



MISSOURI HOUSE OF REPRESENTATIVES  
**WITNESS APPEARANCE FORM**

BILL NUMBER: <b>HB 497</b>		DATE: <b>2/22/2023</b>
COMMITTEE: <b>Elementary and Secondary Education</b>		
<b>TESTIFYING:</b> <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES		
<b>WITNESS NAME</b>		
<b>INDIVIDUAL:</b>		
WITNESS NAME: <b>ARNIE C. "HONEST-ABE" DIENOFF-STATE PUBLIC ADVOCATE</b>		PHONE NUMBER:
BUSINESS/ORGANIZATION NAME:		TITLE:
ADDRESS:		
CITY:		STATE:                  ZIP:
EMAIL: <b>arniedienoff@yahoo.com</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/22/2023 11:27 PM</b>
<b>THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.</b>		

**I Support this Bill. We need to do some thing to attract Students to obtain an Education Degree and work in Our Public School Districts. I am in Favor of Renaming the Program and Fund.**



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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>BRANDT SHIELDS</b>		PHONE NUMBER: <b>573-638-7501</b>	
REPRESENTING: <b>MISSOURI SCHOOL BOARDS' ASSOCIATION</b>		TITLE:	
ADDRESS: <b>2100 I-70 DRIVE SOUTHWEST</b>			
CITY: <b>COLUMBIA</b>		STATE: <b>MO</b>	ZIP: <b>65203</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>2/22/2023 12:00 AM</b>	
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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>DEAN JOHNSON</b>		PHONE NUMBER: <b>816-550-4370</b>	
REPRESENTING: <b>QUALITY SCHOOLS COALITION</b>		TITLE:	
ADDRESS: <b>1100 MAIN STREET, 4TH FLOOR</b>			
CITY: <b>KANSAS CITY</b>		STATE: <b>MO</b>	ZIP: <b>64105</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>2/22/2023 12:00 AM</b>	
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<b>WITNESS NAME</b>			
<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>KAYLEE ADAMS</b>		PHONE NUMBER: <b>636-734-5272</b>	
REPRESENTING: <b>THE ASSOCIATED STUDENTS OF THE UNIVERSITY OF MISSOURI</b>		TITLE: <b>LEGISLATIVE INTERN</b>	
ADDRESS: <b>201 JESSE HALL</b>			
CITY: <b>COLUMBIA</b>		STATE: <b>MO</b>	ZIP: <b>65201</b>
EMAIL: <b>kgaqm8@mail.umkc.edu</b>	ATTENDANCE: <b>Written</b>	SUBMIT DATE: <b>2/22/2023 6:23 AM</b>	

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Chair Pollitt and Members of the Committee: Thank you for holding a hearing on House Bill 497 today. My name is Kaylee Adams, and I am an undergraduate student at the University of Missouri-Kansas City studying Criminal Justice and Criminology. I am writing to you on behalf of the Associated Students of the University of Missouri (ASUM), a non-partisan advocacy organization that speaks for the 75,000+ students across the University of Missouri System. ASUM stands in support of House Bill 497 for a variety of reasons: First, this bill would provide students in educational programs of study with the financial support necessary to finish their degrees. In our 2022 survey of the UM system student body, 48% of students reported feeling somewhat or completely financially insecure. Additionally, 33% of students have considered taking a break or leaving higher education altogether due to the rising costs of tuition. Even among those who continue with their degree, 29% of students do not feel capable of repaying their loans after graduation. We cannot afford to lose future Missouri teachers because of crippling student loan debt. 12,498 of the public school teachers in our state are graduates of a UM system university. To continue contributing to the teacher workforce in our state, particularly in school districts that are the most difficult to staff, students of the UM system and beyond need additional funding to complete their degrees. Based on our survey results, 53% of students plan to stay in Missouri after graduation. While this is a high percentage, it is far lower than what is needed to fill critical jobs in our state, particularly teaching positions in hard-to-staff schools. We respectfully ask for the committee's support in creating an opportunity for debt relief and debt prevention for students in educational programs of study by passing House Bill 497, incentivizing students to stay in Missouri and helping to meet the demand for teachers in districts with the highest need. If you have any further questions about the impact this legislation would have on UM System students, I would be happy to speak to those issues. Thank you again for your consideration.



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<b>WITNESS NAME</b>		
<b>BUSINESS/ORGANIZATION:</b>		
WITNESS NAME: <b>MARGIE VANDEVEN</b>		PHONE NUMBER: <b>573-751-4446</b>
BUSINESS/ORGANIZATION NAME: <b>DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION</b>		TITLE: <b>COMMISSIONER</b>
ADDRESS: <b>205 JEFFERSON STREET</b>		
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>
		ZIP: <b>65102</b>
EMAIL: <b>margie.vandeven@dese.mo.gov</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>2/22/2023 7:54 AM</b>
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<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>MIKE LODEWEGEN</b>		PHONE NUMBER: <b>417-234-4554</b>	
REPRESENTING: <b>MISSOURI COUNCIL OF SCHOOL ADMINISTRATORS</b>		TITLE:	
ADDRESS: <b>3550 AMAZONAS DRIVE</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP:
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>2/22/2023 12:00 AM</b>	
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<b>WITNESS NAME</b>		
<b>REGISTERED LOBBYIST:</b>		
WITNESS NAME: <b>MIKE WOOD</b>		PHONE NUMBER:
REPRESENTING: <b>MISSOURI STATE TEACHERS ASSOCIATION</b>		TITLE:
ADDRESS: <b>P.O. BOX 458</b>		
CITY: <b>COLUMBIA</b>		STATE: <b>MO</b>
		ZIP: <b>65201</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>2/22/2023 12:00 AM</b>
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<b>REGISTERED LOBBYIST:</b>			
WITNESS NAME: <b>OTTO FAJEN</b>		PHONE NUMBER: <b>573-634-3202</b>	
REPRESENTING: <b>MISSOURI NEA</b>		TITLE:	
ADDRESS: <b>1810 EAST ELM STREET</b>			
CITY: <b>JEFFERSON CITY</b>		STATE: <b>MO</b>	ZIP: <b>65101</b>
EMAIL:	ATTENDANCE:	SUBMIT DATE: <b>2/22/2023 12:00 AM</b>	
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<b>REGISTERED LOBBYIST:</b>		
WITNESS NAME: <b>STACEY PREIS</b>		PHONE NUMBER: <b>573-864-2817</b>
REPRESENTING: <b>ALIGNED</b>		TITLE: <b>POLICY CONSULTANT</b>
ADDRESS: <b>1436 COACHLAMP CT</b>		
CITY: <b>COLUMBIA</b>		STATE: <b>MO</b>
		ZIP: <b>65203</b>
EMAIL: <b>stacey@preisconsulting.com</b>	ATTENDANCE: <b>In-Person</b>	SUBMIT DATE: <b>2/17/2023 12:25 PM</b>

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Missouri faces considerable teacher shortages, and we must make every effort to recruit and retain highly effective teachers. These shortages are not equally distributed throughout the state. “High-poverty, high-minority and rural students appear to learn from less-experienced, unqualified, out-of-field, or less-effective teachers at higher rates than occur in low-poverty schools.” DESE Equity Indicators Dashboard 2016-2022. The Teacher Recruitment and Retention State Scholarship Program targets inequities in students’ access to highly effective teachers and directs states resources to where they can be most impactful. We encourage the Missouri General Assembly to support HB 497.