



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|--|-------------------------------|--|
| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: ALI GRAEFF | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: alimariegraeff@gmail.com | | ATTENDANCE: Written | SUBMIT DATE: 2/28/2022 7:20 PM |

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

I fully support and will continue to fight for more transparency in DESE curriculum. This should be a no brainer.



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: AMBER CRAWFORD | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: amberbee1999@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 6:23 PM |
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For 2 years, parents have been sunshining schools' practice of pushing CRT/DIE/SEL (Social Emotional Learning) Marxist agenda and ideology down on our kids' throat. Agenda including but not limited to Project 1619 that's behind the BLM/Antifa agitators movement, Critical Race Theory or Cultural Response Training, sexualization, gender confusion, gender dysphoria and sexual grooming by pushing 'comprehensive sex education', porn/pedo books in libraries or curricula. When being challenged or curricula, lesson plans or Professional Development workshop sunshined, school admins always lie about their practices. It is true that the Marxist activists are not teaching CRT directly, but they are teaching/training the teachers to indoctrinate the children as an ideology and a lens from where to view the world. Parents are sometimes being hit with outrageous sunshine fees, sometimes being deceived with 2 sets of curriculum, or which a generic curriculum that are junk. Other times parents are just met with lies or just being ignored. There's no accountability for their deceit and lies. Select teacher's union (NEA, AFT) puppets aka Marxist activists of course forbid parents to audit the classroom citing it's not safe because of the scamdemic. Now that the mid-term election and primary elections are imminent, the scamdemic narrative of course has dissipated. It is time to demand accountability and transparency.



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: ANDREA SHRUM | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: andreashrum@yahoo.com | | ATTENDANCE: Written | SUBMIT DATE: 3/1/2022 4:47 AM |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: CANDICE DOERR | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: craed1122@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 8:25 AM |

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Parents deserve transparency in their children education curriculum.



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: CELESTE WILLIAMS | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: celestet2hope@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 6:15 PM |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: CHRISTINE | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: tinelook@gmail.com | | ATTENDANCE: Written | SUBMIT DATE: 3/1/2022 1:59 PM |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: CHRISTINE UMFLEET | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: caumfleet@hotmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 7:56 PM |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: CONSTANCE KUCHAR | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: ckuchar68@yahoo.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 3:24 PM |
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Parents and taxpayers have every right to have free access to the curriculum in their schools and to the professional development materials their educators are participating in. Local school boards and residents should have the final decision on what is implemented in their districts.



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: CYNTHIA HOFFMEISTER | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: cindyhoffmeister@hotmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 8:04 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |
| I support this bill. | | | |



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: DON GRIMM | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: dhgjlg@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 1:21 PM |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: DR. LISA E GORE | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: lisagore@yahoo.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 9:20 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

We need transparency for all parents who have the right to know what is being taught or possibly “indoctrinating” our kids into. Especially when CRT or Critical Race Theory is teaching that whites are evil and are born this way and that in some states that white kids are being forced to apologize for their whiteness and classes are being segregated again. Parents have the right to speak out against or for curriculum topics and concerns. I can’t believe how many of MO’s HOR are for CRT. Disgraceful and disgusting.



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: EIMEE COOK | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: eeecook@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 6:41 PM |
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Parents are in need of transparency in our education systems. I personally have been charged thousands of dollars in my attempts to obtain curriculum from the LSR7. The lack of transparency is concerning. What are the schools hiding. Please pass this bill.



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: ELIZABETH DOWNER | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: reachforrainbows@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 6:51 PM |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: HANNAH HUFF | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: hhuff08@yahoo.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 6:29 AM |
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Please pass this bill. All students should be required to understand our Constitution and how our government works. Parents should know what type of professional development teachers are receiving. We don't want CRT being forced on teachers any more than we want it forced on our children.



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: JESSICA GRIMM | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: jessica8184@gmail.com | | ATTENDANCE: Written | SUBMIT DATE: 3/1/2022 1:20 PM |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: JOHN M DEFRIESE | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: jmddfr@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 11:47 PM |

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Missouri schools without any doubt need transparency within all curriculum materials presented to the students. Its It's vital Parrnts/stakeholders trust their administrations to do what is right. Please support this bill as presented letting Missourians know our Legislators are working hard protecting our children.



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: JULIE BOERNER | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: juliejillboerner@yahoo.com | | ATTENDANCE: Written | SUBMIT DATE: 2/28/2022 9:41 PM |

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We need to make sure all votes count so I am in favor of going totally to complete paper ballots to eliminate the voting fraud machines. Thank you & God bless.



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: KIM SWARTZ | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: 2gracelyn@charter.net | | ATTENDANCE: Written | SUBMIT DATE: 3/1/2022 11:47 AM |
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| Children are our greatest hope. Teach them rightly and prepare them to be contributors. | | | |



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: KRIKET RIDDLE | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: bejade4me@yahoo.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 5:57 PM |
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I'm in support of this bill because it calls for major accountability with curriculum and establishes a portal where even Professional Development has to be transparent. CRT is rampant in our Missouri schools. This is not okay to teach children. This bill requires students to have regular courses on our Constitution and Missouri government so students have an understanding of how the government should function according to our Constitution.



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: LINDI WILLIFORD | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: | ATTENDANCE: | | SUBMIT DATE: 3/1/2022 12:00 AM |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: LORA YOUNG | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: bugman987@yahoo.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 7:01 PM |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: MATT DENISZCZUK | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: mdjunk@deniszczyk.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 8:23 PM |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: MATTHEW CRAWFORD | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: amapatriot@protonmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 6:24 PM |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: NANCY GOEDEL | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: g2hott@aol.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 10:47 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |
| Send to full house vote | | | |



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: PAULA MCCLANAHAN | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: pmccclanahan4@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 6:15 PM |

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Parents have the absolute first right to their children. Young persons need the proper guidance on adult decisions.



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: RACHEL LIVELY | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: rachel.c.lively@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/27/2022 1:57 PM |
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MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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|--|--|-------------------------------|---|
| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: RACHL AGUIRRE | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: Rachl.Aguirre@gmail.com | | ATTENDANCE: Written | SUBMIT DATE: 3/1/2022 7:33 AM |
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As a teacher and former parent in the Lee's Summit School District, there is more than enough evidence showing the hidden agenda in our schools, classrooms, and within the administration. Teachers are telling kids to keep secrets from parents regarding gender dysphoria; students are being forced to give their pronouns; students are becoming defiant and aggressive towards their parents and moral codes they once followed because they are being told their parents are wrong; assignments are targeting white, heterosexual students as oppressors; and parents have been charged excessive amounts to obtain the curriculum and have been told that it will take years to collect. These parents used the Sunshine Law to obtain information that is tightly theirs. We pulled our Senior out this year because of the anarchy that is going on in our schools. I specifically felt concerned for her emotional and physical safety. As a teacher, I have been targeted by my peers and students because of what my colleagues are saying about me in front of and to them. Teachers are being targeted everywhere. This isn't just our district, this is what's going on everywhere. When I spoke before the education committee in June or July of last year, I gave every member of the committee a 3-ring binder with this evidence in it. Ask Doug Richey, Chuck Basey, Cindy O'Laughlin for their copies.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: SARA BARNARD | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: jeffsara@sbcglobal.net | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 9:45 PM |
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This bill is necessary to ensure accountability and transparency in regards to school curriculum. Right now some teachers are trying to hide parts of curriculum especially when teaching CRT. I live in the now infamous Rockwood school district that received National attention over an email from an administrator that told teachers how hide parts of CRT curriculum from parents. This is very upsetting! Know that good teachers believe in working with parents and not against them. Please get this bill to the floor so that transparency and accountability can be mandated in the schools.



MISSOURI HOUSE OF REPRESENTATIVES
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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: SOPHIA ONEAL | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: scalv28@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 9:49 PM |

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As a mother of a Missouri student, I support transparency! It's absolutely essential in education!!



MISSOURI HOUSE OF REPRESENTATIVES
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| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: STEPHANIE DIESTELKAMP | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: Diestelkamps@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 7:33 AM |
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| I firmly believe support of this bill is in the best interest of children! | | | |



MISSOURI HOUSE OF REPRESENTATIVES
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| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: TAMBRA L WILEY | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: wileytambra@gmail.com | | ATTENDANCE: Written | SUBMIT DATE: 3/1/2022 7:39 AM |

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We need accountability and transparency in our schools curriculums.



MISSOURI HOUSE OF REPRESENTATIVES
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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: TERRI BAKER | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: javajogger46@yahoo.com | | ATTENDANCE: Written | SUBMIT DATE: 3/1/2022 12:46 PM |

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I am in support if HB 2189



MISSOURI HOUSE OF REPRESENTATIVES
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| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: TRACY WELBORN | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: tracywelborns8d5@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 9:27 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

Yes yes yes pass this Bill! Missourians want our children to be educated not indoctrinated with Critical Racist Theories.



MISSOURI HOUSE OF REPRESENTATIVES
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| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: ANGELA SANDERS | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: angelasanders1@hotmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 10:26 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

Education is not static, but rather dynamic in nature. The expectation for all content to be available well in advance effectively handcuffs our educators in meeting individual needs of students throughout the course of the school year. It also gags our teachers from dialogues with students about current events and dismantles a safe place for students and teachers to coexist. We will loose teachers because of this bill in a time when we need them the most, and create disruption in schools and classrooms. Parents should be a participant through supporting their child, helping with their homework, and supporting their teachers. You don't need a bill to be an engaged parent.



MISSOURI HOUSE OF REPRESENTATIVES
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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: ANNIE BERNAIX | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: anniebernaix@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/27/2022 9:02 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |
| I oppose this bill. | | | |



MISSOURI HOUSE OF REPRESENTATIVES
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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: ARNIE C. AC DIENOFF-STATE PUBLIC ADVOCATE | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: arniedienoff@yahoo.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 12:18 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

I am Opposed to This Bill and Legislation. There Needs to be Guidance From the State Board of Education and Department of Elementary and Secondary Education to Local School Districts, Especially Smaller Districts that Need Expert and Professional Advise for Curriculum Assistance. There are Several Sections of this Bill that are Terrible, Outrageous and Bad State Public Policy for Missouri Students and Need To Be Removed from the Bill.



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: ARTHUR L MAXWELL | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: almm1m91@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 7:33 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

I speak in opposition to HB 2189 which pertains to curriculum materials. This bill is supporting selective teaching of history to our children and places an undue burden on our already strained school districts and over worked teachers. We are a great country with a flawed history. It is important for our children to know this history so they can continue to work for a "more perfect union." To deny this history is to condemn future generations to make the same mistakes. We did have institutional racism and sexism...It is in the Constitution. Women we not allowed to vote, and a slave was only counted as a part of a man. We had Jim Crow laws in the old Confederate States that made it difficult for people of color to have property, restricted the bathrooms they could use and made it difficult and dangerous to vote. Now the Constitution has been amended and the Jim Crow laws have been outlawed. However, we must study the society that believed that these we just laws and that it was acceptable to treat non-white men as lesser citizens. We must study this part of our history to determine if there are still vestiges of these laws (written or unwritten) in our current society. There has been more than one study showing that a white man will make more money than a woman or a person of color doing the same job with the same experience and education. That is a form of systemic racism/sexism and we must work to overcome these issues. If students are not exposed to our history, how will they see today's problems and seek solutions? How to we ignore how we treated the indigenous peoples of this country? Now, there should be a balance to show that at the time we thought we were doing the right thing and trying to help them. However, it must be taught that at times we took advantage of their trust, and treated them as less than human. Again, we must know what we have done to try to not repeat those same mistakes. There is no reason for anyone to feel bad or guilty for the issues of the past. There is no reason for a person that comes from an oppressed group to feel that they are less of a person. Those ideas have not been taught in my daughter's class, or any history class that I have seen in my 35+ years of education. If someone feels bad about this history, perhaps there is something in their behavior or past experience that is creating these feelings. This bill will create fear for teachers. They will be constantly be afraid that the teaching of some historically accurate topics could cause them to be sued or cost them their jobs, because a parent had hurt feelings. We currently are in a teacher shortage, bills such as this will only make the issue worse. I hear all the time from individuals and media outlets that teachers are "indoctrinating" children with "left-wing ideas." Is the truth a left-wing idea? History is history and we must learn from our mistakes. The Great American Experiment is not complete. It is constantly changing, sometimes for the better and sometimes for the worse. We must study those times when we did not listen to "our better angels" so that we can create a country "where all men are created equal." Thank you for your time and service to our State.



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: BECKY | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: yockey56@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 11:40 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

You cannot limit U.S. (or other) history to only ONE SIDE of the story. Missouri's children deserve to learn about different viewpoints and opinions that prevailed in our state in previous decades and centuries. Those viewpoints give our school kids a true sense of history--through staking claims, settling forests, taming wild areas, exploiting slaves, border conflict, the extensive use of water and railways for commerce, Midwest agricultural heritage and many other subjects. If we do not learn about ALL of history, how are we to learn FROM it? In addition, to burden schools with even more red tape about posting classroom materials and leaving them online for TWO YEARS is unconscionable. Anyone who can read, can thank a teacher. Anyone who talks about public education knows the pay is barely adequate--as is funding for staff to comply with all the current regulations. If parents are worried about what their children are learning, they can use their phones to email, text, or even talk to their childrens' instructors. It is not the Missouri Legislature's place to tell public educators what they can and cannot teach, NOR that they must squander precious classroom hours to update websites that very few parents will use. Do you know who else teaches "one side" of history? China. North Korea. Russia. Do not attempt to put Missouri in the same boat as these despotic leaders.



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: BETH NEWMAN | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: bethemilynewman@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/26/2022 5:50 PM |
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I find it interesting that Representative Coleman wants to submit a bill that designates local school boards as the primary decision makers with regard to curriculum yet she seems to support legislation and candidates who don't follow that dictum when it concerns decisions made by locally elected school boards with regards to masking. Most disturbing is not this piece of legislation, but that Representative Coleman knows better and is highly aware of her hypocritical stances. She just doesn't care because the intent of this legislation is not to represent the will of the people. It's to gain attention for her campaign.



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: CATHERINE HOLMES | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: ktcruiser@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 11:17 AM |
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MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: CHERYL R SCHLEGEL | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: schlegelstl@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 8:32 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

As a past teacher/educator, I am very concerned about this legislation. We need truth, transparency and accountability in what our children are exposed to in the education environment. I think we do not need the trend to teach critical race theory in Missouri!



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: CHERYL RANUM | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: reevescheryl@hotmail.com | | ATTENDANCE: Written | SUBMIT DATE: 3/1/2022 12:24 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: CHRISTEN SANTOSCOY | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: Mommyx275@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 5:39 AM |
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MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| BUSINESS/ORGANIZATION: | | | |
| WITNESS NAME: CONNOR LUEBBERT | | PHONE NUMBER: 573-291-2463 | |
| BUSINESS/ORGANIZATION NAME: MISSOURI STATE CONFERENCE OF THE NATIONAL ASSOCIATION FOR THE ADVANCEMENT OF COLORED PEOPLE | | TITLE: | |
| ADDRESS: 910 W BROADWAY | | | |
| CITY: COLUMBIA | | STATE: MO | ZIP: 65203 |
| EMAIL: | ATTENDANCE: | SUBMIT DATE: 3/1/2022 12:00 AM | |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: CONSTANCE DOTY | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: constancedoty@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 10:21 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

I oppose HB 2189 due to the inaccuracies in the bill, and recognition of the harm that it would cause public schools. The stipulation the American History must be presented in a "positive" light is vague and obscure. Prohibiting mentions of race in discussing American History would present only a part of our country's history, and would do so in a fractured, whitewashed manner. In reference to teacher professional development, stipulating that members of the public may also attend any and all teacher professional development classes, seminars, and training is farfetched and impractical. There aren't enough available funds, training sites, and trainers to accommodate excessively large groups in addition to large groups of teachers. Professional development is just that, additional training for professionals, who are prepared for the specific training topic. Including members of the general public could present a variety of difficulties, including members of the public being triggered by certain topics, or having personally challenging reactions, which would detract from the goal of such training. The bill also allows for access to individuals' private personal data, including psychological information, which is prohibited by federal law. Finally, requiring school districts to utilize district funds to pay for attorney fees and levied fines when violating components in the bill would have a harsh fiscal impact on districts already struggling to stretch district funds. This bill would not support or affirm public schools, but would cause unnecessary and irreparable damage. Therefore, I strongly oppose HB 2189,



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: DAVA-LEIGH BRUSH | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: dems22blue@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 6:20 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

This bill is a bad idea. The attempt to dismantle public education is front and center in this one, attempting to allow parents to micromanage public education like it's some a la carte menu. It is not. People who have educational expertise, professional training and a deep desire to help all children learn take curriculum very seriously and do so with great thought and intention. To create an expensive bureaucracy to require teachers to put all resources on line within a limited timeframe is unrealistic. Using data is imperative and so is trauma informed education. This bill directly contradicts HB2533 which asks for SEL and Trauma based discipline. Curriculum and discipline go hand in hand. The bill sponsor talked about how much she knew about public education but it was only as an observer and a student, not as a parent since she homeschools her children. Additionally, there are times when schools do teach things parents should but don't. This is why DEI and SEL education are so important. She admitted this bill, like all the others, are from a national effort and shopped around to conservative legislators to find a sponsor--not in so many words--but it was clear. This bill looks like it wants to end discrimination in education but what some of our leaders fail to understand is that the "color blind" and "gender blind" approach does not work and does not honor the humanity of people. It is why we need equity. Also, this bill is not unique. This is the fourth or fifth time I've submitted testimony for bills like this. Being a parent of 6 gives you some knowledge about parenting but not always enough; Rep. Kelley talked about how problems come from "not so great homes" and those people had or adopted children but that didn't make them experts. Even though Rep. Coleman referenced her feelings about her mixed race family, her experiences are different than others, perhaps. How about trying to find a problem that exists and fix it instead of this nonsense? Please vote against this bill, too.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: DAVID MOUNTJOY | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: dmtjoy@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 11:52 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: DAWN BANKS | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: dawn.banks@sbcglobal.net | | ATTENDANCE: Written | SUBMIT DATE: 2/27/2022 11:18 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

I oppose this bill. This is an over-kill bill open to subjective interpretation, just begging for frivolous lawsuits.



MISSOURI HOUSE OF REPRESENTATIVES
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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: DELORES BLASER | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: dblaser12345@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/26/2022 11:50 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

How will there be school speech classes and debate teams which are based on the pro and con of an issue? Current issues affect students. Isn't the purpose of education is to make thinkers and knowledge of issues? Our country was organized to have elected officials and citizens express and debate issues. Our country has not historically made every right decisions. Learning from mistakes makes us do better. That is democracy.



MISSOURI HOUSE OF REPRESENTATIVES
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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| BUSINESS/ORGANIZATION: | | | |
| WITNESS NAME: DEVON RAFAEL TERAN | | PHONE NUMBER: 785-218-1585 | |
| BUSINESS/ORGANIZATION NAME: REVOLUCION EDUCATIVA | | TITLE: DIRECTOR OF POLICY AND PARTNERSHIPS | |
| ADDRESS: 2303 LEXINGTON | | | |
| CITY: KANSAS CITY | | STATE: MO | ZIP: 64108 |
| EMAIL: devon@revedkc.org | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 10:19 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

My name is Devon Teran, Director of Policy and Partnerships for Revolución Educativa (RevEd), an education advocacy organization in Kansas City that works to create new avenues for collective action and whose goal is to increase the representation of Latinos at all levels. We support families, students and teachers to make schools a more welcoming and powerful experience for Latinx students and their peers. I submit this testimony in opposition to: HB 1484, HB 1835, HB 2189. Each of these bills, if passed, would harm students, teachers and communities at a time when we can least afford it. Students deserve to feel safe at schools, even if it is inconvenient for their student peers. Teachers deserve to know that their experiences are valid and valued; they should not fear that teaching from their experience could end their career. Parents deserve to be able to trust their students' teachers, not by compulsion, but by relationship and authentic transparency. Common to each of these bills is the mistrust of educators and schools and a deep hypocrisy that values comfort over justice. The language used in each of these bills is disingenuous, misleading and manipulative. Each of these bills misrepresents the issues of diversity and inclusion, while reinforcing a numb apathy towards the diverse lived experiences of Missourians. If learning that prejudice comes in many forms, whether intentional and unintentional, makes someone uncomfortable, then the response should be to examine that discomfort. This is the foundation of education. High quality education cannot be about depositing knowledge into minds as if they were bank accounts. High quality education consists of dialogues that engage learners and teachers in the process of deeply understanding, examining, analyzing and ultimately improving our communities. High quality education encourages empathy and appreciates complexity. As a high school English teacher, I invited the stories of my students into every lesson. Their connections to each topic were what gave life and meaning to our lessons. Sometimes those stories were lighthearted, goofy or pleasant nostalgia. Often those stories involved real pain. Students connected their displacement and refugee immigration experiences to "Of Mice and Men." One student connected her father's ordeal in Balkan concentration camps to Elie Wiesel's Holocaust memoir, "Night." These real conversations led to deeper empathy and learning. It also led to a sense of imperative to advocate for and improve their communities. In one election cycle my students chose to analyze the propaganda, logical fallacies, and grammatical errors in campaign mail. Students marked up the mail with red pens, and sent them back to the candidates with handwritten letters expressing their expectation of something better from our candidates. Each student wrote from their heart and learned that they can speak their truth to anyone. To this day, when I meet my former students they tell me that they carry these lessons with them. This is what a real education looks like. Deep meaning, deep empathy, deep nuance and complexity. HB 1484 makes it abundantly clear that the comfort of the authors and supporters of the bill value the comfort of the straight, white religious student more than

the safety of the queer student of color (who may also be religious). HB 1835 is particularly hypocritical, as it lists Martin Luther King Jr's "Letter From a Birmingham Jail" as one of the important American texts for students to study. I agree all students should study this text. If the authors and supporters of these bills read and understood Dr. King's letter, they would not have filed this bill. Dr. King's letter is not addressed to the out and out racists, or to his church community; the letter is addressed to a local organization of white church leaders who exhorted Dr. King to end his protests because he was making their churches uncomfortable. They were leaders who preferred what he called a "negative peace," which is the absence of conflict, to a "positive peace," which is the presence of justice. Dr. King went on to write that: "I had hoped that the white moderate would see this need. Perhaps I was too optimistic; perhaps I expected too much. I suppose I should have realized that few members of the oppressor race can understand the deep groans and passionate yearnings of the oppressed race, and still fewer have the vision to see that injustice must be rooted out by strong, persistent and determined action. As a high school teacher and administrator, when asked what was the single most important text a student should read before graduation, I always responded by naming this letter. HB 2189 is particularly onerous and will completely undermine the professional skills and expertise of teachers. Curriculum and lessons are not the same thing. A teacher who has lesson plans written more than a week ahead of time, and faithfully adheres to those lessons, is not a good teacher. The best teachers are always watching, anticipating and evaluating the feedback of their students to determine the next actions to take to achieve the learning objectives. These are not the same skills as packing pretty lesson plans for review weeks or months ahead of time. HB 2189, if passed, codifies the distrust, vilification, and micromanagement of teachers, from people who understand their professional skills the least, will be the point of no return in our teacher shortage. When teachers leave the profession, over 80% cite dissatisfaction with leadership, lack of autonomy and feelings of disconnectedness from colleagues as reasons they leave. According to research from NPR published Feb 1, 2022: "The poll found a racial gap in discontent: 62% of Black teachers and 59% of Hispanic teachers say they will leave earlier than planned, compared with 55% overall. But the desire to leave the profession was at similar levels for rookies, mid career educators and those closer to retirement." In Missouri, according to the most recent data from the National Center for Education Statistics, less than 7% of teachers are Black. The number of Latinx teachers is so small, that NCES simply reports it as "Not Applicable". These bills are political stunts at best, but truly hypocritical and disastrous at worst. We expect better of our legislators. We expect you to stand for justice for all residents in Missouri. We expect you to trust the systems we create in statute. We expect you to respect our teachers and trust their expertise.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: EMILY KLEIN | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: emily.michalak@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 1:42 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

As a public school teacher, I am vehemently opposed to anyone making decisions for public education if they are not a certified and experienced teacher or administrator. Furthermore, dictating exactly what can, and cannot, be taught in a Social Studies class does a huge disservice to our students, community, and world at large. Students have a right to know, and we have a responsibility to teach, the truth.



MISSOURI HOUSE OF REPRESENTATIVES
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| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: ERIN KASTEN | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: erin.kasten@gmail.com | | ATTENDANCE: Written | SUBMIT DATE: 2/27/2022 10:41 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

I oppose this bill. School districts are already underfunded and this bill could create financial hardships by leaving districts vulnerable to vindictive lawsuits. It's pretty obvious that the primary objective of this bill is to further the sponsor's goal of dismantling the public school system in Missouri.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: GERALYN MADIGAN | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: gmadigan@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 9:14 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
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| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: HANNAH MITCHELL | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: hdo5612@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 4:36 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

First, families of public school students have access to curriculum materials. It's approved by the School Boards which hold public meetings. Most families have access to their students' digital classrooms. What is happening in the classroom is not a secret and never has been. The resources are out there. It might be useful to share with families how to access those resources. As far as only teaching United States history as a positive ideal, we know that initially all men were truly not created equal in the eyes of the law and that the struggles and fights of thousands got us where we are today. There is no shame in the fight for equality and freedoms. We should not shy away from our history—students need the whole picture to draw their own conclusions about our past, present, and future. They are capable thinkers.



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: HEATHER ZYCHALSKI | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: hlzot@hotmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/27/2022 8:45 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |
| I do not support this bill. | | | |



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: JANICE COLT | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: janicecolt@yahoo.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 6:16 AM |

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Curriculum should be decided by local schools and teachers, who should not be burdened by unreasonable requirements such as these.



MISSOURI HOUSE OF REPRESENTATIVES
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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: JARRETT PILLSBURY | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: jmpillsbury@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 4:52 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

This bill starts out with highly detailed and stringent transparency requirements for curriculum and staff training; it includes methodology of teaching history, social studies and current event; and wraps it up by enabling law suits for alleged violations of any of the stated rules, to be brought by anyone in the county who feels that a violation has occurred, with fines of \$1K or \$10K, depending on proof of intent. This is an over-kill bill open to subjective interpretation, just begging for frivolous lawsuits, and should be opposed. I oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES
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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: JEFF WOLMAN | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: youwontfindanythinghere@pm.me | | ATTENDANCE: Written | SUBMIT DATE: 3/1/2022 12:55 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: JESSICA POOL | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: jesspool0325@aol.com | | ATTENDANCE: Written | SUBMIT DATE: 2/27/2022 9:34 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

I oppose



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: JOHN L. SITA | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: jlouisita82@gmail.com | | ATTENDANCE: Written | SUBMIT DATE: 2/28/2022 5:15 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

I oppose this bill.



MISSOURI HOUSE OF REPRESENTATIVES
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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: JULIE SCOTT | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: jules1219@yahoo.com | | ATTENDANCE: Written | SUBMIT DATE: 3/1/2022 11:10 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: KRISTIE JOHNSON | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: lovelykristie@hotmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 9:21 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

HB 2189 – Curriculum Materials This bill starts out with highly detailed and stringent transparency requirements for curriculum and staff training; it includes methodology of teaching history, social studies and current event; and wraps it up by enabling law suits for alleged violations of any of the stated rules, to be brought by anyone in the county who feels that a violation has occurred, with fines of \$1K or \$10K, depending on proof of intent. This is an over-kill bill open to subjective interpretation, just begging for frivolous lawsuits, and should be opposed.



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: LAURA BURKHARDT | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: laburkhardt3@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 8:29 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |
| It's a disservice to our children. | | | |



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: LAURA MARCUS MOUNTJOY | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: Lmmountjoy@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 11:14 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

If we are truly educating our children, then we're teaching them to think, question and become life long learners. Education is adaptive and not static, so this bill would negate the purpose of creating independent thinkers and life long learners.



MISSOURI HOUSE OF REPRESENTATIVES
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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
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| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: LINDA HOECHST | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: lchoechst@gmail.com | | ATTENDANCE: Written | SUBMIT DATE: 3/1/2022 9:44 AM |

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I strongly oppose this bill. It is not in the best interest of our students.



MISSOURI HOUSE OF REPRESENTATIVES
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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: LORRI RICHARDSON | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: lorririchardsonmo@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/27/2022 5:24 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

I am in opposition to the following bills: HB 1484, HB 1835, HB 2189. These bill all undermine public education and place undue stress on our public educators at a time when retention of teachers is a major concern. Should these bills pass, there will be a mass exodus of teachers. Who will want to teach in Missouri?



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

| | | | |
|--|-------------------------------|---------------------------------------|---|
| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| REGISTERED LOBBYIST: | | | |
| WITNESS NAME: M'EVIE MEAD | | PHONE NUMBER: 314-604-7611 | |
| REPRESENTING: ADVOCATES OF PLANNED PARENTHOOD OF THE ST LOUIS REGION AND SOUTHWEST MISSOURI | | TITLE: LEGISLATIVE DIRECTOE | |
| ADDRESS: 4251 FOREST PARK AVE | | | |
| CITY: ST. LOUIS | | STATE: MO | ZIP: 63108 |
| EMAIL: mevie.mead@ppslr.org | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 1:48 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

We all agree that parents and families should be a young person's first resource for sex education. The reality is that not all young people have parents or guardians who are willing or able to have these necessary conversations. For many young people, school-based sex education is their only opportunity to receive this vital information. Every student deserves the information and skills they need to understand their bodies, make empowered decisions about their sexual and reproductive health, and sustain healthy relationships. Parents and guardians agree, and they support sex education in schools.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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|--|-------------------------------|--------------------------------------|--|
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| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| REGISTERED LOBBYIST: | | | |
| WITNESS NAME: MAGGIE OLIVIA EDMONDSON | | PHONE NUMBER: 314-368-1137 | |
| REPRESENTING: PRO CHOICE MISSOURI | | TITLE: POLICY MANAGER | |
| ADDRESS: 1210 S VANDEVENTER AVE | | | |
| CITY: ST. LOUIS | | STATE: MO | ZIP: 63110 |
| EMAIL: maggie@prochoicemissouri.org | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 6:07 PM |

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Chairman Basye, Vice-Chairman Haffner, members of the committee; thank you for the opportunity to submit testimony in opposition to HB 2189. Pro-Choice Missouri works to protect and expand every Missourians's rights to bodily autonomy, to access essential reproductive healthcare, to access accurate information in order to make the best decisions for ourselves and our families, and to parent our children in safety and dignity. Moreover, we work to ensure reproductive justice for all Missourians, which involves advocating to reduce disparities based on race, income-level, insurance coverage status, and other factors. We are the Show Me State; in Missouri, we value making decisions for ourselves after we have been shown all of the available information. Missouri children deserve the freedom to learn, free from political interference. A small, but loud, group of extremists are behind these classroom interference bills; They have weaponized fear, disinformation, and harassment in order to distort the truth about our children, our educators, and our history. These are the same extremists who are behind discriminatory defunding of Missouri schools and now they want to censor their own involvement in discriminatory practices by mandating ideological control of learning. This distortion of the truth and attempted control of accessible information is right out of the anti-abortion extremist playbook. Disinformation campaigns like those waged against abortion providers, procedures, patients and advocates and now invoked in this bill, and others like it, are about one thing: ideological control. Extremists have no place dictating the health care or education of the rest of us and our families. ??Our children deserve the freedom to learn: to develop the knowledge and skills to reckon with our past, shape a better future, and pursue their dreams. All Missourians have a right to access accurate information when making decisions about their families and futures. This bill will cause lasting harm in Missouri. Pro-Choice Missouri, representing more than 70,000 Missourians across the state, opposes the advancement of this bill, and urges you to vote NO today. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: MARIA LENA TOLLIVER | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: tolliver672002@yahoo.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 8:20 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

Do you people ever get tired of wasting time? Everything you put in this bill for parents already happens. I worked for 30 years in Missouri public schools. Parent's have these rights. This legislation is an underhanded way of allowing religious zealots to attack teachers with more petty, small-minded, uneducated bigotry. What a colossal joke you politicians are. I adamantly oppose these racist, bigoted bills that place white discomfort above truth. Shame on you people.



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: MARILYN DOLLINGER | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: mjd_x2@yahoo.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 1:38 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

This bill starts out with highly detailed and stringent transparency requirements for curriculum and staff training; it includes methodology of teaching history, social studies and current event; and wraps it up by enabling law suits for alleged violations of any of the stated rules, to be brought by anyone in the county who feels that a violation has occurred, with fines of \$1K or \$10K, depending on proof of intent. This is an over-kill bill open to subjective interpretation, just begging for frivolous lawsuits, and should be opposed.



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: MARISSA POLZIN | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: ritmeyer03@gmail.com | | ATTENDANCE: Written | SUBMIT DATE: 2/28/2022 11:31 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: MARY LINDSAY | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: mary.lindsaymsw@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 2:20 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

I strongly oppose HB 2189. From the Summary of HB 2189: "The bill modifies provisions regarding courses on American history to provide that courses on American literature shall be given so students gain an understanding of our government institutions. Such courses on American history and literature shall promote an overall positive and comprehensive history and understanding of the United States (Section 170.011)." Students should be taught the truth about the history of the United States—not just the "positive" truths. "This bill shall not be construed to prohibit constitutionally protected speech, access to research or study materials, the discussion or assignment of materials for educational purposes if the school district or school makes clear that it does not support the use of beliefs or concepts otherwise prohibited under the bill, or the use of curriculum that teaches the topics of sexism, slavery, racial oppression, racial segregation, or racial discrimination." It's simply absurd for public schools to not address the topics of sexism, slavery, racial oppression, racial segregation or racial discrimination! It is difficult enough for school districts to employ teachers without putting teachers in the position of being of being sued and fined. "Any employee of a school district that discloses a violation of this provision shall be protected from any manner of retaliation as provided by current law. Suit for alleged violations of the bill may be brought by DESE, the Attorney General, local prosecuting attorney, local county counselor, local circuit attorney, or a local resident. Such suit shall be brought in the circuit court for the city or county in which the alleged violator is located. Upon a finding of a violation, injunctive relief shall be issued to correct such violations. Knowing violations shall result in a civil penalty of up to \$1,000, and purposeful violations shall result in a civil penalty of up to \$10,000 in addition to attorney's fees and costs. School districts and charter schools may bring suit in the local circuit court at their own expense, or may seek a formal opinion from the Attorney General, to ascertain the propriety of actions and decisions that may violate this bill. Such determination may include a review of proposed uses of school resources or particular materials (Section 170.360)." I wonder if this bill is an attempt to destroy the public school system in the state of Missouri.



MISSOURI HOUSE OF REPRESENTATIVES
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| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: MEGAN VON ARB | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: megan_von_arb@hotmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/27/2022 11:09 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |
| In opposition to this! | | | |



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: MICHAEL BOURBINA | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: insolent_jester@hotmail.com | | ATTENDANCE: Written | SUBMIT DATE: 2/27/2022 11:38 AM |

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Teaching only one viewpoint is and always will be the voice of tyranny



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: MICHELLE SHEPHERD | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: dillender2005@msn.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 7:19 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

This bill starts out with highly detailed and stringent transparency requirements for curriculum and staff training; it includes methodology of teaching history, social studies and current event; and wraps it up by enabling law suits for alleged violations of any of the stated rules, to be brought by anyone in the county who feels that a violation has occurred, with fines of \$1K or \$10K, depending on proof of intent. This is an over-kill bill open to subjective interpretation, just begging for frivolous lawsuits, and should be opposed.



MISSOURI HOUSE OF REPRESENTATIVES
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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: NICHOLE BRINKMANN | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: nicholebrinkmann@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 10:38 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

This bill starts out with highly detailed and stringent transparency requirements for curriculum and staff training; it includes methodology of teaching history, social studies and current event; and wraps it up by enabling law suits for alleged violations of any of the stated rules, to be brought by anyone in the county who feels that a violation has occurred, with fines of \$1K or \$10K, depending on proof of intent. This is an over-kill bill open to subjective interpretation, just begging for frivolous lawsuits, and should be opposed.



MISSOURI HOUSE OF REPRESENTATIVES
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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
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| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| REGISTERED LOBBYIST: | | | |
| WITNESS NAME: OTTO FAJEN | | PHONE NUMBER: 573-634-3202 | |
| REPRESENTING: MISSOURI NEA | | TITLE: LEGISLATIVE DIRECTOR | |
| ADDRESS: 1810 EAST ELM STREET | | | |
| CITY: JEFFERSON CITY | | STATE: MO | ZIP: 65101 |
| EMAIL: otto.fajen@mnea.org | ATTENDANCE: In-Person | | SUBMIT DATE: 3/1/2022 8:02 AM |

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

The Association believes that curriculum and instructional decisions are best made at the local level and opposes the bill.



MISSOURI HOUSE OF REPRESENTATIVES
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| COMMITTEE: Elementary and Secondary Education | | | |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: PEGGY HARRIMAN | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: peggymvs@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 2:20 PM |

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

As a former teacher and principal, this would horribly prohibit teachers to be able to teach and schools to be able to develop curriculum that is needed. I cannot believe this all to prevent certain curricula from being taught. Please do not vote for this.



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: PHILIP DEITCH | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: plloydd@aol.com | ATTENDANCE: In-Person | | SUBMIT DATE: 2/28/2022 10:12 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

I studied to be a social studies teacher because I believe that those who don't learn from history are doomed to repeat it and specifically to repeat its errors. And we have never taught a complete and honest history in our schools. The result is that we have a less than informed electorate I am 67 and will in my in person testimony relate some of the misinformation I was taught and some of the critical history which was left out. Omission of key information left me believing an erroneous history. Please don't continue down a road that will make this even worse.



MISSOURI HOUSE OF REPRESENTATIVES
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| COMMITTEE: Elementary and Secondary Education | | | |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: REBECCA SHAW | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: rebeccalynnshaw@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 11:24 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

1. Asking for curriculum to be approved 6mo in advance places an undue burden on educators, as curriculum is frequently adjusted and changed to fit the classroom as teachers learn more about their students' level of knowledge, ability to absorb materials and allowing educators the flexibility to adjust to the overall class learning styles. 2. Requiring public access to instructional materials from private businesses (3rd parties) may be problematic for school districts, as I'm sure some of the materials are more than likely considered intellectual property and not available publicly. 3. One of the lessons that stuck with me the most in a High School English class was to write a persuasive letter to a public figure. 170.360. 1 Section 3 specifically would forbid an assignment such as this, if written to a representative. Consider a teenager who might write a letter in an assignment such as this to a representative asking that they reconsider a bill that might negatively impact their family farm. Teaching students how to engage in civil action and be a part of their local government should be something we uplift in our education system if we want to produce engaged citizens. 4. Any sort of assigned financial penalty attached to laws like this are clearly designed to jam up our courts with lawsuits, bankrupt our public education system and reward 'aggrieved citizens' who seek recognition of what they feel is 'immoral'.



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: REBEKAH BERKOWITZ | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: rebek_b@sbcglobal.net | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 6:51 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

I oppose. No place in a healthy educational system.



MISSOURI HOUSE OF REPRESENTATIVES
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| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| REGISTERED LOBBYIST: | | | |
| WITNESS NAME: SCOTT KIMBLE | | PHONE NUMBER: 573-638-4825 | |
| REPRESENTING: MISSOURI ASSOCIATION OF SCHOOL ADMINISTRATORS | | TITLE: DIRECTORY OF LEGISLATIVE ADVOCACY | |
| ADDRESS: 3550 AMAZONAS DRIVE | | | |
| CITY: JEFFERSON CITY | | STATE: MO | ZIP: 65109 |
| EMAIL: scott.kimble@mcsa.org | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 4:07 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

The Missouri Association of School Administrators would like to go on record in opposition to HB 2189.



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: SHAREN HUNT | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: sharenkh@outlook.com | ATTENDANCE: Written | | SUBMIT DATE: 2/28/2022 9:48 AM |

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

No to both HB 2189 and HB 1835; Cheating our youth out of a true education and insulting teachers!!!



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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| WITNESS NAME | | | |
| REGISTERED LOBBYIST: | | | |
| WITNESS NAME: SHIRA BERKOWITZ | | PHONE NUMBER: 314-614-1214 | |
| REPRESENTING: PROMO | | TITLE: | |
| ADDRESS: 2200 GRAVOIS AVENUE, SUITE 201 | | | |
| CITY: ST. LOUIS | | STATE: MO | ZIP: 63104 |
| EMAIL: | ATTENDANCE: | SUBMIT DATE: 3/1/2022 12:00 AM | |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: SLOAN SHEFFIELD COWELL | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: sloansheffield13@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/27/2022 8:52 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: STEPHANIE RITTGERS | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: srttgrs@yahoo.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 10:59 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

This bill starts out with highly detailed and stringent transparency requirements for curriculum and staff training; it includes methodology of teaching history, social studies and current event; and wraps it up by enabling law suits for alleged violations of any of the stated rules, to be brought by anyone in the county who feels that a violation has occurred, with fines of \$1K or \$10K, depending on proof of intent. This is an over-kill bill open to subjective interpretation, just begging for frivolous lawsuits, and should be opposed.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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|--|-------------------------------|--------------------------|--|
| BILL NUMBER: HB 2189 | | DATE: 3/1/2022 | |
| COMMITTEE: Elementary and Secondary Education | | | |
| TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES | | | |
| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: SUSAN GIBSON | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: Onesuegibson@protonmail.com | ATTENDANCE: Written | | SUBMIT DATE: 2/26/2022 4:27 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |
| This big government overreach is garbage. Let teachers teach. They're the professionals. | | | |



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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|--|--|-------------------------------|--|
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| COMMITTEE: Elementary and Secondary Education | | | |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: SUSAN SHUMWAY | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: revsue4u@gmail.com | | ATTENDANCE: Written | SUBMIT DATE: 2/28/2022 7:54 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

I oppose this bill



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: TEDDY WIBERG | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: twiberg77@gmail.com | | ATTENDANCE: Written | SUBMIT DATE: 2/28/2022 11:48 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

Overreach of State government; breach of freedom of speech; places on undue burden on teachers, schools, school districts and a waste of taxpayer money to pay for any of this. School decisions should be left up to each school board.



MISSOURI HOUSE OF REPRESENTATIVES
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| COMMITTEE: Elementary and Secondary Education | | | |
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: TOM FERRI | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: thomas.m.ferri@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 10:42 AM |

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Missouri ranks 49th in % of state funding, and 35 in total per pupil spending (using a full dataset, not a dataset with 35 states). This bill is a huge waste of time and a gag order on teachers.



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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: VICTORIA GODFREY-ZELLER | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: vlgzeller@gmail.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 12:18 AM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

Let teachers teach, let educators educate, let people trained in education develop curriculum. Let legislators fully fund public education and teachers. The purpose of education is to teach our children to think and learn. This is a bill based on fear and hatred not fact.



MISSOURI HOUSE OF REPRESENTATIVES
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| WITNESS NAME | | | |
| INDIVIDUAL: | | | |
| WITNESS NAME: SUZANNE MCGINNIS | | PHONE NUMBER: | |
| BUSINESS/ORGANIZATION NAME: | | TITLE: | |
| ADDRESS: | | | |
| CITY: | | STATE: | ZIP: |
| EMAIL: suzmas4@yahoo.com | ATTENDANCE: Written | | SUBMIT DATE: 3/1/2022 7:43 PM |
| THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo. | | | |

I am concerned with the REQUIRED recording and keeping for public access to presentations, programs and materials. Most of these are paid for and copyrighted so how can it be filmed and published for the public to see? Does this mean if the program will not allow it to be livestreamed or recorded, the program can not be used? I feel this may greatly limit guest speakers, including authors that are wonderful for students to hear. Also space is often at a premium at assemblies/presentations, so I am not sure where extra people will be able to sit. I would like to see a section added under pg 7 line 63 5 that includes clubs and after school activities. I am greatly feared that this bill will be used by some districts to disallow GSA, Christian or political clubs or the teacher can be targeted by leading one of these clubs by other staff, or parents.