



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 253</b>		DATE: <b>1/25/2023</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>BECKY LOHMANN</b>		PHONE NUMBER: <b>573-424-1514</b>	
REPRESENTING: <b>MISSOURI CENTURY FOUNDATION</b>		TITLE:	
ADDRESS: <b>P.O. BOX 7143</b>			
CITY: <b>KANSAS CITY</b>		STATE: <b>MO</b>	ZIP: <b>64113</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/25/2023 12:00 AM</b>	
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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>BECKY LOHMANN</b>		PHONE NUMBER: <b>57-424-1514</b>	
REPRESENTING: <b>YES. EVERY KID.</b>		TITLE:	
ADDRESS: <b>P.O. BOX 7143</b>			
CITY: <b>KANSAS CITY</b>		STATE: <b>MO</b>	ZIP: <b>64113</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/25/2023 12:00 AM</b>	
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ERIN KOCH</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS: <b>2015 N. MISSOURI ST.</b>		
CITY: <b>MACON</b>		STATE: <b>MO</b>
		ZIP: <b>63552</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/25/2023 12:00 AM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JARED TOTSCH</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE: <b>MO</b>	ZIP:
EMAIL: <b>Jared.Totsch@protonmail.com</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/18/2023 7:54 AM</b>	
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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>JEAN EVANS</b>		PHONE NUMBER: <b>314-229-0827</b>	
REPRESENTING: <b>AMERICAN FEDERATION FOR CHILDREN</b>		TITLE:	
ADDRESS: <b>1614 AWARD DRIVE</b>			
CITY: <b>MANCHESTER</b>		STATE: <b>MO</b>	ZIP: <b>63021</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/25/2023 12:00 AM</b>	
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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>JEREMY CADY</b>		PHONE NUMBER:	
REPRESENTING: <b>AMERICANS FOR PROSPERITY</b>		TITLE: <b>STATE DIRECTOR</b>	
ADDRESS: <b>P.O. BOX 94</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65102</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/25/2023 12:00 AM</b>	
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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>KATE CASAS</b>		PHONE NUMBER: <b>314-809-5042</b>	
REPRESENTING: <b>EXCELLENCE IN EDUCATION IN ACTION</b>		TITLE:	
ADDRESS: <b>117 MADISON STREET</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65101</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/25/2023 12:00 AM</b>	
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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>STACEY PREIS</b>		PHONE NUMBER: <b>573-864-2817</b>	
REPRESENTING: <b>ALIGNED</b>		TITLE: <b>POLICY CONSULTANT</b>	
ADDRESS: <b>1436 COACHLAMP CT</b>			
CITY: <b>COLUMBIA</b>		STATE: <b>MO</b>	ZIP: <b>65203</b>
EMAIL: <b>stacey@preisconsulting.com</b>	ATTENDANCE: <b>physical</b>	SUBMIT DATE: <b>1/23/2023 11:00 AM</b>	

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The "Public School Open Enrollment Act" addresses criteria for local policy development, responsibilities of districts and applicants, and the application process. Representative Pollitt has given thoughtful consideration to numerous issues such as capacity, transportation, special education, and extracurricular activity eligibility. HB 253 will provide students with new opportunities to access high-quality education to meet their individual academic needs. We encourage the Missouri General Assembly to support HB 253.



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<b>WITNESS NAME</b>		
<b>REGISTERED LOBBYIST:</b>		
WITNESS NAME: <b>TASHAYLA PERSON</b>		PHONE NUMBER: <b>913-302-3098</b>
REPRESENTING: <b>QUALITY SCHOOLS COALITION</b>		TITLE:
ADDRESS: <b>1100 MAIN STREET, 4TH FLOOR</b>		
CITY: <b>KANSAS CITY</b>		STATE: <b>MO</b>
		ZIP: <b>64105</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/25/2023 12:00 AM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ALMETA MCMURTREY</b>		PHONE NUMBER: <b>573-368-9889</b>
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS: <b>BOX 230601</b>		
CITY: <b>THAYER</b>		STATE: <b>MO</b>
		ZIP: <b>65791</b>
EMAIL: <b>mcmurt@embarqmail.com</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/25/2023 7:37 AM</b>
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>AMANDA SOMMER</b>		PHONE NUMBER: <b>636-795-8195</b>	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS: <b>241 NE 71ST RD</b>			
CITY: <b>WARRENSBURG</b>		STATE: <b>MO</b>	ZIP: <b>64093</b>
EMAIL: <b>amanda.sommer87@yahoo.com</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/24/2023 2:30 PM</b>	
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I am concerned with the nonresidential district’s ability to not accept a student with a disability, if they determine they cannot provide FAPE to the student, may lead to discrimination against students with disabilities. This may become a typical response in an effort to avoid taking students with disabilities. I would like to point out that using insufficient classroom space as a reason not to accept a transfer may lead to the non-acceptance of students with disabilities. The aftermath of COVID has increased some districts’ special education incident counts, particularly the number of students being serviced in special education classrooms. This bill is confusing when it says districts can’t discriminate based on disabilities, but the district can reject students with a disability if they determine they can’t provide FAPE to the student. This seems to be contradictory, and I do not support this. Allowing a nonresident district to deny a transfer to a student who, in the most recent school year, has been suspended from school two times or more could result in more transfer denials of students with disabilities. These students often have more suspensions than their nondisabled peers according to statewide data. I am highly concerned about the transportation clause in this bill. It states that if transportation is a related service on the student’s IEP, the nonresident district will not be required to provide this related service (transportation) if the nonresident district and the student’s parent have entered into an agreement that the parent is waiving the transportation as a related service. First, this goes against the Federal IDEA statute. When an IEP is developed and offered to a parent it is what the IEP team has considered FAPE to be. The parent then takes the FAPE offering as a whole or not at all. This has also been determined in the 8th circuit from a court case in the Western District of Missouri. In addition, this clause does not address what will happen if the parent and the nonresident district do not agree on this issue. Who will provide transportation, or will the district deny the transfer? Again, this is discriminatory. This bill indicates a student who accepts a public school open enrollment program transfer to a nonresidential district shall commit to attend and take all courses for at least one school year. I am concerned it may be against IDEA to not allow a student with an IEP to re-enroll in the student’s resident district during this one-year period. “Any transferring student who qualifies for free and reduced-price meals under federal guidelines and transfers to any resident district sharing a border with the student’s resident district shall be offered transportation services provided by the nonresident district or may choose to be reimbursed by the parent public school choice fund....” If the student in question also has an IEP and transportation as a related service, will the nonresident district have to provide the transportation? This is confusing and needs clarification.



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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ARNIE C. "HONEST-ABE" DIENOFF-STATE PUBLIC ADVOCATE</b>		PHONE NUMBER: <b>314-440-9000</b>
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS: <b>P.O. BOX #1535</b>		
CITY: <b>O' FALLON</b>		STATE: <b>MO</b>
		ZIP: <b>63366</b>
EMAIL: <b>arniedienoff@yahoo.com</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/25/2023 11:15 PM</b>
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**I am Highly Opposed to this awful piece of Proposed Education Legislation! This is an embarrassment to our State, Our 518 Public School Districts, 2,261 School Buildings and the Missouri Department of Elementary and Secondary Education. This Bill Sponsor is trying to Attack, Erode and Abolish Our Public School Districts. Representative Pollitt, We in Saint Charles County have an Excellent and Awarding Winning Schools across our Great County. You are attempting to Bankrupt and put our Public School Districts Out-Of-Business. I am astonished that Members of my own Republican Party are attacking Our Great Public School System! House Committee Members and Members of the House of Representatives, Vote this Awful Bill Down!**



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<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>CARLA WIESE</b>		PHONE NUMBER: <b>636-332-1858</b>	
BUSINESS/ORGANIZATION NAME: <b>MISSOURI PTA</b>		TITLE: <b>STATE PRESIDENT</b>	
ADDRESS: <b>329 KEMP DR</b>			
CITY: <b>WENTZVILLE</b>		STATE: <b>MO</b>	ZIP: <b>63385</b>
EMAIL: <b>carlaw@mopta.org</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/24/2023 7:24 PM</b>	

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On behalf of the Missouri PTA and our 28,200 statewide members, I submit this testimony to show opposition for HB 253. As a community, Missouri PTA advocates for all children and for the improvement of public education. It believes that any changes in school structure or funding should be measured by the likely outcomes for all children in accord with the obligation to prepare all children to become effective, productive adult citizens. House Bill 253 will lead to school consolidation. School consolidation is not limited to just small, rural districts. Urban/suburban districts that are also financially fragile will have significant difficulties with the passage of this bill and it may result in their consolidation as well. Even if a school district does not close and consolidate, the loss of students in the district will affect all remaining students as there will be less revenue to provide a more robust educational experience. School districts will compete for students and large sums of money that should be utilized for the education of children will instead be used for marketing and other recruitment materials. Schools will also be forced to compete with one another for the best facilities and best sports programs which will further deplete money going into the classroom. This bill will create a financial planning nightmare for school districts. School districts will be forced to hold larger sums of money in reserve in case swings in student population occur. This may result in teacher salaries remaining stagnant or placed on hold valuable educational experiences/programs. HB 253 creates transportation issues as well. As stated in the bill transportation is the parents responsibility unless the student qualifies for free/reduced meals. The parents can transport the student to the school of choice or to an existing bus stop if there is capacity available on the bus. It also fails to consider the homeless student population. These students will lack the ability to participate in open enrollment further creating "haves" and "have nots." The focus should be on supporting and improving our schools and all populations rather than tearing them apart. The focus needs to turn to supporting and building stronger schools in each of our communities. Each community is unique and to say that open enrollment would benefit all students is misleading and grossly misunderstood. However, the impact will be felt by all due to the financial hardship it will cause for districts. Respectfully submitted, Carla Wiese President, Missouri PTA



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DARRIN LILLEMAN</b>		PHONE NUMBER: <b>660-441-7610</b>	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS: <b>16010 HIGHWAY 20</b>			
CITY: <b>MALTA BEND</b>		STATE: <b>MO</b>	ZIP: <b>65339</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/25/2023 12:00 AM</b>	
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>DEREK LARK</b>		PHONE NUMBER: <b>660-674-2238</b>	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS: <b>102 WEST 5TH STREET</b>			
CITY: <b>ALMA</b>		STATE: <b>MO</b>	ZIP: <b>64001</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/25/2023 12:00 AM</b>	
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<b>WITNESS NAME</b>		
<b>REGISTERED LOBBYIST:</b>		
WITNESS NAME: <b>FRED DREILING</b>		PHONE NUMBER: <b>816-806-6335</b>
REPRESENTING: <b>HICKMAN MILLS SCHOOL DISTRICT</b>		TITLE: <b>LOBBYIST</b>
ADDRESS: <b>1025 W 64TH TERR</b>		
CITY: <b>NONE SELECTED</b>		STATE: <b>MO</b>
		ZIP: <b>64114</b>
EMAIL: <b>freddreilingllc@gmail.com</b>	ATTENDANCE: <b>physical</b>	SUBMIT DATE: <b>1/25/2023 8:32 AM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JAMIE SCOTT HOWARD</b>		PHONE NUMBER: <b>660-833-9893</b>
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS: <b>2700 CHERRY CREEK CT</b>		
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>
		ZIP: <b>65109</b>
EMAIL: <b>midwesterntheory@gmail.com</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/25/2023 10:21 AM</b>
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Students should not have to fight to be educated in a system that is consistently showing they do not fight for students. Education is a human right and public education makes a healthier public. Why are we even discussing charter and private school vouchers when we clearly have issues in our public schools. We rank 50th in education spending, student support, and teacher pay. If you'd like I can submit the sources for that information. Why are we not investing more to fix the public education system we have instead of dismantling it and handing it over to private owners? The only reason to not focus on improving public education here now is that it directly interferes with the private corporation growth Governor Parsons talks bout. Around 50% of our state budget is already supplemented by federal funds and our plan is to take those tax funds and give them to private schools who have been proven to be harmful to students? Stop punishing students for the failures of parents and the system and making getting a proper education a hurdle to overcome. We currently have the 9th most children in social services care, let's focus on making sure they're taken care of before we give private owners of schools more profit. We already have the 23rd highest childcare costs and the 7th most corporate owned homes, it's no wonder parents can't be there for their families when they have to work multiple jobs just to survive and now you want to make it even harder for them to help their children get educated.



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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JENNA ROBERSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: <b>jroberson1181@gmail.com</b>	ATTENDANCE: <b>submissionOnly</b>		SUBMIT DATE: <b>1/23/2023 9:03 PM</b>
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<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>JENNIFER ALEXIS STARK</b>		PHONE NUMBER: <b>913-940-2083</b>
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS: <b>403 SE COLONY DRIVE</b>		
CITY: <b>LEES SUMMIT</b>		STATE: <b>MO</b>
		ZIP: <b>64063</b>
EMAIL: <b>j.alexis.stark@gmail.com</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/25/2023 2:06 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

As a mother of a child with special needs and as a Special Education professional, HB 253 raises alarms for me both personally and professionally. Personally, this bill is concerning to me because should I want to take advantage of the provisions outlined, my child would be less likely to see the benefits due to his having a disability. In our post-COVID educational landscape, the amount of children requiring more specialized classrooms has grown creating a very limited resource especially considering Missouri's low teacher pay. This creates a fight for scarce opportunities that is unfair and unjust for children with disabilities. Professionally, I am concerned about the transportation clause in this bill. FAPE is provided as a whole component, parents do not get to pick and chose what pieces to accept and the same goes for the LEA/district. If transportation is a related service, it should be provided as outlined in the IEP by the receiving district, but this begs the question: how will this be funded?I would urge representatives to read the novel "Learning in Public" by Courtney Martin which describes the have and have not segregation created by school choice in Oakland schools. This is not the direction Missouri public schools should be headed. Instead of creating de facto segregation, we should focus on increasing teacher pay and retention to better support our learners and creating brighter future for all students, especially those with disabilities, in the state of Missouri.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 253</b>		DATE: <b>1/25/2023</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>JENNIFER HECKTOR, ED.D</b>		PHONE NUMBER: <b>636-487-7996</b>	
BUSINESS/ORGANIZATION NAME: <b>NORTHWEST R-I SCHOOL DISTRICT</b>		TITLE: <b>SUPERINTENDENT</b>	
ADDRESS: <b>3245 ECHO LAKE DRIVE</b>			
CITY: <b>BYRNES MILL</b>		STATE: <b>MO</b>	ZIP: <b>63025</b>
EMAIL: <b>jhecktor@northwestschools.net</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/25/2023 6:10 AM</b>	

**THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.**

Chairman Pollitt and members of the House Committee for Elementary and Secondary Education, I wish I could have been with you in person, but the weather prevented us from joining you today. My name is Jennifer Hecktor, and I am the Superintendent of the Northwest R-I School District. The Northwest R-I School District is located in northwest Jefferson County bordering the St. Louis County School Districts of Rockwood, Lindbergh, and Mehlville. Our district is narrow and 27 miles long from the northernmost point of the district to the southern tip of the district. We are proud of the education, services, and overall experiences that we provide for all students of the Northwest R-I School District. Our concerns are many with this bill, but we are primarily focused on how an Open Enrollment bill would affect us due to geography. Our people do meaningful work with kids and our staff and families are invested and dedicated, but we cannot compete with geographical proximity and ease of location for families. Rockwood Summit High School is simply closer for the families of three of our six elementary buildings than is our own high school which is located in the southern part of our district. Specifically, two of our elementary buildings are less than 3 miles from Rockwood Summit High School and more than 11 miles away from Northwest High School. Murphy Elementary is less than 3 miles away from Rockwood Summit High School and more than 11 miles away from Northwest High School. Brennan Woods Elementary is less than 3 miles away from Rockwood Summit High School and is 11 miles away from Northwest High School. The total number of students in these three elementary buildings is 1,297 of our total elementary cohort population of 2,580. More than 50% of our elementary students live closer to Rockwood Summit High School than to our own high school. The drive from these elementary buildings and residences to Rockwood Summit High School (and feeder elementary schools and middle school) could be perceived by parents as safer, as our high school students drive 11 miles on a 60 mph highway that has regular accidents. A drive from these locations to Rockwood Summit High School is on a 30-35 mph road and, as I shared, is significantly less mileage than to our own NHS. For school districts in our position—a relatively rural, bedroom community with fewer resources bordering one of the largest districts in the state that has abundant resources—Open Enrollment, even with restrictions, could have a devastating effect on our enrollment, our staff and students, and our financial viability. We do not have the large, corporate and business tax base that is present in the districts of our St. Louis County neighbors, and we cannot compete with the more expansive facility offerings of this neighboring Rockwood Summit High School. For example, there is not one public pool located in our district. Rockwood Summit has a pool in its building. People come to Northwest, raise their children in Northwest, and they retire in Northwest. An aging-in-place population and a lower birth rate means that we have a consistent reduction in student enrollment of approximately 50 students a year. Because we can predict cohort size year to year and use trend data to make forward-thinking staffing decisions, we can address decreasing student enrollment through

attrition, over time, and in a way that sustains the confidence of and stability for our staff. We are grateful that we are all correctly focused on the important discussions surrounding teacher recruitment, retention, and teacher pay. Salary matters, but so does consistency and stability of employment. The ability to accurately predict our student enrollment is a vital component of our short- and long-term financial decision-making. The timelines established in this bill prevent and inhibit responsible planning. As you are aware, the majority of a school district's budget is staffing and salaries—making this the largest expense in a district's budget. The timelines for parent notification to resident districts outlined in this bill would prevent districts from accurately forecasting staffing year to year. Rather than being proactive in planning for staff, allowing for regular improvement of salaries and benefits due to careful, long-term fiscal planning, Open Enrollment as outlined would necessitate knee-jerk, reactive measures that would disrupt the staffing of districts, cause financial inefficiencies, and ultimately result in negative outcomes for students and staff. We believe that the school district is the center and binding force in a community. Thriving communities have graduates who return to give back to the community who raised them. We ask that the committee take into consideration communities whose districts would be adversely affected by this bill and continue to support funding of local education agencies that allows us to provide a high quality education to all of our students within their home school districts.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 253</b>		DATE: <b>1/25/2023</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>JOAN GENTRY</b>		PHONE NUMBER: <b>417-840-4551</b>	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS: <b>206 E CRESTVIEW ST</b>			
CITY: <b>SPRINGFIELD</b>		STATE: <b>MO</b>	ZIP: <b>65807</b>
EMAIL: <b>joangentry2012@gmail.com</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/24/2023 4:43 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Chairman Pollitt and Members of the Elementary and Secondary Education Committee, I am writing in opposition to HB 253. It is an extremely cumbersome bill, some 20 pages. This bill could have serious financial implications for school districts, particularly rural areas. Some of the other areas that might be impacted include: unclear information found in demographic studies of student population and planning for adequate classrooms and teachers. I urge you to vote in opposition to HB 253. Joan Gentry, Springfield



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 253</b>		DATE: <b>1/25/2023</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>KENNETH E. SOUTHWICK</b>		PHONE NUMBER: <b>816-803-4301</b>	
BUSINESS/ORGANIZATION NAME: <b>COOPERATIVE SCHOOL DISTRICT OF GREATER KANSAS CITY</b>		TITLE: <b>EXECUTIVE DIRECTOR</b>	
ADDRESS: <b>11223 BROME DRIVE</b>			
CITY: <b>KEARNEY</b>		STATE: <b>MO</b>	ZIP: <b>64060</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/25/2023 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 253</b>		DATE: <b>1/25/2023</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>KORTNIE HUDDLESTON</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS: <b>202 TIFFIN AVE</b>		
CITY: <b>FERGUSON</b>		STATE: <b>MO</b>
		ZIP: <b>63135</b>
EMAIL: <b>kortniehuddleston@gmail.com</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/25/2023 9:57 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I strongly oppose this student transfer bill. Public schools must be fully funded and supported, not set up for this "sink or swim" mentality. I'm a resident of Ferguson, Missouri and our public school system has struggled due to lack of funding and support from the State. Despite this, we have great teachers and students that support our children and community. Children should attend schools in their community, to build connections and learn alongside their neighbors and peers. This bill allows for modern-day school segregation and introduces many problems. Already struggling schools will receive even less funding and engaged students, furthering their decline. Rich schools will receive even more funding. This only serves to accelerate inequity for students. Fully fund ALL public schools and give them the support they need to prosper, don't make them fight a battle among themselves.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 253</b>		DATE: <b>1/25/2023</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>BUSINESS/ORGANIZATION:</b>			
WITNESS NAME: <b>KYLE KRUSE</b>		PHONE NUMBER: <b>636-629-3500</b>	
BUSINESS/ORGANIZATION NAME: <b>ST. CLAIR R-XIII SCHOOL DISTRICT</b>		TITLE: <b>SUPERINTENDENT</b>	
ADDRESS: <b>905 BARDOT</b>			
CITY: <b>ST. CLAIR</b>		STATE: <b>MO</b>	ZIP: <b>63077</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/25/2023 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 253</b>		DATE: <b>1/25/2023</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>LAUREN REA PRESTON</b>		PHONE NUMBER: <b>314-285-5878</b>
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS: <b>3004 CHEROKEE STREET</b>		
CITY: <b>ST. LOUIS</b>		STATE: <b>MO</b>
		ZIP: <b>63118</b>
EMAIL: <b>laurenreapreston@gmail.com</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/24/2023 8:47 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I am a parent of children who attend St. Louis Public Schools. In our district, a handful of Black children have already had the opportunity to attend other school districts for the past two decades. In our district, we also have charter schools, which are considered districts of their own. None of these interventions have made the overall system stronger. In fact, it has only decreased the amount of money each school gets. Meanwhile, more and more families are leaving the city. We don't need more choice; we need good options. My dream is that we have a school district as well-funded as Clayton, but where I live, in St. Louis City. I want to be able send my kid to the neighborhood school and know they will have a well-paid teacher who chooses to stay in the district for years and years. I want extra-curricular activities in all the schools. I want my kid to have access to a full-time nurse. I do not want to send my kids across the city to go to school. I want the state of Missouri to fully fund the district where we live. Public education a public good. Investment in SLPS is an investment in the City of St. Louis.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 253</b>		DATE: <b>1/25/2023</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MARY THOMASSON</b>		PHONE NUMBER: <b>314-913-5077</b>
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS: <b>6113 QUEENS COURT</b>		
CITY: <b>HOUSE SPRINGS</b>		STATE: <b>MO</b>
		ZIP: <b>63051</b>
EMAIL: <b>mthomasson@charter.net</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/24/2023 5:38 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I asked that the Education Committee oppose HB 253 - Student Transfers. This bill will have a negative effect on school districts. As a board member of the Northwest R-I School District, I believe that resident taxpayer resources should be used for students of our school district. There is no credible research that shows that open enrollment improves student achievement. Open enrollment will have a huge adverse financial impact on our district as our smaller school district borders the larger St. Louis County Districts. Legislation should support our public schools, not put barriers in front of us!



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 253</b>		DATE: <b>1/25/2023</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>MATT MICHELSON</b>		PHONE NUMBER: <b>800-392-0532</b>	
REPRESENTING: <b>MISSOURI STATE TEACHERS ASSOCIATION</b>		TITLE:	
ADDRESS: <b>P.O. BOX 458</b>			
CITY: <b>COLUMBIA</b>		STATE: <b>MO</b>	ZIP: <b>65205</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/25/2023 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 253</b>		DATE: <b>1/25/2023</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>MICHAEL DREYER</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS: <b>202 TIFFIN AVE</b>		
CITY: <b>FERGUSON</b>		STATE: <b>MO</b>
		ZIP: <b>63135</b>
EMAIL: <b>mdreyer93@gmail.com</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/25/2023 9:56 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

I strongly oppose this student transfer bill. Public schools must be fully funded and supported, not set up for this "sink or swim" mentality. I'm a resident of Ferguson, Missouri and our public school system has struggled due to lack of funding and support from the State. Despite this, we have great teachers and students that support our children and community. Children should attend schools in their community, to build connections and learn alongside their neighbors and peers. This bill allows for modern-day school segregation and introduces many problems. Already struggling schools will receive even less funding and engaged students, furthering their decline. Rich schools will receive even more funding. This only serves to accelerate inequity for students. Fully fund ALL public schools and give them the support they need to prosper, don't make them fight a battle among themselves.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>REGISTERED LOBBYIST:</b>		
WITNESS NAME: <b>MIKE LODEWEGEN</b>		PHONE NUMBER: <b>417-234-4554</b>
REPRESENTING: <b>MISSOURI COUNCIL OF SCHOOL ADMINISTRATORS</b>		TITLE:
ADDRESS: <b>3555 AMAZONAS</b>		
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>
		ZIP: <b>65109</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/25/2023 12:00 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>NICHOLE BRINKMANN</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>nicholebrinkmann@gmail.com</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/24/2023 7:06 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

Please vote "NO" on this bill.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 253</b>		DATE: <b>1/25/2023</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ROSINA B PALMER</b>		PHONE NUMBER: <b>314-550-0341</b>
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS: <b>11005 ARCTIC DRIVE</b>		
CITY: <b>ST. LOUIS</b>		STATE: <b>MO</b>
		ZIP: <b>63123</b>
EMAIL: <b>rosinap59@gmail.com</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/23/2023 10:40 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

After reading the bill summary, I had a few questions and concerns regarding the wording.1.How will HB 253 impact resident school funding as students gain acceptance to a nonresident school district. I assume the resident school funding will decrease as students transfer out. Where would this leave students who remain in the resident school district. This would be especially detrimental to schools in poorer school districts.2.Very troubled by reading that nonresident school districts receiving transfer students will not be required to add more teachers, staff, or classrooms to accommodate an influx of new pupils. How is this in the best interest of the whole student body, especially those receiving special education services? Larger class sizes means greater responsibility on the teachers who may not have the necessary support to meet the educational needs of the students which could create poor morale among these teachers. This situation may only make for more problems in being able to retain good teachers.3.This bill said parents would have to provide transportation to nonresident school district, but could get reimbursed if their child receives free or reduced meals. That this reimbursement would come from the Parent Public School Choice Fund? Where does the money in this fund come from?4.The bill said superintendents can choose to either accept or reject transfer applications and then present reasons for those rejected to that school board. Does the school board have the power to override that decision?5.If DESE provides a model transfer policy and the nonresident school district can modify to meet its district's particular needs, what guardrails are there to keep a nonresident district from picking only students with above average academic grades and turning away those who need special education services?6.What will be the qualifications for those serving on the appeals committee that will oversee appeals whose transfer applications have been denied.7.Senate Bill 5 is basically the same as HB 253. However, in reading SB5, it said that transfer students may transfer to a charter school. Is this somewhere in HB253?



MISSOURI HOUSE OF REPRESENTATIVES  
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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SLOAN COWELL</b>		PHONE NUMBER: <b>618-917-5931</b>
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS: <b>2419 PEACEFUL CT</b>		
CITY: <b>WILDWOOD</b>		STATE: <b>MO</b>
		ZIP: <b>63011</b>
EMAIL: <b>sloansheffield13@gmail.com</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/20/2023 2:03 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 253</b>		DATE: <b>1/25/2023</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SUSAN GIBSON</b>		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE: <b>MO</b>	ZIP:
EMAIL: <b>Onesuegibson@protonmail.com</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/21/2023 3:55 PM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**I oppose this attempt to destabilize and defund our public schools.**



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>SUSAN SHUMWAY</b>		PHONE NUMBER: <b>636-544-6183</b>
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS: <b>14 NORTH KERN DRIVE</b>		
CITY: <b>O'FALLON</b>		STATE: <b>MO</b>
		ZIP: <b>63366</b>
EMAIL: <b>revsue4u@gmail.com</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/24/2023 12:28 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**This legislation has the potential to force smaller school districts to consolidate and larger districts will be forced to compete against each other for resources and students. This doesn't empower schools to better serve students but forces competition that distracts from providing the best possible educational experience for Missouri students.**



MISSOURI HOUSE OF REPRESENTATIVES  
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BILL NUMBER: <b>HB 253</b>		DATE: <b>1/25/2023</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>TAMMY HENDERSON</b>		PHONE NUMBER:	
REPRESENTING: <b>NKC SCHOOLS</b>		TITLE:	
ADDRESS: <b>2000 NE 46TH STREET</b>			
CITY: <b>KANSAS CITY</b>		STATE: <b>MO</b>	ZIP: <b>64116</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/25/2023 12:00 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 253</b>		DATE: <b>1/25/2023</b>	
COMMITTEE: <b>Elementary and Secondary Education</b>			
<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>TERRI GREEN</b>		PHONE NUMBER: <b>314-803-7372</b>	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS: <b>6509 ASHWELL LANE</b>			
CITY: <b>CEDAR HILL</b>		STATE: <b>MO</b>	ZIP: <b>63016</b>
EMAIL: <b>tsgreen@northwestschools.net</b>	ATTENDANCE: <b>submissionOnly</b>	SUBMIT DATE: <b>1/25/2023 6:47 AM</b>	
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

Dr. Jennifer Hecktor, Superintendent of the Northwest R1 School District and myself were scheduled to speak today. The weather has forced us not to make the trip to Jeff City. So, thank you for giving me the opportunity to submit on-line. My name is Terri Green. I'm a former graduate of Northwest High School, parent of two sons who are also Northwest graduates, grandparent of now four grandchildren in the district, retired employee and a second term member of the Northwest Board of Education. It's with this background that I feel I can address you today in opposition of House Bill 253. Dr. Hecktor has submitted her information and speaks largely about the devastating financial effect this would have on our district. This Bill is wrong in so many ways and surpasses the financial realm. This will immediately distinguish and differentiate the "haves and have nots". Some will have the financial ability to allow their children to go to larger districts that surround us and others will not have the ability. It will take the competitive edge away from smaller schools because many athletes will go to larger surrounding districts. This will only deplete the morale and self worth of our students and faculty. I fear many students will get the feeling they are not "good enough". In the end this will have a devastating effect on test scores and annual APR reports. Smaller schools will be recognized as failing to meet the testing criteria and people will not want to live in the district. As a board member I believe we are committed to developing and molding students into well rounded individuals that are ready to go out in the world and make a difference. We all know students have suffered emotionally since COVID and families are struggling in so many ways. We are all focused on the social emotional needs of the students in our district. Allowing this Bill to pass will deteriorate communities. The saying is old but true, "It takes a village to raise a child". Our community and district are our children's village and support. School boards adopt and support what their district stands for and for the beliefs of that district for a reason. That reason is to give the students in that district the opportunities they deserve. If people are allowed to move their child to the district of their choice for convenience or athletic gain, this all falls apart. We will lose our stability, our community, our commitment to students and their emotional support; their village. It's our responsibility as a district to not only support, encourage and instill good academic standards it's also our responsibility to bring our community together. If this Bill passes nobody will be invested in our community or our school, it will commercialize students and education and our students deserve better.



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

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<b>TESTIFYING:</b> <input type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input checked="" type="checkbox"/> FOR INFORMATIONAL PURPOSES			
<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>OTTO FAJEN</b>		PHONE NUMBER: <b>573-634-3202</b>	
REPRESENTING: <b>MISSOURI NEA</b>		TITLE:	
ADDRESS: <b>1810 EAST ELM STREET</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>M</b>	ZIP: <b>65101</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>1/25/2023 12:00 AM</b>	
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<b>WITNESS NAME</b>			
<b>INDIVIDUAL:</b>			
WITNESS NAME: <b>SUSAN PENDERGRASS</b>		PHONE NUMBER: <b>703-403-0728</b>	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS: <b>5297 WASHINGTON PLACE</b>			
CITY: <b>ST. LOUIS</b>		STATE: <b>MO</b>	ZIP: <b>63108</b>
EMAIL: <b>susan.pendergrass@showmeinstitute.org</b>	ATTENDANCE: <b>submissionOnly</b>		SUBMIT DATE: <b>1/24/2023 10:23 AM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>			

**A hardcopy of my testimony will be delivered to the Committee.**