

FIRST REGULAR SESSION

# HOUSE BILL NO. 255

102ND GENERAL ASSEMBLY

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INTRODUCED BY REPRESENTATIVE POLLITT.

0534H.011

DANA RADEMAN MILLER, Chief Clerk

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## AN ACT

To repeal section 160.522, RSMo, and to enact in lieu thereof one new section relating to student achievement data.

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*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Section 160.522, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 160.522, to read as follows:

160.522. 1. The department of elementary and secondary education shall produce or cause to be produced, at least annually, a school accountability report card for each public school district, each public school building in a school district, and each charter school in the state. The report card shall be designed to satisfy state and federal requirements for the disclosure of statistics about students, staff, finances, academic achievement, and other indicators. The purpose of the report card shall be to provide educational statistics and accountability information for parents, taxpayers, school personnel, legislators, and the print and broadcast news media in a standardized, easily accessible form.

2. The department of elementary and secondary education shall develop a standard form for the school accountability report card. The information reported shall include, but not be limited to, the district's most recent accreditation rating, enrollment, rates of pupil attendance, high school dropout rate and graduation rate, the number and rate of suspensions of ten days or longer and expulsions of pupils, the district ratio of students to administrators and students to classroom teachers, the average years of experience of professional staff and advanced degrees earned, student achievement as measured through the assessment system developed pursuant to section 160.518, student scores on the ACT, along with the percentage of graduates taking the test, average teachers' and administrators' salaries compared to the

EXPLANATION — Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 state averages, average per-pupil current expenditures for the district as a whole and by  
19 attendance center as reported to the department of elementary and secondary education, the  
20 adjusted tax rate of the district, assessed valuation of the district, percent of the district  
21 operating budget received from state, federal, and local sources, the percent of students  
22 eligible for free or reduced-price lunch, data on the percent of students continuing their  
23 education in postsecondary programs, information about the job placement rate for students  
24 who complete district vocational education programs, whether the school district currently  
25 has a state-approved gifted education program, and the percentage and number of students  
26 who are currently being served in the district's state-approved gifted education program.

27         3. The report card shall permit the disclosure of data on a school-by-school basis, but  
28 the reporting shall not be personally identifiable to any student or education professional in  
29 the state.

30         4. The report card shall identify each school or attendance center that has been  
31 identified as a priority school under sections 160.720 and 161.092. The report also shall  
32 identify attendance centers that have been categorized under federal law as needing  
33 improvement or requiring specific school improvement strategies.

34         5. The report card shall not limit or discourage other methods of public reporting and  
35 accountability by local school districts. Districts shall provide information included in the  
36 report card to parents, community members, the print and broadcast news media, and  
37 legislators by December first annually or as soon thereafter as the information is available to  
38 the district, giving preference to methods that incorporate the reporting into substantive  
39 official communications such as student report cards. The school district shall provide a  
40 printed copy of the district-level or school-level report card to any patron upon request and  
41 shall make reasonable efforts to supply businesses such as, but not limited to, real estate and  
42 employment firms with copies or other information about the reports so that parents and  
43 businesses from outside the district who may be contemplating relocation have access.

44         6. For purposes of completing and distributing the annual report card as prescribed in  
45 this section, a school district may include the data from a charter school located within such  
46 school district, provided the local board of education or special administrative board for such  
47 district and the charter school reach mutual agreement for the inclusion of the data from the  
48 charter ~~[schools]~~ **school** and the terms of such agreement are approved by the state board of  
49 education. The charter school shall not be required to be a part of the local educational agency  
50 of such school district and may maintain a separate local educational agency status.

51         7. **(1) As used in this subsection, the following terms mean:**

52             **(a) "Department", the department of elementary and secondary education;**

53             **(b) "Grade-level equivalence", a metric developed and used by the department**  
54 **to show a student's proximity to doing grade-level work;**

55 (c) "Parent", a parent, guardian, custodian, or other person with authority to  
56 act on behalf of a student.

57 (2) Grade-level equivalence, as developed and used under this subsection, shall  
58 consist of a student's knowledge of academic subjects by grade level and performance-  
59 level descriptors indicating whether such student is ready for the next grade, course, or  
60 level of education. The department shall establish panels to review and revise the  
61 performance-level descriptors for each academic subject and grade level. Such  
62 performance-level descriptors shall consist of the following:

63 (a) Advanced, which shall indicate that such student:

64 a. Demonstrates superior performance on challenging grade-level subject  
65 matter;

66 b. Is above such student's current grade or level of education; and

67 c. Is ready for, at a minimum, the next grade, course, or level of education;

68 (b) Proficient, which shall indicate that such student:

69 a. Demonstrates mastery over all appropriate grade-level standards and has  
70 introductory-level knowledge for the next grade, course, or level of education;

71 b. May be above such student's current grade or level of education in some  
72 areas; and

73 c. Is ready for the next grade, course, or level of education;

74 (c) Grade level, which shall indicate that such student:

75 a. Demonstrates mastery over appropriate grade-level subject matter;

76 b. Is at such student's current grade or level of education; and

77 c. May be ready, with appropriate reinforcement, for the next grade, course, or  
78 level of education;

79 (d) Basic, which shall indicate that such student:

80 a. Demonstrates partial mastery of the essential knowledge and skills  
81 appropriate to such student's grade, course, or level of education;

82 b. May not be at such student's current grade or level of education; and

83 c. May not be ready, without appropriate remediation, for the next grade,  
84 course, or level of education; and

85 (e) Below basic, which shall indicate that such student:

86 a. Has failed to perform, at a minimum, at the limited knowledge level necessary  
87 for such student's grade, course, or level of education;

88 b. Is not at such student's current grade or level of education; and

89 c. Has been determined to be at the specific lower grade or level of education  
90 measured by and listed in such student's statewide assessment score.

91           **(3) For the 2024-25 school year and all subsequent school years, the school**  
92 **accountability report card shall include information about each student's grade-level**  
93 **equivalence as follows:**

94           **(a) Such grade-level equivalence shall be determined at the same time each**  
95 **student's academic performance is measured by the statewide assessment system**  
96 **developed under section 160.518;**

97           **(b) Such grade-level equivalence shall be provided at the same time such**  
98 **student's statewide assessment score is reported to such student or such student's**  
99 **parent;**

100           **(c) Data related to grade-level equivalence shall be searchable on a building-by-**  
101 **building, school-by-school, district-by-district, and statewide basis in the department's**  
102 **electronic school accountability report card;**

103           **(d) Data related to grade-level equivalence shall display the percentage of**  
104 **students whose performance-level descriptor is grade level or above on a building-by-**  
105 **building, school-by-school, district-by-district, and statewide basis; and**

106           **(e) No data related to grade-level equivalence shall be disclosed in any form that**  
107 **allows the personal identification of any student to any individual or entity except such**  
108 **student or such student's parent.**

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