomich@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:45 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose this bill because it limits what my children can discuss in the classroom. I have a sixth grader and a fourth grader. The most interesting discussions they have at school involve various perspectives that allow their classmates to analyze history and events, and consider them from multiple points of view. This bill would have a chilling effect on social studies and history discussions. This bill also sends the message that Black history doesn't belong in Missouri classrooms. It does belong, and diverse perspectives should be part of curriculum. I urge you to reject this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELISE ROBINSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>elise2000nicole@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 7:23 PM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ELISHA WRIGHTON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>elishawrighton@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:44 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELIZABETH ALLEN GIORDANO</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>eallengiordano@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:01 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Students should learn history from different perspectives and with the aim of inclusion so that they may learn about, and from our past experiences in order to improve the lives of Missourians going forward.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ELIZABETH ARRAS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>liz.arras@outlook.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:16 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELIZABETH BARKER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>slurry95@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 6:32 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

To whom it may concern, My name is Elizabeth Barker and my address is 25305 Majestic Ln, Lebanon MO 65536. I am writing because as a 26 year veteran educator, I am appalled that the Missouri legislature would consider bills banning the teaching of anything deemed related to "Critical Race Theory" or the 1619 Project. This is short sighted, and will ultimately harm all students. I have lived most of my life in deeply conservative southwest Missouri. In order to truly educate students—we need to make sure they are prepared to live in an interdependent global society. We need to model and help them foster empathy for others. We need a curriculum that is equitable, diverse and inclusive. That includes people who may be different in appearance, beliefs, gender, sexuality and lived experiences. We need to make sure students are taught a truthful account of history. This will ensure that we progress as a society towards the highest ideals enshrined in our Constitution. Our rich diversity as a people is what has always made us great. I have spent much of my career helping students see that through visual art as a language of the human experience. Sometimes we have classroom conversations that might be uncomfortable. Through dialogue and discomfort, we grow as human beings. We can affirm the identities of others, and also our own. Please do not pass legislation that stifles that important growth. Instead, I'd like to invite you to visit public school classrooms and see for yourself. You are welcome in mine anytime. Sincerely, Elizabeth Barker





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ELIZABETH BECK</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>nandmskumomma@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/8/2022 12:31 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose limiting high qualified educator's ability to teach accurate history (as supported by educational experts in the appropriate field). This bill will limit that ability.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELIZABETH COLLOM</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>collomelizabeth@rsdmo.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:40 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Please let local school districts control their curriculum. CRT is not being taught in elementary or secondary schools in Missouri. This bill will restrict teaching of actual history and result in a drastic loss of critical thinking skills.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELIZABETH CURRY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lizzieellison@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:56 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I want my children to learn diverse perspectives and have a well-rounded education. Our children deserve better, and we need our schools to be fully-funded and managed by educators not legislators.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELIZABETH DOWDALL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>libby.dowdall@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 3:40 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I write to register my opposition to HB 1474. As a parent of a public school student in Missouri, I am deeply concerned about the precedent this bill would set in dictating what may and may not be taught at the local level. Our public school teachers, administrators, and school boards have been elected and/or hired to provide a high-quality education to students in each district. We must not constrain their abilities to provide an expansive curriculum that prepares students to think critically and engage in our history and our modern world--the good and the bad--so that they are equipped to become active and engaged citizens.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ELIZABETH FLOREK</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>lizflorek@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:08 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELIZABETH FORRESTAL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lizforrestal@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:54 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a concerned citizen of Missouri, I am heartily opposed to House Bill 1474. There is absolutely no justification for limiting teachers' ability to teach about the history and existence of racism in the United States. This bill represents blatant censorship and is an embarrassment to an open society. Please do not pass this bill out of committee.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ELIZABETH GIBSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>beth555@att.net</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 6:53 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Students need to be Taught ALL of history, even when it is not kind or fair, it's real.—2nd grade teacher**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ELIZABETH HEUERMANN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>beth.heuermann@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:12 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**This message is in opposition to HB 1474: I recently retired after 39 years of public school teaching, 30 of those in Missouri. I was very active in my district's Diversity Cadre, and we worked a lot with Educational Equity Consultants. They provided professional development for staff, and training for our Student Diversity Leaders of which I was a faculty sponsor. Their programs teach our young people to respect each other. I would encourage you to speak with their consultants and participate in one of their programs before you judge them as undesirable for our schools. Similarly, I would encourage you to read some of the books which are part of We Stories, and speak with their directors. I had the privilege of seeing their presentation at an educational conference, and I only wish this program had existed when my own children were small! I have also used some of the material provided by the Southern Poverty Law Center. None of these programs teaches children to feel bad or guilty about themselves, as some interest groups would have us believe. These programs teach respect, and isn't this a quality we want our children to have? The 1619 Project is a collection of feature stories, poems and essays based on historical fact. Have you had the chance to read the magazine? If not, I can loan you my copy! There is so much of our history that I wasn't taught in schools such as red-lining, lynching, Jim Crow laws, sundown towns, the 1917 East St. Louis riots, the 1921 Tulsa Massacre, the countless number of broken treaties with Native American tribes, just to name a few. Do we really want our children to grow up ignorant of the history of our country, both its triumphs and mistakes? Or, do we want them to be knowledgeable and have the ability to think critically and not repeat the errors of our forefathers? Our children are resilient, and they will be better leaders in our communities, country and our world if they know our complete history. They will thank us for teaching them the truth. Please, let our children learn!**





MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELIZABETH KRAMER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kramer.liz@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:37 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am an educator at a collegiate level. I teach community engagement, empathy, and design. My teaching and my work as a professional is focused on how we can create systems that improve the state of our world — services, environments, and experiences that will make people's lives better — especially people who are most vulnerable and most harmed by our current system. In order to do this work, we must have an educated group of students who have had exposure to and understanding of the context and history in which we work. They must be able to critically sort through information and assess that information based on their experience, and the experience of others. Programs like Teaching Tolerance, We Stories, and others are critical to teaching this current and historical context. I have used these resources in my classroom not because they are unbiased — no curricular material can be unbiased — but because they give us a variety of perspectives that we would not otherwise have access to.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELIZABETH MYERS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>myersela@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:12 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a graduate of Missouri public schools I am writing to oppose this bill. I believe influencing curriculum by limiting what students are taught is outside the scope of the state legislature. We have excellent local educators and schools boards that are well equipped to determine curriculum and content that meet the needs of their student population.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELIZABETH RANDOLPH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lizdrandolph@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:42 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**My kids deserve a well rounded, historically accurate education.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELIZABETH RAULS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>elizabethrauls@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 6:23 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill for many reasons. I believe this bill oversteps the purview of the state legislature. Banning a particular book inside of legislation is a very bad precedent to set. Allow local school boards to make curriculum decisions that align with standards developed by DESE.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ELIZABETH RICKARD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lizzymcp@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 8:44 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am opposed to this legislation and feel it is contrary to the way our public education system is set up, under local control and to serve a diverse population. Banning resources from schools is dangerous and sets a disconcerting precedent. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is very concerning overreach and should not be encouraged. State legislators do not have the education, experience or training necessary to select curriculum or to legislate teaching techniques. Our educational system is predicated on granting local control and this approach directly undermines that agreement. Most importantly, our students should be taught to think critically and be exposed to a variety of perspectives. Thought provoking discussion should be encouraged and not discouraged as this legislation is trying to do.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ELIZABETH WILLIAMS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>eliwill_2000@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:36 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**All students need to know their history and the complete history of the United States.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ELLEN BERN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>ellendebbiebern@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 7:25 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

It is inappropriate for the State to weigh in on curriculum. That is the domain of the State School Board and local school boards. The issue of CRT (critical race theory) does not apply to public K- 12 schools. However, facing the issue of slavery, treatment of Native Americans and the role of immigrants is well documented and should be taught as part of American History



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>EMILIE LYTTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>emilie.lytton@kirkwoodschoools.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:11 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a School Social Worker in the Missouri Public Schools, I wanted to take the time to express my deep concern and opposition to the multiple bills being proposed banning critical race theory, We Stories & the 1619 project being taught in our public schools. There are many harmful elements to this proposed legislation, including the following:-Banning resources from schools is dangerous and sets a disconcerting precedent-Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning, and overreaching-State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques-Our educational system is predicated on privileging local control and this approach directly undermine that agreement-Our students should be taught to think critically and be exposed to a variety of perspectivesTherefore, I urge you to consider the points above and to not ban teaching history that is vital to our students learning & critical thinking.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>EMILIE MORONEY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>emiliemoroney@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:23 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**As a parent and a teacher our students need to learn REAL, not whitewashed, history AND be able to discuss it with nuance. All students need to be represented in the curriculum and have their identities affirmed not deliberately cut out of the and told they are not enough or don't matter in yet another way. These are people not issues and it is their education not an experiment.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>EMILY BERGERSEN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>bergersenemily@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 4:51 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**End Missouri's white washed education system**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>EMILY BOWEN-MARLER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rev.emily.bowen@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:47 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The systematic and never-ending assault on any diversity initiatives in our schools has got to stop. As a minister in Springfield, MO, extending the unconditional love of Christ is at the heart of my call and I have been dismayed to see the constant attack on the attempts our school district has made to extend a feeling of belonging to all of our students. It is important for all of our students to feel like they matter, that they have worth. This is helped by initiatives in education that make sure a variety of voices and perspectives are represented in curricula, in staff, in efforts that foster inclusion. Our disabled children, our black children, our latino children, our LGBTQIA+ children all need to know and feel like they belong, like their history matters, like their voices are represented. Also, the \$10,000 bounty added to this bill is despicable. It should be removed immediately. Please, stop peddling in the politics of fear and work to make sure that every kid feels like they belong.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>EMILY BUSHMANN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>emilybushmann@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 11:33 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Dear Committee Members of Elementary and Secondary Education, My name is Emily Bushmann and I live in Columbia, MO. I am an elementary education teacher with nine years of experience in early elementary classrooms and as a reading specialist. I oppose HB 1474. Parents and families have many of these rights provided if their child is in a public school, and they do not need a new law to be provided those rights. This feels like a backhanded way to control local public schools without any input from educators and experts in the field. I am very disappointed to see so many resources being banned. These are not harmful resources and if they are banned then it will be the children who suffer the consequences. There isn't ever anything good that comes from banning something. If you feel strongly about these resources being banned, I think there are a few important questions to ask yourself. How do I define CRT? What is the academic definition of CRT? Is that definition reflected in these resources? What specifically about these resources makes me uncomfortable? I urge you to vote against HB 1474. Thank you for your time and consideration. Emily Bushmann



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>EMILY BUTCHART</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>emilybutchart77@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 1:42 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I want my child to learn ALL HISTORY...not just white history.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>EMILY COEN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>emilycoen@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:56 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I do not support this legislation - curriculum should be written by teachers NOT legislators.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>EMILY COFFMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>epcoffman@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:32 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I'd like to quote an editorial in The Harvard Crimson titled, "Improve Racial Education, Don't Ban It." In one section it reads, "The stakes of understating the impacts of American slavery are high. Educators must intentionally teach students about the formation and development of oppressive institutions and systems in the U.S, because, without understanding their legacies, dismaying statistics and blight in Black communities in the U.S can appear to be matters of personal responsibility, not facets of the long shadow of slavery. The absence of Black history in curriculums hinders the cultivation of empathy and denies students critical context needed to engage with racial issues and racial identity." In another section, it states, "This attempt to censor our collective memory is an encroachment upon American freedom: textbook dictator-style. [...] Without rich primary source materials to expose children to the hard truths of slavery in America, indifference to generations of routinized, legally sanctioned murder, sexual violence, and forced labor can run rampant. Politics that denounce the legitimacy of the needs of Black and other marginalized communities, that diminish and seek to control their histories, and that perpetuate their oppression do so on the back of that indifference. Education is the best hope against that indifference, and the cruel policies it sustains." Thank you for your time.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>EMILY CONLEY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>emilyhatcher.lmt@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:43 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Let the people who are qualified and have degrees make decisions about education not politicians!!**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>EMILY KLEIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>emily.michalak@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:41 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Public schools teachers and students should be able to explore, present and discuss divergent points of view. Controversial issues should be a part of instructional programs when the issues are appropriate to the curriculum and the maturity level of the students. Teachers are trained professionals in their fields, and are capable and qualified to make those decisions. The work of social studies teachers involves engaging students in uncovering sources and evidence and then challenging and weighing that evidence - skills that students will need for the rest of their lives. Please trust your teachers as professionals. HB 1474 will interfere with high quality instruction.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>EMILY KOEHN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ekoehn1@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:54 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Please do not pass this bill. Our students are our community, and we need to show them that **EVERYONE** is a part of this community, that everyone has a voice. Learning about history in an open, honest way is pertinent to becoming caring, loving, kind citizens. A bill like this is against all of this-- is hateful, cruel, and unkind. Please do not pass this.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>EMILY KOHRING</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>emily.kohring@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 6:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a Missouri public school parent, and I stand in opposition to HB 1474. I want my White daughter to be taught truthful and nuanced history. Some of this history may be uncomfortable for her to hear, and my husband and I are fine with that. We want her to grapple with difficult history using the critical thinking skills her teachers have helped her developed, and to imagine how the future could be different. I do not believe that learning the history and culture of different races and ethnic groups harms my White daughter; in fact, it arms her with knowledge and multiple perspectives that will help her and her generation build a better country by not repeating some of the mistakes of our past that caused harm to groups of people. This bill harms children and families of color by denying their lived experience and shared history; AND it harms White children by not allowing them to grapple with difficult truths, and learn from them. I support Missouri-based organizations like WeStories and Educational Equity Associates, two organizations that are doing excellent educational equity work that is being misrepresented in a very disingenuous way by this bill. This bill only causes harm to public schools, and to all K-12 students by denying history and erasing entire groups of people, and I would like to see it soundly defeated for the good of all.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>EMILY LEVIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ekdehne@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:41 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Learning lessons from history is how we grow as a people and as a nation. If we can not teach all of history, including parts where mistakes have been made, then we are not teaching the truth. These are not easy lesson, but struggling with them shows our humanness. If CRT is banned from our schools, we will no longer be able to teach American History and to help our children understand where they have come from. Without this knowledge, how can they hope to build a better world? Making decisions about what teachers can teach, without teacher input is a mistake.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>EMILY SHEPHERD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>emily.hixson@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:15 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose this bill because I want my child to learn our full history as a nation and a state. There should be no place in our country for the type of censorship and erasure that is being proposed. This bill is not good for education, for freedom, for our children, or for our starts. Please reject this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>EMMA SCHARFF</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>emmagscharff@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 5:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a white 18 year old high school senior I have learned more about the world and how to interact with emotions that may not always be positive because of the education that I have had surrounding equity education. Learning facts without involving my own beliefs has taught me how to learn about others and how to respect them in a way that will better our society as a whole.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>EMMA TIEMANN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>souperemma@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:50 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**These are all bad faith actions. It's truly wild that we have to fight against something like these three bills being written into law. Acts such as this only uphold and support the continuation of ignorance and fuel white supremacy. Just because white individuals refuse to work on, educate, or challenge themselves and their identities, doesn't begin to justify the erasure of history. These bills are violent acts that only reflect the rise in brazen racism and anti semitism.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ENBAL SHACHAM</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>enbalshacham@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:11 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I want my children and the children of the state to learn the full history and truth.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ERIC A. BROWN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>eabrown@wustl.edu</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 12:02 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Public schools need to prepare students for citizenship, which includes understanding the history of the United States. The history of the United States is complicated, and no single narrative about it adequately captures what has happened and how this history has shaped the current citizens of the country. To exclude certain narratives, such as those that draw attention to the role of slavery in the founding of the country, undermines the ability of our students to understand American history and each other. In opposing this bill, I am not insisting on which narratives should be included and which should not, at this or that grade. I am merely resisting some politicians' attempt to exclude certain narrative. I believe that these decisions about which narratives should be included and at which grades should be left to the expert historians and pedagogues, and should not be usurped by politicians. This is big government at its worst, because it is trying for thought-control.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ERIC GODFROY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>shmukyank@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I'm a parent of 2 minor children in the North Kansas City school district. This bill is, at a minimum ill-informed and aimed at censorship; at its worst, it is racist, oppressive, and shameful. Every 'right' identified in the so-called Parent Bill of Rights ALREADY EXISTS and in that regard make this bill unnecessary. In addition, every item listed afterward clearly intends to censor teachers and districts explicitly as it pertains to the ongoing issue of racism. I strongly oppose this bill and am deeply troubled by the implications.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ERIC SENTELL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jamesericstentell@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:41 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This bill does not define the type of instruction that would fall under its scope. Anyone could object to any curriculum and stifle free thought, free expression, and well-rounded learning.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ERIC WILAND</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>wiland@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:31 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**We aren't a totalitarian society, and so we shouldn't censor our historians. Rather, we should teach children a variety of reputable histories. If we want to be a free country, we need to stick to our convictions even if it makes us uncomfortable. To do otherwise is childish.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ERICA MCNERNEY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>superriki@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:42 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill because I want students to learn full histories and diverse perspectives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ERICH GERDING</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>erichgerding@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:16 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I have been a public school teacher in Missouri for almost 20 years now. Legislation like this just continues to gut our state at its core. Privatizing education is not the answer. Parents already have rights and if they want to homeschool their kids, then do it. How about some teacher rights? How about better pay? How about our legislators actually publicly being in our corner?



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ERIN GIMAR</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>eringimar@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:43 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose the bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ERIN GRAY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>erineileengray@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 8:41 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**CRT isn't taught in our schools. The sponsor knows this. We already have a parent Bill of Rights. The sponsor knows this. Parents already get information - often daily and weekly- about exactly what their kids are learning. If not, all they have to do is contact their teacher and school. The sponsor knows this too. Parents can already opt out of any book they don't like. They can opt out of Cat in the Hat if they want. The sponsor KNOWS this. Here is what my kid was just learning in her class: Literacy:Students have been working on note taking and functional (non-fiction) writing. This week we started drafting a non-fiction text about one of the three branches of government. You might ask your child what he/she decided to include on their work and what they are proud of.Her teacher is wonderful. So is her school. This sponsor should spend more time working to raise teacher pay and increase dollar per student investment per student.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ERIN HLADIK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>erinbrentnjack@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:03 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ERIN KREWET</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ekrewet@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 5:17 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I believe banning resources from schools is dangerous and sets a disconcerting precedent. I also think stripping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning overreach. Keep school governance with local control. Our state legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques. Our students deserve to be taught to think critically and to be exposed to a variety of perspectives.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ERIN SUESS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>erinsuess@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 5:25 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose this bill as it is a solution in search of a problem. There are already sufficient mechanisms in place for parents to review curriculum and materials, to ask questions and for clarifications, and to learn about the district's policies at large. There is no hidden agendas in public schools aside from educating all for the common good. And the common good includes multiple points of view. Our students should be taught to think critically and be exposed to a variety of perspectives. State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques.



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ERIN TATE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>etate07@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:33 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I recognize that the people whose interests in banning "CRT", in addition to the myriad ways districts and teachers would have their expertise and community authority devalued and vilified, present these bills in bad faith. They do not care about teaching the racism that built America, or the failure of Reconstruction, or the continuing civil rights movement because they were taught these things in school and maybe remember the beginning of the civil rights movement itself in modern day. Regardless, I say this as a parent of two children who will be attending public school in St. Louis despite the financial ability to use a private institution: public education is a moral community good and a right. I come from a family of public school teachers and administrators. We will protect public education, push for it to grow and flourish as it grows young minds and flourishes communities. I ask for all legislators who do not stand to profit from surgically dismantling and defunding public education to vote against these bills.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ERIN YAUCH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>evokvf@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:49 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a parent, I'm incredibly concerned at the thought that any parent or guardian could check in a school or classroom at any time during school hours. The fact that this bill aims to make safety issues more transparent while allowing adults into the building anytime they choose seems counterintuitive. In addition, I'm concerned that this bill aims keep Missouri students from learning historical truths in favor of Mr. Schroers personal perspective. This should be decided by local elected boards and be within local control.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ETHAN E EVANS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>ethanevans15@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 9:14 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

The definition of CRT in this bill is inherently incorrect and the wording acts like schools don't provide information to parents regularly is both insulting and untrue. Every educator I've ever known wishes more parents were involved with their children's education. To act like schools are trying to hide this information from parents is directly disparaging the educators in Missouri who work so hard for students in our state with little to no support.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>FARRELL CARFIELD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>farrellcarfield@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:42 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose HB 1474 because it undermines students' ability to learn critical thinking and to seek out and understand a variety of perspectives, particularly perspectives that have historically been distorted and minimized. I also believe professional educators should establish curricula in conjunction with local communities -- the state legislature is not equipped to make these decisions and one size does not fit all in Missouri.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>FELICE JOYCE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>felice.joyce@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:25 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I offer this testimony in opposition to HB1474. I am the daughter of two Holocaust survivors. In grade school when our class learned about WWII, I was surprised and confused to discover that many children in my class did not know about the existence of concentration camps, the mass deportation and killings of Jews, the killings of people of certain sexual orientations, and those who held certain political views. It was very difficult for me, a child, to take it upon myself to bring this information to the classroom because it was not in our curriculum. Yes the information was unpleasant, but true. It made me angry, confused and ashamed to not find this in our history books because it seemed to me that this information, these peoples, were considered unimportant. Young minds are impressionable and it is important they receive correct factual information from dependable sources. Although parents may be well intentioned, they are not always the most dependable sources of data. My young experience was evidence of that. Not every parent has the time nor inclination to read original historical sources that gather information and data about historical events that occurred in our country or elsewhere. I certainly did not. In fact, it was not until recently did I learn about historical voting statistics and poll data. I was unable to transmit this information to my sons while they were growing up. Unwittingly, by my omission of information, I perpetuated the myth that voting in this country was accessible, equitable and democratic. HB1474 is a bill that by omission of important information from school curriculum would deny the teaching of Holocaust education and for example, of voting history in our country, among other important matters. How would a parent who does not know about the Holocaust, or who has never known a Jewish person be able to teach their children about the Holocaust, or who has never had difficulty voting, know of the plights of marginalized peoples to have access to voting? How can we create a more vibrant, equitable future for all our citizens, if we are unable to access information that would enable us to understand, reflect upon our past and learn from our experiences? I urge you to not fear unpleasant information and to oppose HB1474.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>FLANNERY BURKE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>flannerygburke@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 10:15 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Dear Public Servants, I write to ask that you vote 'no' on HB 1474. As a parent, it is vital to me that my child receive a full and comprehensive education so that he grows to be a competent and contributing adult. I trust my child's teachers to make wise decisions that apply the most up-to-date knowledge and techniques. Sometimes that includes using controversial material, but one of a teacher's (and a legislator's) tasks is modeling to audiences how to engage in civil and civic discourse, even when one disagrees with others. Banning material, as HB 1474 would do, merely because it addresses race, racism, sex, and sexism teaches students to fear knowledge and curiosity. It prevents children from growing up to make their own decisions by telling them that silence is better than thoughtful discussion with respected elders. Of course, parents should be involved in their children's learning. The best way to accomplish that is for schools and parents to engage in respectful dialogue at existing school board meetings and in parent-teacher conferences. Muzzling teachers will just exacerbate our existing teacher-shortage crisis and teach our children that the solution to problems is willfully ignoring them.



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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>FLORENCE M MEIER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>flomeier211@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:57 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I believe it is essential for student to be exposed to all aspects of our country's history and taught how to evaluate facts, no matter how troubling. As a retired educator I firmly believe educational decisions are best left to educators and not politicians who may have their own agenda. I ask you to oppose HB 1474



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>FRANKIE SYNOVEC</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>frankie.synovec@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:14 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**As a teacher, this goes against what I stand for as an inclusive, equitable educator. I strongly oppose this bill.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>GABRIELLE WILLIAMS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>gabriellew314@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 5:28 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>GAIL GARDNER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ggardner.pr@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 1:17 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

HB 1474 includes numerous provisions that as I understand state law as it is applied in my daughter's district, are duplicative of existing requirements and are therefore a waste of legislators' time and taxpayers' money. These include Parents Bill of Rights items 1-8 and clauses 5, 7 and 8, and possibly other items includes with which I have not personally had experience as a parent. As a white child living in a racially diverse district, I believe that my child has greatly benefited from inclusive education in our schools. Her academic and social experiences will help prepare her for adult life in a racially diverse society. Section 170.353's prohibition of numerous curricula designed to inform students about the history of race in our country, in the first place, removes rights from parents who support such instruction for our children. Thus the bill does not increase parental rights but diminishes them for many Missouri parents. In particular, the references to Critical Race Theory are inaccurate as this theory is a legal construct that is not taught in elementary or secondary schools anywhere, nor is it cognitively accessible for most students at these levels. When curricula designed for younger students include perspectives on race that educate about the experiences of racial minorities throughout U.S. history, without diminishing the negative aspects of that history, it is a fallacy to imply that this constitutes the teaching of Critical Race Theory. In particular, it grieves me to see legislation proposed in Missouri that excludes material from the widely regarded Southern Poverty Law Center. Greater depth of understanding of our country's racial history will not only prepare students to live in a diverse society but will also help prepare them for future academic endeavors and well-informed citizenship. Here is an example from my daughter's middle school social studies curriculum that I found particularly informative: Early growth of slavery prior to the Revolutionary War was heavily rooted in economics. I believe it is important to understand this as an example of how decisions that are really about money are later expanded to include other rationales to gain public support. In the case of slaves, those rationales included stereotypes about people of color being inferior as well as the perceived need to convert Africans to Christianity. The initial issue, however, was simply that colonial agriculture initially made heavy use of indentured workers, who were utilized in a slave-like way for seven years before being released. They included both white and black workers, some volunteers and some conscripted. When they had to be replaced after seven years, land-owners found it more economical to use slaves, who did not have to be replaced after seven years, even though they cost more up front. Thus, the long and tragic story of race in our country, if you drill down far enough, was a business decision. Our students need to be aware of how such decisions can lead our society down the wrong path, especially in today's world where profitability rules in most decision-making. And no, I am not some anti-capitalist radical, but worked happily and productively in private sector employment for 18 years before changing jobs. The movement to deprive children of complete education about the history or race in our country is intellectually, morally and practically an error in judgement.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>GAIL M. SLAVENS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>gailthewhale@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:26 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am strongly opposed to HB 1474 which limits what teachers can discuss with students regarding American History in our public schools. Our country was founded on free speech and this bill seeks to limit free speech and also censor information and varying points of view that are vital to educating young people in the United States. Facts and subjective experiences should not be overlooked but should be examined critically so our students can learn to think critically and hopefully learn from mistakes we have made in our past. Because we are human, we are not perfect, and so our history is not perfectly good. The truths of our past and present need to be taught so that justice and equality and tolerance for all can be held up as ideals, as our Founding Fathers intended. This bill is an affront to educated and compassionate citizens who want to build a fair and ethical society for all people in our nation, not for just a privileged few. We cannot eradicate prejudice and injustice until we acknowledge it, study it, and aim to correct it. HB 1474 takes our youth in the state of Missouri backwards when what we need is forward movement and progress in education today.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>GAIL WECHSLER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>gailwechsler@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 10:18 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a parent who is a Missouri citizen. I believe strongly that our public schools need to have the authority to teach history, current affairs, literature and more without fear of censorship by a particular parent or parent group. To become well rounded individuals, our children need to be grounded in the truth. Do not handcuff our educators, who are hard working and well trained, from doing their job properly in educating our children. I oppose this bill in the strongest possible terms.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>GENE BOECKER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>geneboecker@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:45 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This bill is implicitly racist in nature. It is no different than the banning of books that took place in our less than stellar history and the Jim Crow laws of the past. It is obvious that the intent is to limit any discussion of historical events to a one-sided "white European" perspective. That's not education. It's propaganda. As the son of German immigrants, I grew up in a country where I was that "little nazi kid" for my younger years. I didn't know what it meant but I knew it was bad. Later, when I went to school and had my world history classes, I learned the facts about what happened in WWII and who the Nazis were. Both my parents were under 15 when the war ended, yet I was viewed in a stereotypical fashion. And yet, as a result of my school education, I was able to ask my parents about what the war was like from their perspective as teenagers. It was not like what the history books stated. It was quite different. For example, the history books lumped all German people together as Nazis. That's not true. It also noted that most Germans went along with Hitler's concentration camps for the Jews. Most Germans didn't even know about the camps and those that did knew almost nothing about what happened there. That's why the liberating armies marched the locals through the camps to see for themselves since they couldn't believe what their government had done. So, am I comparing the current legislature to Nazis? No. What I am saying is that it is important to present the total understanding of history, even if it makes some people uncomfortable. I was uncomfortable when I realized what the Nazis had done for Germany. I was also uncomfortable being stereotyped due to other people's ignorance. Do not allow this legislation to pass. Do not allow ignorance and stereotyping to win. We are all better when we know all sides of an issue. Please vote NO.





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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>GEORGEANN GROH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>geeann@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 8:18 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose this bill because I support teaching children the truth.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>GINGER GARRETT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>ginger.garrett@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 10:06 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**We want our children to learn full histories with diverse perspectives!!**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>GIOVANINA A. GARDINER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>gianni.gardiner@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 7:57 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a teacher and a parent - I am deeply opposed to the state interfering in education in this way. Banning resources from teachers is a dangerous precedent. This bill is absurdly misinformed (lessons from Teaching Tolerance are NOT promoting anything close to the academic rigor required of those who employ critical race theory, which is an academic method of analysis). To say that educators cannot draw from the work of actual historians in their classroom is not appropriate or acceptable from a group of legislators. My children, both my own and those that I teach, need critical thinking skills - and they need their legislators to allow their teachers to build that into their classrooms. Legislators do not have the experience or training necessary to evaluate or select any particular curriculum.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>GLORIA VENTURA</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>gloria22550@aol.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 3:38 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		
<b>Please let Elected Local School Boards make the decisions that educate our children!</b>		



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>GRACE HAGEN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>graceannhagen@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:58 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This bill is a trojan horse creating a wedge issue to increase Republican turn out, by generating fear. It is not based on reality, it is a marketing ploy. Christopher Rufo, the creator of this issue, said so himself in this tweet, "We have successfully frozen their brand—'critical race theory'—into the public conversation and are steadily driving up negative perceptions. We will eventually turn it toxic, as we put all of the various cultural insanities under that brand category."What happened to your belief in local control?This bill robs our students of the opportunity to practice critical thinking. It does them a disservice to hide the truth, to "protect" them from potential discomfort is creating fragility and maintaining a hierarchy. The bill prioritizes students, families, and school employees who are not impacted by racism, sexism, classism, etc. Students whose stories are hidden or whitewashed are already uncomfortable. Students, families, and school employees who are experiencing bias, even if unintentional, are already uncomfortable.Why would you object to confederate statues being taken down but want these curriculum pieces taken down? The double-standard is quite clear. And offensive.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>GRACE MOSER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>graysuede2001@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:14 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose this bill. No school is teaching CRT. They are merely teaching a more inclusive American history.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>GWENDOLYN MARBERRY VAN ASSELT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>gemva@yahoo.com</b>	ATTENDANCE: <b>In-Person</b>		SUBMIT DATE: <b>1/8/2022 11:30 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**This bill would weaken instructional rigor.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>HALEY BIEHL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>haley.biehl82@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:11 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am opposed to HB 1474. I am a public school teacher, and this bill puts teachers in a more precarious position than they are already in in regards to the pandemic, lack of resources and adequate materials. This limits our resources and abilities to connect with and care for our students even further. Should this bill pass, I anticipate teachers leaving the field at an even faster rate than they are now. I cannot imagine that this would draw families and quality educators to the state.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>HALLIE LINDEMANN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>halliejo1@juno.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:58 AM</b>

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**Students should be taught history, even the ugly parts so the don't allow it to be repeated. They also have a right to be taught diverse perspectives so that they can make informed decisions and form their own opinions.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>HANNAH E FLORES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>hwrigle@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:15 PM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>HANNAH JOHNSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>johnsonhm90@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:55 PM</b>
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**As a Missouri teacher, I oppose this.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>HANNAH RICE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>1hannahrice@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 2:47 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill because I want students, including my own children, to learn full histories and diverse perspectives. It is unacceptable that critical race theory would be banned. I trust trained educators and school leaders to develop appropriate curriculum for students - NOT legislators.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>HAROLD JOHNSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>flyguy42@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:43 PM</b>
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**These bills are hardly worthy of pitching into the trash can and represent a complete waste of any paper that may be used to print the documents.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>HATTIE STEL</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>hattiesvo@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 1:02 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>HAZEL ROZEMA</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>hroze1@uis.edu</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 2:13 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Our children need to learn how to live lovingly and cooperatively in a diverse society. Sadly, we are still often segregated in church, at dinner parties, in many public and private schools. Thus children may not be exposed to "the other" - children of other races, ethnicities, and religions. Resources such as Teaching Tolerance, Learning for Justice, We Stories provide a way for children to think about what it would be like to be living on an Indian Reservation, living in a Japanese Internment Camp, being unable to vote in the South in the 1960s, being unable to use the whites-only library, movie theatre or drinking fountain. These teaching materials are developed by teachers and for teachers. They allow children to understand those who are "different" rather than fear them or bully. They include stories of race, persons with disabilities, gender, the civil rights movement, equal rights for women, and so much more. The best way for children to be engaged, caring voters in the future is to help them understand how we have treated Blacks, Native Americans, Jews, women (whoever is seen as different, the outsider) - it will make them more compassionate caring citizens. In recent days, we have seen what damage can be done by angry, fearful citizens who don't understand the 1917 E. St Louis Race Riot, the struggles of the poor, the immigrant, etc. Let's give our children a better education and improve their self-concept by including stories of everyone and highlighting how white allies are the "good guys." We can teach our children to embrace everyone in the room and give them a seat at the table. I am so sad when teaching about the wonderful challenges and contributions of different ethnic groups is seen as divisive. It isn't - it helps us hold hands and say we are "e pluribus unum" one great country made of many good hearted people. Let our children have a chance to create a better America and solve many of problems we have left on their plates.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>HEATHER FLEMING</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:		SUBMIT DATE: <b>1/11/2022 12:00 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>HEATHER HARRISON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>yourheatherness@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:51 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I'm a librarian and parent of 2 children in Missouri public schools. This bill is terrible for our children. Politicians limiting access to our shared history and policing what information is shared is against everything I believe in professionally and personally. This bill sounds like the Nazis wrote it.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>HEATHER MCPHERSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>heathermcp@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:47 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**What has happened to local control?? If a district's superintendent, administrators, teachers, and the families they serve agree that a particular lesson does or does not serve their students, how dare politicians swoop in to tell them otherwise. Please leave teaching to teachers.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>HEIDI GIOIA</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>hhajoya@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:31 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I am providing testimony in opposition to HB 1474. As a history educator and as a parent, this proposed bill is troubling. First, this bill is overreaching in its scope. It appears to be designed, under the veil of parent rights, to create antagonistic and punitive relationship between parents and school districts. While some may feel that that culture already exists, I believe that what is more appropriate is dialogue and accountability at the local level. This is an overreach of power by the Missouri legislative. More specifically, I want to address the provisions in the bill regarding the teaching of race. I unilaterally oppose the use of the language "critical race theory". As a teacher, I can assure that I don't teach a theory that is rooted in an approach to justice in the legal system. Instead, the use of this umbrella statement is inaccurate to what is occurring in schools. Instead, I provide my students with an accurate view of the past with the hopes of fostering their critical thinking and ability to civilly discuss. History is full of uncomfortable and difficult topics. It is our job not to shield our students from it, but rather to use our professional judgment of what is developmentally appropriate for them to be exposed to. These are essential skills that prepare our students to be engaged citizens in a democracy. In fact, our democracy can not be strong without the informed voices of the people. This bill would silence that lively discourse that prepares students to consider multiple perspectives and understand their role in our democracy. This bill seeks to silence the teaching and learning about the role of racism in the history of the United States. In doing so, it is attempting to censor specific curricular materials from organizations. In doing so, this bill would limit our free and open society. Further, it attempts to whitewash our history. Beyond teaching about race, some of these resources provide excellent pedagogical approaches to fostering restorative conversations between people opposed to each. They teach about how and why the Holocaust happened. In taking a knee-jerk and emotional response to the fear and anger that some parents and community members feel, this bill will have far-reaching consequences to our society. Please take a moment to think if legislation is the right way, or is it the bully-pulpit that robs both teaching professional, and more importantly, all of our children of the ability to think for themselves. Thank you for considering this testimony.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>HEWET ISKANDAR</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>hewetmulugeta@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:35 AM</b>

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**CTC is just history from a different point of view. There were blacks and native Americans and all kinds of people that didn't have access to write their stories in our history books. Their stories should definitely be taught!!!**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>HOLLY BELLE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>holbelle04@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:01 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>HOLLY TINKER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>hollyasc@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:40 AM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>HUGH MICHAEL METZ</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>hugh.metz6@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:58 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I, as well as every teacher and student I know, stand in opposition of this bill. It is not only unconstitutional but immoral to pass a bill like this. Much of our history has been altered and covered up and the older I get the more painfully eye-opening this fact has become. All that CRT does is introduce these very important concepts to our younger generations so that they may help to fix the problem rather than perpetuate it from their lack of knowledge and understanding. Let's not let Missouri continue to be a part of America's long and unfortunate history of racial exploitation and ignorance.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>IDA FOGLE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ida@fogles.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 12:41 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

After reading through the text of this bill, it appears to me it is not about promoting rights for all parents. It's promoting the rights of a handful of parents and others to impose their narrow world view on everyone. It would erode the rights of parents who are not white and/or who want their children to learn as much about the world as possible, including the opportunity to see through the lens of someone with a different background or lived experience. I oppose this bill.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ILA MCGUIRE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>ijtcmcguire@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 8:43 AM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>IVAN COLLIER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ivancollier44@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:16 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a citizen of Missouri let me say that I strongly oppose this bill. I am a retired biomedical research scientist who appreciates the power of education to change the world. As a scientist my testimony is **TEACH THE TRUTH** and let the chips fall where they may. Some apparently think they can legislate the truth away. If they are successful this time, what's next, repealing the Law of Gravity?



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JACINTA CARGAS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jcargas@thecollegeschool.org</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 12:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JACKIE WEISS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kie2729@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:30 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Please let our children learn actual history. These laws are not going to help prepare them for the real world. Missouri is second to last in education nationally, why are we trying to be dead last?**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JACLYN JEZIK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jaclynjezik@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:25 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose this amendment in totality. Please explain how DESE expects U.S. or World History curriculum to be taught in any fashion? Under these stipulations, due to "classifying persons into groups", "assigning blame to categories of persons regardless of the actions of particular individuals" and other jargon, educators in no way will be able to teach the Revolutionary War, Civil War, Civil Rights, World War I or II - among all other stepping stones in our great country's history. Taking control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning overreach. Missouri's students should be taught to think critically and be exposed to a variety of perspectives.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JACOB BERKOWITZ</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>berk.jacobe@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 5:13 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>JACOB HUMMEL</b>		PHONE NUMBER: <b>573-634-2115</b>	
BUSINESS/ORGANIZATION NAME: <b>MISSOURI AFL-CIO</b>		TITLE: <b>PRESIDENT</b>	
ADDRESS: <b>131 E. HIGH STREET STE 100</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65101</b>
EMAIL: <b>jakehummel@moaflcio.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:56 PM</b>	

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Missouri House Committee on Elementary and Secondary Education Chair Representative Basye Honorable Representatives of the Committee, The Missouri AFL-CIO, the voice for working Missourians, respectfully opposes House Bill 1474. The Missouri AFL-CIO believes that chattel slavery was a racist institution. We do not believe the power of the State should be used to make that simple, accurate statement illegal. The Missouri AFL-CIO respectfully urges a "No" vote on House Bill 1747. Jacob Hummel President Missouri AFL-CIO



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JACQUELINE FARR</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>farrduo@outlook.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:25 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The approach of this legislation is a method for continuing to roll back racial progress regarding everything from voting rights to police reform. This is a horrible idea and does an injustice to our kids. Laws forbidding any teacher or lesson from mentioning race/racism, and even gender/sexism, would put a chilling effect on what educators are willing to discuss in the classroom and provide cover for those who are not comfortable hearing or telling the truth about the history and state of race relations in the United States. Ironically, making laws outlawing critical race theory confirms the point that racism is embedded in the law. With this bill, the legislator has exercised his power to manufacture and trigger parents fear





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JACQUELYN FIBER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rafiaron@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 12:34 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives. It is a part of teaching our children perspectives**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JACQUELYN HIGGINS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>bookblogmomma@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:36 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As an elementary reading specialist, I oppose this bill which removes resources for helping students become literate. We Stories is a collection of beautiful, engaging children's picture books. They provide home to school connections. When children see characters in books that look like them, they will be able to make deeper connections to the text. Please do not remove resources from schools that are helping our students.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JACY DANIELS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>jacy.daniels@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:43 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am opposed to this legislation. It will damage the ability of public schools to address inequities and serve all students equitably now and in the future.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JADE JONES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jadefaness@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 9:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>JAMES CROFT</b>		PHONE NUMBER: <b>617-543-8769</b>	
BUSINESS/ORGANIZATION NAME: <b>ETHICAL SOCIETY OF ST. LOUIS</b>		TITLE: <b>DR.</b>	
ADDRESS: <b>9001 CLAYTON ROAD</b>			
CITY: <b>ST. LOUIS</b>		STATE: <b>MO</b>	ZIP: <b>63117</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JAMES GOLDWASSER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>JimGoldwa@cs.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 1:32 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a 25 year educator in the State of Missouri, I wonder how I should fulfill the Missouri Social Studies Standard "Evaluate the short and long-term impact of western expansion on native populations." while not violating the following provision in the Bill "Identifies people or groups of people, entities, or institutions in the United States as inherently, immutably, or systemically sexist, racist, biased, privileged, or oppressed;"?



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JAMES JANES</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>jjanes13@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 3:32 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Parents already have all the rights listed in this bill. Banning specific historical works is a slippery slope. This is not needed. Parents have access to curriculum and their child's classrooms already.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JAMES THUROW</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>j.thurow@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:04 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose all three of these bills as unnecessary government overreach. If you are afraid of white kids feeling bad over slavery, ask why are they feeling the guilt of white slaveholders and not proud of the of white abolitionists.**





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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JAMIE A. BECKER, M.A., M.ED.</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>jabecker4@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:57 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As an educator and parent of a middle school student, it is my personal and professional opinion that there are already laws and statutes in place that cover the rights and information relating to the child in schools. Parents already have numerous rights regarding their child and the information regarding their child. I have always been told when there are outside presenters coming into my child's class. I have always had the opportunity to opt out. A parent or guardian coming into the school during school hours to visit and check on their child is going to be an interruption to the school day and atmosphere. There are also ramifications with the privacy of other children. There are ways I've seen in numerous schools for parents to visit and check in with their child during the school day that does not interrupt the educational process. Schools are generally considered in loco parentis, allowing for them to work in the best interest of the child, and essentially be a parent-figure for the child. If parents do not feel this is the best situation for their child, they have the opportunity to change their child's placement, including private school or home schooling. They should not have the right to interrupt other children's education because of one parent or guardian entering the classroom to check in on their darling child. In regards to the "critical race theory" that has been discussed in this bill, I would like to ask those who have written the bill to first define "critical race theory" and second describe situations where it is being taught in the elementary and secondary curriculum. I would personally be hard-pressed to find a school teaching this specific idea. The United States has an unfortunate history that does not always look favorable on a specific race or group of people. There is no shame in that; it is history. What we don't learn from history we are doomed to repeat, the old adage says. We have to teach the good and the bad of our history, regardless of what we would want it to be. I know my history, I know my ancestors, I know all the way back to before the founding of the United States when they first arrived as settlers. I know that programs, such as the ones noted in the bill, are important, and we need to have more of them, not less. We cannot assume that issues of race, gender, sexual orientation, and other bias do not exist still. Though it is the 21st century, there is still much bias out in the US and world. We need this taught, especially when it may not be taught elsewhere. In order to be a great society overall, we cannot be afraid of tough discussions.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JAMIE B MARTIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mattnjamiemartin@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:26 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a white, middle-aged, middle class, religious and married mother of 4. My husband and I are registered voters in Saint Charles, Missouri, and we stand firmly opposed to HB 1474. We hear it suggested by some that to include the 1619 Project or CRT (Critical Race Theory) in our schools is unpatriotic, but the most democratic act a citizen can take is to evaluate and critique his own system of government. This is the way a democratic system holds its leaders accountable, and it is precisely a love for democracy that demands opposition to this bill. If we strip a theory that stands to examine the emergence and impact of race in our country from a critical perspective, we are, in essence, standing against liberty. When we think of a future America we hope to pass down to our four children and their peers, we think of a healthy meritocracy, wherein individuals of any nationality, ethnicity, or race have the same educational and economic opportunities for success. CRT examines this meritocracy and points out flaws in our systems that keep us from competing and thriving in this healthy way. When we think of the people we hope our children will be, we wish they will grow to be compassionate, intelligent, capable members of their communities. If we deny them the opportunity to hear a counter narrative from a historical and present day perspective- something both CRT and the 1619 Project offer, we are denying them an excellent chance to develop empathy and compassion, as well as the chance to think critically about dominant narratives. Please let our white children read and discuss Critical Theory and the 1619 Project. Thank you, Matt and Jamie Martin



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JAMIE HASEMEIER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>jamiehasemeier@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:36 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Teaching the truth should be the guiding principle of our society. When we are faced with the truth, then the responsibility lies with parents and teachers to provide context, thoughtful discussion, a path forward, and above all: humility. Understanding how systemic racism has impacted our country is critical in moving our society forward where all human beings are treated equally. Being humbled by the truth of our past will help us to make informed decisions that have a positive impact on future equality. It is shameful and hurtful to ALL to delay the truth.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JAMIE JOHNSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JAMIE SEEBURGER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jamieseeburger21@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:13 AM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JAN CLINITE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>janarchystl@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:35 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I stand in opposition to this bill and the extreme restrictions it would place on educators in the State of Missouri. It is vital that our children learn the facts of our country's history and its impact on the present day. To keep working toward our "more perfect union", citizens need a reasonable understanding of everyone's perspective. A good education includes learning about viewpoints different than your own and how to engage in respectful debate. The children of Missouri deserve a better education than this bill will allow them to receive.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JANA GIGER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>cocinella222@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:42 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JANE BIRDSALL-LANDER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>landerjb@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/8/2022 1:27 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**As a white woman whose ancestors most likely owned slaves in Kentucky, a Jew by conversion, a retired teacher, and a grandmother to a biracial child I have strong beliefs about the need to teach historical truth in our schools. However, at this time during the omicron spike I'm not comfortable traveling to Jeff City to speak.**





MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JANET JONES</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jjones99@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:16 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a retired educator of 41 years. This bill is unnecessary and thus, government overreach. Parents currently have access to curriculum. Parents can visit schools with safety allows. CRT and Project 1619 are not school history curriculums. Social studies and history curriculums must include the breadth of the American experience. Many times when teaching children we use personal accounts, poetry, music and art. These personal emotional accounts help children understand history in a way that rote learning of dates, places and laws don't. No teachers want children to feel badly about their own race or ancestry. You are not responsible for what your ancestors did but you should know what they did and decide for yourself.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JANET NOE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>amnoonpmjanet@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 5:16 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

It is important that all children of the state of Missouri are not shielded from the atrocities of our past, so that they are never repeated in the future. To deny history, to try to cover up the parts you don't like because it's uncomfortable, is at its very heart, undemocratic and at its very worst... terrifyingly dangerous to the stability of this country. I absolutely reject these political ploy/attempts to whitewash our history as a nation.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JANICE SEELE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>seelestl@aol.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:13 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing to voice my strong opposition to HB 1474. History has often been written by the victor to the exclusion of the historical realities and perspectives of minority groups. However, this does not mean that these coincident, yet unrepresented realities did not occur, nor that they have not greatly influenced our current society. Being made uncomfortable by lessons of history is no reason not to learn and benefit from them. Much of our history is not pretty, but to fully understand and benefit from these lessons, we must be given the full history and see and acknowledge it from other viewing points. Additional knowledge is not harmful to our children; rather, it will make them more able to evaluate information and situations, make them more empathetic to their fellow Americans, stronger, and more resilient.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JARRETT PILLSBURY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jmpillsbury@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:11 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Thank you for taking the time to enter my testimony into the record. I am providing written testimony in opposition to HB1474. I can find no clear definition of Critical Race Theory in the bill language that aligns with the definition of this same subject as the complex academic legal framework that it is and which I might add is taught in law schools and NOT at the K through 12 grade level no matter how many times supporters/authors/operatives claim it is. <https://popular.info/p/1-truth-and-3-lies-about-critical><https://popular.info/p/the-obscure-foundation-funding-critical?fbclid=IwAR1fTou7lq37ovQ1tt-zU6XD-RSTSpkvyAa7fWfg0M00AD9Dlidqrre5IMk> This is a flagrant attempt to stir up support for a non-issue or a phantom issue if you will while real problems like teacher salary, teacher morale and respect toward public school educators (<https://twitter.com/PeterforMO/status/1480626074891563010?s=20>) go unaddressed and no real solutions are offered or enacted throughout the Missouri public school system. Representative Schroer is wasting the Legislature's time with just more performative outrage to garner support for his extreme positions which promise our children will be further restricted in their learning through a list of banned/restricted materials cited toward the end of the bill language. I often hear critics of Diversity, Equity, and Inclusion who trot out CRT as part of their boogeyman argument say that learning about these DEI topics makes them feel sad about their own race. As a white male, I can tell you that what saddens me isn't a student's ability to learn about these topics but rather an elected leader's attempts to restrict learning or worse to paper over the more difficult aspects of our nation's history as part of some misguided and jingoistic agenda. Every major corporation in the world understands and recognizes the strength of DEI in their organization and to have these topics tossed aside will put our children who are tomorrow's leaders, thinkers, doers and innovators at great disadvantage to those who do embrace DEI teaching and understand its important role in our country's future. This bill through its various restrictions and materials to be banned/restricted works against that entirely. The bill language also includes phrases such as, "includes, but is not limited to" in relation to curriculum which presents a massive loophole which could be exploited to include ever widening language and even more books, essays, and materials to be banned as Representative Schroer would prefer. Chris Rufo, a senior fellow at the Manhattan Institute (which has received funding from the Thomas W. Smith Foundation which has donated \$12.7M to 21 organizations attacking CRT), in the articles I've included for reference gave up the game entirely and went on record as stating he is misrepresenting and distorting CRT for political gain. Representative Schroer's bill language does the same. Rufo's own tweets confirm his tactics. "We have decodified [CRT]...and will recodify it to annex the entire range of cultural constructions that are unpopular with Americans," Rufo tweeted. "The goal is to have the public read something crazy in the newspaper and immediately think, 'Critical Race Theory.'" "There is simply no need of this bill as the provisions to allow parents/guardians visibility into their student's learning already exists and CRT is simply not taught at the K through 12 level. Thank

**you for your time and I would urge you to vote no on this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JASON LORD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>jaylord2014@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:44 PM</b>
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JASON SCOTT ASHER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jasher@micds.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:31 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This testimony is written in reaction to the bill being considered before you. I am an educator in St. Louis Country, having taught history and social sciences for the past twelve and a half years. The very nature of the social sciences is to promote critical thinking, engage young learners in civic mindedness, to better grasp the narrative of our common past in an effort to better serve their communities as they become full citizens. Educators cannot adequately perform these functions through censorship. A bill such as 1474 is inherently anti-democratic and serves no purpose in a society deemed as free. I think it is also ignorant of the decisions educators make every day regarding curricula, resources, and the best ways in which to teach their disciplines and seeks to blur the lines between what law students learn as critical race theory and what actually goes on in social science classrooms at the elementary and secondary level. Moreover, it is insulting that such a restrictive bill is being paraded as a "Bill of Rights," when it is anything but this. Access to free information on which American citizens can build their views is a hallmark of a free society. We should not restrict those resources, but rather help young learners build the skills they need to effectively balance sources, critique the information, and construct arguments, both about the past and those facing American and global communities today. This is what we want our kids to be, and as an educator I will not fully be able to help our students better navigate the increasing bombardment of information if I am handcuffed by legislation such as this. This bill is nothing short of a blatant attack on education and educators.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JAY W LEWIS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lewisbuilding1@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 5:00 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose House Bill 1474. I am a long time voter and take notes.**





MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JEAN DUGAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jbdugan@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:38 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a former school board member and current Executive Director of the League of Women Voters of Missouri, I have concerns about all three bills being considered Tuesday. HB1474 would ban a broad range of books and classroom activities that teach tolerance and equity. The freedom to read is a pillar of our democracy. Don't we want our kids to explore and be informed about the world around us? Not reaching tolerance would eliminate a big part of what Robert Fulghum promoted in "Everything I Need to Know, I Learned in Kindergarten." Don't we want our kids to be able to get along with each other and succeed in a diverse world? Both HB1474 and HB1995 would give control of our public schools away from educators and elected school board members to parents who may not even understand curriculum standards or safety protocols. I also don't see a reason for HB1747 to make it easier to recall school board members who are elected to serve three-year terms. The League of Women Voters of Missouri supports "equal opportunity in education, access to quality programs, and adequate financing." I encourage you to focus on how you can make a real difference for Missouri kids by improving our public schools.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JEANETTE MOTT OXFORD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jmo.mott.oxford@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:25 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

January 11, 2022 Chairman Basye and Members of the Committee House Committee on Elementary and Secondary Education 201 W. Capitol Avenue Jefferson City, MO 65101 Dear Chairman Basye and Members of the Committee, As a member of Epiphany United Church of Christ and of the Anti-Racist Practice Group of the Missouri Mid-South Conference of the United Church of Christ (UCC), I am writing to express my opposition to House Bill 1474. The U.S. has a long and troubled history around both attitudinal and structural racism, and this still impacts on the quality of our daily lives regardless of our race or ethnicity. (While race is a myth – we are all simply human beings – racism itself is very real.) Reconciliation is only possible after centuries of violence and injustice on U.S. soil when historical memory is valued and truth-telling is practiced. As Archbishop Desmond Tutu wrote in his forward to the Truth and Reconciliation Commission in South Africa, ““However painful the experience, the wounds of the past must not be allowed to fester. They must be opened. They must be cleansed. And balm must be poured on them so they can heal.” At the 23rd General Synod in Kansas City, MO, in 2001, the United Church of Christ passed a resolution that called for our churches and members to be equipped to:

- urge local schools to adopt history texts that tell the truth about the history of slavery
- communicate to elected government representatives their faith-based reasons for support of a formal apology for slavery, and
- to create a congressional commission for the study of reparations issues

As a Christian, I affirm how important it is to teach the truth. Indeed, the Gospel of John quotes Jesus of Nazareth as saying that “the truth will make you free.” It is vital that people of faith speak clearly regarding the sin of racism, including engaging with elected officials on this point. The UCC acknowledges that racism is rooted in a belief in the superiority of whiteness, and it bestows benefits, unearned rights, rewards, opportunities, advantages, access, and privilege on Europeans and European descendants. We also confess that the experience and legacy of enslavement, segregation, and discrimination continues to limit the life chances and opportunities of African Americans and other people of color. It is important that we encourage historically accurate education about the history of racism in the U.S. This should include a thorough analysis of the outcomes of both past structural inequality (lack of voting rights, redlining, etc.) and current policies, practices, and procedures. HB 1474 would work against this commitment, so I ask that you vote no on it. Jeanette Mott Oxford, M.Div. 2910 Lemp Avenue St. Louis, MO 63118 314-775-3261 jmo.mott.oxford@gmail.com



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JEANNA STARK</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jeannastark@att.net</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:46 AM</b>
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JEANNE W MILLER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jcwmiller03@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:06 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Come on! Where does all this end? That idiot Trump stated all this nonsense and you people need to end it, or risk not getting re-elected !**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JEMILE DRAGOVIC</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jemiledragovic@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:39 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a parent of two elementary school students in St. Louis County, I oppose this bill for it's chilling effect on speech. Banning resources from schools is dangerous and sets a disconcerting precedent. Let teachers teach -- state legislatures do not have the knowledge, skills, or authority to control local schools.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JENA SCHAUMBURG</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:		SUBMIT DATE: <b>1/11/2022 12:00 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JENIFER NEWMARK</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jnewmark18@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:43 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENIFER NEWMARK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jnewmark18@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:44 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		





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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNA ROBERSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jroberson1181@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:40 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am unsure of what rights are being denied that are listed in this bill. Please acknowledge examples of parents being denied access to any of these at will. Schools that receive tax money are for the use and good of the community. I, wholeheartedly, support parents in their decisions regarding their children's education and I believe any avenue to make that decision already exists. We cannot continue to sabotage public education for the sake of Libertarian donors during campaign years. The "supermajority" has been in place for well over a decade now so any shortfalls and failures caused by legislation solely belongs to said party. Public education works best when it is fully funded. Moving the goal posts via the funding formula to pretend the schools are funded is problematic and quite deceptive. I know an accurate teaching of history will cause discomfort, particularly for those whom have benefitted. I believe we are being used as political scapegoats to cover for the State's inadequate approach to education. You misunderstand "liberals" if you think our goal is to harm. Our entire "big tent" platform is being inclusive and we would never abide by anything that taught hate based on skin color or other designation, but I believe you know that. This is all a multiprong, multifront war against world views different than your own. While I appreciate the feelings this causes you, its also not my place to manage or soothe those on your behalf.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNA VOSS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jvoss@fontbonne.edu</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:15 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Greetings, As a career special educator, Associate Professor, parent and lifelong Missouri resident I am writing in strong opposition to HB1474. Politicians are in no position to determine which curricular resources are appropriate for Missouri's learners. In fact, educators are best positioned to make these decisions. Thus banning resources from schools is dangerous and sets a disconcerting precedent. Further, politicians should not usurp control from educators, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students. This is flagrant overreach, well beyond most elected officials' area of expertise. State legislators do not have the experience or training necessary to select curriculum nor legislate teaching techniques. Our educational system is predicated on privileging local control and this proposed legislation directly undermines that agreement. Missouri students should be taught to think critically and be exposed to a variety of perspectives to prepare for college and career readiness. This legislation interferes and undermines our state educator's noble and worthy goal. Jenna Voss, PhD, CED, LSLs Cert AVEEd



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JENNIFER BECKMANN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jnlaise1s@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:33 PM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JENNIFER BIERMANN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jengril@hotmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:40 PM</b>
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**I absolutely oppose everything this bill stands for.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JENNIFER BRADFORS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jenniferleebradford@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:16 PM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JENNIFER FAGAN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>thefagan7@live.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:58 AM</b>
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**All facets of history should be taught! So we don't forget what terrible mistakes we have made to hurt each other!!**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER FALK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jbd343@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:37 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a public school teacher and believe that I should be trusted as a professional to teach my students. My students and their kindness, humanity, and insights are astounding. Please spend time in our classrooms rather than listening to or creating sound bites about what you think is happening. You are always welcome in my classroom.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER FINNEY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jrfinney@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:50 AM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER FISHER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jennifer.richards.fisher@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:04 PM</b>
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I oppose HB 1474.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER FLORES</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>jennifer.l.flores@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:33 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a teacher who has my masters in history education, and an EdS in Curriculum Instruction, I oppose these bills due to the fact they prevent historical thinking and reasoning. As novice historians, students should be exposed to multiple viewpoints and through corroboration, contextualization, sourcing, By limiting the sources students can use in class, limits their education. We want a citizenry that exposed to all types of sources, and understand the bias of these sources. I have worked many hours with DESE in unwrapping the standards. I know teachers work hard to align their curriculum with well rounded lessons. What these bills do is destroy the autonomy, the learning and the education of our students. As a parent, I expect my children to hear and see different viewpoints. I specifically tell them the more you read the more you know, the better citizen you will become. I tell my students to read viewpoints that they disagree with to learn more about every side of an issue. However, these bills will place a great burden on teachers and limit the scope of an education.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JENNIFER HARRIS DAULT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>doveintheattic@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:55 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JENNIFER M STEINERT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jen_steinert@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:31 PM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER MAIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jmain828@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:58 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

School districts are not teaching critical race theory. They are not. This has become a convenient boogeyman for politicians and political actors to use to activate a certain voting segment, many of whom cannot even correctly define critical race theory in the first place. What school districts ARE doing is recognizing that all students benefit from seeing people like them in history, art, and literature. Parents are understanding that the history we learned as children is incomplete, and asking for a more complete historical narrative to be discussed in schools. I grew up in Missouri public schools. Tulsa Race Riots. Discriminatory policies in banking and housing that kept black Americans out of white neighborhoods. The Tuskegee Study and Henrietta Lacks and other experimentation (without consent) on black Americans. I knew nothing of this part of American history until I was an adult. Omitting parts of our history because it makes some people uncomfortable is unacceptable. Recognizing mistakes is how we grow and learn as a society. No one is attempting to shame white children with these facts. And celebrating individuals from different backgrounds in art, literature, and the sciences does not equate a "zero sum" outcome for kids who have always seen themselves represented. Leave local control to local schools and their locally-elected school boards. This nanny-state mentality is exactly the type of government overreach that Republicans claim to despise.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JENNIFER MCGEE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>oshkoshing@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 11:32 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose HB1474. The grounds for recall as stated in the bill are way too broad, and will create instability in our schools.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER MOOREHOUSE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>JHmoorehouse@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:11 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I deeply deeply oppose this absurd censorship and white washing. Students must learn full histories and multiple perspectives. That is what learning is about - otherwise it's jingoism, propaganda, and censorship, not education.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER ODLE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jadh.odle@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:36 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Dear Madams and Sirs, I'm writing today to voice my opposition to HB-1474, particularly as it pertains to Critical Race Theory. I believe one of the hardest parts of society is the lack of understanding different cultures and races have for one another. Critical Race Theory allows students to gain some understanding of different life experiences. Knowledge is power, fellow Missourians, and that includes ALL knowledge. Not just the pretty bits and pieces, the ugly as well. We can't improve as a nation without this understanding. Thank you for taking the time to read my statement. God Bless you all and keep you safe and healthy.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER SAUTER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jensauter71@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:22 PM</b>

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**I want students to learn our true history without being white washed. We cannot make the future better without recognizing and not repeating past mistakes**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER STARBIRD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jstarbird@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 1:01 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose this bill because I believe it is important for students - including my own children, who currently attend MO public schools - to learn diverse perspectives and histories. As an Anthropologist and former teacher, I cannot stress how important it is to teach perspectives outside of white male history. Our children should learn not just about the founding fathers, but also about the women, Latinos, African Americans, and others that played an important role in making this country what it is. Our children should be inspired by stories from people of all nationalities and backgrounds, and through this they will learn to respect those around them regardless of their differences. Banning the teaching of these diverse perspectives in school is short sighted and morally reprehensible.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER TOLL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>jltoll@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:29 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This is an embarrassment to education and part of a shameful moral panic on the right.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER VAN HORN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jenvanhorn41@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:54 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I would like to voice my strong opposition to HB 1474, sponsored by Rep. Nick Schroer that bans the teaching of so-called "Critical Race Theory," the 1619 Project, Learning for Justice, Teaching Tolerance, We Stories, Educational Equity Consultants, or ANY OTHER SIMILAR curriculum. While I personally find all of these tools to be invaluable resources for my own learning and for teaching my son, I would like control of curriculum to be left up to individual school districts. Controlling curriculum at the state level cannot be construed as anything other than fascist. Is there anything more hypocritical than the Republican Party trying to take away local control of education? I will never understand why clinging to ignorance has become a core value of this Party. Let kids learn and if you don't like it as a parent, then tell your kids what you think...or send them to private school!



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER WALTER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>walterje@foxc6.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:40 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Public schools are in place to give ALL CHILDREN a "free and appropriate" public education. Free and appropriate means that we don't cut out parts that we don't like or try to change history because some parts of it are downright embarrassing. Our minority students should not have their stories kept from being told... They deserve to have the truth told in our history books... Not a whitewashed version. An appropriate education means A TRUTHFUL one. I hope you will agree.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JENNIFER WILLIAMS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jkfwilliams@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 11:41 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**As a parent of color in the year 2022, in a country that calls itself the greatest nation in the world, I have a hard time with politicians introducing bills that ban teaching HISTORY in schools. Because that's what we are talking about. People who feel uncomfortable with the un-redacted outline/accounting of events and who would rather have the thousands on students in Missouri (and hundreds of thousands across this nation) learn a VERSION of history that is inaccurate and full of holes. Because it makes you FEEL better. It is time to do better. It is time to make it a priority to tell the truth and to be ok with sitting in uncomfortable spaces. It is time to have hard conversations and to be ok with feeling empathy, and sorrow, and dismay, and horror about foundation of this nation. Of this state. It is time. Be better Missouri. Do better Missouri.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JENNY HAHN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jennyrising@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 4:05 AM</b>

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Every child deserves to feel good about who they are and have a strong sense of self-worth, regardless of their racial identity. This does not need to be at the expense or exclusion of anyone else, but rather can help contribute to a bigger-picture understanding of our shared story that includes a reverence for all life, a humility toward our collective shortcomings, and a celebration of our progress. When I think about what I want our kids today to learn, I reflect back on my own education that was not always positive, nor fully true. One erroneous message that I picked up is that “Black people are dangerous and disruptive.” I perceived this through the hushed words of some of my own family members and it was reinforced by the greater community, including the way my teachers treated some of my classmates through disproportionate disciplining of Black students. I do not consider myself racist. However, when I reflect inwardly I find that sometimes racist ideas show up quite unexpectedly. For example, when I was in my early 20’s I volunteered to teach a Sunday school class of first and second graders, and over time I noticed myself giving preferential treatment to certain students over others. I am not perfect, and am working with much grace to recognize and uncover my own internalized beliefs and biases... And although we have a long way to go, I am grateful to witness so much racial progress happening even in my own lifetime. I am more aware today than some of the elders in my family, and I want to help create a world where my nieces and nephews grow up to be even more aware than me. We’ve evolved beyond the segregation laws and red-lining practices of my grandparent’s era, and today I see the fruits of Dr. King and the Civil Rights movement, with greater representation of Black people in all levels of business, politics, education, the arts and the mainstream media than I ever saw as a child. As we gradually shift our culture toward true racial justice and equality, it is essential that our children are able to learn about the racial progress we’ve already made as a society... and to feel empowered to envision and create an even better world.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JEREMY MAPP</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jeremymapp@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 9:30 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Let kids learn.





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JEROME GRISANTI</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jerome.grisanti@gmail.com</b>	ATTENDANCE: <b>In-Person</b>		SUBMIT DATE: <b>1/10/2022 5:26 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

This bill seeks to ban things that don't happen (teaching Critical Race Theory in Elementary or Secondary schools) as a scare tactic that all our children are being exposed to the boogiemans of "white people are bad because slavery." Instead, let teachers teach that slavery was bad, the people who supported it were not good, and that today we have a choice to avoid exploiting people or being exploited if we can recognize how it happened in our past. This GOP attempt to create a moral panic is wrong and it's dangerous. You will only create fear and division you claim to be against. Just stop.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JESS HAGAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jesshagan06@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:22 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Children must learn full histories and diverse perspectives. Please!**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JESSICA BRANDT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jessie_baby_05@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 11:23 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Teachers will need to have pay doubled if you want them to allow parents to see everything before they teach it. The only time they will have to come up with lessons is in the summer which teachers are off. Critical race theory... why aren't we teaching be nice to everyone? Make it fair. Give students facts of what happened and let them draw the conclusions. To be honest everyone is racist it's the rich versus poor that we need to focus in. Parents going into classroom when class is in session will need signatures from all parents before they can go into that room. They also need background check since they will be in there bc we don't want pedofiles near students. Parents can't complain in front of students when visiting a class, or discuss their child when other students are present. Parents must have an e-mail set up to communicate to anyone in the school district by writing. Parents need to make sure they are teaching their child manners and to respect the classroom such as not disturbing other learners. This includes talking, any distractions etc. Parents need to make student leave their cell phone in backpack during class. Parents must read and sign the syllabus for each class. It must also have on there no cell phones allowed because students do not pay attention when the phone is out. PARENTS need to be subbing for teachers one day per student that they have, but not in their students class. Parents must be required to attend parent teacher conference/open house. Many do not attend them complain. Any complaint about teacher must be sent to teacher and principal first before any action to take place. This is to correct the issue without going to court. If a board member is voted out who will be that board member? Maybe the parent should be temporary there until an election can be held? No recommendations should be followed. Only laws should be followed. You have all these rules listed, but that will make it harder for the student. Also, when student turns 18 parent have no rights.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JESSICA CONWAY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jesscarin@rocketmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:16 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I strongly oppose HB 1474. History should be taught with full detail and facts. Omission of uncomfortable truths is not true history, and it does not provide full context for how our country and the world has developed.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JESSICA DEL PILAR</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>delpilarjessica@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 8:57 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I strongly oppose HB 1474. As citizens of this country it is both our right and responsibility to ensure all students learn factual history and gain a framework to understand how racism impacts us all.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JESSICA GLUNT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jesglunt@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 6:46 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I have four children, ages 2-11, in public schools. I am opposed to this bill. Educators need the freedom to craft their curriculum; it's not the role of the legislature to micro-manage elementary schools. Knowledge is power, and exposure to different viewpoints makes our children ready for the future.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JESSICA HUNSBERGER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jdhunsberger@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:55 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I vehemently oppose this bill. I taught history for 13 years. You have to teach all of history. Historical topics are not taught to make people feel guilty; these hard topics are taught because it is accurate to do so. You can't pick and choose what historical topics to learn about. That is propaganda. Not only does learning hard history like slavery, the Holocaust, and the Trail of Tears give accuracy to knowledge, it helps us learn to develop empathy and take action for those principles we believe in. History helps us identify what we believe and why but only if we study it accurately. Do not support this hogwash.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JESSICA JAMES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jlnovak94@aol.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:55 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JESSICA KEARNS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kearnsfamily13@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:48 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Why would you not want to teach tolerance to children? This is Very important and part of being accepting of all cultures. Why are you paying parents to tell on your schools? This is sickening and ridiculous. Do you really feel that schools are so out of control that this is necessary? If so, have you thought about reflecting on yourselves? Like the fact that you are letting the worst part of this pandemic happen without supporting your schools going virtual for the safety of students, families, and the dedicated teachers that work at these schools despite your total disregard for them. There is already a teacher shortage, do you think that putting policies like this in place will retain the ones you currently have on top of the current situation? This is not the right choice.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JESSICA KREITLER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jesskreitler@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:19 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. Critical Race Theory is TRUTH!</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JESSICA M HUFF</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>huff.jessica@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:19 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Dear Education Committee -Thank you for the opportunity to submit testimony. My name is Jessica Huff and I stand in opposition to your proposed bills essentially eliminating Diversity, Equity and Inclusion initiatives from our public schools in Missouri. I am a proud parent to three autistic children in Missouri Public Schools, all who receive varying degrees of Special Education support. If my kids were school aged 50 years ago, before the inception of the Individuals with Disabilities Education Act in 1975, their right to a free and appropriate public education would not exist. Infact, if they were born before 1970, it is likely that doctors would have encouraged us to institutionalize them upon diagnosis, as was fairly common up until the disability rights movement helped pave the way for community integration in the 1970s and 80s. This history is not so long ago if you really think about it. Yet, much work still needs to be done to create a more equitable and accessible society for disabled people. This is why Diversity, Equity and Inclusion initiatives in school are so important to my family. I have had the wonderful opportunity to give presentations to my kids general education classes on neurodiversity, how brains can be wired differently, and how it's simply OK to be different. And while it's true that disabled students have much in common with their neurotypical peers, pretending their differences don't exist is ignoring part of their identity and denying the accessibility they need to thrive. I've watched young students listen to these presentations with great interest, and ask how they can best interact with my child. I am certain that Diversity, Equity and Inclusion initiatives imbedded into the school community and classroom setting have allowed for greater acceptance of individual differences, and students are better prepared to collaborate with people of all races, creeds, cultures, identities and abilities throughout their lifespan. So on behalf of my kids, I would like to urge you to keep Diversity, Equity and Inclusion efforts intact in our schools, and stop playing politics with the well being of Missouri children. Thank you. Jessica Huff Fenton, MO63026



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JESSICA NIEHAUS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jessicaniehaus@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:59 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JESSICA PATTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jtpatton6@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:31 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This is an attempt to turn a misinformed political agenda into law, I DO NOT AGREE/AM OPPOSED to passing this law.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JESSICA PROSPERI</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jessicaprosperti@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:47 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill because I want students, including my own two children, to learn a complete and truthful history with diverse perspectives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JESSICA RISENHOOVER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jrisenhoover@ymail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:38 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I do not support these blatant attempts by Missouri politicians and special interest groups to attack public-school education.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JESSICA SHEPHERD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>jessieshepherdbarnes@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:27 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

HB 1474 creates a false definition for Critical Race Theory. This error will result in the truthful teaching of US History becoming illegal. It would be illegal for example to teach that while Abraham Lincoln freed the slaves he was also inherently racist. In an 1862 letter Lincoln said "My paramount object in this struggle is to save the Union, and is not either to save or to destroy slavery. If I could save the Union without freeing any slave I would do it, and if I could save it by freeing all the slaves I would do it; and if I could save it by freeing some and leaving others alone I would also do that. What I do about slavery, and the colored race, I do because I believe it helps to save the Union". This is history. This is fact. Rep Schroer can't legislate away our nation's history and whether it is the intent of HB 1474 or not it will be the consequence. In the past we have seen students with assignments such as "how would you punish your slaves". Prompts like this are a disgusting result of bills like HB 1474 which encourage the teaching of "both sides". While there are always two sides to every conflict, contrary to what some may say, there are not always "fine people on both sides". As far as the "Parents' Bill of Rights" this is unnecessary legislation as parents already have the majority of these rights. HB 1474 will allow a loud minority to overrun our school boards with their bickering and complaining bringing the work of the board to a grinding halt. We live in a representative democracy. We have elected these board members to represent us (except in the case of charter schools but that's testimony for another bill). A reasonable amount of public comment is necessary but as we saw today in committee it is just not always possible for everyone to have the opportunity to comment.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JILL CAPES</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jillcapes@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 9:31 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing in opposition to HB 1474. It is our responsibility to teach accurate histories to our children and to teach our children to be critical thinkers. Our children need to be taught various perspectives. Banning resources from schools is dangerous as our society depends on the education of our children and the ability of these kids to analyze and solve problems while understanding true historical accounts. Setting the precedent of banning resources is very concerning, especially since legislators are not trained in what or how to teach children. They should not be the ones making decisions about curricula. This should be the role of our trained, professional educators. Local educators should be making decisions about education, not politicians.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JILL SEIB-SCHAUB</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jlseib@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:11 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Hello. I am a parent of a child in the North Kansas City School District. One question-do you even know what Critical Race Theory is? If you did, you would know that this is taught in grad school level law classes not in elementary and secondary schools! This bill is an attempt to scare teachers, and quite frankly parents, away from discussing anything that you do not agree with. This bill is clearly aimed at continuing to teach only pro-white male history. History is uncomfortable and that's okay! We are supposed to learn from it and be better, not sweep it under the wrong. If teachers aren't supposed to teach anything 'uncomfortable,' then what exactly can be taught? Certainly not women's history. Any parent who supports this bill doesn't actually want to parent, because they don't want to answer questions they find uncomfortable. This is a bill that limits the right to think, and for students to ask questions in a safe place which is what a classroom is supposed to be. But they already know a classroom isn't a safe space because they have been practicing active shooter drills since Kindergarten. Gun violence is a problem not discussion.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JILLIAN MCCALLISTER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jillianmccallister@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:29 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JOAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jsturnure@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 11:34 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

To the members of the House Education Subcommittee - I am submitting testimony to my opposition to the passage of HB 1474. I believe that banning resources from schools is dangerous and sets a disconcerting precedent. Taking control away from the teacher, curriculum committees, superintendents and school boards of local school districts to determine what is appropriate to teach and what resources to teach is overreach. Please let local districts decide this .Our educational system is predicated on privileging local control and this approach directly undermines that agreement.I believe that those who have been trained in education and actually teach the children every day know what would be best to teach and what materials would be best to use. Those teachers and administrators are well informed as to what the curriculum might be lacking or what might need to be augmented or even deleted. I don't believe that state legislators would be qualified to make those decisions. Our students should be taught to think critically and be exposed to a variety of perspectives. I believe that the resources this bill aims to ban do offer a variety of perspectives. Do we want our children to grow up and then find out that their education system denied them from knowing that other perspectives exist? I want our students to become informed citizens and know that good citizenship relies on knowing more perspectives than just one's own. Thank you for providing this opportunity to submit my opinions and wishes digitally to my legislators. Joan TurnureSt. Louis, MO



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JOAN GENTRY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>Joangentry2012@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:18 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

January 10, 2022 To: Chairperson and Members of the Missouri House Elementary and Secondary Education Committee Concerning HB 1474, HB 1995, and HB 1747 No matter our color, background, or zip code, we want our kids to have an education that imparts honesty about who we are, integrity about how we treat each other and the courage to do what is right. HB 1474, 1995, and 1747 are affronts to the concept of a public education that imparts honesty, integrity and courage and to the parents, educators and staff members who believe strongly in the value of a free and safe public education. These bills are outright attempts to reroute public education money to private schools, to take the control of the curriculum from professionally trained educators and place it in the hands of a group of parents who want to whitewash history, and to send a message to our children that public health issues that affect everyone are simply not important. Public schools already provide information about the curriculum (that's called a class syllabus), provide opportunities for parents to visit schools and meet with teachers (that's call a parent/teacher meeting), opportunities for parents to eat lunch with their kids, and opportunities to participate in parent/teacher/student organizations. These three bills are punitive by nature and are simply an attempt to enhance the private school sector. Joan Gentry 206 East Crestview St. Springfield, Missouri, 65807



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JOAN MCGINNIS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jfmc676@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:21 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I wd not support this bill because students should learn about our history from diverse points of view I did not learn about our history in truth till I was an adult and sought it out myself. Way to late to be taught how injustice has been done to our history in our books



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JOAN TURNER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>joanturner8313@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:12 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**This is absolutely not in the best interest of our children to not teach history through a variety of perspectives. We stories is a long standing program that benefits families from so many Backgrounds. Students should have the right to learn without parental interference.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JOANNE M FUCHS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jmfuchs22@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:38 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a public school history teacher in the state of Missouri for over 20 years, I am saddened and dismayed by this bill. The bill will make it impossible to teach an accurate history of this state and nation. The only way to address the inequities we have in our society today is to truthfully tell the story of the past. To deny the presence of racism in our history is to be blind and ignorant. Students have come to me angrily and asked why they were not taught the truth. Not teaching this history has contributed to the racial inequities we have today. Students can handle this history. They want it. To not teach our students how we have fought to overcome these inequities diminishes the greatness of this nation. Singling out providers of curriculum silences those voices. Children of color and other oppressed groups (and yes, we do have oppression in this country) have been dealing with this history since the day they were born. If we can't teach these topics, how do you expect us to teach about the American Revolution? How do we explain the Trail of Tears that traces across the southern part of our state? So, can we not mention the Black Codes - laws passed by white legislatures to oppress their Black citizens? It is a law passed by the government, it is systemic. It seems it is the legislature that needs the education.





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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JODI WALSH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>walsh27@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:13 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Let teachers teach. Trying to ban teaching something (CRT) that isn't even taught is an absurd waste of time. Trying to ban teaching that not everyone is like you is dangerous. This is Motherland propaganda type legislation. MO is better than that. At least it used to be.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JODIE LLOYD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jodievice@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 12:15 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing to oppose HB 1474. Teaching history should be embraced not prohibited. Teaching history of racism helps students understand the barriers faced by Black citizens now and in the past. Racism is still VERY prevalent in Missouri and it's a shame. I ask you to please not support HB 1474.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JOE MOHR</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>joemohr314@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:06 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**Critical race theory is an important, thoughtful approach to teach about are nation's history. We cannot neglect the negative, lasting impact of the worst parts of U.S . history. This bill is akin to not teaching about the reality and effects holocaust.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JOHN COLBERT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jccolbert@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:27 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I stand in strong opposition to this bill, HB1474, which would limit teachers' ability to draw upon wide and varied sources to implement a robust curriculum in schools throughout Missouri. Book banning has no place in the sphere of education; this bill effectively works toward the banishment of named (and, more dangerously - unnamed) sources from the curricula of Missouri. We must face hard elements of our past if we are to engage in civic discourse that finds solutions to their lingering impacts upon society. This cowardly attempt to ban differing perspectives from the educational arena rather than engage them through informed and respectful dialogue is repugnant to the notion of education itself.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JOHN GRELE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jackgrelle@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:44 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JOHN HARDIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>john.hardiniv@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:24 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JOHN HENRY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jchenry3@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 4:38 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a father to 2 sons, ages 4 and 2. I believe in our education system and the educators that dedicate their lives to educating our children. State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques. I vehemently oppose this bill and will fight it every step of the way. John Henry



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JOHN JENNINGS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jennings780@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 8:40 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**What is taught in history classes should not be determined by politicians. Unfortunately, race and racism have existed in our country since its inception. Failure to teach about race and how racial identity affects millions of Americans would be irresponsible and doesn't prepare our children to live in the real world.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JOHNELLE LAMARQUE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>johnellelamarque@yahoo.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/9/2022 3:50 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JONATHAN VOISEY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>vojarisa@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 3:41 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Racism exists in America. This is a statement of fact. The gaps in income, health, education, job opportunity and much, much more are stark and undeniable and are inexorably tied to race. Thus, we must ask how racism is perpetuated? By and large, you will be hard pressed to find an American who flatly says "I hate [insert group here]." Yet racism persists. What the best scholars tell us, is that is not a result of hateful intent, but powerful, self-reinforcing, cultural biases that we must be cognizant of to combat. Realizing that we are part of a biased system does not make us hateful or evil - It is simply the circumstances of our birth, which we must attempt to overcome to form a more just society. The only thing that makes us hateful and evil is being aware of this imbalance, and consciously working to ignore or perpetuate it. Should this bill advance, this is what we will be doing. As a state, we will be stating that we refuse to address or acknowledge the root causes of the issue.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JORDAN AULT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jordanault@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:57 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As an involved parent in the Jefferson City Public School District, I write to register my opposition to these bills. In our district, our teachers have made themselves available to talk through questions of curriculum every time my spouse and I have reached out. They have presented a clear curriculum and answered questions about topics. Taking control from our public school teachers, and inviting lawsuits that shift money away from our public schools, is doing a disservice to our children and our community.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JORDAN STRUCKMAN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jordanstruckman@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 12:53 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I work for a school that does many lessons on social justice and equity, which is incredibly important piece of curriculum in raising children who are kind and inclusive of the diverse society we live in. It would be devastating for myself and many students in Missouri if this bill passes.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JOSEPH MATTHEW ROSE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mrose@toltoncatholic.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 7:47 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am the Vice President for the Missouri Council for Social Studies Teachers. Our position statement against anti-CRT legislation such as this: In this current climate of fear and misconception we seek to shine a light on what social studies teachers actually do so as to dispel these fears and proudly emphasize why we are social studies teachers. According to Merriam-Webster, social studies "is a course of study that deals with human relationships and the way society works." Social studies teachers teach through the use of multiple perspectives. This is to empower students with the critical thinking skills to be active citizens in our democratic republic. Teachers seek to incorporate multiple opportunities for students to engage in the many stories and experiences of all people who contribute to the web of human history. Social Studies teachers deliver/provide board approved curriculum aligned to state standards including: Critical thinking skills, Complex curriculum, Develop an ability to analyze historical text and data, Create good citizens, Healthy democracy and can be found at your local district's website. My own personal testimony: Because of the ANTI-CRT elements of this legislation it is vital that at the VERY LEAST this component be eliminated from the legislation. These restrictions on a well educated Social Studies teacher's professional judgement will DRIVE MANY SOCIAL STUDIES TEACHERS OUT OF THE PROFESSION. With no imminent pay increase that would keep pace with inflation or proposed state workers' pay, this component will have dire consequences on teachers, already battered by a 2 year old pandemic. The ANTI-CRT element of the bill MUST GO! Teachers around the state are teaching state approved standards under the oversight of local school boards. This legislation is reactionary and inappropriate.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JOSEPH MURPHY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jpmurphy81@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:22 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

The definition of "critical race theory" is so incredibly broad in this bill, and includes so much more than race. It states that if a school teaches about anyone's race, family of origin, sexual orientation, or appearance that it is teaching critical race theory. Are schools not supposed to teach about how different presidents were from the same family? Or that they weren't white, or descended from Europeans? That is so incredibly broad, and it seems like the bill is trying to wash out any possible nuance about human social dynamics. How can educators help students interpret the facts as individuals if they can't even mention a person's race, appearance, gender, etc? This bill disempowers students of ALL races, genders, and sexual orientations, and sabotages the ability of our graduates' to analyze the world around them. As for everything about the parents' right to know in the beginning of the bill's text, a parent is already entitled to all of those things, and this is redundant. It's also pretty unrealistic to think that a teachers or district wouldn't share those things with a parent anyway - school employees are members of the community, first. They are partners with parents, not enemies.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JOSH PRIVITT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jdp3227@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:36 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a person who grew up in the public school system, I would not be the pastor and person I am today without teachers helping me understand all aspects and pieces of history, even if I didn't agree with them. Telling our teachers that they cannot teach about systemic racism or the full perspectives on history does not prepare our children to live in our multicultural country nor work effectively in diverse environments. We cannot continue to make America the best country on the planet if we simply ignore the ways racism has affected this country in a systemic way.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JOSLYN RICHARDSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>joslynrichardson@ymail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 1:31 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JOY WEESE MOLL</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>joyweesemoll@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 4:01 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I am a founding member of a book club that formed after the tragic Kirkwood City Hall shooting in 2008. Our group specializes in books about race in America. We've read 122 books together. Our single most common question is "Why didn't I learn this in school?" Why didn't I learn about the self-liberation of enslaved people in Haiti or the many slave revolts in the US? Why didn't I learn about the 1917 East St. Louis riots or the 1921 Tulsa race massacre? Why didn't I learn about the Great Migration, sundown towns, and other systemic forces that shape our country in the present-day? As adult readers, we are angry that we weren't taught better when we were children. Do we want our children to grow up to be weak thinkers who can't handle the truth? Or, do we want them to grow up armed with knowledge, critical thinking skills, and resilience so that they can build a better United States of America that lives up to its highest ideals? Ten or twenty years from now, I believe these children will be better served in a global economy if we choose the latter. Our children will not thank us for teaching them fairy tales instead of history.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JUDY JOHNSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>judyrrj@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 2:28 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JULIA MAKI</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>julmaki@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 6:40 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I strongly oppose this bill. Children need to learn about diverse perspectives to develop an appropriate understanding of history.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JULIA MARANAN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>t407@hotmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 11:34 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I have three children in the Lindbergh School District in St. Louis, and I am firmly **AGAINST** the provisions in this bill that would prohibit public school curriculum from including "Critical Race Theory" (which is a legal framework from the 1970s that no one is actually teaching at the elementary or secondary level anyway), the 1619 Project, or the other items listed. I want my children to learn actual history, not a conveniently revisionist version that makes them feel better about themselves while perpetuating actual harm against children/people of color. Our children deserve to learn how to think critically, grapple with uncomfortable truths, and solve tricky problems. That's how we prepare our children for the future. Anything less is doing a great, great disservice to them since they will need those skills to successfully navigate adulthood.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JULIA MARIE DEMSKE WOODARD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>juliademske@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 9:02 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I vehemently oppose HB 1474. Classroom curricula should be decided by our public school teachers, school administrators, and our locally elected school boards, not by our state legislators.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JULIA TROCHE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>JDTroche@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 10:56 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I am writing in strong opposition to Missouri HB 1474. I am a professor of History at Missouri State University, Director of Undergraduate Studies for the History Department. As an educator, I work with many of our undergraduate teachers-in-training who are enrolled in our BSEd History program and work with many area educators (in service teachers) who take my MA level history classes. I preface my statement with this to contextualize it—this is an area in which I work daily. I hold professional degrees, have completed numerous trainings, and work with history students and teachers on a regular basis. I hope these experiences give my words some weight. Students who want to become History educators in the state of Missouri undergo rigorous training, not only in content but in pedagogy—that is teaching best practices. They spend years learning a wide variety of methods and approaches to teaching. They take diverse courses, such as ancient Egyptian history, the American West, and Global Industrialization, to prepare for the state certification exams. They spend years developing teaching plans, going into classrooms to get real-world experiences, and their performances are critically evaluated. Why then would we not trust these educators, who went through years of training and were state certified, to run their own classrooms as they know best? This is what we trained them to do. So let them do it. If parents knew how to best teach their own children, then many more would be home-schooled. But we, as a society, recognize that teachers have special skills—that they went to school for years to attain—that make them more effective as educators than most other people. So, let’s show teachers, who have been through SO much, that we support them and that we respect their expertise and years of experience, by giving them agency in their own classrooms, instead of bureaucratic, government overreach, that is largely redundant anyway. The so-called “Parent’s” Bill is largely redundant, as parents already have the right to see their children’s curricula (what their children are being taught) and get information ahead of time about guest speakers, and similar. This is already a right, thus making section 161.841 redundant and ineffective. The second section, 170.353, is written so broadly, and clearly without awareness of what actually goes on in a history classroom, that it is absurd and, furthermore, would prove impossible to implement consistently and equitably. I wonder if part 2 of this section does not in fact violate Title IX rights, as it prohibits curriculum from employing “immutable, inherited, or objective characteristics such as race, income, appearance, family of origin, or sexual orientation to (1) define a person’s identity; (2) classify persons into groups for any purpose....” Firstly, curriculum does not employ. Curriculum is an inanimate thing. Teachers employ. As written, this makes no sense. Secondly, the broad phrasing of the bill suggests you could not line up students for a class photo by height because that is part of their “appearance” and doing so would not only “classify them as a group”, but would be tying their appearance to their identity. Finally, prohibiting educators from teaching, affirming or promoting “as an accurate account or representation of the founding and history of the United States of America any of the claims, views, or opinions presented in the 1619 Project” is absurd in its lack of nuance and

specificity. Whether you agree or not with the 1619 Project, how does an outside, government official disentangle “fact” from “claims” or “opinions” in the Project? I conclude with this point—governmental restrictions about what individual educators can teach is counter-productive. In my history classes, I always teach my students that there is no “bad evidence.” We can learn something from every single piece of evidence from the past, but every piece of evidence may not be used to answer every question. But censoring what we can talk about prohibits us from having debate, and learning how to analyze sources, and develop independent ideas—what is also known as critical thinking. Every student, and citizen, should be allowed to decide for themselves what they believe. If you know your history, you know censorship has never worked out very well, and is antithetical to the freedoms inherent in the democratic framing of our educational institutions. Vote AGAINST HB 1474.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JULIAN M HESS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>julianhess2@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 6:39 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I strongly oppose HB 1474. Let our children learn about all things that influence disparity and division in our society.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JULIAN VIZITEI</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>viziteijulian@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:30 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a teacher in Missouri, this bill makes no sense. Parents can already ask what is being taught to their kids. parents can visit the school. This is mostly just adding extra steps for schools and teachers to take part in. As for blocking what can be taught, the idea that outside groups should have a say in the curriculum is against the idea of public education itself. The goal of public education is for students to get taught a wide variety of ideas. To force students to never hear the perspective of projects like the 1619 project says that you don't believe kids can think for themselves. You also most likely have not read those sources for yourself, and just assume they are racist. When you censor curriculum and censor learning you are only hurting the child. Finally, as someone who teacher primarily Black students, the idea that I cannot teach them about race, or the issues our country has faced with race, is basically spitting in their face. Our students see the inequality in our society, ignoring it only benefits those in power. Missouri is already struggling to get teachers and get them to stay, more attacks like this will make it even tougher. Make Missouri a place teachers want to work.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JULIANNE CROCKETT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>juliannelcrockett@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:04 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a classroom teacher, I am appalled at this bill. This bill will harm students and prevent them from acquiring the critical thinking skills they need to be successful. If we stand neutral instead of calling out hate, genocide, and brutality, we endanger the lives of many. Hate breeds more hate. This bill is unconscionable, and I am terrified for the future of our students in Missouri if this bill is passed.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JULIE ARONSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>julielaronson@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 4:48 PM</b>

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**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JULIE BEARD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>beardjulie@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:42 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Parents already have rights. They just need to stop watching Fox News, get off the couch, and exercise them.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JULIE BURCHETT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>burchett.juliekay@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:56 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

HB 1474 (Schroer) bans schools and educators from teaching, using, or providing “CRT” curriculum or from teaching, affirming, or promoting any of the claims, views, or opinions found in the 1619 Project, Teaching Tolerance, or the other targeted curricula. As a U.S. History teacher, I totally oppose this bill. Our students must have and are entitled to hear about the WHOLE of U.S. History, which has mostly been left out of traditional textbooks. The sources this bill wishes to ban are excellent sources to teach the history of race in America. Students need to think critically about the issues of race and how these affect our collective history. Teachers and students need to be able to learn about and discuss these issues in the safe environment of the classroom. If we want our students to become active, informed, and empathetic citizens, these issues are critical to their education. ALL students deserve to have their stories told. After I taught a lesson through Socratic circle on Reconstruction and how former slaves tried to have a voice in our democracy, one Black student who rarely spoke in class, came up to me and thanked me for allowing the class and him to hear and talk about this history. He said, “ Even though this was not easy to hear because the former slaves were not given enough chances to participate in a lot of ways like voting, it felt good to hear about what my ancestors were going through and not just have to hear about all those old rich white guys. I feel like I was being seen in class. That doesn’t happen very often.” That moment broke my heart. I promised to keep teaching about Black history and how race has impacted all Americans throughout our country’s history. Our students deserve a better future and the way to that future is through public education being allowed to teach the whole truth, That includes teaching about race and its role in our country’s history. Healing comes from gathering wisdom from past actions. Our students deserve a chance to try to heal our country. Let them learn about race. Give them the chance to heal our country and to keep our great democracy moving forward.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JULIE FRANCOIS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>julieafrancois@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:22 AM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JULIE FRANCOIS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>julieafrancois@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:21 AM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JULIE HESS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>julesh4663@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:20 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives. I refuse to let politicians whitewash our history. Critical Race Theory is an EDUCATION, not an indoctrination.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JULIE HOLLAND</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>juliaholland9@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:40 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a taxpayer and mother of two children in public school, I want my kids to have an education that encourages them to dig deeper and to examine how events in history impacted different groups of people. Perspective-taking and understanding history from multiple perspectives are important skills our children will need when navigating this diverse country as adults. Children must have the tools and guidance to honestly face and understand our past and present in order to create a better future.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JULIE LAKEY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>julielakey@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:49 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I vehemently oppose this on so many levels as a parent, a retired educator, and a citizen. I cannot imagine much that would have a more chilling effect on the education of our children. This is a dangerous and ugly road to go down.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JULIE NORTHRIP</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>juliearkansas@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:28 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**We want our students to learn the truth about all aspects of our history. Just as individual people are not perfect, we cannot and should not portray our nation as idealistic and without flaws. By excluding the history of white supremacy and racism we are distorting the truth. Our students need to be taught critical thinking skills and how to analyze sources for bias. If they are presented with erroneous history, we are putting our country's future and democracy in peril.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JULIE PAUR</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>juliepaur@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:01 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**CRT is not being taught in K-12 education. It is a practice used by scholars to analyze policies, practices, etc. to ensure equal access. However, students need access to multiple perspectives so we can relate and understand each other better. If we want to create a socially just world teachers also need training and tools to have these conversations in the classroom.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JULIE REAM</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>julie.ream0306@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:30 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I OPPOSE this bill because I want students to learn full histories and diverse perspectives. How does it harm our students to know the truth about our history? If they learn the truth and it hurts their feelings that is normal! We don't want certain parts of our history to be repeated because of how much it hurt people, so if it hurts to learn the truth then we can deal with those feelings and then empower our students to do better for our future!**



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JULIE SCOTT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>julie.scott.wsd@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:23 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JULIE TIETZ</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jtietz2002@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 5:50 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a parent of one child who has recently graduated from the public school system and one child who is currently in the public school system, I am writing to voice my utter dismay at the direction that the Missouri public school system is taking, as evidenced by this proposed bill. The purpose of public school is to educate children about the things that society believes are important in order to prepare children to be contributing members of society. The curriculum is established via a democratic process so that the majority view is represented. This bill seeks to override the democratic process and even give the impression that those in the minority currently have no rights or recourse. However, those who disagree with the majority have the right to homeschool their child or put them in private school. Parents may even request that their child opt out of certain aspects of the curriculum of public school (e.g., sex education), although I personally believe that this practice is harmful to children. As an educator myself, I believe that education is about providing the tools for critical thinking, not indoctrinating a child to a particular belief system. If you are not occasionally uncomfortable, then you are not learning. Learning is about pushing your limits, stretching beyond current understanding. Rather than closing our ears when something makes us uncomfortable, let us be open to admitting that our previous understanding of the world could be wrong. I argue that this bill would be like a modern version of the Salem witch trials, incentivizing finger-pointing at people who challenge us and make us uncomfortable.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JULIE TRAVAGLINI</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>Jewelz1981@aol.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 10:49 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I am opposed to this bill as I want full history to be taught.**





MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JULIE WILLIAMS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jwilliams@fergflor.org</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:31 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

In his now-classic book from 1995, *Lies My Teacher Told Me*, James Loewen correctly identifies history as a furious debate formed by evidence and reason. In this work, no history teacher relies on any single source of evidence, but instead uses a variety of materials to engage students in a meaningful conversation about the past, our shared values, and the reality of conflict. When done properly, these conversations honor the vast plurality of American experiences. They break down barriers and prejudices and build in their place deeper understanding of others and a truer version of our own stories. American history that engages with our nation’s successes and failures builds the civic virtue and citizenship necessary to sustain and perfect our republican experiment. Amendment 3 to Missouri HB 1141 is an affront to the very nature of history education. The proposed amendment contradicts state standards and would ban important resources that help teachers lift American voices which have too often been silenced, oppressed, and marginalized. This amendment cheapens and disconnects every Missouri student from their own story as well as the stories of social groups who have strived to achieve full access to the Declaration’s promise of equality, life, liberty, and the pursuit of happiness. It ends the study of history as a debate, the work of deliberation in the classroom, and our students’ ability to inquire, analyze, and evaluate a variety of interpretations of history. It forces teachers to tell an incomplete and dishonest version of the past and leaves our students ill-equipped to live in the present. The Board of the Missouri Council for History Education, a state organization that seeks to improve history instruction in Missouri classrooms, strongly condemns this amendment and calls on our members to do the same. This amendment, if adopted, endangers our nation’s highest ideals and promises by guaranteeing the perpetuation of the ignorance and prejudices which have plagued our past. We cannot nurture responsible citizens by teaching a sanitized version of our history filled with only half-truths. If this amendment passes, generations of students will be forced to untangle once again the lies their teachers told them. I urge our state legislators to vote no on HB 1474



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JUNE B. EWING, REV. EDD.</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>junieebe@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:04 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Freedom of Speech is the basic right of all in the United States of America. Public education for all children is another value we hold dear. So surely we want our children to learn the truth about our history - our wonderful accomplishments and mistakes ....that enslaving other human beings damaged owner and owned. By hearing the perspective of those enslaved, we give our children permission to see mistakes can be admitted, corrected, and moved beyond without shame. Our children will grow in wisdom, understanding and tolerance of differences not as a threat but instead see the cornucopia of humanity created by God, which God called good. By learning to see our past through different eyes, our children will grow in tolerance and hopefully learn to love neighbor as self - to be like the Good Samaritan who acted out his neighborliness in ways that pleased God. Let us all strive to do the same and encourage our children to do so also. Let freedom of speech continue! VOTE NO on HB1474.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JUSTIN JAMES POPE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>popejj@mst.edu</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:20 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I am Assistant Professor of History at Missouri University of Science and Technology. I received my Ph.D. in American history from the George Washington University in Washington, D.C. I strongly oppose HB 1474 because it would inhibit Missouri teachers and students from freely examining and asking questions about the American past. A free people must have the right to search for the truth and investigate our history, no matter where the truth leads. Specifically, I am concerned HB 1474 prohibits identifying “people or groups of people, entities, or institutions in the United States as inherently, immutably, or systemically sexist, racist, biased, privileged, or oppressed,” which would prohibit condemnation of the institution of American slavery in the classroom. Missouri’s system of legal slavery was “systemically” racist and “oppressive.” Students discover this for themselves when they examine historical evidence and ask questions about the origins of this institution. I am also concerned the bill forbids teaching “any of the claims, views, or opinions presented in the 1619 Project as part of any curriculum, course materials, or instruction....” Prohibiting the “1619 Project” from the classroom would be a grievous error. I cannot think of a better assignment for a high school AP U.S. History class than reading the debate between the editors of the “1619 Project” and historians of the American Revolution. In the “1619 Project,” reporter Nikole Hannah-Jones argues the founding fathers rebelled against England to protect slavery. She based her argument on the outrage expressed by the Founding Fathers when the British armed enslaved African American men in 1775. Academic historians challenged this argument in a series of recent essays in American newspapers, with Dr. Gordon Wood and other scholars noting the founding fathers were far more concerned with being treated as equals within the British Empire and protecting their liberties at the outset of the war. The British Empire held hundreds of thousands of enslaved people in the Caribbean islands with little public concern in 1775. As Wood notes, most American slave holders felt very confident that British law would protect slavery in the future. Patriots expressed outrage over the threat to their liberties. This debate over the 1619 Project provides a powerful example of historians and reporters using historical evidence to understand our shared past. Any Missouri high school student (or citizen) will gain powerful insights into the causes of the American Revolution by reading these articles from our most influential newspapers. HB 1474 would prohibit Missouri students from discussing this national debate or engaging with the ideas in these influential essays. Missouri’s elected representatives would punish teachers for sharing this important model of debate in our free press. Let us bring more of these model arguments into our classroom, not fewer, showing students how to use facts and evidence to uncover the truth. We will make our students better citizens in the process. As Thomas Jefferson noted in 1800, “I have sworn upon the altar of god eternal hostility against every form of tyranny over the mind of man.” I strongly urge all Missouri representatives to vote against HB 1474.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KAMI WALDMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kami.waldman@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:14 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KARA BAILEY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kara@baileysrestaurants.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 4:05 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KAREN GIBSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>gibson_128@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:53 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KAREN GIBSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>gibson_128@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:55 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KAREN ROGERS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mizzouatheart@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 5:00 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I'm a strong supporter of Missouri public schools and parental involvement in student learning. I oppose this bill because it limits opportunities for students to learn the full scope of historical events. Such limitations put our students at a disadvantage when compared to their peers nationally. The bill would also limit the ability of teachers to differentiate instruction based on the needs of students.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KAREN SIEGRIST</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>karensiegrist@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 5:14 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

• I am opposed to HB 1474. I am a member of the First Unitarian Church of St Louis, MO and as a person of faith I believe in a free and responsible search for truth and meaning. Limiting our children's ability to think about issues that affect them in the world does not serve our democracy or advance the education of our children. It does not allow for a free and responsible search for truth or meaning. Legislators are not educators and should not interfere in specific parts of a curriculum. This is the task of a local school board in conjunction with the educators in their district. It is obvious to me that legislators should not be involved in making these kinds of decisions since they do not seem to understand that Critical Race Theory is not a class being presented to K through 12 schools but is a theory being taught at the College and Graduate school level. Teaching Tolerance is not Critical Race Theory, neither is We Stories, the 1619 project, or any of the other specific programs that are listed in this amendment. This is like prohibiting the teaching of addition and subtraction because it will lead to students learning Calculus or Trigonometry. I strongly oppose this amendment and hope that the Education Committee will reject this assault on our right to education and leave curriculum decisions to local school districts. Thank you for your consideration and attention. Karen Siegrist 8822 Pine Avenue Brentwood, Mo. 63144



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KAREN SORACCO</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>kksoracco@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 5:49 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Legislators are not educators and have no business deciding, writing or influencing what educators feel is important or beneficial for our students. I am totally against this bill. Stop it!**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KARLA CARSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ccmusic96@aol.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:38 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Representatives, I support 100% local control. The school board is elected by our community. We go to church, grocery shopping, the movies, and all other parts of our community with our locally elected school board members. The litany of issues included within this bill are local school board issues. If I want to discuss curriculum, I can simply call my child's teacher, the school administrator, or the district office. I already have the right to do that. If I am not happy with what I am told or what I hear, I can go to the school board meeting or talk to them when I see them locally. We do not need the state to interfere with local control. There are school board policies around instructional materials, curriculum, and teacher / student interactions. I submit to you that we already have in place the things this bill does and local communities have the power to make immense change within their own community.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATE HOERCHLER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>katehoerchler@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:08 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I strongly disagree with HB1474. Racism is an unfortunate reality of our history and current day events in this country. Our teachers deserve to be able to teach full history to our students, and our students need the chance to learn our real history as a nation in order to make better decisions for the future. We Stories in particular uses books to help parental conversations with children and encourage children to see the value in others with skin color different than their own. Let's help bring a culture of understanding and respect to our children for a better future.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KATE PANNELL</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kate.pannell@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:57 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATHARINE D. RASCH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kathe@raschnet.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:47 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I am in opposition to this bill as it restricts public schools ability to teach a curriculum that is inclusive of the history of the United States of America as it affects all of its citizens, including those who have been oppressed through slavery and racism across centuries. Part of the purpose of public schooling in the enculturation into a social and political democracy that values and seeks to provide the points of view and perspectives of citizens from varying racial and ethnic backgrounds. This bill proposes a censorship that takes away the local control of districts and citizens.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KATHARINE MALONEY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATHARINE WAGER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>kawager@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:20 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill because our students should learn the full history of our country and hear diverse perspectives.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATHERINE BOOHER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>katherine.booyer@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:50 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

My name is Katherine Booher and I am writing today in strong opposition to HB #1474. I am an educator and PhD Candidate in Curriculum and Instruction. My research involves the ways in which historically accurate and diverse children's literature serves as a tool to disrupt racism for young children. Socialization around race and bias is happening for all children through the messages and images that they receive as members of society and schools hold a unique power in this socialization through the choices that are made regarding curriculum. Historically, curriculum in our public schools has been tailored to downplay and even ignore stories of racial oppression in this country because these stories can be uncomfortable to reckon with, creating a snowball effect of misinformation and silencing of the experiences of people of color. A vote in support of HB #1474 is a vote in support of curricular violence toward the children of color who attend Missouri public schools, whose stories have been told in half-truths for too long. The passage of HB #1474 tells all children that their experiences as a result of their identities do not matter and should not be discussed. HB #1474 ignores the research associated with how and when racial bias forms, instead pretending that if we act like racism doesn't exist, it somehow hasn't happened or won't happen. This does a disservice to white children as well, failing to equip them to enter into the world with the knowledge and skillsets they need to function as compassionate, empathetic, actively anti-racist members of society. I firmly oppose HB #1474.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATHERINE BURKARD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kburkard428@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:51 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a School Social Worker in the Missouri Public Schools, I wanted to take the time to express my deep concern and opposition to the multiple bills being proposed banning critical race theory, We Stories & the 1619 project being taught in our public schools. There are many harmful elements to this proposed legislation, including the following:-Banning resources from schools is dangerous and sets a disconcerting precedent-Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning, and overreaching-State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques-Our educational system is predicated on privileging local control and this approach directly undermine that agreement-Our students should be taught to think critically and be exposed to a variety of perspectivesTherefore, I urge you to consider the points above and to not ban teaching history that is vital to our students learning & critical thinking. For the students, Katie Burkard



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATHERINE CHRISTENSEN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>tchristensen@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:10 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I do not support this legislation! Curriculum should be written by educators, not legislators!!!**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KATHERINE CHRISTINE SUDHOLT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>katiesudholt@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:30 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATHERINE D. MORAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>kate.moran@slu.edu</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:26 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I am an associate professor of American Studies at Saint Louis University, and have a PhD in U.S. History. I am also the parent of a child in the St. Louis Public School system, and a great admirer of my daughter's hard-working teachers. I urge you to vote against this bill on intellectual, moral, and practical grounds. The bill attempts to establish historical truth by majority vote, which cannot be done. Good history is grounded in facts, and the fact is that race has mattered in U.S. history: it has shaped who could enslave whom, who could marry whom, who could sit on a jury and who couldn't, who could buy a house in which neighborhood, and so much more. We don't need to guess this: it is explicitly stated in written law, in bills of sale for slaves, in deeds, etc. This bill makes the mistake of confusing a belief in natural, immutable racial differences with an understanding that race as a concept has played a major role in U.S. history: one does not need to believe that there are natural, immutable racial differences (I do not believe this), to understand that IDEAS about race - racial stereotypes and laws and regulations based on perceptions of racial difference - have affected the lives of millions of Americans, and continue to do so today. In short, ideas matter, even if they are wrong: they can have real, lasting, and brutal consequences. To refuse to allow our educators to teach about racial ideas and their consequences in U.S. history is to do an injustice to the people who have suffered and died from racial discrimination and violence in the present - including many teachers and students themselves. Furthermore, to refuse to allow teachers to teach facts - to follow peer-reviewed, evidence-based scholarship about the history and ongoing impact of racism in America - is to refuse to allow them to educate their students. And that education matters, providing future citizens tools for understanding and contending with persistent problems like the ongoing racial wealth gap in this country, the residential segregation still so obvious in St. Louis, and the racial differences in COVID mortality plaguing our health care system, just to name a few examples. Ultimately, this bill would force teachers to lie to children. Even if this does not disturb you on moral grounds - and I deeply hope it does - on practical grounds you should be concerned: the past two years have been brutal on our teachers, and many are leaving the profession. If we force people who know better to teach things that are not true, to betray both their own professional training and the relationships of honesty and respect that they work so hard to build with our children, we will lose many of the best teachers, and our children will suffer for it.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KATHERINE REYNOLDS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>reynolds.kath85@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:42 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

This bill puts Missouri students at risk of not having full access to all history, which puts them at disadvantage when applying to college. I appeal to you on these grounds because, if you're supporting this, you're not concerned about truth and facts.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATHLEEN BAY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kalexander113@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:54 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATHLEEN BERBERICH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>cardsfan1116@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:36 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I strongly oppose all points in HB 1474. I think the idea of restricting what materials teachers use is horrible. I was also quite disturbed to see that schools couldn't mandate vaccines. That is a dangerous proposal. Students need to be taught how to think critically. By trying to restrict access to materials to both teachers and students, you will be not encouraging our children to become critical thinkers.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KATHLEEN BIBBINS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kathleen.bibbins@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:27 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose this because I want our children to learn the full history of our world. Please do not pass this bill. It will be detrimental to our future education.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATHLEEN HERRMANN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>niniherrmann@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:24 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Our students should be presented with accurate information from a variety of informed sources and be taught to evaluate historical and current events. I am writing in opposition of this bill, specifically section 170.353. Banning resources from schools is dangerous and sets a concerning precedent. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is a concerning overreach. Selection of curriculum and teaching techniques, or the ban of such, should not be the decision of state legislators who are not trained in these areas. Our students should be taught to think critically and be exposed to a multitude of perspectives. Adults who are invested in raising an informed next generation will want to provide students with accurate findings. I appreciate your consideration of my opposition.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KATHLEEN HURLEY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kathkroy@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:07 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Children should be allowed to learn about the actual history of our country. The idea of restricting the ability of teachers to teach our children about actual historical events is ludicrous. What is the purpose of a public education system if the government is picking and choosing what subject matter they "feel" is appropriate to teach. These restrictions would allow government to sweep under the rug portions of US history. I vehemently oppose HB 1474.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATHLEEN URY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>urykath@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 2:42 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**We need equity education in our public schools. Viewing the world through an empathetic, equity-based lens shows that the playing field — despite the civil rights movement, the election of a Black president, etc. — is still not level for everyone. Underprivileged groups still struggle for equal opportunities and rights in America every day. Equity education recognizes this and strives to change it. Teachers have been, or can be, trained to teach this in a professional manner which respects all people.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATHRYN ERWIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kalyerwin@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:26 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I want my children to learn the full history.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATHRYN LAUDEL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kathrynschott93@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:41 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I have taught 3rd grade, 4th grade, 6th grade Social Studies, and 6th grade English Language Arts in Missouri for six years. I attended K-12 in Missouri and received my Master's Degree in Education from Truman State University in 2016. I became a teacher because I love children and I want to help them grow into well-rounded individuals who participate in their communities with wisdom, curiosity, and empathy. I fear the purpose behind HB1474 is entirely political and will restrict the access to resources I use to teach and engage my students. I fear this is the beginning of a gutting of school curriculums to eliminate valuable voices and perspectives from our country's history and the history of the world. Multiculturalism is a cornerstone of our great nation, and education should reflect multicultural perspectives (conservative, liberal, White, Black, Latinx, Asian-American, Christian, Muslim, Jew, Hindu, males, females, rural, urban, rich, poor, and many more) so that students can build their own ideas about the world and understand the beautiful value of diversity, of "The Great Melting Pot." In my six years of teaching, I have never once seen a district or coworker teach "critical race theory." I would ask the legislation to define critical race theory, provide evidence of where this is being taught in public schools, then present reliable data showing how it is detrimental to students. This term has only recently been brought to our attention through political news outlets and individuals. It seems to be synonymous with anti-white education. I can guarantee that in the dozens of classrooms I've observed throughout the years, the priority of the teacher has never been to demoralize or humiliate students of any race, gender, sexuality, ability, or religion. A pillar of our profession is to love all children, to make them feel safe and welcomed and heard. I can guarantee that when teachers, like myself, teach tough histories, that we do it through a lense of empathy. You, me, our students cannot be shamed for something they were not involved in from the past. However, they should be aware of our full history, both joyous and dark, to make sure our future is more inclusive and caring. That is not anti-anyone. As a history educator, I am morally obligated to teach the truth. As a literary educator, I am morally obligated to teach all voices. It simply cannot be argued that groups of Americans have not experienced adversity caused by others. This has already been included in education for years - discrimination against immigrants in the early and late 19th century, the assimilation and forced resettlement of Native Americans, religious persecution which created many of the foundations on which our government stands, and discrimination against African Americans that has occurred for centuries and simply cannot be denied. Whether we like it or not, these are all very real chapters in our American history and deserve just as much time in our classrooms since they also shape where we are as a nation today. If the Missouri Legislature would like to act to ban specific teaching resources, I would need a detailed report with several examples on how it could in any way be harmful to student learning. I am insulted that you would minimize my professionalism by not trusting me in my classroom to create lessons that allow students to formulate their own opinions on world and national events, past and present, with empathetic hearts. We consider whose voice is centered, whose voice is

missing, and analyze how all groups of people were impacted. We do not indoctrinate children; we teach them the truth, we teach them to be critical thinkers, and we teach them to be kind-hearted. Every district I've worked in has curriculum provided online, weekly newsletters sent to parents including the content we teach, and teachers who are more than willing to share their curriculum with anyone who asks. Please trust us educators to use our expertise and years of continuous training to prepare young students to enter the world with a high-quality education and compassionate minds. We've dedicated our lives and hearts to this work and treat student learning with utmost care. Please do not pass HB1474, for it is detrimental to Missouri's children and an affront to hard-working teachers around the state.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KATHRYN MITCHELL PIERCE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kathryn.pierce@slu.edu</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:57 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Speaking in opposition to House Bill 1474 I am a Missouri taxpayer, mother of two grown children educated in Missouri public schools, a Missouri public school teacher of 25 years, and a full time university faculty member in Missouri for 15 years. I implore you to resist the urge to see this bill as a way to protect our children, our way of life, and our democracy. In fact, this bill threatens our children's education, our free society, and the very core of what it means to live in a representative democracy. Censorship is never the answer. Censorship drives youth to seek the very materials adults feel they shouldn't see or know about. Censorship disrupts the open exchange of ideas required for critical thinking and collaborative decision-making. Our students deserve to read and study a wide range of texts, to hear multiple and conflicting points of view, and to learn how to find common ground. The globalization of every aspect of our lives requires that our students learn to engage with those who are guided by different cultural norms and value systems. Having unfettered access to a wide range of texts and perspectives helps our students to develop the knowledge, skills, and dispositions they need in order to function as leaders. Missouri, as all other states, has a robust process for identifying learning outcomes for our schools. We have an equally strong set of standards for the preparation of teachers and school administrators. I urge you to trust the schools to know the difference between education and indoctrination, to know what materials can effectively engage learners in working on meeting the curriculum standards, and to know how to participate with families and communities in constructive dialogue around the issues that divide us as a society. Let's spend our time and our money looking for ways to support our schools. Let's explore ways to encourage our teachers to stay in the classroom under profoundly challenging circumstances. Let's offer support for school leaders who are being bombarded with conflicting views about how to keep students safe. Let's support our families who continue to struggle to balance working and parenting during a global pandemic. Building a list of forbidden texts and topics cannot silence the important conversations happening in our society. Let's continue these important discussions out in the open. Let's demonstrate for our youth how to work collaboratively to truly understand diverse experiences and perspectives.





MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KATHRYN POOLE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>katempoole@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:37 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose! Let our teachers teach inclusive history.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KATHRYN SESTI</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>katiesesti@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:03 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATHRYN STINSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kathryn.stinson@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:25 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Students should have the opportunity to learn full histories and diverse perspectives. This bill would ban vital educational initiatives in the very areas such as Teaching Tolerance, a program by the Southern Poverty Law Center, which promotes educational equity and reducing racial bias. These programs are essential to empower students to live, work, and effectively navigate in an increasingly connected and diverse world.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATHRYN WALTER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kbsanderson@mac.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 9:43 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This bill would prevent our children from being taught the truth. It would also harm some very valuable and meaningful initiatives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATHY LEWIS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kathymurphylewis@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:27 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a parent and teacher, I want to state my opposition to House Bill 1474. As parents and educators, it is our responsibility to expose our children and students to diverse perspectives, so that they will become thoughtful, responsible citizens of Missouri, the United States and the world. In school, students need to learn both about people who have had life experiences similar to their own, as well as people whose life experiences have been significantly different, so that they feel both secure in themselves, as well as develop empathy for others. In education, it is essential to teach students critical thinking skills so that they can discern fact from fiction. They need to learn from educators knowledgeable about their subject matter. Social Studies needs to offer multiple perspectives of historical events, so that students can understand how different groups of people were affected by historical events. The world needs critical thinkers and problem solvers. We need to be open to allowing our children to learn the truth about the past and the present in the hope that together we can create a better future for all people.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KATIE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>themolitors@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/8/2022 1:47 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**As a parent and former teacher I believe this bill is bad for Missouri students. The government should not be infringing on the rights of teachers to teach. Parents can already choose to opt out of various lessons. That is already a possibility. A bill is not needed to to that. Our teachers are already burdened by so much and these requirements would only add to that burden.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KATIE MALONE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kmalone@thecollegeschool.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:36 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I believe public school teachers efforts to provide equitable, diverse, and culturally responsive education should continue and I believe students deserve to have access to these topics throughout their school day. Please think of the future climate of our world, not just the current climate and a few insecurities people may have.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KATIE SANDERS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>katielr@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 11:01 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KATIE STORMS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>katie.storms@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:08 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Kids deserve diverse books.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KATY BECKEMEYER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>katybeckemeyer@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:23 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**As the parent of public school students, I oppose this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KAYLA VAUGHAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kaylavaughan@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:26 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

My name is Kayla Vaughan and I live in Kirkwood, MO. I urge you to refrain from placing unnecessary constraints on teachers and school boards. It is foolish to think you need to suppress the teaching of certain topics. Students need to learn about American history and not just the heroic parts. It helps children to develop complex thinking skills to learn that even our great country which values equality has not always protected all citizens nor ensured equal treatment for all. We must allow the truth to be taught, not a sanitized or "state sponsored" version of it. I am 70 years old and was educated in public schools in the 1950's and 1960's in Shreveport, LA. When I think back on my American History class I am shocked by what I was taught about the Civil War and most especially Reconstruction. I was taught that following the withdrawal of federal troops from the South, our way of life in the South was redeemed, that the era of Redemption followed Reconstruction. The values of the pre-Civil War South were redeemed by the enactment of Black Codes and Jim Crow laws. As a school child, I personally experienced a public education controlled by white supremacists. I am very grateful to have had time to educate myself, as an adult. My early education in American History was miseducation. As a taxpayer, I want to know that children are not being taught lies. I also want to know that legislators are not ordering teachers and school boards to suppress the teaching of episodes in American History of which we are not proud. Education should be about solid information, analytical thinking and empowering students to use their minds. Please let teachers teach and students learn. Thank you for your service as legislators, not educators.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KEITH ROBERTSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>krobertson@rk-builders.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 5:30 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I oppose this bill which is nothing but an attempt to keep students from learning the truth about our state's and our country's unfortunate racist history. If they don't know how America built itself on the backs of people of color they will never understand why racist political and economic systems still exist today in America, nor how to replace them with more just and equitable systems.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KELLEY ANN KREJNIK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kelley.krejnik@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 3:13 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I wrote something long and inspirational about why I am a teacher and what it means to be entrusted with the task of engaging my students in the experience of learning. But, I deleted it because it is simple: I'm opposed to this bill. Our students deserve to be taught in a way that helps them exist in and develop a world with more respect, collaboration, and understanding. This bill suggests that we can't handle teaching controversy or that our students can't learn when topics are uncomfortable. But, I would argue that school is the safest place to grow and consider and change our minds. Trust me to do my job as I continue to be brave enough to guide my students through the difficult and controversial topics in history and modern life. In a world filled with more resources than ever to help us engage in REAL learning, you should be advocating for greater access to more of the best materials so all of our students can connect with information that includes them and conveys that we recognize their strength to handle history and life's hard truths.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KELLEY VAN DYCK MURPHY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kellyvandyck@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 8:07 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KELLEY WEBER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>tetra.molder_0s@icloud.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:57 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I am against censoring teachers from teaching equity and tolerance curriculum.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KELLY BOCK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kellybock13@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 3:27 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Banning resources from schools is dangerous and sets a disconcerting precedent. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning overreach. State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques. Our educational system is predicated on privileging local control and this approach directly undermines that agreement. Our students should be taught to think critically and be exposed to a variety of perspectives. Honestly, I can't believe I am having to submit this at all. Missouri is such an embarrassment.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KELLY HALL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>revibed@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:26 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. Opposed.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KELLY O'BRIEN LORETTA</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>kobl1@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:52 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I strongly oppose this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KELLY REBHAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>Kellyrebhan@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:27 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a public school teacher who has dedicated over 16 years to my students and the profession, I strongly oppose HB1474. Carefully designed and implemented curriculum which teaches tolerance to all MO students not only benefits all students but needs to be designed by those with degrees and backgrounds in education, ie teachers, instructional coaches, and administrators. This bill would do a great disservice to our MO public school system and would seriously harm students. As a MO teacher with a Masters degree in Curriculum and a instruction, I am not only insulted and sad, but I am seriously concerned for MO schools, and I strongly oppose HB1474.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KELLY YORK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>kellyyork@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:26 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**All factual information about the history of this country and its citizens should be taught not just the history of the dominant people or culture**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KELSEY TINKUM, PHD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>ktinkum@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 3:00 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I strongly oppose HB1474.Schools are a place to critically evaluate and learn — particularly subjects that help to understand nuanced history where both positive and negative situations occurred.It can be challenging and uncomfortable to broach these topics, particularly when parents did not learn such a wide view. But schools are a place for continued progress and learning. The resources cited as dangerous by this bill are incredible learning tools. As a parent of children in the Missouri public school system, as a product of public education where legislatures were often trying to ban what was taught in our science classrooms, and scientist educated in one of the finest institutions in this state — I implore you to vote against this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KELVIN BELLE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>ul2mitt@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:24 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KENNETH ULMER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>otter65@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:28 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

1. General Comment --This many years into the operation and governance of public schools it is likely that some of the paragraphs in section 161.841 are duplicative and in conflict. Before I can vote in favor, I request review of the existing "Bill of Rights" provisions for Parent's.2. Section 161.841(3). Too broad as written. There are several arenas for contracting for services, such as educational, construction and renovation, transportation, meals, custodial, etc. Does the proposed bill mean to reference all of the arenas or only some?3. Section 170.353 1. (1) As an advocate for restorative justice for disadvantaged Americans, I am convicted that public education curriculum for elementary and secondary level students needs to focus, and not avoid discussion of systems that systematically limit access to services and opportunities for disadvantaged residents. 4. Section 170.353 .1. (2) A question what do the proposers mean by the term "immutable . . .sexual orientation"5. Section 170.353 2. The text in this section permits censoring, and not learning from historical facts and events as an integral component of public education in Missouri's elementary and secondary levels.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KERITH LUCCO</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kerith.lucco@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:53 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a physian-mom, I firmly oppose HB 1474. Every child deserves to see themselves represented in books and curricula. We deprive all children if the government eliminates the organizations and tools that allow our teachers to prepare our kids for a diverse, interconnected state, nation and world by teaching accurate history and fostering curious, analytic empathetic learners.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KERRI RENDLEMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>dkrendleman@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:40 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I do not support this legislation. Curriculum should be written by educators, not legislators.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KERRION DEAN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kerriondean@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 2:47 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KERRY MOLONEY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KEVIN BACHMANN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>dingoatbaby@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 8:02 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KEVIN PRANGE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kevprange@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 3:45 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I am writing to the committee in opposition to House Bill 1474. My niece and nephews are proud graduates of Rockwood School District. They completed all 12 elementary and secondary school years between 2004 and 2021. The district introduced its diversity and inclusion curriculum and efforts during that time. Many highly publicized stories have claimed that a curriculum like this causes white students to “feel guilty.” I never saw this in the lives of my niece and nephews. Quite the opposite. They have grown up to be intelligent, compassionate, and inclusive young adults, confidently developing friendships with a diversity of people. I have been sickened to watch a small number of people kindle controversy in the Rockwood School District that has now spread to the Missouri Legislature because they cannot handle an honest discussion about the history of racism and slavery in the U.S. and Missouri. And I have become angered by opportunistic politicians who are eager to fan these racist flames to gain notoriety. The calling out of one specific book, The 1619 Project, is a dead giveaway that this bill is primarily about generating publicity for its author. This bill is a textbook definition of racism and white supremacy. We all know that the history of the United States and Missouri is a complicated mixture of good and bad actions - sometimes by the same people. But the proponents of this bill would prefer that we collectively stick our fingers in our ears any time there is criticism of white supremacist systems in the U.S. and Missouri. This is a dangerous move. We continue to repeat old and racist patterns that inevitably lead to the deaths of George Floyd, Sandra Bland, and Michael Brown because these patterns are so ingrained. The lives of those who do not have white skin are at risk when we refuse to deal with the sins of the past and continue to prop up unjust systems. If we desire a better nation that lives up to the faith we profess in church and the broad ideals of our founding documents, we must deal honestly with our failures as a nation - including by those who wrote those documents. To quote 1 John 1:8, “If we say that we have no sin, we deceive ourselves, and the truth is not in us.” This statement is true for us as individuals and for our society as a whole. I am a Christian, and a central tenant of the Christian faith is that we are honest and humble about our sins. And through confession and restored relationships with God and our neighbors, we might more fully live out God’s love for all in our lives. House Bill 1474 is the complete opposite. It is a bill not created in Christian love but the suppressive language of white supremacy. It encourages our society and future generations to hold on tightly to racist lies and abusive policies. I urge you to reject House Bill 1474.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KIERSTEN ROSE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>k.rose@manchestrumc.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 4:13 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I OPPOSE** this bill because I want our students to learn full histories and diverse perspectives. I was not given this opportunity as a youth and only now realize how hurtful it has been to me and so many others.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KIM FORSYTHE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>Kf.berly@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:04 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KIM WYLIE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kimewylie@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 1:44 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**The ability to teach history that is accurate and unbiased is essential. I'm 55 and I just learned about the Tulsa race riot this year. I should have learned about it long ago. It's time to teach the things that actually happened. That's how we learn and grow.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KIMBERLY MAXWELL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kcm Maxwell7@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:54 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Dear Elementary and Secondary Education Committee - I am writing to you to express my opposition to HB1474. As a parent of a senior, sophomore, and 7th grade students I want my children to have a full and enriched education and not one that has been whitewashed. I want them to know and understand the history of our country. The good and bad parts of it. In addition, I support equity education for all students. All three of my children have IEPs. My sophomore is autistic. If you restrict schools from teaching/training equity education, how will this affect my son? What about all neurodiverse students? Or are you just opposed to equity in regards to race? Children in Missouri deserve better than this constant over-reaching government that the current GOP is trying to implement. Please oppose this bill. Thank you. Sincerely, Kimberly Maxwell



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KIMBERLY SWENSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kdeeswenson@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:10 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This bill is an affront to all teachers in Missouri. Teachers are professionals and are certified through the state of Missouri. We teach based on the Missouri Learning Standards and the needs of our students. Districts create curriculum that we use to plan lessons to ensure that all students learn. Micro managing teachers sends a message that they are not trusted with our most precious resource, children. The content in 1619 contains primary resources that could be used to teacher students to think critically about history. This is America, where independent thought and expression, are valued.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KIMEN BRINKLEY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>spiotkk@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 4:00 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I disagree for the need to ban the teaching of nuanced & truthful histories in Missouri public schools. I agree with We Stories in that: "Banning resources from schools is dangerous and sets a disconcerting precedent. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning overreach. State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques. Our educational system is predicated on privileging local control and this approach directly undermines that agreement. Our students should be taught to think critically and be exposed to a variety of perspectives." I do not want my children to discover in their 40s that their education was whitewashed to allow for the continuation of white privilege. Our children deserve to be taught all sides of our history to allow them to become critical thinkers in the future.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KINA JOHNSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>KinaJohnson2311@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 1:33 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Teaching about CRT and allowing funding for such programs is absolutely necessary in helping students of color understand the predicament that they are in and to help them understand it do they can maneuver through the world with some semblance of efficacy.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KIRA GEILE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>Kira.geile@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 1:35 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a parent of current MO public school students and more simply a resident of the state of MO, I oppose HB 1474. Banning resources from schools is dangerous. Students of Missouri deserve the chance to learn nuanced and complex histories and narratives. Students should be taught to think critically and be exposed to a variety of perspectives. Furthermore, state legislators, as a whole, do not have the experience or training necessary to select curriculum or legislate teaching techniques. Our public school teachers, administrators, & locally elected school boards are most and best equipped to educate the students of their communities. For these reasons, I strongly oppose HB 1474.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KIRSTEN JACOBSEN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kijacobdunn@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 10:06 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I strongly oppose this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KIRSTEN R. ABOTSI</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>culture196673@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 9:27 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill. The truth about history, not a whitewashed version of it, should be taught in our public schools.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KRIS WEINGAERTNER - HARTKE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kawh418@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 1:06 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

District should write curriculum. Not parents.





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KRISSY WEGMANN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>krissywegmann@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:02 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I strongly oppose HB 1474 because I want my children to have a culturally responsive-sustaining education and an antibias/antiracist education. It is imperative that the children of Missouri learn about people from a variety of cultures, backgrounds, and abilities as part of their education. Social Emotional Learning is also paramount to their success as adults. Children who have a multicultural education have the capacity to form lasting, stable relationships with peers at the K-12 as well as the university levels, coworkers, and their communities in general. It is important that our students continue to benefit from programs like We Stories, the 1619 Project, Teaching Tolerance, and many other multicultural programs. To ban these programs is blatant racism and will not be tolerated by the residents of Missouri.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KRISTA TAVES</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>silverzcion31@yahoo.ca</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 5:48 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The Republican Party always acts in favor of local governing bodies, that most decisions are to be made by the local governing bodies. This bill usurps the authority of School Boards in forcing teachers as to what they are allowed to teach. You are basically asking our teachers to lie through omission. You are trying to erase the truth about our society and the truth about our history. Our children deserve the truth and nothing less than it. Our teachers should not be muzzled. They have a moral obligation to teach our children the truth. It is unfortunately that a bill like this would politicize the truth and force our teachers into silence. Our children deserve better. And yes, school is absolutely the right place to learn about racism. We don't ask our parents to teach our kids math, science, and English. We ask our schools to teach that because our teachers are specially trained and ready to offer our kids the best quality education. This is just as true of history and social studies. Please withdraw this deeply flawed bill.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KRISTAN PIERCE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>andrewandkristan@hotmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 9:17 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose this bill because I want students to be taught a full and unbiased view of history. I am a mother of 4 in public school and they deserve to learn the truth of our past.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KRISTEN INGENITO</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>khingenito@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 12:56 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**This is an anti-public education bill that is in direct opposition to an educated population. Without a strong public education system, our state is doomed to continue to be at the pack of the pack for businesses and employment. Who will want to move their companies here if the potential talent comes for a school system that ranks below every other state in the country?**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KRISTEN LYLE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kristen.e.lyle@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:57 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KRISTEN SHEETS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kristendsheets@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:44 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KRISTI N ADDIS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kristi_beall@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:46 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I vehemently oppose this bill. School teachers and administrators are not permitted into a student's parent's place of work to make decisions and act with authority and it should be no different in the case of parental authority in our schools. Parents choose where their kids will attend school and place trust in the people that work in that institution to provide a well-rounded, high-quality education to their child. This bill undermines trust of school officials and teachers. This also sets a dangerous precedent for cherry picking issues that students are taught. We must be willing to teach all parts of history, the good, the bad, and the ugly. The representatives sponsoring this bill would do well to keep their noses out of areas in which they do not work not are qualified to advise on.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KRISTIE BECK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kbeckblower@gmail.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/10/2022 1:37 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As an educational professional with 25 years of experience in schools and school administration and also as a parent, I have serious concerns about HB 1474. Much of the first half of this bill addresses rights that parents already have, granted by the Federal Educational Rights and Privacy Act (20 U.S.C. § 1232g; 34 CFR Part 99). There is no need to rewrite existing law. The one notable exception in that first half - allowing parents to visit their minor child during school hours at any time for any reason - has enormous disruptive potential for both schools and classrooms and is ill-advised at best. However, my deep concerns are with the second half of the bill, which attempts to ban the implementation of "critical race theory" in Missouri's schools. I will first note that critical race theory is not defined in this bill and is not taught in Missouri's K-12 schools. This bill purports to solve a problem that does not exist. Second, Missouri already has extensive and well-researched learning standards which can be found on the DESE website. These standards cover the knowledge and skills that students need to know for success in school, in college, and in life. They are not race-based standards, nor do they include racial or racist intent. This bill actually forces race into a matter where it does not currently exist. Finally, this bill attempts to enumerate specific things that cannot be taught in Missouri schools. In doing so, if this were to become law, Missouri will prevent teachers from being able to teach important, widely-known and publicly-accepted facts. This bill would irreparably harm Missouri's schools, teachers, parents, and students.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KRISTIE BECK</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:		SUBMIT DATE: <b>1/11/2022 12:00 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KRISTIN BRYANT-GILREATH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kkbryant03@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 8:12 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**As a parent of two children attending public schools I am opposed to this bill**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KRISTIN DENBOW</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>kristin_denbow@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:32 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

School districts already have processes to elicit community/parent input in curricular decisions. Educators are trained to provide important and accurate information to their students. It is critical that educators are allowed to do their jobs without undue influence outside of the already established parameters.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KRISTIN MOOMEY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>thirdstoryies@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:23 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

My daughter just graduated last year from the top public high school in the state, Metro HS. Her entire IB curriculum would be blown up if this passes. Same for my middle schooler's curriculum. The economic implications alone from these bills that will ravage our educational system in this state and drive our best talent away will be devastating. As the principal of an architecture firm in St. Louis, I'm appalled and embarrassed by this bill. Trust me, there are many, many parents in this region whose FIRST priority in their children's education is a curriculum steeped in honest accounting and reckoning and is championed by diverse voices. We may not be the loudest hecklers at school board meetings, but we are paying attention. I strongly oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KRISTIN REHG</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kristinrehg@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:05 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am opposed to this bill because it is an attempt at government overreach. The state legislature has no business dictating curriculum limitations that affect all public schools. The MO Dept. of Elementary and Secondary Education sets the Missouri Learning Standards, and each public school district builds a curriculum based on local needs. Teachers, administrators, and advisory committees comprised of parents and community members work hard to design curricula that meet the state learning standards and help students achieve to their highest potential. The legislature should not interfere in this already well established process.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KRISTIN RUZICKA</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>moenglishteacher@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:58 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill as it is detrimental to Missouri students.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KRISTIN SCULLY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kristinkscully@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:57 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I do not support this legislation. Curriculum should be written by educators, not legislators.**



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KRISTINE FIELDS</b>	PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:	TITLE:	
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>kmfields2012@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 11:39 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a mother to two children in our public school system, I wish to express my opposition to this bill. It is vital to the children of Missouri that equity materials are used in the classroom. Students deserve to know the entire truth about US History, including the parts that may make us uncomfortable. Minority students- including my own children- deserve to have their history taught from their perspective, and not white washed. If a bill like this passes, it will negatively impact my children and preclude all children from being taught a full and accurate historical perspective. It sets a dangerous precedent for legislators with an agenda to be regulating what materials teachers and students have access to. Please oppose this bill and work on things that will help our children's education, such as more funding. Thank you.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>KYLE BROWN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kylebrown2008@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:54 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KYLE BROWN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>kylebrownmba@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:12 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Elected school board members should be permitted to serve the duration of their term. HB 1747 as currently drafted allows for people to file a petition for recall under any grounds -- line 30 specifically states that the grounds for recall are not limited to the examples listed in the draft bill. In this case, an individual could file a petition or any board member simply because they didn't vote for them, and could gather signatures from others in support. The draft bill specifically states that the election authority does not have authority to assess the validity of the grounds for recall. School board members cannot act unilaterally; in my district each board member is one of seven and at least two of are up for election each year. If someone does not like the results of school board decisions, they are empowered to vote in the election -- they should not be able to remove someone from their elected position. This bill creates an opportunity to remove rightfully elected board members from office without valid grounds. This is an abuse of the system, will be a waste of taxpayer money, and should not be permitted.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LACEY MESCHEDE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>laceymeschede@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 8:26 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**This is censorship.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LARA SNYDER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>laramcsnyder@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:35 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Banning resources from schools is dangerous and sets a disconcerting precedentUsurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning overreachState legislators do not have the experience or training necessary to select curriculum or legislate teaching techniquesOur educational system is predicated on privileging local control and this approach directly undermines that agreementOur students should be taught to think critically and be exposed to a variety of perspectives**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LARRY GRAGG</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lgragg@mst.edu</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:24 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a teacher and professor since 1973 I am deeply concerned about this bill. In the 1973/74 school year I taught social studies in the junior high school at Fair Grove, Missouri. Between 1977 and May 2021 I was on the history faculty at Missouri S&T. During those years I had the privilege to interact with over 6,500 students. I took my obligation seriously to provide an informed and thorough assessment of American History--its many triumphs, challenges, and failures. I taught American History through the lens of political, economic, and cultural development, international affairs, race, and gender. I provided material from multiple perspectives and required the students to draw their, not my, conclusions. Indeed, at the end of each semester I gave students a modest bonus point question to see if they could determine if I was a conservative, liberal, Republican, Democrat, or something else. None of those adjectives ever gained 50% of the students' answers. From this general statement, permit me to include reference to one of my journal articles that the Missouri Historical Review published last October. It is the story of how the Missouri School of Mines (S&T's old name) and Mizzou desegregated in 1950. It is a complicated story that includes why Missouri had segregated education, the factors that led to Cole County Circuit Court Judge Sam Blair ordering the desegregation of the two institutions, and the role several individuals, white and black, played in the outcome. It is the way history needs to be shared. Look at the challenges that people of different eras faced, look at the prevailing views of the era and the proponents of change, and the outcome of addressing those challenges. History is not simply a story of heroes and villains. It is a story of how each generation dealt with questions and issues and the factors that led to positive or negative outcomes. The decisions that Missouri teachers make on what to include in their social studies courses should not be determined by legislative fiat. I had the privilege to serve on the committee that developed the Missouri Learning Standards for social studies in grades 6-12 in 2016. I was so impressed with the secondary school teachers on that committee, people who wanted to do their very best to help young people understand the challenging and complicated story of America. I urge you most emphatically not to muzzle these fine teachers in K-12.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LAURA ABADIE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>llspn2@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:08 PM</b>	
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LAURA ANN GUTHRIE EADS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>theguth20@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:17 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am strongly opposed to this legislation. My family has been enriched and has benefited from the truthful histories some of the organizations that are mentioned have shared with us and we see this move to ban the truth as destructive to our entire public school system and our communities in general. Banning resources from schools is dangerous and sets a disconcerting precedent. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning overreach. State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques. Our educational system is predicated on privileging local control and this approach directly undermines that agreement. Our students should be taught to think critically and be exposed to a variety of perspectives. Thank you for your time.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LAURA BURNS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>laura@designlabinc.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:33 AM</b>
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**I want children to learn full histories and various perspectives. Extremely important!**





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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LAURA FRANZEN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>laura.rose235@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 3:51 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LAURA GROSSENHEIDER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>Lwlauram@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:57 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LAURA HEWGLEY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>laurahewgley@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 9:27 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I support local control of our schools, which any true conservative would. I do not support leaders in Jeff City who believe they know better than professional educators and our local elected school boards. Our children should be taught truthful history that is not white-washed. Our children should experience literature written from many different points of view and by authors from many different walks of life. Representation matters and children should have the opportunity to see and know about leaders, authors, artists, etc who look like them and who don't look like them. Learning about mistakes from the past is how we prevent making those mistakes again. Reading different points of view is how children develop critical thinking skills which are essential in the job market as an adult. This legislation is nothing but performative politics - the creation of a fake issue to bolster fake outrage by an uneducated legislator who is trying to garner support to advance his political career. Only a weak, impotent man would choose to bully our hard-working, under-paid teachers at a time when their dedication to our children over the past 2 years has been nothing less than heroic. Do not support Representative Schroer's outrageous bill. Attacking educators and local control is not a good look on our Missouri GOP.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LAURA HORWITZ</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LAURA HORWITZ</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>laura.horwitz@gmail.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/11/2022 4:47 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I spoke this afternoon but unfortunately was cut off. I was surprised the committee declined to ask any questions about an organization that is named in the bill and that the proposed legislation attempts to ban. My full remarks are below: My name is Laura Horwitz and I am a resident of St. Louis County, a parent of two elementary age children, and the co-founder of We Stories. I want to share what I've learned from working with hundreds of white families about what equity education looks like for white kids and parents and why it matters. One of the biggest myths about the purpose of conversations about racism is that the goal is to identify good and bad white people, to assign blame and guilt, or to absolve oneself of those feelings by reading all the right books and saying all the right things. Nothing could be further from the truth of my experience. Many white parents I know want their children to become kind people who embrace diversity and simply don't know how to start these conversations because no one ever had these conversations with us when we were children. The purpose of We Stories is to build community among parents who want to start and strengthen conversations with their young children about race. While I am strongly opposed to this bill, I can see how it taps into something very real that many white parents are worried about, which is if I enter into a conversation about race, what will happen? How will I feel? Will I be made to feel stupid, or bad, or shameful? Too many of us have had conversations about race that have gone poorly, that have strained relationships with family members and friends, resulted in social media flame wars, or news clips that provoke outrage about those lunatics on the other side. What I see in this bill is that fear writ large - that white parents and their children might encounter ideas that challenge them and... then what? What would happen? What are we so afraid of? There are far too few stories shared about what comes after fear, what comes after discomfort and how positive conversations about race can be for white folks, how whole having a more developed understanding of racism can make us, how humanizing being in real community across racial lines can be. That's largely been my experience and it's one I've been able to share and bring other people along with in my work with We Stories. At the start of each new We Stories cohort, I used to say to parents, let this be about you as much as your children. Give yourself license to learn. My request for this committee is the same. Before you legislate limits on equity education, step away from the talking points and read a children's book that centers the narrative of a character of color. It's been my experience that there is nothing in a truthful telling of history that can hurt me especially as I gain more practice encountering stories I hadn't heard, and learning things I didn't know. It's my hope that this is an opportunity all Missouri children will be afforded.



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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LAURA REINDERS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>lmreinders1@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:26 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I strongly oppose this bill. Let's give our children truth rather than fear of truth.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LAURA RICHTER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>stllaura73@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:41 PM</b>
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**Because I want students to learn real history and diverse perspectives.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LAURA TURNER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lauracfturner@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:28 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Good afternoon, I'm writing as a parent of a preschooler who will be attending Parkway School District when she begins kindergarten. I'm in strong opposition to any law that restricts an balanced, not whitewashed, education about the history of our country. I'm also writing as a participant (and scholarship participant) in the We Stories program, which has prepared my husband and me to have informed, developmentally appropriate conversations about race with our three year old daughter. I would hope that she would have the opportunity for this type of learning once she enters elementary school. Banning resources from schools is dangerous and sets a disconcerting precedent. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning overreach. State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques. This feels like a propaganda campaign to me, and I shudder at what ideas it is aiming to support. Our students should be taught to think critically and be exposed to a variety of perspectives. I wish that as a high schooler growing up in Missouri, I would have been given the opportunity to learn the full story in school about the true history of our nation and our state. It wasn't until graduate school that I was introduced to the full picture of the appalling realities the at African Americans have had to endure beginning with slavery and persisting to this day in the form of institutional racism. The process I've gone through in the last few years of learning more about this history has been humbling to me. But do I feel guilty for being born as a white woman in response to this knowledge? At first that was a feeling I experienced. But it was something I had to work through and process. Do I feel guilty now for the history that I have no control over? No. But I do however feel responsible to make change and support justice in our society based on hearing the stories of people of different races and backgrounds than my own. Students need the opportunity to process through our difficult history in a supportive environment in order to grow up as American citizens who are fully informed on how to support liberty and justice for all.





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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LAURA W WARD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>lward@windsor.k12.mo.us</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:41 PM</b>
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**There is no need for this. It isn't being taught at this level . History has happened. Typically gop race wedging.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LAURA WHALEN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>siegellb@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:22 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose 1474 because I want students to learn full histories and diverse perspectives.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LAUREN BAKKER-ARKEMA</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>laurengbakker@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:17 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am opposed to HB 1474. The only way we can move forward and heal our country is to learn about our history, ALL of it , the good and the bad. This history shouldbe taught in all of our schools.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LAUREN BENNETT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>strange716@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:51 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill as I believe our students should receive truthful and diverse history lessons. History should not come from one perspective and students should experience that from the very beginning of their educational careers.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LAUREN BENTLER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lauren.bentler@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:54 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Absolutely in opposition to**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LAUREN BRUNO</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>laurenbruno@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 6:20 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing to offer testimony against HB 1474. This bill is harmful to educators and students in a myriad of ways. I have three young children attending Missouri Public Schools so I am invested in making Missouri schools as strong as possible; a bill like this one is not the way. First, this bill bans crucial resources from schools to allow for strong, complete education of Missouri students. Missouri has long allowed teachers, committees, superintendents, and school boards to determine high quality content for our schools. Local control of schools is a strength, and this bill threatens that. Educators are the experts on what students need, while state legislators lack necessary training in curriculum and instruction. Thus usurping control from the schools sets a dangerous precedent and indeed works against a comprehensive, evidence-based education for students. Second, Missouri students need to remain competitive with the rest of the nation. Part of receiving a top-notch education in the 21st century means students need to be able to think critically and synthesize a variety of research and perspectives. To deny students access to resources that engender critical thinking and challenging conversations underestimates what our students can do and what they need to know to move forward as professionals and ethical citizens. My children need to learn nuanced and complex histories and narratives. In fact, all students deserve such a chance if we want them to succeed and create a better world. This is why I strongly oppose HB 1474.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LAUREN HAAS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>lotuslauren@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 11:23 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**We need to take a hard look at what we've been teaching, and hear the viewpoints of those who've been historically oppressed.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LAUREN NOWAKOWSKI</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>lmndn9@umsystem.edu</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:40 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**It is crucial to teach our children an unbiased history of our country. We should want to raise children who can think critically and examine the past to create a better future.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LAUREN OBERMARK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>LObermark@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 10:04 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing to offer testimony against HB 1474. This bill is harmful to educators and students in myriad ways. I have three young children attending Missouri Public Schools, I am an educator at the college level, and I am an educational researcher. I am invested both personally professionally in making Missouri schools as strong as possible; a bill like this one is not the way. First, this bill bans crucial resources from schools to allow for strong, complete education of Missouri students. Missouri has long allowed teachers, committees, superintendents, and school boards to determine high quality content for our schools. Local control of schools is a strength, and this bill threatens that. Educators are the experts on what students need, while state legislators lack necessary training in curriculum, instruction, and pedagogy writ large. Thus usurping control from the schools sets a dangerous precedent and indeed works against a comprehensive, evidence-based education for students. Second, Missouri students need to remain competitive with the rest of the nation. Part of receiving a top-notch education in the 21st century means students need to be able to think critically and synthesize a variety of research and perspectives. To deny students access to resources that engender critical thinking and challenging conversations underestimates what our students can do and what they need to know to move forward as professionals and ethical citizens. My children need to learn nuanced and complex histories and narratives. In fact, all students deserve such a chance if we want them to succeed and create a better world. This is why I strongly oppose HB 1474. Dr. Lauren Obermark



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LEAH BORDEN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jdborden@swbell.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:19 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This appears to be yet another of the ridiculously overbroad anti-CRT bills around the country. None of the programs that the bill wants specifically to ban are CRT at all. The specific ban on teaching, affirming, etc. any of the ideas of the 1619 Project seems specifically aimed at Nikole Hannah-Jones's introduction and has completely ignored that many of the other contributors are either highly respected scholars (Martha Jones has done programming with the National Constitution Center in Philadelphia) or are capable of entirely liberal presentation of their ideas. Banning the ideas of the 1619 Project will leave a gaping hole where liberal ideas about race in American history could be taught.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LESLIE HINYARD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lhinyard@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:20 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I completely oppose this bill. First, it takes teaching autonomy away from school districts and educators in favor of politicians imposing their world view. More importantly, our children need diverse perspectives in their education and ALL children should be able to see themselves represented in the history that is taught. We DO NOT need to only teach history that only represents one (white) viewpoint that negates and minimizes the experiences of others. This bill will do nothing but create a dumber society that is ill prepared for the reality of the world.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LESLIE HODGES</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>prewittl@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:11 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I strongly oppose HB 1474. Children deserve to be taught factual history and to have a framework for understanding how racism impacts all our lives.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LESLIE MARTYN GENNARI</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>Imgennari@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 4:26 PM</b>

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**Education can't happen in the midst of censorship, with governmental authorities dictating what can't be read or seen.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LIESL FRESSOLA</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>liesl.buechler@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:55 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LILI SHELEY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>lilliansheley@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:39 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LILLIAN MOORE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>lilyc99@aol.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 5:25 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Students should be taught the true histories of America and race is a foundational aspect of that history. By banning the teaching of true history you will be upholding white supremacist beliefs and further oppress minorities in this state.**





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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LINDA HOECHST</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lchoechst@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 5:51 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing in opposition to HR 1474. Our students must be presented with information that is factually accurate. This information needs to be included in the curriculum regardless of the fear that it will make white students feel uncomfortable. Its time to face reality before we can move on to a society where all feel valued. By disallowing certain topics because our legislators are more concerned with their political careers rather than the welfare of all of our students is a disgrace. It's time we stare reality in the face and stop legislation like HR1474 so we can improve our country and the lives of its citizens.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LINDA KRAM</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>lindakram@charter.net</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:51 PM</b>

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**History should be taught especially when it makes us uncomfortable. This is how we learn and change the future.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LINDSAY AMEN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ljamen12@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:33 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose this bill. As an educator I know that teachers and local school administrators are best qualified to determine curriculum to align with learning standards and teach critical thinking. We need our students to learn to be critical thinkers in order to become successful adults. This includes examining things from others' perspective and looking with a different lens at our history. Critical race theory, as it is being portrayed by some, is a law and graduate school theory that is not being taught in our K-12 schools. This bill will tie the hands of teachers and make them afraid to do their job. Let school curriculum be decided by local school administrators, and teachers, not by lawmakers with no classroom experience



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LINDSAY PETERS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lindsay-peters@live.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 2:38 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Presenting historical information from the perspective of all people is critical to truth. Continuing to rely on white, male perspective of events perpetuates an unequal view of history. This inadequate understanding of our history builds bias and systemic misinformation. Change requires us to use the knowledge gained and our will to DO BETTER.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LINNIT EARLY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LISA DORNER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lisamdorner@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:58 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This is a needless bill. Parents already have a right to know, and in fact lead, the development of curricula in their schools. Moreover, all the of the websites listed are respected, excellent support for teachers and used worldwide for effective education that meets our Missouri state standards.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LISA HUMMEL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lisahummel@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:30 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose this bill because, as a teacher and the wife of a teacher (around 60 years' teaching experience between us!), I am concerned that teachers are not trusted by the author of this bill to use their professional judgment when teaching their students. Certified public school teachers know how to choose age-appropriate and unbiased sources of information for their students, and they follow their training as well as the guidance of their school board, colleagues and administration when doing so. They don't need state legislators to dictate to them or help them with this. As citizens with future voting rights, our children and teenagers need to be taught to think critically, backed by historical facts, but this bill would cause people to avoid teaching about important, difficult, and controversial topics, like the history and politics of race and discrimination, for fear of breaking the law. That means our children will leave school handicapped by ignorance of our own history. This is extremely dangerous in a democracy. Thomas Jefferson believed that an educated citizenry was essential if our nation was to survive and thrive. He was right, and teachers understand this. Trust public school teachers to do their jobs with integrity. Trust school boards to do the same. Support them both by actually giving schools the resources they need from the taxes we all pay. That is your role as a legislator in this equation. (I would like to attend your hearing on this bill, but like most people affected by it, I will be teaching tomorrow and can't be there.)



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LISA JEAN STEARNS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lisaj.stearns@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:55 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This is so in the face of intelligent people who chose public education and strived to be the best at their job. I am a former board certified middle school math teacher, teaching for 32 years ...I have written curriculum and edited curriculum. The state of Missouri taught and tested me in assessing state middle school math curriculum in order to grade state tests. Curriculums are open to parent contributions and input every step of the way already...this bill is totally unnecessary.I sincerely request this bill not pass the Missouri legislature.Respectfully,Lisa Stearns





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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LISA LANGLEY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>tlangley@mchsi.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 5:51 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

This bill is unnecessary as these conditions are already available to parents of public school students. As a parent, I was always able to access any and all information concerning my children. I knew what they were being taught, I could visit their school whenever I wanted just by signing in at the office. There isn't a problem of parents being able to be involved in their child's education, there is a problem with parents not wanting to be involved! Stop this non-sense! All of this needs to be overseen locally, not at the state level! Please ask Mr. Schroer to explain exactly what CRT is. My guess is, he has no idea. Otherwise, he would know it is NOT being taught in K-12. Please, focus on issues that matter in public education - things parents can't control, like funding! Stay out of the relationship between parents, schools, communities and school boards. I can fight that battle locally, if needed.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LISA LENNON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>rplennon@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:30 AM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LISA LIDGUS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rabbitstick@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 4:28 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a parent of a child in a Missouri public school, I feel it is crucial that he learns the full history of race in this state and country and learn why diversity, equity, and inclusion are so incredibly important. It is both parents and the education system's collective responsibility to make sure we are teaching children facts and full histories so we can position them to move forward in dismantling systemic racism, and creating a society that celebrates diversity in all of its forms.**



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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LISA LONG</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>frannyrose@mac.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:08 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose this bill because you want students to learn full histories and diverse perspectives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LISA MULLIGAN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>lisa.diraimondo@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:20 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I am in full opposition to this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LISA PAVIA-HIGEL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lisamariepavia@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:09 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I strongly oppose this proposed bill. I am both an educator and a parent in Missouri, and in this bill, I see an effort to yes, loop parents into conversations, and make sure the school is getting permission for actions involving our children. However the bill's language is so vaguely worded, that it would be very challenging for any education, including public college instructors, to be able to address student's needs and questions. Also the language regarding what is noted here as "critical race theory" feels very tacked on to this bill. It's attached at the very end and again, would seriously limit the classroom conversations I can host. Under this bill, if a student wanted to do a speech on a topic relating to any of these issues, they would be barred from doing so. Also doing a blanket ban on materials limits our ability to examine the materials critically. Shutting down access to information is never the answer in a free and fair society. Additionally, with the wording of this bill being vague, it could cause a chilling effect, causing us to shut down conversations because they could land us in trouble. This would seriously make doing my job more difficult, since my work is about helping students' find their voice. I'd hate to have to tell them, "I'm sorry, you cannot do your speech over the positive and negatives of teaching the 1619 project because I cannot help you do research as I am prohibited by the Missouri Legislature from "sharing, or recommending" any source relating to it.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LISA PICKER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>picker.lisa1@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 2:12 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Decisions about curriculum should not be decided by the state. This only adds more stress to the people who actually know about education and work with children. Recruitment and retention of educators will only become harder if this passes.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LISA ROSS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lisros54@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a Missouri citizen and a member of First Unitarian Church of St Louis, I am opposed to HB 1474. One of our Unitarian Principles is the “free and responsible search for truth and meaning”. Banning discussion of ideas does not make them go away and teaching of new perspectives on our history does not make those truths disappear; it only delays our ability to grow from them. Democracy will fail if we disallow exposure to a variety of perspectives and fail to teach our children how to think critically. That is exactly what this bill does. In addition, state legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques. Those decisions should be left to local school boards, superintendents, teachers, and curriculum committees. HB 1474 itself illustrates this lack of understanding on the part of legislators. Critical Race theory is not something designed to be, nor is it, taught at the K-12 level, but is a theory discussed at the college and graduate school level. In addition, none of the other programs mentioned in the bill are part of Critical Race Theory. I strongly oppose HB 1474 and hope that the Education Committee will reject this assault on our right to education and leave curriculum decisions to local school districts. Thank you for your consideration and attention. Sincerely, Lisa Ross, MD





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LISA SMITH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>lsmithmo@icloud.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:47 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a certified history teacher with 16 years of experience, masters degrees in education and history, and national board certification. This bill is not only insulting to education professionals, but would greatly restrict my ability to teach the truth to students. Are teachers supposed to go through Project 1619 and CRT, excising every fact that is stated from my courses? Impossible. We should want to teach our true history, bad and good, so future leaders can make this country even better than before. I teach facts, but even more importantly, critical thinking; that cannot be done without facts and perspectives from different sides. No course is 100% impartial, for curriculum developers and teachers must continuously make choices of what is/not included. CRT is a research approach used in GRADUATE and LAW schools to examine structural systems that perpetuate inequality. It is far above what is taught in K-12 classes. People who claim CRT is taught in public schools are ill-informed and I encourage them to actually learn what it is before making false allegations. My district's curriculum is initially developed by educators, who have solid understanding of the subject matter and child psychology. Few parents have more expertise than that. It is then sent to a committee—that includes parents and whose meetings are open to the public. The committee looks at the curriculum as a whole, K-12, for coherence and compliance with state standards. After that, it is submitted to the school board—elected members of the community, who accept comments from the public before approving it. It is then posted online for ANYONE to see. I encourage the committee to reject this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LISA THOMPSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lisa.thompson630@gmail.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/9/2022 1:34 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I believe students have a right to a culturally responsive education. This type of education culminates with students who feel connected to school and are prepared to relate to others in a multicultural world. Teacher preparation programs need to equip teachers to skillfully lead students in respectful and age-appropriate conversations of controversial issues. Local school board members must make decisions that are advised by current educational best practices, not what is dictated by one political party or another. Students must learn the whole truth of history in order to understand and intelligently evaluate events in contemporary society, understand our nation's problems, and propose ways that our country can build a more equitable reality that truly reflects the American ideals of liberty, freedom, and equality.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LORI MARKSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lorimarkson@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:50 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Talking to children early about race, inequality, and accurate history does make a difference (there is empirical data to support this). There is so much information available in the world around us -- to require that teachers not impart controversial information leaves no room for curiosity, intellectual inquiry, discovery, or independent thought -- it implies we want to spoon-feed our children their knowledge, rather than empower them to think critically about the world around them -- a lifelong skill. As a university professor, I experience first-hand that college students are pretty upset when they discover that they were not taught accurate history, explanations for racial inequity, etc. when some eventually learn it as adults (this is anecdotal, but it is recurrent -- i observe it over and over; e.g., college students newly realizing the influences of race -- including on them -- the resulting advantages/tailwinds they've received, the basis for inequities existing and persisting, etc.). Additionally, many parents are unaware of their young children's biases, absorbed by observing the world around them (i.e., parents are often shocked to observe their children in situations showing bias), and they also are often unaware -- until displayed right before their eyes -- that their child is paying attention, that they are curious and trying to make sense of the inequities they observe regularly in the world around them. Children are curious; they want to learn about and understand the truth; it's our job as parents and educators to teach them to think critically so they learn to interpret and make sense of the input they take in -- in their own way. Why are we afraid to let our children learn, and learn to think on their own. We all think we're right; somehow there needs to be a step toward intellectual humility, or in the end, it's our children who lose.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LORI MARKSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>markson@wustl.edu</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:07 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LORI MATTSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>irolnosttam@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:45 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I OPPOSE this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LORI VAN HOUTEN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>vanhoull@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:42 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This is a loosely defined bill, leaving nothing but questions for high school teachers like me—we often present different sides of arguments so that kids can assess and debate. Will one of these sides be challenged as critical? Good grief, this undermines the foundation of our education system.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LYNDA PARTEE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lpartee@fergflor.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:38 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a School Social Worker in the Missouri Public Schools, a Missouri resident, and a Missouri parent, I wanted to take the time to express my opposition to the bills being proposed banning critical race theory, We Stories & the 1619 project being taught in our public schools. The passing of this legislation would be harmful for many reasons, including the following:-Banning resources from schools is problematic, because it alienates students, discourages independent thought, and treads very closely to the line of indoctrination.-Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is overreaching and denies them the right to utilize their skill, experience, and expertise to determine what will best address the educational needs of their student population.-State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques.-Our educational system is predicated on privileging local control and this approach directly undermines that agreement.-Our students should be taught to think critically and should be exposed to a variety of perspectives.I urge you to consider the points above and to not ban teaching history that is vital to our students' learning and critical thinking.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LYNN BLOSSER, NBCT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>clynnly@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:07 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Public education is one of the cornerstones to democracy. As a 30+ year educator in an award winning district, I have seen a loud group of parents jump on board the bandwagon of tearing into the BOE, teachers and administrators. Parents who know very little about the science and art of teaching but because they do their research on social media...now they are experts. These bills, anti public education bills are the result of this poor research. Let us teach so kids can learn.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LYNN COURTER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lynni316@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:19 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Chairman Basye, Vice-Chairman Haffner, Ranking Minority Member Brown, and Distinguished Members of the Elementary and Secondary Education Committee, I am a lifetime resident of Missouri, an alumni of the Missouri public school system, a former teacher in the public school system, and a current parent to 2 children who attend public schools here. I would like to express my opposition to HR 1474 and the censorship that it proposes imposing on our childrens' learning of American history. The most common manufactured concern I hear being peddled surrounding this issue is that equity education is about labeling individual people "racist." This could not be further from my own experience. On the contrary, by learning the truthful and accurate history of our country, I've been able to recognize my place as an individual in larger societal issues. That knowledge has not discouraged me or made me feel labeled as "racist," but has inspired and empowered me to move forward in working with others to help to eradicate those societal issues. Our children deserve better than the whitewashed, inaccurate, and incomplete education that this resolution proposes for them. They deserve the right and freedom to learn about the history of our country in its entirety. I wholeheartedly object to this proposed restriction on their learning. Our public schools should continue to be sites of debate and critical thinking. This is the only way to prepare our children to be successful global citizens of the future. Let them learn! Thank you for your time and consideration.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LYNN JOSSE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>lynnjosse@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:56 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

School nurses should be able to record height and weight of students if the district wants that. 161.841 section 6 makes this illegal. Why? I am opposed. Facts should be taught in classrooms. 170.353 section 3(2) makes it illegal to teach any of the facts related to slavery that are found in the 1619 project. Did you know that some of these facts are also found in textbooks and other history books and even primary sources? That many of the "claims, views, or opinions" found in this source are worth discussion in classrooms? The purpose of the curriculum which you would like to outlaw is to foster conversation. I don't see how we get to any kind of common understanding if we make it illegal to have discussions about controversial topics.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LYNNE GRONEFELD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>lmelter@hotmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 9:38 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

"Educate and inform the whole mass of the people . . . They are the only sure reliance for the preservation of our liberty." Thomas Jefferson (1829) "Memoir, correspondence, and miscellanies from the papers of T. Jefferson" Stop being such an aggrieved snowflake when it comes to learning about this country's history. Parents who want a whitewashed version of US History should homeschool their students. Public schools exist for the good of society as a whole and the strength of this democracy. Period.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MADLINE HEIKKILA</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>maddy.reigel@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:06 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Please don't pass this bill. I want accurate history taught to my children. I support the teachers who created these curriculums and oppose the whitewashed versions that may have historically been taught.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MAGGIE BEAVERS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>qmeb1@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:57 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MAGGIE KLONSKY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>maggie@westories.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:13 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Good morning. My name is Maggie Klonsky and I came today as a parent of elementary school children, former teacher, and leader of a non-profit organization that supports thousands of families in Missouri and across the nation. I have spent 15 years in these various roles creating learning partnerships between teachers and students, parents and teachers, and across families and communities with differing ideological viewpoints. Education can and should be an experience that builds bridges among people and tethers us to both the past and the future. I recognize that education comes in many forms: family education, faith education, community education, civic education, and what we are focused on here today - public education. When thinking about the matters we are here today to discuss, it's important to consider the purpose of public education in the state of Missouri. Our Missouri State Constitution is clear about this purpose. "A general diffusion of knowledge and intelligence being essential to the preservation of the rights and liberties of the people, the general assembly shall establish and maintain free public schools for the gratuitous instruction of all persons in this state within ages not in excess of twenty-one years as prescribed by law." A general diffusion of knowledge and intelligence is ESSENTIAL...ESSENTIAL to preserving the rights and liberties of the people. Public school isn't about learning the bare minimum. It's not supposed to be stripped down and hollowed out. It is meant to safeguard and preserve the very fundamental rights we hold so dear. It should not shy from painful truths or the complexity of the world. And it should definitely not intentionally silence, censor and ban them either. It should embrace and seek out the very diversity of experience and perspective that makes America unique and strong. As a parent I want my children's schooling experience to help them be successful in the world they will inherit. None of us holds a crystal ball but it's undeniable that the world they are inheriting is going to be complex. It's going to be a world in need of citizens with well-rounded exposure who can think critically about what's at stake from a variety of perspectives. These bills represent a dramatic overreaction and set a very dangerous precedent that even if reversed have and will cause a lot of long-term damage. This policy isn't grounded in research, or best practice, or sound educational pedagogy. It stems from a place of fear and division and a frightening level of censorship by those least equipped to decide what does or doesn't benefit the educational ecosystem of public schools. The civil servants who crafted our constitution knew that well-educated people lead to freer, fairer and more prosperous societies. That you, who are sworn to defend the educational interests of nearly 1 million students in the state of Missouri are not alarmed by this attempt to dangerously narrow and hobble the quality of education in our state is alarming. I strongly oppose these broad-sweeping bills on the basis that they intentionally and irrevocably weaken our public education and, thus, threaten all of our democratic principles and freedoms.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MAGGIE MCCOY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>maggie.mccoy13@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:13 AM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>MAGGIE OLIVIA EDMONDSON</b>		PHONE NUMBER: <b>314-368-1137</b>	
REPRESENTING: <b>PRO CHOICE MISSOURI</b>		TITLE: <b>POLICY MANAGER</b>	
ADDRESS: <b>P.O. BOX 56574</b>			
CITY: <b>ST. LOUIS</b>		STATE: <b>MO</b>	ZIP: <b>63156</b>
EMAIL: <b>maggie@prochoicemissouri.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:16 PM</b>	

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**HB1474– Political Interference in Missouri Classrooms Chairman Basye, Vice-Chairman Haffner, members of the committee; thank you for the opportunity to submit testimony in opposition to HB1474. Pro-Choice Missouri works to protect and expand every Missourians’s rights to bodily autonomy, to access essential reproductive healthcare, to access accurate information, to make the best decisions for ourselves and our families, and to parent our children in safety and dignity. Moreover, we work to ensure reproductive justice for all Missourians, which involves advocating to reduce disparities based on race, income-level, insurance coverage status, and other factors. Missouri teachers have put their own health and safety at risk in order to reach and teach young people throughout the pandemic despite staffing shortages, inadequate funding, and unprecedented harassment encouraged by ideological extremist beliefs like those expressed in this bill. HB1474 provides a platform for dangerous disinformation and promotes ideological control of learning. Effectively a gag order on public education professionals, this bill is patronizing both to the teachers who provide public education and to the parents and families of students who engage in public education. Missourians are smart and capable of making the best decisions for themselves and their families; they do not need, or want, political interference in the classroom. It is the duty of public education to provide uninhibited information to students who may then utilize their own critical thinking skills to determine their own political, ideological, social beliefs. One-size-fits-all approaches to education do not promote individual liberty, but rather prescribed uniformity. Lastly, denying the real, ongoing impact of racism and white supremacy will not shield anyone’s conscience from the harms that are experienced by historically marginalized groups. Refusing to talk about something does not make it go away. All Missourians have a right to access accurate information when making decisions about their families and futures. This bill will cause lasting harm in Missouri. Pro-Choice Missouri, representing more than 70,000 Missourians across the state, opposes the advancement of this bill, and urges you to vote NO today. Thank you.**





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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MALLORY NEZAM</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mallory.nezam@t4america.org</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:09 PM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MANDI SCHWEIGERT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mschwag@att.net</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 6:54 AM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARA PERRY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>maramperry@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:57 AM</b>
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I can't be there in person as I am a working parent. We had many options of where to send our daughter to school. We wanted our daughter to hear diverse opinions and all sides of history. Do not limit what they can learn. I am in strong opposition.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARA WANSONG</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>marawansong@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:43 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I think this bill is unnecessary as there is federal law in place that affords parents rights in their students' school. I believe this is an attempt to undermine public education and have parents disrupt the educational process of schools. I am especially concerned with the statement of checking on their minor student during the school day. As a parent, I do not want other parents to have access during the school day to my child's classroom at any time. Some parents behave in ways that can be dangerous and damaging to other students. Schools have processes for parents to visit but this reads to me that they can interrupt the education of other students at request. Schools always allow a parent to see their child if requested in the office. I am a lifelong Missouri resident, parent to two children and educator of 27 years.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARCUS MOOMEY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>marcus.moomey@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:50 AM</b>
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There are many, many parents in this region whose FIRST priority in their children's education is a curriculum steeped in honest accounting and reckoning and is championed by diverse voices. We may not be the loudest hecklers at school board meetings, but we are paying attention. I strongly oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MAREN MELLEM</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>marenmellem@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 10:45 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Our children deserve an honest account of our country's history- from multiple perspectives. We must not turn away from the painful parts of our history. Instead we should shine a light on them, explain how they came to be, and how we can stop them from persisting. I know some well-meaning white parents are afraid of this. They say that studying our history, including the ugly, painful parts makes us feel bad- or, even worse, makes our kids feel bad. I can sympathize. I have three white boys. I don't want my boys to feel guilty about being white or male or for things they didn't do. But at the same time, just like we can all celebrate a team's win or mourn a team's loss- even wins and losses in which we didn't personally participate, it is normal and okay to feel a collective sense of sadness or mourning. That is what humans in community with each other are meant to do. If the truth is painful it is okay and indeed good for our children to see or feel that pain. There is power in it. I recently saw a Brene Brown quote that resonates. To paraphrase it, "If we look something in the eye, it doesn't give it power, it gives us power." If we look our collective past in the eye then we can learn from past mistakes, know better, and then do better. And in doing better, that is something my boys can truly be proud of. I want to give that to them and to all children. Additionally, I support location control of our schools. Decisions about education are best made by local education professionals and elected school boards. Please vote for them to retain this control. Thank you.Maren Mellem



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARGARET BECKERMANN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>delidiva311@aol.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:07 PM</b>
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**I do not support this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARGARET KELLY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mck13@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:48 AM</b>
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**I do not support this bill.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARGARET ROWE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rowemb45@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 5:46 PM</b>
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This bill is un-American. It is anti-democracy. Most of the time the legislature has left the choice of curriculum to the schools and the local school boards who represent the constituents who have elected them. Students need to learn the whole of our history - the bad along with the good- in order to understand our country and to be good future leaders. Knowing the whole truth allows our students to think about how they might keep the good aspects of our country - and there are many- but also improve other aspects. Censoring what our children learn can't lead to good. It is what they do in many authoritarian countries. Is the legislature trying to move toward being authoritarian?



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARGARET SMITH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>margohegersmith@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 8:27 AM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARGARET STOCKMANN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>maggiestockmann@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 8:13 PM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARGUERITE BOGLE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mbogle2019@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:48 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I am against this bill: keeping authentic history out of our schools.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARI WATANABE, MD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>angelbaby@fastmail.us</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:00 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The proposed bill bans teaching of objective facts of history. By banning the truth from being taught in public schools, by denying that racism exists in American society today, it prevents understanding of the problems of racism and ways of eradicating racism. The bill will help perpetuate and worsen racism in this country. Secondly, the language of the bill is overly broad and can be interpreted too many ways for teachers to be able to teach history without fear of parents accusing them of violating this proposed law.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARIA BAYLESS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mariamertzbayless@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 1:35 AM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARIA LAMBING</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>maria.lambing@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 9:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I am Strongly opposed to this bill. The purpose of public education is to teach our children about our history and the world. It should be a broad history with multiple viewpoints to encourage our students to analyze data and decide for themselves their beliefs. If students are only given one point of view how will they develop the ability to think for themselves ?



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARILYN COHN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mcohn23@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:44 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I have been a teacher and teacher educator for almost 50 years. I spent a lot of time in Jefferson City, representing my views and those of Washington University and Maryville education programs. Of all that time, I have never seen a bill as worrisome as this one. Students need to know the **FACTS** of our country's history, good and bad. They also need exposure to critical thinking skills so they can analyze what the facts. Teachers need to be able to perform these functions so that the bad events are not repeated. Native Americans, African Americans, Jews, and other religious groups have been under attack from the beginning of our country and many of these events are happening right now. George Floyd and "Jews will not replace us" are with us today. We have to trust teachers to address our past and present straightforwardly by providing facts and the tools to interpret for themselves. Perhaps there needs to be some preservice and inservice training for teachers to be able to be informative without forcing their opinions on their students. In the meantime, I implore the house to reject this bill and to give our students the historical and current facts they need to be active and patriotic citizens. Our democracy depends on it !!!!





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARISSA POLZIN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>ritmeyer03@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:37 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Thank you for taking the time to enter my testimony into the record. I am providing written testimony in opposition to HB1474. I can find no clear definition of Critical Race Theory in the bill language that aligns with the definition of this same subject as the complex academic legal framework that it is and which I might add is taught in law schools and NOT at the K through 12 grade level no matter how many times supporters/authors/operatives claim it is. This is an attempt to stir up support for a non-issue or a phantom issue if you will while real problems like teacher salary, teacher morale and respect toward public school educators go unaddressed and no real solutions are offered or enacted throughout the Missouri public school system. Representative Schroer is wasting the Legislature's time with just more performative outrage to garner support for his extreme positions which promise our children will be further restricted in their learning through a list of banned/restricted materials cited toward the end of the bill language. I often hear critics of Diversity, Equity, and Inclusion who trot out CRT as part of their boogeyman argument say that learning about these DEI topics makes them feel sad about their own race. As a white person, I can tell you that what saddens me isn't a student's ability to learn about these topics but rather an elected leader's attempts to restrict learning the more difficult aspects of our nation's history as part of some misguided and jingoistic agenda. Every major corporation in the world understands and recognizes the strength of DEI in their organization and to have these topics tossed aside will put our children who are tomorrow's leaders, thinkers, doers and innovators at great disadvantage to those who do embrace DEI teaching and understand its important role in our country's future. This bill through its various restrictions and materials to be banned/restricted works against that entirely. The bill language also includes phrases such as, "includes, but is not limited to" in relation to curriculum which presents a massive loophole which could be exploited to include ever widening language and even more books, essays, and materials to be banned as Representative Schroer would prefer. Chris Rufo, a senior fellow at the Manhattan Institute (which has received funding from the Thomas W. Smith Foundation which has donated \$12.7M to 21 organizations attacking CRT), in the articles I've included for reference gave up the game entirely and went on record as stating he is misrepresenting and distorting CRT for political gain. Representative Schroer's bill language does the same. Rufo's own tweets confirm his tactics. "We have decodified [CRT]...and will recodify it to annex the entire range of cultural constructions that are unpopular with Americans," Rufo tweeted. "The goal is to have the public read something crazy in the newspaper and immediately think, 'Critical Race Theory.'" There is simply no need of this bill as the provisions to allow parents/guardians visibility into their student's learning already exists and CRT is simply not taught at the K through 12 level. Thank you for your time and I would urge you to vote no on this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARISSA POLZIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ritmeyer03@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:31 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Thank you for taking my testimony. These 3 bills are simply a distraction to rule a certain set of parents up & dismantle public education. As someone who's k-12 education was in private schools, this talk has been going to n since the 90s. I've chosen public schools for my children & this whole circus is disgusting. We are 49th in education funding, DO BETTER!



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARISSA WILLIAMS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>chiclurgee@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:19 PM</b>
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**Children have the right to know the full history of the United States! I oppose this!!**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARJORIE M. IVEY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>m_ivey@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 4:50 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Our State needs educational standards that create well-informed citizens. The history of the United States, and also of the State of Missouri, contains discriminatory incidents that have been directed against certain populations and races. No education is complete without knowing and understanding that not all of our history upholds the ideals and promises of the United States Constitution. Learning about those incidents doesn't mean placing blame on children studying them; it means making children aware of the need to always strive to uphold the ideals of our Constitution. Furthermore, if you study the Constitution, as all students should, you have to address the issues of slavery and racism which can't be divorced from some of the Amendments to it. I urge you to consider that fact when you consider banning the teaching of ideas that are presented in many history courses, and of course are part of the history presented in the 1619 Project. Perhaps it would be helpful for Missouri legislators to familiarize themselves with how certain groups of people have been discriminated against over and over again through the history of our State and country. There is much history I wasn't taught in school that I have learned as an adult. I want today's Missouri children to be better informed citizens than I was when I first voted. Thank you for considering my points of view.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARK HAROUFF</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mark.harouff@outlook.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:26 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I want our students to learn Full history and diverse perspectives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARK NEELS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>MarkNeels1983@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 10:45 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I wish to state upfront that I hold a doctorate in American History from Southern Illinois University (2015), and have taught American History at both the college level, and now at the secondary level. I also wish to state that I understand the concern that parents and lawmakers have at the notion that "critical race theory" might be taught to their students in high school history classes. That being said, were lawmakers to ask me and my colleagues in the public school system if we are teaching critical race theory to our students, we would explain that this theory is not now, nor has it ever been a part of the curriculum. Critical Race Theory, as I understand it, is a school of thought that has been around since the post-Civil Rights Era, but which is often explored in college graduate schools. What is more, in colleges and universities, it is not universally taught. When I graduated with my undergraduate degree in 2006, I had never been exposed to it. In fact, until the spring of 2021, I--a doctor of history--had still never heard of it. It is my firm belief that this school of thought is far less pervasive than popularly understood. True, I have brought chapters of Howard Zinn's "A People's History of the United States" into my classes. This book is sometimes associated by critics with critical race theory. But whenever I have assigned passages from this text, I have always been careful to assign counter narratives as a means of complying with the Missouri state education standard which compels teachers to "determine helpful resources and consider multiple points of views represented in the resources." It is my opinion that, were HB 1474 to be enacted into law, teachers would be forced to adhere to one narrative of the past, and thus make us unable to comply with this, and other similar standards, as written. What is more, we would quite literally be unable to fulfill our obligation as teachers to assist children in their intellectual development. Lastly, I wish to draw lawmakers' attention to the reality that censorship in the classroom will not stop young adults from seeking information. It will simply keep them from possessing valuable skills in how to identify and respect differing opinions, and yet seek out evidence that will help them determine their own conclusions. A world that denies students exposure to different perspectives alongside lessons on how differentiate opinion and fact is a dangerous place. Again, I understand the fear of parents and lawmakers at the power of Critical Race Theory to undermine citizens' patriotism and provide a distorted view of the American past. But, I believe that censorship of thought is a "slippery slope," and, in this case, will not be successful at stopping young adults from seeking out the information on their own. It will only make it harder for teachers to be a guiding hand in navigating the pitfalls caused by misinformation. I humbly ask that this bill not move forward, and not be enacted into law.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARLA STEWART</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>marladstewart@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 2:16 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a retired History teacher, I know how important it is to teach all history truthfully . Any bill like this will make teachers afraid to approach any subject where people were not treated equally. Teaching Tolerance was a useful tool that I used . We must teach about all history and that our country is still working for perfection in its treatment of people. This bill would bring politics into our classroom .Let teachers teach the truth and children learn to analyze our history . This bill will only hurt education in Missouri.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARNI DILLARD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>marnidillard@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:01 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I regret that I can't share my feelings about this with you in person, but I am a teacher, and half of my department is absent due to, you guessed it, COVID. I write to you today as both a concerned teacher and parent. I feel strongly that our students deserve to learn true and accurate accounts of our country's history. There painful chapters in our history. Ignoring them does not erase them, it simply makes it more challenging for our children to build an America that is closer to what our founding fathers described. Without a full understanding of who we were, there is really no hope of becoming a united nation. This is why I oppose HB 1474 and ask you to allow our teachers to educate our children in a way that gives them a foundation of truth upon which they can truly create a more perfect union.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARSHA L DEMPSEY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>marsha.l.dempsey@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:31 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing in opposition of this bill, specifically section 170.353. Banning resources from schools is dangerous and sets a concerning precedent. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is a concerning overreach. Selection of curriculum and teaching techniques, or the ban of such, should not be the decision of state legislators who are not trained in these areas. Our students should be taught to think critically and be exposed to a variety of perspectives. Our students should be presented with accurate information and be taught to evaluate historical and current events. I appreciate your consideration of my opposition.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARSHALL KLIMASEWISKI</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mnklimas@wustl.edu</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 9:26 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I write in opposition to HB1474, to censorship more broadly, and to this fear of speaking about the role race has played in our nation's history, and in our present lives. I write as a parent and an instructor. But also as a former student. I'm in my mid 50s and when I was in school we were taught a version of history that all but excluded anyone who wasn't white (and most women too). I was taught a false history. It had never been true, and it remains only more clearly untrue now. I want my children to learn the true history of this beautiful country. It is a deeply complicated history, and they will be better stewards if it's heritage and it's legacy and it's Democracy if they understand those complications and struggle with its faults as well as celebrate its strengths. The history will be there, waiting for them, whether they learn it in school or not. But I want my legislators to improve our schools, not censor them or force them to side step or falsify difficult truths. I'm disappointed that some legislators are so afraid of those difficult truths, so threatened by moral complexity, that they would propose a bill like this. And I sincerely hope a majority of my legislators will be bigger men and women, and truer patriots, than that. Please don't pass this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARTHA HAMILTON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>whmh96@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 4:30 PM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARTHA KELLY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>martochka@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:54 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a longtime educator, I believe students thrive most when they are offered a variety of perspectives and allowed to decide what they think. HB 1474 wishes to censor a wide range of perspectives, apparently in fear that young scholars can't make up their own minds about how the world works and need to be spoonfed a narrow, uncritical set of options from a narrow set of cultural perspectives. This bill, like many others of its kind, uses the term 'critical race theory' to refer to many things that do not define actual CRT. As in other such bills, it abuses this term to, in essence, restrict the teaching of many kinds of ideas and approaches important for setting up discussions of human history, including the history of the US. For instance, how can you talk about slavery if you can't identify enslaved peoples as black? The level of censorship in this bill is both absurd and terrifying. We as Americans can do better. We as Missourians can do better. We should be teaching our children to say, 'Show me,' rather than sheltering them from topics, ideas and approaches that we as adults find challenging.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>maryferguson518@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:06 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

In order to prepare our children to succeed in the world, they need to learn to handle complexity, nuance, and differing perspectives. Young people are capable of this kind of rigor. When they get an opportunity to engage with the current realities they see and the paradoxes in our national, regional, and local history, they are better equipped to take on solutions to problems that impact all of us. I trust trained professionals in classrooms to use good judgment in their teaching and to promote inclusion and a place for all children's lives and communities' histories in the classroom.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARY COORE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mary_coore@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:20 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

It is the responsibility of the school to provide an education that allows our children to be critical thinkers, to expand their world view, allow them to learn about others who may have different life experience. Learn the true history of America. Having parents dictate based on their own beliefs or ideas leads to bigotry.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARY CRADICK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>marycradick@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:18 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill. As a teacher I am appalled at the clear racism that is taking place. I'm embarrassed to know such bill is even being considered. You can try and hide the truth but fortunately the internet will continue to expose the sad truths about our history. Let's instead learn from our mistakes and make this country a better place for the next generations.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARY ELLEN ZERR</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>m.ellen.zerr@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 10:28 AM</b>
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**I oppose any measure that erodes local control over curriculum**





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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARY HUBBARD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>celtic1020@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:24 AM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARY JO CONDON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>maryjocondon@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:52 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Our children deserve to learn history from all the diverse perspectives that make our country the greatest in the world. There is not one history but many and I want my children to understand and appreciate history according to a wide range of voices and perspectives.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARY JO WILMES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mjwilmes42@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:54 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARY M ROGERS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mary.lismore@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:46 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Imagine what it must feel like to be a child on the other "side" of this bill. Imagine how hard it must be to be a child with brown or black skin to have a part of history "white-washed" in the name of majority white parents and students. Children are much more resilient than many people think. Learning about history, including slavery, the Jim Crow era and laws, lynching, the KKK, etc., helps children understand the ways in which racism has fueled inequity. Learning about history doesn't make children feel guilty. It is not their actions that caused these events. Learning these facts helps children better navigate the realities of the world they live in.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARY PAT JACOBS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>marypatriciajacobs@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:09 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARY RICE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mbrybak@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:33 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I oppose the bill because I want students to learn full histories and diverse perspectives. Please do not undo the hard work and professional research done by certified professionals within our district for curriculum development.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARY WAGGENER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>marywaggener@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 5:55 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Proposed section 170.353 of this bill would censor teachers from teaching accurate American history in the classroom. The wording of this bill can be interpreted to mean that using any source in the classroom which shows that slaves were oppressed and that White plantation owners were privileged would not be allowed to be used in primary and secondary schools. It would also not allow the teaching of redlining practices encouraged by agencies of the federal government that perpetuated segregation in housing. One of the primary benefits of education is the learning of critical thinking skills. To not allow the teaching of our history, both our great accomplishments and our failures, by those that have a different viewpoint from our own due to their experience is to not allow students to realize that there is more than one point of view. I would also like to know how it would be determined as to who is responsible for determining which "claims" in the 1619 Project are not allowed to be taught?



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARYANN TROIA</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mesemo@aol.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 8:20 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

The Wentzville School District needs oversight. The parents attending the meeting are disrespectful and which fuels the constant bickering amongst the board. Data is not submitted prior to the meeting for review by all board members. Garber, Stolle and Bruce are disrespectful ti all. The district needs help.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MARYELLEN PICKER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mepicker3@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:18 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>MATT MICHELSON</b>		PHONE NUMBER: <b>573-680-6188</b>	
REPRESENTING: <b>MISSOURI STATE TEACHERS ASSOCIATION</b>		TITLE:	
ADDRESS: <b>2811 WAYNESBORO DR.</b>			
CITY: <b>COLUMBIA</b>		STATE: <b>MO</b>	ZIP: <b>65202</b>
EMAIL: <b>mmichelson@msta.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:33 PM</b>	

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**The Missouri State Teachers Association supports the autonomy of the local school district to adopt curriculum, assessments and programs to meet educational goals. MSTA opposes statewide and federal curriculum mandates.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MATTHEW FALK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mfalk@falkharrison.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:38 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a parent, I am embarrassed that Representative Schroer chooses to put forth this - or any - bill in clear denial of the history of oppression against such groups who have suffered including (but not limited to) indigenous people, slaves, ethnic minorities, homosexuals, and women. Would we not be able to see and recognize these choices made by us a society, we can not learn from our mistakes and move forward in united brotherhood. For shame, Representative Schroer. In authoring and supporting this bill, you serve to mask atrocities that this country should be for ever vigilant, and remove the ability for us to understand our shortcomings, such that we can advance as a great nation.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MATTHEW HORN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>me_horn@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 1:57 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

Hello, As a Missouri high school World History teacher, I am disturbed by Representative Schroer anti-education and anti-history bill that is being brought upon the legislature. The history of our nation and world is not up for interpretation by an individual attempting to appease his constituents on a 'cultural war' issue. Your attempt at revisionist history is disturbing and your lack of understanding of history is laughable if not for the real world consequences. Your revisionist history bill stipulates you cannot "identify persons, entities, or institutions as inherently racist, immutably, or systemically sexist, racist, biased, privileged, or oppressed." Since you seem to have a firm grasp on history please advise how I should teach the following historical topics when they arise in the future. - How was the institution of slavery not a system based on racism? For what reason did we fight and WIN the Civil War? Were lynchings a figment of my imagination? Race riots that destroyed East St. Louis was just a mirage right? - The same vigor was applied to education in the civil rights movement by those who resisted racial segregation. How is your language any different than those of segregationists? - Was European and American colonialism a system based on racial harmony? Asking for when I have to teach about the 10 million Congolese who were murdered under the regime of King Leopold of Belgium during age of colonialism. - When I teach about the Holocaust how should I address the Nazi regime? Since institutions cannot be 'systemically racist' I am perplexed as to what I would refer to them other than virulent anti-semitic, racist regime. - When Canada found a mass grave of native children in former native boarding schools (also happened in America) was that not a reminder of the legacy of racism? I can go on for days about how our nation and world was steeped in historical racism and how that manifests today. As a history teacher we can acknowledge the progress we have made as a world while also acknowledging our past, especially the ugly parts. You cannot run from history. You cannot hide from fact. Failing to acknowledge reality and censoring history is not how you create active citizens who can continue to progress our nation forward. As a 'constitutional conservative' I'd figure you'd be against government 'mandates or regulations'. It is very confusing to see a 'constitutional conservative' attempting to interfere in local schools autonomy and curriculum in order to appease 'the mob.' Sincerely, Matthew Horn



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MATTHEW RUSSELL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>merussell23@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:42 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This bill does a disservice to our youth, already some of the most poorly educated in the nation by almost all metrics, and will do more harm than good.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MAURA CURRY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>maurak13@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:11 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MAUREEN JORDAN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>maureenmicheljordan@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 11:22 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

To erase or cancel the heritage of our own citizens is not acceptable. Teachers must be allowed to teach our children the whole picture of our history. Teaching it all opens great discussions; then they can make their own decisions! This is how kids form critical thinking skills! Censoring books? My god, what are you afraid of? Seriously, they can find anything on the internet. You might think about having legitimate books rather than the trash they might find on the web. Our country is stronger for its diversity. "White washing" history just makes our kids ignorant of any perspective beyond themselves.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MAXWELL BRUCH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>Maxwell.bruch@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:36 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**It is important that children receive a diverse, equitable, and culturally responsive education. I believe the passing of this bill would inhibit the efforts of public school teachers doing that.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MEGAN FENNELL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>meg.fennell.2019@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:29 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**This bill creates a hostile work environment for teachers in our state. We need to find ways to support education, not end it.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MEGAN FRANK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mf@cfx-inc.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 2:37 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Bill 1474 (along with 1747 and 1995) puts our children and our democracy at risk of censorship, misinformation and repeating our missteps of the past. It is absolutely critical that we teach our children (especially in a public school setting) all the ugly truths about our history, from all perspectives, along with skills for tolerance and understanding of all others. If a parent is uncomfortable with certain materials they can only remove them from their own private surroundings, they cannot block the public education of all children.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MEGAN HUGGINS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>megjeffries@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:19 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As an educator, this bill starts a dangerous precedent of limiting teachers ability to teach our nation's very real history. It is disgusting that nonprofits that seek to create a more just world are being targeted by this bill. I strongly oppose HB 1474**



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MEGAN KLENKE-ISGRIGGS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>mnklenke@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:57 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a graduate of Missouri public schools are a parent of public school students, I am writing to oppose this bill. Our students need to be equipped with full and nuanced history, with critical thinking skills, and with an inclusive and comprehensive school curriculum. Limiting what students are taught is beyond the role of our state legislature. Curricula should be decided by our locally elected school boards and our public school teachers & administrators. This bill is detrimental to student learning & to the success of Missouri students.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MEGAN LANGFORD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mcmegs79@hotmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:24 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MEGAN M O'BRIEN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mobrien1512@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 10:51 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This bill is, in effect, allowing for the erasure of whole sections of our history for the “comfort” of a particular group. The purpose of public school is to support the educational needs of the broader community. Allowing an individual parent or family to dictate the curriculum path for an entire district is not only unconscionable but detrimental to the health of the community and nation as a whole. Those who do not learn from history are doomed to repeat it, and by not allowing teachers and schools to accurately represent our history, we are severely impairing our students and their futures.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MEGAN REEG</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>megan_reeg@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:25 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a parent of multiple students currently enrolled in Missouri public schools, I am writing to oppose this bill. Our students need to be equipped with full and nuanced history, with critical thinking skills, and with an inclusive and comprehensive school curriculum. Limiting what students are taught is beyond the role of our state legislature. Curricula should be decided by our locally elected school boards and our public school teachers and administrators. This bill is detrimental to student learning and to the success of Missouri students.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MEGAN VON ARB</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>megan_von_arb@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:31 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**In opposition!**





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MEGAN WHITE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>frazite@outlook.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:18 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Teaching an accurate view of history is essential. The banning of teaching how slavery has impacted black people in America today is shameful and revisionist. Americans should grapple with both the good and bad of our forefathers.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MEGHAN MAHER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>meghantmaher@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 11:09 PM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MEGHAN PARISH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>meghan8626@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:13 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This is obvious fear mongering by people who don't know what they are talking about. It is also much too open-ended.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MEGHANN M PARSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>meghannparson@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:39 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose this bill. I want my children and all children to learn the full perspective of history and for their education to be as their real world to be: rich, varied and full of diversity.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MELANIE KENNY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>melanie@baileysrestaurants.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 4:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MELANY BOEWER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mspbower10@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:53 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MELISSA BLANK</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>moeblank1904@outlook.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:44 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I oppose.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MELISSA GANIM</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>Melissa.Ganim@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:03 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MELISSA HANRAHAN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>hanrahanmelissa16@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 4:12 PM</b>

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**Please understand that parents have every right & option to view curriculum now. This bill makes zero sense.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MELISSA HENDRICKSEN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>hendrme@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:59 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**You need to quit ruling by fear and teach the real history of our country**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MELISSA JOHNSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>meljones77@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:22 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill!**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MELISSA PILLOT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mepillot@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 3:54 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a librarian, teacher and parent, I take great pride in teaching information literacy in the Show-Me state. I will continue to show children how to think critically and cite their sources and I would ask the adults of the Missouri Legislature to do the same. I encourage all people to learn and face our triumphs, our joys and our struggle and hard truths, together.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MELISSA POWERS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>melissar428@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 4:21 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Our children need to be educated on diverse perspectives or they will not be prepared for life after school. If parents disagree with the content, they can discuss that with their children, but that doesn't mean it shouldn't be taught. If a parent doesn't want their children to learn math in school, will that be allowed? Such objections are not only foolish but a slippery slope.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MEREDITH ANDERSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>meredithand@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:49 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Please oppose HB 1474. This bill is unnecessary and doesn't do anything to strengthen Missouri's already struggling public schools. I'm a parent in the Fort Zumwalt School District (Schroer's home school district) and these legal protections, such as access to curriculum and student records, are already in place. Further, the curriculum decisions that he would impose on the District are inappropriate at the state level. I trust our democratically elected Board of Education to do what's right for the students of St. Charles County.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MICHAEL BRUENING</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>michaelbruening@msn.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:28 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As Interim Chair of the Department of History and Political Science at Missouri S&T, I am strongly opposed to some of the language in this bill. The prohibitions against teaching certain curricular materials, specifically the 1619 Project, among others, are attacks on the professional judgment of history teachers and on the autonomy of local school districts. They would also generate great confusion in schools, for the blanket prohibitions against teaching “any of the claims, views, or opinions” in the 1619 Project is tantamount to throwing the baby out with the bathwater. The vast majority of the claims in the 1619 Project are uncontroversial, documented, historical facts. This bill would lead teachers to doubt whether it was acceptable to teach almost any class material dealing with race and slavery in the United States. These issues are essential for understanding our nation’s history. I encourage you to read the “Joint Statement on Legislative Efforts to Restrict Education about Racism in American History,” at <https://www.historians.org/divisive-concepts-statement>. The almost unanimous opposition by historians to legislative efforts such as this one demonstrates that passing this bill would require our state to impose a whitewashed history curriculum that would leave our schoolchildren poorly prepared to advance to college-level history courses or even to understand many of today’s conflicts over race.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MICHAEL BYRD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>mmbyrd75@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:33 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

Censoring the Real Life Experience of Ruby Bridges There is a move afoot in Missouri to censor the real life experience of Ruby Bridges, the heroic six year old Black girl who became a Civil Rights icon when she integrated a New Orleans elementary school escorted by Federal Marshals. The Federal Marshal escort protected Ruby from a crowd of angry White people at the school. <https://www.youtube.com/watch?v=Xx1zdngX0DQ>The censorship proponents falsely claim that the Ruby Bridges story only shows angry White people. The Federal Marshals that guarded and protected Ruby were white. Ruby Bridges credits Barbara Henry, a White person, who taught Ruby as she sat alone in a classroom isolated from all other students during her first year at the school. The move afoot in Missouri comes under the guise of House Bill 1474 and House Bill 1995. Similar efforts have already been implemented in other states: "In Franklin, Tennessee, a group called Moms for Liberty has been trying to get an elementary school to ban dozens of books that it says are too divisive for children. The list includes "Martin Luther King Jr. and the March on Washington" by Frances E. Ruffin and "The Story of Ruby Bridges" by Robert Coles, about the 6-year-old Black girl who integrated a Louisiana public school in 1960." <https://www.nbcnews.com/news/us-news/southlake-texas-anti-racist-book-school-library-rcna2734> Six year old Ruby Bridges bravely endured these events but proponents of House Bill 1474 and House Bill 1995 object to teaching Missouri children about these events. Ruby Bridges' bravery is a tenet of Critical Race Theory and The 1619 Project and therefore outlawed by House Bill 1474. The NBC News report shows that there are those among us who consider discussions Ruby Bridges' bravery controversial and divisive which invokes House Bill 1995. Will "Show me state" Legislators turn a blind eye to well documented, though difficult to acknowledge, events in American history?





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MICHAEL BYRD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mmbyrd75@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:23 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Missouri House Bill No. 1474 and House Bill No. 1995 Outlaw Teaching Complete and Accurate History House Bill 1474 states: "This bill defines "curriculum implementing critical race theory" and provides examples for such curriculum. The bill prohibits school districts, charter schools, and their personnel from teaching, using, or providing such curriculum or from teaching, affirming, or promoting any of the claims, views, or opinions found in the 1619 Project (Section 170.353)." <https://house.mo.gov/billtracking/bills221/sumpdf/HB1474I.pdf> January 10, 2022 House Bill 1995 states: "71 6. The department of elementary and secondary education shall develop and 72 every school district shall use the following forms: 73 (1) A form that authorizes a parent to object to and opt out of any instructional 74 materials or materials used in the child's classroom as described in subdivisions (3) and 75 (4) of subsection 5 of this section. Such form shall be made available to every parent at 76 the beginning of a school year by each school district; 77 (2) A form that is sent to every parent by the school district at the beginning of 78 every school year that allows a parent to ask for notification in advance by the school 79 attended by the parent's child whenever a teacher intends to teach a divisive or 80 controversial topic that may conflict with a parent's belief that all persons, regardless of 81 race, ethnicity, color, national origin, or ancestry, should be treated equally. If a parent 82 submits such form to the child's school, the school shall provide notice at least two weeks 83 in advance of the teaching of any such divisive or controversial topic." <https://house.mo.gov/billtracking/bills221/hlrbillspdf/4180H.01I.pdf> January 10, 2022 Nod Nod. Wink Wink. There are those among us who consider discussions of the causes of the Civil War as divisive and controversial. The historical record clearly documents the reasons for the founding of the Confederate States of America. For example, here's an excerpt from A Declaration of the Immediate Causes which Induce and Justify the Secession of the State of Mississippi from the Federal Union: "In the momentous step which our State has taken of dissolving its connection with the government of which we so long formed a part, it is but just that we should declare the prominent reasons which have induced our course. Our position is thoroughly identified with the institution of slavery-- the greatest material interest of the world." [HTTPS://WWW.BATTLEFIELDS.ORG/LEARN/PRIMARY-SOURCES/DECLARATION-CAUSES-SECEDING-STATES#MISSISSIPPI](https://www.battlefields.org/learn/primary-sources/declaration-causes-seceding-states#MISSISSIPPI) Taken together, Missouri House Bill No. 1474 and House Bill No. 1995 outlaw teaching complete and accurate history by banning facts such as the one noted above from Missouri school curricula. The fact noted above is banned from Missouri school curricula because the fact noted above is one of the tenets contained in Critical Race Theory and The 1619 Project. Missouri House Bill No. 1474 and House Bill No. 1995 deprive students taught in Missouri schools of the knowledge that their ancestors played a significant role in defeating slavery. For example, teaching students about the heroic Battle at Island Mound would be outlawed. The heroic Battle at Island Mound took place in Bates County, Missouri on October 29, 1862. During the battle, African-America soldiers defeated Confederate troops.

<https://civilwaronthewesternborder.org/encyclopedia/battle-island-mound> Missouri House Bill No. 1474 and House Bill No. 1995 perpetuate stereotypes. For example, the stereotypical notion that “Lincoln freed the slaves” is dispelled by the fact that Africans enslaved in America freed themselves by rushing into battle to defeat slavery. Approximately 250,000 African American soldiers, including the soldiers that fought during the Battle at Island Mound, served in the Union Army. Missouri House Bill No. 1474 and House Bill No. 1995 also ties the hands of educators as reported by The Guardian in an article titled “‘These are the facts’: Black educators silenced from teaching America’s racist past”.  
<https://www.theguardian.com/education/2021/sep/14/black-us-teachers-critical-race-theory-silenced>



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MICHAEL BYRD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mmbyrd75@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:39 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

“...don’t know much about history...”(Taken from the song “Wonderful World” by Sam Cooke. Covered by Art Garfunkel, Paul Simon, and James Taylor.)In 2010, students scattered cotton balls on the grounds of the Black Culture Center on the campus of the University of Missouri in Columbia. Here’s a link to an article on the incident:[https://www.stltoday.com/news/local/metro/2-mu-students-apologize-for-cotton-ball-incident/article\\_b0c00d7d-824f-5c19-81f4-7e217057240c.html](https://www.stltoday.com/news/local/metro/2-mu-students-apologize-for-cotton-ball-incident/article_b0c00d7d-824f-5c19-81f4-7e217057240c.html)In 2021, students at Park Hill South High School near Kansas City circulated a petition calling for a return of slavery. The petition included statements such as “I hate blacks” and “I love slavery”. Here’s a link to a news report on the incident:<https://fox4kc.com/news/school-district-investigates-after-park-hill-south-students-circulate-racist-petition/>These incidents naturally lead to several questions:o Could it be that these students “...don’t know much about history...”?o Could it be that the lack of knowledge about the atrocities committed during America’s slavery period lead these students to believe that their classmates who are descendants of enslaved Africans would not be troubled by these incidents?o Could it be that Missouri’s current school curriculum fails to adequately address the horrors of America’s slavery period?o Could it be that Missouri House Bill No. 1474 and House Bill No. 1995 will further reduce Missouri students’ knowledge of the brutality inflicted on enslaved Africans during America’s slavery period?o Could it be that votes taken by Legislators to approve Missouri House Bill No. 1474 and House Bill No. 1995 will put Missouri in the national spotlight for cotton balls, petitions for a return to slavery, and other heinous acts by Missouri students that “...don’t know much about history...”?



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MICHAEL BYRD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mmbyrd75@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:58 AM</b>	

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

Included or Outlawed“Selective Amnesia, remembering what we want to remember and forgetting what we choose to forget”. -- Gil Scott-HeronWill the following be Included in curricula for Missouri students or Outlawed under the provisions of HB 1474 and HB 1995?Well documented historical facts: Mohandas Gandhi, leader of the nonviolent movement that led to India’s liberation from British colonial rule. Included or Outlawed? Reverend Martin Luther King, Jr., leader of the nonviolent civil disobedience and civil rights movement in the United States of America. Included or Outlawed? Andrew Jackson, 7th President of the United States of America. Included or Outlawed? President Andrew Jackson’s role in the removal of indigenous populations from their ancestral lands which is known as the Trail of Tears. Included or Outlawed? Andrew Jackson’s role as slave owner. Included or Outlawed? Frederick Douglass, who President Donald Trump acknowledged as “...being recognized more and more...”. Included or Outlawed? Elizabeth Cady Stanton, leader of the Women’s Suffrage Movement. Included or Outlawed? Ida B. Wells-Barnett, who fought tirelessly for the right of all women to vote, despite facing racism within the suffrage movement. Included or Outlawed? Alice Paul, known for organizing a procession of thousands of women that marched down Pennsylvania Avenue demanding the right to vote for women on the day before Woodrow Wilson’s presidential inauguration. Included or Outlawed? Mary Church Terrell, president of the National Association of Colored Women, supporter of black woman’s right to vote, and who picketed the White House demanding women’s suffrage. Included or Outlawed? The Diary of Anne Frank. Included or Outlawed? The Story of Ruby Bridges. Included or Outlawed? The meaning of U.S. Representative John Lewis’ phrase “Good trouble”. Included or Outlawed? The landmark Shelley v. Kreamer case. Included or Outlawed? The landmark Dred Scott case. Included or Outlawed? Dolores Huerta, co-founder of the National Farm Workers Association, which later merged with the Agricultural Workers Organizing Committee to become the United Farm Workers labor union. Included or Outlawed? Cesar Chavez, co-founder of the National Farm Workers Association, which later merged with the Agricultural Workers Organizing Committee to become the United Farm Workers labor union. Included or Outlawed? Winona LaDuke, indigenous rights activist, economist, environmentalist, writer and industrial hemp grower, known for her work on tribal land claims and preservation, as well as sustainable development. Included or Outlawed? Russell Means, a prominent member of the American Indian Movement (AIM). Included or Outlawed?



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MICHAEL E ROHAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mer01@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:11 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose HB 1474 because--if passed and implemented--it will block development of young people to be critical thinkers, empathetic and more understanding of others. These young people are already immersed in the chaotic world of conflicting opinions and beliefs. An open, factual, teacher-led discussion about our society's issues in a school setting enables a student to grow and thrive in a safe place. Students must be allowed to learn, understand factual information about others who are not like themselves--because they enter that community every day. Their thinking, questioning and evaluation skills will be core to their success in life and work. Blocking information from them will hurt--not protect--them. Equity education teaches children to be critical thinkers, to be empathetic and more understanding of others. We need to continue to trust and allow professional educators to present and provide the factual information that will help students develop their own important human traits/skills on how to live together in a society. Teachers do not have a political agenda in the classroom; their only goal is to help children reach their full potential. Equity education makes sure that is possible for all children. Schools have a moral and societal responsibility to educate all children and to implement strategies that serve students from all backgrounds and identity groups. This cannot happen without truth and representation in our curriculum.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MICHAEL HUGHES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>osmvillav@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:25 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MICHAEL L. LESTER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mjoutles@socket.net</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 10:01 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

This is to express my opposition to both bills HB 1474. A major problem with this bill is that it is an attempt to take authority from local school boards and vest educational oversight authority with state bureaucrats. In addition, the bills propose an unfunded mandate to build a state bureaucracy to monitor and micromanage local school function. What is the cost estimate for additional state oversight function and local schools to implement these new mandates? The bills appear to propose solutions for imagined problems. The rights proposed in the bills already exist. Perhaps more simply the Department of Elementary and Secondary Education could do a campaign to help districts publicize these rights if lack of knowledge is perceived to be a problem. The bills attempt to mandate subject matter or avoidance of subject matter and also the manner in which teachers may teach. Is this a road we really want to go down to have state legislators dictating educational constraints? The basis for this attempt has been allegations of the teaching of material from the 1619 Project and/or related to Critical Race Theory. However, a survey of districts in which more than 400 responded indicate that only two or three districts incorporated such material in curriculum and none indicated major issues raised from parents or teachers regarding that utilization. In summary, the intent of these bills seems to be to impair the ability of local public schools to effectively function. Currently public schools are struggling to recruit and retain staff, particularly teachers. These bills contain language that if enacted would constrain teachers flexibility to teach, to pose challenging questions, to share important but potentially controversial knowledge without fear of reprisal. Furthermore, the bills introduce requirements that will potentially tie up significant amounts of teacher time and school resources in administrative processes without educational value impairing the ability of the schools to carry out their primary mission to educate children.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MICHAEL MCMURTREY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mpmcmurtrey@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:44 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Opposition HB 1474 I am writing to offer testimony against HB 1474. This bill is harmful to educators and students in myriad ways. I have three young children attending Missouri Public Schools and I am an educator at the high school level. I am invested both personally and professionally in making Missouri schools as strong as possible; a bill like this one is not the way. First, this bill bans crucial resources from schools to allow for strong, complete education of Missouri students. Missouri has long allowed teachers, committees, superintendents, and school boards to determine high quality content for our schools. Local control of schools is a strength, and this bill threatens that. Educators are the experts on what students need, while state legislators lack necessary training in curriculum, instruction, and pedagogy writ large. Thus usurping control from the schools sets a dangerous precedent and indeed works against a comprehensive, evidence-based education for students. Second, Missouri students need to remain competitive with the rest of the nation. Part of receiving a top-notch education in the 21st century means students need to be able to think critically and synthesize a variety of research and perspectives. To deny students access to resources that engender critical thinking and challenging conversations underestimates what our students can do and what they need to know to move forward as professionals and ethical citizens. I also find myself wondering why it is that supporters of HB 1474 want to limit what resources public schools have at their disposal while simultaneously supporting legislation that would allow families to receive vouchers to attend private schools without such restrictions. This is an outright attack on public education and it should not be allowed, we should be supporting our students not taking resources away from them. My children need to learn nuanced and complex histories and narratives. In fact, all students deserve such a chance if we want them to succeed and create a better world. This is why I strongly oppose HB 1474. Michael McMurtrey





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MICHAEL POMATTO</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mike.pomatto42@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 2:17 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Condemning the practice of Critical Race Theory in elementary and secondary schools is seeking a resolution to a non-existent problem. I have, as a PhD student in history, only encountered Critical Theory most recently. The intention of Critical Theory is to "question the hidden assumptions and purposes of competing theories and existing forms of practice" at the highest academic levels" (Bronner: Critical Theory: A Very Short Introduction). Having taught social studies for 32 years, I can attest that any use of the term Critical Race Theory or the like to regulate curriculum or curriculum standards is blatantly political and unacademic in nature. The intention seems to promote an agenda that puts educating students in the hands of politicians and away from the expertise of educators. It wholly distorts history specifically and social studies in general. This is a contemptuous waste of time.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MICHAEL R WALK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>athos467@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:09 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This bill imposes onerous requirements on public schools and school boards. The effect of this will be to empower helicopter parents who don't mind getting in the way of actual learning in order to push their own agenda on behalf of their own student. On behalf of the majority whose children use public education, please vote t his bill down! Our public schools need to be supported and nurtured, not gutted and left to rot.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MICHELE DUBROUILLET</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>micheledub15@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:36 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Stop politicizing schools. I am a 24 year veteran teacher. All we want to do is teach our curricula. With every bill you force upon us, you make it harder to do that job. I thought I would teach for several more years, but I'm taking early retirement instead. You are going to see a mass exodus of teachers in the next couple years and fewer young people are going into the profession.



MISSOURI HOUSE OF REPRESENTATIVES  
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MICHELLE MORGAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>mkmorgan931@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:08 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I am writing to state my **STRONG OPPOSITION** to HB 1474 and any similar legislation. I am the mother of four children, all of whom attend/have attended Springfield Public Schools. My opposition stems from 1) my belief that redundancy and lack of clarity in state law are a waste of public resources and 2) my firm conviction that public schools are a central tool to foster an engaged and informed citizenry and are central to the strength of our democracy. First, the bill proports to provide a “parents bill of rights,” implying that parents do not already have these rights to access information about their child’s education. Missouri already has transparency laws in place, rendering much of this section redundant. In the 11 years my children have been enrolled in Springfield Public Schools, I have never had any difficulty accessing information regarding my children’s education, a process which always starts with direct communication with my children’s teachers—not a state-level directive. Information is clearly available on the SPS website, and the district provides direct parent training in accessing these materials. This redundancy leads me to conclude that either the author(s) are unfamiliar with existing law and practice or that they are using this issue to attempt to elicit reaction from parents who are unfamiliar with existing access. While the first section of the bill is puzzling in its redundancy, the second section of the bill, which claims to ban what the bill terms “critical race theory,” strikes against the basic role of public schools in a democracy. To begin with, the term “critical race theory” as defined by the bill bears no resemblance to the actual theory as used by scholars. Instead, it appears as a dog-whistle of vague accusations, none of which reflect the curricula cited in the bill by name. I am very familiar with these issues. In addition to being mother to four children, I hold a PhD in American History from the University of Wisconsin-Madison and have spent my entire professional career in the research and teaching of American history. I recognize, of course, that the goal of this type of legislation is not to be specific nor to accurately reflect the teaching of diverse viewpoints in schools. Instead, the vague nature of the language is designed to intimidate and discourage teachers from engaging with challenging conversations regarding our nation’s experiences with race, gender, class, and sexual identity. And yet these are the conversations we desperately need to be able to have in productive ways. Our nation’s history reflects inspiring, difficult, wonderful, and terrible moments. My children deserve honesty and the opportunity to become informed citizens in our country. Engaging with diverse perspectives is crucial to this process. Presenting students with a curriculum that denies the challenges of the past and present cheats our children out of the ability to understand the world around them and strive for a “more perfect union.” Moreover, the students in Missouri classrooms come from a wide variety of experiences and backgrounds. Our curriculum must speak to both the diverse experiences of our students and reflect those ideals that draw us together as a nation. Denying one invalidates the other; a student who sees schools ignoring or lying to them about the world around them will hardly believe anything else the school tells them. Our public school classrooms provide ideal places to foster students’ skills of asking questions, evaluating evidence,

and building informed conclusions. The public school, with its ability to draw all the students from our communities together, gives us the opportunity to help our children develop the ability to engage in civil conversation with their classmates and effectively use evidence to examine and critique ideas. Attempting to censor and intimidate our teachers undermines their ability to build these skills and is an insult to their professionalism. Our public school teachers have spent years developing and honing their content and pedagogical knowledge. They use this knowledge within the guidelines laid out by Missouri's Department of Elementary and Secondary Education's Missouri Learning Standards and Missouri Teaching Standards. Attempting to legislate vague and inaccurate characterizations of curricula is an affront to all those educators who have actual expertise in these areas and are best situated to work with communities and parents to implement accurate and effective curricula for our schools. Today's attempts are by far not the first time politicians have tried to distract from other issues and control the political landscape by censoring public school teaching. But it is terribly discouraging that in the middle of a world-wide pandemic, when Missourians are suffering through illness and economic challenge, some members of the legislature see this as an opportunity to advance censorship and discrimination. You can do better. You MUST do better. As parent, a teacher, and an historian, I am deeply concerned that this legislation seeks to stifle conversation, intimidate teachers, and undermine our democracy. I urge you to vote no.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MICHELLE RIDLEN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mdridlen@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 6:09 AM</b>
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**I oppose this bill and the sentiment behind it.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MICHELLE STUDER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>michellestuder2@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:27 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a School Social Worker in the Missouri Public Schools, I wanted to take the time to express my deep concern and opposition to the multiple bills being proposed banning racial equity programs that educate students about our country's history. There are many harmful elements to this proposed legislation, including the following: -Banning resources from schools is dangerous and sets a disconcerting precedent-Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning, and overreaching-State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques-Our educational system is predicated on privileging local control and this approach directly undermine that agreement-Our students should be taught to think critically and be exposed to a variety of perspectivesTherefore, I urge you to consider the points above and to not ban teaching history that is vital to our students learning & critical thinking. Thank you for your time,Michelle Studer, MSW, ACSW, LCSW



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MIGUEL</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mialva11@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:41 PM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MINAL GANDHI-SHEPARD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>minal.is@mac.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 6:06 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I oppose. Public schools and educators must be committed to teaching true history, no matter how ugly a light it sheds on America. The intention of critical race theory and/or the 1619 project isn't to blame, draw out guilt, or crucify white people. This is a tired, dangerous diversion tactic that undermines kids' intelligence and seeks to uphold white supremacy. CRT AND 1619 is a layer of history that gives context to the systemic oppression and inequities plaguing us today, which I did not learn about in school. I implore you to be responsible and fearless in education for the sake of this country's future. Do not yield to GOP pressure.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MOLLIE GULINO</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mollie421@icloud.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:46 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>MOLLY BURNS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>mollyburns3@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:38 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MOLLY DEL MONTE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mollydelmonte14@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:48 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Teach the truth.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MONICA HORTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>m01horton@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 10:59 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a parent with a child in the Springfield Public School System, I oppose HB 1474. This bill creates an extra layer of unnecessary bureaucracy which I thought those with the supermajority in Moleg did not support. Teachers already communicate with parents about what's being taught in classrooms on a weekly basis. In this bill, local control would also be trampled upon by lawmakers who sing the praises of local control. On another note, it doesn't matter if the 1619 Project is taught or not, or if a theory increases ones understanding of racial disparities in academic achievement or disparate treatment in school discipline, why would any one from the Moleg supermajority want to restrict the practice of academic freedom and 1st Amendment rights? So much hypocrisy writhe with double standards! I have listened to the podcast of the 1619 Project and I encourage everyone to listen and learn from the perspective of the African-American because our voice, our histories, our experiences in America and the way we use qualitative scientific inquiry to tell our stories matter, too. The author, Nicole Hannah-Jones is brilliant and she's one of the best examples of elevating the experiences of the descendants of race-based chattel slavery. Believe it or not, there's more than one American origin story of resilience that's destined bruise the fragile ego of American Exceptionalism. We're witnessing this fragility in the language drafted in HB 1474.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MORGAN HILL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>morgan.hill912@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:54 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

Racism, both historical and contemporary, exists. It exists regardless of whether or not white people want to talk about it, take responsibility for it, or even internally acknowledge its existence. As an educator with teaching and administrative experience in St. Louis schools, I strongly oppose HB #1474. We owe it to our students, especially our students of color, to be honest about the world.



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>NADINE B BALL</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>19ball.nadine58@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:29 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I have several concerns about this bill. I have been involved in public education for 40 years, 6 as a teacher and 24 as a teacher-educator. The remaining years were studying education, neuroscience, child development, and how people learn. My first concern includes some of the language used in the bill that assumes/creates an adversarial relationship with districts and schools. Line 5: "enforce AGAINST school districts". Given the high emotion about all issues in our country, this is not helpful. Later, the bill discusses the right of parents to view OR RECEIVE all school records. This violates FERPA which enables parents to view students records but not take them out. Copies, yes, "receiving" not. Similarly, without specifying what "biometric data" are of concern runs against the public health role of schools who regularly monitor children's health and growth. Parents already must grant permission for students to attend field trips and at the high school level, it is students who choose their extra-curricular activities. To require notification and SIGNED permission for assemblies and extra-curriculars will deny many students the opportunity to attend those events, not because parents object but because the forms never come back. One logical problem with the bills (this and HB 1995) is the conflation of individual actions and bigotry, and the systems of laws, policies, and practices that maintain inequities throughout the state. Thus, the inclusion in 170.353 of a prohibition for noting that some groups are systematically privileged or oppressed is counterfactual. While any given individual may not have personally experienced privilege or oppression because of their race, large groups ARE indeed because overtly racist policies of the past play into the "oppression" and disadvantage of the present. For example: our school finance is based on property values. Black GIs were denied monies from the GI bill, reducing their access to educational and housing opportunities and enabling their white counterparts to develop personal wealth and political power over time. This created a cascade of realities that sustain the inequities we experience today. (if you have not read it, I recommend "The Making of Ferguson"--a short but enlightening read about these SYSTEMIC influences on one of our urban areas. Thus, to specify that whites are not systemically privileged is factually incorrect. Similarly, white farmers have received governmental support frequently denied to black and brown farmers. These realities are more than the result of individual strength or weakness. If individuals learning these facts--or their parents--feel "ashamed", it has nothing to do with the facts of our world. Parents are their children's first educators. At the same time, our State and the country have a vested interest in how children are educated--and it is those PUBLIC interests that are served by public schools. That includes systemic issues as noted above so that our country and state can better work toward equity across urban/rural, race, class, etc. It also includes the kind of learning for problem-solving, communication, critical thought, and acting to create change in the world--whatever the students' vision of change needs to be. Our world is fundamentally different than it was when you and I were young. Change happens faster and faster and we are part of a GLOBAL society that children at all ages must recognize. Children, parents, everyone can look up historical "facts" about our country. An

emphasis on "reading, writing, and arithmetic" are what have gotten us in this mess. With 174 required school days, I ask you WHEN will educators have time for more history, more subjects, and more "content"? Having observed classrooms from pre-K through 12 over the past 20 years, there has not been one teacher who didn't have to ignore important elements of curriculum because there was no time. As you noted, this has meant a narrowing of the curriculum to reading and maths in order to address the tests. We cannot simply shove more "facts" at kids and test more subjects when time, energy, and funds are limited. What the future demands is the problem-solving, multiple-perspectives, and tough conversations, and student action of their choosing that many of the resources you seek to ban include. Finally, connected to the issue of time and energy of educators and Bill 1995 --which you mentioned would be combined with this one. The information portal is a great idea, however teachers at any level use an enormous number of resources to compile their instruction, as do districts and their curriculum. To require that all of this be posted, and then changed within 5 days if changed, creates an overwhelming burden. As a teacher--both at middle-level and college--to create a "sub plan" for one day of instruction would take me 3-4 hours for 1-2 hours of instruction. Without funding a LOT of human-power for posting this info, this requirement places an extraordinary burden on districts, staff, and teachers. Further, to add an emergency stipulation in Section A completely ignores the fragile state of education because of the pandemic and other stressors. This invites further dissembling by individuals and districts, simply to meet the letter (rather than the spirit) of the law. In closing, I am left to wonder why legislation is necessary for what seems to be--after listening to your opening statements and the comments from the attendees--a problem with individual teachers, schools or districts. Are you legislating "good behavior" and civil discussion rather than focusing on the specific districts of concern? Thank you for your hard work and concern about these issues. Nadine Butcher Ball, EdD. St Louis, MOI listened to the commentary in the first half of the discussion of these bills and I am concerned that districts in our State are not responsive to parents. Why is this a matter of legislation rather than pressuring the specific districts who are not transparent?





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>NAKITA S ANTHONY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>kita1ant@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:07 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**The omitting of history is the omitting of the truth of this nation and in order to become a perfect nation we must acknowledge and learn from our past and present.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>NAMRATA TERRY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>namrataterry@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:44 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I OPPOSE this bill because I want students to learn full histories and diverse perspectives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>NANCY BELL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>nancy.bell@slu.edu</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/9/2022 8:52 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am opposed to HB 1474.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>NANCY L. WILLIAMS, PHD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>willhize@sbcglobal.net</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 5:12 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I grew up in a rural suburb of Charleston WV. There were no Black, Indigenous or People of Color (BIPOC) in my elementary school. Indeed, the only minorities in our community were Catholics children who attended another school. We sadly made fun of them. But for secondary school we were bused to the city. My White history teacher taught that the Civil War was caused by Northern states jealousy over the economy of the South. No mention about that economy being the result of slavery. My high school was integrated but BIPOC students were to sit quietly. I was clueless; they weren't represented in our books or literature. I didn't notice. But I played sports and participated in Girl Scouting. I came to know students who lived in "that" part of town rarely mentioned. I asked my church leaders if we could practice in my church gym which was close by but they said no, though they let White groups practice there. I was confused. Why were my friends punished for things I saw White kids do but with no punishment. Why when we played games in White only towns did folks throw eggs at our bus and call me and my White friends N-lovers? I college I read more broadly. I finally learned about the causes of the Civil War, about Jim Crow, the KKK and lynching. Was I uncomfortable? Yes. Did I feel guilty? Yes. Was I mad I'd been lied to about history, YES. Imagine Germany not teaching about the Holocaust. I knew I couldn't change our country for the better if I'd been lied to about the past. A few years ago I interviewed students for a college scholarship. One young man came from a district worried now about causing discomfort in students. He said to me, "you don't have any of those kids from the city at this school do you?" I asked him why that concerned him. He shrugged, mumbled something about them causing trouble. I doubt he had read about Crispus Attucks, Frederick Douglas, Bessie Coleman, Phillis Wheatley, 'Alexander Augusta or Mario Molina. He may not have read the works of those or Langston Hughes, Zora Neale Hurston, Oscar Hijuelow or Leslie Marmon Silko. If he hadn't, neither had the students who may have found pride in their heritage and citizenship. By committing the sin of omission in our curriculum we are hurting NOT just the BIPOC students, but all students. History is full of heroes, not just White ones. Let us understand that White people are NOT losing their humanity. By telling the stories of ALL citizens, we are expanding our humanity. We are learning about Ernest Children and Mitchell Red Cloud, Harry Johnson and Oleta Crain. We are assuring that no one calls into a local television station in St. Louis complaining that a news anchor has been "too Korean" for mentioning that she ate dumplings for New Years. I taught school for 45 years. Students are resilient and want the true. You lie to them, even through exclusion, they will turn you off, or they will decide those not included are unworthy and unimportant. Don't do that to the 80% who are White or the 20% who are not. If you pass HB 1474, you are doing just that. Also, look at the number of teachers certified in the state in the last 15 years. Is it going up or down. My great nephew just changed his major out of education because, he said, teachers aren't paid or respected. Don't take away teacher autonomy. Thank you for your attention. Nancy L. Williams, Ph.D. Former Associate Dean, Teacher Education, Maryville University, St Louis.

[willhize@sbcglobal.net](mailto:willhize@sbcglobal.net)



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>NANCY TRACY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>netnan57@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 9:18 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Parents rights? Just ask your kid. Stop making up fake issues in order to control your child's right to know truthful historical facts. This is racist, homophobic, and completely uncalled for! I want all children to have the "freedom" to learn! FULL STOP NOW**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>NANCY ZOELLNER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>zoellnernancy@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:49 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am in fervent opposition to this anti education bill. HB 147 is an attempt to ban the teaching of nuanced and truthful histories, erode critical thinking, and reduce local control of schools. One of the specific programs that HB 147 seeks to prohibit from schools is a local program, We Stories, that has positively benefited my family in immeasurable ways.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>NATALIE ROLWES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>natalie.rolwes@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:37 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			





MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>NATALIE SPAR</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>natalie@uafoundationkc.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:41 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a student of American history, I know that not every event in our past is one of which we should be proud. But I am proud to live in a country that is free to learn about and from those errors, to correct our path so that we can create a more perfect union. That was always the vision of our founders--to strive, to work together to learn and grow. Our students today will not be able to strive for that more perfection union tomorrow if they do not understand how to carefully and critically weigh and consider all the events of our history and our present, both good and bad. As a former educator, I am appalled by this attempt to disempower education and educators. It devalues our children and our national history, and it holds that lies are more important than the truth and that the feelings of a powerful few are more important than learning how to grow together as one nation. This bill pretends to be anti-racist in rejecting categorizations of race. But the truth is, we all already live by those categorizations. I am a white, middle-class woman; those categories matter to who I am and how I act in the world. This bill denies that reality and pretends that any talk of identity categories is racist, bigoted, and stereotyping. That is a lie. I believe it is, partly, the work of our educators to help us and our children understand how these categories of identity have been shaped by our national story. Our educators can help us NOT become bigoted or stereotyping, but not if we remain blind to the reality of how these categories define each of us. Please do not pass HB 1474, if you even pretend to believe that education is for the good of shaping citizens who will be thoughtful, wise, and committed to creating a more perfect union.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>NATHAN BERNAIX</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>nathanbernaix@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:53 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a public school teacher in Missouri and I oppose HB1474. As public institutions, schools should reflect and serve the communities in which they are situated. As tax payers and members of the community, public voices should be considered and given a platform to offer critiques and voice concerns about their neighborhood schools. The public also has a right to transparency from school districts. This is the bedrock of the democratic process. I oppose this bill because I believe it to be redundant. Parents are already empowered to influence the ways in which schools educate their children. Local school boards oversee curriculum development and implementation, as well as myriad other issues in public schools. Local school boards meet publicly, offer forums for public comment, and in this way, are held accountable. These school boards are democratically elected, and as such, represent the will of the people in the community who voted for them. If parents or other interest groups wish to enact change in a given school district, they should organize locally and seek change via the democratic process. Our public schools should aspire toward increased transparency, accountability, and proportional representation of voices. However, this bill uses the language of transparency and accountability as a dog whistle for polarizing culture wars and as an excuse to defund already severely underfunded public schools. We are the richest country in the world and my students have a right to thrive in well-funded public schools. Sincerely, Nathan Bernaix



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>NATHAN LEE THOMPSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>thompson.nathanlee@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:58 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Please withdraw this bill. If I want to know the curriculum of a child, I can already find that out. The school district in my area already has it on their website that you can access anytime. I already have the right to check in on my child at school. I do it all the time, and it's not contentious or problematic or against the rules there, at all. They are always happy to see me, announced or unannounced. This is because they are my children. The "my" part of the previous sentence is why I have this right. Good luck saying otherwise. Are nondisclosure agreements currently allowed for curriculum review? I find it hard to believe the information that is ALREADY available to parents (barring passing of this bill or not) would be subject to a NDA. It's ALREADY PUBLIC! You can require written authorization for extracurriculars if you want, but every extracurricular activity I, my children, or any other student I know had to have their parent sign a waiver of some form of a permission slip to participate. It's a solution for a problem that either doesn't exist or already has a solution. I don't know anything about critical race theory and the 1619 Project. I do know I'm NOT afraid of it.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>NECIA BAXTER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>necia_baxter@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:52 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>NEIL JAFFE</b>		PHONE NUMBER: <b>314-647-0600</b>	
BUSINESS/ORGANIZATION NAME: <b>BOOKSOURCE</b>		TITLE: <b>PRESIDENT</b>	
ADDRESS: <b>1230 MACKLIND AVENUE</b>			
CITY: <b>ST. LOUIS</b>		STATE: <b>MO</b>	ZIP: <b>63110</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>NICHOLAS D WILLIAMS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ndwilliams1115@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:43 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am strongly opposed to HB 1474. HB 1474 would essentially ban all teaching of our history from the perspective of anybody who was not white, and in doing so teach an objectively false history of our country. As a sophomore in high school, I believe that this would be very dangerous if it were taught to youth for two main reasons. First of all, by not being taught the full story, young people would not have a full understanding of political issues and conflicts in this country's past, and therefore would have a hard time fully understanding modern-day political issues in conflicts, primarily around race. Second of all, it teaches youth the very simple truth that history is not perfect. It is important for anyone to know what really happened in the past in order to have better critical thinking skills and a deeper understanding of the present, and that nobody is responsible for the actions of their ancestors.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>NICHOLE BRINKMANN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>nicholebrinkmann@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:37 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>NICOLE</b>	PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:	TITLE:	
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>gsgalene@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:59 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Hello, my name is Coley Sciortino, and it's important to me that this bill is not passed in the state of Missouri. Equity Education is a mindful guide for our children, not a dogma. All citizens in our country should be shown an accepting and supportive perspective for the multitudes of unique people in our diverse nation, and this is provided and encouraged through the canopy of Equity Education. However, its existence in public schools does not make that hard and fast rules that all children adhere to. Without Equity Education, which is not the same as CRT despite that being a narrative, Missouri's children will be left behind with stilted perspectives and poor understanding of the real world. Equity Education does not tell children what to think, but rather, educates them in such a way that they are able to make logical and respectful sense of the variegated world, regardless of their family's inclinations and beliefs. This is a civil benefit of public school that helps all of society, as opposed to choosing private schools with restricted instruction. Preserving Equity Education will provide our public school children with more opportunities to be prosperous citizens of the whole world, and not limit their potentials. The same can be said of a range of literature; being exposed to alternative viewpoints is an essential part of human existence that cannot be avoided, even as children. All children and young people should have the chance to expand their minds and grow as people through the betterment of reading, without limitations. We want to foster advancement and lifelong security in our children. The saying that knowledge is power holds true over time, and these bills will negatively effect their ultimate success in life. At the end of the day, there is no need or benefit for this to be implement in public schools. Please continue to allow Equity Education to flourish in our state by not allowing this bill to stand. Thank you.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>NICOLE ARB WIETHOP, MA</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>arb.nicole@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:26 AM</b>
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Students must learn the full picture of U.S. history, even when it doesn't live up to the values we believe in. The U.S. is both founded on ideals of liberty, freedom and equality, and has been built on slavery, exploitation, genocide, and exclusion. If we want our future to be different, we have to deal with the past openly and honestly. Learning and growth involves moments of discomfort. If we teach our children to welcome and learn from those moments, not run away from them, they will be better equipped to navigate today's world, and thrive in the life they choose as adults. Withholding crucial, uncomfortable and inconvenient facts about our history in the educational setting is lying. Fact-based education, conversations and mutual perspective-taking is not indoctrination, it is education for responsible citizenship. Indoctrination involves withholding information, gaslighting, and stoking fears. This bill is the definition of an indoctrination attempt. It is impractical, illogical, unsustainable, and immoral. I strongly oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>NICOLE DAVID-PENNINGTON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>nicoledavidp@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:33 AM</b>
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**I strongly oppose this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>NICOLE LAUX</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>nicole.c.laux@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 6:06 PM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>NICOLE POST</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>nicoleelizabethpost@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:40 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As parents of four children in Webster Groves public schools, we highly value a curriculum that emphasizes empathy and critical thinking. We believe that our children will only benefit from education that informs them about historical and structural racism. We strive to help them understand perspectives beyond their own privileged, white experience so that they may become advocates for positive change in the world. We fully support the WGSD administration, faculty, and staff in providing truthful and comprehensive resources that fully represent the nuances of our country's past and present, even if such nuances may, at times, cause our children to feel uncomfortable. Only through an authentic educational lens and the courage to face unpleasant truths may our future leaders be empowered to imagine and to build a world that will truly be better for all people. Further, banning resources from schools is dangerous and sets a disconcerting precedent. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning overreach. State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques. Our educational system is predicated on privileging local control and this approach directly undermines that agreement. Our students should be taught to think critically and be exposed to a variety of perspectives to cultivate empathy.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>NICOLE THOMPSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>nicolejasonhazel@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 5:05 PM</b>
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**This is concerning government overreach and sets a disconcerting precedent. Our students should be taught to think critically and be exposed to a variety of perspectives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>NICOLETTE STILWELL</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>niki.stilwell@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 11:16 PM</b>
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I'm just learning about this hearing and don't have time to write a long explanation but at least want to voice my opinion that I strenuously oppose these bills.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>NIKISHA BRIDGES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>nikibridges@hotmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:58 PM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>NIKISHA BRIDGES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>nikibridges@hotmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:58 PM</b>
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>NIKISHA BRIDGES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>nikibridges@hotmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:58 PM</b>
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>NIKISHA BRIDGES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>nikibridges@hotmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:58 PM</b>
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>OBA BONNER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>boking773@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 1:06 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>OLIVIA HOLZUM</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>oliviaholzum@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:50 AM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>OLIVIA JONES</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>oronnau@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:25 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a public school parent writing to oppose parts of Section 170.353 in HB 1474. I support the elements of this section which seek to protect children from being categorized for purposes of instruction and that seeks to restrict teachers from placing blame on categories of people. However, I strongly oppose listing by name certain sources and organizations as being banned by the state government for use within schools, as written in Lines 15-22 and 28-31 of Section 170.353. This is government overreach and it is also redundant within the context of this Section. Firstly, this section already restricts what can be taught within the class. Any source or organization that does not abide by those restrictions would already be a violation of the law. So, banning specific sources is redundant. More problematic than redundancy, though, is the state government legislating that specific books, sources, and organizations are inherently, immutably, or systematically "wrong". Any fact, viewpoint, or idea within these sources which adheres to the rest of Section 170.353 should per se be suitable for reference or instruction within the classroom. On this point of banning specific sources, the government has not made a case for using its power to restrict citizen freedom. Teachers acting within the confines of the law are therefore law abiding, regardless of where they found their inspiration or reference. Sincerely, Olivia Jones Creve Coeur, MO



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>OLIVIA RAYE SUDHOLT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>sudholto@windsor.k12.mo.us</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 4:55 PM</b>
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**Children should be taught the full and honest truth of our American history. Therefore what they are being taught should not be a "watered down version" of history.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>REGISTERED LOBBYIST:</b>		
WITNESS NAME: <b>OTTO FAJEN</b>		PHONE NUMBER: <b>573-634-3202</b>
REPRESENTING: <b>MISSOURI NEA</b>		TITLE: <b>LEGISLATIVE DIRECTOR</b>
ADDRESS: <b>1810 EAST ELM STREET</b>		
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>
		ZIP: <b>65101</b>
EMAIL: <b>otto.fajen@mnea.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:33 PM</b>

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The Association appreciates the opportunity to offer testimony on HB 1474. The Association opposes the bill as filed. HB 1474 (Schroer) defines "curriculum implementing critical race theory" and prohibits public schools from teaching, using, teaching, promoting, or providing students these materials as part of the curriculum, course materials, or instruction. The Association believes that curriculum decisions are best made at the local level. The Association also believes that teachers and students should be able to explore, present and discuss divergent points of view. Controversial issues should be a part of instructional programs when the issues are appropriate to the curriculum and the maturity level of the students. The work of social studies teachers involves engaging students in uncovering sources and evidence and then challenging and weighing that evidence. The bill would limit local control of curriculum and place restrictions on what sources and evidence could be considered and weighed. For this reason, the Association opposes the bill. On behalf of the Association, I thank you for the opportunity to offer our testimony on this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>PAIGE K. BOYER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>paigekboyer@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 6:52 PM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>PAM NOVAK</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>J9194@aol.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:13 AM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>PAMELA J SPEH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>pjspeh@optonline.net</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:50 AM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>PAMELA JEAN SHAVER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>pjshaver999@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 6:18 PM</b>
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**This bill limits students' freedom to choose and ability to learn the truth.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>PAMELA K HILL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>pamkhill71@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:24 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a parent, a longtime volunteer in public schools, and a believer that quality public schools are one of the cornerstones of a strong society, I oppose this bill. Curriculum decisions should be under local control, and parents already have a wide range of rights to interact and influence their schools.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>PAOLA RIJOS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>pmrijos@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:06 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

I have lived in Missouri for close to 23 years. Culturally responsive and equitable education provides a unique opportunity for us to build empathy, understand other perspectives, and create strong and lasting democratic processes. I am an American born citizen who happens to have an accent. My body represents the collision of many cultures and historical events. I want the children of Missouri to learn about our ancestors and how I came to be born a citizen. Many residents of Missouri do not know that Puerto Ricans are citizens. The Spanish American War is the reason. I want our children to grow to become respected citizens and learning accurate history is a small part of the process. Thank you for your time and your service.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>PATRICE ROSENKRANZ</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>patricerosenkranz@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 3:19 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>PATRICIA BARTELL</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>bartell.p@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:59 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

As a voter, mother, grandmother, and retired secondary mathematics teacher in the state of Missouri, I am a strong advocate of all curricula that tells all facts of American history. These facts must include what was not taught when I went to school. Some stories that were not taught include the Supreme Court decision that upheld Jim Crow separate but equal, that lynching was a practice done by not only Klansmen but towns people with no consequences, that black were massacred in Tulsa and East St. Louis, that sundown towns in my community existed. This history must be included to tell the entire history of our country, so our students know where we came from, where we are now, and how we are to proceed to ensure that all students/people are seen and heard to pursue a more just and equitable future. It is only by continuing to learn all American history that we can go forward and uphold our democracy of and for the people. Only when the people of this state and country realize that all people must be able to see themselves in all facets of the American dream, have voices that are not just heard but listened to, and fully embrace that we are missing a part of ourselves when we leave others out of our country's narrative. Curriculum – districts have curricula on their websites for public viewing. Districts provide representation on curriculum committees for public input. Parents are welcome to participate on these committees. Parents may also view the curriculum of all their child's courses on the district website. Creating another website is redundant. Board of Education – The people elect school board members. School board members should not be recalled because a few loud people do not get their way. These three bills are about creating chaos in our public schools. These bills are about politicians stirring up trouble for their benefit. These politicians are concerned about a reelection. These politicians are concerned about destroying public education to benefit their own children. These bills are about taking money from public school to fund the private education of a few. Public education is a right in this country. Public education levels the playing field. **PLEASE DO NOT PASS THESE BILLS.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>PATRICIA FISHER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>pwfisher1216@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 9:28 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I oppose this bill. State legislators do not have the education, training, or expertise of public educators, therefore it would be negligent for them to dictate curriculum and teaching styles appropriate for all students in public education settings across the state.





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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>PATRICIA ONEAL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>pat.oneal27@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:05 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

It is important that children learn American history, warts and all. As proud as we are of this nation, we like all other nations before us are not perfect. After all, nations are made up of humans and as humans we are imperfect. If we try to hide the truth about our history from ourselves and our children we invite distrust and squander our chances to learn from our mistakes of the past. When children are allowed to think critically they can accept challenges facing our society through clear eyes and open hearts. Teachers need to teach truth without interference from partisan politicians. Bill# 1474 is flawed and undemocratic and should not see the light of day.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>PATRICIA PANZICA</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>kindlyunspoken09@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:30 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I want my child to receive an education that allows her the freedom to come to her own conclusions. I want her to learn HOW to think, not be shielded from opposing viewpoints. You cannot remove critically important aspects of education because certain parents disagree with them. I do not want my child to receive a censored education.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>PATRICIA SHORT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>pmsshort243@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 10:19 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose this bill.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>PATRICK BURKE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>palburke@aol.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 11:13 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

HB 1474 purports in bombastic terms to be a "Parents' Bill of Rights." Its true intent is to violate the rights of those parents who want their children to receive a challenging and honest education about US history and society. I believe that I have the right to send my child to a school where he can have open, forthright discussions about racism and inequality. This bill seeks to deny me that right by abridging the freedom of speech of Missouri's teachers, in violation of the First Amendment of the US Constitution. "Facts Don't Care About Your Feelings" has recently become a conservative slogan. Yet the supporters of this bill, rendered emotionally distraught by any implication that American society has ever been racist or unequal, are desperate to ban the teaching of any fact that makes them uncomfortable. Grow up. We all know that this bill has more to do with scoring cheap political points than with any genuine interest in public education. It saddens me to see our state representatives willing to harm Missouri's children for their own political gain.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>PATRICK JAMES</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>patrickb.james314@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:57 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>PATRICK POWERS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>patrickpowers59@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:14 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

While I have no issue with allowing parents to monitor their minor child at school or knowing about the curriculum, I find it a dangerous precedent to have state officials outright ban specific texts and resources. The bills specifically states "No school district, charter school, or personnel or agent of such school district or charter school shall ... teach, affirm, or promote as an accurate account or representation of the founding and history of the United States of America any of the claims, views, or opinions presented in the 1619 Project ...". I have a problem with "any." The 1619 Project presents a ton of information. Are we supposed to ban it all? While some of these materials may make people uncomfortable, most of the resources are valid and fair.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>PAUL HYDE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>Pehyde43@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:09 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>PAUL J. MACK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>paulmack1971@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 6:30 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Honorable State Representatives: I am a retired educator, 31 years in K-12 education (Dodgeville, Platteville and River Valley School Districts, and Austin Independent School District [Texas]), and 14 years a teacher educator at Maryville University St. Louis, as a teacher of middle school and social studies methods. It was my honor to work with future elementary, middle school and secondary teachers, to teach in Missouri Schools. In the years in Missouri, I watched as civics and history education ceased to be tested by the State, in favor strictly required test preparation for math and reading. As you no doubt have heard it said, if one does not know history, one is bound to repeat it. This means both positive and negative actions, often with unforeseen consequences. No reasonable person would buy a house without a thorough and professional, unbiased inspection, to learn the house's merits and deficits. My colleagues and I trained the young people in our care to objectively present evidence-based information to their students. Not one of those hundreds of student teachers were entering the profession to ever hurt or lie to children. Instead, like so many other truly patriotic Americans, they desired to teach the facts of our common history. I urge you and your colleagues on both sides of the aisle to reject the short-sighted and non-evidence based premise of House Bill 1474. Instead, I urge you to stand four-square behind the efforts of your home district teachers who are seeking to prepare well-informed of our history, as is said, warts and all. Thank you for your attention. Sincerely, Dr. Paul Mack, Retired, Proud Public School Educator





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>PAUL KREJNIK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>pckrejnik@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 8:35 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This country belongs to all citizens. The constitution has that goal. Teaching history should not be infringed upon as long as it is truthful. We will never move forward as a nation if we attempt to deny real history of disenfranchisement of any portion of our citizens. Pleas leave dedicated, highly trained educators continue to enlighten their students without restrictions to truth.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>PAULA S COCHRAN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>paulacochran@zohomail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 8:24 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

HB 1474 Another so-called “Parents Bill of Rights” act, this bill tries to prohibit and force schools and teachers to behave certain ways, do certain things, and not do certain things – all of them so poorly described that anything a parent doesn’t approve of in advance (including a guest speaker) is likely to violate this bill if it becomes law. It is inappropriate for the Missouri Legislature to attempt to micro-manage public school curricula by edict in this fashion. Public schools in Missouri and throughout the nation are designed to be locally run. States should provide funding and specify minimum high school diploma requirements – more recently, Missouri has added grade level standards as guides for curriculum development and state-sponsored testing to assess how well students are achieving those standards. This bill is ENTIRELY different in purpose and in design than the state curricular overview that is typical. This bill focusses primarily on prohibiting a body of knowledge from being “taught” in Missouri classrooms. This body of knowledge is so ill-defined the bill itself resorts to language like “Any other similar predecessor or successor curriculum.” What? How on earth can schools, teachers, administrators, school boards, or curriculum committees function based on language like that? They would need to extensively study the PROHIBITED content (whatever it is) in order to be sure anything resembling it was never mentioned? The bill purports to define Critical Race Theory, but in fact it cannot and does not. It gives some examples and then, like the king of Siam in the “King and I”, resorts to etc., etc., etc. In other words, we don’t know what we’re talking about but we don’t want you to talk about it either. Unacceptable. Trying to impose content prohibitions at the state level is a marker not of faithful stewardship, but rather fear of knowledge and education. This is no way to improve Missouri schools, no way to help parents become better informed, no way to help students achieve. This bill is so poorly conceived and written that it should not ever see the light of day. I strongly object to HB 1474.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>PENELOPE ORCHARD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>PHEDRE SCHLAGENHAEFF</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>PHIL SNIDER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>philsnider@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:50 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a pastor, I hold fast to Jesus's statement that the truth will set us free. As such, I believe teaching about the history of the U.S., in all its complexity, helps us build a more perfect union. Hiding from the truth only weakens us as a nation. Understanding our past, with all its strengths and struggles, prepares us for the future. Furthermore, if students don't understand how to navigate a multicultural, pluralistic works, it sets them up for vocational failure. As such, I fully support initiatives in public schools related to diversity, equity and inclusion. They cultivate healthy citizenry and prepare students for the varied vocational contexts that will inevitably be part of their careers. True patriots shouldn't be afraid of teaching about our nation. The promise of America includes liberty and justice for all, and we have both a responsibility and obligation to live up to this ideal.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>PHYLLIS ERIKSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>erikoyne@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 4:26 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I trust school administrators, teachers and librarians to judge what books and materials are appropriate for their students not a minority group of parents with certain religious beliefs and/or political agendas.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>R COLEMAN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>rccoleman1s@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:37 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

This is ridiculous. You want to ban something that many people do not know anything about. CRT must have been a big topic on your radio shows and cable news networks for a while. This already is not in curriculum but what will happen is that parents will challenge anything they deem is offensive to themselves. If a social studies classroom is not a place to discuss controversial issues then where would an appropriate place be. This is dangerous because we are at an important time in our society "Post-Fact". My children will live in a world where facts are optional and if those facts do not fit into your world view, then you ignore them. As a teacher, I think it is offensive, you want parents to be able to come into my classroom "to check on their kids". I am state certified, I have my requirements to be a teacher. These parents who have the time off to come and "check on their kids" will probably use this to troll teachers. As for wanting to know what students are learning, a lot of schools have their learning in digital classrooms where Parents could ask their child what is going on...Overall this bill is unnecessary and uses a politically charged phrase to score points with your political base.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>RACHEL BAKER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>rsalsich@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 3:20 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**This bill seeks to hide the truth from our children, which is morally wrong, damaging to the well-being of society, and harmful to all races. Please do NOT pass this harmful bill.**





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>RACHEL BERLAND</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>rachel.berland@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 1:39 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RACHEL EIKMANN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rceikmann@icloud.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 2:48 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

My name is Rachel and I am a 6th grade English Language Arts teacher in St. Louis City. I stand in direct opposition of HB 1474 as I believe limiting the education that all students can receive goes against preparing students for life in the real world. By omitting truthful histories and telling the story of all people, teachers will not be able to teach students how to think critically, how to empathize, or how to consider various perspectives. In order for students to be able to be successful members of society, it is imperative we teach them these skills. State legislators are not equipped with the training or knowledge to dictate curriculum for our schools. Therefore, this bill is not just and should not pass. Our students, regardless of race, deserve access to an education that does not seek to hide or omit but rather seeks to reach them about our full history and show them the truth.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RACHEL M. DOFING</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>rachel021763@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:04 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I strongly oppose this bill!!!**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>RACHEL ODMAN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>refields23@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 2:42 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**This legislation is a ridiculous and cowardly attempt to whitewash history. Children must learn truthful and nuanced histories of bias and discrimination.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>RACHEL SCHROEDER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>schroederre97@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 3:00 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Behavior is learned. Children need to learn how to understand themselves and others. They need to learn how to critically think about systems that are harmful to citizens in our country.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RACHEL TATE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rachellou88@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:16 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RAIMONDO JANE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mdlashgrl@netscape.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:31 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing in opposition of this bill, specifically section 170.353. Banning resources from schools is dangerous and sets a concerning precedent. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is a concerning overreach. Selection of curriculum and teaching techniques, or the ban of such, should not be the decision of state legislators who are not trained in these areas. Our students should be taught to think critically and be exposed to a variety of perspectives. Our students should be presented with accurate information and be taught to evaluate historical and current events. I appreciate your consideration of my opposition.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RAMONA WILLIAMS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mona2live4u@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:57 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**  
Parents already possess most of these rights. As far as 1619 is concerned, the complete picture of our history needs to be taught good, bad and ugly.





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RANDEE STEFFEN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>randee.steffen2@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:06 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This bill is unnecessary and hurtful to the education of our children. It is imperative that students learn the history of this country so that they can improve the conditions of all people. Banning learning about our history is a terrible idea and does no good for anyone.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>REBECCA FLYNN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>beckkryah@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:46 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This is obfuscation at its best and a complete waste of tax payer dollars. No one is teaching CRT in schools; this is an attempt to control the historical narrative in favor of those in power. Also, Rep Schroer is just using this to gain political clout. He is not an educator.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>REBECCA JANSKI</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rjanski@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I live in Parkway Public School District. My 2 sons and our German exchange student, Susie Brehm, graduated from Parkway West Public High School. I am proud of the education they received which prepared them for the colleges and careers which they chose. The Parkway Public Teachers, were given support and resources to teach the Important subjects of math, science and history. I support giving Teachers the tools they need to teach the important subject of Black History: Critical Race Theory, the 1619 Project, Learning for Justice, Teaching Tolerance, We Stories, Educational Equity Consultants, and all similar curriculum. Teachers of black history to all students, not just African-American students can focus on the contributions that African Americans made in the past and continue to make in math, science and history. This is extremely important because educators know, and have known for many years, that it is hard for children to learn when they feel undervalued, unimportant and unsafe. Teachers of history and black history benefit their students and make their schools a place where all children can feel valued, appreciated and safe.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>REBECCA MCCARTHY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>beckymccarthy636@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:53 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>REBECCA MCCARTHY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>beckymccarthy636@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:55 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>REBECCA MCCARTHY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>beckymccarthy636@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:58 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>REBECCA MORFELD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>beccasue71@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 9:54 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>REBECCA PIENING</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>beckypiening@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:54 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I want students to learn full histories and diverse perspectives! This bill is against that and should NOT be passed!**





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>REBECCA RUBIN-SCHLANSKY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rrubinschlansky@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 5:15 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing with emphatic opposition to HB 1474 as an educator in the state of Missouri and as a parent of young students in Missouri schools. There are few responsibilities of an educator more important than to provide students a forum to consider a multitude of perspectives and think critically about them. This bill would paralyze a teacher's ability to fulfill this sacred obligation, and it would hinder our children from developing the vital skill of independent and critical thought. Further, I am concerned that the language of this bill is so intentionally vague that Missouri's teachers would be so fearful that any language could be misconstrued as a violation of this bill. The result would be courses devoid of powerful, meaningful curriculum that challenges students to think open-mindedly and for themselves. I urge all of Missouri's legislators to oppose this narrow-minded & fear-driven legislation.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>REBECCA SCHRIEFER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>Rlw8r3@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:44 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>REBECCA SCHWARZLOSE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>becca.schwarzlose@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:28 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**Curricula that acknowledge diversity and foster empathy are of tremendous value to my children and our community.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>REBECCA SHAW</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>rebeccalynnshaw@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:15 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I am the mother of two elementary age students in the Columbia Public School district. Much of the proposed language in section 161.841, offered as the "Parents' Bill of Rights Act of 2022", are repetitive policies that are already in place across our state. I can get much of the information listed by speaking with the teachers or administration at my child's school already. I will briefly offer comments on a few of the 'new' proposed elements. Section 161.841 #3(7) offers "The right to have sufficient accountability and transparency regarding school boards;". While I think most parents agree that both accountability and transparency are important, this statement is vague and offers no specific actions to ensure either measure is met. The term 'sufficient' can be broadly interpreted. Section 161.841 #3(8) states "The right to know about situations affecting their minor child's safety in school.". Again, this is not defined well. Does this mean parents are to know when an active shooter threat is made, or when a piece of playground equipment breaks and could cause a scrape? Who is to report and in what time frame? Section 161.841 #5 states "No school district or public school shall allow student involvement in school assemblies, field trips, or other extracurricular activities unless the child's parents provide written authorization for such student involvement". I would like clarification on this. Does a parent have to sign for every game of sport that a student would wish to attend (as an extracurricular activity)? Since school assemblies are called for a variety of reasons (general instruction, emergency measures, school spirit rallies, etc), how would parents provide authorization for each of these? This seems like an administrative nightmare for school staff and honestly, for parents as well, to have to keep up with approving every group gathering. What is the point of this, other than government micro managing? Section 161.841 #8 "Each school district and public school shall notify parents in a timely manner of all reported incidents pertaining to student safety including, but not limited to, any felony or misdemeanor committed by teachers or other school employees." I think this is repetitive with #3(8). Now, to speak generally on section 170.353. As a parent, I have the ability to vote in elections that choose my School Board members. These Board members are tasked with the ability to approve or disapprove of curriculum for our District. I realize that I have the options to either home school my child, pay for a private school or ask the school district for a transfer if I do not agree with what is taught in my child's classroom. I also realize that as a parent, I am entrusting my child's education with teachers that have themselves undergone extensive study in how to teach age-appropriate content to my child. Each teacher's prepared curriculum is guided by their individual school's administration and must be approved for use. I believe that the teachers in the classroom know how to best teach my child to be the citizen I wish them to be. I expect my children to take away more from their classroom than math, science and reading. School is where we learn to be social, where we learn how to share, where we learn how to treat others as we wish to be treated. The inclusion of materials around the construct of race are as important to students when learning the history of slavery, as it is when learning of amazing Black poets in English, Black inventors in Science or Black songwriters in Music

**Theory. We cannot separate race from the discussion because our history makes it part of the discussion. It would be detrimental to the education of our future leaders to remove the materials listed from projects like The 1619 Project, Teaching Tolerance, We Stories, etc.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>REBECCA VENNEMANN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>beckyvennemann@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:42 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a middle school educator and parent to two children. Critical Race Theory is not being taught in schools. As has been repeatedly explained, CRT is a graduate-level lens that is not being taught in any K-12 school. But this bill will eliminate diverse perspectives from our schools. There is nothing evil in The 1619 Project. I happen to be reading it right now. Its goal is to instruct about aspects of American history that are not taught in schools and demonstrate how policies enacted centuries ago reverberate in modern society. It provides perspectives and information, sourced from historians, and fiction from Black authors that are different from what is written in history textbooks. Most textbooks and literature in school curriculums is written from a white perspective. This doesn't make it wrong, but it is limited. Resources such as the 1619 Project and other materials created by non-white people provide diverse perspectives, and everyone benefits from having diverse perspectives. We live in a global society and our graduates must be critical thinkers. The only way this happens is through having access to a myriad of experiences and perspectives that match the diversity of the world around us. This bill will harm public education, not help it. If you want future Missouri graduates to be employable and competitive in this global economy, then please vote against this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>REBECCA WEAVER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>rebeccaw851@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 1:23 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>REBEKAH GETZ</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>getz.rebekah@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:58 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		
<b>Censoring the truth is never acceptable.</b>		





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>REBEKAH TUTTLE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rebekahtuttle@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 5:57 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Truth in education is incredibly important. Banning resources that help our children understand our history will make it more difficult to the learn the hard lessons. It will deprive them of important tools that will help them someday be effective leaders of this country. If this legislature passes, it will put our state at a disadvantage when compared to those around us that choose honest and open dialogue.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>REGINA JACOBS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>reginaj600@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:28 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RENEE NOWAKOWSKI</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>nowakowski405@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:33 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**Please STOP this antiquated, racist, garbage bill. Our kids NEED to learn ACCURATE history. This bill shows how uneducated and out of touch MO legislators truly are. Stop pandering to Trump and his supporters. This bill makes me embarrassed to live in Missouri! It's time for truth, equality and acceptance.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>RENEE WICKERSHAM</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>rmwickersham@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 10:44 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose this bill. Decisions pertaining to school curriculum, content and resources should remain with teachers, curriculum committees, superintendents, and school boards.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>REV SUSAN SNEED</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>revssneed@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:09 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The bill seems to promote a truncated and biased approach to American history, mainly by using the term Critical Race Theory as the curriculum bogey man. The focus of the bill seems to want to make sure white people are never looked on unfavorably in any interpretation of history. As a white person, I know we've committed some pretty horrific crimes against humanity, all in the name of building a country. What was done wrong should be taught with what went right. This bill frankly sounds like a revival of Geobbel's teachings on Aryan Supremacy in Hitler's Germany. Surely not.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>REVEREND WENDY BRUNER</b>		PHONE NUMBER: <b>314-281-0272</b>	
BUSINESS/ORGANIZATION NAME: <b>METROPOLITAN CONGREGATIONS UNITED; PEACE UNITED CHURCH OF CHRIST</b>		TITLE: <b>PRESIDENT OF THE BOARD</b>	
ADDRESS: <b>1422 FARRAR ST</b>			
CITY: <b>ST. LOUIS</b>		STATE: <b>MO</b>	ZIP: <b>63107</b>
EMAIL: <b>wendybruner@peaceuccstl.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:45 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**My name is Reverend Wendy Bruner. I believe it is essential for our young people to learn accurate history. That includes curricula about how people came to this country, how they were treated and enslaved. We need to teach children what happened during the civil rights movement including racist actions against people who are Black. Our children need to learn about mistakes this country has made so that they can make better decisions in their own life.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>RHONDA SHRUM</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>rhondakaye@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 11:41 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Absolutely opposed.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RHONDA TORNO</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>kcmomrhonda@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:19 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill. It is important for our students to be taught all of history. Students need to learn that the actions of the past cannot be repeated. This bill will continue to make teachers jobs much harder. We ask our teachers to be certified to teach certain subjects and we need to allow them to do just that.**





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RICHARD SCHUR</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rschur635@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 3:21 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The bill will have the effect of chilling, if not outright banning, discussions of slavery, lynching, antisemitism, discrimination and racism in our schools. That is simply unacceptable, given that race has and continues to shape what is happening in our country. We cannot ignore the disparities based on race, gender, and other social identities. Our children must learn our history and how our economic and social systems are working, even if it is uncomfortable.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>RICHARD STERNBERG</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RICK ROVAK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rickrovak@me.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:30 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The items being restricted in this bill demonstrate that those who side with it are afraid of the actual history of our country. I can think of another situation that provides the perfect analogy for this behavior. In China the Chinese communist party forbid any instruction or notice of anything that occurred in the Tiananmen Square uprising. Youngsters are completely unaware of the dramatic and catastrophic results of that incident. What This bill attempts to do is mimic the behavior of the Chinese communist party. To ignore the similar aspect between the Tiananmen Square incident and this bill is to ignore the exact same behavior. I am so sorry to see that our legislature is considering a bill that demonstrates a fear of the fax. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RILEY KELTNER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rkelt88@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 9:15 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing with emphatic opposition to HB 1474 as an educator in the state of Missouri. There are few responsibilities of an educator more important than to provide students a forum to consider a multitude of perspectives and think critically about them. This bill would paralyze a teacher's ability to fulfill this sacred obligation, and it would hinder our children from developing the vital skill of independent and critical thought. Further, I am concerned that the language of this bill is so intentionally vague that Missouri's teachers would be so fearful that any language could be misconstrued as a violation of this bill. The result would be courses devoid of powerful, meaningful curriculum that challenges students to think open-mindedly and for themselves. I urge all of Missouri's legislators to oppose this narrow-minded & fear-driven legislation.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RITA CHIODINI</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>stormybob17@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:46 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**I am against banning this information in public schools. Learning tolerance,diversity, history is extremely important to our children and our nation!**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ROB FULSTONE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>djcrucial1@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:26 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ROBERT GLUNT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>khakiman00@aol.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I oppose legislation that ties the hands of local school entities to determine what material is most beneficial and educational for our children. Providing children with broad context regarding defining events in our history (revolution, civil war, civil rights) allows them to make informed decisions about how we should operate as a society.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ROBERT GOOD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>robgood82@gmail.com</b>		ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/8/2022 11:12 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

My name is Rob Good, a retired history teacher, and I taught U.S. History at Ladue Horton Watkins High School for 26 years. This proposed legislation threatens the essential mission of our public schools and it directly contradicts the history standards established by the Department of Elementary and Secondary Education. Our public schools exist to cultivate citizens who possess the knowledge and dispositions necessary to continue our nation’s nearly 250-year experiment in self-government. As Thomas Jefferson wrote in 1789, “wherever the people are well informed they can be trusted with their own government.” The public school house remains one of the few institutions in our country where a diverse group of citizens gather regularly to discuss, deliberate, and reflect on the meaning of our past experiences as well as the possibilities for our future growth. In order to build a more perfect union, young people need to understand both the promise of our nation in addition to the moments when we have not lived up to that promise. This legislation, which seeks to censure a specific set of stories and sources, will prevent professional educators from providing students with a full and honest curriculum. Furthermore, our children are both curious and insightful, and they have the capacity to evaluate competing arguments as they develop their own perspectives. Denying them access to a wide range of materials will only foster a cynicism and distrust that will undermine the very democratic institutions which you, as honorable legislators, have been entrusted to uphold. The proposed legislation also directly contradicts the history standards established by Missouri’s Department of Elementary and Secondary Education. The bill prohibits curriculum that “Identifies people or groups of people, entities, or institutions as inherently, immutably, or systematically sexist, racist, biased, privileged, or oppressed.” (proposed section 170.353, lines 3-5). While most historians and history teachers do not believe in inherent or immutable elements in history (change and complexity are central to our craft), the prohibition against teaching about systematic oppression would prevent teachers from addressing several topics mandated by our state’s history standards. For instance, every 4th grader in Missouri learns about the Dred Scott Case. Judge Taney’s decision in that case denied citizenship to an entire group of people, African Americans. The Supreme Court’s decision also contributed to the Civil War and, ultimately, to the ratification of the 14th amendment which affirmed African American citizenship and ensured that all Americans were afforded equal protection of the law. There are many other standards that would be similarly affected by this legislation. As both a citizen and a history teacher, I ask this committee to reject HB 1474. In doing so you would demonstrate your commitment to local control of education by supporting elected school boards and the professional educators they employ to develop curricula that serve the needs of their students and communities.





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ROBERT L BLOCH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>blochster@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:39 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I have been an educator for 15 years. I do not believe in censorship of curriculum. Teachers should be able to teach content in a truthful and direct manner that benefits children everywhere. Censoring history is not the way forward that Missouri schools should take. Students should learn the truth-good, bad, and ugly- about their country's history so they can move forward with knowledge that will empower them to make positive change. We want to encourage leadership, stewardship, and humanity.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ROBERT LLOYD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rldrummin@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 12:22 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Let them learn and keep politics out of our school learning curriculum.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ROBERT MICHAEL MURTHA</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>rmmurtha@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:40 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ROBERT SNIDMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>snidman@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 3:19 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I have been an educator in Missouri for over 20 years, and am a retired Air Force officer and attorney. The response to a bizarre bill like this has always been that “this too shall pass.” The fact that most of the time, the inappropriate stuff really does move on, has enabled me to continue to teach. This bill reminds of an incident many years ago when the principal of the school I was teaching at decreed that we would not mention the war in Iraq because it might upset the high school students. As a social studies teacher, that was untenable. So, the war in Iraq became known as the “unmentionable event overseas.” The principal looked the fool and the teachers were able to carry out their mission. I suggest that you leave the educators alone in this state, or you may end up looking like our principal did. Besides, you have more pressing issues to pursue such as the continued dismantling of women’s reproductive rights, the enabling of easier access to guns for felons and the mentally ill, and most importantly, voter suppression of those who might vote for a Democrat.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ROBERT SYNOVEC</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rsynovec@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:18 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ROBIN B WOLL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>robinbrownw@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:52 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I don't support this or any bill that interferes with educators creating curriculum. We are dumbing down our education system when we let people who don't understand the information and and it's value.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ROBIN BLATT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>robinblatt@msn.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:47 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I am in opposition to HB1474. Please do NOT pass this damaging bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ROBIN ROGERS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>rkprogers@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:36 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**HB 1474 is outright racism. You can't pick and choose what parts of history you want to teach. It's OUR HISTORY! We should be teaching it all- the good, the bad, and the ugly. Future generations need to learn from past generations' mistakes.**





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>ROBIN UTZ</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>beebers101@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 11:19 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ROBYN D HOFFMANN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jim_robyn_hoffmann@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:38 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. History needs to be taught truthfully.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>RODNEY SMITH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>rwsmith.rw@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:26 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Oppose.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>REGISTERED LOBBYIST:</b>		
WITNESS NAME: <b>RON BERRY</b>		PHONE NUMBER: <b>660-537-2239</b>
REPRESENTING: <b>AMERICAN FEDERATION OF TEACHERS - MISSOURI</b>		TITLE:
ADDRESS: <b>PO BOX 722</b>		
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>
		ZIP: <b>65102</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>RONNIE REESE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>cookingschoolreject@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 4:11 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ROSE MCANDREW</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rmcandrew80@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:48 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I strongly oppose this bill. I hold a doctorate degree and am a college educator and I understand there are nuances to critical race theory, which is not designed for children, that the bills' authors do not grasp nor seem to desire to learn more about said nuances—We Stories is not critical race theory, as an example.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RUTH EHRESMAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>ruthrehresman@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:59 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

My name is Ruth Ehresman. I live at 1950 Withnell, St. Louis, Missouri 63118. Thank you for this opportunity to testify on HB1474 today. I do not oppose a parents' bill of rights but do oppose section 170.353. I am currently a social worker by profession, but my first career was as a teacher. I was an elementary school teacher and principal, a secondary school teacher, an adjunct professor at St. Louis University, and a guest lecturer at the Brown School, the UMSL School of Social Work and St. Louis University. As an elementary and secondary school teacher I was keenly aware of the importance of honest communication and teamwork among school personnel and parents. However, there were times when parents challenged the curriculum taught because they were not willing to accept realities in our country's history that reflected bias, prejudice and systematic policy that gave white people advantages over Black and indigenous people. To be true to my profession, I could not cave into their demands. Teaching history requires more than the memorization of dates, names and battles that dominated my learning. I was taught that America is a land of opportunity for all, and that everyone has a chance to succeed if they work hard. That is not completely true. I love my country, and appreciate the opportunity it offers, but the reality is that there have been tremendous racial inequities that were intentionally created. I believe the goal of teaching, at any level, is to prepare students to understand the world, to encourage them to be life-long learners, and to prepare them to live and work in such a way that they contribute to the good of society. The point of teaching about inequities created by design is to enable us to learn from our history. If we do not teach reality, and help students understand how inequities were created and perpetrated, we are limited in our ability to design and implement solutions to reduce inequity. Black children today grow up experiencing the consequences of historical systemic racism such as real estate practices that promoted segregation, restrictive covenants, redlining, inequities in home loans, and disparities in loans to Black farmers and much more. There is no way to shield them from the impact of these. We do a disservice to both Black and White children by ignoring the racism baked into our culture. The point is not to assess blame, but to prepare our future leaders to do better.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RUTH HALL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>countyrd@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 4:56 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Educators have an obligation to teach American History. In the past few decades school curriculums failed to include the history of black Americans, other than a chapter on slavery and the Civil War, and more recently, because civics is no longer a required subject, most of you legislators were never taught this terrible blight on our history. Don't compound Ignorance. You can't change history, but you can make history and vote NO on HB 1474.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>RYAN TINKER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ryantinker@sbcglobal.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:06 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>RYAN ZIEG</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>Ryanzieg83@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:04 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>S. BRUCE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>symphonybruce@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 10:23 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Teachers and librarians are professionals who should be trusted to educate our children and do their jobs.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SABA FAJORS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>sfajors@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 9:58 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I say no, because I love Black Studies**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SALLY BROOKS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sallyjo1965@yahoo.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/10/2022 6:10 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Hello. I am Sally Brooks. I am here to let this committee know that I am against HB 1474. I taught school for 15 years, and while that is not a long expanse of time compared to some teachers I know, it WAS enough time to give me real-world knowledge of the world of teaching in this state. During this time, I had numerous calls, emails, and visits from parents when they had questions. Each time, the concern was addressed and there was no need to go above my head. This, I am to understand, is standard operating procedure in most jobs. Address the issue with the person involved. If it is not resolved, keep going up the chain of command. Locally. Also, during this time teaching, the district adopted a curriculum and textbooks were chosen. In both situations, notices were given inviting parents and community members to be a part of the selection/adoption process. We had parent input from the parents who wanted to give input. Unless there have been radical changes to the way schools operate, they are still including parents in these decisions, and I do not see a reason to make it a law with punitive repercussions. In good governing, that is how problems are handled. Locally. When governmental body tries to micromanage what is going on in a classroom of a school district that only has a few thousand students, that is government at it's worst. Districts in St. Louis, Kansas City, Springfield are going to have completely different issues than the school districts in Cadet, Richwoods or Lesterville. That is why it is important to keep control local. As to the second portion of this bill that highlights section 170.353 and adds wording addressing critical race theory in school curriculums, I offer my experience as a middle school student in 1977. That was the year that the tv miniseries Roots was aired on ABC for 8 nights. My point in bringing this up is that there was a fervor surrounding the decision to air this show and it worked! Millions watched! Put this in the perspective of such a series coming out today. Channels would stream it and clips of it would be shared across all social media platforms. People young and old would Google it. Tik Tok it. Argue on Twitter over it. Billions of viewers would click in and watch and recommend...or not. My point is that I do not recall one lesson on general topic of slavery from my public school education. I do remember the lesson on slavery learned from a tv miniseries, books and articles read. You cannot stop someone from learning about a topic if they want to know about. In conclusion, decisions were made over the years in the districts in this state by the parents, community, teachers, administrators, and school boards, **LOCALLY**, and I believe this decision should remain local. I am against HB1474. Thank you for allowing this testimony.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SALLY GRACZYK</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>sallygraczyk@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 8:23 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SAMUEL COHEN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>cohenss13@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:28 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This is a dangerous and unnecessary bill. It pretends to solve problems that don't exist and would create huge problems of its own. There is no grassroots movement in opposition to the teaching of our national history, just as there is no teaching of a legal studies theory to primary or secondary students. This is a political strategy to whip up fear and resentment and votes by pretending that there are nefarious things going on in our public schools, in order to further the goals of those who would like to extract funding from public schools and send it through vouchers to private religious schools. If the people behind this bill want to improve education in this state, they should stop pretending the men and women who put in uncompensated extra hours teaching their students are the enemy and start paying them enough that they don't have to have second and third jobs and giving their schools sufficient funding so that they don't have to pay for supplies out of their own pockets. The rest is theater, and it is cruel.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SANDRA OLIVE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>sandraolive7@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:47 AM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARA ARUNSKI</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>sbuckhold@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:33 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARA DOWNING</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sara.acord@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:59 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill as a public school teacher in Missouri.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SARA GAIL SALLINGS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>sgsallings@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:41 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARA M KLENOFSKY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>bells1125@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:57 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a Missouri public school educator for over 15 years I oppose these anti public education bills that are not in the best interest of MISSOURI students.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SARA SANTHUFF</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>sgaddis51@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:11 PM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARA SIMPSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>selmr2@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:33 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**These bills are disingenuous and unnecessary. I thought republicans believed in local control! You should be ashamed of yourselves proposing these bills. You are going to destroy the job marketability of all of our kids by destroying their education.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH</b>	PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:	TITLE:	
ADDRESS:		
CITY:	STATE:	ZIP:
EMAIL: <b>sstackmann@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:28 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I don't know much about Critical Race Theory. (Truth be told, neither do most of its opponents) What I DO know is in school, I was taught that Christopher Columbus was a good guy and our founding fathers were wholesome men. I never heard the name Emmitt Till, Black Wallstreet was never mentioned, I didn't learn about Tuskegee until I was in my 40s. And please save your excuses for Thomas Jefferson and George Washington owning slaves, stating they were just men of their time because there were abolitionists in that time period as well. Not everyone was a white supremacist. What I know about Critical Race Theory sounds like it more accurately represents American history. White people - men in particular - were AWFUL to non-whites and women. We need representation in history, too. So many have lamented about the removal of statues of confederate leaders across nation, citing the need to remember our history so it is not repeated. We need to actually LEARN our history - the good and the bad - before we can learn from it. Opponents of raw and accurate history teaching in school REALLY need to learn about history themselves. Remember those pictures of Ruby Bridges walking into a school full of white kids? Remember the white faced crowd, yelling angrily at her??? That's where anti CRT folks are going to be in the history books of tomorrow. I want to be on the other side.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH BOYCE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sarahjboyce@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 12:32 PM</b>
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**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.**





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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH BOYER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>shenke09@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this. Especially when we are not including public school educator voices and having a hearing at a time educators cannot attend.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SARAH BRIDGES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>seb6301@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 8:11 PM</b>

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**The anti-critical race theory legislation is based on a misunderstanding of the theory and what schools are teaching about race. Please leave how Missouri children are learning about racism to local schools and teachers. This bill will stifle necessary conversations among students and educators.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH BUCHHEIT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>Sarebuchheit@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:51 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a graduate of MO public schools and a parent of 2 girls just entering MO public schools, I am appalled and embarrassed by this bill. Our students need to be taught critical thinking skills, a full nuanced history and this bill will prevent these objectives. This bill also erodes local control for school districts. Educators are the experts on what students need, not state legislators. They lack the necessary training in curriculum and instruction to make these types of decisions. In addition, as a Vice President for a large financial institution the negative economic impacts of this bill for the region are deeply concern. Hiring top talent requires the ability to attract top talent to MO and this bill would be enough to erode many families' trust in MO schools. Many parents first priority is a strong education that includes a deeply honest narrative of our nation's history peppered with diverse voices. Our children deserve better, our educators at the local level are best equipped to set their curriculum and our states' future economic growth would be severely limited by this bill. For these I oppose HB1474.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH DENEAU</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sjbdeneau@msn.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:23 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b> It is important to teach our country's true history		



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SARAH GAFFNEY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>sarah@hellomio.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 9:52 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose this bill because I want students to learn full histories and diverse perspectives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH GRAVEMANN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sarahgravemann@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:04 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am writing in opposition of House Bill 1474, which explicitly prohibits much of the work that is so critical in today's schools: lessons on equity and inclusion, social justice, and American History. Prohibiting the teaching of critical race theory as well as the utilization of several specific pieces of curriculum (including that from Learning for Justice - formerly Teaching Tolerance - and the 1619 project, curriculum I've drawn from in my own middle school classes) is wrong. It will further the divide between public and private educational opportunities, and it handicaps teachers in their teaching accurate - if difficult - history. And the handicap is not limited to the history classroom. How are students to understand redlining, poverty, or environmental justice without the capacity to discuss the influence of racial politics? This is a terrible bill. It's based on fear and it is ill-informed. As an educator and a parent, I strongly oppose its passage.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH HASSING</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sarahmhassing@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:55 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a parent and an educator, I believe that all children should receive accurate and true historical information, curriculum, and ongoing education. This includes the darker aspects of our history, from slavery and the civil war to the civil rights movement. Moreover, racially diverse students deserve to see themselves, their cultures, communities, customs, and faiths, represented in the books, media, and curriculum they are being taught. I expect the Missouri House of Representatives to do right by ALL children in Missouri through eliminating this bill and rethinking their commitment to the racially diverse constituents that make up this state.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH HILL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>smchill77@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:16 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As a parent of children in public schools, I oppose this bill.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH JONES</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>sarahkuntzjones@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:50 AM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH MINKOFF</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>Sminkoff1@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:34 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Censoring knowledge and teachers is a dangerous precedent to set in this country. As a teacher myself, I know firsthand the importance of educating children with the truth. I taught in early education for seven years and used children's books to discuss the racial history of the United State's past, valuing differences, and being accepting. When Dr. Seuss' past cartoons resurfaced I did not ignore the history, I used it as a teaching point when reading his new more appropriate books. It was an opportunity to point out that we all make mistakes but it's about acknowledging it and working to do better in the future that makes the difference. My students were never blamed or shamed, but they did learn. We talked about advocacy and making mistakes. We talked about justice and kindness. At infancy, children can recognize racial differences which makes it all the more important to normalize conversations surrounding it. Covering up racial differences and injustice will only make matters worse. The purpose of critical race theory is to find the truth in history and unpack the ways that race has shaped our society. Our government and our country were created by White men hundreds of years ago, life has changed greatly since then. Think about what it means to censor teachers who are trying to make a difference and work towards a more antiracist society. CRT tells United States history from a different lens, allowing the younger generation the knowledge to not repeat past injustice. It is not about blaming individuals, it is about shaping future change. If you feel threatened by that, what are you afraid to learn about the past? Do you feel guilty? Do you feel ashamed? Do you feel threatened? Ignoring the past and the truth in our history does not make it go away. The only way to heal is to talk about it, normalize the true version of history, the one that shows all of our faults. In embracing those faults we can move forward and build a country that works for everyone. Do not censor our teachers, do not limit what our children can learn.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH PION</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>saraholsen@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:31 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives. My children are 6 and 8 years old and attend public school in St. Louis County.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH Q LYNCH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sqaokes@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:03 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Please oppose this bill that would basically allow the true history of civilization to not be taught. Racism is a fact and ignorance of an uncomfortable topic doesn't make it go away. You will instead have students unprepared to go out in the real world and deal with others who are much different than them. And people are not teaching this at home so the argument to leave it to the parents is not acceptable. Please allow education on these important topics to be allowed.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH REED HOBSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sarah.hobson@communityalliesconsulting.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:39 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

We need a fuller picture of history in all of our classrooms, one that captures the stories and perspectives of all races, classes, ethnicities, religions, genders, and sexual orientations. We don't all have to agree with every perspective but we are a democracy and that is what democracy does - it does not silence people. It helps give voice to various perspectives and then draws on each perspective to find the best path forward. Youth need to be seen by their teachers and one of the best ways for that to happen is for them to see themselves and their people reflected in the curriculum. Literature and history that tell the stories of how people of their race, class, gender, sexual orientation, religion, ethnicity, etc have overcome, have innovated, have made themselves visible - this is what gives our youth courage to share what they know as they know it and to engage in the democratic process. Critical race theory is intended to give more voice to a broader array of perspectives. It helps us bring more people and more identities into the public arena for deeper and better understandings of issues and how they impact all of us and how we all can work together towards making change once we better understand what changes are needed.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH RENFRO</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sarah.renfro@fhdschools.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 8:47 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Section 8 of this bill is deeply concerning to me. As a social worker in a school setting, I interact with students from a variety of backgrounds. From a mental health perspective, it is extremely damaging to students of color to ignore the historical, long-lasting effects of the U.S.'s involvement in slavery and other violations of human rights (Japanese internment camps, Native American policy, Tuskegee Experiments, Jim Crow Era, Civil Rights, etc.). As I tell my own children, a lie by omission is still a lie. Telling students about historical and current events without acknowledging their ties to racism, sexism, etc, is not the whole truth but a partial truth and it may make things more palatable but it does not adequately equip students to face the world. Please try to understand that prohibiting teaching about these and other events in our history in a manner that accurately acknowledges the inherent sexism, racism, bias and oppression experienced by the victims is to miss the opportunity for real learning and growth. We all wish that these things had not happened, but we cannot make racism disappear by wishful thinking. Our students are incredibly resilient. Empowering them by acknowledging our history should not be something to fear. Please instead equip our children to be the change makers the world needs them to be. "Those who do not learn history are doomed to repeat it." - George Santayana



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SARAH RICHARDSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>sgr.stl@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 11:00 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I oppose this bill because my 9 year old and 13 year old deserve to learn actual American history and not a nationalist fairy tale. My kids' teachers and school administrators are the ones best equipped to make thoughtful curriculum decisions, not the sadly unethical state legislature. Please stay out of our classrooms. Thanks.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH ROBISON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>seeisme09@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:26 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**Parents don't belong in the curriculum guidelines. In order to educate our future they need to be aware of our past and the roadblocks other have faced or are facing. CRT is importance to make our future citizens well rounded and educated from all perspectives.**





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SARAH SIMS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>sarahdawnsims@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:14 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

As a citizen and taxpayer of the state of Missouri, a former educator in public schools in Kansas City MO, a history professional, a trauma informed specialist, and most importantly as a parent of a public school students in the state of Missouri, I completely disagree with the individual aims laid out in this bill as well as the underlying values it espouses. Curricula, resources, and other educational programs such as the ones targeted in this bill help students understand not only the diversity of our history as a country but also on a more root level the diversity of perspectives and how to move in a world where people have different perspectives. Not only do these resources help tell a more fuller truth about our history, but they help students become better critical thinkers who are able to empathize and interact with people from many different backgrounds. I have personally used and referenced many of the resources listed in this bill. I have used them with white audiences as well as audiences of color. I know them to be not only accurate historically, but also very helpful in the goal of increasing and promoting critical thinking and empathy skills. I think that our parents, educators, and taxpayers would agree that we want students to learn as much accurate information as possible as well as the underlying critical thinking skills that will help them use that accurate information in the future as they move towards developing productive lives. Furthermore while many of the details of this bill seem to support transparency with schools and school districts, it becomes very clear in reading the bill that it is really about giving complete control to parents. As a parent, I know that while I try to do what is right, I don't always know what the experts know. I send my child to public school because I believe that the educator is employed have the skills to educate my students and academics better than I can. Furthermore, our state has a robust network of private school options, as well as very easy ways for parents to homeschool their children if that's what they want. I want to send my child to a public school that is teaching the best and most accurate history of our country. And perhaps more importantly I want to send my child to a public school that is teaching him how to interact with the diverse people of this world in a productive, healthy, and empathetic way.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SARAH SORRELLS ERWIN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>sserwin12@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 12:49 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I am opposed to HB 1474z



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SARAH WRIGHT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>gracechaffee@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:37 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**All three bills being presented are racist and written by fascists who want to control the schools to fit their right wing agenda to tear down the public education system. All these will do is destroy small town Missouri. As a parent, my children have benefitted from an education based on factual information. I have 5 high school kids who make straight As and are going to be powerful and successful adults ready to take down the fascists in red. I cannot wait.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SCOTT JENSEN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jensenc@webster.edu</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 10:20 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>SCOTT KIMBLE</b>		PHONE NUMBER: <b>573-638-4825</b>	
REPRESENTING: <b>MISSOURI ASSOCIATION OF SCHOOL ADMINISTRATORS</b>		TITLE:	
ADDRESS: <b>3550 AMAZONAS DR.</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65109</b>
EMAIL: <b>scott.kimble@mcsa.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:41 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Thank you for the opportunity to submit written testimony on House Bill 1474. The Missouri Association of School Administrators would like to go on record in opposition to HB 1474 for the following reasons: Before we relay our concerns, we would first note that we are in favor of transparency in our schools. Obviously, there are times when transparency may not be had (e.g., certain personnel matters, student discipline matters, and other matters enumerated in Chapter 610, etc.), but as a general principle, transparency in our schools fosters trust and is something every school should strive to meet. However, some of the provisions contained within HB 1474 are concerning. For instance, the bill states that no school district shall collect any biometric data or “other sensitive personal information” about a minor child without obtaining written parental consent before collecting such data or information. This provision is concerning on multiple levels. Indeed, if a student were to want to share abusive behavior by their parent(s) to a teacher or counselor, this bill appears to require the school to first request consent from the parent before the student could share said information. This is dangerous. Moreover, from a practical perspective, what other information constitutes “sensitive personal information?” This could be read to mean any number of things (e.g., grades, etc.). Further, the bill specifies that each school board meeting pertaining to curricula, safety, or other student issues shall be held in public and allow for public comments. “Student issues” is incredibly broad. This could include student discipline issues or even student medical issues that pertain to a particular child. Under this provision, these private student issues would have to be discussed in public. We believe this is unwise and potentially very damaging to students. And, in this same vein, discussing safety issues is also problematic. For instance, student security plans for active shooter situations would not be something we would want to discuss in an open hearing. The bill also states that each school district shall notify parents in a timely manner of all “reported” incidents pertaining to student safety including, but not limited to, any felony or misdemeanor committed by teachers or other school employees. The term “reported” is very broad. Informing parents of potential safety concerns before they are substantiated could prove damaging to employees and other community members that have done nothing wrong and would only serve to unnecessarily worry parents. Furthermore, the bill provides that a parent has the right to visit a school and “check in” on their child. “Checking in” is not defined and will lead to confusion by parents and staff. Will a parent have unfettered access to check in on their child? If so, for how long may they check in and how many times per day? When does this become distracting to the education of the child or other children and impair the ability of the teacher to educate the students in their classroom? Numerous other feasibility questions come to mind regarding the need for background checks for individuals who are in our schools for extended periods of the day, etc. Also, does the parent maintain this right even if they display or have displayed inappropriate behavior while in the school? Further, this bill appears to

conflict with other laws governing sex offenders and their requirements to not be in public schools. Reason dictates that public schools should retain authority regarding checking in on the child and be permitted to regulate this right as needed. Additionally, the bill specifies that a parent has the right to have “sufficient accountability and transparency regarding school boards.” What does this mean? It is vague and ambiguous. Lastly, we are concerned with the loss of local control for our school districts in setting their curriculum. Missouri is a local control state and school districts have been granted broad authority to determine how best to meet the educational needs of their students. Moreover, we are concerned this bill may be too broad and take away some of that authority when it comes to teaching history. Due to the broad definition of “critical race theory” in the bill, there is a possibility this section would prevent schools from teaching about a host of historical issues including, but not limited to, the following: slavery, the civil war, acts perpetrated by the Ku Klux Klan, the civil rights movement, the treatment of and eventual displacement of Native Americans, antisemitism, and the suffrage movement, etc. While this may not be the intention of the bill text, we believe this could be its practical effect. If true, this would be detrimental to all of Missouri’s students. For the reasons listed above, we ask that you please vote “No” on HB 1474. Thank you for your time and consideration.



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SCOTT MCCLINTOCK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>smcclintock@thecollegeschool.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:27 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**As an educator with over 20yrs of experience in public, charter, and independent schools, I vehemently oppose any legislation that restricts educators from teaching CRT, whether specifically or as one perspective of a complex issue, especially any content that has the potential to build equitable and socially just schools or content that is being prohibited after becoming politicized in recent years.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SCOTT RANDOLPH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>scottrandolph0202@gmail.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/10/2022 10:16 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

My name is Scott Randolph, I'm retired and live in Jefferson City, my wife and I moved here to be close to my daughter and her family, including my three grandsons – Matt, Liam, and Ben. I attribute much of the success in my life to my public primary and secondary education and am intent on ensuring that Matt, Liam and Ben receive the best education possible. HB 1474 restricts the freedoms of my grandsons to access the type of education they need, and deserve, to achieve success and happiness in their lives. They have a right to have all the information, tools, and skills to understand their world, our shared history, the history of all the people that make America a unique place in the world and how to work together to overcome our shared problems. All students, no matter their race, background, or zip code, deserve an education that is honest about our past and present, and imparts a sense of integrity and the courage to do what's right. During the holidays, I attended my grandson's fifth grade holiday program. Before me on the stage was an exuberant and diverse group of children. The music director was proud of the program they practiced so hard to present – one that reflected the many ways the holidays were celebrated by various races, religions, and families of different backgrounds, all of which was represented in the children standing on the stage. In that holiday program, those children learned about the world in which they lived, learned about each other, learned to respect each other, and you can be assured that they were very proud of what the accomplished that evening. To take this away from those kids, which this bill would surely do, would be a tragedy. Don't deny them the freedom of an honest education and take away their unencumbered right to learn. Don't impose a "gag order" restricting the freedom of educators to teach what they know my grandsons need. Let's tell the truth - that the purpose of this legislation is to dismantle public education as we know it. Undermine confidence in our schools and make them an intolerable place to learn. All to force the de-funding of our public schools, shift public school tax dollars to private and for-profit interests, and satisfy a narrow selfish interest of the legislation's sponsors. The children I saw on the stage in the holiday program represent our future. Don't take these opportunities, freedoms, and rights to an honest public education away from my grandsons, or any other children and parents in this state. Do the right thing. Support public education. Be an Education Committee.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>SCOTT SHAFRIN</b>		PHONE NUMBER: <b>314-727-1747</b>	
BUSINESS/ORGANIZATION NAME: <b>KOL RINAH</b>		TITLE: <b>ASSOCIATE RABBI/DIRECTOR OF EDUCATION</b>	
ADDRESS: <b>7480 STANFORD AVE</b>			
CITY: <b>ST LOUIS</b>		STATE: <b>MO</b>	ZIP: <b>63130</b>
EMAIL: <b>rabbishafrin@kolrinahstl.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 3:07 PM</b>	

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**“Truth, even unto its innermost parts”**That is the school motto of my alma mater, Brandeis University. When I was a student there, I learned many things about the way the world worked. I was a freshman when I learned from the brilliant former Secretary of Labor, Robert Reich, in a class called “Wealth and Poverty” that systems of education are not simply locations to disseminate information into waiting student brains, but laboratories for discovery and training grounds for growth. And the most essential raw ingredient for the continued growth of students is true, accurate, and accessible information. Without access to the full truth of our history as individuals, as a nation, or as human beings, we are incapable of real understanding or growth. Without giving our students, and ourselves, the ability to understand our past, we will cut off their ability to work and create a better future for themselves. To say that the history of our nation is untainted by injustice, mistakes, human tragedy, or acts of oppression is to claim that America can only be great if it is perfect. But as an educator, a rabbi, a parent, and a human being, I believe that admitting our misdeeds, owning our imperfections, learning from our mistakes, and doing better is what makes us truly great. Is America to be the land of truth and justice? Then we must teach our students our **TRUE, FACTUALLY ACCURATE** history; not just the highlight reel of America’s triumphs, but our stumbles and the real pain we have caused or ignored for far too long. I want my children and my students to ask questions, difficult questions that deserve answers. I want them to get comfortable existing without always getting the right answers the first time around, with being able to fail and see it not as a mark of shame on their character, but as an opportunity for growth. I don’t want them to grow up and discover that the adults they have trusted the most, their parents and teachers, have lied to them, kept things from them, fed them a line about how wonderful America is only to discover that the horrors of Native American murders and oppression, the enslavement of African peoples, the silencing of religious minorities, the oppression of women, or the McCarthyist hatred of the other were also carried out by the institutions that make up our democracy. To deny them access to this history is to deny them the opportunity to understand that America’s true greatness not that it is a perfect nation, but that it is a democratic community devoted to the ongoing struggle to create a more perfect union. One of the greatest Jewish thinkers and writers of all time, Rabbi Moses Maimonides, in his seminal work *The Guide to the Perplexed*, said, “People like the opinions to which they have been accustomed from their youth; they defend them, and shun contrary views: and this is one of the things that prevents people from finding truth, for they cling to the opinions of habit.” We have become accustomed to calling America #1, without reckoning with what it means to truly be either great or a nation. We have become accustomed to thinking that our feelings or opinions about an issue are more important than the facts of our history or present day experiences. We have become accustomed to sheltering our children from any thought or feeling that might make

them uncomfortable instead of helping them understand and wrestle with those parts of our lives, our history, and our world that are, in fact, painful and wrong so that they might grow up to make better choices than our ancestors, or we, ourselves, have made. Banning these curricula only serves to keep the truth of our history hidden from our children when that is one of the basic reasons we send them to school in the first place: to learn how the world exists outside of the narrow confines of their own minds and experiences. No one can make the claim that the curricula in question teach false facts or describe events that never happened. They happened! Native American slaughter happened. Slavery happened. Religious oppression happened. Xenophobia happened. Discrimination happened. The problem with hiding the events of our past and only bringing out the rosier picture of the American story is that it denies students the ability to learn from the mistakes we have made while at the same time understanding the arc of change and growth we have walked as a nation throughout the last two hundred and forty six years. We gloss over the wrongs that occurred so that we can deny we have problems today, and we do so to the detriment of ourselves and the generations that will follow us. We can't give our children and our students half the story; a half truth is a complete lie. I beg the honorable members of this committee, and all of our state legislators, to withdraw the proposed House Bill 1474 and House Bill 1995 in favor of allowing our students to receive an education in the importance of facts and truth. Do not impose an archaic and ill-conceived ban on these curricula simply because the facts they are sharing frame the world in a way that is difficult to confront. Hiding the truth of our nation's past does not remove the myriad of ways that events, laws, policies, and attitudes of the past continue to impact the present. If you do not believe that our students should have access to a complete account of our shared history, then why are we educating them in the first place? Please, let our students learn.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SCOTT SHEPERD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>scott@rekindleyourheart.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:27 PM</b>

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This is a blatant attempt to stop children from learning about the past of this country. You have defined Critical Race Theory so broadly that it precludes just about any teaching of the racism that existed and exists in this country. Basically you're saying that slavery never existed in this country and if it did it was implemented by robots and certainly not white men. This will create generation of Missouri school kids who - if they go to college - will be amazed at what they didn't learn in school. Another step back for Missouri.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SEAN SULLIVAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>seansully33@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:15 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This top-down approach to banning certain materials is way too heavy-handed. While I disagree with some of the things I hear about being taught in schools, the House of Representatives banning certain materials is not the answer. For Missourians who do not like what is being taught at certain schools, we should instead focus on school choice, vouchers, encouraging young people with diverse viewpoints to go into education, having civil conversations at school board meetings, and electing school board members, among other things. Banning materials may seem like a good solution now, but in the long-term it will degrade civil discourse and leave us all worse off.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SELETHA TUCKER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>selethamarie@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:31 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SHAELYNN TICE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>stice1202@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 5:10 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a School Social Worker in the Missouri Public Schools, I wanted to take the time to express my deep concern and opposition to the multiple bills being proposed banning critical race theory, We Stories & the 1619 project being taught in our public schools. There are many harmful elements to this proposed legislation, including the following:-Banning resources from schools is dangerous and sets a disconcerting precedent-Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning, and overreaching-State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques-Our educational system is predicated on privileging local control and this approach directly undermine that agreement-Our students should be taught to think critically and be exposed to a variety of perspectivesTherefore, I urge you to consider the points above and to not ban teaching history that is vital to our students learning & critical thinking.Best,Shaelynn Tice LCSW



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SHAKIR HUDSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>shakir.johnson76@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:37 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The ban on Critical Race theory in the Missouri Schools. Teachers in Missouri should have the flexibility to teach children "How To Think", not "What To Think". Children deserve accuracy in their curriculum. Children deserve programs that walk them through their own life skills (SEL). This House Bill is purposefully broad and will negatively impact all children in Missouri. Please deny House Bill 1474 which will ban Critical Race Theory.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SHALOM PALMER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>jordanshalom@outlook.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:30 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SHANNON BESCH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sbesch02@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:24 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This bill is absurd. While I believe Rep. Schroer doesn't know what critical race theory is, regardless he is clearly exploiting the idea in order to scare thousands of Missouri parents. The idea that teaching the children of our state the very basics of history and racial issues of history is "a radical left wing conspiracy" is sad. It's sad that our state is so unable with recon with the past and acknowledge the harm caused to Black and indigenous people. White washing history does not erase what happened. This bill is sad and disgraceful



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SHANNON CARRUS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>shannon@whiscarrus.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:37 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I want my children to learn the full history of our nation and get diverse perspectives on how those people and events shaped our experiences today**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SHAUNA GARSIDS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>shauna@garside.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:56 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

It is very important that Missouri students learn the truth about our history. The truth isn't always pretty or easy to hear but it is necessary for an educated population to know. A successful society is made up of people with the ability to think critically. Critical thinking is achieved by learning how to read from diverse perspectives, some of those perspectives may challenge your beliefs which is important. One needs to understand why they believe what they do. Their beliefs can either be strengthened or broadened based on their understanding.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SHAWN C. MCATEER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>shawnandmikemac@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 5:23 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a teacher with 29 years experience in public education who believes that we should strive to teach all children. I oppose HB 1474 as thinly veiled promotion of discrimination and white-washing of our history that is damaging to the promotion of critical thinking and honest conversation about not only who we were, but who we are and who we want to be. All children deserve to be presented with honest and forthright information and taught to form their own opinions based on accuracies. Passage of this house bill is a detriment to the education rights of all children.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SHAWN CHERESKIN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>shawninbcn@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:11 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SHAWN DAUGHERTY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>shawndaugherty87@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:55 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Intriguing that within less than a year another piece of legislation has been introduced that takes aim at the "1619 Project" and other items of literature that are wrapped within the historical confinements of American history. Please note that the prior bill from last session failed to move forward; I expect the same with this bill as it is merely another suggestion 'shock and awe' campaign to push specific political opinion and not necessarily historical truths. This does not include the "Parents Bill of Rights" that is listed as well. Where does one challenge the truth of history? Is it the experts in the field or the politicians working for interest groups? Is it the educators or those contemplating reelection? Many times over the state of Missouri has continued to have a heavy hand in education reform; humorously this stems from many Republican officers, who at last recall, were opposed to heavy centralized government involvement. Centralized can equate to national, but also to state, so I must ask the reason for such hypocrisy? The primary concern within HB1417 is seeing that it is advertised as a parent-control for public education, but upon reading the full text, it is merely another attempt at censorship by the state government officials. Why would literature be banned that involved the reality that individuals within the United States were punished, discriminated against, and killed due to their race? Their gender? What is won by allowing such restrictions to take place? Is there a generation that is openly acknowledging that it chooses not to recognize reality in real time, or accept the ghosts of our past? Reject HB1417 due to its poor format, its rider legislation attempts on 'CRT' criteria, and the failure to explain with credibility why the power of education is being taken from the hands of the experts, those who teach, and placed into the hands of those who are merely experts in being able to say, "Yes, I'll take care of that for you, thank you for contributing to my campaign".



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SHAWN WALSH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>kingconger56@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:26 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SHEA KERKHOFF</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>shea.kerkhoff@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 7:33 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a parent, I am writing to offer testimony against HB 1474. I have a third grader attending Missouri Public Schools, First, this bill diminishes local control of schools and de-professionalizes teachers. The state should not be censoring curriculum nor instructional resources. Parents and teachers should in partnership be providing the educational resources for children, parents at home and teachers at school. Second, life in a multicultural world requires knowledge of cultural differences and shared humanity. Learning about people who are different from my son is an important reason why we send him to public school. We want him to learn about and with different cultures and perspectives.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SHEA KERKHOFF</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>shea.kerkhoff@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:29 PM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SHEILA K VOGEL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>care4learning@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 2:36 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SHELLI THELEN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>shellithelen@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 4:38 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Parents already have access to what their child is learning. It is called the Missouri Learning Standards. Censuring documents for implementation supports a white supremacy view of history. This is part of the GOP move to divert public funds to private entities. Stop.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SHELLYFARNAN, PSY.D.</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sjfarnan@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:02 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This bill is based in ignorance, hate, and is harmful to students, public education and communities. It conflicts directly with neuroscience and trauma-informed principles and practices. It misrepresents and misdefines critical race theory. It suggests that critical race theory is taught in K-12 public ed, which is inaccurate and utilized as a tactic against Diversity, Equity, and Inclusion. It suggests practices proven to increase death by suicide. As stated about another bill, public education should be governed by education experts. For those families who want to limit their child's education, there are homeschooling and private school options.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SHENEKA BAMES</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SHERRY NELSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>shernel14@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:35 PM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SHERYL FOSTER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>emailfromsheryl@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:20 PM</b>
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As a parent of a senior in high school, I find it curious that there is a bill filed in Missouri legislature that would prohibit the teaching of Critical Race Theory (CRT) in K-12 schools. The bill is already successful, because CRT isn't being taught in Missouri schools, other than constitutional law classes in law schools, which is beyond the purview of this proposed bill. Another aspect of this bill that I find curious is that it dictates parental access to curriculum information. Schools host parent information nights. Additionally, lessons and assignments can be found on online technology and sometimes teachers send emails about what students are studying. All of this information is available without requesting it. However, lessons could also be made available from teachers upon request. There are also parents' rights that can be found on school websites and in student handbooks. It is unclear whether the bill's author has children or if so, whether he is involved with his children(s)' schools. Otherwise, he should know this information. Another perplexing aspect of the bill is that parents could drop in on classrooms whenever they want. Wouldn't that be disruptive? I visited my student's elementary classes numerous times, but I was volunteering. There were other parent volunteers, too, to cover many days out of the month and even field trips. It would be more helpful if parents participated in the learning process in their schools. Parents could volunteer so they would also understand what is being taught in the classrooms and still serve a greater purpose. Sometimes parents are invited to school when students are giving presentations or displaying group projects. There are multiple opportunities for parent involvement. It also seems strange that a state legislature is involving itself in the intricacies of teacher lesson planning. I'm not a lawyer, but it seems that HB 1474 would be a violation of teachers' and student's First Amendment rights because it acts as a prior restraint on speech. It would also be an infringement on the Fourteenth Amendment based on the Supreme Court Meyer v. Nebraska ruling, which is that students have the right to acquire useful knowledge. Furthermore, "Scholarship cannot flourish in an atmosphere of suspicion and distrust. Teachers and students must always remain free to inquire, to study and to evaluate, to gain new maturity and understanding." Sweezy v. New Hampshire, (1957)HB 1474 is a bill that appears to have been written without any knowledge or experience with local schools and classrooms and should be withdrawn because it is more of a curiosity than an instrument that would serve any substantial purpose as a law.



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<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>SHIRA BERKOWITZ</b>		PHONE NUMBER: <b>314-614-1214</b>	
BUSINESS/ORGANIZATION NAME: <b>PROMO</b>		TITLE: <b>DIRECTOR</b>	
ADDRESS: <b>2200 GRAVOIS AVE. STE 201</b>			
CITY: <b>ST. LOUIS</b>		STATE: <b>MO</b>	ZIP: <b>63104</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/11/2022 12:00 AM</b>	
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SHIRLEY SEABAUGH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>sasrph@embarqmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:50 AM</b>
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I am a grandparent of a child in the public school system. I oppose this bill because it limits a teacher's option to teach actual history. Children should be taught United States history as it actually happened, not a sanitized version, at an age -appropriate level. Children should be taught how to think, not what to think.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SILVIA DADIAN-SMITH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>silvia@snapdragonstl.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:12 PM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SLOAN SHEFFIELD COWELL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sloansheffield13@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:07 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I vehemently oppose this bill. My cousin is married to a German and lives in Germany. German children are taught about the Holocaust not to "make them feel bad" but so that they can be guardians of the truth and not allow history to repeat itself. By whitewashing and suppressing our history, we are doing a disservice to future generations of children.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SOHON FULSTONE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>aprilfulstone@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/9/2022 3:14 PM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SOPHIA NGUYEN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>sophianguyen2003@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 2:53 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>STACEY RYNDERS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>stacey@stacecrynders.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:53 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>STACEY THOMAS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>staceyethomas@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:54 PM</b>
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Hello,I would like to voice my opposition to HB1474. I have been in education for 12 years. I have a Master's degree and I am certified in middle and high school science. This bill is insulting and assumes the community is better trained in teaching than certified educators are. School districts allow for community input on curriculum committees and curriculum is approved by elected school boards. This law creates red tape that is completely unnecessary and further degrades teachers' ability to do school. I respectfully request this bill not pass the Missouri legislature.Sincerely,Stacey Thomas



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>STACIE DIXON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>staciedixon11@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:03 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I believe in local control of schools so that they may more adequately reflect their communities. This, along with HB1995, goes too far in exerting government control over our schools. We have school boards that are elected locally and we have administration and staff that are in the schools and classrooms. I believe these people know what works in our schools (and what doesn't!) and what our students need to become successful members of those same communities upon graduation. I have volunteered extensively in my children's schools and it is clear that the practices being suggested in these bills would be harmful and disruptive for our students and staff and would ultimately undermine all of the hard work the administration and staff pour into our schools.





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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>STEFANIE BUSCHER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>stefaniebuscher@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:49 AM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

Thank you for taking the time to read my testimony. I taught for 11 years in MO public schools, and am in my first year out of the classroom. I listened to the hearing this morning and feel the need to point out the obvious; you heard very little from actual educators. There are several likely reasons for this, with the massive substitute teacher shortage being the most prevalent. No matter the reason for lack of MO public educators in the room today, I challenge you to focus on it now. Ask educators and administrators how the effects of these bills will impact them and the students they serve. Even though I am not currently in the classroom, I am providing comment on the impact these bills will have on the MO educational system and the children: HB1474 - In reviewing this bill, it is evident that the writer has no understanding of the school system. Requirement one, (the right to know what their minor child is being taught in school including, but not limited to, curricula, books, and other instructional materials), is already happening. School curriculums are often easily accessible on school websites and are available upon request if not posted anywhere. Like requirement one, there are several others that are already happening and are a waste of space on a bill. They are requirement two, (the right to receive information about who is teaching their minor child including, but not limited to, guest lecturers and outside presenters), requirement three (the right to receive information about individuals and organizations receiving school contracts and funding), requirement five (the right to view or receive all school records, medical or otherwise, concerning their minor child), requirement six (the right to receive information about the collection and transmission of their minor child's data), requirement seven (each school board meeting pertaining to curricula, safety, or other student issues shall be held in public and allow for public comments), and requirement eight (each school district and public school shall notify parents in a timely manner 36 of all reported incidents pertaining to student safety including, but not limited to, any felony or misdemeanor committed by teachers or other school employees). Let me be clear, in the multiple school districts that I was employed by, not once did I see a school employee try to keep information from parents. Schools want positive partnership with parents. The language of those above requirements in this bill insinuates that schools are intentionally keeping information private. This is NOT the case and this bill only adds to divisiveness. Additionally, you might consider fully funding schools if these are the requests you are making. I'm sure those parent inquiries would be completed much faster if schools were fully funded. Requirement four, (the right to visit the school and check in on their minor child during school hours), is very loaded. What does this look like? Is the child removed from class and provided a conference room to meet with their parent? Is the parent allowed to walk into a classroom in the middle of a lesson? In my time of over a decade in the classroom I had one parent demand to view class. They were convinced that my colleagues and I were mistreating their child. My classroom was designed in a way that there was space for the parent to be hidden so that their child did not know they were there. I was provided an apology from the parent after class because they witnessed fair treatment despite disruptive behavior.

My point with this story is this - why did I have to endure hateful and direct language from the parent and allow them into my classroom in order for me to be considered the professional? Additionally, the student was negatively affected socially when the other students realized what was happening. Imagine the fallout if we tell parents they have the right to disrupt class in this manner consistently. We've established that the curriculum is already easily available for parents to view without coming into the classroom. There is absolutely no reason for parents to be allowed in the room as this will only further devalue the educator and disrupt all students' learning. In response to the definition of curricula that is "critical race theory", there is not much I can do to change the mind of the creators of this bill. But I will say this; if you believe that slavery did not create a nation with "systemic" and "racist" beliefs, then you are choosing to attempt to live in an alternate reality while ignoring our nation's history. HB 1747 - The structure of MO school boards, with multiple seats and alternating election years, is already designed to be the best representation of a community. Enacting a bill that would promote recalls at the cost of MULTIPLE TEACHERS SALARIES is a direct attack on the students. As stated in the fiscal note, "officials from the Kansas City Election Board assumed the cost to conduct a recall election could range from \$20,000 to \$300,000 depending on the size of the entity calling the election." Before you allow a bill that would eliminate teaching positions, because we know that the State is not going to assume the cost of the recalls, consider how an increased student to teacher ratio will impact the community. HB 1995 - I am not sure where to begin with this bill so I will point out the obvious; if a parent disagrees with the curriculum found in the public school system, they have the right to enroll their child in a private school that is aligned with their beliefs. Beyond that I must address the time and money involved with this proposed process. All school personnel, superintendents included, are short on time in a normal environment, much less in the current pandemic they are navigating. With this bill, you are demanding that time be taken from somewhere else, whether that be planning for the district or direct classroom instruction. Even further, who is responsible for the fines (\$1,000 and \$5,000 respectively)? In my first year of teaching in rural Missouri in 2009 I brought home \$19,500 and wages have not increased that much since then. And if you're implying that it be paid by the district, I must remind you of the above mentioned massive funding shortage for Missouri school. I am begging you to spend some time interviewing teachers and administrators and ultimately do what your position demands; take a look at the impact these bills will have on the educational system and the students by considering all stakeholders, including the experts in the field.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>STEFANIE WOOLLEN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sesanger@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 9:09 PM</b>
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**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.**



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>STEPHANIE ANNE DODSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>steph2teach@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 8:13 AM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>STEPHANIE BELLVILLE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>smbellville@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 8:58 AM</b>
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Those of us who teach and are students of history know all too well that this kind of cleansing of historical truth is the first step that Hitler and Mussolini took in creating the idealized past necessary to create a fascist state that served their personal political ambitions. While this might seem like hyperbole, as an educator, I am not willing to take the risk of staying silent on this subject. It would be the death of our democracy to allow the ignorant intentions of Mr. Schroer to win the day at the expense of the truth and the critical discourse necessary to have a vibrant democratic society. I therefore implore you to muster to courage to stand up for our democracy and defeat this bill!



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>STEPHANIE ELLIOTT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>stephanierose96@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 9:17 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I oppose this bill.**



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>STEPHANIE GURLEY-THOMAS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>stephaniegurleythomas@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:03 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose this bill. Banning resources from schools is dangerous and sets a disconcerting precedent. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning overreach. State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques. Our educational system is predicated on privileging local control and this approach directly undermines that agreement. Our students should be taught to think critically and be exposed to a variety of perspectives.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>STEPHANIE TEACHOUT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>stephanie.teachout@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:12 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I want children to learn history and facts from multiple perspectives.





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>STEPHEN BERKWITZ</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sberkwitz@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 4:12 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

HB 1474 attempts to mandate numerous policies that are already being followed by Missouri schools. Parents may visit schools and learn about the curriculum. And the bill also seeks to "protect" students from instruction that they do not receive. The proscription of CRT is unnecessary and exemplifies a form of government censorship that ultimately undermines the quality of our educational system.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>STEPHEN RUSNACK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>smrusnack@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:31 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**We need children to learn real history, not the white fiction we have been sold for decades.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>STEPHENIE GODFROY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sntgodfroy@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:44 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a parent, I am begging you to stop attacking my children's schools, teachers, and administrators. Our children deserve so much better than this thinly veiled attack on our public schools and educators. This bill is harmful to our students. If our goal is a high quality education for every single Missouri student, then we need diversity, equity, and inclusion in our schools. Our students need an accurate and factual teaching of history, as it actually happened, not the whitewashed version you're trying to impose. How absurd that you would force teachers to ignore or gloss over our nation's history because some kids might feel uncomfortable. As a parent, I cannot possibly shield my children from all discomfort. My job is to teach them how to deal with discomfort and empathize with others. As a Missouri resident and voter, I vehemently **OPPOSE** this plan for censorship and overreach in our Missouri classrooms.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>STEVEN WILLIAM LANGHORST</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>langhorsts@earthlink.net</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 10:22 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose this bill because it promotes racist and white supremacy initiatives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUSAN BIVINS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ssbivins@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 8:17 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

HB1474. I am opposed to state legislators determining what can be taught in schools. I am for teaching truths about history, so we don't repeat the mistakes of the past (and present). Teaching history and sociology as they were, and are, is crucial to children's intellectual and social growth. Critical race theory is much more than that, but that's for post-grad college studies, not elementary and high school. We teach science as it is; we teach English as it is. Let's teach history that way, too. Please vote "NO" on this Scopesian bill. How can truth make anyone ashamed unless they are personally guilty?



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUSAN CANNON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>denimlacebandsinger@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 11:23 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The language is redundant.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SUSAN E TIFFANY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>s.tiffany@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 2:25 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I urge this committee as a divorced mother of a middle school child in this state to stop this bill from seeing the House floor due to the following reasons:1) The public school system is required by law to educate all students in MO aged 5-18, no matter race, religion, or sex. Public education also upholds the Constitution of the US along with all the bill of rights - such as free speech 2) it is a waste of taxpayer money to spend time in the legislative process to pass a bill that is inappropriate. Parents of this state already have the options to do every thing in this bill. All it is doing is taking time away for education and focusing on paperwork and consent when teachers spend 7 of their 8 hour contract day teaching//supervising students. Those parents and lawmakers who state there is no transparency are wrong. But it does require you to pay attention to all school information that is provided to you. I pay attention, I sign all the forms, I attend the parent teacher conferences. My co-parent (who receives school information because I input his contact information in to the school system) always seems shocked and confused when I make reference to school communications. 3) The definition of the term "parent" is offensive and problematic. It states that is a parent is someone who had control of the child. How does controlling a child not violate the basic human rights afforded to that child at birth? Also it states "custody of the child". In MO family court naturally awards 50/50 legal and physical custody to the parents. Therefore both parents could be on opposite sides with one child having consent to be taught and consent not to be taught. How is that child going to be educated? That decision would need to come from Family Court and therefore this bill will put undo stress upon the Family Court Justice system. Missouri's divorce rate for the state is 12%. How will the child be educated in the mean time? My last court disagreement took 18 months before settlement. The judge never took the bench in those 18 months4) This contradicts other laws in place. By law students must pass the US Constitution exam to receive their high school diploma. The definitions provided in 170.353 section 1 of this bill as they pertain to critical race theory curriculum will not allow Amendments 13 -18 to be discussed. These amendments in particular address specific groups and their rights given to them by the US Constitution.In closing, you are on this committee to consider, examine, and critical think about the pros and cons of legislation. How can you expect the future of our government to be able to learn the skills of critical thinking, forming and sharing opinions and civil communication if the legislation of this state FORBIDES like this legislation aspects of free speech. Schools in MO abide by the curriculum set forth by the MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION. The wording of this bill is redundant, reinvents the wheel in terms of declaring a "bill of rights for parents" that already exists and at the detriment of our youth limits the teaching of public education of our US Constitution and ideals needed for survival in the world beyond the walls of school (critical thinking, ability to compare and contrast, form opinions, communicate differing opinions, and connecting curriculum to the current events of our world. Please stop this. It is not good for public education, and

it will put undo stress on the family court system which is already not able to quickly rule.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUSAN GIBSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>Onesuegibson@protonmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/7/2022 4:18 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Diversity and equity education belongs in our schools as much as math, science, and language arts. Essential equity education emphasizes giving students the tools to build their own inquiry skills, engaging all students in active listening, belonging, cooperation, and critical thinking. Knowing the truth about race and privilege gives us the chance to heal and make things better for everyone. This work is about embracing different perspectives, backgrounds, and stories that deserve to be told. Our students need this kind of equity education to engage in a diverse world. Equity education empowers teachers and students to learn accurate history as well as gain skills needed to engage with people from different experiences and backgrounds. Education should prepare kids for the rest of their lives, and equity education gives them essential skills.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUSAN HELLER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>smwheller@charter.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:41 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I want children to learn the full history of our country.**



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUSAN J ULMER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>spiralspiritsu@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:45 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I stand firmly in defeat of this bill, establishing requirements for public schools regarding parents and curricula! As a retired educator, mother and grandmother, I grew up in a family who welcomed persons of all colors, races, & countries. I continue this tradition and realize how extraordinarily important my upbringing has been and continues to be in this world with so much rejection, separation and hate! To design history with selected remnants of actual history simply continues hate and separation in our country and beyond. It is simply not our responsibility or right as parents to choose for our children to ignore or conceal historical facts. It is our responsibility to encourage and help our children live and learn to appreciate and be exposed to actual history in order that a new narrative can be created and not keep repeating and buying into the hate that continues and continues! When we protect our children from historical facts, we limit their ability to be open and experience the wonderful variety of shapes sizes, and colors of all peoples. The teachers of our children and grandchildren have been trained to address this well in the different age groupings, if we support and compliment their teachings rather than limiting their abilities to educate our children and grandchildren, nieces and nephews. Let us give them our trust and encouragement!



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUSAN LAMMERT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>susanlammert@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 8:24 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This bill would set a dangerous precedence of censorship in a society where free speech is precious. Furthermore, critical race theory is not taught in elementary and Secondary schools. The list of resources censored is a thinly veiled attempt to perpetuate a false history that fails to recognize the contributions of indigenous, black and people of color. Our students should be taught to think critically and be exposed to a variety of perspectives. School should be inclusive communities where all children are respected, valued and welcome participants in learning.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SUSAN LANGE</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>sooszer@aol.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 9:31 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I want my students to know full history. Without the knowledge of the past, you're doomed to repeat atrocities in the future.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUSAN LEE SWOPE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>s swope@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 1:08 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a physician testifying in opposition to HB 1474. Critical thinking skills are paramount to continued learning for all people. In practicing medicine a doctor is tasked with explaining testing and treatment options, adverse effects possible with and without testing or treatment, and cost of testing and treatment. We call this process informed consent. When an individual has the native capacity to learn, but lacks in the opportunity to refine this capacity, they are hampered in numerous aspects of their lives. The aspect that I encounter is informed consent. Limiting education in terms of critical thinking places large segments of our population vulnerable to decisions that are not in their best interests.



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUSAN PATTERSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>susan.d.patterson@charter.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:25 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Local control of school curriculum is a hallmark of American education. This bill subverts that principle and seeks to put curriculum choice in the hands of inexperienced and partisan politicians. I am currently reading "The Broken Heart of America" which places Missouri's current racial climate into the historical context. It is heartbreaking to learn that so many political positions have not progressed since 1820. We must teach our children the truth and break the cycle of racism that is so deeply rooted in Missouri.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SUSAN RANDOLPH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>susanrandolph0202@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 3:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**HB1474 is a bogus piece of legislation that is not about the education of children. It is written to create fear in the electorate for midterm political gains. We see you!**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUSAN REED</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>susird@msn.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:52 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**CRT is not part of any curriculum. This is another attempt to privatize education. Please stop attacking public education and teachers!**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUSANNA SCHMIDT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>suziers@aol.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:27 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This bill is being pushed through without sharing a full understanding of what this bill will take away from our children;the future of our community. Misinformation and scare tactics are being used to push an agenda tgat has nothing to do with educating our children.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SUSANNE ELIZABETH VOSS</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>skwentus@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:45 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUZAN NIKOL DAGUE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>sdague43@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:56 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am opposed to this bill because it is an attempt at government overreach. The state legislature has no business dictating curriculum limitations that affect all public schools. The MO Dept. of Elementary and Secondary Education sets the Missouri Learning Standards, and each public school district builds a curriculum based on local needs. Teachers, administrators, and advisory committees comprised of parents and community members work hard to design curricula that meet the state learning standards and help students achieve to their highest potential. The legislature should not interfere in this already well established process.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUZANNE MCGINNIS</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>suzmas4@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:58 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a parent of two children that love to study history. They love to debate and talk about various outcomes. It saddens me to think my kids if starting school now would not get this type of constructive thinking skills. Teachers give a syllabus at the beginning of the school year on what they will teach. Parents are welcome to reach out to teachers for clarification. There doesn't need to be more hoops put in place for teachers as they already have more than enough to do. School is the place to start learning about a world outside your family bubble. Please do not make this bubble smaller by limiting resources. Thank you for your time.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUZANNE MCSHANE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>suzymcshane6@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:31 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am opposed to this bill because unless we teach the facts about our country's history we cannot grow and improve. Equity education is about love, not politics. Our children are the future and they need to be prepared.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SUZANNE WHITMAN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>suzannewhitman@hotmail.com</b>	ATTENDANCE: <b>In-Person</b>		SUBMIT DATE: <b>1/9/2022 2:39 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

I spent 45 years feeling separated and disjointed from the Black community and a program like the ones named here enabled me to break through those walls and feel connection with Black people. I don't want my children to have to spend 45 years breaking down walls--I want them to be taught the history and understanding that helps them to connect with others who are not exactly like themselves, so that they can all work together to solve the problems in our world.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SYDNEY PHILPOTT-STREIFF</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>sphilpottstreiff@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 11:36 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

We know full, nuanced & truthful histories must be taught because teaching about the country's history of bias and discrimination is the most effective technique for decreasing bias. Banning resources from schools is dangerous and sets a disconcerting precedent. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning overreach. State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques. Our educational system is predicated on privilege to local control and this approach directly undermines that agreement. Our students should be taught to think critically and be exposed to a variety of perspectives. I implore you to step out of the way of students learning a truthful and complete history of our country. It is imperative that we and our future generations learn from our collective past and understand how to navigate effectively to ensure an inclusive and equitable opportunity for all.





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TABEA LINHARD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>tabealinhard@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:00 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TAMARA ORAHOOD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>torahood@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:57 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This is getting ridiculous! Why do these legislators think they know better than teachers? What is wrong with learning about history and showing diverse perspectives? It is imperative, in fact. Keep politics OUT of schools and trust our educators.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TANYA</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>tanyaglennon@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:52 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**This bill is abhorrent in the face of professional educators and far from the best interest of Missourians. This bill is a blatant attempt at deconstructing public education. Shame on its writers.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TARA REUTER JOHNSON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>trjpeace@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:26 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose HB 1474 because parents already have the right to work with teachers, school administrators and school boards about school curriculum and policies. I don't think critical race theory is taught in Missouri schools. I think this bill is just trying to eliminate the teaching of the unpleasant part of our country's history - which needs to be taught. This bill in itself seems racist to me as it tries to eliminate the teaching of diverse perspectives. I certainly don't want the teaching of history in public schools to be legislated to ignore certain topics as this would turn history teaching into propaganda.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TARA SCHEER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>tbscheer@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:33 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I believe students should learn a complete and accurate version of history with diverse perspectives. I also believe educators, not legislators, should make educational decisions.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TARA TINNIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>tinnin.tara@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:47 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am reaching out today to oppose HB 1474. I am a parent of 3 children in the Lindbergh school district and a social worker/mental health professional. I am concerned about limiting our children's historical perspective. It is important for children to be presented with comprehensive learnings that lead to an accurate perception of our history to have an awareness of both our history as a nation and as a state. Our students need to learn this trajectory to understand our communities, our policies and laws, our friends and neighbors and the relationships with have. Banning resources from schools is dangerous as it limits this knowledge and perspective and shows a lack of trust in citizens to assimilate our history and learn and grow from it. Furthermore, usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning overreach. The precedent this sets is disconcerting at the least. If the state of Missouri begins to ban one particular part of our history for the comfort of a small minority of individuals, what is next? Our students should be taught to think critically and be exposed to a variety of perspectives. This bill would limit the knowledge of Missouri's residents, which leads to a narrow minded and skewed worldview that will not match up to the reality of our history and will set our children up for a deficit when applying for colleges, being successful in secondary education, or being ready to work in a global society. Finally, state legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques. And in a state that espouses local control and condemns overreach from the government, this bill is not inline with such values. Our educational system is predicated on privileging local control and this approach directly undermines that agreement. Thank you for hearing my testimony.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TARRAH WILEY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>manuel_tarrah@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:27 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**We need to teach our children the truth about history. There is no shame in knowledge: Banning resources from schools is dangerous and sets a disconcerting precedent. Usurping control from teachers, curriculum committees, superintendents is concerning overreach. State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques. Our students should be taught to think critically and be exposed to a variety of perspectives. LET THEM LEARN.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TENILLE-ROSE MARTIN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>tenillero@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 7:01 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose HB 1474, the legislation presented strangles the education system by censoring educators and it gives way for some to create a new narrative of history. HB 1474 will have a chilling effect not only on Missouri students but also their national peers. Passing this bill means we as a state have decided who's stories should be told and when they are told only from a certain viewpoint. T





MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TERESA BLADT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>terrybladt@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 2:08 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TERESA STEINKAMP</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>teresa.stock@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 1:33 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

To Whom it May Concern:I am writing today as a parent, social worker, and concerned individual in strong opposition to HB 1474. To ban resources from schools sets a dangerous and concerning precedent. Furthermore, usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning overreach and flies in the face of local control.State legislators do not have the necessary experience or training to select curriculum or legislate teaching techniques. These decisions are critically important and ensuring trained, experienced educators can make decisions is of paramount importance. HB 1474 significantly reduces educator autonomy in decision-making for curriculum. Our educational system is predicated on privileging local control and this approach directly undermines that agreement.Students across Missouri should be taught, and encouraged, to think critically and be exposed to a variety of perspectives. As a parent, I believe strongly in my responsibility to address challenging topics and history with my children and it requires nuance, honesty, and multiple perspectives and that includes ensuring their teachers can teach nuanced and truthful histories. I wish adults in my life, including educators in my childhood, had been more proactive in engaging this way with me. HB1474 is dangerous for our schools, teachers, and, most especially, our children and youth. I strongly oppose this legislation. Sincerely,Teresa Steinkamp



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TERESA WOLZ</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>tracywolz3@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:57 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TERICA DONNELLY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>terica@wasteoftime.org</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 6:47 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TERRI OLIPHANT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>terrioliphant@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 10:50 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose this bill because I want our students to learn full histories and diverse perspectives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TERRY KNIES</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>tknies@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 3:32 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**Denying the past will not make it go away. Truth And Reconciliation Committees are formed in mature countries. It is time the USA grows up**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>THERESA DEBUHR</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>iluvbugs23@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 12:30 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

**History should be taught with integrity and honesty as well as diversity. Do not ban resources that give voice to past trauma and inequities!**



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>THERESA SCHLAFLY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>theresa.schlafly@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:27 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

HB 1474 is misguided and will harm Missouri students and educators. Missouri has long relied on teachers, committees, superintendents, and school boards to determine high-quality content for our schools. Local control of schools is a strength, and this bill threatens that. Educators are the experts on what students need, while state legislators lack necessary training in curriculum, instruction, and pedagogy. This bill sets a dangerous precedent and works against a comprehensive, evidence-based education for students. I strongly oppose this bill.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>THOMAS CROCKETT</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>thomascrockett@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 12:19 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a history teacher I strongly oppose the current measure that will be considered in the House on January 11th. There seems to be confusion about the definition of "Critical Race Theory" and what is actually taught in social studies classrooms in Missouri. Recently, Critical Race Theory has become a political lightning rod used by proponents of whitewashing the history of the United States. For example, under the proposed bill, I would not be able to teach that black people (read: slaves) were oppressed in the 17th, 18th, and 19th centuries in the United States. The thought of this is absurd. When I teach this, I don't say that all white people are evil and never did anything good. Instead, I focus on ways in which people - black and white; slave or free - fought against an institution which was diametrically opposed to the founding ideals of "life, liberty, and the pursuit of happiness." Additionally, according to the proposed bill, I would not be able to teach that Catholic citizens in certain states in the early American Republic were not allowed to vote or hold office due to their religion. Again, this is a fact. But the proposed bill would not allow me to teach it. The examples above are just two of many that inform the growth of our nation on its way to becoming a world superpower and a beacon of democracy to the rest of the world. Furthermore, the elimination of different viewpoints in the classroom limits a social studies teacher's ability to teach critical thinking. This skill is paramount to preparing students for post-secondary life. Among other things, critical thinking allows students to discern between political pandering and legitimate thought. In more recent years, this is especially important considering the role media plays in our country. Whether a person is getting information from Fox News or CNN, they must be able to pick apart arguments in order to make an informed decision. For the reasons listed above, and many more, I strongly urge opposition to this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>THOMAS CUDD</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>thomascudd@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:52 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I cannot understand why this bill is even necessary. I, as a parent of a student in Missouri public schools, already have plenty of conversations with my childrens' teachers about the topics covered in the classroom. When teachers attempt to teach outside of what's considered appropriate for age or other reasons, they are already currently reprimanded heavily by the administration when an influx of complaints come into the district. This serves no purpose other than to destroy the trust already built up between parents and schools. This would only allow the penalties to be used as a weapon to harm schools as opposed to being able to have a reasonable conversation with educators and administrators now.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>THOMAS HOERR</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>trhoerr@aol.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 10:45 AM</b>

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**Avoiding looking realistically at our past will inhibit our ability to move forward in the future. We need to respect and trust educators do fashion and present curriculum in an honest and developmentally appropriate manner.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>THOMAS HOTALING</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>hotalingthomas@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 3:30 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**My name is Thomas Hotaling, and I graduated from Missouri public schools in 2017, and I am incredibly disturbed by the language and the implications contained in HM 1474. To ban "curriculum that identifies institutions as systemically racist" is an assault on the first amendment and a slap in the face to every continually oppressed person in the United States of America. Now, in my time in Missouri public schools, we briefly touched upon topics such as slavery and the banning of certain people from voting. We can all agree that these are systems of institutionalized racism created by the United States. As much as you may want to pretend that race based issues like these are only in the past, they are not. At what point do you really believe that racism was solved in this country? How can you honestly pretend that it did? Although the Civil Rights movement of the 1960s may feel like ancient history to you, it is fresh in the minds of many people, and the work from that period is not over. Every living leader in that movement continues to give evidence for the systemically racist policies of this country for our day and age. Are you willing to tell these leaders to their faces that they are wrong, not oppressed, and overreacting? Are you willing to say the same thing to every person of color who spoke today? Were these same leaders wrong for pointing out systemic racism in the 1960s? Would you have made this type of ban in the 1960s? You are trying to erase the viewpoints and serious concerns of our citizens, and it is disgraceful. You are not just trying to ban a few sources of "misinformation," and you should make that clear to yourself and to your constituents. You are trying to censure the realities of this country, and you need to stop this dangerous bill.**



MISSOURI HOUSE OF REPRESENTATIVES  
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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>THOMAS M FERRI</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>thomas.m.ferri@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:06 PM</b>

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

When I first read this bill, I thought it was a joke. The "rights" contained in this bill exist today. As a public education parent I can: know what my minor child is being taught in school by reading available curriculum, attending open houses and parent teacher nights; visit the school and check in on my minor child during school hours; have sufficient accountability and transparency regarding school boards; provide written permission for my minor child to attend fieldtrips; and know of any safety issue concerning the school or my minor child. Literally, every single right is already something I can do as a public school parent. There is no purpose of this bill of rights and this is a huge waste of time and resources to even hold hearings. The author of this bill must be running for higher office or re-election to introduce something so incredibly absurd. Regarding Critical Race Theory, this bill provides a false and overly broad definition of Critical Race Theory that anything pertaining to race could be classified as Critical Race Theory. Perhaps that's the point, that the author of the bill doesn't want to teach about race and it's effects on history, literature and current events. The bill singles out the 1619 Project by the New York Times. I'm certain that the author of the bill has never even read through the 1619 Project and would be surprised to know that it's just a compelation of essays and poems. It seems this representative is afraid of children reading poems. Why would anyone want to outlaw the teaching of something they've never read and clearly don't understand? Why would they want to outlaw a concept as complex and detailed as Critical Race Theory when isn't even taught in any K-12 school across the country? These are rhetorical questions. Clearly the author has no original ideas on how to actually improve K-12 education and is resorting to stoking the flames of national culture wars to win some points with his base for his political campaign. Again, this bill is a complete waste of valuable time and resources. Considering that Missouri ranks 50th in % of state funding, 50th in starting teacher pay and 45th in average teacher pay, the legislature has plenty of other issues to tackle, not a redudant and purely political bill introduced by a representative whose only purpose in introducing it is advancing his political campaign.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>THOMAS R PTACEK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ptacektr@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:27 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This bill goes against everything that should be supported to allow our children to make fully formed opinions about our past history of racist activities. We should not be limiting what our teachers, who are trained and informed, can and should teach. Specifically excluding anything from the 1619 Project is extremely disturbing and shows a complete lack of understanding on the project. Also, no school is teaching Critical Race Theory, again showing willful ignorance.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>THOMAS RUZICKA</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ruzblues@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:52 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This is absolutely appalling. This bill erodes our education system.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TIERNEY FURLONG</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>tierney.furlong@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 3:23 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I feel that is is dishonest and unethical to support this bill. As an educator I can't imagine teaching in a school where I am restricted in this way. This would further be failing the education system.**





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TIFFANY MARQUART</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>artteachertiff@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:07 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**It is ridiculous that our House is trying to litigate what students learn about our nations history. Limiting the resources and history of what is being taught to our youth is no different than the Nazis teaching their preferential historical information. We need to learn about the truthful history of our nation, the beautiful history as well as the ugly, so we can be a more informed community.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TIM MOBLEY</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>Rntimmy@yahoo.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/10/2022 9:03 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Curricula should be determined and put in place by educators, we trust them to teach our children and they do not need directives from lawyers. Please focus on your business and let our educators focus on theirs. There I are plenty of agenda items you have failed to resolve without sticking yourselves into business that is not a concern of yours. Leave our teachers alone.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TIMOTHY DOMIAN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>timothydomian@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:52 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**These bills are anti education bills and are INAPPROPRIATE for PUBLIC EDUCATION! Parents already have an opportunity to choose their preferred education. It's called PRIVATE school. These bills are fundamentally revisionist, ignorant, arrogant, and purposefully designed to whitewash our actual history. Stop the dumbing down of America. The writers of these bills need to be sent back to class and broaden their increasingly narrow and dim points of view.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TIMOTHY ONEIL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>toneil@sluh.org</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 1:57 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a concern high school history teacher of 20 years classroom experience. I teach AP history courses at selective private high school in St. Louis. I am opposed to the HB 1474 and want to express my reasons: The discipline of history is an examination of truth about our collective past that is derived from evidence and seeks to explain and inform our present reality. It teaches us to use our investigative and critical thinking skills, engage in free expression, and construct the past. In order to understand the past, and due to its incomplete record, history requires students to debate ideas that may be controversial. No other discipline taught in schools is geared towards teaching students how to discover, analyze, and interpret evidence. These essential skills and the practice of deliberative discourse and debate that enables our students to be effective decision-makers in their future career, academic paths, and educated citizens. HB 1474 stands in direct opposition to these goals and seeks to undermine the freedom of thought and expression necessary for a democratic society to properly function and for any history course to achieve its goals. Race and racism are critical to understanding how our nation developed and changed over time; this fact is not disputed among professional historians. Knowledge of this evidence-based reality enables our students to understand the national progress that has led our growth and prosperity over time. Without any serious examination of racism, large swaths of American history will be ignored or corrupted. However, the argument by an uninformed few that Critical Race Theory is being taught in K-12 schools has always been a fabrication of political operatives seeking to create division. Teachers and scholars have repeatedly addressed this concern. However, a distinction needs to be made. In their attempt to create discord, political figures have extended the definition of Critical Race Theory far beyond its intent and context to include any discussion of race or racism, revealing their own lack of understanding of the subject. Legislating the denial of racism in American history teaching is analogous to legislating doctors to deny the existence of water in the human body. To be clear, HB 1474 robs our students of a fuller understanding of their own nation, the opportunity to think for themselves, to consider evidence on their own, and draw their own conclusions—denying our students the opportunity to think for themselves. Our educational system has historically thrived on academic freedom—the ability for professional educators and students to engage in critical thinking about age-appropriate but increasingly complex ideas as students mature, making it the envy of many around the world. The system has worked because ideas or theories that don't have the evidentiary support are revised or rejected over time in favor of a more accurate interpretation. Students need to be included in this discernment process for their own well-being so they can develop their own critical thinking abilities. HB 1474 undermines that process and assumes that students are actually incapable of considering the merits of ideas or making decisions on their own. Inside the bill's language is the belief that our students are not deserving of an education that allows them the freedom to consider their own way of thinking. If enacted, this bill will not achieve what its sponsors desire, but limit academic freedom, distort the realities of the past and

**present, and will stunt the educational growth of Missouri students who will later compete nationally and globally in a competitive academic or job environment.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TINA MURTHA</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>tinalmurtha@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 2:29 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I strongly oppose HB 1474 because children deserve to be taught real, factual history, and to have a framework for understanding how racism impacts all our lives.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TINA THOMASON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>ttsqrd@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:12 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TONY SMITH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>tpsmithster@protonmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:55 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I oppose this proposed legislation as it overrides local control of school activities between schools, students, and parents. I oppose singling out specific educational content (curricula) for which there is no evidence that any MO school district K1-12 is teaching. Public schools are in the business of "learning how to think" not "what to think". HB 1474 imposes "what to think" guidance that has no purpose other than being divisive and burdensome. The bill panders to a small segment of parents who already have rights and avenues of working with school districts.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TONYA CROMPTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>tcrompton45@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:52 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

It's a shame that the State of Missouri would entertain a bill of treason against the United States of America. A bill that inheritably restricts the First Amendment and promotes a dictatorship on the philosophy and dissemination of American history. What manner of man would amputate critical thinking and create a nuclear ambush on the progress of education in our Country. House Bill 1474 is full of fear and show cases the weakness and not the strength of this GREAT nation. How dare anyone call themselves a representative of the people while laboring to give birth to such an egregious manifestation of harmonized bigotry! This bill seeks to dismantle; not unite and should be laid to rest. "We Stories" and equity built this country. And for that matter, it was a "we story" and "equity" that paved the road for this House Bill 1474 to be introduced. We the people did not elect "FEAR" to represent the State of Missouri. Lay this bill to rest and speak no more of it.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TRACY HANSEN</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>tizzylish74@hotmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 4:54 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TRACY NOVAK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>tracynovak9@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 8:05 AM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TRACY PARENTIN DRISSELL</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>tracy.drissell@swbell.net</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:41 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I support students learning full histories and diverse perspectives.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TRACY TEGETHOFF</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>tracy.tegethoff@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 7:53 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TRAVIS B. WINCKLER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>travis.winckler@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:19 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Dear Education Committee, I am writing in strong opposition to HB 1474. As a parent, pastor, and citizen, I believe it is a moral and patriotic duty to accurately teach children the history of the United States, including the pain and trauma inflicted upon African American, Indigenous, Latino, and Asian American individuals, families, and communities. Imparting this history to our children does not denigrate love or affection for the United States, but in fact strengthens our commitment to "build a more perfect union" by teaching our children how to understand and "speak the truth in love" (Ephesians 4:15). As the late Archbishop Desmond Tutu exemplified through his leadership of South Africa's "Truth and Reconciliation Commission," true healing, reconciliation, and national unity can only come by exhibiting the courage to understand and speak the truth about wrongs committed, dignity violated, and violence perpetrated by not only individuals but also systems and structures designed to perpetuate injustice. It is only by shedding light on these realities, and cultivating inclusive learning environments, that Missouri schools might be liberated from the bogeyman of inflated fear mongering and set about the important work of ensuring that every child is equipped with an accurate and responsible rendering of history, and given the tools to thrive in a multicultural, multiethnic, and multiracial society. Thank you for your consideration. I will keep your deliberations in prayer.  
Respectfully submitted, Rev. Travis B. Winckler



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TRAVIS HOWSER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>tlowser@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:13 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**We have an obligation to teach our children the true history of our country.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TRAVIS LOGAN SEAY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>travisloganseay@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/8/2022 11:52 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

The proposal to end the teaching of Critical Race Theory is based on a false premise. That is, there is no evidence that CRT is being taught in schools; in fact, education/classroom research confirms that such instances are exceedingly rare. This bill is not about ending the teaching of CRT in schools; it is about preventing any further teaching about race and racism in schools. The broad language used in the bill would enable virtually anyone—whether or not they have ever studied history, whether or not they have any conscious memory of racism, whether or not they are professionally qualified to address teacher education—to interpret anything that pertains to race or racism as a violation of the law. The bill also seeks to embolden parents to become curricular referees on topics where they may frankly not know very much at all. For me, this is not a Left or Right issue; it's a matter of being holistic, truthful, and rational about our shared history. While I agree that teachers should not indoctrinate young people, I also believe that well-trained teachers are capable of addressing these topics in their classrooms in ways that humanize, rather than exclude, marginalize, or berate anyone. I urge you in the strongest possible terms not to pass this bill. Its language is still unrefined. The public need it pretends to address (I will assume, in good faith, that this need is unity instead of division) will not be fulfilled through the further exclusion of historical experiences from the curriculum. That public need will be met when we decide to be far more inclusive in the education of all children.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>TRAVIS MARLER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>tmarler@hotmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:23 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

After reading HB 1474 sponsored by Rep. Nick Schroer, I am voicing my strong opposition to this bill. Section 170.353 is egregious in its breadth and ambiguity, able to be used to attack any discussion about the history of race relations in the United States, thus restricting knowledge and meaningful discussion from students. In addition, not only does it prohibit specific curricula, it also prohibits unspecified 'similar' curricula without identifying an arbiter in the event of a dispute. Finally, it would be difficult to imagine alternative, acceptable curricula which would not also be subject to prohibition, given the broad parameters for exclusion defined by the bill.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>UNA MCGARRY</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>mcgarryu@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 2:47 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Let curriculum to those who have experience with it, teachers and school boards.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>VALERIE S. MOON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>valerie.moon@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:40 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Having only seen this information this evening, I cannot speak to all aspects of the legislation. The best that I can do with just 30 minutes left before the cutoff is to ask whether \_actual\_ “Critical Race Theory” is truly being taught to elementary-age and secondary-age children and teens in Missouri schools. To the best of my knowledge, this subject is a post-secondary topic. To write legislation prohibiting something that isn’t specifically done “sends the wrong message” to Missouri parents. On that basis, I object to HB 1474.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>VANESSA COWART- OBERLE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>vanessacowartoberle@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 9:24 PM</b>

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**Students deserve the REAL histories of all Americans, not an edited fairy tale designed to assuage guilt.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>VANESSA HENRIQUEZ-PIMBLOTT</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>vanessadevonne@gmail.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>1/10/2022 1:51 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

My name is Vanessa Henriquez-Pimblott, I am a mom of 3, school board member and most importantly, a human being. Admittedly, I haven't always been involved in "politics," I haven't always shown up to city councils, voted in every election, written to my reps or ran for office like some of you. I haven't always participated in the democratic process and what we hinge the greatness of America on, because you see, I did not SEE MYSELF in this process. I did not see my face, my experience, my story reflected in the years and years of study and education that I received as a public school student. And when I did hear stories that resonated with my own lived experience as a Latina, American born, it was usually covered with the narrative that we once suffered but the triumphant end had already come. There was no room for continued struggle, yet my own everyday life, of living in poverty, waking up at 5:30am to ride a school bus into a different city just to get a "better education," told me otherwise. How then, was I to reckon with the "truths" that were being taught to me in my history classes with my own truth? This internal misalignment continued to plague me as a young woman in college, where I went to a predominantly white Bible college, Southwestern Assemblies of God University, where I was constantly met with "absolute truth" vs. my own, spiritual and personal rumblings and well into my current, adult years navigating parenthood. Although I've KNOWN, the harmful consequences of racism and systemic, intentional social inequities oppression in my bones, I very rarely found safe spaces in society, in churches, to validate my internal turmoil and speak to the truth of history and the hope in liberation for the future. And this is why I am writing today, why I am here today, because I believe too much in the power of hope, in the power of those young minds and the reality of the pain in the bones of our students of color across this state, who KNOW the truth and deserve to be validated, supported and seen. For all the students who, because of understanding and learning from the most tragic faults of this country, will then make it their mission to never repeat those great mistakes. I am writing because it is my sincere hope that we set up our learners, our students, our children, to see themselves as part of this democratic society, to see their truths, their stories and the stories of their ancestors as the fabric of this great country, and that this truth will truly set them free to participate wholeheartedly in our society. From the classroom to the city council meetings, the playground to the senate floor, may we raise children who see themselves as necessary, as valuable, as capable of being in these spaces. Our children deserve better. Please do not pass this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>VICKI MARINO</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>vickimarino@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:08 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**Don't let this pass!**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>VICKI HART</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>lafhart8@gmail.com</b>	ATTENDANCE: <b>Written</b>		SUBMIT DATE: <b>1/11/2022 1:51 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I wholeheartedly object to this Bill. It attempts to threaten our educators based on the sharing of history and encouraging open dialogue to better understand CRT and solutions to a more equitable future for ALL. This is a disgrace ...a proposed 10,000 bounty!!**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>VICTORIA GODFREY-ZELLER</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>vlgzeller@gmail.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 12:53 AM</b>

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I have worked with children in my church and in a residential behavioral health facility. I worked with the children in my church to understand that we are all children of God and to not let another person's race, gender or social status make them think otherwise. While working in the residential facility I spent many evenings discussing racism, answering questions about the demonstrations, about why the white police officer thought it was okay to kneel on George Floyd's neck and explaining how racism came to be what it is today. Kids today ask questions about what is going on and if they are not given answers that make sense they will just "google" it. The purpose of teaching factual history is so we do not repeat the mistakes of the past. Just what is critical race theory anyway? Education Week: Critical race theory is an academic concept that is more than 40 years old. The core idea is that race is a social construct, and that racism is not merely the product of individual bias or prejudice, but also something embedded in legal systems and policies. The basic tenets of critical race theory, or CRT, emerged out of a framework for legal analysis in the late 1970s and early 1980s created by legal scholars Derrick Bell, Kimberlé Crenshaw, and Richard Delgado, among others. A good example is when, in the 1930s, government officials literally drew lines around areas deemed poor financial risks, often explicitly due to the racial composition of inhabitants. Banks subsequently refused to offer mortgages to Black people in those areas. FAITHFUL CITIZENS NETWORK At its core, CRT is a call for Americans to reflect on and admit our past shortcomings, strive to be the best nation we can now, and build a better future for our children. But pundits on the Right and Left have tried to use CRT to divide us and demonize their opponents. Rather than reflect and listen, the powers of the world have turned CRT into a fight over labels and opportunity to scare up small dollar donations. Most of the states where protests and counter-protests are happening don't even teach CRT! The 1619 Project inaugurated with a special issue of The New York Times Magazine, challenges us to reframe U.S. history by marking the year when the first enslaved Africans arrived on Virginia soil as our nation's foundational date. With all the questions about the facts claimed in the project it is probably not a good curriculum to follow but to be legally banned? LEARNING FOR JUSTICE/Teaching Tolerance In our work with educators, schools, students and communities, Learning for Justice seeks to uphold the mission of the Southern Poverty Law Center: to be a catalyst for racial justice in the South and beyond, working in partnership with communities to dismantle white supremacy, strengthen intersectional movements and advance the human rights of all people. "Teaching Tolerance provides me with the means to promote social justice, challenge bias, and engage students in discussions about diversity that would perhaps not happen otherwise." WE STORIES HELPS FAMILIES START AND STRENGTHEN CONVERSATIONS ABOUT RACE AND RACISM. IN COMMUNITY, FAMILIES ENGAGE IN LIFELONG LEARNING AND ADVOCATE FOR CHANGE IN SPACES WHERE THEY LIVE, WORK, AND PLAY. Educational Equity Consultants Missouri Equity Education Partnership is a grassroots organization that promotes an equitable community by supporting anti-bias and anti-racist approaches to



**education. We believe we are all stronger when we #LetThemLearn. Diversity and equity education belongs in our schools as much as math, science, and language arts. Our students need equity education to engage in a diverse world. Equity education empowers teachers and students to learn accurate history as well as gain skills needed to engage with people who come from different experiences and backgrounds. Education is about preparing children for the rest of their lives, and equity education gives them essential skills. We are all stronger when we #LetThemLearn So please reject HOUSE BILL NO. 1474 put it to rest and move up to getting some relief to our beleaguered teachers and school districts. With COVID-19, under staffing and underfunded they need a break.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>VICTORIA M GARTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>vickigarton@att.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 4:58 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

This bill would tie teachers' hands as they try to have open discussions of important topics. Rather than trusting our professionals who have chosen the difficult job of education, it encourages distrust and censorship. We will not attract bright new teachers with Draconian laws such as this. The idea of offering a "bounty" to those who turn teachers in smacks of the worst totalitarianism.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>VIRGINIA MESSERSMITH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>vasm@charter.net</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 6:50 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I believe accurate history should be taught in our public schools and should include the history of race and racism. The curriculum should be determined by educated, certified and trained educators. Many historic events have recently been reported in the media which should be included and students should have the opportunity to learn about these and discuss the impact on their communities.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>WENDY LEA SHORE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>wendygirl71@aol.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 11:23 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Most if not all of these "rights" are already in place. Some of the extreme measures will put an undue burden on the teachers, as well as extra expense on the already stretched budgets at our schools. Regarding "CRT" - I just want to scream! This isn't even a thing in our schools! CRT is a college level concept. What you are claiming is CRT is just history! I want my children to learn history, ALL of our history, even the parts that are hard to hear. This is how we learn not to repeat history. If you don't trust the school district you live in, then you should not be attending that school district. Send your child to a private school or move to a district where you trust the administration. I personally trust my district. This bill would simply allow parents to feel it is their right to micromanage everything the teachers and administration does. And that would create complete chaos. Please do NOT pass this bill.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>WHITNEY CRABTREE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>wcrabtree@windsor.k12.mo.us</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 11:34 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**HB 1474: CRT in schools Missouri teachers are in crisis. Not because they can't do their jobs, but because their hands are being tied by the state legislature in an attempt to strong-arm them into submission. With this bill, the state legislature WILL be harming our kids' education, thereby crippling them before they even being to walk in this modern America. Without a well rounded education in today's society, students are left unprepared for whatever life may bring. It's more than abcs and 123s now. Students must be prepared to confront society's issues head-on. Perhaps the biggest issue of our current time, racism, will not end if we do not prepare our students to fight for the rights of themselves and others. This is when the capacity for empathy is required of all humans. Human rights are NOT political! It is with this in my mind that students should be exposed to different viewpoints at an age when they can decide which side is the moral higher-end. Without knowledge of our past indiscretions as a nation, how can we ever heal the wounds of racism that continue today. That is why I stand in firm opposition to this bill. I am a 17 year veteran of Missouri secondary education, and I have never felt so targeted and vilified as an educator. Rather than deciding their OWN children's educational rights as students, some have taken it upon themselves to judge what is acceptable and unacceptable in a classroom. What we once discussed freely is now something we must fear because we may be fired for speaking the TRUTH. I have a Master's degree in literature and 17 years experience teaching high school English, yet I am questioned by someone for teaching Critical Race Theory, the latest political football, which has not and highly doubtful if it ever will be taught in a k-12 classroom. To criticize the theory, one must understand it's basic definition in my subject of literature: "recognizing the past from another perspective". For example: we read slave narratives to see what it was like for that person at that time as a slave. Now, many believe this is being taught to somehow enhance white guilt among our students. This could not be further from the truth. Knowing perspectives of people not like you helps to understand that we are ALL human beings who deserve to be loved and respected. This bill's target audience is the predominately white constituents who fear this type of education and the representatives who have sponsored this bill. Are we saying that in a predominately Black school one should only be taught from a Black perspective of history? Absolutely not. ALL CHILDREN DESERVE AN HONEST HISTORICAL EDUCATION, not some whitewashed version that disregards the lives of people who are not white. Our children typically only read about Black people when we study the civil war or civil rights. The Black experience in this country cannot even be quantified without knowledge of the other events that have affected and still affect communities differently. For example, if you looked around a room of 100 people, I'd be willing to be at least 95% have not heard of a horrific event like the Tulsa Race Massacre of 1921. Why is this event never taught in schools? Or why can't we can talk about the perpetuation of slavery through our prison system? Or what about the neverending cycle of poverty that pervades most urban areas in this nation? The simple answer here is that once we begin to see REAL history, we may doubt the mission of this country where "all men are created**

equal." We may doubt the whitewashed patriotic propaganda we were fed as children. We may begin to make equality work rather than just dreaming about it, and that simple fact causes fear in your average white community, of which the sponsoring legislators represent. All AMERICANS deserve a fair and equal education of the good and the bad, so they can decide for themselves what they feel needs to be addressed to heal us as a nation because currently, we are broken. Teaching history accurately is for the benefit of all of us. It creates a society that can try to repair some of what has been broken and heal. But if we cannot speak about it as educators, what is the point of education? There is no growth without knowledge. We, as teachers, beg you to consider all of the students, rather than those you believe have been forced to endure the old "White man's burden" by merely learning other perspectives. Our mission is to EDUCATE and that means the good and the bad. I strongly urge a vote of opposition to HB 1474. It does nothing but hurt our children and their chance at a more perfect union.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 1474</b>		DATE: <b>1/11/2022</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>WILLIAM C. ROWE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>rowemb45@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/9/2022 5:30 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

In general, the Legislature has not tried to dictate the details of curriculum to our schools. Those details—the facts to be taught—are a matter for educators who know the subject areas. In the case of American history and social studies, students need to learn all sides, the bad as well as the good, in order to understand our country. If the United States is to make progress and keep its rightful place as a world leader, students need to know what has happened here and think about how to keep the good aspects good and improve the trouble spots. This can't happen in an atmosphere of censorship, with governmental authorities proclaiming that they can't read certain texts or see certain shows. That approach has been tried many times in many authoritarian countries. The results are deadly. This bill is un-American.



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>WILLIAM D. TUCKER, PH.D.</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>wtucker@emich.edu</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 9:34 PM</b>
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Lines 13 -31 in which the contents of the 1619 Project are conflated with a half dozen school curricula and traced back to Critical Race Theory I am embarrassed to point out to the honorable members of the House that Critical Race Theory is not a K-12 school curriculum, but a theory applied to the study of law to identify possible racist tendencies in the law and community. I am also dismayed that the House of Representatives has abrogated the rights of School Boards and teachers to define the curriculum for their students. Parents are respected speakers at School Board meetings and every parent has the right to a conference with the teachers of their children. In most school districts parents also have the right to request an alternate book or substitute reading for their children, if they feel the assigned reading is offensive. These are the established ways parents may influence the curriculum. Banning books or curricula that all students may benefit from is not a democratic or sensitive way to regulate the curriculum. If one student is not, by conscience, allowed to pledge allegiance to the flag that does not mean that all students should be banned. If one student feels that reading the works of Frederick Douglas offends his or her sense of civil rights, that does not mean the whole class should be banned from reading it. If the honorable members of the House of Representatives read the literature of the Founding Fathers, they would realize that banning one practice because one or several citizens object to it is not a democratic procedure. I object to HB 1474 because it is an overreach of legislative power, it inaccurately defines the curriculum it objects to, and it is a violation of Freedom of Speech.





MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>WILLIAM LANGTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>wjlangton@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:14 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a teacher, it is clear that my duty is to pass on knowledge to my students. If history happens, it is not my job to reconstitute it, only to give a clear portrayal of events and allow students to come to their conclusions. I do not need a state limitation (whatever happened to freedom of speech? The party of small government? We should be ashamed.) disallowing history to be taught accurately and fully. Just because we do not like the truth does not make it so. We harm our students if they do not understand that hate and fear are part of our human existence too. Look no further than the the Nazis and anti-semitism. Will we stop teaching that too?



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>YVETTE BAXTER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>ydb4070@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 3:08 PM</b>
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**I believe 1619 should be taught - white ppl aren't the only ones with history in this country you have to tell the good, the bad and unfortunately the ugly!**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>YVONNE SERBELL</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>yserbell@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/11/2022 3:01 PM</b>
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**I believe that teaching racism and critical race theory is teaching children about the history of this country. This is not the time to candy coat history.**



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>BRAD SMYTH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>bsmyth152003@yahoo.com</b>		ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 8:03 PM</b>
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MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>CYNTHIA VENDITTE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>cindy.venditte@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 1:00 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Hello, As a past teacher and a present curriculum designer I want to share my concerns. They include:1. Banning resources from schools is dangerous and sets a disconcerting precedent.2. Usurping control from teachers, curriculum committees, superintendents, and school boards to determine appropriate content and resources for students is concerning overreach.3. State legislators do not have the experience or training necessary to select curriculum or legislate teaching techniques.4. Our educational system is predicated on privileging local control and this approach directly undermines that agreement.5. Our students should be taught to think critically and be exposed to a variety of perspectives.Sincerely,Cynthia Venditte



MISSOURI HOUSE OF REPRESENTATIVES  
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>EIMEE E COOK</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:      ZIP:
EMAIL: <b>eeecook@gmail.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>1/10/2022 7:30 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

In 2019, I submitted a request to view the Educational Equity Consultants (EEC) curriculum provided to the staff, teachers and students of LSR7. I was told this information was proprietary and that the district would not allow it to be viewed. To date, the LSR7 school district has over \$500,000 to EEC. In 2021, LSR7 extended a contract with Panorama Surveys. the amount of this contract is \$500,000. The LSR7 school district states they keep the information it obtains from our children "in house" but anyone who knows how Panorama works knows that it is distributed throughout its platform. In 2021, LSR7, implemented a new Diversity, Equity, and Inclusion program based on Social Emotional Learning. The cost of this program is currently \$142,000. Again, parents and taxpayers are not allowed to view this material other than the book written by Floyd Cobb and John Krownapple. In August, myself and two other parents submitted a request for search terms relating to these types of CRT, SEL, and DEI programs. We were charged approximately \$162,000. The LSR7 as well as many other Missouri school districts are hiding programs and curricula that they are using to indoctrinate our children. We have no recourse, and I don't know anyone that can pay the exorbitant amounts the districts charge when a Sunshine request is made. Final thought DESE paid Educational Equity Consultants for curricula starting in 2015. They currently do not show them as a participant. DESE's name was removed in April 2021. What are they using now?



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>LINDA WILLIFORD</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:		SUBMIT DATE: <b>1/11/2022 12:00 AM</b>
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