COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4695H.01I
Bill No.: HB 2051
Subject: Education, Higher; Education, Elementary and Secondary
Type: Original
Date: January 23, 2024

FISCAL SUMMARY

| ESTIMATED NET EFFECT ON GENERAL REVENUE FUND | | | | |
|--|---------|---------|---------|--|
| FUND AFFECTED | FY 2025 | FY 2026 | FY 2027 | |
| | | | | |
| | | | | |
| Total Estimated Net | | | | |
| Effect on General | | | | |
| Revenue | \$0 | \$0 | \$0 | |

| ESTIMATED NET EFFECT ON OTHER STATE FUNDS | | | | |
|---|---------|---------|------------|--|
| FUND AFFECTED | FY 2025 | FY 2026 | FY 2027 | |
| | | | | |
| | | | | |
| Total Estimated Net | | | | |
| Effect on Other State | | | | |
| Funds | \$0 | \$0 | \$0 | |

Numbers within parentheses: () indicate costs or losses.

Bill Summary: This proposal requires in-state public educational institutions to grant undergraduate course credit for students who score 4 or higher on international baccalaureate examinations.

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| ESTIMATED NET EFFECT ON FEDERAL FUNDS | | | | |
|---------------------------------------|------------|---------|---------|--|
| FUND AFFECTED | FY 2025 | FY 2026 | FY 2027 | |
| | | | | |
| | | | | |
| Total Estimated Net | | | | |
| Effect on <u>All</u> Federal | | | | |
| Funds | \$0 | \$0 | \$0 | |

| ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE) | | | | |
|--|---------|---------|---------|--|
| FUND AFFECTED | FY 2025 | FY 2026 | FY 2027 | |
| | | | | |
| | | | | |
| Total Estimated Net | | | | |
| Effect on FTE | 0 | 0 | 0 | |

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

□ Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

| ESTIMATED NET EFFECT ON LOCAL FUNDS | | | | | |
|-------------------------------------|-----|-----|-----|--|--|
| FUND AFFECTEDFY 2025FY 2026FY 2 | | | | | |
| | | | | | |
| Local Government | \$0 | \$0 | \$0 | | |

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FISCAL ANALYSIS

ASSUMPTION

<u>§173.1352 – Undergraduate course credits for students who score 4 or higher on international</u> <u>baccalaureate exams</u>

Officials from the **Department of Elementary and Secondary Education**, the **Department of Higher Education and Workforce Development**, the **University of Missouri System**, **Northwest Missouri State University** and the **University of Central Missouri** each assume the proposal will have no fiscal impact on their respective organizations. **Oversight** does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note for these agencies.

Oversight only reflects the responses received from state agencies and political subdivisions; however, other colleges and universities were requested to respond to this proposed legislation but did not. A listing of political subdivisions included in the Missouri Legislative Information System (MOLIS) database is available upon request.

| FISCAL IMPACT – State Government | FY 2025 | FY 2026 | FY 2027 |
|----------------------------------|------------|------------|------------|
| | (10 Mo.) | | |
| | | | |
| | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |
| | | | |
| | | | |

| FISCAL IMPACT – Local Government | FY 2025 | FY 2026 | FY 2027 |
|----------------------------------|------------|------------|------------|
| | (10 Mo.) | | |
| | | | |
| | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |
| | | | |
| | | | |

FISCAL IMPACT – Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

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FISCAL DESCRIPTION

The proposed legislation appears to have no direct fiscal impact.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education Department of Higher Education and Workforce Development University of Missouri System Missouri State University Northwest Missouri State University University of Central Missouri

Julie marth

Julie Morff Director January 23, 2024

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Ross Strope Assistant Director January 23, 2024