House	Amendment NO
	Offered By
AMEND House Committee Substitute for House Bill No. 2612, Page 1, Section A, Line 2, by inserting after all of the said section and line the following:	
"161.854. 1. As use	ed in this section, the following terms mean:
(1) "Individualized	education program" or "IEP", a written statement for a child with a
disability that is developed,	reviewed, and revised in accordance with 34 CFR 300.320 to 300.32
and under 20 U.S.C. Section	n 1401, as amended;
(2) "Local education	nal agency" or "LEA", a public school or other political subdivision
the state serving any studen	t with an IEP;
(3) "Parent", as defi	ined in 34 CFR 300.30;
(4) "Public school",	the same definition as in section 160.011.
2. Each local educat	tional agency shall implement parental consent procedures as describ
in 34 CFR 300.300 and this	section.
3. (1) Each local ed	ducational agency shall obtain written or electronic parental consent
the following placements, re	emovals, additions, changes, or reductions of services in the
individualized education pro	ogram of a child with disabilities prior to such placement, removal,
addition, change, or reduction	on:
(a) Initial placement	<u>t;</u>
(b) A placement cha	ange;
(c) The removal of	a service or services; and
(d) The reduction of	r addition of service minutes of a service by more than twenty-five
percent.	
(2) The LEA shall r	naintain written documentation of the date and signature of parental
consent for annual placemen	nt or revision to the IEP.
4. (1) If the parents	s and local educational agency fail to reach an agreement on the child
individualized education pro	ogram within ten business days but reach an agreement on certain IE
services or interim placemen	nt, the child's current agreed-upon IEP shall be amended to include s
areas of agreement until the	areas of disagreement are resolved, and the local educational agenc
and the parents shall include	e an addendum in the IEP that specifies the date by which the areas of
1 , 1 11 1 1	ved. If the areas of disagreement are not resolved by the date specifi

in the addendum, the local educational agency or the parents may request a dispute resolution option pursuant to subsection 7 of this section.

- (2) A local educational agency shall not proceed with implementing a child's individualized education program without parental consent unless the LEA documents reasonable efforts of attempts to arrange a mutually agreed-upon time and place, in accordance with 34 CFR 300.322(d), and the parent has refused to attend or the LEA obtains approval through a due process complaint and hearing in which the hearing officer or commissioner finds that the IEP with the proposed change or changes provides for a free appropriate public education for the student in accordance with 34 CFR 300.507 to 300.513.
- 5. Parents have the right to visit any program or classroom proposed for their child before consenting to IEP changes if the child is identified as eligible for special education services. A visit occurring under this subsection shall be scheduled before or after regular school hours to ensure that such child's hours of instruction are not interrupted.
- 6. (1) The department of elementary and secondary education shall adopt a parental consent form that each local educational agency shall use for any action related to a child's individualized education program. Such form shall be provided to the parent in the parent's native language, as described in 34 CFR 300.503, and shall include at least the following:
  - (a) A "Does consent" box, signature line, and date line;

- (b) A "Does NOT consent" box, signature line, and date line as well as a box accompanying a statement that a parent who does not consent understands that the LEA is relieved of any future claims related to nonprovision of any services not consented to by the parent; and
- (c) A "Partial consent" box, signature line, date line, and space for indicating the areas of agreement.
- (2) A parental consent form shall not be required in situations where a placement, removal, addition, change, or reduction of services in the IEP of a child with disabilities occurs because of a violation of a code of student conduct that results in a suspension of such child in accordance with 34 CFR 300.530.
- 7. If a local educational agency and parent fail to reach an agreement, either party may request a facilitated individualized education program meeting, mediation, due process complaint and hearing, or other dispute resolution options as outlined in the procedural safeguards notice under 34 CFR 300.504.
- 8. This section shall not be construed to abrogate any parental right identified in the federal Individuals with Disabilities Education Act (IDEA) and such act's implementing regulations.
  - 9. The provisions of this section shall become effective on July 1, 2026."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.