



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: HB 1173		DATE: 3/29/2023	
COMMITTEE: Higher Education			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ALEXANDRA BORST		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lexigborst@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/29/2023 6:53 AM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Alexandra Borst. I graduated from Lee’s Summit West High School in 2017 having completed the International Baccalaureate Diploma Program. I graduated from Drake University in 2021 with two bachelors degrees, one in Neuroscience and one in Psychology. I am currently working toward a Masters Degree in Healthcare Administration. I received scholarships from every school I applied to, however, a large driving factor in deciding which school I attended for college was ensuring that that college gave credit for IB courses. Receiving credits for the IB courses I had taken was important to me. The IB Diploma Program is rigorous and time consuming. It is a commitment and something that deserves recognition and acknowledgement upon completion. However, it was not guaranteed that we could receive college credit for our IB classes even though they were most definitely at a college level. There were a couple IB classes when I was in high school (only two of the six) for which you could be dual-enrolled in the class and at Longview Community College to ensure that you would receive college credit regardless of whether the college one chose after high school offered credit for IB or the results obtained on the exam. However, my parents could not afford to pay for the dual enrollment, so I really depended on getting a good enough score on the IB exam and hoping that the college I chose offered credit for the course. Drake University, fortunately, did offer IB credit. I received 33 credits from Drake University for the two years of IB courses I took. There was the potential to earn up to 39 credits, but I unfortunately did not get a high enough score on my IB Chemistry exam. This amount of credits was incredible. I went into college being a college sophomore. I did not have to worry about taking most of the “gen ed” credits because I had already fulfilled them. This allowed me to focus on my major, not have an overloaded course schedule, and even switch my major multiple times with no repercussions of graduating later or being behind while still coming out of college with two different bachelors degrees that had different course requirements because I already had so many credits going in. This bill should be passed. The students who have the ambition and drive to complete the IB Diploma Program should be guaranteed college credit. It is a program that requires work ethic and endurance and reaps great benefits for any student who completes it in knowledge, growth, and preparedness for college. It would be a helpful motivating factor for any student if they knew they could obtain college credit for all the work they are putting in.



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WITNESS NAME			
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WITNESS NAME: ALLISON SALAMONE		PHONE NUMBER:	
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I am currently in my final semester of college at the University of Missouri. This May, I will graduate Summa Cum Laude with a Bachelor of Science in Chemistry and Physics, with a minor in Mathematics. This fall, I will enroll in a Chemistry PhD program at Colorado State University. During undergrad, I have conducted research at multiple institutes of higher education, I have been named a Goldwater Scholar, and I have been awarded an Honorable Mention by the National Science Foundation Graduate Research Fellowship Program. Much of the success I have found in my post-secondary career can be attributed to my time in the International Baccalaureate Diploma Program. I graduated from Lee's Summit West High School in 2019 after completing 6 IB courses. The IBDP is a highly rigorous, two-year program designed to promote critical thinking and communication skills. In my case, the program was a success. I felt fully prepared upon entering college; I did not struggle with writing papers or communicating ideas. In addition to the skills I gained from IB, I gained something even more valuable: college credit. Having received a 5 or greater on all of my IB exams, I earned college credit for each course. I started at Mizzou with 31 credits under my belt - the equivalent of one full year. These credits allowed me to bypass certain prerequisites and general education requirements. Consequently, I am graduating on time, even with the addition of a second major, a minor, and a certificate. To "pass" a IB course, a score of 4 or higher is necessary. However, a 4 is not the equivalent of a "C." The IB exams are difficult, and I would equate a score of 4 to a "B" grade. Any student who earns a score of 4 demonstrates an in-depth understanding of the subject, the same level of understanding expected from a college student. Missouri students should be rewarded for accepting the challenge of an IB course, many of which are more difficult than some of my college coursework. I urge you to pass this bill.



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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: AMELIYA GERLT		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
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EMAIL: artistictriumph2005@outlook.com	ATTENDANCE: In-Person	SUBMIT DATE: 3/29/2023 11:43 AM
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Ladies and gentlemen, my name is Ameliya Gerlt, an International Baccalaureate Career Path student from North Kansas City High School. Today, I would like to emphasize the importance of the International Baccalaureate (IB) program and why it is critical to adjust the college credit rules for IB exams in Missouri. The IB program is a challenging and rigorous academic curriculum recognized as one of the most prestigious high school programs globally. Its purpose is to prepare students for success in higher education and to develop the critical thinking, problem-solving, and communication skills essential for today's globalized world. Despite its numerous benefits, the IB program faces a significant challenge in Missouri. Currently, students must earn a score of typically 6 or 7 on their Standard Level exams to receive college credit for IB courses. This standard is considerably higher than the majority of other universities in the United States, where a score of 4 is typically required. I would like to shed light on how difficult it is to achieve these scores. According to the IB Statistical Bulletin, the overall average score on any given exam was between marks 4 and 5, and only 36% of candidates earned either a 6 or 7 on exams. Students in other states who earn a 4 on their IB exams are eligible for college credit, which reduces the overall cost of their education and provides them with a significant advantage when applying to colleges and universities. The following states have passed similar bills: Michigan, Colorado, Florida, Minnesota, Montana, Oklahoma, South Carolina, Wisconsin, Texas, Utah, and Virginia. This discrepancy puts Missouri students at a disadvantage when applying for college and paying for higher education. Students who earn a 4 on their IB exams in Missouri are not eligible for college credit, which means they may have to retake courses they have already mastered or pay more money to take college-level courses, encouraging them to leave the state for higher education. It is crucial for Missouri to change this policy and align with the rest of the country to provide equal opportunities for all students, regardless of their state of residence. This change will make it easier for Missouri students to achieve their academic goals and pursue their dreams without being hindered by financial burdens. Additionally, it is vital to consider the cost of attending college for IB students in Missouri compared to other schools. The IB program requires a significant amount of time and effort, and students who commit to this program should be recognized for their hard work and dedication. By offering college credit for a score of 4, Missouri can provide a more affordable path to higher education for these students. As a current International Baccalaureate (IB) student at North Kansas City High School, changing the policy for college credit for IB exams in Missouri would directly benefit me and my future academic pursuits. By lowering the required score for college credit from 6-7 to 4, it would increase my chances of receiving college credit for the courses I have taken and reduce the overall cost of my higher education. This would provide me with a significant advantage when applying to colleges and universities, as it would demonstrate my academic abilities and dedication to the rigorous and challenging IB program. Ultimately, this change would help me achieve my academic goals and pursue my dreams without being hindered by financial burdens. In conclusion, the IB

program is a valuable tool for preparing students for success in higher education and beyond. It is time for Missouri to acknowledge the hard work and dedication of its IB students by adjusting the policy for college credit to require a score of 4 rather than 6-7. This change will provide equal opportunities for all students and make higher education more accessible and affordable for all. Thank you.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ARNIE C. "HONEST-ABE" DIENOFF-STATE PUBLIC ADVOCATE		PHONE NUMBER:	
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EMAIL: arniedienoff@yahoo.com	ATTENDANCE: Written	SUBMIT DATE: 3/29/2023 11:54 PM	
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I Support this bill.



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WITNESS NAME		
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WITNESS NAME: BAILEY MARTIN		PHONE NUMBER:
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EMAIL: baileymartin33@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/28/2023 8:50 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.		

My name is Bailey Martin and I am currently in my second year at the University of Arizona James E. Rogers College of Law. I graduated from the International Baccalaureate Diploma Program at Lee's Summit West High School in May of 2017, and I graduated from Florida Southern College (FSC) in Lakeland, Florida with a degree in Marine Biology in May of 2021. FSC offered me an entire year's worth of credits for my completion of the IB Program. This saved me an incredible amount of time and class that I would have already had the knowledge for. I chose FSC because of their generosity in awarding IB Diploma candidates with sufficient credits that would satisfy a year of college, and I believe this was an accurate determination as to the amount of time and effort I exerted in my two years in the program. This bill should be passed to allow students justification for all of the work that they put into their examinations and coursework. This bill would guarantee students have the same opportunities for success, regardless of socioeconomic status or other complications that may hinder students' decisions to attend higher education. It might help students graduate in less time and spend less money on courses over their college career. Passing this bill may also encourage more students to complete the IB Diploma, thus improving the quality of education for all students.



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WITNESS NAME: HALEIGH R THOMPSON		PHONE NUMBER:
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As someone who has prepared students for International Baccalaureate exams for the past several years, I have seen the agonizing fear students have over the actual exam process (despite engaging in some incredibly tough work over the course of their two years in the program itself). State colleges, then, should consider accepting students' scores if they earn a 4 or higher in IB courses, as this demonstrates an acceptable level of content understanding on the students' part. Students, especially in a post-covid educational setting, work incredibly hard to learn for two years the content they are assessed over on the exam--having ONE exam determine whether they are given credit for their work is difficult enough. They are riddled with test anxiety and probably don't perform at their 100% best on those testing days. While I understand that the change seems to "lower" college standards, as someone who works directly with these kids--they are *more* than ready to succeed in college. I highly encourage you to consider these students while making adjustments to current requirements.



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WITNESS NAME: JORDAN MARTIN		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
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EMAIL: jemartin0415@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/28/2023 8:26 PM
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My name is Jordan Martin and I am currently in my third year of my PhD program at the University of South Florida (USF). I graduated with the International Baccalaureate Diploma Program at Lees Summit West High School in May of 2017, and I graduated from Florida Southern College (FSC) in Lakeland, Florida in May of 2020. I was offered scholarships for many of the places I applied to, but my number one option was FSC because it was the only school that I applied for that offered credit for my IB Diploma and IB courses. Through FSC, I was able to gain enough credits to start as a sophomore (i.e., 18 credits were covered via IB coursework). Because I had those credits underway, I was able to complete my undergraduate degree in just 3 years, whilst also graduating from the Honor's college and Summa Cum Laude. Graduating early with undergrad, I was then able to get a head start on my PhD program here at USF, which is a five-year program. This means that I will have graduated with both my undergraduate degree and my PhD all within the span of 8 years and before I am 26 years old (which I believe is largely unheard of these days). I would not have had any of these opportunities without the benefits that I was granted through the IB Diploma program and having earned the credits that propelled my progress in higher education. This bill should be passed to allow students with the ambition and drive to obtain tangible validation for all of the work that they put into their examinations and coursework. Not everyone has the opportunity to attend a school out of state, and this bill would guarantee students have the same opportunities for success, regardless of socioeconomic status or other complications that may hinder students' decisions to attend higher education. Passing this bill may also encourage more students to complete the IB Diploma, thus improving the quality of education for all students.



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WITNESS NAME		
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WITNESS NAME: LEXENE CLAIRE SALAMONE		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
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EMAIL: lexie.salamone@slu.edu	ATTENDANCE: Written	SUBMIT DATE: 3/29/2023 1:42 PM
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My name is Lexie Salamone, and I am a 2015 graduate of Lee’s Summit West High School in Lee’s Summit, Missouri. During high school, I completed three International Baccalaureate courses: HL History, HL English, and SL Spanish. I received 5s on my English and Spanish exams, and I received a 4 on my History exam. I elected to attend Webster University in St. Louis, Missouri to further my education after I received my high school diploma. Luckily, Webster offered credit for each exam on which I scored a 4 or higher, so I started Webster 20 credits ahead just from my IB coursework. I wanted to stay at Webster for the full four years, but this IB credit would have helped me graduate a semester early if I had desired to do so. I am lucky to have attended a university which extended credit to scores 4 and above. Had the credit only been available for my scores of 5 and above, I would have received 12 credits instead of 20. I am very thankful for my experience with IB, and I have no doubts that it prepared me for university-level coursework. As a student with formerly undiagnosed ADHD, I desperately needed courses that would challenge me intellectually so that I would stay engaged with the material. The variety of material covered in these courses helped mold me into a well-rounded individual with a greater perspective of the world around me. They also instilled confidence in me and helped me realize that I could reach a greater academic potential. I am now finishing up my second year at St. Louis University School of Law, and I attribute this achievement partially to my IB education and those teachers who encouraged me at Lee’s Summit West High School. High school students are curious, and they want to challenge themselves. Incentivizing that further by guaranteeing college credit for scores 4 and above would absolutely encourage more students to take IB courses. Receiving a 4 on an IB exam is an incredible feat and it should be recognized as such. All students should be encouraged to explore their academic abilities, and IB coursework is an amazing opportunity to do just that. I am very much in support of HB 1173. Please don’t hesitate to reach out if you have any further questions about my testimony.



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WITNESS NAME		
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WITNESS NAME: LISA ROBERTS		PHONE NUMBER:
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EMAIL: lisa.roberts@raypec.org	ATTENDANCE: Written	SUBMIT DATE: 3/29/2023 7:58 AM
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I urge you to consider requiring Missouri schools to grant credit to students who earn a 4 or higher on their IB Exams. As a teacher in the IB program, I know the scope of these classes sufficiently covers and often exceeds what is covered in the corresponding college course. The students deserve recognition for their efforts in the IB program as well.



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WITNESS NAME			
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WITNESS NAME: NADIA HUNDLEY		PHONE NUMBER:	
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CITY:		STATE:	ZIP:
EMAIL: ncheri.nh@gmail.com		ATTENDANCE: Written	SUBMIT DATE: 3/29/2023 8:09 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

My name is Nadia Hundley, and I am a second-year law student and first-year master of health administration student at Saint Louis University (SLU). I graduated with the International Baccalaureate (IB) Diploma Program at Lee's Summit West High School in May 2017. Thereafter, I graduated from Northwestern University in Evanston, IL in December 2020. The IB program afforded me significant scholarship opportunities as I applied to various universities in the US. Ultimately, I decided to go to Northwestern University because of the educational opportunities available. The IB credits I received* that went towards general credits at Northwestern proved to be crucial when it became necessary for me to graduate early. Without the IB credits I received from high school, I would have been forced to come up with \$40,000 plus dollars on my own when Northwestern decided I was no longer in financial need due to my older brother supposedly graduating from college. Without those IB credits, I would not have been able to afford to finish my undergraduate education. Due to the IB program, I was able to graduate from Northwestern two quarters early and gain acceptance into the best Health Law program in the country. In December 2024 and May 2025, I will graduate with my Juris Doctorate with a concentration in Health Law and Master of Health Administration. I would not be in this position had not I completed the IB program and gained college credit as a result. I fully support this bill because high school students should be allowed to achieve higher learning opportunities. While Northwestern makes students take STEM classes on their campus, the IB program not only prepared me for the material, it gave me a head start to excel at an institution known for rigorous academics. The IB program truly makes a considerable difference in students' lives and works to eliminate financial barriers that may otherwise block access to higher learning. Passing this bill can open the doors for Missouri students to receive a high-quality education during high school and set them up for future success.



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WITNESS NAME: PAIGE BRUFLAT		PHONE NUMBER:
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CITY:		STATE: ZIP:
EMAIL: prbrufat@gmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/28/2023 3:12 PM
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As a senior IB diploma candidate, I have experienced the expectations and weight of IB classes. Not only do we consistently do college level work, we write college level papers with our "Internal Assessments". For some classes, we even do this college work for two years. The level of work and prestige of this program deserves credit at any university because of its depth and coverage of topics at a college level.



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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: PAUL D WAGNER		PHONE NUMBER: 573-529-7195	
REPRESENTING: COUNCIL ON PUBLIC HIGHER EDUCATION		TITLE: EXECUTIVE DIRECTOR	
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COPHE supports this legislation to add IB tests to the provisions in law regarding AP tests.**



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WITNESS NAME		
REGISTERED LOBBYIST:		
WITNESS NAME: PHILIP ARNZEN		PHONE NUMBER: 573-634-3511
REPRESENTING: MO CHAMBER OF COMMERCE		TITLE:
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CITY: JEFFERSON CITY		STATE: MO
		ZIP: 65101
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WITNESS NAME		
INDIVIDUAL:		
WITNESS NAME: MICHAEL WESTEN		PHONE NUMBER:
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EMAIL: MichaelWesten.3up@protonmail.com	ATTENDANCE: Written	SUBMIT DATE: 3/21/2023 9:40 PM
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I oppose this bill.