



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: SB 4		DATE: 4/12/2023	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input checked="" type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMY DECLUE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: aemd07@aol.com	ATTENDANCE: Written		SUBMIT DATE: 4/11/2023 12:18 PM
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I am in support of SB 4 because I believe there needs to be accountability and transparency in our school systems. We deserve to know what our children are being taught, and INSIST on patriotic materials that teach the founding of our country, not the CRT junk being pushed.



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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: JAMES HARRIS		PHONE NUMBER: 573-761-7875	
REPRESENTING: OPPORTUNITY SOLUTIONS PROJECT		TITLE:	
ADDRESS: 122 EAST HIGH STREET, SUITE 200			
CITY: JEFFERSON CITY		STATE: MO	ZIP: 65101
EMAIL:	ATTENDANCE:	SUBMIT DATE: 4/12/2023 12:00 AM	
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICHAEL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: MichaelWesten.3up@protonmail.com		ATTENDANCE: Written	SUBMIT DATE: 4/11/2023 7:32 AM

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I support SB 4, and urge the members of the Elementary and Secondary Education committee to pass this bill out of committee as-is.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: NANCY JONES		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Nanjon777@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/11/2023 11:20 AM
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Finally a bill of rights for Parents. Yes. I support this bill. Parents rights have gone down hill so very far. It is time we stepped up & stood in the gap for parents & also for the child. Parents know best.



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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: TIMOTHY FABER		PHONE NUMBER: 573-480-2704	
REPRESENTING: MISSOURI BAPTIST CONVENTION		TITLE: DR.	
ADDRESS: 292 FAITH BLVD			
CITY: LAURIE		STATE: MO	ZIP: 65037
EMAIL: tfaber@mobaptist.org	ATTENDANCE: Written		SUBMIT DATE: 4/11/2023 10:57 PM

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We supported SB 4 in the Senate, and we urge its passage here. Parents have the right to know what their children are being taught, and what information is being collected about their children. Any other entity that would collect information about minor children would be expected to inform the parents and the schools are no different. Schools should never assume they know better or care more for the students than the parents. While that may be the case in rare instances, it is an anomaly and not the norm, and even then there should be no assumption of such. Parents need access to the information in this bill of rights so that they can best determine the educational path for their children.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMBER BENGE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: amber.benge0605@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/11/2023 11:05 AM
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??The Transparency Portal will cost well over \$200M initially and about \$75M the next two years.??The language about required document production and deadlines is vague.??While the CRT language has been removed, the idea behind that language remains. ??This bill will still have a censoring impact on classrooms in the same way SB 775 caused districts to pre-emptively remove books from shelves even if they did not meet the criteria. ??The punitive measures are so severe districts and teachers will err on the side of silence. Putting our children at risk for a loss of critical thinking applications and applying lessons to real world occurrences.??This bill could inadvertently doxx educators. Educators that serve honorably in their communities.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: AMBER WITHYCOMBE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: awithycombe@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/10/2023 4:52 PM
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It is my right as a parent to have my children learn developmentally appropriate lessons about race, sex, and gender at school without interference from non-educators. It is my right to allow them to see their marginalized identities reflected in their learning. It is my right to have my childrens' school librarians select books for their libraries without involvement from our state government. It is my right to advocate for local control of public schools, and to point out to the bill sponsor that his selective application of that concept is unconstitutional. It also violates the will of a majority of Missouri voters. The "transparency" and "rights" mandated by this bill largely already exist to the extent that they are necessary for student achievement and social-emotional development. This bill is harmful to students, families, educators, and communities. I strongly oppose SB4 and the destructive ideologies it would perpetuate. What's more, it is my right as a parent to not have my children murdered by gun violence at school. It is my right to have my children participate in MSHSAA activities regardless of their gender identity. It is my right to have my local public school fully funded, without district funds diverted to support vouchers or open enrollment. Please advance legislation to address the real issues facing K-12 education in Missouri.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ARNIE C."HONEST-ABE" DIENOFF-STATE PUBLIC ADVOCATE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: arniedienoff@yahoo.com		ATTENDANCE: Written	SUBMIT DATE: 4/12/2023 11:38 PM

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I am Opposed to this Bill. This Bill is Smoke-N-Mirrors. I agree in the Bill of Rights for Parents. But the rest of the Bill is destroying Public Education and has Negative and Evil Elements in it.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BECKY JANSKI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rjanski@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/11/2023 6:17 PM
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I oppose SB 4, the bill is an expensive attempt to silence teachers and school districts. Vague document production and deadlines and sever punitive measures will impinge on procedures already in place at school district level to listen to teachers and their communities.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: BETSY VANDERHEYDEN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: betsy@vanderheydens.net	ATTENDANCE: Written		SUBMIT DATE: 4/12/2023 8:04 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am urging this committee to reject SB 4 for the damage it will do to our teachers, schools, school districts and most importantly the most children of this state. I am a retired teacher, with over 30 years of teaching in public schools, and a parent of two highly successful adult children who attended Rockwood School District. This legislation will be damaging to our public schools and create an atmosphere of restrictions, even censorship. I've seen estimates of the cost of the "Transparency Portal" at well over \$200 M initially and \$75 million over the next two years. The majority of parents are satisfied with the way districts are functioning right now, and using the concerns of a minority of parents to place this burden on teachers, districts and school boards is unnecessary and extreme. Missouri, like much of the country, is experiencing a shortage of highly qualified teachers. Low salaries and even lower morale are causing teachers to leave the field for better career opportunities. This bill will certainly drive even more teachers out of Missouri.



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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: BRANDT SHIELDS		PHONE NUMBER: 573-638-7501	
REPRESENTING: MISSOURI SCHOOL BOARDS' ASSOCIATION		TITLE:	
ADDRESS: 2100 I-70 DRIVE SOUTHWEST			
CITY: COLUMBIA		STATE: MO	ZIP: 65203
EMAIL:	ATTENDANCE:	SUBMIT DATE: 4/12/2023 12:00 AM	

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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: CARLA WIESE		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: carlaw@mopta.org	ATTENDANCE: Written		SUBMIT DATE: 4/12/2023 4:33 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

On behalf of the Missouri PTA and our 28,200 statewide members, I submit this testimony to show opposition for Senate Bill 4. While we fully support parent's rights, this bill is an attempt to undermine public education and tie the hands of parents who trust educators to do their job. We believe this bill is not in the best interest of parents, students, teachers, or the educational process for the following reasons: Missouri PTA opposes bills that essentially ban curriculum and education around diversity, equity, and inclusion. All students benefit from the ability to critically reflect upon our nation's history. Parents do have a right to know what their kids are learning in the classroom, but most public school handbooks already allow for parents to review and choose to have their student participate or not in any curriculum. Missouri PTA supports measures that ensure the privacy of our student data. Student data should never be given to outside organizations or groups. A minor is unable to give legal consent for sharing data. School districts and organizations should take necessary protections to protect students' privacy. Missouri PTA asks you to oppose SB 4 vote against such legislation that would put more pressure on our already strained educators and ultimately have a detrimental effect on Missouri's children. Respectfully submitted, Carla Wiese President, Missouri PTA



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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: CHERYL ADELSTEIN		PHONE NUMBER: 314-442-3872	
BUSINESS/ORGANIZATION NAME: JEWISH COMMUNITY RELATIONS COUNCIL		TITLE: DEPUTY DIRECTOR	
ADDRESS: 12 MILLSTONE CAMPUS DRIVE			
CITY: ST. LOUIS		STATE: MO	ZIP: 63146
EMAIL: cadelstein@jcrcstl.org	ATTENDANCE: Written	SUBMIT DATE: 4/10/2023 4:34 PM	
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The Jewish Community Relations Council (JCRC), guided by Jewish values, advocates, educates, collaborates, and mobilizes action on issues important to the Jewish community, 60,000 strong in St. Louis. We are committed to pursuing religious tolerance, civic discourse and social justice in St. Louis and beyond. Jewish tradition teaches about the act of t'shuvah, or making amends. When we begin the process of repentance, there are five steps we are required to make in order to successfully achieve the process, including the act of "desisting from sin." But in order to desist from sin, we must be knowledgeable about the issue, how it began and why it was a problem. If we stop teaching our children the sins of our past, how will we prevent those sins from occurring in the future? There are some things about history on which we can all agree. Two examples: slavery was a horrific part of our nation's history and that no one could fathom it happening again; and the Holocaust was devastating and also difficult to comprehend how something like that could happen. How do we ensure that horrors like the Holocaust, are not repeated? By educating the next generation. We tell the stories of the efforts by a few in power to systemically dehumanize one group, the Jews of Germany. We describe how the government stripped this group of their rights, then removed them from their homes, inhumanly transported them to concentration camps and killed, starved or worked 6 million or more people to death. We repeat the rally cry, Never Again. And we ensure that the stories are never forgotten so that they are never repeated. And there are stories of our American history that we want never to be repeated. In the 1800's, as part of the U.S. belief in Manifest Destiny, our government removed native american peoples from their lands, marched them inhumanly to far away reservations - away from their own lands and traditions. During WWII, the U.S. gathered its own citizens of Japanese American origins, and placed them in internment camps for the duration of the war, ruining lives, reputations and never providing restitution. And then there were the race riots that occurred on either side of our state - in East St. Louis, IL and in Tulsa, OK, where entire black communities were burned to the ground. SB 4 creates the requirements to develop training to teach principles of American civics and Patriotism. So what if a parent disagrees with a specific aspect of history or objects to the way history is taught, or if they view that history as unpatriotic? How do we teach comprehensive history without talking about times when our country missed the mark? I love this country. The premise of religious freedom, enshrined in our founding document, has enabled the Jewish people to live and thrive in the United state for nearly 400 years. When I learned about the Trail of Tears, the intentional slaughter of the buffalo, the rise of Jim Crow laws, the intentional displacement of US Citizens into camps, race riots, lynching, and I could go on, I do feel discomfort. Not because of my race or sex or my religion, but because I am a human being. It is only through a full accounting of our American History, and our faith in our children to be critical thinkers, that they can understand the past and stand up and say Never Again.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: COURTNEY KAMP		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kamp.cj@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/12/2023 12:31 PM
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: DAVA-LEIGH BRUSH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:		SUBMIT DATE: 4/12/2023 12:00 AM
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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: DAVA-LEIGH BRUSH		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME: MISSOURI EQUITY EDUCATION PARTNERSHIP		TITLE: PAL TEAM LEAD	
ADDRESS: PO BOX 1352			
CITY: ST. CHARLES		STATE: MO	ZIP: 63303
EMAIL: Davaleigh.moeep@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/12/2023 9:22 AM

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This bill harms equity by not allowing diversity to be addressed head on. It is expensive. It will censor teachers in the same way that 775 censored libraries. This bill will further erase marginalized communities.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: IAN WROBEL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: ianjoewrobel@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/12/2023 8:15 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill goes against everything that the Missouri Republican Party says they stand for, which is small government. This bill in its current state would expand the role of government exponentially and here is why: if you are going to have a legal precedent, you are going to need to have parameters that the law pertains to. If you are going to say in this law that a man cannot wear women's clothes, you are going to need legally define what a man is, which means you are going to need to legally define how long a man's genitalia has to be for someone to be legally considered a man under this law. Intersex people exist, it is impossible to eliminate them from this law. This means you are going to have to set parameters for genitalia size and then you are going to have to legislate the fashion industry head on. Such examples include legislating what types of materials and garments, such as hems, pleats are allowed to be sold to men or women. A further example of this logic is then you will also need to legally define what a skirt or a kilt is and that is culturally very different. You have to legally define these terms in order for a court of law to allow the law to be prosecuted. If you do not take the time to account for the amount of holes in this bill it will make prosecuting cases that fall under this bill become impossible. You cannot go into court and tell a judge or a jury "I don't know kind of looked like a dude, kind of looked like a dress". One last point, what is the oversight board going to look like for clothing? Are you going to have companies like GAP, Target, Walmart, Costco, etc. be held liable for mislabeling men's and women's clothes they sell to the public? You are going to be suing the Goliath's of the clothing industry that donate to your campaigns. Fashion always changes overtime, you can try to cement it in place now but fashion changes faster than most people upgrade their phones. If, for example, the Senator from St Charles County wanted to go to Comic-Con or a cosplay convention as Joan of Arc or Lara Croft (for example), is he going to be arrested for wearing women's clothing just because he loved the character and wanted to express himself? I will leave you with this last bit of advice, if you are going to pass this bill through the General Assembly, you have to account for the millions of pieces of minutia that this bill would complicate and it will backfire if you do not carefully and respectfully legally define all of your favorite buzzwords that you use



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JAMES BRYANT		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jcbryant2007@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/12/2023 3:20 PM
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My name is James Bryant. I am a proud Missourian, Columbia resident and product of our state's public education system. I stand in opposition to Senator Koenig's SB4 on the ground that it is a blatant effort to introduce conservative biases into the public Missouri classroom, to bully our excellent and beleaguered local educators into promoting said conservative worldview, to sacrifice both the truth and the history of many marginalized populations at the altar of conservative comfort, and to provide the children of this great state with a patently inferior education in order to placate regressive, overbearing parents who would rather see diversity stamped out entirely than be challenged on their views. The text of Senator Koenig's bill makes it clear that he aims to impose upon all Missouri students an untrue, revisionist version of the world. Rather than challenging themselves to confront hard truths and listen to folks whose voices are traditionally silenced, people like the Senator would rather see racism, oppression and genocide simply be ignored in our schools. They seek to blindly promote an ignorant worldview of "colorblindness" that disadvantages all Americans, but most of all people of color who have already suffered under racism. It is disgusting that Senator Koenig would look to erase the historic oppression of so many Missourians. Does the Senator believe that the historic difficulties faced by nonwhite Missourians don't matter? Does he think the comfort of avoidant, overbearing and reactionary parents like him is more important than their history? He would likely tell us all that he does not feel this way, but his submission of SB4 proves otherwise. Our state in particular maintains a shameful, complex racial history that all of our students must explore in order to be upstanding, justice-minded citizens of our democracy. I am proud to say that I was first able to explore the American history of racism through the hard work of some excellent Missouri educators, first during my time at Hickman High School and later at the University of Missouri. I was never shamed, or pitted against my fellow students; I was merely given (and took) a chance to learn from the words and histories of people who do not look like me or experience the world the way I do. I believe I came out the other side of that experience a more empathetic, effective citizen with the skills and understanding to fight oppression anywhere I may find it in this great country. My only wish is that I had been given an opportunity to see this information earlier in my time as a student, and I am appalled to see that some in our Senate aim instead to remove these opportunities from our students entirely. I find it demeaning, as a white man, that Senator Koenig seems all of us are as weak, coddled and spineless as he is. The wonderful young people of our public education system are more than capable of learning about and understanding their role in combating racism, and they certainly don't need to be protected from these truths with lies and erasure. I find it so ironic that Senator Koenig also seeks to use this bill as a means of ramming more "patriotism and civics training" onto our students and educators while actively removing such a central part of the American experience for so many from the toolkits of our state educators. What kind of civic-minded individual would choose to look away from the oppression of their fellow citizens instead of working to eradicate it? Clearly Senator Koenig, but I

like to think most Missourians are bolder in spirit than that. And given the Missouri Republican Party's fondness for targeting our educators with abuse and scorn at even the slightest hint that they might use their lessons to acknowledge racism, I can only suspect that this poorly-defined "registry" of "accountability report cards" will be used to terrorize our educators. This will invariably drive more of them out of the state, out of the field of education, and perhaps most tragically, out of our children's lives and classrooms. And all because the Senator and his constituents are scared to acknowledge racism. Our state can do so much more than this. Our students are so much smarter than this. And our citizens of color deserve so, so much better than this. I hope any legislator that reads this can find it in their heart to recognize the atrocity being committed here and that they will be compelled to fight the passage of SB4 with their whole heart. Shame on you, Senator Koenig.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JAMIE CAYLEY		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:		SUBMIT DATE: 4/12/2023 12:00 AM
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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: JEN BERNSTEIN		PHONE NUMBER: 314-993-5181	
BUSINESS/ORGANIZATION NAME: NATIONAL COUNCIL OF JEWISH WOMEN ST. LOUIS		TITLE:	
ADDRESS: 295 NORTH LINDBERGH BLVD.			
CITY: ST. LOUIS		STATE: MO	ZIP: 63141
EMAIL: jbernstein@ncjwstl.org	ATTENDANCE: Written		SUBMIT DATE: 4/12/2023 8:33 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Mr. Chair and members of the committee, my name is Jen Bernstein, and I am submitting this testimony in opposition of SB 4 on behalf of the National Council of Jewish Women St. Louis (NCJWSTL). NCJWSTL is a non-profit organization in metropolitan St. Louis, representing over 5,000 members and supporters throughout the state. We focus our work on community service, advocacy, education and philanthropy to improve the quality of life for women, children and families while supporting individual and civil rights, and have been doing so since 1895. We oppose SB 4 because this bill is a solution in search of a problem. The expertise of educators should be respected and trusted. NCJWSTL encourages you to vote NO on SB 4.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: SB 4		DATE: 4/12/2023	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JENNA ROBERSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jroberson1181@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/11/2023 1:28 PM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

Those who ignore history are doomed to repeat it.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: SB 4		DATE: 4/12/2023	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JERE HOCHMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL:	ATTENDANCE:		SUBMIT DATE: 4/12/2023 12:00 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: SB 4		DATE: 4/12/2023	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JERE HOCHMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Jhstlnty@gmail.com	ATTENDANCE: In-Person		SUBMIT DATE: 4/12/2023 3:40 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose SB 4. It is unnecessary. It is an insult to parents and teachers. It is hurtful to children. SB 4 establishes prescriptions for a parent's right to review district resources, curriculum, books, financial statement, names of presenters, salaries, school board member information, accountability report cards and more. ALL of these are currently accessible to parents in Missouri. SB 4 places restrictions on uses of electronic devices. These are safeguards already written in Acceptable Use policies and protection through internet filters which notifies administrators immediately of misuse, "language," or situations about to occur. SB 4 begins by portraying a perception of mistrust and disrespect for professionals and establishing a parents right to complain about many potential, grey, subjective actions by a teacher. Why not begin with the positive, trusting position. First, parents have always had the right to complain to a teacher, principal, superintendent, Board of Education, Missouri Department of Education and the Office of Civil Rights. Second, accountability systems that you have established are in place through State Board policy, the overwhelmingly comprehensive Missouri School Improvement Process, establishment of Comprehensive School Improvement Plans with state monitoring and other means. DESEs insures Districts to monitor if teachers are not being supervised well, if complaints are dismissed, or a board is not following accountability measures is established. Parents rights and accountability for schools is already in place. AS FOR THE EXAMPLES AND ANECDOTES EXPRESSED IN YOUR PREVIOUS DISCUSSION, THAT ILLUSTRATES THE SYSTEM WORKS. A PARENT HAD A CONCERN, RAISED IT, REPORTED IT. Are there data to support the need cite rights that parents already have? Are there cases of teachers professing a position of superiority or instilling guilt regarding a person's race, ethnicity, color, or national origin? OR IS THIS A "BUT-IT-COULD-HAPPEN TACTIC? Teachers leave their politics at the door. We want students to "figure it out" when positions on issues come up. If they do not, there are means to complain. The language of this bill will silence teachers. Have you seen the staggering teacher exodus in Florida? This bill states "No school or school employee shall compel teachers to teach a position regarding statements of inferiority, collective guilt, or treated advantageously based on race, ethnicity, color, or national origin. (NOTE – by disagreeing with this proposal, it does not mean that I think teachers should be compelled to do this; simply putting it in law is not necessary. There are checks and balances). So if a teacher teaches Justice Taney's Supreme Court Decision quoting "inferiority," teaches with primary source artifacts from the internment of Japanese citizens, teaches the 1847 Missouri Law prohibiting teaching black children to read, or teaches that Missouri ignored the Brown v. Board of Education Supreme Court Ruling - is that teacher subject to violation and placing the district's budget at risk? And, by its absence are you suggesting that such inappropriate actions regarding "sex," "gender identity," or "sexual orientation" are acceptable? Why one group but not another? As for trainings, I assume you are aware of the standards in MSIP 6 on Climate and Culture which includes the use of student surveys, diversity trainings – which by the way insures that some of these ludicrous speculations in

this bill do not occur, and required reports regarding equity and access to resources and high academic expectations. Under the guise of “parents’ rights” – and regardless of the clause regarding teaching history - you are embedding loaded and coded statements to squelch dialogue and instilling fear in teachers to teach history, literature, current events, and more. Let kids learn and figure things out. Let teachers teach so kids have rich, rigorous, and informed lessons.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: JUDITH CAMPBELL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: jacampbell314@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/11/2023 12:34 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am against SB 4 (Parents Bill of Rights--Not). A few parents should not be allowed to dictate what is being taught at a public school. History should be taught--a full account of historic factual events should be taught to our children. If parents wish to establish a specific curriculum they should attend a private school. Thank you.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KATHRYN SESTI		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: katiesesti@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/10/2023 8:34 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

This bill will cost well over \$200M initially and about \$75M the next two years. That money should be spend on paying Missouri teachers more and supporting schools infrastructure needs instead. Additionally, this bill will still have a censoring impact on classrooms. Since the punitive measures are so severe, districts and teachers will err on the side of silence. Furthermore, this bill could inadvertently doxx educators. No one wins here - children, schools, taxpayers.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: KATHRYN SESTI		PHONE NUMBER: 314-401-7749	
BUSINESS/ORGANIZATION NAME: SESTIVA		TITLE:	
ADDRESS: 5850 MACKLIND AVENUE			
CITY: ST LOUIS		STATE: MO	ZIP: 63109
EMAIL: katie@sestiva.com	ATTENDANCE: Written		SUBMIT DATE: 4/10/2023 8:35 AM

THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.

This bill will cost well over \$200M initially and about \$75M the next two years. That money should be spend on paying Missouri teachers more and supporting schools infrastructure needs instead. Additionally, this bill will still have a censoring impact on classrooms. Since the punitive measures are so severe, districts and teachers will err on the side of silence. Furthermore, this bill could inadvertently doxx educators. No one wins here - children, schools, taxpayers.



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TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KELLY LUCK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: toymaker@usa.net	ATTENDANCE: Written		SUBMIT DATE: 4/11/2023 6:16 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Even granted the so-called "Parents' Bill of Rights" is well-intentioned, it is nevertheless a dangerous bill that fundamentally hurts educators, students, and everyone in the state who has a vested interest in the next generation of Missourians growing up to be responsible citizens. While several of the provisions are indeed reasonable, the ones where the parent is given the power to scrutinize and override the materials/lectures/etc that are being provided to the child as part of the learning process go too far. For all of the talk of "parents' rights", it seems that it has been forgotten that the rights of the students are of primary importance in any educational institution, and they should be centered in any and all decisions. The unfortunate fact is that not every parent has their child's best interest at heart. More particularly, too often the parent wishes to shield their child from certain knowledge. What they choose to do in their home is one thing, but when they demand to have the public education system kowtow to their personal biases, they are violating their child's right to a fully-rounded education. I myself was subjected to this "sheltering" upbringing, and it left me unprepared for the world outside, to the effect that it took me several years to adjust. A student's right to an education should not be curtailed by the ignorance of others. To do so is fundamentally un-American. I invite the legislatures instead to concentrate on a Students' Bill of Rights, in which their right to a full and complete education cannot be impeded, and in which they are given a safe place to learn about the world, and teachers can tell them "the truth, the whole truth, and nothing but the truth" without living in fear of crossing someone's political or religious agenda.



MISSOURI HOUSE OF REPRESENTATIVES
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: KORTNIE HUDDLESTON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: kortniehuddleston@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/12/2023 9:39 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The Missouri legislature has made it a priority in 2023 to enact a so-called "Parents' Bill of Rights", with a number of bills that dictate what topics may be taught in Missouri's K-12 schools, banning lessons on equity or true historical events. The bills prohibit the teaching of what is often mistakenly called "critical race theory". The bills ban any teaching that may be construed to make students or parents feel that "individuals, by virtue of their race, ethnicity, color or national origin, bear collective guilt and are inherently responsible for actions committed in the past by others." The bills also create a training program to prepare teachers to teach the "principles of American civics and patriotism" and it bribes them with a one-time \$3,000 bonus for completing this indoctrination program. In a State where our teacher pay is ranked 50th in the Nation, these bills would only make it harder to teach. It will be another hindrance to the growing problem of trying to keep our teachers and attract more qualified people to teach. These bills will not improve our State's education system, they will take us further backwards. No employers or families will be attracted to come here and those who are able, will leave. This will be detrimental to our State's economy and to the overall intelligence of our citizens. Aside from the burden on teachers and our State, these bills would harm our students. "Critical race theory" is not actually taught in Missouri's K-12 schools. It has become a buzz word to mean any kind of equity education or teaching of true historical events. It is just a political strategy to get more voters to the polls. All students must be taught the truth, painful and uncomfortable as it may sometimes be. We can no longer base our history knowledge on a lie. We must trust students to be able to establish their own perspectives on history. Students and children cannot be manipulated into believing a false history by banning conversations in the classroom about anything that makes certain parents feel uncomfortable. Many of our schools are already not teaching the full history of America, yet racism and inequality still exists, so clearly this approach has not worked. We must learn from our history, or be doomed to repeat it. We will not repeat it.



MISSOURI HOUSE OF REPRESENTATIVES
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: LINDA USELMANN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: lbju@att.net	ATTENDANCE: Written		SUBMIT DATE: 4/12/2023 10:17 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

There are many items I have concerns with in this bill. One of the main concerns I have is the increase of power and oversight by DESE and the lack of local control. School districts are locally controlled. Page 5, the creation of an advisory group to review local schools and monitor the report cards will create an increase of DESE's power over local school districts. This violates the Constitutional principle of limited government. Page 10, 161.852, the posting of every school's curriculum, materials and syllabi. Yet again, increasing DESE's power. The intent is to monitor what is being taught. However, we know from history that once government is given authority to monitor what is being taught the next step is to dictate what we will teach. This opens a door to standard curriculum that will be government controlled. Page 14, DESE hiring a third party to assist in the uploading of information into the portal that is to contain so much information about each district that it will be a challenge for many schools to comply to the requirements. This is another expansion of government, enlarging DESE (a department many of you say should be eliminated, yet you are increasing its powers) and expanding DESE's budget. Yet again, a violation of limited government and fiscal responsibility. The Report Card is an issue. I believe schools should be accountable to the local community. The information in the report card is intrusive. One of my main concerns is the recording of suspensions/expulsions or any discipline item on a report card. The main concern is when discipline is used to determine a school's effectiveness (funding, AYP, etc) then the districts that discipline their students will have a negative report card and the districts that do not discipline will have a positive report card. This will encourage schools to refrain from suspending students (this is used as a last resort) thus leading to a lack of discipline and increase trauma for staff and students in these districts. Therefore the data will be skewed/taken out of context. We have already seen this happen in schools across the state as a result of the seclusion and restraint bill that was passed last year. My last concern is the on page 30, the lawsuit. Why are parents being encouraged to sue the district through DESE? Increase of DESE's power, yet again. Why are parents not being encouraged to resolve conflicts/concerns with the local district. Contact the administration with concerns first. Then look to other methods to resolve issues. All issues should be local. There are no provisions in the bill to prevent from frivolous lawsuits. I foresee massive lawsuits and districts having to use precious resources to protect themselves legally. This will cause many responsible educators to leave the profession. Is this really the plan? Time to rethink this issue. When your solution to the problem is increase of government spending and power then you have the wrong solution. Go back to the Constitution, limited government, local control.



MISSOURI HOUSE OF REPRESENTATIVES
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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: MAGGIE EDMONDSON		PHONE NUMBER:	
REPRESENTING: PRO CHOICE MISSOURI		TITLE:	
ADDRESS: 1210 S VANDEVENTER AVE			
CITY: ST. LOUIS		STATE: MO	ZIP: 63110
EMAIL: maggie@prochoicemissouri.org	ATTENDANCE: Written		SUBMIT DATE: 4/11/2023 8:40 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

Chair, Vice-Chair, members of the committee; thank you for the opportunity to submit testimony in opposition to SB 4. Pro-Choice Missouri works to protect and expand every Missourians's rights to bodily autonomy, to access essential reproductive healthcare, to access accurate information in order to make the best decisions for ourselves and our families, and to parent our children in safety and dignity. Moreover, we work to ensure reproductive justice for all Missourians, which involves advocating to reduce disparities based on race, income-level, insurance coverage status, and other factors. This distortion of the truth and attempted control of accessible information with these bills is right out of the anti-abortion extremist playbook. Disinformation campaigns like those waged against abortion providers, procedures, patients and advocates and now invoked in these bills that seek to enforce political control of the classroom. These bills, and others like it, are about one thing: ideological control. Politicians have no place dictating the health care or education of the rest of us and our families. ??Our children deserve the freedom to learn: to develop the knowledge and skills to reckon with our past, shape a better future, and pursue their dreams. All Missourians have a right to access accurate information when making decisions about their families and futures. This bill will cause lasting harm in Missouri. Pro-Choice Missouri, representing more than 60,000 Missourians across the state, opposes the advancement of this bill, and urges you to vote NO today. Thank you.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARLA GUGGENHEIMER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: marla.guggenheimer@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/10/2023 11:06 AM
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I do not want to raise my family in a Missouri that denies history, hides from reality, and refuses children and youth a meaningful and holistic education. Children's lives are enriched when parents and teachers work in harmony, not in opposition or under a state of anger and fear. Parents should respect and value the authority that teachers have in the classroom as professionally trained educators who have their students' best interests at heart.



MISSOURI HOUSE OF REPRESENTATIVES
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MARLA MARANTZ		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mjmarantz@aol.com	ATTENDANCE: Written		SUBMIT DATE: 4/12/2023 11:59 PM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I am opposed to this bill because as a retired teacher because it would unduly burdensome creating even more paperwork for the teacher. Parents already have the right to look at curriculum, excuse their child from a class. This is redundant.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICHAEL DREYER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: mdreyer93@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/12/2023 9:38 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

The Missouri legislature has made it a priority in 2023 to enact a so-called "Parents' Bill of Rights", with a number of bills that dictate what topics may be taught in Missouri's K-12 schools, banning lessons on equity or true historical events. The bills prohibit the teaching of what is often mistakenly called "critical race theory". The bills ban any teaching that may be construed to make students or parents feel that "individuals, by virtue of their race, ethnicity, color or national origin, bear collective guilt and are inherently responsible for actions committed in the past by others." The bills also create a training program to prepare teachers to teach the "principles of American civics and patriotism" and it bribes them with a one-time \$3,000 bonus for completing this indoctrination program. In a State where our teacher pay is ranked 50th in the Nation, these bills would only make it harder to teach. It will be another hindrance to the growing problem of trying to keep our teachers and attract more qualified people to teach. These bills will not improve our State's education system, they will take us further backwards. No employers or families will be attracted to come here and those who are able, will leave. This will be detrimental to our State's economy and to the overall intelligence of our citizens. Aside from the burden on teachers and our State, these bills would harm our students. "Critical race theory" is not actually taught in Missouri's K-12 schools. It has become a buzz word to mean any kind of equity education or teaching of true historical events. It is just a political strategy to get more voters to the polls. All students must be taught the truth, painful and uncomfortable as it may sometimes be. We can no longer base our history knowledge on a lie. We must trust students to be able to establish their own perspectives on history. Students and children cannot be manipulated into believing a false history by banning conversations in the classroom about anything that makes certain parents feel uncomfortable. Many of our schools are already not teaching the full history of America, yet racism and inequality still exists, so clearly this approach has not worked. We must learn from our history, or be doomed to repeat it. We will not repeat it.



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: MICHAEL R WALK		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: athos467@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/10/2023 2:36 PM
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To the extent that this bill addresses actual problems, it is redundant to current laws. It would add layers of complexity to school administration, and further burden our teachers with unnecessary rules and regulations. At worst, it is actively harmful by creating an atmosphere of fear around the teaching of subjects the author wishes to make controversial. Please reject this needless piece of political theater. It will harm our already overburdened public schools.



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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: MIKE WOOD		PHONE NUMBER: 800-392-0532	
REPRESENTING: MISSOURI STATE TEACHERS ASSOCIATION		TITLE:	
ADDRESS: P.O. BOX 458			
CITY: COLUMBIA		STATE: MO	ZIP: 65201
EMAIL:	ATTENDANCE:	SUBMIT DATE: 4/12/2023 12:00 AM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: OTTO FAJEN		PHONE NUMBER: 573-634-3202	
REPRESENTING: MISSOURI NEA		TITLE:	
ADDRESS: 1810 EAST ELM STREET			
CITY: JEFFERSON CITY		STATE: MO	ZIP: 65101
EMAIL:	ATTENDANCE:	SUBMIT DATE: 4/12/2023 12:00 AM	
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			



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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: ROSALIE METRO		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: rose.metro@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/10/2023 10:27 AM
THE INFORMATION ON THIS FORM IS PUBLIC RECORD UNDER CHAPTER 610, RSMo.			

I oppose this Parents bill of rights. As a parent, I already have rights to be involved in my child's education. This bill creates an unnecessary burden on teachers and schools, and it's just another way to ensure that more teachers will leave the profession when we already have a shortage.



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WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: SHARON GEUEA JONES		PHONE NUMBER: 573-808-2156	
REPRESENTING: MISSOURI NAACP AND PROMO		TITLE:	
ADDRESS: 227 JEFFERSON			
CITY: JEFFERSON CITY		STATE: MO	ZIP: 65203
EMAIL:	ATTENDANCE:	SUBMIT DATE: 4/12/2023 12:00 AM	
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WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SLOAN SHEFFIELD COWELL		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: sloansheffield13@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/10/2023 10:31 AM
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MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: SB 4		DATE: 4/12/2023	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUSAN GIBSON		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: Onesuegibson@protonmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/8/2023 1:54 PM
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This bill is a solution in search of a problem. The expertise of educators should be respected and trusted. These attacks on public education must stop.



MISSOURI HOUSE OF REPRESENTATIVES
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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUSAN RENEE CARTER		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: srenee.carter58@gmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/12/2023 10:09 AM
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I am opposed to this bill for multiple reasons. I do not agree with the Transparency Portal cost of well over \$200M initially and about \$75M the next two years. I find the language about required document production and deadlines is vague. While the CRT language has been removed, the idea behind that language remains and may be misinterpreted in practice. This bill will still have a censoring impact on classrooms in the same way SB 775 caused districts to pre-emptively remove books from shelves even if they did not meet the criteria. I do not agree with the punitive measures are so severe districts and teachers will respond by providing no information to students, rather than modifying their curriculum. This bill could inadvertently place educators at risk of having their personal information shared publicly. I want our schools to have support and guidance to provide students with the best education possible. I want them to have the flexibility to teach creatively and use new resources as available. I do not want our schools to be threatened and discouraged from rising above mediocre teaching methods.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
INDIVIDUAL:			
WITNESS NAME: SUZANNE WHITMAN		PHONE NUMBER:	
BUSINESS/ORGANIZATION NAME:		TITLE:	
ADDRESS:			
CITY:		STATE:	ZIP:
EMAIL: suzanne whitman@hotmail.com	ATTENDANCE: Written		SUBMIT DATE: 4/10/2023 7:39 PM
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This bill will cause even more teachers to quit the profession because they are tired of having legislators sow discord and put up roadblocks to teaching. There is no DEI problem to solve, and transparency is already available to parents; this just makes busy work for already overtaxed teachers.



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BILL NUMBER: SB 4		DATE: 4/12/2023	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input checked="" type="checkbox"/> IN OPPOSITION TO <input type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
REGISTERED LOBBYIST:			
WITNESS NAME: TORI SCHAFER		PHONE NUMBER:	
REPRESENTING: ACLU OF MISSOURI		TITLE:	
ADDRESS: 906 OLIVE ST			
CITY: ST LOUIS		STATE: MO	ZIP: 63101
EMAIL: tschafer@aclu-mo.org	ATTENDANCE: Written		SUBMIT DATE: 4/11/2023 9:11 PM
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MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

BILL NUMBER: SB 4		DATE: 4/12/2023	
COMMITTEE: Elementary and Secondary Education			
TESTIFYING: <input type="checkbox"/> IN SUPPORT OF <input type="checkbox"/> IN OPPOSITION TO <input checked="" type="checkbox"/> FOR INFORMATIONAL PURPOSES			
WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: PHYLLIS PASLEY		PHONE NUMBER: 314-306-7575	
BUSINESS/ORGANIZATION NAME: MISSOURI ALLIANCE FOR ARTS EDUCATION		TITLE: EXECUTIVE DIRECTOR	
ADDRESS: 2208 CLOUDS PEAK CT.			
CITY: MARYLAND HEIGHTS		STATE: MO	ZIP: 63043
EMAIL: director@moaae.org	ATTENDANCE: Written		SUBMIT DATE: 4/8/2023 4:00 PM

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The Missouri Alliance for Arts Education (MAAE) has concerns regarding the Senate Committee Substitute for Senate Bills 4, 42, and 89 as it is currently written. MAAE supports parental involvement. This legislation appears to be disconnected from current educational practice which values, fosters and cultivates parental involvement. Teachers and school leaders have historically worked collaboratively with parents to adjust lesson content to help meet the individual needs of the student. Encouraging and enhancing existing lines of communication between schools and the communities they serve will strengthen relationships within the community, and help students gain the knowledge and skills they need to succeed. MAAE has significant concerns that this Senate Committee Substitute will:

- circumvent local control
- drain financial resources away from serving students
- be inadequately funded
- increase teacher workload
- negatively impact teacher retention
- surpass available local and state-level financial and human resources for implementation of a statewide accountability portal through the Department of Elementary and Secondary Education
- have a detrimental overall effect on the public school educational system
- have a subsequent negative impact on Missouri's economic future

Thank you for your consideration of this statement in the course of your efforts to strengthen the educational system which helps support Missouri students.



MISSOURI HOUSE OF REPRESENTATIVES
WITNESS APPEARANCE FORM

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COMMITTEE: Elementary and Secondary Education			
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WITNESS NAME			
BUSINESS/ORGANIZATION:			
WITNESS NAME: PHYLLIS PASLEY		PHONE NUMBER: 314-306-7575	
BUSINESS/ORGANIZATION NAME: MISSOURI ALLIANCE FOR ARTS EDUCATION		TITLE: EXECUTIVE DIRECTOR	
ADDRESS: 2208 CLOUDS PEAK CT.			
CITY: MARYLAND HEIGHTS		STATE: MO	ZIP: 63043
EMAIL: director@moaae.org	ATTENDANCE: Written		SUBMIT DATE: 4/11/2023 11:37 PM
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The Missouri Alliance for Arts Education has significant concerns about SB 4. Although we support the tenets of parental involvement in their child's education, and support the idea that a teacher has rights which are to be respected, certain language within the bill may have far reaching effects. In general, Missouri's schools invite parental involvement and work cooperatively with students and their families to meet the needs of each learner to help them succeed.1. Amendments which may be considered, which would require permission slips from parents for students to attend school assemblies may be logistically challenging, overburdening an already stressed system. As written, this legislation could apply to any assembly, including school "pep" assemblies before a game, school concert assemblies, school award assemblies and any gathering of any group which might be labeled an "assembly." If the intent is to protect from "outside entities" perhaps that should be clarified. 2. prohibitions on the collection of biometric data - might extend to audio recordings of a student's changing voice and analysis of the student's vocal range and pitch frequencies.3. there are several areas of the pending legislation which appear to not be clearly defined, or the means for determining compliance is unclear.4. the directive to prominently post curricular information for a large number of subjects on a website's "home" page offers a number of challenges, such as determining the level of prominence with a large quantity of information to publish.5. The Accountability Portal requirement appears to

a. circumvent local control b. drain local and state financial resources away from serving students c. be inadequately funded d. increase teacher workload e. negatively impact teacher retention f. surpass available local and state-level financial and human resources for implementation of a statewide accountability portal through the Department of Elementary and Secondary Education g. have a detrimental overall effect on the public school educational system h. have a subsequent negative impact on Missouri's economic future

Thank you for your consideration.