

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 1387S.05T  
 Bill No.: Truly Agreed To and Finally Passed SS for HB 447  
 Subject: Department of Elementary and Secondary Education; Education, Elementary and Secondary; Department of Social Services  
 Type: Original  
 Date: June 12, 2023

Bill Summary: This proposal creates and modifies provisions relating to the duties of the Department of Elementary and Secondary Education.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2024	FY 2025	FY 2026
General Revenue*/**	(Unknown, to could exceed \$1,320,961)	(Unknown, to could exceed \$698,425)	(Unknown to could exceed \$673,395)
<b>Total Estimated Net Effect on General Revenue</b>	<b>(Unknown, to could exceed \$1,320,961)</b>	<b>(Unknown, to could exceed \$698,425)</b>	<b>(Unknown to could exceed \$673,395)</b>

\*Oversight notes §161.243 allows DESE to provide grants directly to private entities for the provision of early childhood education services. Oversight reflected a fiscal impact of \$0 or an unknown amount, depending upon appropriations.

\*\*Oversight notes the unknown cost to General Revenue also depends on the number of students newly eligible for school districts to receive reimbursement through Public Placement Funding. Oversight assumes this cost could exceed the \$250,000 threshold as a 1% increase in the number of eligible students is estimated to cost \$290,000 based on the average cost of current participants.

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2024	FY 2025	FY 2026
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: () indicate costs or losses.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2024</b>	<b>FY 2025</b>	<b>FY 2026</b>
Budget Stabilization Fund (0522)	\$0	\$0	\$0
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

\*Potential income and costs range from \$0 to \$500,000 annually and net to \$0.

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2024</b>	<b>FY 2025</b>	<b>FY 2026</b>
General Revenue	1 FTE	1 FTE	1 FTE
<b>Total Estimated Net Effect on FTE</b>	<b>1 FTE</b>	<b>1 FTE</b>	<b>1 FTE</b>

- Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.
- Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2024</b>	<b>FY 2025</b>	<b>FY 2026</b>
<b>Local Government</b>	<b>Unknown to (Unknown)</b>	<b>Unknown to (Unknown)</b>	<b>Unknown to (Unknown)</b>

## FISCAL ANALYSIS

### ASSUMPTION

#### §160.2705; §160.2720 and §160.2725 – Changes provisions regarding adult high schools

In response to a previous version, officials from the **Department of Social Services (DSS)** stated, as DSS currently provides funding to the adult high schools through the budget process, pays invoices, provides monitoring, technical assistance and oversight, this can be accomplished with existing staff.

Four adult high schools are already in existence and DSS would release a request for proposal for bid to establish the fifth adult high school, subject to appropriation.

Therefore, these sections of this fiscal note are no impact to DSS.

**Oversight** does not have any information to the contrary. Oversight notes the funding for the four adult high schools already in existence under the Missouri Work Program – Adult High School Expansion (Excel Centers) is \$2 million appropriated from the Budget Stabilization Fund (0522). The State Treasurer’s Office describes the Budget Stabilization Fund (0522) as “a federal account for the purpose of tracking and distributing moneys related to increased Medicaid earnings received by the state as part of the COVID-19 public health emergency.” The current funding for the four Adult High School Expansion (Excel Centers) is entirely federal funds.

Oversight also notes that contract costs for a fifth Adult High School Expansion (Excel Center) could be up to \$500,000 higher than the currently appropriated \$2 million for four adult high schools and/or that appropriations from the Budget Stabilization Fund (0522) could be increased to accommodate the increased expenditures for an additional adult high school. Therefore, Oversight will reflect an annual fiscal impact of \$0 to (\$500,000) to the Budget Stabilization Fund (0522) in the fiscal note.

#### §161.243 – Early childhood services grants to private entities

**Oversight** notes the **Department of Elementary and Secondary Education (DESE)** did not indicate this section would have a fiscal impact on their agency.

**Oversight** notes §161.243 allows DESE to provide grants directly to private entities for the provision of early childhood education services. Therefore, **Oversight** will reflect a fiscal impact of \$0 or an unknown amount, depending upon appropriations.

#### §161.396 - Developmental milestones for children who are deaf and hard of hearing

Officials from the **Department of Elementary and Secondary Education (DESE)** estimate the requirements of the legislation would require one (1) new FTE Director at a salary of \$55,200. Costs would include benefits, equipment and expenses for the above FTE. Duties for the FTE would include, at a minimum, the following: research and select milestones, develop parent resources, select tools, create and provide training, support committee work, and produce an annual report. Additional administrative duties could be absorbed by current FTE at DESE. However, if multiple pieces of legislation are passed that require additional administrative support DESE will seek additional FTE through the appropriations process.

DESE assumes annual language assessments shall be given to each child who is deaf or hard of hearing from birth to 5 years of age.

DESE assumes the annual language assessments for children birth to 3 years of age will cost \$226,512 ((104 kids x \$2,000 assessment = \$208,000) + (104 kids x \$178 provider rate = \$18,512)) and is provided through First Steps. The provider rate is the cost to have a qualified provider administer the assessment.

DESE assumes the annual language assessments for Early Childhood Special Education (ECSE) children 3 to 5 years of age will cost \$189,200 ((88 kids x \$2,000 assessment = \$176,000) + (88 kids x \$150 provider rate = \$13,200)) and is provided through ECSE (reimbursed by ECSE funds). The provider rate is the cost to have a qualified provider administer the assessment.

Counts from students reported with deaf or hard of hearing as a primary diagnosis. These counts are used in the cost calculation:

AGE Place – FY2021 Total

0-3 FS 104

3 ECSE 32

4 ECSE 42

5 ECSE 14

5 OSE 45

Note: Not included in the chart above are children (ages 3-5) under the generic reporting category of Young Child with Developmental Disability that could also have a type/degree of hearing loss and not have been coded under Hearing Impairment. Total children with a disability code of Young Child with Developmental Disability are 10,782. Prevalence rate of deaf/hard of hearing is 1 to 3 children per every 1,000.

Currently, developmental milestones are tracked with Early Childhood Outcomes for children with disabilities, including deaf/hard of hearing, who participate in the First Steps and/or Early Childhood Special Education (ECSE) programs. Depending on the Department selection of tools or assessments to assess the language and literacy development of children who are deaf or hard of hearing, system cost can be associated to align data fields and produce an annual report. These costs are included in the estimate from ITSD.

The development and appointment of members to an Advisory Committee to support the legislation will incur expenses until the identified tasks are complete. DESE assumes the Advisory Committee will meet four times per year for two years in order to meet the requirements of the legislation. Associated meeting costs include travel and meals and are estimated at \$30,496 per year.

Officials from the **Office of Administration – Information Technology** state it is assumed that every new IT project/system will be bid out because all ITSD resources are at full capacity. This project would have to be prioritized by DESE to be worked among DESE's other projects. ITSD assumes that this data is not provided to DESE today. There is also an assumption the level of annual reporting requested in this proposal is not done today - thus needing new development of data collection, processing, and securely housing of said data. This estimate is for the development of the data from districts into DESE through the MOSIS tool. This estimate includes an upgrade to the public MCDS systems for the public pieces the proposal asked to be made available from the data given to DESE from districts. Also, this estimate is for the development additional data intake and data processes to handle the reporting and aggregation to meet the proposal requirements as described.

ITSD estimates the combined projects would take 1900.80 hours at a contract rate of \$95 for a total cost of \$180,576 with on-going support costs.

**Oversight** will show the costs as estimated by DESE and OA-ITSD.

#### §163.063 - Children Receiving Care in a Residential Care Facility

Officials from the **Department of Elementary and Secondary Education (DESE)** state the changes to this section will require ITSD updates to DESE's Foundation Formula, MOSIS, Core Data and Payment systems. DESE assumes with the language there may be changes to the Foundation Formula call based on the requirement of paying for the higher location for the student (resident district vs. non-resident district). Without details regarding the number of students and the districts involved, DESE is unable to make an estimate for this potential increase.

Officials from the **Office of Administration – Information Technology (ITSD)** state this section discusses the nonresident pupil for purposes of calculating federal aid and state aid distributions for nonresident pupils. Foundation Formula, a DESE application will be affected as it handles the federal and state aid calculations and distributions. MOSIS, a DESE system /interface/application will be affected as it handles data brought in from districts to DESE for the purposes of state aid calculations and reporting as required by regulations and law.

Core Data is an application used by DESE for the purposes of unified information sharing, reporting, and supporting core requirements of DESE. Much of this data is brought in from MOSIS, and Core Data also collects additional data from districts that help support various programs, grants, and core operations of districts and DESE. Payment Transmittal works in line

with Foundation Formula for the purposes of distribution of payments to districts based on the calculations of state aid. Payment Transmittal likely will be affected by changes described in this proposal. Payment Management is an application used by DESE and districts to detail payments received by districts from the state (DESE). This proposal likely impacts this application, data, or processes. ITSD estimates the project would take 5,626.8 hours at a contract rate of \$95 for a total cost of **\$534,546** with on-going support costs.

Under this proposal, **Oversight** assumes school districts shall pay for educational services that are provided or procured under this section.

**Oversight** notes there were approximately 1,626 children in the Children's Division custody in residential care facilities in FY 2021 per the Department of Social Services Children's Division FY 2021 [Annual Report](#). Oversight is uncertain what ages this number comprises.

**Oversight** is uncertain how the remitted payment would be calculated but notes the average expenditure per student reported for the Public Placement Fund is estimated at \$10,465. If the average expenditure approximated the payment to residential care facilities, the cost to school districts is estimated at \$17,016,090 (1,626 \* \$10,465) assuming all children in residential care facilities were of school age.

**Oversight** notes that residential treatment facilities are private entities that contract with the state to provide care for children. Oversight assumes the flow of money from school districts to treatment facilities could potentially result in a savings to the state (if some of the contracted costs are covered by school district dollars). Oversight assumes that this would be an indirect effect of the proposal.

#### §160.527 - Health Education

Officials from the **Department of Elementary and Secondary Education (DESE)** state they will convene a workgroup to develop and recommend Academic Performance Standards and curriculum frameworks for the ½ credit, currently required health education course (to be renamed to "Health and Family Education") for Grades 9-12. This workgroup will have an impact of **\$41,508** (four meetings, with members consisting of 3 Family Consumer Sciences teacher, 3 health sciences teachers, 3 school counselors focusing on Tier 1 SEL, six DESE representatives (counseling, health sciences, intra-agency SEL, school nursing, mental health, Missouri Healthy Schools), and three non-profit representatives from public health, parenting, and social services). The group will have 18 total members to develop Academic Performance Standards and curriculum frameworks who will meet twice for Academic Performance Standards and twice for Curriculum Frameworks.

DESE will also work with a consultant to support the workgroup activities. Contracting with an annual consultant (20 hours/week) or 0.5 FTE based on Supervisor (mid-point) salary: = **\$26,988** (longer if the committee work extends for more than the summer of 2023 and/or additional years). The consultant or 0.5 FTE will lead all elements of this proposal.

**Oversight** does not anticipate a fiscal impact to school districts. However, Oversight did not receive any responses from school districts related to the fiscal impact of this proposal. Oversight has presented this fiscal note on the best current information available. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note.

§167.126 - Educational services associated with the Public Placement Fund

Officials from **Department of Elementary and Secondary Education** state they currently provide reimbursement for educational services associated with a provision included in this language through the Public Placement Fund (PPF). The PPF was established pursuant to RSMo 167.126 to provide funding support to districts educating non-domicile students placed by the Department of Mental Health, Children's Division, Division of Youth Services, or a Court. This fund calculates the educational costs of these non-domicile students, minus any educational revenues to determine the "excess cost" associated with servicing these students. Districts are reimbursed the excess cost amount, but the reimbursement may be prorated based on the number of applications submitted and the available appropriation amount. This appropriation is now \$5.6 million which allows DESE to make payments at roughly a 30% prorated amount. With the addition of students in psychiatric treatment facilities the current appropriation would require payments to be prorated at a lower percentage that is unknown at this time.

DESE currently has a new decision item request for FY 2024 for \$9,759,630 that will assist in providing full funding for the PPF for current participants. DESE concludes that this additional language would dramatically increase the PPF costs depending on the number of students who would be eligible, and the total number of applications DESE receives. The total cost could be much higher than the request for \$9,759,630. DESE therefore estimates an additional cost of \$9,759,630 to an unknown amount associated to children in public placement. At this time DESE cannot estimate the potential number of students that would be impacted as the term psychiatric treatment facility is not defined.

**Oversight** notes the following information for the PPF program for FY 2022:

Number of Students Claimed on PPF Applications	2,842
Total Costs of Educating PPF Students Reported	\$29,741,210
Total Reimbursement for PPF Students	\$5,625,000

Source: DESE Budget Request FY 2024

Based on DESE's response, **Oversight** assumes this proposal could increase the number of students and the type of costs eligible for reimbursement through the PPF program. Based on the current PPF program, Oversight notes the average cost per student is approximately \$10,465. Oversight estimates the following costs depending on the number of additional students eligible for reimbursement in the table below.

<b>Number of Students</b>	<b>Estimated Cost (at \$10,465 per)</b>
28 newly eligible students (a 1% increase)	\$293,020
142 newly eligible students (a 5% increase)	\$1,486,030
284 newly eligible students (a 10% increase)	\$2,972,060

**Oversight** assumes these costs would be over and above the cost to bring the PPF up to the 100% reimbursement level for existing participants. Oversight notes this program is subject to appropriation. If additional funds are not appropriated, there is not necessarily an additional cost to the state; rather, the reimbursement rate for existing students would decrease as more students' costs are eligible for reimbursement. Oversight will show a range of impact of \$0 (no additional funds appropriated) to an unknown cost to cover additional students' costs. For simplicity, Oversight will show a cost to the General Revenue Fund, but notes the Lottery Proceeds Fund is also used to fund the program.

**Oversight** assumes this may require some school districts to transfer an amount equal to the local tax effort to other districts actually providing or procuring education services. Oversight will show a cost to some districts and a gain to other districts. The transfers between districts will net to zero.

#### Responses regarding the proposed legislation as a whole

Officials from the **Department of Commerce and Insurance**, the **Department of Corrections**, the **Department of Economic Development**, the **Department of Health and Senior Services**, the **Department of Higher Education and Workforce Development**, the **Department of Labor and Industrial Relations**, the **Department of Mental Health**, the **Department of Natural Resources**, the **Department of Public Safety (Director's Office, Fire Safety, Missouri Highway Patrol)**, the **Department of Revenue**, the **Department of Social Services**, the **Missouri Department of Agriculture**, the **Missouri Department of Conservation**, the **Missouri Office of Prosecution Services**, **Office of Administration(OA)**, the **Office of the State Courts Administrator**, the **Office of the State Public Defender**, the **Missouri State University** and the **St. Charles Community College** each assume the proposal will have no fiscal impact on their respective organizations. **Oversight** does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note for these agencies.

**Oversight** only reflects the responses received from state agencies and political subdivisions; however, other schools, circuit clerks, and colleges were requested to respond to this proposed legislation but did not. A listing of political subdivisions included in the Missouri Legislative Information System (MOLIS) database is available upon request.

#### Rule Promulgation

Officials from the **Joint Committee on Administrative Rules** assume this proposal is not anticipated to cause a fiscal impact beyond its current appropriation.



Officials from the **Office of the Secretary of State (SOS)** note many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to the SOS for Administrative Rules is less than \$5,000. The SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, the SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what the office can sustain with its core budget. Therefore, the SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

<u>FISCAL IMPACT – State Government</u>	FY 2024 (10 Mo.)	FY 2025	FY 2026
<b>GENERAL REVENUE</b>			
<u>Costs – DESE (§161.243) – subject to appropriation, shall to provide grants directly to private entities for the provision of early childhood education services p. 3</u>	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)
<u>Costs - DESE (§161.396) p. 3-5</u>			
Personnel Service	(\$46,000)	(\$56,304)	(\$57,430)
Fringe Benefits	(\$30,197)	(\$36,649)	(\$37,070)
Expense & Equipment	(\$14,938)	(\$12,662)	(\$12,916)
<u>Total Costs – DESE</u>	(\$91,135)	(\$105,615)	(\$107,416)
FTE Change	1 FTE	1 FTE	1 FTE
<u>Costs - DESE/ITSD (§161.396) Development of data related to deaf and hard of hearing activities p. 5</u>	(\$180,576)	(\$37,019)	(\$37,944)
<u>Costs - DESE (§161.396) Language Assessments p. 4-5</u>	(\$415,712)	(\$415,712)	(\$415,712)
<u>Costs - DESE (§161.396) Advisory Committee Meeting Costs p. 4-5</u>	(\$30,496)	(\$30,496)	(\$0)

<u>Costs</u> - DESE (§163.063) Potential increase in costs due to Foundation Formula changes p. 5	(Unknown)	(Unknown)	(Unknown)
<u>Costs</u> - DESE/ITSD (§163.063) Foundation Formula application changes p. 5-6	(\$534,546)	(\$109,583)	(\$112,323)
<u>Costs</u> – DESE (§160.527) Meeting costs to develop curriculum development p. 6	(\$41,508)	\$0	\$0
<u>Costs</u> – DESE (§160.527) Consultant to support workgroup activities p. 6	(\$26,988)	\$0	\$0
<u>Costs</u> – DESE (§167.126) Reimbursements school districts for costs relating to newly eligible students under the Public Placement Funding p. 7-8	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)
<b>ESTIMATED NET EFFECT ON GENERAL REVENUE</b>	<b><u>(Unknown, to could exceed \$1,320,961)</u></b>	<b><u>(Unknown, to could exceed \$698,425)</u></b>	<b><u>(Unknown to could exceed \$673,395)</u></b>
Estimated Net FTE Change on General Revenue	1 FTE	1 FTE	1 FTE
<b>FEDERAL FUNDS</b>			
<u>Income</u> – DSS (§160.2705; §160.2720 and §160.2725) Budget Stabilization Fund (0522) reimbursement for Excel Centers p. 3	\$0 to \$416,667	\$0 to \$500,000	\$0 to \$500,000
<u>Cost</u> – DSS (§160.2705; §160.2720 and §160.2725) Budget Stabilization Fund (0522) expenditures for Excel Centers p. 3	\$0 to (\$416,667)	\$0 to (\$500,000)	\$0 to (\$500,000)
<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS*</b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>
*Range represents potential increase in program costs due to expanding number of Excel Centers.			

<u>FISCAL IMPACT – Local Government</u>	FY 2024 (10 Mo.)	FY 2025	FY 2026
<b>SCHOOL DISTRICTS &amp; CHARTER SCHOOLS</b>			
<u>Costs</u> – (\$163.063) payments remitted to residential care facilities p. 6	(Unknown)	(Unknown)	(Unknown)
<u>Costs</u> – (\$167.126) payments to other school districts p. 6	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)
<u>Income</u> – (\$167.126) payments received from other school districts p. 6	\$0 or Unknown	\$0 or Unknown	\$0 or Unknown
<u>Income</u> – (\$167.126) from General Revenue - for reimbursement for students newly eligible for the Public Placement Funding p. 6	<u>\$0 or Unknown</u>	<u>\$0 or Unknown</u>	<u>\$0 or Unknown</u>
<b>ESTIMATED NET EFFECT ON SCHOOL DISTRICTS &amp; CHARTER SCHOOLS</b>	<b>Unknown to (Unknown)</b>	<b>Unknown to (Unknown)</b>	<b>Unknown to (Unknown)</b>

FISCAL IMPACT – Small Business

Certain small business early childhood education service providers could be positively impacted by this proposal.

FISCAL DESCRIPTION

HEALTH AND FAMILY EDUCATION

This act defines "health and family education" and requires that the current 1/2 credit hour of health education be renamed as "Health and Family Education" for the 2023-24 school year and all subsequent school years. The act further requires that the Department of Elementary and Secondary Education (DESE) convene a work group to develop academic performance standards relating to health and family education. The work group shall include educators, representatives from DESE, and nonprofit organizations with a focus on public health, parenting, and social services. The State Board of Education shall adopt and implement the health and family education performance standards for the 2024-25 school year (§160.527).

## ADULT HIGH SCHOOLS

Currently, the Department of Elementary and Secondary Education is required to authorize the operation of four adult high schools across the state. This bill transfers such authority to the Department of Social Services and requires each nonprofit organization that operates an adult high school to submit an annual report to the Department of Social Services. In addition, the Department of Social Services shall authorize a fifth adult high school to be located in a county with more than 700,000 but fewer than 800,000 inhabitants, or a contiguous county. When this bill goes into effect, this will apply to Jackson County or an adjacent county. The Department shall administer funding to the adult high schools subject to appropriations. For the existing adult high schools, the Department shall maintain authorization for the nonprofit organizations to operate the high school, provided that no more than one organization may be authorized to operate an adult high school in each of the current four locations. An organization may establish satellite campuses for any adult high school it is authorized to operate. By January 1, 2024, the Department shall select a Missouri-based nonprofit organization to operate the new adult high school, provided the organization meets current requirements and demonstrates the ability to commit at least \$500,000 for the necessary infrastructure to establish the school (§§160.2705, 160.2720, and 160.2725).

## GRANT AWARDS AUTHORITY

The Department of Elementary and Secondary education shall provide grants directly to private entities, as defined, for the provision of early childhood education services, subject to appropriations. The standards prescribed in §161.213, RSMo, relating to high-quality early childhood education standards, shall be applicable to all private entities that receive these grant funds. The bill also authorizes the Department of Elementary and Secondary Education, in addition to the Department of Social Services, to award grants to qualifying entities carrying out the Caring Communities Youth Outreach Program (§§161.243 and 205.565).

## LANGUAGE EQUALITY AND ACQUISITION FOR DEAF KIDS (LEAD-K) ACT

This act provides that the Department of Elementary and Secondary Education shall develop a resource for parents to monitor and track expressive and receptive language acquisition and developmental stages toward American Sign Language and English literacy of children who are deaf or hard of hearing. This act further provides that the Department shall select existing tools or assessments for educators that can be used to assess the language and literacy development of children who are deaf or hard of hearing (§161.396).

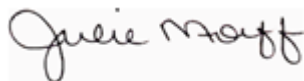
## EDUCATIONAL FUNDING FOR STUDENTS IN RESIDENTIAL CARE FACILITIES

This bill provides educational funding for children admitted to a residential care facility licensed under Sections 210.481 to 210.536, RSMo. The bill outlines payment amounts for both resident and non-resident pupils (§§163.063 and 167.126).

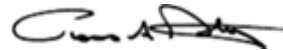
This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements. It would require rental space.

SOURCES OF INFORMATION

Department of Commerce and Insurance  
Department of Corrections  
Department of Economic Development  
Department of Elementary and Secondary Education  
Department of Health and Senior Services  
Department of Higher Education and Workforce Development  
Department of Labor and Industrial Relations  
Department of Mental Health  
Department of Natural Resources  
Department of Public Safety  
Department of Revenue  
Department of Social Services  
Joint Committee on Administrative Rules  
Missouri Department of Agriculture  
Missouri Department of Conservation  
Missouri Office of Prosecution Services  
Office of Administration  
Office of the Secretary of State  
Office of the State Courts Administrator  
Office of the State Public Defender  
Missouri State University  
St. Charles Community College



Julie Morff  
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June 12, 2023



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