COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4137H.02I Bill No.: HB 2104

Subject: Education, Elementary and Secondary; Department of Elementary and Secondary

Education; Children and Minors; Nurses; Boards, Commissions, Committees, and

Councils; Attorney General

Type: Original

Date: February 11, 2024

Bill Summary: This proposal changes provisions governing educational scholarships.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND					
FUND AFFECTED	FY 2025	FY 2026	FY 2027		
General Revenue	Could Exceed	Could Exceed	Could Exceed		
Fund*	(\$9,174,080)	(\$9,174,080)	(\$9,174,080)		
Total Estimated Net					
Effect on General	Could Exceed	Could Exceed	Could Exceed		
Revenue	(\$9,174,080)	(\$9,174,080)	(\$9,174,080)		

^{*}Oversight reflects changes to eliminate the 2 caps in the statutes and replacing it with a \$75 million cap that will be adjusted for inflation in future years. Additionally, Oversight reflects potential savings to the foundation from students transferring to private schools.

*Oversight also notes that school districts may still be allowed to count students that transferred out in their weighted average daily attendance (ADA) count used in the foundation formula calculation. Section 163.036 states school districts may use an estimate of the weighted ADA for the current year, or the weighted ADA for the immediately preceding year, or the weighted ADA attendance for the second preceding year, whichever is greater. This could result in the state paying the out the scholarship as well as the FWADA payment in the same year for a student. However, since Oversight is unable to determine which year each school district will use in future years to determine the amount of state aid each school district is entitled to (weighted ADA), Oversight will, for purposes of this fiscal note, assume the savings/losses will occur immediately.

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ESTIMATED NET EFFECT ON OTHER STATE FUNDS						
FUND AFFECTED	FY 2025	FY 2026	FY 2027			
MO Empowerment						
Scholarship Accounts						
Fund	Up to \$866,069	Up to \$845,972	Up to \$843,492			
Total Estimated Net						
Effect on Other State						
Funds	Up to \$866,069	Up to \$845,972	Up to \$843,492			

Numbers within parentheses: () indicate costs or losses.

ESTIMATED NET EFFECT ON FEDERAL FUNDS							
FUND AFFECTED FY 2025 FY 2026 FY 202							
Total Estimated Net							
Effect on All Federal							
Funds	\$0	\$0	\$0				

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)					
FUND AFFECTED	FY 2025	FY 2026	FY 2027		
MO Empowerment					
Scholarship Fund	Up to 2 FTE	Up to 2 FTE	Up to 2 FTE		
Total Estimated Net Effect on FTE	Up to 2 FTE	Up to 2 FTE	Up to 2 FTE		

- ⊠ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.
- ⊠ Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS						
FUND AFFECTED	FY 2025	FY 2026	FY 2027			
\$0 to Could exceed \$0 to Could exceed \$0 to Could exceed						
Local Government	(\$40,825,920)	(\$40,825,920)	(\$40,825,920)			

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Revenue (DOR)** note:

This proposal makes changes to the Missouri Empowerment Scholarship Program and tax credit. The program and credit were created in 2021. For informational purposes, DOR is providing the authorizations, issuances and redemptions since it began.

			Total
Year	Authorized	Issued	Redeemed
FY 2023	\$10,249,109.00	\$8,446,888.00	\$2,026,624.68
FY 2022	\$0.00	\$0.00	\$0.00
FY 2021	\$0.00	\$0.00	\$0.00
TOTALS	10,249,109.00	8,446,888.00	2,026,624.68

When the program was created there were 2 bills establishing the program. HB 349 (2021) set the annual cap at \$50 million and allowed it to be inflated annually until reaching \$75 million where it would stay. SB 86 (2021) set the annual cap at \$25 million and allowed it to be inflated to \$50 million also to where it would stay. SB 86 and its cap language is the current cap on the program.

This program while it was able to start the collection of the funding for the scholarships, it was not allowed to issue any of the scholarships until the state funded the school transportation funding aid formula at 40% or more. It should be noted that in FY 2022, the funding formula was at 42% and in FY 2023, it is at 97%. Therefore, the program was able to begin in FY 2022. The FY 2023 cap on the program is \$26,850,000.

This proposal is eliminating the 2 caps in the statutes and replacing it with a \$75 million cap that will be adjusted for inflation in future years. With this proposal becoming effective on August 28, 2024, the cap would increase \$48,150,000 (\$75 m new cap - \$26,850,000 current cap). Additionally, this makes the credit refundable which it was not before, so they assume this will encourage the entire cap to be issued each year.

This proposal is requiring that the cap to be annually adjusted by the CPI and by the percentage increase in the appropriated amount for school transportation. DOR assumes that the funding formula is already funded at the 90% rate outlined in this proposal and that the only inflation adjustment would be the CPI. For fiscal note purposes, DOR uses a 2% inflation factor when determining a fiscal impact. This proposal starting in FY 2025 will be expected to result in additional loss to general revenue and that loss will continue outside the fiscal note period due to the inflation factor.

New	Can	Inflated	Annually
11000	Cap	IIIIIaicu	Tilliually

new cap n	illiaicu Ailliuaily
Fiscal	
Year	New Cap
2025	\$75,000,000
2026	\$76,500,000
2027	\$78,030,000
2028	\$79,590,600
2029	\$81,182,412

^{*2%} inflation factor

This will result in an additional loss to the state not calculated in the previous fiscal note.

Fiscal Year	Loss to General Revenue
2025	(\$48,150,000)
2026	(\$46,650,000)
2027+	(\$51,180,000)
2028	(\$52,740,600)
2029	(\$54,332,412)

The responsibility for the administering of the tax credit and program as well as setting the cap amount are those of the Office of the State Treasurer. DOR is only responsible for the redeeming of the credits. DOR will need to update their computer systems for the new caps, estimated \$1,785.

The other changes in this proposal modify how the scholarship program is administered and will not have a fiscal impact on DOR.

Oversight notes the General Assembly originally passed Truly Agreed and Finally Passed CCS for SB 86, that modified HB 349 (2021).

Oversight notes the CCS for SB 86 modified Section 135.715, when enacted, and reduced the cumulative amount of tax credits that could be authorized under the Missouri Empowerment Scholarship Accounts Program from \$50 million to \$25 million (first year) and from \$75 million to \$50 million (fully implemented).

Oversight notes this proposal eliminates the 2 caps in the statutes and replaces it with a \$75 million cap that will be adjusted for inflation in future years.

Oversight also notes that in addition to CPI adjustment the proposal allows for additional adjustment by the percentage increase in the appropriated amount for school transportation where the formula is not funded at 40% or more.

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Oversight notes that DOR notes that transportation is currently funded at well over 90%. Therefore, assuming this increase would not be applicable at this time.

Oversight notes officials from the DOR assume that adjusting the cap with CPI would have a impact to the general revenue, as the cap is increasing throughout future years.

Oversight took the DORs calculation and adjusted both, \$75 and \$25 million cap, in order to gain the actual difference and approximate impact to the general revenue, as shown in table below:

	\$75 Mill adjusted	\$25 Mill adjusted for	Difference = Cost
	for CPI	CPI	to the Gen.
Fiscal Year			Revenue
2024	\$75,000,000	\$25,000,000	\$50,000,000
2025	\$76,500,000	\$26,010,000	\$52,020,000
2026	\$78,030,000	\$26,530,200	\$53,060,400
2027	\$81,182,412	\$27,060,804	\$54,121,608

Oversight assumes the transportation formula will be fully funded, thus the only adjustment used will be CPI of 2%. Therefore, **Oversight** will reflect a loss of revenue that could exceed \$50 million effective FY 2025 and thereafter.

Oversight notes the DOR assume need for \$1,785 to update our computer systems for the new caps. **Oversight** assumes DOR is provided with core funding to handle a certain amount of activity each year. Oversight assumes DOR could absorb the costs related to this proposal. If multiple bills pass which require additional staffing and duties at substantial costs, DOR could request funding through the appropriation process.

Officials from the **Department of Elementary and Secondary Education (DESE)** assume Section 135.713.3 RSMo, does not appear to modify Department of Elementary and Secondary Education's (DESE) responsibilities for the Empowerment Scholarship, but could increase the number of students qualified for the scholarship. DESE may have additional Formula Funds to pay out until this provision expires but there is no way to calculate what that impact could be at this time.

Oversight notes that DESE provided additional information via e-mail and note:

oversight hotes that BESE provided additional information via e man and note.					
Amount	FY 2025 SAT	Student obtain	Avrg. FWADA	Projected	Projected
		scholarship	Payment	Payment to	Savings to
				Formula	Formula
\$25 million	\$6,760	3,698	\$5,519	\$20,412,204	\$4,589,218

DESE notes that any students that attend a private or public school that is not their resident district DESE cannot pay state aid too. Students who receive this scholarship fall out of the pot

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of money for the normal foundation formula payments and DESE only pays on these students the amount owed due to the MOScholars laws till it expires on that piece of the legislation.

Average projected FY 2025 payment per FWADA is \$5,519.46.

But all these students that DESE is required to pay on left a public school and DESE is required to pay this payment on them, so attending a private school does not change the fact DESE has to pay the public school they left.

The problem with assuming this is savings is the basic fact that the foundation formula law allows the LEA's to be paid on the higher of the first or second preceding year or an estimate of the current year. So there is the potential for these students' ADA to still actually be used by the district in their payment for a couple years depending on the district's enrollment trend. It's not as cut and dry as saying this much savings, as their assumption would be there is not much savings at all. And of course the average per FWADA is for the whole state and not just for the districts who are in the area the MOScholars can apply to.

Oversight notes the DESE projections are based on \$25 million dollar change, therefore, at \$50 million potential impact the amounts would double for each category as follow:

Amount	FY 2025 SAT	Student obtain scholarship	Avrg. FWADA Payment	Projected Payment to Formula	Projected Savings to Formula
\$25 million	\$6,760	3,698	\$5,519	\$20,412,204	\$4,587,796
\$50 million	\$6,760	7,396	\$5,519	\$40,818,524	\$9,175,592

Oversight notes DESE's estimate is the net impact of the cost of the scholarship and the savings from the foundation formula. **Oversight** notes the savings to the Foundation Formula is estimated at \$40,825,920 (7,396 x \$5,520).

Oversight also notes that school districts may still be allowed to count students that transferred out in their weighted average daily attendance (ADA) count used in the foundation formula calculation. Section 163.036 states school districts may use an estimate of the weighted ADA for the current year, or the weighted ADA for the immediately preceding year, or the weighted ADA attendance for the second preceding year, whichever is greater. This could result in the state paying the out the scholarship as well as the FWADA payment in the same year for a student. However, since Oversight is unable to determine which year each school district will use in future years to determine the amount of state aid each school district is entitled to (weighted ADA), Oversight will, for purposes of this fiscal note, assume the savings/losses will occur immediately.

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Officials from the **Office of the State Treasurer (STO)** note:

Removing the student residency requirements could exponentially expand the program. Provided the EAOs raise enough donations to fund all applicants, the STO would require additional staff to manage daily program processing and required reporting. Depending on the expansion of the program, the need for the required additional staff could vary and STO could require 2 or 3 FTE.

Oversight notes the FY 2025 budget shows there are currently 4 budgeted FTEs and that if the program continues to grow more will be required. It's difficult to exactly state what might be required, but 2 additional FTE would be a fair estimate depending on the growth.

Oversight will show a cost to the MO Empowerment Scholarship Accounts Fund for up to 2 FTE (Research Analyst) with an estimated annual salary of \$42,311.

Oversight notes 2% of qualifying contributions received by educational assistance organizations shall be deposited into the MO Empowerment Scholarship Accounts Fund. Based on the expansion of the cap by approximately \$50 million, Oversight estimates the MO Empowerment Scholarship Accounts Fund may receive up to \$1,000,000 in additional revenue.

Rule Promulgation

Officials from the **Joint Committee on Administrative Rules** assume this proposal is not anticipated to cause a fiscal impact beyond its current appropriation.

Officials from the **Office of the Secretary of State (SOS)** note many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to the SOS for Administrative Rules is less than \$5,000. The SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, the SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what the office can sustain with its core budget. Therefore, the SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

FISCAL IMPACT – State Government	FY 2025 (10 Mo.)	FY 2026	FY 2027
GENERAL REVENUE			
Costs – Section 135.715 –			
Empowerment Scholarship Tax Credit	Could Exceed	Could Exceed	Could Exceed
Cap – p.3-5	(\$50,000,000)	(\$50,000,000)	(\$50,000,000)
Savings – Section 135.715 – savings to			
the foundation formula from more	\$0 to Could	\$0 to Could	\$0 to Could
students being eligible under the	exceed	exceed	exceed
expanded cap – p.6	\$40,825,920	\$40,825,920	\$40,825,920
ESTIMATED NET EFFECT ON	Could Exceed	Could Exceed	Could Exceed
GENERAL REVENUE	(\$9,174,080)	(\$9,174,080)	(\$9,174,080)
MO EMPOWERMENT			
SCHOLARSHIP ACCOUNTS FUND (0278)			
Revenue Gain – 2% of qualifying			
contributions to educational assistance			**
organizations from the expanded cap -	Up to	Up to	Up to
§135.715 – p.6	\$1,000,000	\$1,000,000	\$1,000,000
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Costs – STO - §135.715 - p.6 Personnel Service	Up to (\$70,000)	Up to (\$85,680)	Up to (\$87,394)
Fringe Benefits	(\$52,164)	(\$63,248)	(\$63,912)
Expense & Equipment	(\$11,767)	(\$5,100)	(\$5,202)
Total Costs - STO	(\$133,931)	(\$154,028)	(\$156,508)
FTE Change	Up to 2 FTE	Up to 2 FTE	Up to 2 FTE
ESTIMATED NET EFFECT ON THE MO EMPOWERMENT			
SCHOLARSHIP ACCOUNTS			
FUND	<u>Up to \$866,069</u>	<u>Up to \$845,972</u>	<u>Up to \$843,492</u>
Estimated Net FTE Change on General			
Revenue	Up to 2 FTE	Up to 2 FTE	Up to 2 FTE

ESTIMATED NET EFFECT ON SCHOOL DISTRICTS	<u>exceed</u> (\$40,825,920)	<u>exceed</u> (\$40,825,920)	<u>exceed</u> (\$40,825,920)
	\$0 to Could	\$0 to Could	\$0 to Could
private schools – p.6	(\$40,825,920)	(\$40,825,920)	(\$40,825,920)
additional students transferring to	exceed	exceed	exceed
Loss - Section 135.715 – from	\$0 to Could	\$0 to Could	\$0 to Could
SCHOOL DISTRICTS			
	, , , ,		
	(10 Mo.)		
FISCAL IMPACT – Local Government	FY 2025	FY 2026	FY 2027

FISCAL IMPACT – Small Business

Small businesses that qualify for the credits will be positively impacted.

FISCAL DESCRIPTION

This bill modifies the current amount of tax credits for contributions to educational assistance organizations(EAO) for Missouri Empowerment Scholarships from \$50 million to \$75 million and provides for an annual adjustment to align with any percentage increase in pupil transportation funding above 90%.

The bill also provides additional funding for students with limited English proficiency, free and reduced lunch, and for students with an approved individualized education program.

The bill removes requirements that home school parents pass a background check before receiving funds and for any year that the total contributions to EAOs exceeds \$25 million an additional EAO may be certified above the current limit of 10.

This bill modifies the definition of "qualified student" from students residing in specific counties or cities with 30,000 inhabitants and 200% of the income for qualification for free and reduced lunch to any elementary or secondary school student in the state with up to 400% of such income standard.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

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SOURCES OF INFORMATION

Department of Elementary and Secondary Education Office of the State Treasurer Department of Revenue Office of Administration – Budget & Planning Office of the Secretary of State Joint Committee on Administrative Rules

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February 11, 2024

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