# COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

## FISCAL NOTE

L.R. No.: 4138H.01I
Bill No.: HB 1715
Subject: Education, Elementary and Secondary; Department of Elementary and Secondary Education; Teachers; Children and Minors
Type: Original
Date: December 19, 2023

Bill Summary: This proposal establishes antibullying requirements for school districts.

# FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND				
FUND AFFECTED	FY 2025	FY 2026	FY 2027	
Total Estimated Net				
Effect on General				
Revenue	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON OTHER STATE FUNDS				
FUND AFFECTED	FY 2025	FY 2026	FY 2027	
<b>Total Estimated Net</b>				
Effect on Other State				
Funds	\$0	\$0	\$0	

Numbers within parentheses: () indicate costs or losses.

ESTIMATED NET EFFECT ON FEDERAL FUNDS				
FUND AFFECTED	FY 2025	FY 2026	FY 2027	
<b>Total Estimated Net</b>				
Effect on <u>All</u> Federal				
Funds	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)				
FUND AFFECTED	FY 2025	FY 2026	FY 2027	
Total Estimated Net				
Effect on FTE	0	0	0	

□ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

□ Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS				
FUND AFFECTED	FY 2025	FY 2026	FY 2027	
Local Government	(Unknown)	(Unknown)	(Unknown)	

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# FISCAL ANALYSIS

## **ASSUMPTION**

Officials from the **Department of Elementary and Secondary Education (DESE)** assume the proposal will have no fiscal impact on their organization. **Oversight** does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note for this agency.

Oversight did not receive any responses from school districts.

**Oversight** assumes there could be unknown costs for school districts to implement this proposal, such as costs for mandatory training for employees, annual age-appropriate bullying awareness training for pupils, to implement programs and other initiatives to address bullying and to hold monthly reviews. Oversight will show an unknown cost to school districts.

**Oversight** only reflects the responses received from state agencies and political subdivisions; however, school districts were requested to respond to this proposed legislation but did not. A listing of political subdivisions included in the Missouri Legislative Information System (MOLIS) database is available upon request.

**Oversight** has presented this fiscal note on the best current information available. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note.

FISCAL IMPACT – State Government	FY 2025	FY 2026	FY 2027
	(10 Mo.)		
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT – Local Government	FY 2025 (10 Mo.)	FY 2026	FY 2027
SCHOOL DISTRICTS	(101100)		
<u>Costs</u> – to implement antibullying polices - §160.771	(Unknown)	(Unknown)	(Unknown)
ESTIMATED NET EFFECT ON SCHOOL DISTRICTS	(Unknown)	(Unknown)	(Unknown)

### FISCAL IMPACT – Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

#### FISCAL DESCRIPTION

This bill creates the "Missouri Childhood Hero Act" and requires that the Department of Elementary and Secondary Education develop a model policy that each school district must adopt to address bullying and school discipline. The policy must include specific elements as outlined in the bill, including a restriction on zero-tolerance disciplinary policies for any student that is a victim of bullying or is defending a victim of bullying.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

#### SOURCES OF INFORMATION

Department of Elementary and Secondary Education

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Julie Morff Director December 19, 2023

1 day

Ross Strope Assistant Director December 19, 2023