

House \_\_\_\_\_ Amendment NO. \_\_\_\_\_

Offered By \_\_\_\_\_

1 AMEND House Committee Substitute for Senate Substitute for Senate Committee Substitute for Senate Bill  
2 Nos. 411 & 230, Page 4, Section 160.041, Line 18, by inserting after all of said section and line the  
3 following:  
4

5 "160.261. 1. (1) The local board of education of each school district shall clearly establish a written  
6 policy of discipline, including the district's determination on the use of corporal punishment and the  
7 procedures in which punishment will be applied. A written copy of the district's discipline policy and  
8 corporal punishment procedures, if applicable, shall be provided to the pupil and parent or legal guardian of  
9 every pupil enrolled in the district at the beginning of each school year and also made available in the office  
10 of the superintendent of such district, during normal business hours, for public inspection. No pupil shall be  
11 subject to corporal punishment procedures outlined in the discipline and corporal punishment policy without  
12 a parent or guardian being notified and providing written permission for the corporal punishment.

13 (2) All employees of the district shall ~~annually~~ receive instruction related to the specific contents of  
14 the policy of discipline and any interpretations necessary to implement the provisions of the policy in the  
15 course of their duties, including but not limited to approved methods of dealing with acts of school violence,  
16 disciplining students with disabilities and instruction in the necessity and requirements for confidentiality.  
17 Such instruction shall be provided as established in section 168.331.

18 2. The policy shall require school administrators to report acts of school violence to all teachers at  
19 the attendance center and, in addition, to other school district employees with a need to know. For the  
20 purposes of this chapter or chapter 167, "need to know" is defined as school personnel who are directly  
21 responsible for the student's education or who otherwise interact with the student on a professional basis  
22 while acting within the scope of their assigned duties. As used in this section, the phrase "act of school  
23 violence" or "violent behavior" means the exertion of physical force by a student with the intent to do serious  
24 physical injury as defined in section 556.061 to another person while on school property, including a school  
25 bus in service on behalf of the district, or while involved in school activities. The policy shall at a minimum  
26 require school administrators to report, as soon as reasonably practical, to the appropriate law enforcement  
27 agency any of the following crimes, or any act which if committed by an adult would be one of the following  
28 crimes:

29 (1) First degree murder under section 565.020;

30 (2) Second degree murder under section 565.021;

Action Taken \_\_\_\_\_ Date \_\_\_\_\_

- 1 (3) Kidnapping under section 565.110 as it existed prior to January 1, 2017, or kidnapping in the first  
2 degree under section 565.110;
- 3 (4) First degree assault under section 565.050;
- 4 (5) Rape in the first degree under section 566.030;
- 5 (6) Sodomy in the first degree under section 566.060;
- 6 (7) Burglary in the first degree under section 569.160;
- 7 (8) Burglary in the second degree under section 569.170;
- 8 (9) Robbery in the first degree under section 569.020 as it existed prior to January 1, 2017, or  
9 robbery in the first degree under section 570.023;
- 10 (10) Distribution of drugs under section 195.211 as it existed prior to January 1, 2017, or  
11 manufacture of a controlled substance under section 579.055;
- 12 (11) Distribution of drugs to a minor under section 195.212 as it existed prior to January 1, 2017, or  
13 delivery of a controlled substance under section 579.020;
- 14 (12) Arson in the first degree under section 569.040;
- 15 (13) Voluntary manslaughter under section 565.023;
- 16 (14) Involuntary manslaughter under section 565.024 as it existed prior to January 1, 2017,  
17 involuntary manslaughter in the first degree under section 565.024, or involuntary manslaughter in the second  
18 degree under section 565.027;
- 19 (15) Second degree assault under section 565.060 as it existed prior to January 1, 2017, or second  
20 degree assault under section 565.052;
- 21 (16) Rape in the second degree under section 566.031;
- 22 (17) Felonious restraint under section 565.120 as it existed prior to January 1, 2017, or kidnapping in  
23 the second degree under section 565.120;
- 24 (18) Property damage in the first degree under section 569.100;
- 25 (19) The possession of a weapon under chapter 571;
- 26 (20) Child molestation in the first degree pursuant to section 566.067 as it existed prior to January 1,  
27 2017, or child molestation in the first, second, or third degree pursuant to section 566.067, 566.068, or  
28 566.069;
- 29 (21) Sodomy in the second degree pursuant to section 566.061;
- 30 (22) Sexual misconduct involving a child pursuant to section 566.083;
- 31 (23) Sexual abuse in the first degree pursuant to section 566.100;
- 32 (24) Harassment under section 565.090 as it existed prior to January 1, 2017, or harassment in the  
33 first degree under section 565.090; or
- 34 (25) Stalking under section 565.225 as it existed prior to January 1, 2017, or stalking in the first  
35 degree under section 565.225;
- 36  
37 committed on school property, including but not limited to actions on any school bus in service on behalf of  
38 the district or while involved in school activities. The policy shall require that any portion of a student's  
39 individualized education program that is related to demonstrated or potentially violent behavior shall be

1 provided to any teacher and other school district employees who are directly responsible for the student's  
2 education or who otherwise interact with the student on an educational basis while acting within the scope of  
3 their assigned duties. The policy shall also contain the consequences of failure to obey standards of conduct  
4 set by the local board of education, and the importance of the standards to the maintenance of an atmosphere  
5 where orderly learning is possible and encouraged.

6 3. The policy shall provide that any student who is on suspension for any of the offenses listed in  
7 subsection 2 of this section or any act of violence or drug-related activity defined by school district policy as  
8 a serious violation of school discipline pursuant to subsection 9 of this section shall have as a condition of his  
9 or her suspension the requirement that such student is not allowed, while on such suspension, to be within  
10 one thousand feet of any school property in the school district where such student attended school or any  
11 activity of that district, regardless of whether or not the activity takes place on district property unless:

12 (1) Such student is under the direct supervision of the student's parent, legal guardian, or custodian  
13 and the superintendent or the superintendent's designee has authorized the student to be on school property;

14 (2) Such student is under the direct supervision of another adult designated by the student's parent,  
15 legal guardian, or custodian, in advance, in writing, to the principal of the school which suspended the student  
16 and the superintendent or the superintendent's designee has authorized the student to be on school property;

17 (3) Such student is enrolled in and attending an alternative school that is located within one thousand  
18 feet of a public school in the school district where such student attended school; or

19 (4) Such student resides within one thousand feet of any public school in the school district where  
20 such student attended school in which case such student may be on the property of his or her residence  
21 without direct adult supervision.

22 4. Any student who violates the condition of suspension required pursuant to subsection 3 of this  
23 section may be subject to expulsion or further suspension pursuant to the provisions of sections 167.161,  
24 167.164, and 167.171. In making this determination consideration shall be given to whether the student  
25 poses a threat to the safety of any child or school employee and whether such student's unsupervised presence  
26 within one thousand feet of the school is disruptive to the educational process or undermines the effectiveness  
27 of the school's disciplinary policy. Removal of any pupil who is a student with a disability is subject to state  
28 and federal procedural rights. This section shall not limit a school district's ability to:

29 (1) Prohibit all students who are suspended from being on school property or attending an activity  
30 while on suspension;

31 (2) Discipline students for off-campus conduct that negatively affects the educational environment to  
32 the extent allowed by law.

33 5. The policy shall provide for a suspension for a period of not less than one year, or expulsion, for a  
34 student who is determined to have brought a weapon to school, including but not limited to the school  
35 playground or the school parking lot, brought a weapon on a school bus or brought a weapon to a school  
36 activity whether on or off of the school property in violation of district policy, except that:

37 (1) The superintendent or, in a school district with no high school, the principal of the school which  
38 such child attends may modify such suspension on a case-by-case basis; and

1 (2) This section shall not prevent the school district from providing educational services in an  
2 alternative setting to a student suspended under the provisions of this section.

3 6. For the purpose of this section, the term "weapon" shall mean a firearm as defined under 18  
4 U.S.C. Section 921 and the following items, as defined in section 571.010: a blackjack, a concealable firearm,  
5 an explosive weapon, a firearm, a firearm silencer, a gas gun, a knife, knuckles, a machine gun, a projectile  
6 weapon, a rifle, a shotgun, a spring gun or a switchblade knife; except that this section shall not be construed  
7 to prohibit a school board from adopting a policy to allow a Civil War reenactor to carry a Civil War era  
8 weapon on school property for educational purposes so long as the firearm is unloaded. The local board of  
9 education shall define weapon in the discipline policy. Such definition shall include the weapons defined in  
10 this subsection but may also include other weapons.

11 7. All school district personnel responsible for the care and supervision of students are authorized to  
12 hold every pupil strictly accountable for any disorderly conduct in school or on any property of the school, on  
13 any school bus going to or returning from school, during school-sponsored activities, or during intermission  
14 or recess periods.

15 8. Teachers and other authorized district personnel in public schools responsible for the care,  
16 supervision, and discipline of schoolchildren, including volunteers selected with reasonable care by the  
17 school district, shall not be civilly liable when acting in conformity with the established policies developed by  
18 each board, including but not limited to policies of student discipline or when reporting to his or her  
19 supervisor or other person as mandated by state law acts of school violence or threatened acts of school  
20 violence, within the course and scope of the duties of the teacher, authorized district personnel or volunteer,  
21 when such individual is acting in conformity with the established policies developed by the board. Nothing  
22 in this section shall be construed to create a new cause of action against such school district, or to relieve the  
23 school district from liability for the negligent acts of such persons.

24 9. Each school board shall define in its discipline policy acts of violence and any other acts that  
25 constitute a serious violation of that policy. "Acts of violence" as defined by school boards shall include but  
26 not be limited to exertion of physical force by a student with the intent to do serious bodily harm to another  
27 person while on school property, including a school bus in service on behalf of the district, or while involved  
28 in school activities. School districts shall for each student enrolled in the school district compile and  
29 maintain records of any serious violation of the district's discipline policy. Such records shall be made  
30 available to teachers and other school district employees with a need to know while acting within the scope of  
31 their assigned duties, and shall be provided as required in section 167.020 to any school district in which the  
32 student subsequently attempts to enroll.

33 10. Spanking, when administered by certificated personnel and in the presence of a witness who is  
34 an employee of the school district, or the use of reasonable force to protect persons or property, when  
35 administered by personnel of a school district in a reasonable manner in accordance with the local board of  
36 education's written policy of discipline, is not abuse within the meaning of chapter 210.

37 11. Upon receipt of any reports of child abuse by the children's division pursuant to sections 210.110  
38 to 210.165 which allegedly involve personnel of a school district, the children's division shall notify the

1 superintendent of schools of the district or, if the person named in the alleged incident is the superintendent of  
2 schools, the president of the school board of the school district where the alleged incident occurred.

3 12. In order to ensure the safety of all students, should a student be expelled for bringing a weapon  
4 to school, violent behavior, or for an act of school violence, that student shall not, for the purposes of the  
5 accreditation process of the Missouri school improvement plan, be considered a dropout or be included in the  
6 calculation of that district's educational persistence ratio.

7 160.263. 1. As used in this section, the following terms mean:

8 (1) "Mechanical restraint", the use of any device or equipment to restrict a student's freedom of  
9 movement. Mechanical restraint shall not include devices implemented by trained personnel or used by a  
10 student with a prescription for such devices from an appropriate medical or related services professional and  
11 that are used for specific and approved purposes for which such devices were designed, such as the  
12 following:

13 (a) Adaptive devices or mechanical supports used to achieve proper body position, balance, or  
14 alignment to allow greater freedom of mobility than would be possible without the use of such devices or  
15 mechanical supports;

16 (b) Vehicle safety restraints when used as intended during the transport of a student in a moving  
17 vehicle;

18 (c) Restraints for medical immobilization; or

19 (d) Orthopedically prescribed devices that permit a student to participate in activities without risk;

20 (2) "Physical restraint", a personal restriction such as person-to-person physical contact that  
21 immobilizes, reduces, or restricts the ability of a student to move the student's torso, arms, legs, or head  
22 freely. Physical restraint shall not include:

23 (a) A physical escort, which is a temporary touching or holding of the hand, wrist, arm, shoulder, or  
24 back for the purpose of inducing a student to walk to a safe location;

25 (b) Comforting or calming a student;

26 (c) Holding a student's hand to transport the student for safety purposes;

27 (d) Intervening in a fight; or

28 (e) Using an assistive or protective device prescribed by an appropriately trained professional or  
29 professional team;

30 (3) "Prone restraint", using mechanical or physical restraint or both to restrict a student's movement  
31 while the student is lying with the student's front or face downward;

32 (4) "Restraint" includes, but is not limited to, mechanical restraint, physical restraint, and prone  
33 restraint;

34 (5) "Seclusion", the involuntary confinement of a student alone in a room or area that the student is  
35 physically prevented from leaving and that complies with the building code in effect in the school district.  
36 Seclusion shall not include the following:

37 (a) A timeout, which is a behavior management technique that is part of an approved program,  
38 involves the monitored separation of the student in a nonlocked setting, and is implemented for the purpose  
39 of calming;

1 (b) In-school suspension;

2 (c) Detention; or

3 (d) Other appropriate disciplinary measures.

4 2. The school discipline policy under section 160.261 shall reserve confining a student in seclusion  
5 for situations or conditions in which there is imminent danger of physical harm to self or others.

6 3. For all school years beginning on or after July 1, 2022, no school district, charter school, or  
7 publicly contracted private provider shall use any mechanical, physical, or prone restraint technique that:

8 (1) Obstructs views of the student's face;

9 (2) Obstructs the student's respiratory airway, impairs the student's breathing or respiratory capacity,  
10 or restricts the movement required for normal breathing to cause positional or postural asphyxia;

11 (3) Places pressure or weight on or causes the compression of the student's chest, lungs, sternum,  
12 diaphragm, back, abdomen, or genitals;

13 (4) Obstructs the student's circulation of blood;

14 (5) Involves pushing on or into the student's mouth, nose, eyes, or any part of the face or involves  
15 covering the face or body with anything including, but not limited to, soft objects such as pillows, blankets,  
16 or washcloths;

17 (6) Endangers the student's life or significantly exacerbates the student's medical condition;

18 (7) Is purposely designed to inflict pain;

19 (8) Restricts the student from communicating. If an employee physically restrains a student who  
20 uses sign language or an augmentative mode of communication as the student's primary mode of  
21 communication, the student shall be permitted to have the student's hands free of restraint for brief periods  
22 unless an employee determines that such freedom appears likely to result in harm to self or others.

23 4. (1) By July 1, 2011, the local board of education of each school district shall adopt a written  
24 policy that comprehensively addresses the use of restrictive behavioral interventions as a form of discipline or  
25 behavior management technique. The policy shall be consistent with professionally accepted practices and  
26 standards of student discipline, behavior management, health and safety, including the safe schools act. The  
27 policy shall include but not be limited to:

28 (a) Definitions of restraint, seclusion, and time-out and any other terminology necessary to describe  
29 the continuum of restrictive behavioral interventions available for use or prohibited in the district, consistent  
30 with the provisions of this section;

31 (b) Description of circumstances under which a restrictive behavioral intervention is allowed and  
32 prohibited, consistent with the provisions of this section, and any unique application requirements for specific  
33 groups of students such as differences based on age, disability, or environment in which the educational  
34 services are provided;

35 (c) Specific implementation requirements associated with a restrictive behavioral intervention such  
36 as time limits, facility specifications, training requirements or supervision requirements; and

37 (d) Documentation, notice and permission requirements associated with use of a restrictive  
38 behavioral intervention.

(2) Before July 1, 2022, each written policy adopted under this subsection shall be updated to prohibit the school district, charter school, or publicly contracted private provider from using any restraint that employs any technique listed in subsection 3 of this section.

(3) Before July 1, 2022, each written policy adopted under this subsection shall be updated to state that the school district, charter school, or publicly contracted private provider will reserve restraint or seclusion for situations or conditions in which there is imminent danger of physical harm to self or others.

5. Before July 1, 2022, each school district, charter school, and publicly contracted private provider shall ensure that the policy adopted under subsection 4 of this section requires the following:

(1) Any student placed in seclusion or restraint shall be removed from such seclusion or restraint as soon as the school district, charter school, or publicly contracted private provider determines that the student is no longer an imminent danger of physical harm to self or others;

(2) All school district, charter school, and publicly contracted private provider personnel shall annually review the policy and procedures involving the use of seclusion and restraint. Personnel who use seclusion or restraint shall ~~annually~~ complete mandatory training in the specific seclusion and restraint techniques the school district, charter school, or publicly contracted private provider uses under this section. Such training shall be provided as established in section 168.331;

(3) (a) Each time seclusion or restraint is used for a student, the incident shall be monitored by a member of the school district, charter school, or publicly contracted private provider personnel, and a report shall be completed by the school district, charter school, or publicly contracted private provider that contains, at a minimum, the following:

- a. The date, time of day, location, duration, and description of the incident and interventions;
- b. Any event leading to the incident and the reason for using seclusion or restraint;
- c. A description of the methods of seclusion or restraint used;
- d. The nature and extent of any injury to the student;
- e. The names, roles, and certifications of each employee involved in the use of seclusion or restraint;
- f. The name, role, and signature of the person who prepared the report;
- g. The name of an employee whom the parent or guardian can contact regarding the incident and use of seclusion or restraint;
- h. The name of an employee to contact if the parent or guardian wishes to file a complaint; and
- i. A statement directing parents and legal guardians to a sociological, emotional, or behavioral support organization and a hotline number to report child abuse and neglect.

(b) The school district, charter school, or publicly contracted private provider shall maintain the report as an education record of the student, provide a copy to the parent or legal guardian within five school days, and a copy of each incident report shall be given to the department of elementary and secondary education within thirty days of the incident;

(4) The school district, charter school, or publicly contracted private provider shall attempt to notify the parents or legal guardians as soon as possible but no later than one hour after the end of the school day on which the use of seclusion or restraint occurred. Notification shall be oral or electronic and shall include a statement indicating that the school district, charter school, or publicly contracted private provider will

1 provide the parents or legal guardians a copy of the report described in subdivision (3) of this subsection  
2 within five school days;

3 (5) An officer, administrator, or employee of a public school district or charter school shall not  
4 retaliate against any person for having:

5 (a) Reported a violation of any policy established under this section or failure of a district or charter  
6 school to follow any provisions of this section in relation to incidents of seclusion and restraint; or

7 (b) Provided information regarding a violation of this section by a public school district or charter  
8 school or a member of the staff of the public school district or charter school.

9 6. The department of elementary and secondary education shall compile and maintain all incidents  
10 reported under this section in the department's core data system and make such data available on the Missouri  
11 comprehensive data system. No personally identifiable data shall be accessible on the database.

12 7. The department of elementary and secondary education shall, in cooperation with appropriate  
13 associations, organizations, agencies and individuals with specialized expertise in behavior management,  
14 develop a model policy that satisfies the requirements of subsection 2 of this section as it existed on August  
15 28, 2009, by July 1, 2010, and shall update such model policy to include the requirements of subdivisions (2)  
16 and (3) of subsection 4 and subsection 5 of this section by July 1, 2022."; and

17  
18 Further amend said bill, Page 5, Section 160.771, Line 23, by inserting after all of said section and line the  
19 following:  
20

21 "160.775. 1. Every district shall adopt an antibullying policy by September 1, 2007.

22 2. "Bullying" means intimidation, unwanted aggressive behavior, or harassment that is repetitive or  
23 is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or  
24 property; substantially interferes with the educational performance, opportunities, or benefits of any student  
25 without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of  
26 physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any  
27 threat of retaliation for reporting of such acts. Bullying of students is prohibited on school property, at any  
28 school function, or on a school bus. "Cyberbullying" means bullying as defined in this subsection through  
29 the transmission of a communication including, but not limited to, a message, text, sound, or image by means  
30 of an electronic device including, but not limited to, a telephone, wireless telephone, or other wireless  
31 communication device, computer, or pager.

32 3. Each district's antibullying policy shall be founded on the assumption that all students need a safe  
33 learning environment. Policies shall treat all students equally and shall not contain specific lists of protected  
34 classes of students who are to receive special treatment. Policies may include age-appropriate differences for  
35 schools based on the grade levels at the school. Each such policy shall contain a statement of the  
36 consequences of bullying.

37 4. Each district's antibullying policy shall be included in the student handbook and shall require, at a  
38 minimum, the following components:

39 (1) A statement prohibiting bullying, defined no less inclusively than in subsection 2 of this section;



1 (2) A statement requiring district employees to report any instance of bullying of which the  
2 employee has firsthand knowledge. The policy shall require a district employee who witnesses an incident of  
3 bullying to report the incident to the district's designated individual at the school within two school days of  
4 the employee witnessing the incident;

5 (3) A procedure for reporting an act of bullying. The policy shall also include a statement requiring  
6 that the district designate an individual at each school in the district to receive reports of incidents of bullying.  
7 Such individual shall be a district employee who is teacher level staff or above;

8 (4) A procedure for prompt investigation of reports of violations and complaints, identifying one or  
9 more employees responsible for the investigation including, at a minimum, the following requirements:

10 (a) Within two school days of a report of an incident of bullying being received, the school principal,  
11 or his or her designee, shall initiate an investigation of the incident;

12 (b) The school principal may appoint other school staff to assist with the investigation; and

13 (c) The investigation shall be completed within ten school days from the date of the written report  
14 unless good cause exists to extend the investigation;

15 (5) A statement that prohibits reprisal or retaliation against any person who reports an act of bullying  
16 and the consequence and appropriate remedial action for a person who engages in reprisal or retaliation;

17 (6) A statement of how the policy is to be publicized; and

18 (7) A process for discussing the district's antibullying policy with students and training school  
19 employees and volunteers who have significant contact with students in the requirements of the policy,  
20 including, at a minimum, the following statements:

21 (a) The school district shall provide information and appropriate training to the school district staff  
22 who have significant contact with students regarding the policy. Such training shall be provided as  
23 established in section 168.331;

24 (b) The school district shall give annual notice of the policy to students, parents or guardians, and  
25 staff;

26 (c) The school district shall provide education and information to students regarding bullying,  
27 including information regarding the school district policy prohibiting bullying, the harmful effects of  
28 bullying, and other applicable initiatives to address bullying, including student peer-to-peer initiatives to  
29 provide accountability and policy enforcement for those found to have engaged in bullying, reprisal, or  
30 retaliation against any person who reports an act of bullying;

31 (d) The administration of the school district shall instruct its school counselors, school social  
32 workers, licensed social workers, mental health professionals, and school psychologists to educate students  
33 who are victims of bullying on techniques for students to overcome bullying's negative effects. Such  
34 techniques shall include, but not be limited to, cultivating the student's self-worth and self-esteem; teaching  
35 the student to defend himself or herself assertively and effectively; helping the student develop social skills;  
36 or encouraging the student to develop an internal locus of control. The provisions of this paragraph shall not  
37 be construed to contradict or limit any other provision of this section; and

(e) The administration of the school district shall implement programs and other initiatives to address bullying, to respond to such conduct in a manner that does not stigmatize the victim, and to make resources or referrals available to victims of bullying.

5. Notwithstanding any other provision of law to the contrary, any school district shall have jurisdiction to prohibit cyberbullying that originates on a school's campus or at a district activity if the electronic communication was made using the school's technological resources, if there is a sufficient nexus to the educational environment, or if the electronic communication was made on the school's campus or at a district activity using the student's own personal technological resources. The school district may discipline any student for such cyberbullying to the greatest extent allowed by law.

6. Each district shall review its antibullying policy and revise it as needed. The district's school board shall receive input from school personnel, students, and administrators when reviewing and revising the policy."; and

Further amend said bill, Page 19, Section 161.854, Line 66, by inserting after all of said section and line the following:

"162.065. On an annual basis, each school district shall provide training in at least ~~eight~~ four hours of duration to each school bus driver employed by the school district or under contract with the school district. Such training shall provide special instruction in school bus driving.

162.069. 1. Every school district shall, by March 1, 2012, promulgate a written policy concerning employee-student communication. The governing body of each charter school shall adopt a written policy concerning employee-student communication by January 1, 2014. Such policy shall include, but not be limited to, the use of electronic media and other mechanisms to prevent improper communications between staff members and students.

2. The school board of each school district and the governing body of each charter school shall, by January 1, 2014, adopt and implement training guidelines and ~~an annual~~ a training program for all school employees who are mandatory reporters of child abuse or neglect under section 210.115. Such training shall be provided as established in section 168.331.

3. Every school district and the governing body of each charter school shall, by July 1, 2014, include in its teacher and employee training a component that provides up-to-date and reliable information on identifying signs of sexual abuse in children and danger signals of potentially abusive relationships between children and adults. The training shall emphasize the importance of mandatory reporting of abuse under section 210.115 including the obligation of mandated reporters to report suspected abuse by other mandated reporters, and how to establish an atmosphere of trust so that students feel their school has concerned adults with whom they feel comfortable discussing matters related to abuse. Such training shall be provided as established in section 168.331. The training shall also emphasize that:

(1) All mandatory reporters shall, upon finding reasonable cause, directly and immediately report suspected child abuse or neglect as provided in section 210.115;

(2) No supervisor or administrator may impede or inhibit any reporting under section 210.115; and

(3) No person making a report under section 210.115 shall be subject to any sanction, including any adverse employment action, for making such report."; and

Further amend said bill, Page 39, Section 167.790, Line 82, by inserting after all of said section and line the following:

"167.950. 1. (1) By December 31, 2017, the department of elementary and secondary education shall develop guidelines for the appropriate screening of students for dyslexia and related disorders and the necessary classroom support for students with dyslexia and related disorders. Such guidelines shall be consistent with the findings and recommendations of the task force created under section 633.420.

(2) In the 2018-19 school year and subsequent years, each public school, including each charter school, shall conduct dyslexia screenings for students in the appropriate year consistent with the guidelines developed by the department of elementary and secondary education.

(3) In the 2018-19 school year and subsequent years, the school board of each district and the governing board of each charter school shall provide reasonable classroom support consistent with the guidelines developed by the department of elementary and secondary education.

2. In the 2018-19 school year and subsequent years, the practicing teacher assistance programs established under section 168.400 shall offer and include two hours of in-service training provided by each local school district for all practicing teachers in such district regarding dyslexia and related disorders. Each charter school shall also offer all of its teachers two hours of training on dyslexia and related disorders. Districts and charter schools may seek assistance from the department of elementary and secondary education in developing and providing such training. Completion of such training shall count as two contact hours of professional development under section 168.021. Such training shall be provided as established in section 168.331.

3. For purposes of this section, the following terms mean:

(1) "Dyslexia", a disorder that is neurological in origin, characterized by difficulties with accurate and fluent word recognition and poor spelling and decoding abilities that typically result from a deficit in the phonological component of language, often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction, and of which secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge. Nothing in this definition shall require a student with dyslexia to obtain an individualized education program (IEP) unless the student has otherwise met the federal conditions necessary;

(2) "Dyslexia screening", a short test conducted by a teacher or school counselor to determine whether a student likely has dyslexia or a related disorder in which a positive result does not represent a medical diagnosis but indicates that the student could benefit from approved support;

(3) "Related disorders", disorders similar to or related to dyslexia, such as developmental auditory imperception, dysphasia, specific developmental dyslexia, developmental dysgraphia, and developmental spelling disability;

1 (4) "Support", low-cost and effective best practices, such as oral examinations and extended test-  
 2 taking periods, used to support students who have dyslexia or any related disorder.

3 4. The state board of education shall promulgate rules and regulations for each public school to  
 4 screen students for dyslexia and related disorders and to provide the necessary classroom support for students  
 5 with dyslexia and related disorders. Any rule or portion of a rule, as that term is defined in section 536.010,  
 6 that is created under the authority delegated in this section shall become effective only if it complies with and  
 7 is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter  
 8 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to  
 9 review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional,  
 10 then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2016, shall be  
 11 invalid and void.

12 5. Nothing in this section shall require the MO HealthNet program to expand the services that it  
 13 provides.

14 168.331. 1. As used in this section, "school employee" means an individual who works in any paid  
 15 capacity for a school district or a charter school, such as a superintendent, assistant superintendent, principal,  
 16 assistant principal, supervising principal, supervisor, teacher, teacher-secretary, substitute teacher, school  
 17 nurse, social worker, school counselor, school psychologist, mental health professional, librarian, janitor,  
 18 cafeteria worker, or any other individual employed by such school district or charter school.

19 2. Except as provided in subsection 4 of this section, in the 2023-24 school year and each subsequent  
 20 school year, the training, instruction, or education provided to each school employee of a school district or a  
 21 charter school under section 160.261, 160.263, 160.775, 162.065, 162.069, 167.950, 170.048, or 170.315,  
 22 other provisions of state law, or the employing school district's or charter school's policies shall be provided  
 23 as follows:

24 (1) For each newly hired school employee, the employing school district or charter school shall  
 25 provide such training, instruction, or education annually in each of the first three school years after the hiring  
 26 of such school employee;

27 (2) For all other school employees, the employing school district or charter school shall provide such  
 28 training, instruction, or education on a schedule as determined by such school district based on the needs of  
 29 the school district or charter school, each school employee, or both; and

30 (3) Each school district and charter school shall provide each school employee sufficient time during  
 31 work hours to complete such training, instruction, or education.

32 3. This section shall not be construed to exempt a school employee from attending or completing any  
 33 training, instruction, or education that is required for such school employee's position or job duties or that is  
 34 required for such school employee by federal law.

35 4. In the 2024-25 school year and each subsequent school year, all new training, instruction, or  
 36 education required under state law or rules promulgated by the department of elementary and secondary  
 37 education for school employees shall be mandatory for and provided to each school employee for at least  
 38 three consecutive school years before the provisions of subsection 2 of this section apply.

39 170.048. 1. By July 1, 2018, each district shall adopt a policy for youth suicide awareness and

1 prevention, including plans for how the district will provide for the training and education of its district  
2 employees. Such training and education shall be provided as established in section 168.331.

3 2. Each district's policy shall address and include, but not be limited to, the following:

4 (1) Strategies that can help identify students who are at possible risk of suicide;

5 (2) Strategies and protocols for helping students at possible risk of suicide; and

6 (3) Protocols for responding to a suicide death.

7 3. By July 1, 2017, the department of elementary and secondary education shall develop a model  
8 policy that districts may adopt. When developing the model policy, the department shall cooperate, consult  
9 with, and seek input from organizations that have expertise in youth suicide awareness and prevention. By  
10 July 1, 2021, and at least every three years thereafter, the department shall request information and seek  
11 feedback from districts on their experience with the policy for youth suicide awareness and prevention. The  
12 department shall review this information and may use it to adapt the department's model policy. The  
13 department shall post any information on its website that it has received from districts that it deems relevant.  
14 The department shall not post any confidential information or any information that personally identifies any  
15 student or school employee.

16 4. (1) Beginning July 1, 2023, a public school or charter school that serves any pupils in grades  
17 seven to twelve and that issues pupil identification cards shall have printed on either side of the cards the  
18 three-digit dialing code that directs calls and routes text messages to the Suicide and Crisis Lifeline, 988.

19 (2) If, on July 1, 2023, a public school or charter school subject to the requirements of this  
20 subsection has a supply of unissued pupil identification cards that do not comply with the requirements of  
21 subdivision (1) of this subsection, the school shall issue those cards until that supply is depleted.

22 (3) Subdivision (1) of this subsection shall apply to a pupil identification card issued for the first  
23 time to a pupil and to a card issued to replace a damaged or lost card."; and

24  
25 Further amend said bill and page, Section 170.281, Line 18, by inserting after all of the said section and line  
26 the following:

27  
28 "170.315. 1. There is hereby established the Active Shooter and Intruder Response Training for  
29 Schools Program (ASIRT). Each school district and charter school ~~[may, by July 1, 2014,]~~ shall include in its  
30 teacher and school employee training a component on how to properly respond to students who provide them  
31 with information about a threatening situation and how to address situations in which there is a potentially  
32 dangerous or armed intruder in the school. Training ~~[may also]~~ shall include information and techniques on  
33 how to address situations where an active shooter is present in the school or on school property.

34 2. Each school district and charter school ~~[may]~~ shall conduct the training ~~[on an annual basis]~~ as  
35 established in section 168.331. If no formal training has previously occurred, the length of the training may  
36 be eight hours. The length of ~~[annual]~~ continuing training may be four hours.

37 3. All school personnel shall participate in a simulated active shooter and intruder response drill  
38 conducted and led by law enforcement professionals. Each drill ~~[may]~~ shall include an explanation of its  
39 purpose and a safety briefing. The ~~[training]~~ drill shall require each participant to know and understand how

1 to respond in the event of an actual emergency on school property or at a school event. The drill ~~may~~ shall  
2 include:

3 (1) Allowing school personnel to respond to the simulated emergency in whatever way they have  
4 been trained or informed; and

5 (2) Allowing school personnel to attempt and implement new methods of responding to the  
6 simulated emergency based upon previously used unsuccessful methods of response.

7 4. All instructors for the program shall be certified by the department of public safety's peace  
8 officers standards training commission.

9 5. School districts and charter schools ~~may~~ shall consult and collaborate with law enforcement  
10 authorities, emergency response agencies, and other organizations and entities trained to deal with active  
11 shooters or potentially dangerous or armed intruders.

12 6. Public schools shall foster an environment in which students feel comfortable sharing information  
13 they have regarding a potentially threatening or dangerous situation with a responsible adult."; and  
14

15 Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.