

HCS SS SCS SBs 411 & 230 (1641H.15C)

PARTICIPATION OF ELEMENTARY AND SECONDARY SCHOOL STUDENTS IN EDUCATIONAL SETTINGS

Section(s)	Original Bill	Sponsor	Description
160.011, 160.041, 161.670, 162.471, 162.492, 162.611, 162.996, 162.1250, 163.021, 166.700, 167.031, 167.061, 167.600, 167.619, 167.790, 170.341, 171.028, 171.031, 171.033, 210.167, 210.211, 211.031, 452.375, and Section B Repeals: 167.042 (restored in HCS) 167.071	SS SCS SB Nos. 411 & 230 (1641S.07P) with changes	Brown	<p>Modifies the definition of "home school", creates a definition for "FLEX school", repeals provisions authorizing the appointment of school attendance officers, repeals provisions authorizing parents to submit a written declaration of intent to home school, and establishes provisions relating to the participation of certain students in public school activities. The bill also establishes provisions relating to the four-day school week, school board vacancies, compulsory school attendance, and elective social studies courses on the Bible.</p> <p>Provides that school districts located wholly or partially in charter counties or cities with more than 30,000 inhabitants may adopt a four-day school week in lieu of a five-day school week only by submitting to the qualified voters of the school district a ballot measure authorizing the same. Modifies current provisions of law relating to the minimum school term and school day by specifying that only districts with a four-day school week are not required to have a minimum number of school days.</p> <p>Defines a "Family-Led Educational eXperience (FLEX) school" or "FLEX school" as a school that meets certain criteria that also apply to home schools, except that a FLEX school may enroll students who participate in the Missouri Empowerment Scholarship Accounts Program or activities offered by a public school district. Definition of "home school" is modified to exclude students who participate in such Program or activities.</p> <p>Currently, any vacancy that occurs on the City of St. Louis school board outside of the normal election cycle shall be filled by appointment by the mayor for the remainder of the term. Under this bill, the City of St. Louis school board shall fill any such vacancy by appointment for the remainder of the term. Currently, any vacancy on an urban school board shall be filled by special election. Under this bill, the remaining members of the board shall fill any such vacancy by appointment until the next school board election.</p> <p>The bill provides that a child, pursuant to documentation, may be excused from attendance at school if the child is unable to attend school due to mental or behavioral health concerns.</p> <p>Repeals provisions authorizing parents to submit a written declaration of intent to home school their child to the recorder of deeds or to the superintendent of the public school district where the child legally resides. Repeals provisions authorizing a seven-director school district to appoint a school attendance officer</p> <p>A school district shall not prohibit a student receiving instruction at a FLEX school or a full-time virtual school from participating in any event or activity offered by the school district or require such student to take any class in order to participate in such event or activity. Outlines certain criteria that FLEX school and virtual school students shall satisfy in order to be eligible to participate in public school activities. Records created pertaining to a FLEX school student or a full-time virtual school student shall be made confidential. The parent of a FLEX school student shall oversee academic standards relating to such student's participation in a public school activity.</p> <p>The bill allows a school district or public charter school to offer an elective social studies course relating, but not limited to, the Hebrew Scriptures, the Old Testament of the Bible, or the New Testament of the Bible.</p>

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			<p>Changes in the HCS include:</p> <p>Removes the general requirement of a minimum school day term for school districts, requiring only the specified hours of actual pupil attendance.</p> <p>Requires school districts located wholly or partially in charter counties or cities with more than 30,000 inhabitants to have a minimum school term of 168 days instead of 174 school days, unless such school district has adopted a four-day school week, in which case the minimum school term will be 142 school days.</p> <p>Removes the requirement that a “minimum school day” for schools with five-day school weeks consist of three hours and for schools with four-day school weeks consists of four hours.</p> <p>Provides that a school district that had established a four-day school week prior to July 1, 2022 may continue to operate with a four-day school week without submitting to the qualified voters of the school district a ballot measure authorizing the same until such school district adopts a different school week.</p> <p>Modifies the definition of FLEX school. Specifies school districts shall not be prohibited from requiring students to participate in components of instruction required for participation in fine arts activities or integrated cocurricular activities, as defined, or career and technical student organizations for an approved career and technical education program. Modifies language of provisions relating to the implementation of a four-day school week pursuant to the ballot measure, including that a school district’s collective bargaining agreement shall be honored until the expiration date of the agreement if conflicts exist between the agreement and the provisions of the bill.</p> <p>Restores Section 167.042, RSMo, that provides a mechanism for parents to submit written declaration of student withdrawal from school for home schooling and further amends the section to provide that no school district shall require a parent to sign documents relating to the withdrawal of students from the district and removes a reference to annually submit a written declaration of withdrawal.</p> <p>The HCS provides for a delayed effective date of July 1, 2024 for Sections 160.011, 160.041, 163.027, 171.031, and 171.033.</p>
170.281	HB 809 (1885H.01I)	O’Donnell	<p>Requires the Department of Elementary and Secondary Education to convene a work group to develop and recommend academic performance standards relating to the one-half unit of credit in personal finance required for high school graduation. Members of the work group shall include educators who provide instruction in personal finance, a representative from the Missouri Association of Career and Technical Education, and others specified in the bill. The State Board of Education (SBE) shall adopt and implement academic performance standards for the 2024-25 school year and all subsequent school years.</p> <p>Every 10 years, the SBE shall review the academic performance standards to determine whether they should be updated to reflect trends and best practices in the current economy.</p>

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161.264	HB 887 (1917H.01I)	Riley	<p>Requires the Department of Elementary and Secondary Education (DESE) to establish the "STEM Career Awareness Activity Program" for grades 9-12. Beginning in the 2024-25 school year DESE may solicit proposals to provide the Program and by March 1, 2024 shall select a provider. The bill outlines requirements for providers, which must present data demonstrating effectiveness in the following areas: teacher instruction on STEM-related subjects, increased student enrollment in four year STEM related fields, or increased participation in STEM related workforce upon graduation.</p> <p>Outlines criteria for program providers, authorizes DESE to choose a 3rd party nonprofit entity to implement the Program, solicit proposals, and select a provider, and creates the "STEM Career Awareness Activity Fund".</p>
161.854 and 167.027	HB 1163 (2448H.04C)	Peters	<p>Requires public schools that serve students with an Individualized Education Program or "IEP" to implement parental consent procedures. Written parental consent shall be obtained and maintained for initial placement, annual placement, or other revisions to a student's IEP as outlined in the bill.</p> <p>If the parents and local educational agency (LEA) only reach an agreement on certain IEP services or interim placement, the child's new IEP shall only be implemented in the areas of agreement with the current services remaining unchanged unless the local education agency follows procedures set forth in the bill which include a due process complaint and hearing.</p> <p>If a child is identified as eligible for special education services, the parents have the right to visit any program proposed for their child. The Department of Elementary and Secondary Education shall adopt a parental consent form, as described in the bill.</p> <p>This bill requires that the most recent "student special education records" as defined in the bill are to be retained by school districts as part of the student's permanent record and such records may not be destroyed by the district.</p>
160.527	HB 883 (2038H.02C) with changes	Cupps	<p>Requires that the current one-half credit hour of health education be renamed "Health and Family Education" for the 2024-25 school year. The State Board of Education (SBE) will convene a work group to develop academic performance standards, which shall include educators, representatives from the Department of Elementary and Secondary Education (DESE), and nonprofit organizations with a focus on public health, parenting, and social services. The State Board of Education shall adopt and implement the performance standards relating to health and family education for the 2024-25 school year.</p>
160.2705, 160.2720, 160.2725, 163.063, 167.019, and 167.126	HB 447 (1387H.01P)	Davidson	<p>Currently, the Department of Elementary and Secondary Education is required to authorize the operation of four adult high schools across the state. This bill transfers such authority to the Department of Social Services, requires each nonprofit organization that operates an adult high school to submit an annual report to the Department of Social Services, and authorizes a fifth adult high school.</p> <p>The Department shall administer funding to the adult high schools subject to appropriations. For the existing adult high schools, the Department shall maintain authorization for the nonprofit organizations to operate the</p>

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			<p>high school, provided that no more than one organization may be authorized to operate an adult high school in each of the current four locations.</p> <p>By January 1, 2024, the Department shall select a Missouri-based nonprofit organization to operate the new adult high school, provided the organization meets current law requirements, and other requirements as described in the bill.</p> <p>Further for the purpose of calculating state aid payments under Sections 163.011 and 163.031, RSMo, and receiving federal aid, a nonresident pupil, as defined in the bill, shall continue to be included in the enrollment of the school district in which the nonresident pupil was domiciled prior to being placed in a residential care facility. Educational costs incurred by a residential care facility may be reimbursed as specified in the bill.</p> <p>In the event a best interest determination is not completed within five days of a child being placed in a foster care placement located in a school district different than the child's school district prior to the placement, it shall be deemed enrollment in the district where the child resides as a result of the foster care placement shall be in the best interests of the child.</p> <p>Currently, a domiciliary school district must pay the costs for educational services rendered by a resident district for any child temporarily in a children's hospital licensed under Chapter 197, RSMo. This bill expands the requirement to include children that are in a psychiatric residential treatment facility.</p>
160.771	Similar to provisions of HB 1087 (2099H.01I)	Byrnes	<p>This bill creates the "Missouri Childhood Hero Act" and requires that each school district develop a policy that each school district address bullying and school discipline. The policy must include specific elements as outlined in the bill, including a restriction on zero-tolerance disciplinary policies for any student that is a victim of bullying or is defending a victim of bullying.</p>