	Offered By
AMEND Ho following:	ouse Bill No. 232, Page 1, Section A, Line 2, by inserting after all of said section and line the
" <u>16</u>	0.565. 1. This section shall be known and may be cited as the "Extended Learning Opportunitie
Act".	
<u>2.</u> <i>A</i>	As used in this section, the following terms mean:
(1)	"Extended learning opportunity", an out-of-classroom learning experience that is approved by a
local school	board or a charter school and that provides a student with:
(a)_	Enrichment opportunities;
<u>(b)</u>	Career readiness or employability skills opportunities including, but not limited to, internships,
pre-apprenti	ceships, or apprenticeships; or
<u>(c)</u>	Any other approved educational opportunity;
(2)	"Parent", a student's parent, guardian, or other person having control or custody of such student;
<u>(3)</u>	"Student", any child attending an elementary or secondary public school in grades kindergarten
through twe	lve.
<u>3. I</u>	Beginning with the 2024-25 school year, each local school board and charter school shall
outinely in	form students and parents of the ability for students to earn credit for participating in extended
earning opp	portunities. Public schools and charter schools may assist students and parents in completing
enrollment p	processes required for participating in approved extended learning opportunities. No student or
parent shall	be required to obtain permission from the student's school district or charter school to enroll in a
approved ex	tended learning opportunity. Before participating in any extended learning opportunity, the
student and	at least one parent shall sign an agreement detailing all program requirements in a form
developed b	y the department of elementary and secondary education and approved by the state board of
education.	
<u>4.</u> <i>A</i>	An extended learning opportunity shall count as a credit toward graduation requirements and the
achievemen	t of applicable state standards for students. To receive credit, a student shall submit a written
request for c	eredit and proof of successful completion of the extended learning opportunity to a designated
administrato	or of the school the student attends.
<u>5. I</u>	Each local school district and charter school shall adopt, distribute, and implement extended
learning opp	portunities policies that provide all of the following:

- 1 (1) An application process for accepting and approving extended learning opportunities offered for credit from outside entities;
 3 (2) A list of entities that are eligible to submit applications to offer extended learning opportunities including, but not limited to:
 4 (a) Nonprofit organizations;
 - (b) Businesses with established locations;
 - (c) Trade associations; and

- (d) The Armed Forces of the United States, subject to applicable age requirements;
 - (3) A process for students and parents to request credit;
- (4) Criteria that school districts and charter schools shall use to determine whether a proposed extended learning opportunity shall be approved; and
- (5) Criteria that school districts and charter schools shall use to award a certificate of completion and credit for completing an extended learning opportunity including, but not limited to, allowing a student to demonstrate competencies through performance-based assessments and other methods independent of instructional time and credit hours.
- 6. An entity approved by the state board of education to offer an extended learning opportunity shall be automatically qualified to offer that extended learning opportunity to all school districts and charter schools.
- 7. A student who successfully completes an approved extended learning opportunity and satisfies criteria for the award of a certification of completion and credit under subdivision (5) of subsection 5 of this section shall be considered to have completed all required coursework for the particular course. In an extended learning opportunity that satisfies all required coursework for a high school course, the student shall also be considered to have satisfied the equivalent number of credits toward the student's graduation requirements.
- 8. Any policy or procedure adopted by the state board of education, a school board, or a charter school for participating in an extended learning opportunity shall provide every student an equal opportunity to participate and shall satisfy established timelines and requirements for purposes of transcribing credits and state reporting.
- 9. The state board of education may promulgate rules to implement the provisions of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2023, shall be invalid and void."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.