

BILL NUMBER: HB 883				DATE: 3/29/2023
COMMITTEE: Elementary and Se	econdary Education			
TESTIFYING:	✓ IN SUPPORT OF	IN OPPOSITION TO		ATIONAL PURPOSES
		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: PHONE NUMBER: PHONE NUMBER:				
BUSINESS/ORGANIZATION NAME: TITLE:				
ADDRESS:			•	
CITY:			STATE:	ZIP:
EMAIL: arniedienoff@yaho	oo.com	ATTENDANCE: Written	SUBMIT E 3/29/20	DATE: 123 10:43 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.				
I am in Support of Debated.	this Bill on its face. The	ese Subjects Issues NEE	D to be Studied L	ook Into and



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		WITNESS NAME		
REGISTERED LO	BBYIST:			
WITNESS NAME: DAVID JACKSON			PHONE NUME 314-406-2	
REPRESENTING: COPE 24			TITLE:	
ADDRESS: PO BOX 1865			·	
CITY: JEFFERSON CITY			STATE: MO	ZIP: 63005
EMAIL:		ATTENDANCE:	SUBMIT DATE: 3/29/2023 12:00 AM	
THE INFORMATI	ON ON THIS FOR	M IS PUBLIC RECOR	D UNDER CHA	PTER 610, RSMo.



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TESTIFYING: VIN SUPPO	DRT OF IN OPPOSITION TO		ATIONAL PURPOSES	
	WITNESS NAME			
BUSINESS/ORGANIZATION	l:			
WITNESS NAME: RENEE HOWITT		PHONE NUMB 314-488-37		
BUSINESS/ORGANIZATION NAME: COPE 24			E DIRECTOR	
ADDRESS: P.O. BOX 510409		i		
CITY: ST. LOUIS		STATE: MO	ZIP: 63129	
EMAIL:	ATTENDANCE:		SUBMIT DATE: 3/29/2023 12:00 AM	
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TESTIFYING:	✓ IN SUPPORT OF	IN OPPOSITION TO	FOR	INFORMATIO	ONAL PURPOSES
		WITNESS NAME			
INDIVIDUAL:					
WITNESS NAME: TRACEY EATHER	WITNESS NAME: PHONE NUMBER:				
BUSINESS/ORGANIZATION NAME: TITLE:					
ADDRESS:					
CITY:			ST	TATE:	ZIP:
EMAIL:		ATTENDANCE:		SUBMIT DATE: 3/29/2023 1	
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INDIVIDUAL:				
WITNESS NAME: JERE HOCHMAN			PHONE NUME	BER:
BUSINESS/ORGANIZATION	NAME:		TITLE:	
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: Jhstlny@gmail.con	n	ATTENDANCE: Written	SUBMIT [3/28/20	DATE: 123 11:14 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.				
Mr. Chairperson and Members of the House Committee on Elementary and Secondary Education: I oppose HB 883. Missouri has a comprehensive heath education program, established procedures for				

curriculum review and adoption at the state level complemented by staff and community involvement at the district level: all in State School Board and Local School Board policy, respectively. This bill is not necessary. Missouri has a comprehensive Health education program that fulfills the stipulations included in your proposed legislation and more. It includes standards derived from state and federal mandates (ex. safety prevention, CPR) and national professional curriculum content associations; "Grade Level Expectations" Model curriculum: and resources. Regarding the content area, are there components of the State curriculum you think should be added? Or deleted? Are there concerns that have now popped up? Were they not concerns before? Are there definitions or vocabulary that need revision? Are there opt-out procedures – procedures which are already a parent's right – that deem change?Most importantly, I ask, why is the State legislature defining curriculum?Missouri has a proven track record of a defined process for curriculum evaluation, review, adoption, writing, the taught and tested curriculum, professional development, and implementation - all based on Missouri standards and expectations, not federal. DESE, regional associations support professional development.Local school district curriculum and adoption processes include public review. If not, at least every district Board of Education allows parent input publicly, which is also already a parent right, on curriculum presentations and other topics. Regarding the process, I am curious what prompts the specificity of a special process for health education? Will this law guarantee that participants on the committee are chosen based on: Their instructional and professional experience and expertise; Their knowledge and expertise of juried academic research; Their knowledge of science and medicine and safety; Their understanding of quantitative data and statistics of health and related factors contributing to good health; Their respect and understanding of our diverse population and evidence-based research on the proliferation of particular diseases and morbidity rates among particular groups; Their respect and understanding of including all children and abilities: And, for agency participation, assurance of their scientific expertise, professional experience; transparency, and objectivity. There is no compelling reason to change the proven practice of development curriculum in Missouri nor is there an indicator necessitating a change in this particular curriculum area. Thank you.



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		WITNESS NAME		
INDIVIDUAL:				
WITNESS NAME: JOANN FLAHERTY	,		PHONE NUME	BER:
BUSINESS/ORGANIZATION NAME: TITLE:				
ADDRESS:				
CITY:			STATE:	ZIP:
EMAIL: jflaherty55@gmail.	com	ATTENDANCE: Written	SUBMIT [3/27/20	DATE: 123 9:58 PM
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The 3 r's need to be focused on. Social and health subjects need to be taught by parents and				

Pediatricians and churches.



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TESTIFYING: IN SUPPORT OF	✓ IN OPPOSITION TO		MATIONAL PURPOSES	
	WITNESS NAME			
INDIVIDUAL:				
WITNESS NAME: MICHAEL WESTEN		PHONE NUM	IBER:	
BUSINESS/ORGANIZATION NAME: TITLE:				
ADDRESS:				
CITY:		STATE:	ZIP:	
EMAIL: MichaelWesten.3up@protonmail.com	ATTENDANCE: Written		SUBMIT DATE: 3/26/2023 5:18 PM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.				
l strongly oppose HB 883.I call on you to vote "NO" on passing HB 883 out of committee.This is a				

angerous piece of legislation that should not be passed.